

2027–2028

Course Catalog

Fort Smith Public Schools





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High School Contacts

Northside

Principal
Marshal Hurst

Assistant Principals
Nikki Kilgore
Diego Olivarez
Meghan Reinhart
Ryan Solley

Dean of Students
Ben Goode

Counselors
Eva Cowie (A-Cha)
Sarah Ray (Che-Gom)
Karen Vicéns (Gon-Lon)
Ana Martinez (Loo-Pal)
Heather Brown (Pam-San)
James Schneider (Sao-Z)

Community Service Learning Coordinator
Elias Galvan

Southside

Principal
Jeff Prewitt

Assistant Principals
Matt Coleman
Rachael Foster
Jeff Mosby
Susanna Post

Dean of Students
Christy Graham

Counselors
Savannah Smith (A-Cha)
Isela Avila (Che-Gi)
Stephanie Legris (Gl-K)
Cindy Lattimore (L-Nom)
Sarah Williams (Non-Si)
Trisha Yepez (Sk-Z)

Community Service Learning Coordinator
Joshua Adams

Graduation Requirements

	Credits	Requirements
English	**4**	English 9 English 10 English 11 English 12
Math	**4**	Algebra Geometry Algebra II or Quantitative Literacy Additional approved math or Computer Science Flex (Level II or III)
Science	**3**	Physical Science Biology Third science or Computer Science Flex
Social Studies	**3**	Civics (.5) or equivalent Economics (.5) or equivalent World History (1) American (US) History (1)
Physical Education	**.5**	PE, Athletics, Cheer, Dance, JROTC I, or Marching Band
Health	**.5**	Health & Wellness or JROTC II
Oral Communication	**.5**	Embedded in English 10 Concurrent Intro to Speech Communications Debate I
Fine Arts	**.5**	Band, Choir, Orchestra, Music Theory, Music Appreciation, Theatre, Technical Theatre, Visual Arts and Humanities through the Arts
Career Focus	**5**	Keystone (.5) Electives
Computer Science	**1**	Computer Science Courses (page 83)
Community Service Learning	**75 hrs**	Due by the April of senior year
Total Credits	**22**	

This chart is an overview. See the next page for additional notes.

Graduation Requirement Citations

To be a graduate of a Fort Smith high school, a student must have been in attendance at that school during the final semester before graduation and have earned at least two credits in that semester. A student may not take a final requirement in a summer session and satisfy graduation requirements for Fort Smith Public Schools if all other high school work has been done elsewhere. Enrollment must occur within the first 10 days of the final semester.

A student desiring to graduate early must do the following:

- Outline a plan in which all 22 required credits will be met
- Obtain the principal's approval before the beginning of the school year.

A student must have completed all required units of credit to be eligible to participate in spring commencement exercises.

Honors Diploma: A student can earn an Honors Diploma by meeting the requirements for graduation, accumulating a 3.0 grade point average, and pass eight units of PreAP, AP, and/or concurrent courses.
AP Capstone Diploma: A student can earn an AP Capstone Diploma by meeting requirements for graduation; earning scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of the student's choosing.

Applicable for the Class of 2027 and beyond:

- Math and Science Flex Credits - Arkansas allows some computer science credits to be used as math or science credits. Level 1 Computer Science courses can no longer count as a math credit, only a science credit. Level 2 & 3 Computer Science credits can count as a math credit.
- Keystone - Students are required to have .5 credit of Keystone to graduate from Fort Smith Public Schools. Students earn this credit in the 8th grade Career Connections course. A transfer student will have access to alternate options upon enrollment.
- Oral Communications Credit - Students are required to have .5 Oral Communications credit which is earned in FSPS English 10, Debate 1, Forensics, or Concurrent Introduction to Speech.
- ADE Act 478, An AR graduate must pass with a 60% the Arkansas Civics Exam. - A.C.A. § 6-16-149
- ADE Act 480 and Act 466, An AR graduate must earn credit in a course that includes Personal and Family Finance Standards in grades 9-12. - A.C.A. § 6-16-135
- An AR graduate must complete CPR training. - A.C.A. § 6-16-143 Standards included in FSPS Health.
- ACT 414, An AR graduate must earn one credit of ADE-Approved Computer Science or computer science-related career and technical education course; requirement begins for 2026 graduates. - A.C.A. § 6-16-152
- Under LEARNS, Act 237, An AR graduate shall complete a minimum of 75 clock hours of documented community service in grades 9-12; requirement begins for 2027 graduates. - A.C.A. § 6-16-1901 Detailed information available on page 10.

Applicable for the Class of 2028 and beyond:
Success-Ready Pathway Diplomas take effect. Detailed information available on page 11.

Community Service Requirement

Community Service Learning (CSL) is an educational program designed to combine volunteer work with academic learning, personal development, and civic responsibility. Under the LEARNS Act (AR Act 237), starting with the Class of 2027, all Arkansas public high school students are required to complete 75 hours of documented community service to graduate.

Recommended Service Hour Breakdown

Hours are recommended to be broken up over 4 years as follows, but students may earn hours earlier than scheduled:

FRESHMEN	SOPHOMORES	JUNIORS	SENIORS
15hrs +	20hrs +	20hrs +	20hrs

Steps to Earn Credit and Track Hours

1 Plan and Complete Service

Students plan and complete service projects that align with curriculum goals and address community needs.

2 Track Hours

Students log service hours using the MobileServe App with their school Google account and hours are automatically submitted to the school coordinator.

3 Verification and Approval

Logged hours are verified by an adult overseeing the service and then reviewed and approved by the school coordinator.

For more information, visit fortsmithschools.org/csl











Success Ready Pathway Guide

At Fort Smith Public Schools, we believe every student should graduate prepared to succeed in life after high school. Success-Ready Pathways help students gain the knowledge, skills, and habits needed to pursue their goals, whether that means continuing their education, entering the workforce, or enlisting in military service.

Beginning with the Class of 2029 (entering ninth grade in 2024–25), students will have access to flexible college and career readiness pathways that support thoughtful course selection and progress toward graduation. These pathways are designed to align with each student's interests, aspirations, and career goals, and are an important part of career-focused electives and student success planning.

By completing a pathway, students may also qualify for special recognition, demonstrating readiness for their next steps after high school.

Graduation Requirements for All Students

Student Success Plans

Created in Arkansas LAUNCH in 8th grade and updated each year to guide course choices through middle and high school.

Academic Core Courses

Required foundation for all students, with flexibility to explore personal interests and future goals .

Purposeful Courses

Courses, including career-focused credits, fine arts, CTE, and advanced academics, are intentionally chosen to create a pathway toward postsecondary and career goals.

= **Diploma**

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Merit Demonstration

Students who have exceeded standard graduation requirements to earn a diploma with merit must do one of the following:

- Identified Credential of Value in High Wage, High Demand career field High Demand/High Wage (H2) Approved Credentials
- 12 or more college credit hours or Certificate of Proficiency
- Arkansas Certified Pre-Apprenticeship leading to a Registered Apprenticeship
- AP Scholar (3 or higher on 3 AP exams)
- AP Scholar with Honor (3 or higher and 3.25 avg on 4 AP exams)
- ASVAB Score of 50 and completion of approved Enlistment Pathway
- Seal of Biliteracy (and any completer status)

= **Diploma with Merit**

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Distinction Demonstration

Students who have earned Merit and completed one of the following:

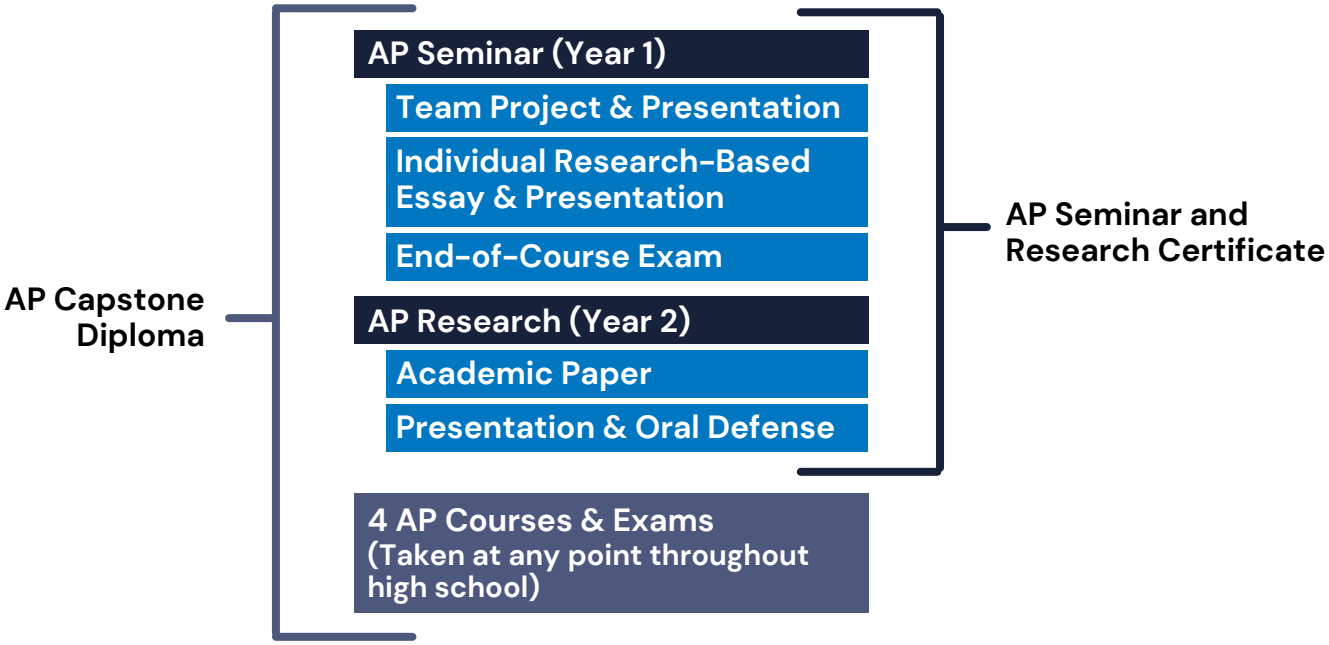
- College Technical Certificate (approx 30 college hours)
- Associates Degree (approx 60 college credit hours)
- AP Scholar with Distinction (3 or higher and 3.25 avg on 5 AP exams)
- AP Capstone Diploma (Seminar, Research, and 3 or higher on 4 or more)
- ASVAB Score of 50 and currently enlisted in the Armed Forces

= **Diploma with Distinction**

Advanced Academics

Advanced Placement (AP) Capstone

How AP Capstone™ Works
Students typically take AP Seminar in the tenth or eleventh grade, followed by AP Research. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™. This signifies their outstanding academic achievement and attainment of college-level academic and research skills. Alternatively, students who earn scores of 3 or higher in AP Seminar and AP Research will receive the AP Seminar and Research Certificate™.



