

Hanford Elementary School District

REGULAR BOARD MEETING AGENDA

Wednesday, October 28, 2026

HESD District Office Board Room

714 N. White Street, Hanford, CA

OPEN SESSION

5:30 p.m.

- Call to Order
- Members Present
- Pledge to the Flag

1. PRESENTATIONS, REPORTS AND COMMUNICATIONS

(In order to ensure that members of the public are provided an opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public comments portion of the agenda, or at the time the matter is taken up by the Board. A person wishing to be heard by the Board shall first be recognized by the President and identify themselves. Individual speakers are allowed three minutes to address the Board. The Board shall limit the total time for public input on each item to 20 minutes.)

- a) Public comments
- b) Board and staff comments
- c) Review Dates to remember

2. CONSENT ITEMS

(Items listed are considered routine and may be adopted in one motion. If discussion is required, a particular item may be removed upon request by any Board member and made a part of the regular business.)

- a) Accept warrant listings dated October 9, 2026, October 14, 2026, and October 16, 2026
- b) Approve the minutes of the Regular Board Meeting held on October 14, 2026
- c) Approve interdistrict transfers as recommended

3. INFORMATION ITEMS

- a) Receive for information the monthly financial reports for the period of 07/01/2026-09/30/2026 (*Endo*)
- b) Receive for information the revised Board Policy and Administrative Regulation 0450 – Comprehensive Safety Plan (*Strickland*)
- c) Receive for information the revised Board Policy 5131.8 – Mobile Communication Devices (*Strickland*)
- d) Receive for information the revised Board Policy and new Exhibit 4119.1/4219.1/4319.1 – Civil and Legal Rights (*J. Martinez*)
- e) Receive for information the revised Board Policy 4131/4231/4331 – Staff Development (*J. Martinez*)

4. BOARD POLICIES AND ADMINISTRATION

- a) Consider adoption of Resolution No. 12-27: Regarding Absent Board Member Compensation (*Gabler*)

- *Materials related to an item on this agenda submitted to the Board after distribution of the agenda packet are available for public inspection at the superintendent's Office located at 714 N. White Street, Hanford, CA during regular business hours.*
- *Any individual who requires disability-related accommodations or modifications, including auxiliary aides and services, in order to participate in the Board meeting should contact the Superintendent in writing.*

- b) Consider approval of a Consultant Contract with Urbanist Collective (*Gamble*)
- c) Consider approval of revised Board Policy and Administrative Regulation 3515 – Campus Safety (*Strickland*)
- d) Consider approval of revised Board Policy and Administrative Regulation 5145.13 – Response to Immigration Enforcement (*Strickland*)

5. PERSONNEL (*J. Martinez*)

a) Employment

Classified

- Heidi Augusto, Teacher Resource Center Specialist – 8.0 hrs., TRC, effective 10/26/26
- Bianca Arias, Yard Supervisor – 2.0 hrs., Jefferson, effective 10/05/26
- Ashley Desales, Yard Supervisor – 2.75 hrs., Monroe, effective 09/28/26
- Alexandria Lewis, Yard Supervisor – 2.5 hrs., Washington, effective 10/05/26
- Alondra Verduzco, Yard Supervisor – 2.0 hrs., King, effective 09/28/26

Temporary Employees/Substitute

- Crystal Castaneda, Substitute Yard Supervisor, effective 10/05/26
- AnnMarie Cordero, Substitute Special Circumstances Aide, effective 10/05/26
- Kaitlyn Douglas, Substitute Yard Supervisor, effective 10/13/26
- Kevin Linder, Substitute Account Technician II, effective 10/16/26
- Mary Mata, Substitute Yard Supervisor, effective 10/06/26
- Abigail Zepeda, Substitute Paraprofessional (TK/K), effective 10/09/26

Temporary Out of Class Assignment

- Marcilina Ocampo, from Alternative Education Program Aide – 5.5 hrs., CDS, to Student Specialist – 4.5 hrs., Washington, effective 10/06/26-10/23/26

Short Term Classified

- Diana Arevalo, Short-Term Yard Supervisor – 2.5 hrs., Monroe, effective 10/12/26-11/06/26
- Steven Mendoza, Short-Term Yard Supervisor – 2.5 hrs., King, effective 10/19/26-11/20/26

Unpaid Personal Leave of Absence

- Gloria V. Mendivil Ramirez, Teacher, Roosevelt from 10/13/26 to 11/13/26

b) Resignations

Classified

- Anthony Atilano, Substitute Yard Supervisor, effective 10/09/26
- Jessenia Atilano, Substitute Yard Supervisor, effective 10/15/26
- Gloria Vignali, READY Program Tutor – 4.5 hrs., Washington, effective 10/09/26

c) Volunteers

Name

Angelica Mercado
Leslie Gutierrez
Armando Martinez Cortes
Nayeli Esteves
Janet Villaseñor Salcedo
Anabel Cruz Rodriguez

School

Hamilton
King
King
Lincoln
Monroe
Richmond

<u>Name</u>	<u>School</u>
Sonia Ramirez	Richmond
Stephanie Belvin	Simas
Autumn Woods	Simas
Neveah Escarsega	Washington

6. FINANCIAL (*Endo*)

- a) Consider approval of the California Employers' Retiree Benefit Trust (CERBT) Quarterly Report
- b) Consider adoption of Resolution No. 11-27: Public Benefits Grant – New Alternative Fuel Vehicle Purchase Program

ADJOURNMENT

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 10/19/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 10/28/2026

ITEM:

Consider approval of warrants.

PURPOSE:

The administration is requesting the approval of the warrants as listed on the registers dated: 10/09/2026, 10/14/2026 and 10/16/2026.

FISCAL IMPACT:

See attached.

RECOMMENDATIONS:

Approve the warrants.

Warrant Register For Warrants

Dated 10/09/2026

Warrant Number	Vendor Number	Vendor Name	Amount
12821520	8667	MARINA ALEXANDER – Reissue Payroll Refund	\$.61
12821521	7003	ALL VALLEY PRINTING INC. – Materials/Supplies	\$94.72
12821522	6306	KAREN ALVARADO – Reimburse-Mileage	\$115.67
12821523	6431	AMAZON.COM – Materials/Supplies	\$5,290.76
12821524	8666	BRITTANY ARCHULETA – Reissue Payroll Refund	\$.73
12821525	8909	HEIDI AUGUSTO – Reimburse-Other Services	\$20.00
12821526	8640	AVANTIS EDUCATION INC. – Other Services	\$1,299.00
12821527	113	BARNES AND NOBLE-5886056 – Books	\$114.18
12821528	8665	ADDIE BARRAZA – Reissue Payroll Refund	\$.73
12821529	7399	BIMBO BAKERIES USA – Food Services-Food	\$1,144.30
12821530	8406	BRIGAD LLC – Food Services-Other Services	\$15,208.33
12821531	8905	CRYSTAL CASTANEDA – Reimburse-Other Services	\$25.00
12821532	8908	RACHEL CASTELLANOS – Reissue Payroll	\$46.80
12821533	2986	JOSEFINA L. CAVANAUGH – Reimburse-Materials/Supplies	\$147.27
12821534	8602	CHARACTERSTRONG LLC – Other Services	\$799.00
12821535	4178	COOK'S COMMUNICATION – Materials/Supplies, Other Services	\$1,060.38
12821536	2900	DORIAN CRONK – Reissue Reimburse-Materials/Supplies	\$392.20
12821537	3973	DANIELLE DARPLI – Reimburse-Mileage	\$104.88
12821538	405	DASSEL'S PETROLEUM INC. – Food Services-Materials/Supplies	\$530.41
12821539	405	DASSEL'S PETROLEUM INC. – Materials/Supplies	\$2,255.76
12821540	7456	EIDE BAILLY LLP – Other Services	\$6,550.00
12821541	8893	F.J.A ANGEL'S ARTISTIC PAINTING LLC – Other Services	\$375.00
12821542	8362	FAITH PAINTING SUSIE – Other Services	\$1,590.00
12821543	7776	DAVID FLORENDO – Reissue Reimburse-Materials/Supplies	\$19.16
12821544	1393	GAS COMPANY – Utilities	\$889.06
12821545	591	GOLD STAR FOODS – Food Services-Food	\$56,491.71
12821546	599	GOPHER SPORT – Materials/Supplies	\$3,822.66
12821547	7673	STEPHEN L. HAHN INSPECTIONS – Monroe Modernization Project	\$2,925.00
12821548	631	CITY OF HANFORD – Lee Richmond Field Trip	\$1,000.00
12821549	631	CITY OF HANFORD – Washington Field Trip	\$570.00
12821550	8246	MANDI HANSEN – Reimburse-Materials/Supplies	\$115.99
12821551	5855	HOBBY LOBBY – Materials/Supplies	\$1,126.60
12821552	8257	IMPERIAL BRADY – Food Services-Materials/Supplies	\$7,731.06
12821553	3718	ISLAND WATER PARK – Woodrow Field Trip	\$808.92
12821554	1783	KELLER MOTORS – Materials/Supplies	\$1,469.15
12821555	8476	KIDS KAN INC – Other Services	\$6,500.00
12821556	8289	KIMBALL MIDWEST – Materials/Supplies	\$396.86
12821557	3241	KINGS COUNTY – Other Services	\$345.00
12821558	3760	KINGS COUNTY AIR – Materials/Supplies	\$1,790.00
12821559	3962	KINGS COUNTY GLASS – Materials/Supplies	\$33.56
12821560	806	KINGS COUNTY TROPHY – Materials/Supplies	\$2,057.86
12821561	808	KINGS WASTE & RECYCLING – Services	\$120.00
12821562	7384	LA ESQUINITA MI PUEBLO TAQUERIA #2 – Materials/Supplies	\$156.50
12821563	986	LAWNMOWER MAN – Materials/Supplies	\$199.45
12821564	838	LAWRENCE TRACTOR COMPANY – Materials/Supplies	\$44.38
12821565	8904	VERONICA LEON – Food Services-Refund	\$22.00
12821566	5322	LIBERTY PAPER – Warehouse Inventory	\$28,961.21
12821567	4629	LOWE'S OF HANFORD – Materials/Supplies	\$276.62

Warrant Register For Warrants

Dated 10/09/2026

Warrant Number	Vendor Number	Vendor Name	Amount
12821568	7260	LOWE'S PRO SERVICES – Materials/Supplies	\$3,342.83
12821569	7101	SHELBY MCWELLS – Reissue Reimburse-Materials/Supplies	\$126.76
12821570	7876	CASSONDRA MIMS – Reimburse-Materials/Supplies	\$200.00
12821571	994	MOBILE MODULAR MGMT. CORP. – Services/Repairs	\$4,170.40
12821572	1004	MORRISON'S SILKSCREEN – Materials/Supplies	\$1,606.43
12821573	8100	NAPA AUTO PARTS – Materials/Supplies	\$321.85
12821574	2909	MARCELA NICOLE NASH – Reimburse-Mileage	\$143.18
12821575	4188	CHAD NIELSEN – Reimburse-Mileage	\$69.31
12821576	8210	PACIFIC SHREDDING – Services	\$258.00
12821577	6910	PRISMATIC MAGIC – Other Services	\$1,448.00
12821578	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	\$17,898.37
12821579	5620	ANGELA PROTZMAN – Reimburse-Mileage	\$186.96
12821580	7580	PRUDENTIAL OVERALL SUPPLY – Other Services	\$4,588.39
12821581	7580	PRUDENTIAL OVERALL SUPPLY – Food Services-Other Services	\$218.13
12821582	8886	HAYDEN PULIS – Reimburse-Mileage	\$38.76
12821583	1227	RENAISSANCE LEARNING INC. – Other Services	\$3,893.40
12821584	1253	ROBINSON'S INTERIORS INC. – Services/Repair	\$4,995.00
12821585	2799	ROLLER TOWNE – Washington Field Trip	\$1,363.00
12821586	5067	RUSSELL SIGLER INC – Materials/Supplies	\$1,618.68
12821587	8529	DESTINY SANTIAGO – Materials/Supplies	\$130.00
12821588	1303	SAVE MART SUPERMARKETS – Food Services-Food	\$419.90
12821589	3131	SHERWIN-WILLIAMS CO – Materials/Supplies	\$220.75
12821590	8879	SIGNATURE COINS – Materials/Supplies	\$739.35
12821591	1356	SILVAS OIL COMPANY INC. – Materials/Supplies	\$1,303.33
12821592	8095	SKYLINE BUS CHARTER LLC – Other Services	\$27,900.00
12821593	1374	SMART & FINAL STORES (HFD DO) – Materials/Supplies	\$855.45
12821594	1801	SMART & FINAL STORES (HFD KIT) – Food Services-Food	\$178.50
12821595	3800	SONITROL OF FRESNO – Services/Repair	\$168.00
12821596	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	\$6,464.92
12821597	4381	STAPLES - BUSINESS ADVANTAGE – Materials/Supplies, Warehouse Inv	\$4,097.34
12821598	5622	JOANNA STONE – Reimburse-Mileage	\$136.42
12821599	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	\$48,274.68
12821600	3665	THE TECH INTERACTIVE – Monroe Study Trip	\$890.00
12821601	8906	SHARIETA THOMAS – Reimburse-Other Services	\$39.00
12821602	8734	TREVIPAY – Materials/Supplies	\$818.94
12821603	3749	ULINE INC – Materials/Supplies	\$2,112.11
12821604	1554	SONIA VELO – Reimburse-Mileage	\$141.82
12821605	5655	VOSSLER FARMS – Lee Richmond Study Trip	\$400.00
12821606	8882	YOUNG FAMILY FARMS LLC – Materials/Supplies	\$540.00

