

Broward County

Public Schools

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Head Start Preschool/ Early Head Start June 2026



Data from May 2026



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025	2099	1853	33	246	1853	88.7%
November 2025	2099	1878	66	221	1878	88.46%
December 2025	2099	1918	28	181	1918	88.30%
January 2026	2099	1925	17	174	1925	88.28%
February 2026	2099	1942	24	157	1942	85.89%
March 2026	2099	1949	11	150	1949	86.93%
April 2026	2099	1940	13	159	1940	88.01%
May 2026	2099	1936	0	163	1936	85.37%
June 2026						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025	N/A	N/A	N/A	N/A	N/A	N/A
November 2025	N/A	N/A	N/A	N/A	N/A	N/A
December 2025	N/A	N/A	N/A	N/A	N/A	N/A
January 2026	N/A	N/A	N/A	N/A	N/A	N/A
February 2026	N/A	N/A	N/A	N/A	N/A	N/A
March 2026	N/A	N/A	N/A	N/A	N/A	N/A
April 2026	N/A	N/A	N/A	N/A	N/A	N/A
May 2026	N/A	N/A	N/A	N/A	N/A	N/A
June 2026	N/A	N/A	N/A	N/A	N/A	N/A

*Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from May 2026



2026 Fiscal Year – May Early Head Start

Category	Allotment	Expenditures	Balance
Personnel	\$1,013,819	\$811,329	\$202,490
Fringe	\$557,200	\$504,480	\$52,720
Purchased Services	\$10,845	\$1,691	\$9,154
Supplies	\$44,089	\$18,911	\$25,178
Capital Outlay	\$180,872	\$0	\$180,872
Other	\$0	\$0	\$0
Indirect Cost	\$109,101	\$78,947	\$30,154
TTA	\$25,358	\$8,532	\$16,826
In-Kind			
Totals	\$1,941,284	\$1,423,890	\$517,394

2026 Fiscal Year – May Head Start Preschool

Category	Allotment	Expenditures	Balance
Personnel	\$11,382,293	\$8,507,655	\$2,874,638
Fringe	\$5,853,424	\$4,940,727	\$912,697
Purchased Services	\$629,782	\$189,136	\$440,646
Supplies	\$503,200	\$273,873	\$229,327
Capital Outlay	\$1,130,000	\$1,651	\$1,128,349
Other	\$10,500	\$4,980	\$5,520
Indirect Cost	\$1,138,879	\$779,547	\$359,332
TTA	\$166,195	\$88,905	\$77,290
In-Kind			
Totals	\$20,814,273	\$14,786,474	\$6,027,799



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
N/A	N/A

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Content Area Specialist Reports

Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for May 2026 was one thousand nine hundred and thirty-six (1,936).
- Head Start Preschool and Early Head Start applications continued at school sites throughout May 2026. Families were prompted to contact Parent Educators to schedule in-person appointments at the nearest school site. Families were encouraged to apply for the 2025–2026 school year to fill any remaining vacancies.
- The Data Management Specialist continued processing applications for the 2025–2026 and 2026–2027 school years. Eligible children were placed into available 2025–2026 seats, and parents were notified of their application status via email upon processing.

Data from May 2026



A total of 150 child applications were received, and 149 child applications were processed for the 2026–2027 school year in May.

- The average attendance rate for May 2026 was 85.37%, reflecting a 2.64% decrease from the previous month, primarily due to students being out of school from illness.

Health and Nutrition

- Referrals for hearing/vision continued to be sent to the appropriate parties (district audiologists, and parents). Referrals continued to be sent to the nutritionist for those children who failed the height and weight screening.
- The Health Team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health Team continued preparing health supplies for distribution to teachers.
- The Health Team continued working with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodations needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Teachers were contacted for outstanding screenings.
- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities Team participated in a meeting with all ESE Specialists to review the Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.
- The Disabilities Team visited classrooms on their caseload to provide support as needed.

Data from May 2026



- The Disabilities Team discussed and obtained child data to share during Preschool MTSS meetings. The Disabilities Team supported teachers, when needed, in writing Progress Reports.
- The Disabilities Team provided and assisted teachers with Developmental Checklists (language, and/or PLP checklist, etc.).
- The Disabilities Team supported Teacher Specialists and teachers with progress monitoring tools and interventions.
- The Disabilities Team delivered ESE materials and resources to teachers as needed.
- The Disabilities Team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities Team supported teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities Team supported teachers when needed in writing Present Level of Performance (PLP) and goals.
- By the end of May, 17% of the children enrolled in HSP/EHS since the first day of school had an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP).

Mental Health

- Head Start Social Workers provided ongoing mental health support to staff.
- Head Start Social Workers supported teachers with Devereux (DECA) strategies.
- Head Start Social Workers collaborated with classroom staff to complete DECA assessments and enter scores onto ChildPlus as needed.
- Head Start Social Workers supported families and children with community, behavioral, and mental health resources.

Data from May 2026



- Head Start Social Workers began planning for the 2026-2027 Parenting Curriculum events.
- The Early Head Start School Social Worker made referrals to Early Steps as needed.

Parent, Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Parent Educators will continue to take applications for the 2026-2027 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Services Specialist continued to meet with the Head Start staff regarding the 2026-2027 Head Start applications.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators continued contacting families to follow up on Family Goals and Family Assessments.

Education

- Teacher Specialists conducted Spring Classroom Assessment Scoring System (CLASS)

Data from May 2026



observations and reviewed individual CLASS Report with each of their assigned teachers.

- Teacher Specialists completed End of Year Action Plans with teachers.
- The CLASS/Professional Development (PD) team conducted meetings to discuss and analyze Professional Development feedback and plan for the 2026-2027 school year.
- The CLASS/ PD Team continued monitoring courses through Learning Across Broward (LAB).
- The Curriculum Supervisor and the CLASS/PD Team completed the Professional Learning Blueprint for the 2026-2027 school year.
- The Teacher Specialists continued supporting teachers through coaching and modeling of best practices.
- Teacher Specialists completed Curriculum Fidelity Checklists and monthly active supervision audits for assigned classes.
- Teacher Specialists continued supporting teachers with the completion of spring assessments, including Teaching Strategies Gold Checkpoint and literacy assessments.
- CLASS/PD Team collaborated to create a summer professional development opportunity titled, "Science of Reading for Preschool".

**Data from
May 2026**



[Resource Links for Families](#)

Parents with Infants and Toddlers

Zero to Three

Play Activities for Birth to 12 Months

<https://www.zerotothree.org/resource/play-activities-for-birth-to-12-months/>

Parents with Preschoolers

NAEYC.org

Meaningful Art Projects Parents can fit on Busy Days

<https://www.naeyc.org/our-work/families/meaningful-art-projects-parents-can-fit-busy-day>