AP Capstone Program
AP Capstone is an innovative diploma program that provides students with an opportunity to engage in the rigorous scholarly practice of the core academic skills necessary for successful college completion. AP Capstone is built on the foundation of two courses — AP Seminar and AP Research — and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.

Advanced Academics

Advanced Placement (AP) Capstone

AP Seminar

AP Seminar is a foundational course that engages students in cross-curricular conversations. Students will use an inquiry-based framework to practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listen to and view speeches, broadcasts, and personal accounts; and experience artistic works and performances. Students will learn to synthesize information from multiple sources, develop their own perspectives in research-based, written essays, and design and deliver oral and visual representations both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

AP Research

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long, research based investigation that addresses a research question. Students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio.
Prerequisite: AP Seminar

Available AP Courses:

- AP English Literature and Composition
- AP English Language and Composition
- AP Pre-Calculus
- AP Statistics
- AP Calculus AB
- AP Calculus BC
- AP World History
- AP European History
- AP U.S. History
- AP U.S. Government and Politics
- AP Human Geography
- AP Psychology
- AP Microeconomics
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics 2
- AP Environmental Science
- AP Studio Art Drawing Portfolio
- AP Studio Art 2D Design Portfolio
- AP Studio Art 3D Design Portfolio
- AP Music Theory
- AP French
- AP Spanish Language

Advanced Academics

STAR Academy

FSPS thrilled to offer a truly extraordinary learning experience for students eager to carve their own paths and embrace the journey of education at their own pace. The STAR Academy is not just a program; it is a transformative self-paced learning adventure that empowers students to soar to new heights in their core subjects. Imagine a place where the chains of traditional classroom timing are broken, allowing you to accelerate your learning and redefine what you can achieve.

In the STAR Academy, when students engage with their coursework at an invigorating speed and successfully complete their required classes ahead of schedule, they unlock a treasure trove of opportunities. More time becomes available for diving into career and technical education, enrolling in concurrent courses, tackling Advanced Placement classes, and exploring specialized electives that ignite their passions. Students have the freedom to choose from one core area to a vibrant combination of our four foundational subjects: English, Math, Science, and Social Studies. Here, learning is tailored to each individual, allowing students to progress through the curriculum autonomously or with the personalized support of their dedicated instructors, all at a rhythm that resonates with them. To embark on this exciting journey, students must apply to join this enriching experience. Applications can be obtained from their counselors, and we kindly remind you that seats are limited, ensuring that each student receives the attention and resources they deserve.



Early College Concurrent Programs

Consistent with Act 1097 of 1991, any student in grades 9-12 who enrolls in and successfully completes a course(s) offered by a publicly supported community college, four-year college or university will be entitled to receive both college and high school credit, including credit toward graduation.

Fort Smith Public Schools offers multiple avenues for students to earn concurrent credit through our partnership with both UAFS and Virtual Arkansas. For more information, students should carefully review the application and admission process by clicking on the links below:

Virtual Arkansas

Virtual Arkansas provides students with the opportunity to earn concurrent college credit while still in high school. These courses are offered through Arkansas Tech University and can help students get a head start on their college journey.

Courses Offered Through Virtual Arkansas

English & Communication
- English Composition I
- English Composition II
- Public Speaking

History & Social Sciences
- U.S. History to 1877
- U.S. History since 1877
- World History to 1500
- World History since 1500

Languages & Arts
- Beginning Spanish I
- Beginning Spanish II
- Experiencing Art

Mathematics
- College Algebra
- College Math

Science & Health
- Introduction to Biological Science
- Personal Health and Wellness

College credit earned for these courses can be transferred to any public college or university in Arkansas.

Additional Offerings:

Virtual Arkansas's Concurrent Campus also offers the following courses through the Arkansas Teacher Residency Program:
- Introduction to Education
- Education Technology
- Child Growth & Development

Helpful Links

Virtual Arkansas offered through ATU
VA Pre-registration Form
VA Prerequisites for Concurrent Credit Courses

Early College Concurrent Programs

University of Arkansas - Fort Smith

Through a carefully planned program of study designed around Advanced Placement and Concurrent Credit courses, students can not only earn high school credit, but can also earn either an **Associate of General Studies degree (AGS) in the Pre-Educator or Business Administration pathways** or an **Associate of Applied Science degree (AAS) in Electronics Technology**. All three are fully transferable to a UAFS four year degree. For each degree plan a student must complete 60 total credit hours which includes general education and elective course requirements.

The partnership with UAFS benefits the student in the following ways:

- Students earn transferable college credit
- Significantly reduced college tuition
- Semester courses award a full year of high school credit

For more information on Associate Degrees at UAFS, visit http://uafs.edu/admissions/concurrent

ACCESS to Acceleration (A2A) Scholarship

Under the Arkansas ACCESS Act, students in grades 9 through 12 are eligible to take up to 15 credit hours per semester-valued at no more than $2,000-at no cost to the student.

Basic Eligibility Criteria

An applicant must:

- Be a high school student, classified as a freshman, sophomore, junior, or senior
- Be an Arkansas resident or, if the student is less than twenty-one (21) years of age, either the student or one (1) parent of the student is an Arkansas resident
- Be enrolled in a concurrent course
- Not enrolled in a secondary career center (WATC) where the student's enrollment is reimbursable under § 6-51-305
- Meet all established requirements for concurrent enrollment courses set by the Division of Higher Education.

Click the A2A Scholarship link for more information.

Helpful Links

UAFS Early College Programs
UAFS Early College Handbook

Peak Innovation Center

The Peak Innovation Center provides career focused learning and technical education that connects students directly into training and careers in Advanced Manufacturing, Healthcare, Information Technology, Residential Construction, Graphic Design, and Visual Arts. These high demand and high skilled industries make up the largest percentage of regional output and are vital to the economic sustainability of Western Arkansas. In addition to providing students cutting edge learning environments, instruction, and equipment, the center will act as a flagship for career learning and community engagement.

Peak offers both FSPS high school programs and UAFS concurrent credit programs. High School programs are available to both Northside and Southside students and are taught by faculty of FSPS. The UAFS concurrent programs are delivered through the Secondary Career Center WATC (Western Arkansas Technical Center.) These programs are offered to regional juniors and seniors and taught by UAFS faculty. Students who attend Peak have either a morning or afternoon option and spend half of their day at Peak and the other half at their home campus. Transportation is provided from both Northside and Southside.

How to Enroll

Students begin in the 8th grade by planning for high school and documenting that in their Student Success Plan. Students need to make sure that they enroll in any prerequisite course that is needed in high school. Prerequisites are listed in the charts below and in the CTE sections of the catalog. During the spring of the previous year of enrollment, students must indicate their request for Peak Innovation Center programs with their counselor. The school counselor will enter the request into the student management system. Peak will generate the initial enrollment from that list.

Due to the competitive nature of some programs, there will be an application or selection process in place that will include student attendance, grades, behavior, and teacher recommendations.

Contacts

Amye Drackett, Career Development Facilitator - adrackett@fortsmithschools.org
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Peak Innovation Center

High School Programs

Fort Smith Public Schools Programs

- Advertising and Graphic Design
- Cybersecurity
- Emerging Art & Design
- Patient Care Technician
- Residential Construction

UAFS Concurrent Credit Programs

- Computer Integrated Machining
- Electronics Technology
- Emergency Medical Services
- Networking
- Nursing Assistant (CNA)
- Practical Nursing (LPN)









Student Success Planning

At Fort Smith Public Schools, we believe every student deserves a clear path to success. Beginning in 8th grade, each student works alongside their parent/guardian and a member of the school faculty to create a personalized Student Success Plan (SSP). This plan is a living document that grows and adapts as students move through high school and beyond.

What is a Student Success Plan?

A Student Success Plan is a roadmap that connects academic choices, personal interests, and career goals. It helps students see how today's learning prepares them for tomorrow's opportunities.

Each Year, Planning Conversations Focus On:

- Strengths and Talents – identifying what comes naturally to the student.
- Interests and Passions – exploring hobbies, subjects, and career paths that excite them.
- Opportunities – learning about programs, courses, and career pathways available in FSPS and the workforce.
- Course Selection – mapping out the classes that align with graduation requirements and future goals.