Total Amount of All Warrants:
\$297,356.44

**Credit Card Register For Payments
Dated 10/09/2026**

Document Number	Vendor Number	Vendor Name	Amount
14044855	176	BSN SPORTS LLC – Materials/Supplies	\$3,131.94
14044856	415	DELRAY TIRE & RETREADING INC. – Services/Repair	\$145.44
14044857	509	EWING IRRIGATION PRODUCTS – Materials/Supplies	\$1,981.62
14044858	4514	HUBERT COMPANY – Food Services-Materials/Supplies	\$108.78
14044859	1111	J W PEPPER & SON INC – Materials/Supplies, Books	\$836.65
14044860	827	LA TAPATIA TORTILLERIA INC. – Food Services-Food	\$1,794.00
14044861	1802	MEDALLION SUPPLY – Materials/Supplies	\$96.66
14044862	1002	MORGAN & SLATES INC. – Materials/Supplies	\$92.85
14044863	6018	NAfME – Membership Dues	\$320.00
14044864	5370	NORMAN S. WRIGHT-DUCKWORTH – Materials/Supplies	\$6,891.37
14044865	1121	PERMA-BOUND – Books	\$649.43
14044866	1322	SCHOOL HEALTH CORPORATION – Materials/Supplies	\$992.33
14044867	1466	TERMINIX COMMERCIAL – Services	\$560.92
Total Amount of All Credit Card Payments:			\$17,601.99

**Warrant Register For Warrants
Dated 10/14/2026**

Warrant Number	Vendor Number	Vendor Name	Amount
12822096	7330	NICOLE D. ESQUEDA OD – Other Services	\$190.00
12822097	1367	SISC III – Health/Welfare Benefits	\$919,611.35
Total Amount of All Warrants:			\$919,801.35

Warrant Register For Warrants

Dated 10/16/2026

Warrant Number	Vendor Number	Vendor Name	Amount
12822198	8180	AIRGAS INC. – Materials/Supplies	\$75.55
12822199	6650	MONICA ALBERT – Reimburse-Materials/Supplies	\$200.00
12822200	34	CURTIS ALEXANDER – Reimburse-Materials/Supplies	\$200.00
12822201	4566	ALLIED STORAGE CONTAINERS – Monroe Modernization Project	\$129.90
12822202	6431	AMAZON.COM – Materials/Supplies, Books	\$5,743.94
12822203	6253	AT&T – Telephone Communications	\$155.65
12822204	1690	BATTERY SYSTEMS – Materials/Supplies	\$440.94
12822205	5912	BEYOND UPHOLSTERY – Services/Repair	\$350.00
12822206	6658	BRICKS4KIDZ – Other Services	\$2,460.00
12822207	236	STATE OF CALIFORNIA – Other Services	\$2,453.00
12822208	355	CDT INC. – Other Services	\$132.00
12822209	6552	CHILDREN'S STORYBOOK GARDEN – Study Trips	\$4,500.00
12822210	1833	COALITION FOR ADEQUATE HOUSING C.A.S.H. - Travel/Conference	\$300.00
12822211	405	DASSEL'S PETROLEUM INC. – Materials/Supplies	\$3,927.95
12822212	414	DELL COMPUTER CORPORATION – Materials/Supplies	\$857.31
12822213	8608	FACTORY MOTOR PARTS – Materials/Supplies	\$801.52
12822214	8791	FOREFRONT POWER LLC – Other Services	\$126.00
12822215	8911	FOWLER UNIFIED – Travel/Conference	\$579.45
12822216	8047	FUN TIME ENTERTAINMENT – Other Services	\$300.00
12822217	556	JOY GABLER – Reimburse-Mileage	\$80.56
12822218	1393	GAS COMPANY – Utilities	\$396.09
12822219	594	GONSALVES-FASSO FLOWERS – Materials/Supplies	\$1,046.62
12822220	599	GOPHER SPORT – Materials/Supplies	\$304.46
12822221	604	GRAINGER – Materials/Supplies	\$1,587.48
12822222	5216	HANFORD ELEMENTARY SCHOOL DISTRICT – Insurance	\$2,290.02
12822223	630	CITY OF HANFORD – Other services	\$367.50
12822224	8093	HB3 LITERACY LLC – Other Services	\$54,900.00
12822225	6397	KATIE HEUGLY – Reimburse-Mileage	\$16.64
12822226	2045	HILLCREST FARMS – Simas Study Trip	\$500.00
12822227	5264	HOUGHTON MIFFLIN HARCOURT – Materials/Supplies, Other Services	\$19,894.87
12822228	8814	IMAGINE LEARNING LLC – Materials/Supplies, Other Services	\$1,994,125.99
12822229	8237	THE KARATE SCHOOL – Other Services	\$3,840.00
12822230	801	KINGS COUNTY MOBILE LOCKSMITH – Materials/Supplies, Services/Repair	\$1,778.57
12822231	806	KINGS COUNTY TROPHY – Materials/Supplies	\$814.04
12822232	8070	KINGS RIVER PRODUCE – Hamilton Field Trip	\$630.00
12822233	8081	LEON'S – Other Services	\$595.38
12822234	912	MANGINI ASSOCIATES INC. – Monroe Mod, Soffit Projects	\$15,722.66
12822235	5329	MARISCO COLIMA TACOS – Other Services	\$4,546.50
12822236	8681	TEARINEY MUNOZ – Other Services	\$3,100.00
12822237	8845	MUTUAL OF OMAHA – Health/Welfare Benefits	\$1,436.63
12822238	7203	PARADIGM HEALTHCARE SERVICES LLC. – Other Services	\$1,327.42
12822239	3689	PIONEER VALLEY ED. PRESS – Materials/Supplies, Books	\$175.42
12822240	3072	JENNIFER PITKIN – Reimburse-Materials/Supplies	\$132.53
12822241	1303	SAVE MART SUPERMARKETS – Food Services-Food	\$52.98
12822242	1374	SMART & FINAL STORES (HFD DO) – Materials/Supplies	\$1,431.00
12822243	1801	SMART & FINAL STORES (HFD KIT) – Food Services--Food	\$396.16
12822244	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	\$26,598.94
12822245	2031	SOUTHWEST SCH & OFFICE SUPPLY – Warehouse Inventory	\$442.70

**Warrant Register For Warrants
Dated 10/16/2026**

Warrant Number	Vendor Number	Vendor Name	Amount
12822246	8836	STRATEGIC MECHANICAL INC. – Kitchen Electrical Project	\$60,800.00
12822247	3391	GRISELDA TORRES – Reimburse-Materials/Supplies	\$200.00
12822248	8734	TREVIPAY – Materials/Supplies	\$572.88
12822249	1647	VERITIV OPERATING COMPANY – Materials/Supplies	\$1,267.61
12822250	7319	YOSEMITE MOUNTAIN – MLK Study Trip	\$1,912.00
12822251	8882	YOUNG FAMILY FARMS LLC – Materials/Supplies	\$330.00
12822252	8882	YOUNG FAMILY FARMS LLC – Materials/Supplies	\$390.00
12822253	8882	YOUNG FAMILY FARMS LLC – Materials/Supplies	\$330.00

Total Amount of All Warrants:**\$2,228,066.86**

**Credit Card Register For Payments
Dated 10/16/2026**

Document Number	Vendor Number	Vendor Name	Amount
14044910	176	BSN SPORTS LLC – Materials/Supplies	\$7,872.64
14044911	831	LAKESHORE LEARNING MATERIALS – Materials/Supplies	\$1,879.87
Total Amount of All Credit Card Payments:			\$9,752.51

Hanford Elementary School District
Minutes of the Regular Board Meeting
October 14, 2026

The Regular Board Meeting of the Hanford Elementary School District Board of Trustees was held on October 14, 2026, at the District Office Board Room, 714 N. White Street, Hanford, California.

Call to Order In the absence of President Garner, Vice President Revious called the meeting to order at 5:30 p.m. Present were Vice President Revious, Trustee Garcia and Trustee Strickland. President Garner and Clerk Hernandez were absent.

HESD Managers Present Joy C. Gabler, Superintendent, and the following administrators were present: Kristina Baldwin, Lindsey Calvillo, David Endo, Cristy Goins, Lindsay Hastings, Robert Heugly, Rick Johnston, Chris Martinez, Jaime Martinez, Daniel Pierotte, Jennifer Pitkin, Cynthia Pursell, Jill Rubalcava, Cruz Sanchez-Leal, and Jay Strickland.

Closed Session Comments None

Closed Session The Board adjourned to closed session at 5:30 p.m. for the purpose of discussing:

- Student Discipline (Education Code 48918)

Open Session The Board returned to open session at 5:45 p.m.

Case No. 27-02 Trustee Garcia moved to accept the Findings of Facts and expel Case #27-02 for the remainder of the 2026-2027 school year for violation of Education Code 48900 and/or 48915 as determined by the Administrative Panel at hearings held on October 12, 2026. Parents may apply for readmission on or after December 18, 2026. If readmission is granted, student may return to regular school in probationary status on a Behavior Conditions Plan through June 4, 2027. Trustee Strickland seconded the motion. The motion carried 3-0:

- Garcia – Yes
- Garner – Absent
- Hernandez – Absent
- Revious – Yes
- Strickland – Yes

Case No. 27-03 Trustee Garcia moved to accept the Findings of Facts and expel Case #27-03 for the remainder of the 2026-2027 school year for violation of Education Code 48900 and/or 48915 as determined by the Administrative Panel at hearings held on October 12, 2026. I further move that the expulsion order be immediately suspended, and student may return to regular school in probationary status on a Behavior Conditions plan through June 4, 2027. Trustee Strickland seconded the motion. The motion carried 3-0:

- Garcia – Yes
- Garner – Absent
- Hernandez – Absent

Revious – Yes
Strickland – Yes

PRESENTATION, REPORTS, AND COMMUNICATIONS

Public Comments

No comments were made.

Board and Staff Comments

Lindsey Calvillo, Principal at Lee Richmond Elementary, highlighted the recent visit from Victor Elementary School District. Jill Rubalcava coordinated the visit to Lee Richmond Elementary and Martin Luther King Jr. Elementary. Lindsey noted that HESD's progress over the past seven years is evident and emphasized that these accomplishments reflect the leadership within the District. Jill added that the visiting team was very appreciative of HESD taking the time to share its work and practices with them.