Career Development Guide

The FSPS K–12 Career Development Guide outlines the career activities students experience at each stage, beginning in elementary school and continuing through graduation. Early exposure helps students understand their strengths, explore interests, and see the connection between school and future opportunities. Step by step, these experiences build confidence and prepare students to make informed choices about college, career, and life after high school.

Arkansas LAUNCH

The state's new skills-based platform designed to connect jobseekers with opportunities and help employers find the skilled workers they need - quickly, easily, and for free. LAUNCH allows users to explore career paths based on their in-demand skills and connects them with training to boost their qualifications. Users can search for jobs based on their skills and watch career exploration videos featuring Arkansas employers.

Student Success Planning

K-5

EXPLORE

Students in elementary learn about careers, participate in classroom jobs, and grow durable skills for the real world.

Career days, Guest speakers, Mentors, Citizenship, Financial Literacy

6-8

PLAN

Middle School students learn about themselves, the community, and plan for their future in the world of work.

Career camps, ICan Career Expo, Goal setting, Course Planning, STEM curriculum, Academy options

8 **Create** your Student Success Plan in Arkansas LAUNCH

9-12

PREPARE

In High School, students are preparing for their future by learning career specific skills and earning industry recognized credentials.

Career-focused courses, Concurrent options, Peak, AP Options, Industry credentials, Work-based learning, Associate Degrees

9 **Revisit** the plan with counselor to secure chosen courses.

10 **Solidify** the plan and follow through with goals and classes.

12 75 hours of Community Service by April of senior year

GRADE 9 High School Checklist

Academics & Course Planning

☐ Use your Student Success Plan when registering for classes.
☐ Review your four-year high school plan and think about what you want to accomplish in the next four years.
☐ Talk to your school counselor about your plans after high school and which courses fit your goals.
☐ Select courses that are challenging enough to prepare you for college, career, or other post-secondary plans.
☐ Learn which high school courses will help you meet college admission or career training program requirements.
☐ Maintain strong grades and good study habits.
☐ If you're interested in NCAA athletics, ask your counselor for the NCAA core courses list or check online.

Career & College Exploration

☐ Take interest and career assessments (ask your counselor for tools. your school provides.)
☐ Explore college admission requirements and compare training/career options after high school.
☐ Talk to your counselor, teachers, and community professionals about career paths that interest you.
☐ Start a career/college folder or digital document to keep track of your ideas, requirements, and notes.

Personal Growth and Involvement

☐ Begin building your student resume with activities, honors, and volunteer hours.
☐ Participate in extracurricular activities - choose a few that matter most to you.
☐ Find healthy ways to balance school, activities, and personal life.

Tips for Students: Freshman year sets the foundation. Stay organized, keep your grades strong, and start exploring your options - but remember you don't have to have it all figured out yet.

GRADE 10 High School Checklist

Academics & Course Planning

☐ Check your credits to make sure you're on track for graduation.
☐ Maintain good grades—sophomore year counts!
☐ Talk to your school counselor about post-high school plans and selecting AP, concurrent, or advanced courses.
☐ Prepare for Pre-ACT assessment.
☐ Prepare for the PSAT 10 (can help determine AP potential and possible National Merit recognition.)
☐ Consider taking the ACT early and use practice resources to prepare.

Career & College Exploration

☐ Continue exploring career pathways and researching college/training programs.
☐ If possible, tour college campuses with your family or virtually on your own.
☐ If you are interested in a U.S. service academy, request a pre-candidate questionnaire.
☐ If you're a college-level athlete, register with the NCAA Eligibility Center.
☐ Start comparing the requirements for different career and college options.

Personal Growth and Involvement

☐ Stay involved in extracurricular activities (focus on meaningful involvement and leadership opportunities).
☐ Record your community service, awards, and activities in a resume or digital portfolio.
☐ Keep building healthy habits for balancing school, activities, and personal life.

Tips for Students: Sophomore year is a great time to start testing the waters - explore careers, visit campuses, and challenge yourself academically while keeping balance in your life.

GRADE 11 High School Checklist

Academics & Course Planning

☐ Check your credits to be sure you're on track for graduation.
☐ Meet with your counselor to plan senior year courses.
☐ Take advantage of ACT Prep resources (online tools, local prep sessions, or tutoring). Ask your counselor about free options your school may provide.
☐ Register for the October PSAT—qualifying scores may open scholarship opportunities (e.g., National Merit).
☐ Register for the ACT or SAT and use free prep resources (ACT Academy, Khan Academy, or school-provided tools).

Career & College Exploration

☐ Participate in your local College Fair to meet admissions representatives.
☐ Research colleges: make a list of schools that interest you and review admission requirements, programs, and costs.
☐ Visit a college campus (juniors get one excused visit day) - check for spring "Junior Days" or use Spring Break.
☐ If you're a college-level athlete, talk with your counselor to ensure your schedule meets NCAA requirements.
☐ Arrange to shadow a professional in a career field that interests you (summer is a great time for this).

Personal Growth and Involvement

☐ Stay engaged in extracurriculars, clubs, or volunteer work - focus on leadership and meaningful involvement.
☐ Keep updating your resume or portfolio with community service, awards, and experiences.
☐ Look for ways to connect activities to your future career or college goals.

Financial Readiness

☐ Start building your list of scholarship opportunities - check your counselor's office, local organizations, and reputable scholarship search sites.
☐ Talk with your family about financial plans for college or training programs.
☐ Learn about the FASFA (opens senior year) so you're ready for the application process.

Tip for Students: Junior year is critical — your grades, test scores, and involvement this year carry the most weight for college and scholarship applications. Stay focused and proactive.

GRADE 12 High School Checklist

Academics & Course Planning

☐ Check your credits to ensure you're on track for graduation.
☐ Keep your grades up - colleges still review senior-year performance.
☐ Use available ACT Prep resources (online tools, local sessions, or tutoring.) Ask your counselor about free options.
☐ Register for the ACT and list your colleges so scores are sent directly.
☐ Request transcripts to be sent to your colleges (allow up to two weeks for processing). Order extra copies for scholarships if needed.
☐ If you're a college-level athlete, confirm with your counselor that your courses meet NCAA requirements.

Career & College Exploration

☐ Narrow your list to 3–5 colleges and apply early (priority deadlines may be as early as November).
☐ Consider using the Common Application (check participating schools at commonapp.org).
☐ Schedule college visits (seniors get two excused days).
☐ Attend your school's Senior/Parent Night for important updates.
☐ Request letters of recommendation from teachers, counselors, or mentors—give them at least two weeks' notice.
☐ Check your email regularly for updates from colleges, scholarships, and your school.
☐ Accept scholarships by their deadlines - unclaimed awards may be reassigned.

Personal Growth and Involvement

☐ Submit your community service documentation to your school's coordinator.
☐ Request your immunization/shot records to be sent to your chosen college or program.

Financial Readiness

☐ Create a professional email account for college and scholarship purposes (do not use your school email).
☐ Create your FSA ID and gather tax documents to complete the FAFSA (opens October 1)- apply early!
☐ Create your SAMS ADHE Universal account (opens October 1) to apply for state scholarships, including the Arkansas Academic Challenge Scholarship.
☐ Compare financial aid offers before making your final college decision.

Tip for Students: Senior year is exciting but busy. Stay on top of deadlines, keep communication professional, and ask your counselor for help whenever needed.

Course Offerings

26 Core Subjects
39 Electives
53 Career and Technical Education
80 JAG
81 Work-Based Learning

ADE Course Choice Catalog

Course Offerings- English

DESE Course Code	Course Name	Grade	Credit	Weighted Credit
410000	English I	9	1	
411400	English II w/ Oral Comm	10	1.5	
412000	English III	11	1	
413000	English IV	12	1	
414200	Oral Communications	10-12	.5	
410100	PreAP English I	9	1	
411100	PreAP English II w/ Oral Comm	10	1	
517030	AP English Language and Composition	11-12	1	●
517040	AP English Literature and Composition	11-12	1	●
514001	Concurrent Intro to Speech	11-12	1	●
519931	Concurrent English Composition I	11-12	1	●
519941	Concurrent English Composition II	11-12	1	●
519932	Concurrent American Literature	12	1	●
517060	AP Seminar (meets standards for English II credit)	10-12	1	●





Course Descriptions- English

English I

Who: Grade 9
What: English 9 emphasizes the study of various literary genres including non-fiction, short story, drama, poetry and the novel as well as the writing process. Students' understanding of grammar, mechanics, vocabulary, literary terms, and reading skills will be further developed.
Course Code: 410000

English II w/ Oral Comm

Who: Grade 10
What: English 10 emphasizes the study of various literary genres including non-fiction, short story, drama, poetry and the novel as well as the writing process. Students' understanding of grammar, mechanics, vocabulary, literary terms, and reading skills will be further developed. A research paper/project may be required along with various projects implementing use of technology in the classroom. Students who complete this course successfully will also receive an Oral Communications (.5) credit toward their graduation requirement.
Course Code: 411400

English III

Who: Grade 11
What: English 11 includes the study of grammar, mechanics, usage and sentence structure as they relate to expository and persuasive writing. College preparatory vocabulary is stressed. Students are taught analytical skills as they read classics written by American authors. Juniors may complete a research paper or project and use technology to prepare for ACT college entrance exams.
Course Code: 412000

English IV

Who: Grade 12
What: English 12 includes the study of reading, writing, speaking and listening, and language skills. Students will read complex fiction and nonfiction texts with a concentration in British literature; students will write clear, cohesive papers with core emphasis placed on persuasive texts to include a research project with formal MLA citations; students will develop speaking and listening skills that enhance flexible communication and collaboration abilities; students will improve language skills through their study of grammar, usage, mechanics, and extensive vocabulary study.
Course Code: 413000