Dates to Remember

Vice President Revious reviewed the following dates: Professional Development Day – October 16; Regular Board Meeting – October 28.

CONSENT ITEMS

Trustee Garcia made a motion to consider Consent Items "a" through "c" collectively. Trustee Strickland seconded the motion. The motion carried 3-0:

Garcia – Yes
Garner – Absent
Hernandez – Absent
Revious – Yes
Strickland – Yes

Trustee Garcia then made a motion to approve Consent Items "a" through "c". Trustee Strickland seconded the motion. The motion carried 3-0:

Garcia – Yes
Garner – Absent
Hernandez – Absent
Revious – Yes
Strickland – Yes

Approved items are as follows:

- a) Warrant listings dated September 16, 2026, September 18, 2026, September 25, 2026, and October 2, 2026
- b) Minutes of the Regular Board Meeting held on September 23, 2026
- c) Interdistrict transfers as recommended

INFORMATION ITEMS

First Quarterly Report

- a) Joy Gabler, Superintendent, presented for information the first quarterly report (07/01/26 - 09/30/26) regarding Williams Uniform Complaints. There were no complaints to report.

BP/AR 3515 b) Jay Strickland, Assistant Superintendent of Student Services, presented for information the revised Board Policy and Administrative Regulation 3515 – Campus Safety.

BP/AR 5145.13 c) Jay Strickland, Assistant Superintendent of Student Services, presented for information the revised Board Policy and Administrative Regulation 5145.13 – Response to Immigration Enforcement.

BOARD POLICIES AND ADMINISTRATION

Social Media Litigation a) Trustee Garcia made a motion to approve joining the mass action social media litigation with Frantz Law Group. Trustee Strickland seconded the motion. The motion carried 3-0:
Garcia – Yes
Garner – Absent
Hernandez – Absent
Revious – Yes
Strickland – Yes

Claim of Damages b) Trustee Garcia made a motion to reject Claim of Damages: JQ, a minor. Trustee Strickland seconded the motion. The motion carried 3-0:
Garcia – Yes
Garner – Absent
Hernandez – Absent
Revious – Yes
Strickland – Yes

Out-of-State Travel c) Trustee Garcia made a motion to approve the out-of-state travel to the Annual FOCUS Users' Conference, scheduled for January 12-14, 2027, in St. Pete Beach, Florida. Trustee Strickland seconded the motion. The motion carried 3-0:
Garcia – Yes
Garner – Absent
Hernandez – Absent
Revious – Yes
Strickland – Yes

PERSONNEL

Trustee Garcia made a motion to consider Personnel Items "a" through "c" together. Trustee Strickland seconded the motion. The motion carried 3-0:
Garcia – Yes
Garner – Absent
Hernandez – Absent
Revious – Yes
Strickland – Yes

Trustee Garcia then made a motion to approve Personnel Items "a" through "c". Trustee Strickland seconded the motion. The motion carried 3-0:
Garcia – Yes

Garner – Absent
Hernandez – Absent
Revious – Yes
Strickland – Yes

***Item "a" –
Employment***

The following items were approved:

Certificated

- Dextre Adame, Probationary Teacher, Jefferson Academy, effective 9/16/26

Classified

- Leslie Alves, Bilingual Clerk Typist II – 5.0 hrs., Monroe, effective 09/21/26
- Ashley Carvajal, READY Program Tutor – 4.5 hrs., Richmond, effective 09/24/26
- Xochitl Champion-Picazo, Special Circumstances Aide – 5.75 hrs., King, effective 09/24/26
- Jeannette Garcia, Yard Supervisor – 3.5 hrs., Richmond, effective 08/31/26
- Melody Jimenez Rodriguez, READY Program Tutor – 4.5 hrs., Jefferson, effective 10/01/26
- Sydney Sanchez, Food Service Worker II – 3.0 hrs., Wilson, effective 09/28/26
- Alfonso Vigil Rivera, Irrigation Specialist – 8.0 hrs., DSF-Grounds, effective 09/28/26

Temporary Employees/Substitute

- Angelique Amador, Substitute Yard Supervisor, effective 09/24/26
- Natalie Barrera, Substitute Yard Supervisor, effective 09/23/26
- Gianna Garcia, Athletic Coach, effective 09/21/26
- Yulitza Garcia, Substitute READY Program Tutor, effective 09/14/26
- Kyle Martinez, Substitute READY Program Tutor, effective 09/14/26
- Steven Mendoza, Substitute Yard Supervisor, effective 09/14/26
- Destany Perez, Substitute Yard Supervisor, effective 09/25/26
- Krystal Reyes, Substitute READY Program Tutor, effective 09/21/26
- Cassandra Trejo Gonzalez, Substitute Paraprofessional (TK/K), effective 09/24/26

Temporary Out of Class Assignment

- Jennifer Aguirre, from READY Program Tutor – 4.5 hrs., Monroe, to READY Site Lead – 5.0 hrs., Hamilton, effective 09/18/26-10/30/26
- Kristin Brieno, from READY Site Lead – 5.0 hrs., Hamilton, to Administrative Secretary I – 8.0 hrs., District Office, effective 09/18/26-10/30/26
- Melissa Lincicum, from Administrative Secretary II – 8.0 hrs., District Office, to READY Supervisor – 8.0 hrs., District Office, effective 09/18/26-10/30/26
- Hector Mendoza, from Custodian II – 8.0 hrs., Simas, to Head Custodian – 8.0 hrs., Wilson, effective 08/14/26-09/30/26
- Marilina Ocampo, from Alternative Education Program Aide – 5.5 hrs., CDS, to Special Circumstances Aide – 5.75 hrs., Washington, effective 09/16/26-10/02/26

Voluntary Transfer

- Shawna Luis-Zsido, from Custodian II – 8.0 hrs., Monroe/King, to Custodian II – 8.0 hrs., District Office, effective 10/05/26
- Maria Villa Fernandez, from Custodian II – 8.0 hrs., District Office, to Custodian II – 8.0 hrs., Wilson, effective 10/05/26

Employment and Certification of Temporary Athletic Team Coaches pursuant to Title 5 CCR 5594

- Gianna Garcia, 4-6th Girls Softball, Richmond, effective 09/21/25-09/25/26
- James Joyce, 4-6th Boys Football, Richmond, effective 09/07/26-10/30/26

- Zelante Mims, 4-6th Girls Softball, Roosevelt, effective 09/07/26-10/30/26
- Darreon Wheaton, 4-6th Boys Football, Hamilton, effective 09/07/26-10/30/26

Short Term Classified

- Mariella Rehfeld, Short-Term Administrative Secretary II – 8.0 hrs., CI&PD, effective 09/21/26-10/12/26

Termination due to Failure to Complete Mandatory Training

- Maritza Armenta Abad, Substitute Yard Supervisor, effective 05/05/26
- Cassidy Bernardino, Substitute Yard Supervisor, effective 01/23/26
- Baylee Cabral, Substitute READY Program Tutor, effective 01/23/26
- Margarita Carrillo Aguirre, Substitute Yard Supervisor, effective 04/15/26
- Edith Celis, Substitute Bilingual Clerk Typist I, Paraprofessional (TK/K), Translator: Oral Interpreter and Translator: Written Translator, effective 08/13/26
- Rachel Copeland, Substitute Special Circumstances Aide and Special Education Aide, effective 04/22/26
- Janelle Evans, Substitute Food Service Utility Worker, effective 12/12/25
- Natalie Fagundes, Substitute Yard Supervisor, effective 05/28/26
- Michael Gallegos, Substitute Food Service Worker I, effective 08/14/25
- Alondra Gonzales, Special Circumstances Aide and Special Education Aide, effective 08/26/26
- Heather Goyer, Substitute Administrative Secretary II, effective 10/24/25
- Myra Guzman, Substitute Special Circumstances Aide, effective 08/13/26
- Hailee Larios, Substitute READY Program Tutor, effective 10/20/25
- Ericka Maldonado, Substitute Paraprofessional (TK/K), effective 05/07/25
- Janeth Medina, Substitute READY Program Tutor and Yard Supervisor, effective 01/23/26
- Melanie Peña, Substitute Yard Supervisor, effective 03/12/26
- Alondra Perdomo, Substitute Yard Supervisor, effective 05/27/26
- Melissa Rodriguez Medel, Substitute Paraprofessional (TK/K), Translator: Oral Interpreter and Translator: Written Translator, effective 08/14/26
- Destiny Smith, Substitute Yard Supervisor, effective 09/04/25
- Ryan Solorzano, Substitute Custodian I, effective 05/30/25
- Elizabeth Steen, Substitute READY Program Tutor, effective 10/16/25

***Item "b" –
Resignations***

Classified

- Christina Castaneda, Food Service Worker I – 3.0 hrs., Richmond, effective 10/14/26
- Delila Izquierdo, Yard Supervisor – 3.5 hrs., Simas, effective 09/25/26
- Cathy Phovangsouvanh, Food Service Utility Worker – 3.5 hrs., Food Services, effective 09/30/26
- Samantha Rivas, READY Program Tutor – 4.5 hrs., Monroe, effective 10/16/26
- Angelina Rodriguez, Yard Supervisor – 2.5 hrs., Monroe, effective 10/02/26
- Brianna VonBargen, Substitute READY Program Tutor, effective 10/07/26

Retirement

- Rosarita Alvarez, Yard Supervisor – 2.5 hrs., King, effective 09/18/26

***Item "c" –
Volunteers***

<u>Name</u>	<u>School</u>
Joselyn Chavez	Hamilton
Ignacio Sias	Jefferson
Melelani Hunter	Kennedy/Washington
Gabriela Mazariegos	Kennedy/Washington

<u>Name</u>	<u>School</u>
Cynthia Figueroa	King
Patricia Galvan	King
Ashley Mejia	King
Angie Peevy	King
Gabriela Velazquez	King
Ester Magnia	Lincoln
Rahaf Alyounan	Monroe
Samantha Burleson	Monroe
Leonor Sandoval	Monroe
Madalen Golden (HESD EE)	Richmond
Emily Gregg	Richmond
Crystal Rodriguez	Richmond
Allison Garner	Simas
Clara Inocencio Flores	Simas
Kasondra Jobe	Simas
Sharon Lopez	Simas/District Office
Andrew Puga	Simas
Krystal Puga	Simas
Jennifer Esparza-Rodriguez	Washington
Mireya Hernandez Herrera	Washington
Giovanni Herrera (HESD EE)	Washington
Amy Galante	Wilson
Nikki Rivera	Wilson

Adjournment There being no further business, Vice President Revious adjourned the meeting at 6:05 p.m.

Respectfully submitted,

Joy C. Gabler,
Secretary to the Board of Trustees

Approved:

Jeff Garner, President

Lupe Hernandez, Clerk

No	A/D	Sch Req'd	Home Sch	Date
O-163	A	Lemoore	Wilson	10/19/2026
O-164	A	Lemoore	King	10/19/2026

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 10/19/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 10/28/2026

ITEM:

Receive for information monthly financial reports for the period of 07/01/2026-09/30/2026.

PURPOSE:

In accordance with the District's commitment to fiscal transparency and sound financial oversight, staff is presenting the monthly financial reports for the period of July 1, 2026 through September 30, 2026. These reports provide a summary of revenues, expenditures, and budget-to-actual comparisons for all major funds, including the General Fund, Cafeteria Fund, and other restricted and unrestricted resources.

The reports are intended to inform the Board and public of the District's financial status and support ongoing monitoring of budget performance.

FISCAL IMPACT:

The financial reports are informational only.

RECOMMENDATIONS:

Receive the monthly financial reports.

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

September 2026

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Fund: 0100 General Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$62,093,468.35	\$62,093,468.35		
REVENUES						
1) LCFF Sources	8010-8099	\$9,685,839.00	\$16,253,733.71	\$81,890,687.00	19.85	80.15
2) Federal Revenues	8100-8299	\$0.00	\$43,384.05	\$3,848,694.00	1.13	98.87
3) Other State Revenues	8300-8599	\$1,223,742.25	\$2,410,420.25	\$22,610,251.64	10.66	89.34
4) Other Local Revenues	8600-8799	\$354,049.65	\$1,027,360.20	\$8,191,822.78	12.54	87.46
5) Total, Revenues		\$11,263,630.90	\$19,734,898.21	\$116,541,455.42	16.93	83.07
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$3,797,292.47	\$7,849,558.62	\$43,644,999.00	17.99	82.01
2) Classified Salaries	2000-2999	\$1,532,474.07	\$3,995,475.57	\$18,326,367.80	21.80	78.20
3) Employee Benefits	3000-3999	\$2,263,229.88	\$4,322,832.45	\$30,842,879.00	14.02	85.98
4) Books and Supplies	4000-4999	\$214,981.11	\$691,748.50	\$4,830,664.78	14.32	85.68
5) Services, Oth Oper Exp	5000-5999	\$722,957.53	\$2,818,552.74	\$10,504,657.69	26.83	73.17
6) Capital Outlay	6000-6999	\$48,327.00	\$49,991.00	\$1,431,024.71	3.49	96.51
7) Other Outgo(excl. 7300`s)	7100-7499	\$129,301.00	\$272,969.00	\$3,690,275.48	7.40	92.60
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	(\$100,000.00)	0.00	100.00
9) Total Expenditures		\$8,708,563.06	\$20,001,127.88	\$113,170,868.46	17.67	82.33
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$200,000.00	\$200,000.00	\$800,000.00	25.00	75.00
B) Transfers Out	7610-7629	\$250,000.00	\$250,000.00	\$250,000.00	100.00	0.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		(\$50,000.00)	(\$50,000.00)	\$550,000.00	42.86	57.14
NET INCREASE (DECREASE) IN FUND BALANCE		\$2,505,067.84	(\$316,229.67)	\$3,920,586.96		
ENDING FUND BALANCE			\$61,777,238.68	\$66,014,055.31		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report
September 2026

Fund: 0800 Student Activity Special Revenue Fund

	September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE					
Net Beginning Balance 9791-9795		\$22,652.48	\$22,652.48		
NET INCREASE (DECREASE) IN FUND BALANCE					
	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>		
ENDING FUND BALANCE		<u>\$22,652.48</u>	<u>\$22,652.48</u>		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

September 2026

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Fund: 0900 Charter Schools Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$64.25	\$64.25		
REVENUES						
1) LCFF Sources	8010-8099	\$2,375.00	\$2,375.00	\$617,265.00	0.38	99.62
3) Other State Revenues	8300-8599	\$0.00	\$0.00	\$35,307.00	0.00	100.00
4) Other Local Revenues	8600-8799	\$0.00	\$0.16	\$0.00	0.00	100.00
5) Total, Revenues		\$2,375.00	\$2,375.16	\$652,572.00	0.36	99.64
EXPENDITURES						
1) Certificated Salaries	1000-1999	\$42,877.85	\$78,465.32	\$423,453.00	18.53	81.47
2) Classified Salaries	2000-2999	\$2,891.75	\$5,553.95	\$49,018.00	11.33	88.67
3) Employee Benefits	3000-3999	\$15,765.98	\$25,194.42	\$216,880.00	11.62	88.38
4) Books and Supplies	4000-4999	\$3,033.42	\$23,024.37	\$42,806.02	53.79	46.21
5) Services, Oth Oper Exp	5000-5999	\$6,455.24	\$6,755.74	\$113,728.98	5.94	94.06
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$0.00	0.00	100.00
9) Total Expenditures		\$71,024.24	\$138,993.80	\$845,886.00	16.43	83.57
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$250,000.00	\$250,000.00	\$250,000.00	100.00	0.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$250,000.00	\$250,000.00	\$250,000.00	100.00	0.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$181,350.76	\$113,381.36	\$56,686.00		
ENDING FUND BALANCE			\$113,445.61	\$56,750.25		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

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Fund: 1300 Cafeteria Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$5,815,953.43	\$5,815,953.43		
REVENUES						
2) Federal Revenues	8100-8299	\$18,684.69	\$18,684.69	\$4,174,089.00	0.45	99.55
3) Other State Revenues	8300-8599	\$5,235.55	\$5,235.55	\$1,087,163.00	0.48	99.52
4) Other Local Revenues	8600-8799	\$3,147.75	\$17,446.24	\$249,855.00	6.98	93.02
5) Total, Revenues		\$27,067.99	\$41,366.48	\$5,511,107.00	0.75	99.25
EXPENDITURES						
2) Classified Salaries	2000-2999	\$145,357.19	\$356,765.96	\$1,780,402.00	20.04	79.96
3) Employee Benefits	3000-3999	\$61,542.29	\$133,813.72	\$796,262.00	16.81	83.19
4) Books and Supplies	4000-4999	\$232,100.80	\$385,108.32	\$2,797,885.00	13.76	86.24
5) Services, Oth Oper Exp	5000-5999	(\$4,466.66)	\$21,065.70	(\$18,293.00)	(115.16)	215.16
6) Capital Outlay	6000-6999	\$0.00	\$5,700.00	\$1,056,000.00	0.54	99.46
8) Direct/Indirect Support	7300-7399	\$0.00	\$0.00	\$100,000.00	0.00	100.00
9) Total Expenditures		\$434,533.62	\$902,453.70	\$6,512,256.00	13.86	86.14
NET INCREASE (DECREASE) IN FUND BALANCE		(\$407,465.63)	(\$861,087.22)	(\$1,001,149.00)		
ENDING FUND BALANCE			\$4,954,866.21	\$4,814,804.43		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

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Fund: 1400 Deferred Maintenance Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$19,911.40	\$19,911.40		
REVENUES						
1) LCFF Sources	8010-8099	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Other Local Revenues	8600-8799	\$0.00	\$49.97	\$0.00	0.00	100.00
5) Total, Revenues		\$0.00	\$49.97	\$0.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$0.00	\$19,911.40	0.00	100.00
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$0.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$19,911.40	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$49.97	(\$19,911.40)		
ENDING FUND BALANCE			\$19,961.37	\$0.00		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

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Fund: 1500 Pupil Transportation Equip

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$312,995.19	\$312,995.19		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$785.43	\$11,000.00	7.14	92.86
5) Total, Revenues		\$0.00	\$785.43	\$11,000.00	7.14	92.86
EXPENDITURES						
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$0.00	0.00	100.00
9) Total Expenditures		\$0.00	\$0.00	\$0.00	0.00	100.00
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE						
		\$0.00	\$785.43	\$11,000.00		
ENDING FUND BALANCE						
			\$313,780.62	\$323,995.19		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

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Fund: 2000 SPECIAL RESERVE FUND FOR OTHER POSTE

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$15,064,802.85	\$15,064,802.85		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$37,803.77	\$515,000.00	7.34	92.66
5) Total, Revenues		\$0.00	\$37,803.77	\$515,000.00	7.34	92.66
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$0.00	0.00	100.00
B) Transfers Out	7610-7629	\$200,000.00	\$200,000.00	\$800,000.00	25.00	75.00
4) Total, Other Financing Sources/Uses		(\$200,000.00)	(\$200,000.00)	(\$800,000.00)	25.00	75.00
NET INCREASE (DECREASE) IN FUND BALANCE		(\$200,000.00)	(\$162,196.23)	(\$285,000.00)		
ENDING FUND BALANCE			\$14,902,606.62	\$14,779,802.85		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

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Fund: 2140 Building Funds - Local 4

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$29,140.42	\$29,140.42		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$73.13	\$1,250.00	5.85	94.15
5) Total, Revenues		\$0.00	\$73.13	\$1,250.00	5.85	94.15
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$0.00	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	\$73.13	\$1,250.00		
ENDING FUND BALANCE			\$29,213.55	\$30,390.42		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report
September 2026

Fund: 2145 Building Funds - Local 5

	September Amount	YTD Amount	Working Budget	% of Budget	% Remain
REVENUES					
4) Other Local Revenues 8600-8799	\$0.00	\$0.00	\$0.00	0.00	100.00
5) Total, Revenues	\$0.00	\$0.00	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE					
	\$0.00	\$0.00	\$0.00		
ENDING FUND BALANCE					
		\$0.00	\$0.00		

Fiscal Position Report
September 2026

Fund: 2150 Building Funds - Local 6

	September Amount	YTD Amount	Working Budget	% of Budget	% Remain
REVENUES					
4) Other Local Revenues 8600-8799	\$0.00	\$0.00	\$0.00	0.00	100.00
5) Total, Revenues	\$0.00	\$0.00	\$0.00	0.00	100.00
NET INCREASE (DECREASE) IN FUND BALANCE					
	\$0.00	\$0.00	\$0.00		
ENDING FUND BALANCE					
		\$0.00	\$0.00		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report
September 2026

Fund: 2500 CapitalFacilities Fund

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$2,301,348.01	\$2,301,348.01		
REVENUES						
4) Other Local Revenues	8600-8799	\$30,935.49	\$36,453.39	\$480,000.00	7.59	92.41
5) Total, Revenues		\$30,935.49	\$36,453.39	\$480,000.00	7.59	92.41
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$5,610.40	\$16,831.20	\$140,000.00	12.02	87.98
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$0.00	0.00	100.00
9) Total Expenditures		\$5,610.40	\$16,831.20	\$140,000.00	12.02	87.98
NET INCREASE (DECREASE) IN FUND BALANCE		\$25,325.09	\$19,622.19	\$340,000.00		
ENDING FUND BALANCE			\$2,320,970.20	\$2,641,348.01		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

10/13/2026 9:28:26AM

Fund: 3500 SCHOOL FACILITY PROGRAM

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$7,544,881.37	\$7,544,881.37		
REVENUES						
3) Other State Revenues	8300-8599	\$0.00	\$609,434.00	\$0.00	0.00	100.00
4) Other Local Revenues	8600-8799	\$0.00	\$16,299.16	\$50,000.00	32.60	67.40
5) Total, Revenues		\$0.00	\$625,733.16	\$50,000.00	1,251.47	(1,151.47)
EXPENDITURES						
6) Capital Outlay	6000-6999	\$16,332.31	\$1,877,110.09	\$5,944,623.96	31.58	68.42
9) Total Expenditures		\$16,332.31	\$1,877,110.09	\$5,944,623.96	31.58	68.42
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$7,915,269.36	0.00	100.00
B) Transfers Out	7610-7629	\$0.00	\$275,997.00	\$1,015,724.00	27.17	72.83
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	(\$275,997.00)	\$6,899,545.36	3.09	96.91
NET INCREASE (DECREASE) IN FUND BALANCE		(\$16,332.31)	(\$1,527,373.93)	\$1,004,921.40		
ENDING FUND BALANCE			\$6,017,507.44	\$8,549,802.77		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

10/13/2026 9:28:26AM

Fund: 4000 Special Reserve - Capital Outlay

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$9,157,088.98	\$9,157,088.98		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$23,998.44	\$280,000.00	8.57	91.43
5) Total, Revenues		\$0.00	\$23,998.44	\$280,000.00	8.57	91.43
EXPENDITURES						
6) Capital Outlay	6000-6999	\$52,694.93	\$1,777,681.89	\$2,223,845.62	79.94	20.06
9) Total Expenditures		\$52,694.93	\$1,777,681.89	\$2,223,845.62	79.94	20.06
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$275,997.00	\$1,015,724.00	27.17	72.83
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$7,915,269.36	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		\$0.00	\$275,997.00	(\$6,899,545.36)	3.09	96.91
NET INCREASE (DECREASE) IN FUND BALANCE		(\$52,694.93)	(\$1,477,686.45)	(\$8,843,390.98)		
ENDING FUND BALANCE			\$7,679,402.53	\$313,698.00		

13 Hanford Elementary School District
 Fiscal Year: 2027
 Requested by dendo

Fiscal Position Report

September 2026

Page 14 of 14
 10/13/2026 9:28:26AM

Fund: 6720 Self-Insurance/Other

		September Amount	YTD Amount	Working Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		\$4,366.52	\$4,366.52		
REVENUES						
4) Other Local Revenues	8600-8799	\$0.00	\$8.22	\$0.00	0.00	100.00
5) Total, Revenues		\$0.00	\$8.22	\$0.00	0.00	100.00
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	\$0.00	\$203.00	\$203.00	100.00	0.00
9) Total Expenditures		\$0.00	\$203.00	\$203.00	100.00	0.00
NET INCREASE (DECREASE) IN FUND BALANCE		\$0.00	(\$194.78)	(\$203.00)		
ENDING FUND BALANCE			\$4,171.74	\$4,163.52		

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Jason Strickland

DATE: 10/19/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 10/28/2026

ITEM: BP/AR 0450: Comprehensive Safety Plan**PURPOSE:**

Policy updated in conjunction with the accompanying administrative regulation.