Oral Communications

Who: Grades 10-12
What: Students will learn techniques for effective listening and speaking and formal/informal communication.
Course Code: 414200

PreAP English I

Who: Grade 9
What: This course emphasizes written composition, formal vocabulary, sentence structure, paragraph development, and themes. Mechanics, usage, advanced grammar, and a wide variety of literature are also part of the course.
Course Code: 410100

PreAP English II w/ Oral Comm

Who: Grade 10
What: PreAP English 10 prepares students for Junior Advanced Placement Language and Composition and meets relevance and rigor standards required of Common Core State Standards (CCSS). During each quarter, one module with a specific theme and essential questions will be thoroughly explored through reading, writing, listening, speaking and language activities. Students will study short stories, a novel, poetry, drama, music, art, and nonfiction and be expected to complete both group and independent work, present projects, engage in research, discuss, publish, and implement technology. Students who complete this course successfully will also receive an Oral Communications (.5) credit toward their graduation requirement.
Course Code: 411100

Course Descriptions- English

AP English Language and Composition

Who: Grades 11-12
What: AP English Language and Composition is a college-level class offered in high school. Students may qualify for college credit hours based on their AP test performance. Students will read a variety of texts and will learn basic elements of rhetoric: writing with a purpose, addressing and appealing to an audience, creating effective text structures, and appropriate style. An AP assessment score of 3, 4, or 5 may result in a Comp. I college credit depending upon individual college requirements.
Course Code: 517030

AP English Literature and Composition

Who: Grades 11-12
What: AP English Literature and Composition is a college-level course offered in high school; the primary focus is the development of critical thinking, reading and writing skills as preparation for college studies. Following the College Board's guidelines for the course, students complete assignments in preparation for the national AP exam in May. Depending on AP exam results, students may qualify for college credits/hours. Students interested in rigorous, in-depth literary reading and writing are encouraged to enroll. An AP assessment score of 3, 4, or 5 may result in a Comp. I college credit depending upon individual college requirements.
Course Code: 517040

Concurrent Introduction to Speech Communications

Who: Grades 11-12
What: Introduces the major areas of human communication, emphasizing public speaking, interpersonal, and small group skills.
Course Code: 514001

Concurrent English Composition I

Who: Grades 11-12
What: English Composition I provides basic instruction in writing and analysis of prose. Students use the recursive process to produce a minimum of three essays covering a broad range of topics and progress from personal writing to incorporating and responding to texts.
Course Code: 519931

Concurrent English Composition II

Who: Grades 11-12
What: English Composition II provides instruction in rhetoric, academic research, critical reading, and written analysis of text. Students will use available library databases and other electronic research tools to locate sources; analyze and evaluate sources for audience/purpose; summarize and synthesize source material; make claims and support them using source material; and document sources using proper MLA format.
Course Code: 519941

Concurrent American Literature

Who: Grade 12
What: Introduces the genres of fiction, non-fiction, poetry and drama via American Literature. Emphasizes critical evaluations of texts within the backdrop of historical and writing conventions of their time. All four genres will be addressed. Writing is required.
Course Code: 519932

AP Seminar

Who:
What: .
Course Code: 517060

Course Offerings- Mathematics

DESE Course Code	Course Name	Grade	Credit	Weighted Credit
430000	Algebra I	8-9	1	
431000	Geometry	9-12	1	
432000	Algebra II	10-12	1	
439070	Algebra III	11-12	1	
439120	Quantitative Reasoning	11-12	1	
439130	Technical Math for College and Career	11-12	1	
430300	PreAP Algebra I	8-9	1	
431300	PreAP Geometry	8-12	1	
432300	PreAP Algebra II	10-12	1	
533030	AP Pre-Calculus	11-12	1	●
534040	AP Calculus AB	11-12	1	●
534050	AP Calculus BC	11-12	1	●
539030	AP Statistics	10-12	1	●
539900	Concurrent College Algebra	10-12	1	●
539180	Concurrent Probability and Statistics	11-12	1	●
539190	Concurrent Trigonometry	10-12	1	●





Course Descriptions- Mathematics

Algebra I

Who: Grade 9
What: This is a year-long, beginning course in the study of college-preparatory mathematics. Topics include sets, translation of mathematical sentences for problem solving, linear equations, linear inequalities, factoring, graphs, and quadratic equations.
Course Code: 430000

Geometry

Who: Grades 9-12
What: This course covers the study of basic concepts of Euclidean geometry dealing with points, lines, and planes. Topics include angles, triangles and other polygons, congruence, similarity, introduction to proof, area and volume, ratio and proportion, circles, right triangle trigonometry, and coordinate geometry.
Course Code: 431000

Algebra II

Who: Grades 10-12
What: This course is designed for students who wish to study mathematics beyond geometry with less emphasis on theory and proof. Topics include structure of the real number system, linear functions and relations, polynomials, factoring, rational expressions, radicals and irrational numbers, linear systems, quadratic equations, complex numbers, logarithms, sequences and series, and probability.
Course Code: 432000

Algebra III

Who: Grades 11-12
What: This course is designed for students who have successfully completed Algebra II and need a math background for college but are not yet ready for the rigor of PreCalculus. The course will enhance the higher level thinking skills developed in Algebra II through a more in-depth study of Algebra II concepts and exploration of some pre-calculus concepts, which include the study of various functions, modeling, sequences and series and some trigonometry topics.
Course Code: 439070

Quantitative Reasoning

Who: Grades 11-12
What: Emphasis will be placed on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve mathematical understanding in real world situations. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Students will develop conceptual understanding by supporting them in making connections between concepts and applying previously learned material to new contexts.
Course Code: 439120

Technical Math for College & Career

Who: Grades 11-12
What: Technical Math for College and Career builds on previous high school math courses to extend mathematical topics and relationships. Emphasis will be placed on the application of mathematics in context and on modeling- a process that uses mathematics to represent, analyze, make predictions, or otherwise provide insight into real-world situations. Students will be expected to use technology, including graphing calculators, computers, or data-gathering tools throughout the course. Technical Math for College and Career is a third or fourth year math course and does not require Arkansas Department of Education Division of Elementary and Secondary Education course approval.
Course Code: 439130

PreAP Algebra I

Who: Grades 8-9
What: This is a full year course in the study of college-preparatory mathematics. The course, more rigorous than Algebra I, is designed for students with advanced mathematics skills. The topics include sets, translation of mathematical sentences for problem solving, linear equations, linear inequalities, factoring, graphs, and quadratic equations.
Course Code: 430300

Course Descriptions-Mathematics

PreAP Geometry

Who: Grade 10
What: This course is a study of the structure of Euclidean geometry with emphasis on formal proofs based on properties and relationships of points, lines, planes, circles, and polygons. Topics include angles, triangles and other polygons, congruence, similarity, area and volume, ratio and proportion, right triangle trigonometry, coordinate geometry, and transformational geometry.
Course Code: 431300

PreAP Algebra II

Who: Grades 10-12
What: This course consists of the study of systems of real and complex numbers. Emphasis is placed on structure, proof, and precision of language. Topics include linear functions and relations, matrices, polynomials, factoring, rational expressions, radicals and irrational numbers, linear systems, quadratic equations, complex numbers, logarithms, sequences and series, and probability.
Course Code: 432300

AP Pre-Calculus

Who: Grades 11-12
What: AP Pre-calculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college pre-calculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.
Course Code: 533030

AP Calculus AB/BC

Who: Grades 11-12
What: These courses are for students who have a thorough knowledge of college preparatory mathematics, including Pre-Calculus/Trigonometry. Topics include elementary functions, limits, differential calculus, and integral calculus as defined in the College Board Advanced Placement Course Description.
Course Code: 534040, 534050

AP Statistics

Who: Grades 11-12
What: This course provides college level work in statistics using a curriculum provided by the College Board and culminates with an Advanced Placement test for college credit. The statistics curriculum includes collecting, analyzing, and drawing conclusions from data as well as probability. Technology and hands-on, practical experience will be utilized throughout the course. Students should have a thorough knowledge of Algebra II.
Course Code: 539030

Concurrent College Algebra

Who: Grades 10-12
What: This course includes modeling and problem solving using linear, quadratic, polynomial, rational functions, exponential, and logarithmic functions, equations, and inequalities; graphing, systems of equations, and matrices. This course will count as a fourth math.
Course Code: 539900

Concurrent Probability and Statistics

Who: Grades 11-12
What: An introductory course in probability and statistics, including statistical terminology, descriptive data, linear regression, probabilities, probability distributions, point and interval estimation, and hypothesis testing.
Course Code: 539180

Concurrent Trigonometry

Who: Grades 10-12
What: The theory of trigonometric and circular functions and the study of their applications are the focus of this course. Topics include graphs, identities, and equations involving trigonometric functions, inverse trigonometric functions, triangles, vectors, polar coordinates, and polar representations of numbers.
Course Code: 539190

Course Offerings- Science

DESE Course Code	Course Name	Grade	Credit	Weighted Credit
420000	Biology Integrated	9-10	1	
421000	Chemistry I Integrated	10-12	1	
422010	Physics	10-12	1	●
423000	Physical Science Integrated	8-9	1	
424020	Environmental Science	10-12	1	
424030	Anatomy and Physiology	10-12	1	
424021	Oceanography	11-12	1	
42300A	Honors Physical Science	8-9	1	
420100	PreAP Biology Integrated	9-10	1	
421300	PreAP Chemistry I Integrated	9-12	1	
520030	AP Biology	9-12	1	●
521030	AP Chemistry	10-12	1	●
522080	AP Physics 1	10-12	1	●
522090	AP Physics 2	10-12	1	●
523030	AP Environmental Science	10-12	1	●
529910	Concurrent Biology	11-12	1	●
529920	Concurrent Physical Science	11-12	1	●





Course Descriptions- Science

Biology Integrated

Who: Grades 9-10
What: This comprehensive life science course explores core biological principles including energy and matter cycling, structure and function relationships, biodiversity and populations, genetic variations, and evolution. Students will investigate the interconnections between life and Earth's systems and will examine environmental issues and human impacts on natural systems.
Course Code: 420000

Chemistry I Integrated

Who: Grades 10-12
What: This college preparatory course develops an understanding of the basic concepts underlying the principles of chemistry. Examples of chemical behavior are explored in the laboratory, and information is provided which enables students to better understand and appreciate the environment.
Course Code: 421000

Physics

Who: Grades 10-12
What: In this course, students learn essential concepts of physics through demonstrations, laboratory work, and discussion. Careful gathering and analysis of quantitative data is stressed. Some of the topics covered in this course are mechanics, electricity and magnetism, sound and light.
Course Code: 422010

Physical Science Integrated

Who: Grades 8-9
What: Physical science is a study of matter and energy and their relationships. Students develop an understanding for matter and the everyday application of physical science principles. Topics include measurement and motion, patterns, and changes in matter, light and sound, and energy resources.
Course Code: 423000

Environmental Science

Who: Grades 10-12
What: Environmental Science (with lab) provides a study of the nature of life science; the interrelationships among living things and their environment, cycles, ecosystems, and populations; and natural and man-made systems and their problems and solutions.
Course Code: 424020

Anatomy and Physiology

Who: Grades 10-12
What: Human anatomy and physiology is the study of the structure and function of the human body organ systems. Students who plan to enter any of the medical fields should consider taking this course.
Course Code: 424030

Oceanography

Who: Grades 11-12
What: This course provides an overview of the geological, physical, chemical, and biological aspects of the world's oceans. Topics covered include ocean origins, plate tectonics, seafloor features, properties of seawater, ocean climate, currents, waves, tides, coastal landforms, and marine biology. It studies the interactions between the oceans, the atmosphere, and all types of marine organisms, while examining the environmental impact of the oceans on the rest of the earth through weather, biodiversity, and oxygen production. It is strongly advised that any student taking Oceanography to have completed a Biology course with a “C” average or above.
Course Code: 424021

Honors Physical Science

Who: Grades 8-9
What: Honors Physical Science is a more rigorous introductory course for physical science students. The course covers the fundamentals of both physics and chemistry, providing a deeper understanding of the physical world with emphasis on preparing students for Chemistry, Pre-AP Chemistry, Physics and Advanced Placement Science Courses . The course emphasizes advanced application, laboratory activities, problem-solving, and critical thinking skills.
Course Code: 42300A

Course Descriptions- Science

PreAP Biology Integrated

Who: Grades 9-10
What: This is an intensive course designed to enhance the knowledge, lab skills, and study habits needed to be successful in any first-year college biology course. The course, more rigorous than Biology Integrated, is a comprehensive life science course that explores core biological principles including energy and matter cycling, structure and function relationships, biodiversity and populations, genetic variations, and evolution. Students will investigate the interconnections between life and Earth's systems and will examine environmental issues and human impacts on natural systems.
Course Code: 420100

PreAP Chemistry I Integrated

Who: Grades 9-12
What: Chemistry is the study, in the classroom and laboratory, of matter and the changes it undergoes. This course is designed as a preparation for AP Chemistry or first-year college chemistry, and it covers more concepts and is faster-paced than Chemistry I Integrated.
Course Code: 421300

AP Biology

Who: Grades 9-12
What: This course is comparable to college level general biology. Course content includes cellular biochemistry, bioenergetics, molecular genetics, evolution, ecology and the structure and function of DNA and RNA.
Course Code: 520030

AP Chemistry

Who: Grades 10-12
What: This course is the equivalent of freshman chemistry in college. Lab work is emphasized with experimentation utilizing volumetric glassware and modern instrumentation. Chemical kinetics, equilibrium, thermodynamics, and atomic and molecular theory and structure will be considered in depth.
Course Code: 521030

AP Physics 1

Who: Grades 10-12
What: This course is equivalent to a first semester college course in algebra-based physics. The topics covered include Newtonian Mechanics (including rotational dynamics and angular momentum), energy and work, linear momentum, and fluid mechanics. It is recommended that students have finished at least Algebra II and be currently enrolled in either Pre-Calculus and Trigonometry or AP Calculus in order to handle the coursework.
Course Code: 522080

AP Physics 2

Who: Grades 10-12
What: This course is equivalent to a second semester college course in algebra-based physics. The course is a continuation of AP Physics 1, covering thermodynamics, electromagnetic dynamics, physical and geometric optics, properties of waves, quantum mechanics, nuclear physics, and atomic physics. Students must have completed AP Physics 1 in order to register for this course
Course Code: 522090

AP Environmental Science

Who: Grades 10-12
What: The goal of AP Environmental Science is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world; to identify and analyze environmental problems both natural and human-made; to evaluate the relative risks associated with these problems; and to examine alternative solutions for resolving and/or preventing them.
Course Code: 523030

Concurrent Biology

Who: Grades 11-12
What: General principles of biology and their relationship to society. A scientific focus is used to examine the maintenance of living systems and the interrelationship among living systems and the biosphere. Topics include ecology, genetics, evolution, the diversity and unity of life, molecular and cellular biology.
Course Code: 529910

Concurrent Physical Science

Who: Grades 11-12
What: Presents the facts, methods, and significance of the physical sciences by concentration on selected topics from physics, chemistry, and astronomy.
Course Code: 529920

Course Offerings- Social Studies

DESE Course Code	Course Name	Grade	Credit	Weighted Credit
470000	US (American) History	11-12	1	
471000	World History	10	1	
472000	Civics	9-12	.5	
474300	Economics with Personal Finance	9-12	.5	
474400	Psychology	9-12	.5	
474500	Sociology	9-12	.5	
474700	African American History	9-12	.5	
579001	Current Events	9-12	.5	
570020	AP US (American) History	11-12	1	●
571020	AP World History	10	1	●
572040	AP US Government and Politics	9-12	1	●
579080	AP Human Geography	9-12	1	●
579120	AP Psychology	9-12	1	●
579140	AP Microeconomics	9-12	.5	●
579150	AP Macroeconomics	9-12	.5	●
579170	AP European History	9-12	1	●
574000	Concurrent Macroeconomics	11-12	1	●
574001	Concurrent Microeconomics	11-12	1	●
593030	Concurrent Psychology	11-12	1	●
579902	Concurrent Introduction to Sociology	11-12	1	●
579902	Concurrent Civilizations of the World Since 1500	10-12	1	●
579903	Concurrent Intro to Philosophy	11-12	1	●
579920	Concurrent US History II	11-12	1	●
590310	Concurrent Introduction to the Criminal Justice System	9-12	1	●

Course Descriptions- Social Studies

US (American) History

Who: Grades 11-12
What: This course is a comprehensive study of the development of the United States since 1890, including a thorough examination of the country's emergence as a global influence with 21st century challenges.
Course Code: 470000

World History

Who: Grade 10
What: This course provides an in-depth analysis of the human experience beginning with the first global age in 1450, emphasizing an increasingly interconnected world and the common challenges facing contemporary societies.
Course Code: 471000

Civics

Who: Grades 9-12
What: This course is designed to study the foundations and structure of United States government and the basic rights and responsibilities of citizenship. The role of the individual citizen is emphasized.
Course Code: 472000

Economics with Personal Finance

Who: Grades 9-12
What: Economics is a one-semester course that emphasizes economic fundamentals, microeconomics, macroeconomics, and personal financial management. Students will explore the interrelationships among the roles played by consumers, producers, capital, land, and labor as well as the interrelationships among economic, political, and social lives.
Course Code: 474300

Psychology

Who: Grades 9-12
What: This course is an introduction to the field of psychology, the scientific study of human and animal behavior and includes an overview of each of the major subfields in psychology.
Course Code: 474400

Sociology

Who: Grades 9-12
What: Sociology is the scientific study of human interaction and relationships. The course includes instruction in the process of socialization, roles, structure of society, groups, and social stratification. Students study race, ethnic relations, and issues within families, education, and religion.
Course Code: 474500

African American History

Who: Grades 9-12
What: This course is designed to assist students in understanding issues and events from multiple perspectives. This course develops an understanding of the historical roots of African American culture, especially as it pertains to social, economic, and political interactions within the broader context of United States history.
Course Code: 474700

Current Events

Who: Grades 9-12
What: The course addresses the effects and impacts of current economic, political and social events. Class discussion emphasizes causes (historical, context), immediate concerns, peripheral effects and potential implications.
Course Code: 579001

AP US (American) History

Who: Grades 11-12
What: While encompassing the same chronology as the American (U.S.) History course, this course includes discussion and written work that exposes students to a more rigorous level of scholarship. It also helps further develop those skills necessary for successful college performance such as note taking, critical thinking, and discerning historical significance.
Course Code: 570020

Course Descriptions- Social Studies

AP World History

Who: Grade 10
What: This course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course is designed for students who wish to complete studies equivalent to an introductory college course in world history.
Course Code: 571020