Regulation updated to reflect **LAW (SB 848, 2025)** which (1) expands the list of persons who may cooperate in the review of the comprehensive school safety plan (CSSP) to include the district's public entity risk pool joint powers authority or insurance provider, (2) adds child neglect to the reporting procedures required to be included in the CSSP, (3) requires, when the CSSP is next reviewed and updated, that the CSSP includes procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses, (4) adds a sex offense that has occurred on campus to acts that the principal is authorized to notify parents/guardians and employees of, and (5) expands the definition of "violent crime." Additionally, regulation updated to reflect **LAW (SB 98, 2025)**, which requires, when a CSPP is next reviewed and updated, to include procedures specifically designed to notify parents/guardians and district staff when the school confirms the presence of immigration enforcement on a school site.

FISCAL IMPACT: None**RECOMMENDATIONS:** Receive updates



Policy 0450: Comprehensive Safety Plan

Status:
ADOPTED

Original Adopted Date: 04/22/1998 | Last Revised Date: 10/22/2025 | Last Reviewed Date: 10/22/2025

The Board of Trustees recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for staff and student conduct, responsible behavior, and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan (CSSP) relevant to the needs and resources of that particular school. New school campuses shall develop a CSSP within one year of initiating operations. (Education Code 32281, 32286)

The CSSP shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the school site.

The CSSP(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval.

(Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

As necessary, the Superintendent or designee shall provide ~~CSSP~~ training on the CSSP to all school staff.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education

(CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

Notwithstanding the process described above, any portion of a CSSP that addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to safeguard students and staff, secure affected school premises, and apprehend criminal perpetrator(s), shall be developed by the Superintendent or designee in accordance with Education Code 32281. In developing such strategies, the Superintendent or designee shall consult with law enforcement officials and with representative(s) of employee bargaining unit(s), if they choose to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials and approve the tactical response plan, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

However, those portions of the CSSP that include tactical responses to criminal incidents need not be publicly disclosed. 36

The Superintendent or designee shall share the CSSPs and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

| ~~The~~ **Additionally, the** Superintendent or designee shall ~~also~~ provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)



Regulation 0450: Comprehensive Safety Plan

Status:
ADOPTED

Original Adopted Date: 04/22/1998 | **Last Revised Date:** 10/22/2025 | **Last Reviewed Date:** 10/22/2025

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan (CSSP). When practical, the school site council shall also consult with other school site councils and safety planning committees. (Education Code 32281, 32282)

Additionally, the school site council may invite community leaders, local emergency medical services personnel, the district's public entity risk pool joint powers authority or insurance provider, and other persons who may be interested in the health and safety of students and the prevention of campus crime and violence to participate in the planning process. (Education Code 32280)

The school site council may delegate the responsibility for developing a CSSP to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting the CSSP, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting, if available: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school

5. A representative of the school's student body government

6. All persons who have indicated that they want to be notified

~~In addition~~ Additionally, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations

2. Local civic leaders

3. Local business organizations

Content of the Comprehensive Safety Plan

Each CSSP shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, ~~reports of~~ law enforcement crime data, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse or neglect reporting procedures consistent with Penal Code 11164-11174.3, including procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act, the federal Individuals with Disabilities Education Act, and Section 504 of the federal Rehabilitation Act of 1973
 - b. An earthquake emergency procedure system as specified
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
 - d. Commencing with the 2026-27 school year, a procedure to identify appropriate refuge shelter for all students and staff to be used in the event of an evacuation order and, for any school in a high or very high fire hazard severity zone, a communication and evacuation plan to be used in

the event of an early notice evacuation warning that allows enough time to evacuate all students and staff

3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions
11. Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school
12. Procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar lifethreatening medical emergency while on school grounds
13. Procedures specifically designed to notify parents/guardians and district staff when the school confirms that an officer or employee of an agency conducting immigration enforcement is on school grounds as specified in Education Code 32282
- ~~13.~~14. For schools that serve students in any of grades 7-12, a protocol in the event a student is suffering or is reasonably believed to be suffering from an opioid overdose
- ~~14.~~15. An instructional continuity plan to establish communication with students and their families and provide instruction to students when in-person instruction is disrupted due to an emergency, as specified in Education Code 32282

Among the strategies for providing a safe environment, the CSSP may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and ~~social responsibility~~ social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
- ~~3.~~4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
- ~~4.~~5. Parent/guardian and community involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
- ~~5.~~6. Provision of safety materials and emergency communications in language(s) understandable to parents/guardians
- ~~6.~~7. Annual notification to parents/guardians related to the safe storage of firearms
- ~~7.~~8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
- ~~8.~~9. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
- ~~9.~~10. District policy prohibiting the possession of firearms and ammunition on school grounds
- ~~10.~~11. _____ Measures to prevent or minimize the influence of gangs on campus
- ~~11.~~12. _____ Procedures for receiving verification from law enforcement when a violent crime or sex offense has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
- ~~12.~~13. _____ Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content
- ~~13.~~14. _____ Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders,

installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus

~~14.~~15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity

~~15.~~16. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses

Guidelines may include, but are not limited to, the following:

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

~~16.~~17. Strategies for suicide prevention and intervention

~~17.~~18. District policy and/or plan related to pandemics

~~18.~~19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff

~~19.~~20. Crisis prevention and intervention strategies, which may include the following:

- a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
- b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
- c. Assignment of staff members responsible for each identified task and procedure
- d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan

- e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
- f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders
- g. Development of a method for the reporting of violent incidents
- h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling

~~20.~~21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques

Such training shall include preparation to implement the elements of the CSSP

~~21.~~22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants

~~22.~~23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Jason Strickland

DATE: 10/19/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 10/28/2026

ITEM: BP 5131.8 Mobile Communication Devices**PURPOSE:**

New Policy. Policy states the use of smartphones and other mobile communication devices can have both beneficial as well as harmful effects on student learning and well-being, and on the instructional program. Policy updated to cross-reference to sample discipline policies for instances when discipline is being considered for a student who uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee.

FISCAL IMPACT: None**RECOMMENDATIONS:** Receive updates



Policy 5131.8: Mobile Communication Devices

Status: DRAFT

Original Adopted Date: Pending

The Board of Trustees recognizes that student use of smartphones and other mobile communication devices on campus may have beneficial as well as harmful and disruptive effects on student learning and well-being, and on the instructional program. When on campus or when under the supervision of district employees, students may use smartphones and other mobile communication devices only as permitted under this policy.

Students may, subject to this Board policy, use smartphones or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any applicable school rules.

Mobile communication devices shall be turned off during instructional time.

However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
2. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
3. When the possession or use is required by the student's individualized education program

Additionally, a student shall not be prohibited from possessing or using a smartphone or other communication device in the case of an emergency or in response to a perceived threat of danger. (Education Code 48901.7)

The Superintendent or designee may undertake measures or strategies in accordance with law, to limit student access to smartphones and other mobile communication devices on campus. (Education Code 48901.7)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

A student's personal electronic device shall not be searched without the consent of the student's parent/guardian, except pursuant to a lawfully issued warrant, when a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information, or when the search is otherwise permitted pursuant to Penal Code 1546.1.

When a student uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee, the student may be disciplined in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities). Additionally, the district employee may temporarily confiscate the device, in which case the employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

In addition, a student may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The district is not responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

The Board shall review and, as necessary, update this policy at least once every five years. Any such review or update shall include significant stakeholder participation to ensure that the policy is responsive to the unique needs and desires of students, parents/guardians, and educators. (Education Code 48901.7)

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: 10/16/26

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 10/28/26

ITEM: Receive for information Revised Board Policy and NEW Exhibit:
 4119.1/4219.1/4319.1 Civil and Legal Rights

PURPOSE: The policy and accompanying exhibit have been updated to reflect recent legal developments and statutory requirements. Revisions incorporate the holding in Dodge v. Evergreen School District, in which the Ninth Circuit Court of Appeals determined that a teacher was improperly reprimanded for bringing, but not wearing, a hat bearing a presidential campaign slogan to a professional development session, finding that the teacher was speaking as a private citizen on a matter of public concern and that employee offense alone did not constitute the substantial disruption necessary to restrict protected speech. The policy also clarifies that, when permitted by law, the District may direct employees to search personal accounts, devices, and records for District-related documents or information. In addition, the policy reflects the California Supreme Court's decision in Brown v. City of Inglewood, which held that elected officials are not considered employees entitled to whistleblower protections under specified law. A new exhibit has also been added to provide a copy of the California Labor Commissioner's model notice outlining employees' rights and responsibilities under whistleblower laws, which districts are required to prominently display, although the exhibit does not reproduce the notice's original formatting.

FISCAL IMPACT: None

RECOMMENDATIONS: Receive for Information.

Policy 4119.1/4219.1/4319.1: Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 02/18/2003 | **Last Revised Date:** 10/10/2012 | **Last Reviewed Date:** 10/10/2012

The Governing ~~Board-of-Trustees~~ believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the ~~employee's~~ performance of ~~his/her~~ the employee's duties.

An employee's

District employees may engage in private, personal ~~beliefs and~~ activities, including the exercise of their religious, political, cultural, social, or other beliefs or activities, ~~or lack thereof, shall during personal time such as when employees are~~ not ~~be grounds for disciplinary action against the employee, provided that the belief~~ on duty or engaged in the supervision or ~~activities do not violate law, Board policy, or administrative regulation.~~

instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. ~~In addition~~ Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

Employees do not have

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a reasonable expectation of privacy with regards to student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control ~~including, but not limited to, desks, classrooms, offices, file cabinets, computers, or phones.~~ ~~As necessary to protect the health, welfare, or safety of students and staff, school officials may search such items.~~

may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal ~~statue~~ statute or a violation of or noncompliance with a state or

federal rule or regulation, ~~he/she~~the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering ~~larger than size 14~~of at least 15 point type a list of ~~employees~~employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the ~~Office~~office of the California Attorney ~~general~~General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use ~~his/her~~ official authority status or influence to intimidate, threaten, coerce, or command, ~~or attempt to intimidate, threaten, coerce, or command~~, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that ~~he/she has subsequently been subjected to~~ acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, ~~he/she~~the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against ~~him/her~~the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by ~~his/her~~the employee's act or omission when acting within the scope of employment or district responsibilities; ~~when~~, the employee's act or omission is in conformity with federal ~~or~~, state law, and local laws, district policy, or administrative regulation; ~~or when, and~~ the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student; or to maintain order or control in the classroom or school. (20 USC ~~6736~~7946)

The protection against liability shall not apply when: (20 USC 7946)

~~The protection against liability shall not apply when: (20 USC 6736)~~

~~2.1.~~ The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed.

~~3.2.~~ The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance.

~~4.3.~~ The employee was not properly licensed, if required, by state law for such activities.

~~5.4.~~ The employee was found by a court to have violated a federal or state civil rights law.

~~6.5.~~ The employee was under the influence of alcohol or any drug at the time of the misconduct.

~~7.6.~~ The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court.

~~8.7.~~ The misconduct involved a sexual offense for which the employee has been convicted in a court.

~~9.8.~~ The misconduct occurred during background investigations, or other actions, involved in the employee's hiring.