AP US Government and Politics

Who: Grades 9-12
What: This course focuses on the foundations of the Constitution and its relationship to democratic theory. Factors influencing political beliefs and actions of parties, interest groups and individuals as well as the role of government institutions in formulating public policy are also examined. Analytical reasoning and writing skills are developed in preparation for the Advanced Placement examination. This course functions as a civics credit toward graduation requirements.
Course Code: 572040

AP Human Geography

Who: Grade 9-12
What: The AP Human Geography course is equivalent to an introductory collegelevel course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012). Students should be able to read college-level texts and apply the conventions of Standard Written English in their writing.
Course Code: 579080

AP Psychology

Who: Grades 9-12
What: This course is an introduction to the field of psychology, the scientific study of human and animal behavior and includes an overview of each of the major subfields in psychology.
Course Code: 474400

AP Microeconomics

Who: Grades 9-12
What: AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decisionmakers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. This course meets the graduation requirements for Economics.
Course Code: 579140

AP European History

Who: Grades 9-12
What: Focusing upon European history from 1450 to the present, the course includes an examination of the diplomatic, political, intellectual, cultural, social, and economic history of Europe through which students are able to develop their analytical, research, and writing skills.
Course Code: 579170

Course Descriptions- Social Studies

Concurrent Macroeconomics

Who: Grades 11-12
What: Introduction to macroeconomic theory, the study of national and world economies. Examines the interaction of households, businesses, and governments (domestic and foreign) in determining economic output and overall standard of living. Explores how inflation, unemployment, investment, interest rates, trade, exchange rates, taxes, national debt, and fiscal and monetary policy affect society. Emphasizes students' economic roles as consumers, workers, investors, and citizens.
Course Code: 574000

Concurrent Microeconomics

Who: Grades 11-12
What: Examines the interaction of demand and supply in determining market price and output. Explores preferences, utility, consumer choice, elasticities, production, costs, and efficiency. Emphasizes manager decision making in the presence of various market structures including perfect competition, monopolistic competition, oligopoly, and monopoly. Overviews economic rationale of anti-trust policy.
Course Code: 574001

Concurrent Psychology

Who: Grades 11-12
What: This course is an introduction to basic principles and theories of human behavior. Students will investigate the biological bases of human behavior, learning and memory, perception, human development across the life-span, personality, motivation and emotions.
Course Code: 593030

Concurrent Introduction to Sociology

Who: Grades 11-12
What: This course provides the analysis, within a sociological context, of the emergence of the "society" and its "culture" as well as the prevailing social processes. The basic principles of socialization, social class stratification, and the emergence of the primary social institutions within our culture will be investigated.
Course Code: 579902

Concurrent Civilizations of the World Since 1500

Who: Grades 9-12
What: Learning Objectives for the course include differentiating the major world civilizations since 1500. Students will also identify the key political and cultural figures in the development of modern nations. Students will learn about ways in which nations developed diverse economic, political, and social structures as well as examine differences between the major powers that led to conflict.
Course Code: 579902

Concurrent Intro to Philosophy

Who: Grades 11-12
What: Survey of history and fundamental issues of philosophy in Western Civilization.
Course Code: 579903

Concurrent US History II

Who: Grade 11-12
What: United States History II is a continuation of United States history from 1877 to the present.
Course Code: 579920

Concurrent Introduction to Criminal Justice

Who: Grades 9-12
What: This course provides the historical background of the agencies that compose the criminal justice system. It focuses on the development of justice and law, crime and punishment, the administration of laws, the agencies' functions, career orientation, and public relations.
Course Code: 590310

Course Offerings- Electives

DESE Course Code	Course Name	Grade	Credit	Weighted Credit
	Debate, Journalism, and Yearbook			
414050	Debate I	10	1	
414060	Debate II	10-12	1	
414070	Debate III	11-12	1	
415000	Journalism I	8-12	1	
415010	Journalism II	9-12	1	
415020, 415030, 615001	Journalism III, IV, V	10-12	1	
415002, 415012, 415022, 415032, 615002	Yearbook I, II, III, IV	9-12	1	
	Fine Arts: Visual Arts			
450000, 450030, 450040, 450050	Visual Art Foundation I, II, III, IV	9-12	1	
450080	Studio Art 2-D	10-12	.5	
450090	Studio Art 3-D	10-12	.5	
450600	Sculpture	10-12	1	
453030	Music Appreciation	9-12	.5	
453100	Visual Art Appreciation	9-12	.5	
559060	AP Studio Art 3D Design Portfolio	10-12	1	●
559040	AP Studio Art Drawing Portfolio	10-12	1	●
559050	AP Studio Art 2D Design Portfolio	10-12	1	●
559000	Concurrent Humanities Through the Arts	11-12	1	●

Course Offerings- Electives

DESE Course Code	Course Name	Grade	Credit	Weighted Credit
	Fine Arts: Performing Arts			
451000, 451040, 451050, 451060	Band I, II, III, IV	9-12	1	
451100, 451110, 451120, 451130	Orchestra I, II, III, IV	9-12	1	
451200, 451210, 451220, 451230	Jazz Band I, II, III, IV	9-12	1	
452000, 452040, 452050, 452060	Vocal Music I, II, III, IV	9-12	1	
452080, 452090, 452100	Specialized Vocal Ensemble II, III, IV	10-12	1	
453130	Theatre Appreciation	9-12	.5	
459100, 459110, 459120, 459130	Theatre I-IV	9-12	1	
459240, 459250, 459260, 459270	Technical Theatre I-IV	9-12	1	
559010	AP Music Theory	9-12	1	●
	Physical Education & Health and Safety			
480000	Health and Wellness	9-12	.5	
485010	Personal Fitness for Life	9-12	.5	
48504E	Wrestling	9-12	1	
48504G	Cheerleading	9-12	1	
48504H	Drill Team	9-12	1	

Course Offerings- Electives

DESE Course Code	Course Name	Grade	Credit	Weighted Credit
48504I	Baseball	9-12	1	
48504J	Basketball Female	9-12	1	
48504K	Basketball Male	9-12	1	
48504L	Cross Country	9-12	.5	
48504M	Football	9-12	1	
48504O	Golf Female	9-12	.5	
48504P	Golf Male	9-12	.5	
48504R	Soccer Female	9-12	1	
48504S	Soccer Male	9-12	1	
48504T	Softball	9-12	1	
48504U	Swimming	9-12	1	
48504V	Tennis	9-12	1	
48504W	Track Female	9-12	1	
48504X	Track Male	9-12	1	
48504Y	Volleyball	9-12	1	
	World Languages			
440000	Spanish I	9-12	1	
440020	Spanish II	10-12	1	
440030	Spanish III	11-12	1	
441000	French I	9-12	1	
441010	French II	10-12	1	
441030	French III	10-12	1	

Course Offerings- Electives

		Grade	Credit	Weighted Credit
442680	German Cultural Studies	9-12	.5	
442690	Principles of German	9-12	.5	
442000	German I	9-12	1	
442010	German II	10-12	1	
442030	German III	11-12	1	
540100	Spanish for Heritage and Native Speakers I	9-12	1	
540110	Spanish for Heritage and Native Speakers II	10-12	1	
540120	Spanish for Heritage and Native Speakers III	10-12	1	
549001	Conversational Spanish	10-12	1	
540070	AP Spanish Language	9-12		●
541060	AP French	11-12		●









Course Descriptions- Electives

Debate, Journalism, and Yearbook

Debate I

Who: Grades 9-12
What: Research, analysis, critical thinking, and persuasive speaking skills are an essential part of this course, for which competitive spirit, excellent work ethic, and self-motivation are advantageous. All students enrolled in this course must have a 2.0 GPA in the previous semester to meet the eligibility requirements of the Arkansas Activities Association. Tournament participation is required. This course provides an Oral Communications credit for graduation.
Course Code: 414050

Debate II

Who: Grade 10-12
What: Research, analysis, critical thinking, and persuasive speaking skills are an essential part of this course, for which competitive spirit, excellent work ethic, and self-motivation are advantageous. All students enrolled in this course must have a 2.0 GPA in the previous semester to meet the eligibility requirements of the Arkansas Activities Association. Tournament participation is required.
Course Code: 414060

Debate III

Who: Grades 9-12
What: Research, analysis, critical thinking, and persuasive speaking skills are an essential part of this course, for which competitive spirit, excellent work ethic, and self-motivation are advantageous. All students enrolled in this course must have a 2.0 GPA in the previous semester to meet the eligibility requirements of the Arkansas Activities Association. Tournament participation is required.
Course Code: 414070

Journalism I

Who: Grades 8-12
What: Students learn the rules of writing for print and online media. The course includes a general introduction to the entire field of journalism and previews career opportunities.
Course Code: 415000

Journalism II

Who: Grades 9-12
What: This course offers intensive training in effective writing, and students in the class form the staff of the school newspaper. Facilities are available for training in photography.
Course Code: 415010

Journalism III, IV, V

Who: Grades 10-12
What: Journalism III, IV, and V are advanced laboratory courses in which writing experience and leadership training are emphasized in conjunction with publishing the school newspaper. Facilities for training in photography and desktop publishing are available.
Course Code: 415020, 415030, 615001

Yearbook I, II, III, IV

Who: Grades 9-12
What: These courses introduce the basics of yearbook design, copy writing and photography. Production of the publication provides practical experience in the use of desktop publishing to produce camera-ready material. Facilities are available for training in photography production.
Course Code: 415002, 415012, 415022, 415032, 615002

Course Descriptions- Electives

Fine Arts: Visual Arts

Visual Art Foundations I

Who: Grade 9-12
What: Visual Art Foundations I is a year-long introductory course that focuses on developing basic drawing skills, techniques, and understanding of artistic concepts. Students will create and develop a portfolio using a variety of media that reflects their personal growth.
Course Code: 450000