NEW EXHIBIT

Exhibit 4119.1/4219.1/4319.1-E(1): Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 08/01/2026 | **Last Reviewed Date:** 08/01/2026

WHISTLEBLOWERS ARE PROTECTED

-

It is the public policy of the State of California to encourage employees to notify an appropriate government or law enforcement agency, person with authority over the employee, or another employee with authority to investigate, discover, or correct the violation or noncompliance, and to provide information to and testify before a public body conducting an investigation, hearing or inquiry, when they have reason to believe their employer is violating a state or federal statute, or violating or not complying with a local, state or federal rule or regulation.

Who is protected?

Pursuant to California Labor Code Section 1102.5, employees are the protected class of individuals. "Employee" means any person employed by an employer, private or public, including, but not limited to, individuals employed by the state or any subdivision thereof, any county, city, city and county, including any charter city or county, and any school district, community college district, municipal or public corporation, political subdivision, or the University of California. (California Labor Code Section 1106)

What is a whistleblower?

A "whistleblower" is an employee who discloses information to a government or law enforcement agency, person with authority over the employee, or to another employee with authority to investigate, discover, or correct the violation or noncompliance, or who provides information to or testifies before a public body conducting an investigation, hearing or inquiry, where the employee has reasonable cause to believe that the information discloses:

1. A violation of a state or federal statute
2. A violation or noncompliance with a local, state, or federal rule or regulation, or
3. With reference to employee safety or health, unsafe working conditions or work practices in the employee's employment or place of employment

A whistleblower can also be an employee who refuses to participate in an activity that would result in a violation of a state or federal statute, or a violation of or noncompliance with a local, state, or federal rule or regulation.

Even if an employee does not engage in such protected activity, but their employer believes they did or will engage in protected activity in the future, they are perceived to be a whistleblower and are protected.

What protections are afforded to whistleblowers?

1. An employer may not make, adopt, or enforce any rule, regulation, or policy preventing an employee from being a whistleblower
2. An employer may not retaliate against an employee who is a whistleblower or is perceived to be a whistleblower
3. An employer may not retaliate against an employee for refusing to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation
4. An employer may not retaliate against an employee for having exercised their rights as a whistleblower in any former employment

Under California Labor Code Section 1102.5, if an employer retaliates against a whistleblower, the employer may be required to reinstate the employee's employment and work benefits, pay lost wages and civil monetary penalties, and take other steps necessary to comply with the law.

How to report improper acts

If you have information regarding possible violations of state or federal statutes, rules, or regulations, or violations of fiduciary responsibility by a corporation or limited liability company to its shareholders, investors, or employees, call the California State Attorney General's Whistleblower Hotline at 1-800-952-5225.

The Attorney General will refer your call to the appropriate government authority for review and possible investigation.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: 10/18/26

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 10/28/26

ITEM: Receive for information Revised Board Policy:
 4131/4231/4331 Staff Development

PURPOSE: The policies have been updated to clarify that employees may be required to attend staff development activities as directed by the Superintendent or designee and in accordance with applicable collective bargaining agreements and Board policy. Revisions incorporate new requirements for districts to provide annual mandated reporter training, to employees, volunteers, and other individuals acting on behalf of the District who are mandated reporters and, on or before July 1, 2029, to certify to the California Department of Education that 100 percent of certificated employees and 40 percent of classified employees who have direct contact with students in grades 7-12 have completed youth behavioral health training at least one time. The policies also reflect AB 715 (2025), which prohibits the Governing Board from adopting or approving staff development materials or services that promote, endorse, or support the use of instructional resources that would subject a student to unlawful discrimination; requires the Board to investigate and remediate known or suspected violations of specified law; and requires the District to notify organizations determined to have provided noncompliant instructional, curriculum, or staff development materials unless such notification has already been provided by the Superintendent of Public Instruction. In addition, the policies reflect SB 303 (2025), which clarifies that an employee's good-faith assessment, testing, admission, or acknowledgment of the employee's own personal bias, when solicited or required as part of bias mitigation training, does not constitute unlawful discrimination..

FISCAL IMPACT: None**RECOMMENDATIONS:** Receive for Information.

Policy 4131: Staff Development

Status: ADOPTED

Original Adopted Date: 01/12/2005 | **Last Revised Date:** 10/14/2015 | **Last Reviewed Date:** 10/14/2015

The Governing Board believes that, ~~in order to maximize certificated staff members' continual learning and improvement of relevant skills maximizes~~ student learning, achievement, and well-being, ~~certificated staff members must be continuously learning and improving relevant skills.~~ The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills, become informed about changes in pedagogy and subject ~~matter~~, and strengthen practices related to social-emotional development and learning.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4119.1/4219.1/4319.1 - Civil and Legal Rights.

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, when creating, reviewing, and amending the district's staff development program. -The Superintendent or designee shall ensure that the district's staff development program is aligned with district priorities for student learning, achievement and well-being, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ+) Cultural Competency

All teachers and other certificated staff serving students in any of grades 7-12 shall, through the 2029-30 school year, receive at least one hour of training annually which incorporates the California Department of Education's (CDE) online training curriculum to support LGBTQ+ cultural competency. (Education Code 218.3)

2. Youth behavioral health

On or before July 1, 2029, all certificated staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training

which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches certificated staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse
- b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
- c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

3. Mandated reporter requirements

Certificated staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

4. Administration of screening instruments for risk of reading difficulties

Certificated staff who administer screening instruments or other instruments used to assess students in grades kindergarten-2 for risk of reading difficulties shall be appropriately trained to administer such instruments. (Education Code 53008)

3.5. _____ Mastery of subject-matter knowledge, including current state and district academic standards

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~~4. Use of effective, subject-specific teaching methods, strategies, and skills~~

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~~5.3. _____ Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction~~

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6. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students with characteristics specified in Education Code 200 and/or 220, Government Code 11135, and/or Penal Code 422.55

7. Use of effective, subject-specific teaching methods, strategies, and skills

8. Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction

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7.9. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

8.10. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education

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9.11. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, acceptance, and civility, including conflict resolution, hatred prevention, and positive behavioral interventions and supports

10.12. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

11.13. Ability to interpret and use data and assessment results to guide instruction

12.14. Knowledge of topics related to student mental and physical health, safety, and welfare, which may include social-emotional learning and trauma-informed practices

13.15. Knowledge of topics related to employee health, safety, and security

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting certificated staff in developing the knowledge and skills specified in Items #1-15, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional

material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, CDE may use any means authorized by law to effect compliance. (Education Code 60152)

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. -Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. -Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. -Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4231: Staff Development

Status: ADOPTED

Original Adopted Date: 09/24/2014 | **Last Revised Date:** 10/14/2015 | **Last Reviewed Date:** 10/14/2015

The Governing Board recognizes that classified staff does essential work that supports [students](#), [helps create](#) a healthy school environment, and [further](#)s the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

[Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4219.1 - Civil and Legal Rights.](#)

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. [He/she/The Superintendent or designee](#) shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

[The district's staff development program shall assist classified staff in developing knowledge and skills, including, but not limited to:](#)

[Staff development may address general workplace skills and/or skills and knowledge specific to the duties of each classified position, including, but not limited to, the following topics: \(Education Code 45391\)](#)

[1. Youth behavioral health](#)

[On or before July 1, 2029, 40 percent of classified staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches classified staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: \(Education Code 49428.2\)](#)

-

- [a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse](#)
- [b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws](#)
- [c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder](#)

2. Mandated reporter requirements

Classified staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

2.3. Student learning and achievement (Education Code 45391)

- a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students

~~b.~~a. Alignment of curriculum and instructional materials with Common Core State Standards

~~c.~~b. The management and use of state and local student data to improve student learning

~~d.~~c. Best practices in appropriate interventions and assistance to at-risk students

3.4. Student and campus safety, including implementation of the school safety plan (Education Code 45391)

4.5. Education technology, including management strategies and best practices regarding the use of education technology to improve student performance (Education Code 45391)

5.6. School facility maintenance and operations, including best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites (Education Code 45391)

6.7. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates (Education Code 45391)

7.8. School transportation and bus safety (Education Code 45391)

8.9. Parent/guardian involvement, including ways to increase parent/guardian involvement at school sites (Education Code 45391)

9.10. Food service, including food preparation to provide nutritional meals, food safety, and food management (Education Code 45391)

10.11. Health, counseling, and nursing services (Education Code 45391)

11.12. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites (Education Code 45391)

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are

instrumental in assisting classified staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

For classroom instructional aides or other classified staff involved in direct instruction of students, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students. Such professional learning opportunities shall be evaluated based on criteria specified in Education Code 44277 and [BPBoard Policy 4131 - Staff Development](#).

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to [both](#) staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. [Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.](#)

Policy 4331: Staff Development

Status: ADOPTED

Original Adopted Date: 09/24/2014 | **Last Reviewed Date:** 09/24/2014

The Governing Board of Trustees recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide institutional improvement, build leadership skills, and enhance overall management efficiency.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4319.1 - Civil and Legal Rights.

The Superintendent or designee shall develop a plan for administrator support and development activities that is based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

The district's staff development program shall assist district and school administrators in developing knowledge and skills, including, but not limited to:

~~The district's staff development program for district and school administrators may include, but is not limited to, the following topics:~~

1. Mandated reporter requirements

Administrative and supervisory staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars (\$1,000), or by both imprisonment and fine. (Education Code 44691)

2. Youth behavioral health

On or before July 1, 2029, administrative and supervisory staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

-

- a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse

-

- b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws
- c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

2.3. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

3.4. Effective fiscal management and accountability practices

4.5. Academic standards and standards-aligned curriculum and instructional materials

5.6. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation

6.7. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups

7.8. The use of technology to improve student performance and district operations

8.9. Creation of safe and inclusive school environments

9.10. ~~Parental~~ Parent/guardian involvement and community collaboration

10.11. Employee relations

11.12. Effective school and district planning processes

~~The district's staff evaluation process may be used to recommend additional staff development for individual employees.~~

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting administrative and supervisory staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Joy C. Gabler

DATE: October 19, 2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: October 28, 2026

ITEM: Consider adopting Resolution #12-27: Regarding Absent Board Member Compensation.

PURPOSE: Education Code section 35120(c) provides that a board member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting: 1) he or she is performing services outside the meeting for the school district or districts, (2) he or she was ill or on jury duty, (3) or the absence was due to a hardship deemed acceptable by the board. Trustee Greg Strickland was unable to attend the September 9, 2026 and September 23, 2026 meetings due to illness.

FISCAL IMPACT: Not to exceed \$1,200.00.

RECOMMENDATIONS: Adopt Resolution #12-27.

**HANFORD ELEMENTARY SCHOOL DISTRICT
RESOLUTION # 12-27**

**Board of Trustees
Hanford Elementary School District**

**RESOLUTION REGARDING ABSENT BOARD MEMBER COMPENSATION
(Education Code § 35120(c))**

WHEREAS, Education Code section 35120(c) provides that a board member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting: 1) he or she is performing services outside the meeting for the school district or districts, (2) he or she was ill or on jury duty, (3) or the absence was due to a hardship deemed acceptable by the board.

NOW, THEREFORE BE IT RESOLVED that the Hanford Elementary School District Board of Trustees determines as follows:

1. Board Member Greg Strickland was absent from the Hanford Elementary School District's regular board meetings held September 9 and September 23, 2026 due to:
 - ☐ performing services outside the meeting for the school district
 - ☒ illness
 - ☐ jury duty
 - ☐ hardship deemed acceptable by the Board
2. Said Board Members shall be paid for the meeting.

PASSED AND ADOPTED THIS 28th day of October, 2026 at a regular meeting, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Jeff Garner, President

Lupe Hernandez, Clerk

HANFORD ELEMENTARY SCHOOL DISTRICT

Agenda Request Form

TO: Joy Gabler
FROM: Matthew Gamble
DATE: 10/14/26
FOR: (X) Board Meeting
() Superintendent's Cabinet
FOR: () Information
(X) Action

Date you wish to have your item considered: 10/28/26

ITEM: Consider approval of Consultant Contract with Urbanist Collective and HESD-Wilson Jr. High School. Contract for ELOP Art/Mural program in the amount of 15600.00

Includes six student sessions, planning and supplies for sessions. Wall mural, design and installation with all materials.

PURPOSE: ELOP Art/Mural Program. (Program plan is attached)

FISCAL IMPACT:

\$15600.00 paid from account 0100-2600-0-1110-4000-580009-031-0050

RECOMMENDATION: Approve expense and contract.

School Site ELOP After School Enrichment

(Program Plan)

School: Wilson Jr. High

Title of ELOP Club program: ART/MURAL CLUB

HESD Staff Member(s): April Silva

Grade Level of Students: 7th – 8th

Expected Number of Students: 20

Name of Instructional Consultant Company and Cost (if any):

URBANIST COLLECTIVE

Description of Club *(must provide details of what the club is about):*

Students will engage in hands-on painting training using mixed media provided by Urbanist Collective. They will learn to paint, apply color, use brush techniques, and simplify complex painting processes. The curriculum will cover various forms of mural painting and their techniques, such as fresco mosaic, graffiti, and marouflage.

Quality Standard and description of how the club ties to the Quality Standard:

Active and Engaged Learning in Action: Throughout the course, students will paint and discuss different forms of painting as a means of self-expression

Sessions (Start date, # of Weeks, Days of the Week, and Time of Club):

Workshop sessions are scheduled to begin 11/9/26. Session will run for 1-week on Monday, Tuesday, Thursday from 3:00 – 5:00 with a final student mural/family night participation on a date TBD.

Supplies & Materials Expected to be Purchased & Expected Costs:

Urbanists will provide 3 – 2 hours sessions, materials for sessions and mural & approximately \$13800 in supplies for art activities including acrylic paint, markers, canvas, drying racks (located in Room 401), student tabletop easels paint brush sets and paint pallets/materials to plan projects.

Food (District Kitchen or Vendor and Expected Costs)

\$1000 for snacks, drinks and a parent workshop to display the final artwork.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Jason Strickland

DATE: 10/19/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 10/28/2026

ITEM: BP/AR 3515 – Campus Safety**PURPOSE:**

Policy Updated to reflect The Department of Homeland Security's, "Behavioral Threat Assessment and Management in Practice," guide.

Regulation updated to emphasize that a campus security plan be developed for each school site. Additionally, regulation updated to reference (1) **LAW (AB 2715, 2024)** which authorizes the Governing Board to hold a closed session meeting with law enforcement or security personnel on matters posing a threat to security, including a threat to critical infrastructure controls or critical infrastructure information relating to cybersecurity, (2) **LAW (AB 1858, 2024)** which requires districts to comply with specified requirements if a district's comprehensive school safety plan (CSSP) includes procedures to prepare for active shooters or other armed assailants by conducting a drill, and (3) the requirement for CSSPs to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at a district school, an activity sponsored by the school, or on a school bus serving the school. In addition, regulation updated to reflect **LAW (AB 2565, 2024)** which requires districts that undertake an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, to install interior locks on each door of any room with an occupancy of 5 or more persons in that school building.

FISCAL IMPACT: None**RECOMMENDATIONS:** Approve



Policy 3515: Campus Security

Status: ADOPTED

Original Adopted Date: 10/19/2011 | Last Reviewed Date: 10/19/2011

The Board of Trustees is committed to providing a school environment that promotes the safety of students, ~~employees~~ staff, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

The Superintendent or designee shall develop campus security procedures, which ~~are consistent with the goals and objectives of~~ may be included in the district's comprehensive safety plan and /or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Reporting and Responding to Threats

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual. (Education Code 49390)

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

The Superintendent or designee may form a multidisciplinary team in order to identify, inquire, assess, and manage potentially threatening student behavior.

Surveillance Systems

~~The Board believes that reasonable use of surveillance cameras will help the district achieve its goals for campus security. In consultation with the~~ district's school site council, safety planning committee and other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations ~~at affected~~ around school buildings and grounds. ~~These~~ Such signs shall ~~inform students, staff, and visitors~~ state that the facility uses video surveillance ~~may~~

~~occur~~ equipment for security purposes and shall state whether the district's system is that the equipment may or may not be actively monitored ~~by school personnel~~ at any time. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur, ~~explaining~~ and that the recordings may be used in disciplinary proceedings, ~~and that matters captured by the camera may be~~ and/or referred to local law enforcement, as appropriate.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining ~~agreements~~ agreement(s).



Regulation 3515: Campus Security

Status:

ADOPTED

Original Adopted Date: 07/23/1997 | Last Revised Date: 05/16/2001 | Last Reviewed Date: 05/16/2001

The Superintendent or designee shall ensure that develop a campus security procedures are developed plan for each school site which are consistent with the goals contributes to a positive school climate, fosters social and objectives of the district's comprehensive safety plan emotional learning and site-level safety plans.

These procedures shall include student well-being, and includes strategies and methods to:

1. Secure the campus perimeter and school facilities in order to prevent criminal activity-

These strategies include a risk management analysis of each campus' security system, lighting system, and fencing. Procedures to ensure unobstructed views and eliminate blind spots caused by doorways and landscaping shall also be considered. Additionally, parking lot design may be studied, including methods to discourage through traffic.

2. Secure buildings and interior spaces from outsiders and discourage trespassing-

2- These ~~procedures~~ strategies may include installing locks, requiring visitor registration, ~~requiring~~ providing staff and student identification tags, and patrolling places used for congregating and loitering.

3. Secure the district's network infrastructure and web applications from cyberattacks

These strategies may include performing an independent security assessment of the district's network infrastructure and selected web applications.

4. Discourage vandalism and graffiti-

3- These ~~methods~~ strategies may include plans to immediately cover graffiti as well as and implement campus beautification ~~projects~~.

4-5. Control access to keys and other school inventory-

6. Detect and intervene with school crime. ~~These procedures may include analysis of~~

5- These strategies may include creating a school watch program, increasing adult presence and supervision, establishing an anonymous crime reporting system, monitoring suspicious and/or threatening digital media content, analyzing school crime incidents, and ~~collaboration and communication~~ collaborating with local law enforcement agencies, including providing for law enforcement presence.

7. Additionally, all staff shall be made aware of their responsibilities regarding the immediate reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats All staff shall receive training in building and grounds security procedures and emergency response.

~~These procedures shall be regularly reviewed and updated in order to reflect changed circumstances and to assess progress in achieving safe school objectives.~~

Keys

All state-funded new construction and modernization projects shall include locks that allow doors to classrooms and any room with an occupancy of five or more persons to be locked from the inside. Additionally, when the district undertakes an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, the district shall install interior locks on each door of any room with an occupancy of five or more persons. Such doors shall be capable of being unlocked from the outside with a key or other approved means. Student restrooms and doors that lock from the outside at all times are not required to have locks that can be locked from the inside. (Education Code 17075.50, 17583, 17586; 24 CCR 1010.2, 1010.2.8, 1010.2.8.2)

Keys

~~1. The principal or designee shall be responsible for all~~ keys used in a school ~~shall be the responsibility of the principal, department head or designee.~~

~~2. Keys shall be issued only to those~~ authorized employees who regularly need a key in order to carry out ~~normal activities of their position~~ job responsibilities.

The principal or designee shall create a key control system with a record of each key assigned and room(s) or building(s) which the key opens.

Keys shall never be loaned to students, parents/guardians, or volunteers, nor shall the master key ever be loaned.

~~3. Any person issued a key shall be responsible for its safekeeping. The duplication of school keys is prohibited.~~ If a key is lost, the person responsible shall immediately report the loss to the principal or designee ~~immediately~~ and shall pay for a replacement key.

~~4. Keys shall be used only by authorized employees and shall never be loaned to students.~~

~~5. Duplication of school keys by outside agencies is prohibited.~~

~~6. No master key shall be loaned to anyone.~~

~~7. An up-to-date list of key holders shall be maintained by the District.~~

~~8. A list identifying what door(s) each key opens shall be maintained by the District.~~

~~9. Duplication of keys(including re-keying an entire school in the event a master key is lost) shall be the school's site's cost except when new staff is added.~~

~~10. When an employee transfers or resigns from a department, all keys in his/her possession shall be turned in to the principal, department head or designee.~~

~~The above regulations shall be monitored by the Director of Facilities to assure that district building security measures are properly implemented.~~

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Jason Strickland

DATE: 10/19/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 10/28/2026

ITEM: BP/AR 5145.13 Response to Immigration Enforcement

PURPOSE: Policy updated to reflect REVISED GUIDANCE from the California Attorney General related to responding to immigration enforcement in K-12 schools, including the prohibition against seeking or requiring information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members. Additionally, policy updated to incorporate language from the accompanying administrative regulation related to the prohibition against using resources and data collected by the district to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination.

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FISCAL IMPACT: None**RECOMMENDATIONS:** Approve

Policy 5145.13: Response To Immigration Enforcement

Status: ADOPTED

Original Adopted Date: 05/01/2018 | **Last Reviewed Date:** 05/01/2018

The Board of Trustees is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents, and shall not seek or require information or documents to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of students a student or their the student's family members ~~or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law.~~ (Education Code 234.7)

~~No~~ In accordance with law, Board Policy 0410 – Nondiscrimination in District Programs and Activities, and Board Policy 5145.3 – Nondiscrimination /Harrassment, no student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status, the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

~~Consistent with requirements of the California Office of the Attorney General, the~~ The Superintendent or designee shall develop procedures for addressing any immigration-related requests by a law enforcement officer for access to district records, school sites, or students ~~for the purpose of immigration enforcement.~~

The Superintendent or designee may provide training to staff regarding immigration issues, including information on responding to a request from a law enforcement officer to visit a school site or to have access to a student.

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by ~~an officer or employee of a law enforcement agency~~ officer for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)



Policy 5145.13: Response To Immigration Enforcement Original Adopted Date:

Status: ADOPTED

05/01/2018 | Last Reviewed Date: 05/01/2018

~~The Board of Trustees is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.~~

~~District staff shall not solicit~~ **Responding to Requests for Immigration-Related Information or Documents**

Upon receiving any verbal or collect written request for information or documents regarding the citizenship related to a student's or family's immigration status of students or their family members or provide assistance with immigration enforcement at citizenship status, district schools, except as may be required by state and federal law. (Education Code 234.7) staff shall:

~~No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)~~

1. The Record or otherwise document the request and notify the Superintendent or designee shall notify parents/guardians regarding their children's right about the request
2. Provide the student's parent/guardian or, if the student is at least 18 years old, the student, with notice, a description of the request, and any documentation provided to a free public education regardless of immigration status the district describing the request, unless prohibited by a court order, judicial subpoena/warrant, or religious beliefs and their rights in cases involving investigation of child abuse, neglect, or dependency

Information or documents related to immigration enforcement. a student's immigration or citizenship status shall not be disclosed to a law enforcement officer without consent by the parent/guardian or, if the student is at least 18 years old, by the student, a court order, or judicial subpoena/warrant. To obtain written consent, the release of student information shall include the following information:

~~(Education Code 234.7)~~

1. Consistent with requirements The signature and signature date of the parent/guardian, or student if the student is at least 18 years old
2. A description of the records to be disclosed
3. The reason for the release of information
4. The parties or class ~~of the California Office~~ parties receiving the information
5. A copy ~~of the Attorney General~~ records to be released, if requested by the parent/guardian or student

In accordance with law and Board Policy 5125 - Student Records, the Superintendent or designee shall ~~develop procedures for addressing any requests by a law enforcement officer for access to district~~

~~records, school sites, or students~~ annually notify parents/guardians that the district will not release student information to third parties ~~for the purpose of~~ immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a court order or judicial subpoena/warrant.

Responding to Requests for Access to Students or School Grounds

District staff shall receive parent/guardian consent or, if the student is at least 18 years old, the student's consent, before the student is interviewed or searched by any law enforcement officer for immigration enforcement purposes, unless the officer presents a court order or a judicial warrant.