Visual Art Foundations II

Who: Grade 9-12
What: Visual Art Foundations II is a year-long course that builds upon the skills and concepts learned in Foundations I, introducing new artistic media, techniques, and processes. Students will further develop their design skills and personal creativity through contest work and exploration.
Course Code: 450030

Visual Art Foundations III

Who: Grade 9-12
What: Visual Art Foundations III is a year-long upper-level course where students creatively apply the skills mastered in Foundations I and II to show personal growth through the development of more complex artistic compositions using a variety of media and contest work.
Course Code: 450040

Visual Art Foundations IV

Who: Grade 9-12
What: Visual Art Foundations IV is a year-long upper-level course that extends skills and creativity used in Foundations III while encouraging students to explore more self-directed artistic investigations. Students will continue to develop creative and complex compositions.
Moving up to the next level course is contingent on passing the previous level year-long course.
Course Code: 450050

Studio Art 2-D

Who: Grades 10-12
What: Studio Art 2-D is a semester-long upper-level art course where students will use prior knowledge of the Elements and Principles of Design to create artworks using a variety of two-dimensional media such as drawing, painting, collage, printmaking, mixed media. A passing grade in both semesters of Visual Art Foundations I is required to enroll in this course.
Course Code: 450080

Studio Art 3-D

Who: Grades 10-12
What: Studio Art 3-D is a semester-long upper-level art course where students will create three-dimensional artworks using a variety of tools, processes, and three-dimensional media such as cardboard, wire, clay, etc. A passing grade in both semesters of Visual Art Foundations I is required to enroll in this course.
Course Code: 450090

Sculpture

Who: Grades 10-12
What: Sculpture is a year-long upper-level art course that introduces students to the creation of three-dimensional art while using a variety of media, tools, and processes. This hands-on art class could include the use of materials like cardboard, wire, papier-mache, ceramics, stained glass, textiles, etc....
A passing grade in both semesters of Visual Art Foundations I is required to enroll in this course
Course Code: 450600

Course Descriptions- Electives

Fine Arts: Visual Arts

Music Appreciation

Who: Grades 9-12
What: Music Appreciation is a one-semester course designed to teach students the basic elements, principles, processes, materials, and inherent qualities of music. Students will examine a broad range of methods and will conduct critical analyses of the creative processes involved in music. Students will reflect on the connections between society and music. Music Appreciation students will develop perceptual awareness and aesthetic sensitivity as well as a foundation for a lifelong relationship with music.
Course Code: 453030

Visual Art Appreciation

Who: Grades 9-12
What: Visual Art Appreciation is a semester-long survey course that explores the Elements and Principles of Art and Design using a historical context. Artworks and styles throughout history are viewed, discussed, and used as inspiration for the creation of individual pieces of art.
Course Code: 453100

AP Studio Art 3D Design Portfolio

Who: Grades 10-12
What: AP Art courses are designed by the College Board as introductory college-level art courses. Students will apply high-level Drawing, 2-D, and 3-D skills, respectively to ideas they develop throughout the course. Students will create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by their inquiry question. It is recommended that you speak with your art department before enrolling in AP Art courses to ensure you understand the college-level expectations required to be successful.

Course Code: 559060



AP Studio Art 2D Design Portfolio

Who: Grades 10-12
What: AP Studio Art is designed for the serious art student whose goal is the development of proficiency in the concept, composition, and execution of their artistic expression. Students will be given the opportunity to compare their work to other high school students on a national scale.
Course Code: 559050



AP Studio Art Drawing Portfolio

Who: Grades 10-12
What: AP Art courses are designed by the College Board as introductory college-level art courses. Students will apply high-level Drawing, 2-D, and 3-D skills, respectively to ideas they develop throughout the course. Students will create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by their inquiry question. It is recommended that you speak with your art department before enrolling in AP Art courses to ensure you understand the college-level expectations required to be successful.

Course Code: 559040



Concurrent Humanities Through the Arts

Who: Grades 11-12
What: An introduction to the arts in Western civilization and their relationship to basic humanistic ideas. In addition to serving as an introduction to music, painting, sculpture, architecture, and literature (drama and poetry), the course explores the fundamental principles and ideas of Western culture and how these are expressed in each of the artistic disciplines. Basic writing, research, and computer skills are beneficial.
Course Code: 559000

Course Descriptions- Electives

Fine Arts: Performing Arts

Band I, II, III, IV

Who: Grades 9-12
What: Band students are selected by audition or recommendation of the director. Students enrolling in Band II, III, or IV must have successfully completed the previous year in band and must have demonstrated a minimum proficiency for their respective instrument. Those enrolled in Band are required to participate in all scheduled public performances, parades, contests, and festivals.
Course Code: 451000, 451040, 451050, 451060
NOTE: 1 unit of Marching Band may count as a physical education unit.

Orchestra I, II, III, IV

Who: Grades 9-12
What: A prerequisite for student participation is one or more years of previous training in violin, viola, cello, or string bass.
Course Code: 45110, 451110, 451120, 451130

Jazz Band I, II, III, IV

Who: Grades 9-12
What: The Jazz Methods course teaches students to improvise as a soloist, play together in jazz combos, make musical decisions, and tap into their own creativity to transform jazz standards into their own interpretations. As a part of the class, the students will have opportunities to perform throughout the year with their classmates both at school and in the community. Jazz methods class is open to all students, including those not currently in band. Students not currently in band or orchestra must be proficient on at least one instrument and have teacher approval.
Course Code: 451200, 451210, 451220, 451230

Vocal Music I, II, III, IV

Who: Grades 9-12
What: This class is available to all students who enjoy music. This course may include the singing of three and four-part literature with emphasis on interpretation and improvement of vocal production and music reading ability.
Course Code: 452000, 452040, 452050, 452060

Specialized Vocal Ensemble II, II, IV

Who: Grades 10-12
What: Students who are enrolled in mixed chorus are eligible to audition for this group which participates frequently in community activities. The course of study includes various periods of music history.
Course Code: 452080, 452090, 452100

Theatre Appreciation

Who: Grade 9-12
What: Students will develop an understanding of basic theatre skills and the history of the theatre, analyze and evaluate artistic work, and discover connections between theatrical works and societal, cultural, and historical contexts.
Course Code: 453130

Course Descriptions- Electives

Fine Arts: Performing Arts

Theatre I-IV

Who: Grades 9-12
What: Theatre I is a two-semester course in which students master both academic and performance skills in the art of drama and theatrical production. They are introduced to improvisation, expressive movement, analysis of scripts and characters, acting, and stagecraft. Students will evaluate and critique both written and performed works and make connections between theatre, other art forms, and other cultures. Theatre II and III expand the knowledge and performance base of Theatre I. Theatre IV is a two-semester course that guides students to master the skills required to direct drama/theatre experiences.
Course Code: 459100, 459110, 459120, 459130

Technical Theatre I-IV

Who: Grades 9-12
What: Technical Theatre I is a two-semester course which provides students with exposure to and/or experience in all elements of technical theatre, including scenery, props, lighting, sound, costume, and makeup. Technical Theatre II is a two-semester course which allows students to advance their skills in all elements of technical theatre through practical experience, with new instruction in design. Technical Theatre III is a two-semester course which allows students to deepen their understanding and advance their skills in one specialized area of technical theatre, which could include scenery, props, lighting, sound, costume, and/or makeup. Technical Theatre IV focuses on leadership skills required to provide technical direction to a collaborative production staff. All levels of Technical Theatre focus on the artistic processes of creating, performing, responding, and connecting.
Course Code: 459240, 459250, 459260, 459270

AP Music Theory

Who: Grades 11-12
What: Music Theory is a rigorous course designed to expand and enhance the skills of the serious high school musician. This course prepares students for a career or college major in music and the AP Music Theory exam. Study ranges from scales and key signatures to the study of harmonic organization and analysis. Written exercises, sight-singing, and ear training form the basis of instruction.
Course Code: 559010

Course Descriptions- Electives

Physical Education and Health and Safety

Health and Wellness

Who: Grades 9-12
What: This course emphasizes the understanding and prevention of disease. It creates an awareness of special health problems and the medical effects of a socially changing climate. It encourages students to develop strong minds and bodies through positive behavioral changes and good health habits.
Course Code: 480000

Personal Fitness for Life

Who: Grades 9-12
What: Physical Education courses provide an extensive array of physical activities for every student. These activities develop each student's skill, interest, and appreciation for life-long learning, activity, and recreation. Athletic options are available for PE credit for 9-12 grades and listed below
Course Code: 485010

Athletic Options

Coaches determine placements after tryouts.

Physical Education courses may meet in off-campus locations.

Course	Course Name
48504E	Wrestling
48504G	Cheerleading
48504H	Drill Team
48504I	Baseball
48504J	Basketball Female
48504K	Basketball Male
48504L	Cross Country (.5 credit)
48504M	Football
48504O	Golf Female (.5 credit)
48504P	Golf Male (.5 credit)
48504R	Soccer Female
48504S	Soccer Male
48504T	Softball
48504U	Swimming
48504V	Tennis
48504W	Track Female
48504X	Track Male
48504Y	Volleyball

All courses are one semester. Students will also take an off season if needed.