~~The~~ A student's parent/guardian shall be immediately notified when a law enforcement officer requests or is able to interview, search, detain, or otherwise interact with the student for immigration enforcement purposes, unless prohibited by a court order or a judicial warrant, or in cases involving investigations of child abuse, neglect, or dependency. (Education Code 48906)

A law enforcement officer who requests to enter district property which is not open to all visitors shall register in accordance with Board Policy 1250 - Visitors/Outsiders, except in cases where the officer states that exigent circumstances exist or as stated in a court order or judicial warrant. (Penal Code 627.2, 627.3)

As early as possible, district staff shall notify the Superintendent or designee of any immigration enforcement-related request by a law enforcement officer for access to a student or to district property, including service of lawful warrants, subpoenas, petitions, complaints, or other similar documents.

Responding to Law Enforcement Officers on District Property

District staff shall report to the Board in a timely manner ~~presence of~~ any requests law enforcement officer on district property for information or immigration enforcement purposes to on-site district police and other appropriate administrators.

Unless a law enforcement officer declares that exigent circumstances exist and demands immediate access to a school site by the campus, district staff shall take the following actions when such an officer or employee of a law enforcement agency for the purpose of enforcing the ~~is actually or~~ is actually or ~~immminently present on district property for~~ immigration laws. Such enforcement purposes:

1. Advise the officer that before school personnel can respond to the officer's request, they must first receive notification ~~shall be provided in a manner that ensures the confidentiality and~~ direction from the Superintendent, principal, or designee, except under exigent circumstances that necessitate immediate action
2. Request to see and privacy of any potentially identifying information. ~~(record or otherwise~~ document the officer's credentials, including the officer's name and badge number, and the phone number of the officer's supervisor, and note or make a copy of all such information
3. Ask the officer for, and then record or otherwise document, the officer's reason for being on district property
4. Request that the officer produce any documentation that authorizes the officer's school access, make copies of all such documentation, and retain at least one copy for district records
5. Contact and consult with the district's legal counsel or Superintendent or designee
6. Follow the direction from the district's legal counsel or Superintendent or designee

If the officer declares that exigent circumstances exist and demands immediate access to the campus, district staff shall comply with the officer's orders and immediately contact the Superintendent or designee and then the district's legal counsel.

Regardless of whether the officer declares that exigent circumstances exist, district staff shall not attempt to physically impede the officer, even if the officer appears to be acting outside the law or in excess of the officer's stated or documented authorization. If an officer enters the premises without consent, district staff shall document the officer's actions while on campus but only to the extent that it does not impede the officer's actions.

After the officer leaves district property, district staff shall promptly make written notes of all interactions with the officer, including:

1. A list or copy of the officer's credentials and contact information, if known
2. The identity of all other district staff known to have communicated with the officer
3. A description of the officer's request and activities
4. The type of documentation, such as a warrant or subpoena, that authorized the officer's request or actions, what was requested by the documentation, and whether the documentation was signed by a judge
5. District staff's response to the officer's request
6. Any further action taken by the officer
7. Copies of any documents presented by the officer

District staff shall promptly provide a copy of these notes and any associated documents district staff has collected from the officer to the district's legal counsel or other district official designated by the Superintendent.

The district's legal counsel or the Superintendent or designee shall submit a timely report to the Governing Board regarding the officer's requests and actions and the district's response. (Education Code 234.7)

The Superintendent or designee shall also email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a school site or a student for immigration enforcement purposes.

Responding to the Detention or Deportation of Student's Parent/Guardian

The Superintendent or designee shall encourage parents/guardians to update their emergency contact information as needed at any time. The Superintendent or designee shall notify parents/guardians that the district will only use information provided on the emergency cards in response to specific emergency situations and not for any other purpose.

The Superintendent or designee may also encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a student's parent/guardian is detained or deported.

In the event that a student's parent/guardian is detained or deported, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit.

In an instance where a student's parent/guardian was detained or deported, the Superintendent or designee shall notify the student, as well as the individuals designated in the student's emergency contact information and any individual who presented a caregiver's authorization affidavit on behalf of the student, that the student continues to meet the residency requirements for attendance in the district if the student and the student's parent/guardian who was detained or deported satisfy the conditions as specified in Education Code ~~234.7~~48204.4.

The Superintendent or designee may refer a student or the student's family members to other resources for assistance, including, but not limited to, an U.S. Immigrant and Customs Enforcement detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

HANFORD ELEMENTARY SCHOOL DISTRICT
Human Resources Department
AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: October 19, 2026

RE: (X) Board Meeting
 () Superintendent's Cabinet
 () Information
 (X) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: **October 28, 2026**

ITEM: Consider approval of personnel transactions and related matters.

PURPOSE:

a. Employment

Classified

- Heidi Augusto, Teacher Resource Center Specialist – 8.0 hrs., TRC, effective October 26, 2026
- Bianca Arias, Yard Supervisor – 2.0 hrs., Jefferson, effective 10/05/26
- Ashley Desales, Yard Supervisor – 2.75 hrs., Monroe, effective 09/28/26
- Alexandria Lewis, Yard Supervisor – 2.5 hrs., Washington, effective 10/05/26
- Alondra Verduzco, Yard Supervisor – 2.0 hrs., King, effective 09/28/26

Temporary Employees/Substitute

- Crystal Castaneda, Substitute Yard Supervisor, effective 10/05/26
- AnnMarie Cordero, Substitute Special Circumstances Aide, effective 10/05/26
- Kaitlyn Douglas, Substitute Yard Supervisor, effective 10/13/2026
- Kevin Linder, Substitute Account Technician II, effective 10/16/26
- Mary Mata, Substitute Yard Supervisor, effective 10/06/26
- Abigail Zepeda, Substitute Paraprofessional (TK/K), effective 10/09/26

Temporary Out of Class Assignment

- Marcilina Ocampo, from Alternative Education Program Aide – 5.5 hrs., CDS, to Student Specialist – 4.5 hrs., Washington, effective 10/06/26-10/23/26

Short Term Classified

- Diana Arevalo, Short-Term Yard Supervisor – 2.5 hrs., Monroe, effective 10/12/26-11/06/26
- Steven Mendoza, Short-Term Yard Supervisor – 2.5 hrs., King, effective 10/19/26-11/20/26

Unpaid Personal Leave of Absence

- Gloria V. Mendivil Ramirez, Teacher, Roosevelt from 10/13/26 to 11/13/26

b. Resignations

Classified

- Anthony Atilano, Substitute Yard Supervisor, effective 10/09/26
- Jessenia Atilano, Substitute Yard Supervisor, effective 10/15/26
- Gloria Vignali, READY Program Tutor – 4.5 hrs., Washington, effective 10/09/26

c. Volunteers

Name

Angelica Mercado
 Leslie Gutierrez
 Armando Martinez Cortes
 Nayeli Esteves
 Janet Villasenor Salcedo
 Anabel Cruz Rodriguez
 Sonia Ramirez
 Stephanie Belvin
 Autumn Woods
 Neveah Escarsega

School

Hamilton
 King
 King
 Lincoln
 Monroe
 Richmond
 Richmond
 Simas
 Simas
 Washington

RECOMMENDATION: Approve.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 10/09/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 10/28/2026

ITEM:

Consider approval of the California Employers' Retiree Benefit Trust (CERBT) Quarterly Report.

PURPOSE:

The California Employers' Retiree Benefit Trust (CERBT) Fund is a multiple employer tax exempt Trust organized under Section 115 of the Internal Revenue Code dedicated to prefunding Other Post-Employment Benefits (OPEB) for all eligible California public agencies. The District established a CERBT account on 01/22/2025.

Enclosed is the California Employers' Retiree Benefit Trust (CERBT) Quarterly Report for the period ending 09/30/2026.

FISCAL IMPACT:

None.

RECOMMENDATIONS:

Approve of the California Employers' Retiree Benefit Trust (CERBT) Quarterly Report.

Hanford Elementary School District

CERBT Strategy 2

Entity #: SKB7-3048167029-001

Quarter Ended September 30, 2026

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Market Value Summary:

	QTD Current Period	Fiscal Year to Date
Beginning Balance	\$1,843,743.09	\$1,843,743.09
Contribution	0.00	0.00
Disbursement	0.00	0.00
Transfer In	0.00	0.00
Transfer Out	0.00	0.00
Investment Earnings	(40,333.73)	(40,333.73)
Administrative Expenses	(125.72)	(125.72)
Investment Expense	(200.22)	(200.22)
Other	0.00	0.00
Ending Balance	\$1,803,083.42	\$1,803,083.42
FY End Contrib per GASB 74 Para 22	0.00	0.00
FY End Disbursement Accrual	0.00	0.00
Grand Total	\$1,803,083.42	\$1,803,083.42

Unit Value Summary:

	QTD Current Period	Fiscal Year to Date
Beginning Units	68,946.274	68,946.274
Unit Purchases from Contributions	0.000	0.000
Unit Sales for Withdrawals	0.000	0.000
Unit Transfer In	0.000	0.000
Unit Transfer Out	0.000	0.000
Ending Units	68,946.274	68,946.274
Period Beginning Unit Value	26.741736	26.741736
Period Ending Unit Value	26.152007	26.152007

Please note the Grand Total is your actual fund account balance at the end of the period, including all contributions per GASB 74 paragraph 22 and accrued disbursements. Please review your statement promptly. All information contained in your statement will be considered true and accurate unless you contact us within 30 days of receipt of this statement. If you have questions about the validity of this information, please contact CERBT4U@calpers.ca.gov.



Statement of Transaction Detail for the Quarter Ending 09/30/2026

Hanford Elementary School District

Entity #: SKB7-3048167029-001

Date	Description	Amount	Unit Value	Units	Check/Wire	Notes
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Client Contact:
CERBT4U@CalPERS.ca.gov

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 10/17/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 10/28/2026

ITEM:

Consider adoption of Resolution No. 11-27, which allows the District to apply for funding from the Public Benefits Grant – New Alternative Fuel Vehicle Purchase Program.

PURPOSE:

The San Joaquin Valley Air Pollution Control District is accepting Public Benefits Grant – New Alternative Fuel Vehicle Purchase Program applications. This program provides funding for public agencies for electric vehicles.

FISCAL IMPACT:

There will be upfront costs associated with the purchase of new electric vehicles with up to \$100,000 in reimbursement funding available (\$20,000 maximum per vehicle).

RECOMMENDATIONS:

Adopt Resolution No. 11-27, which allows the District to apply for funding from the Public Benefits Grant – New Alternative Fuel Vehicle Purchase Program.

RESOLUTION No. 11-27
Hanford Elementary School District
Public Benefits Grant
New Alternative Fuel Vehicle Purchase Program

WHEREAS, the Hanford Elementary School District recognizes the importance of improving air quality in the San Joaquin Valley of California; and

WHEREAS, the Public Benefit Grant Program has been designed to meet the needs and challenges faced by valley public entities and provides a wide variety of clean-air public benefit programs which will provide a direct benefit to valley residents; and

WHEREAS, the use of electric vehicles improve air quality; and

WHEREAS, the San Joaquin Valley Air Pollution Control District (SJVAPCD) is currently accepting applications from public entities located within the boundaries of the SJVAPCD requesting funding for new electric school vehicles; and

WHEREAS, the Hanford Elementary School District Board authorizes the submittal of the application(s) for the Public Benefits Grant – New Alternative Fuel Vehicle Purchase Program.

NOW, THEREFORE, BE IT RESOLVED that effective the 28th day of October, 2026 that the Hanford Elementary School District Board hereby designates Chief Business Official David Endo as the duly authorized representative and contract-signing authority to submit grant applications, execute grant documents, make financial decisions, and implement the Public Benefits Grant – New Alternative Fuel Vehicle Purchase Program.

I HEREBY CERTIFY THAT THE FOREGOING RESOLUTION was duly passed and adopted this 28th day of October, 2026.

Ayes:

Noes:

Absent:

 Jeff Garner, President

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 10/17/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 10/28/2026

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Public Benefits Grant
New Alternative Fuel Vehicle Purchase Program

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Ayes:

Noes:

Absent:

 Jeff Garner, President