Course Descriptions- Electives

World Languages

Spanish I

Who: Grades 9-12
What: This course is designed to introduce the student to the basics of the language, history, culture, and countries of the Spanish speaking peoples of the world, with an emphasis on the student's ability to comprehend and successfully use the language in real-world situations.
Course Code: 440000

Spanish II

Who: Grades 10-12
What: This course is a continuation of Spanish I with continued development of reading, writing, speaking, and listening skills. Students will increase their knowledge of vocabulary and grammar concepts. Students will continue to study cultural and historical aspects of the various Spanish-speaking countries.
Course Code: 440020

Spanish III

Who: Grades 11-12
What: Students will learn to communicate in Spanish in school and community settings and demonstrate use of Spanish for personal enjoyment and enrichment. This class includes college preparatory materials and will be conducted in Spanish most of the time. A greater emphasis will be placed on reading and writing skills, as well as listening and speaking in a variety of situations.
Course Code: 440030

French I

Who: Grades 9-12
What: This course is designed to introduce the student to the basics of the language, history, culture, and countries of the French speaking peoples around the world. The focus is on the acquisition of basic grammar and vocabulary with an emphasis on the student's ability to comprehend and successfully use the language in real-world situations, including being able to communicate through reading and writing.
Course Code: 441000

French II

Who: Grades 10-12
What: This course is designed to further a student's ability to communicate and comprehend the language. Further emphasis is placed on speaking, vocabulary, and a deeper study of French culture.
Course Code: 441010

French III

Who: Grades 10-12
What: This course is designed to further a student's ability to communicate and comprehend the language. Further emphasis is placed on speaking, vocabulary, and a deeper study of French culture. Students will practice skills according to the AP format in grammar, vocabulary, literature, communication, and French speaking cultures.
Course Code: 441030

German Cultural Studies

Who: Grades 9-12
What: This course offers an immersive exploration of the history, geography, traditions, and societal impacts of German-speaking countries. Students develop novice-to-intermediate communication and comprehension skills by engaging in tasks and interactive projects centered around unique cultural topics.
Course Code: 442680

Principles of German

Who: Grades 9-12
What: This course introduces students to the language, systemic structures, and diverse cultures of the German-speaking world. This course aligns with the Arkansas Department of Education World Language Acquisition Standards, utilizing interpersonal, interpretive, and presentational modes of communication. Students develop foundational skills in correct pronunciation, aural comprehension, speaking, basic reading, and targeted writing.
Course Code: 442690

Course Descriptions- Electives

World Languages

German I

Who: Grades 9-12
What: This course is designed to introduce the student to the basics of the language, history, geography, and culture of German-speaking countries. The focus is on the acquisition of basic grammar and vocabulary with an emphasis on the student's ability to comprehend and successfully use the language in real-world situations, including being able to communicate through speaking and writing.
Course Code: 442000

German II

Who: Grades 10-12
What: This course is designed to further a student's ability to communicate and comprehend the language. Further emphasis is placed on reading, writing, speaking, and understanding a broader vocabulary and a deeper study of grammar. The culture and history of German-speaking people are also explored to a greater extent through group and independent projects, the study and tasting of foods, film, and research of specific topics.
Course Code: 442010

German III

Who: Grades 11-12
What: The course will emphasize a deep understanding and appreciation of both the language and the German culture through intensive study of grammar, vocabulary, literature, and film. Students will be expected to successfully communicate in German in real-world situations using oral and writing skills. Students will be expected to complete research projects covering specific topics relating to either the history or culture of German-speaking peoples.
Course Code: 442030

Spanish for Heritage and Native Speakers I

Who: Grades 9-12
What: This course is specifically designed to meet the communicative needs of first and second generation Spanish–speaking students. Emphasis is placed on developing skills in Spanish beyond their particular region of origin in phonetics, grammar, spelling, reading, writing, and vocabulary.
Course Code: 540100

Spanish for Heritage and Native Speakers II

Who: Grades 9-12
What: This course is designed for students who hear Spanish spoken at home, who speak and understand it fairly well at normal speeds, but whose skills are somewhat limited when it comes to reading and writing in Spanish. Emphasis is placed on developing fundamental literacy skills such as reading, writing, and vocabulary development beyond their particular region of origin. Students will learn the structure of the language including: phonetics, grammar, spelling including accents and diacritical marks, reading, and writing.
Course Code: 540110

Spanish for Heritage and Native Speakers III

Who: Grades 11-12
What: This course is designed for any native Spanish speaker or second language student with native fluency who wishes to improve his/her ability to read, write, speak, and understand Spanish. Emphasis will be placed on reading and writing with a focus on literature from the Spanish-speaking world. Students will continue to improve their comprehension skills, understanding of literary elements, and writing and reading strategies.
Course Code: 540120

Course Descriptions- Electives

World Languages

Conversational Spanish

Who: Grades 10-12
What: In this course students improve their conversational fluency by practicing the language in a variety of real-life scenarios. This is an advanced class designed for students who have a working knowledge of the grammar structure of Spanish including the use of past, present and future tenses, and the subjunctive mood. Students in this course have the opportunity to earn a Biliteracy Certification which will be marked with a seal on their transcript.
Course Code: 549001

AP Spanish Language

Who: Grades 9-12
What: This course is designed for advanced students and native Spanish speakers who wish to continue to improve their language proficiency and to study the Spanish language and its cultures. Students will practice literacy skills including listening, speaking, reading, and writing. This is a College Board-approved course to prepare advanced students to take the AP Spanish Language Exam and university CLEP tests. University-level materials and examination preparation materials will be used in addition to authentic materials created for native speakers of Spanish. This class will be conducted primarily in Spanish. All students are expected to take the AP Exam as a part of this course.
Course Code: 540070

AP French

Who: Grades 11-12
What: AP French Language and Culture is equivalent to an intermediate level college course in French. Students cultivate their understanding of French language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and community, personal and public identity, beauty and aesthetics, science and technology, contemporary life, and global challenges.
Course Code: 541060

Arkansas Seal of Biliteracy

The Arkansas Seal of Biliteracy recognizes Arkansas high school students who have attained proficiency in two or more languages. It is the result of a collaborative effort between the Arkansas Foreign Language Teachers Association (AFLTA) and the Arkansas Teachers of English to Speakers of Other Languages (ARKTESOL). In June 2018, the Arkansas State Board of Education officially endorsed the Arkansas Seal of Biliteracy.

Since March 2017, more than 3,300 biliterate Arkansas high school students have been awarded the Arkansas Seal of Biliteracy, recognizing their proficiency in English and a total of nineteen other languages.

More information can be found by contacting the Director of Secondary Education, Dr. Tony Jones (rjones3@fortsmithschools.org), Northside representative Nikki Kilgore (nkilgore@fortsmithschools.org), Southside representative Melissa Bonar (mbonar@fortsmithschools.org), or on the Arkansas Seal of Biliteracy website.

Career and Technical Education

55 Course Offerings
58 Art, Entertainment & Design
61 Business Management & Marketing
65 Construction & Engineering Technology
68 Health Sciences
72 Human Services
77 Information Technology

Career and Technical Education

Human Services

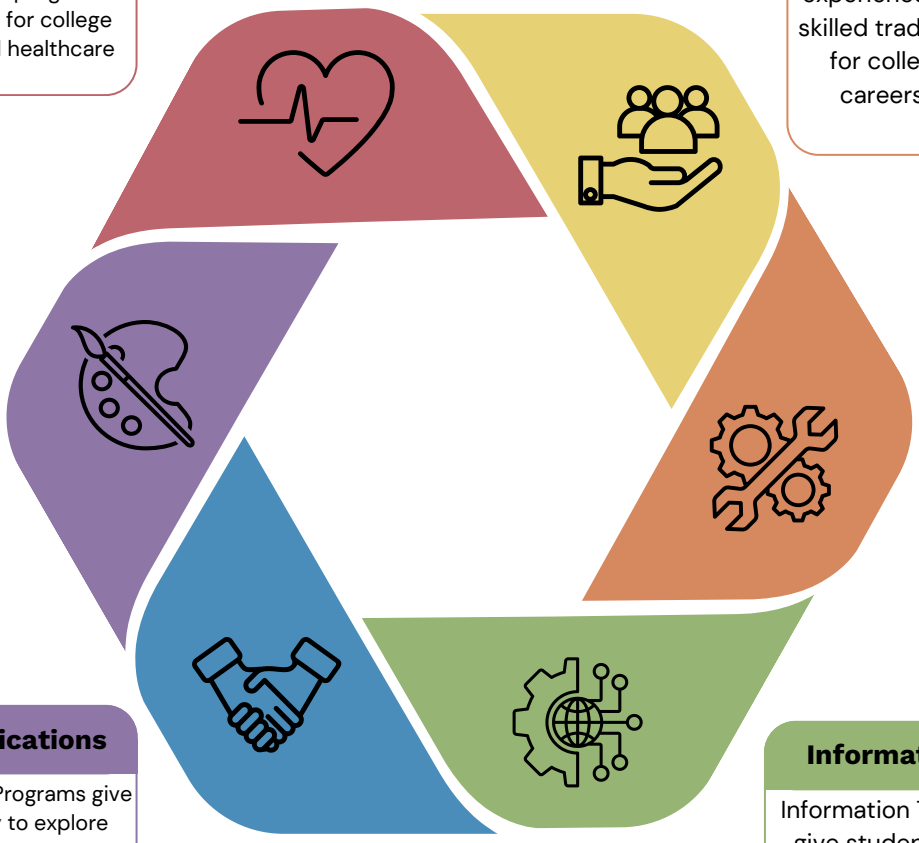
The Human Services Programs help students develop the skills to care for, support, and serve people through careers in community service, education, counseling, and military service.

Health Science

The Health Science Programs prepare students for careers in healthcare through hands-on training and classroom learning. These programs build a strong foundation for college pathways and entry-level healthcare careers.

Construction and Engineering

Construction and Engineering Programs give students hands-on experience in design, building, and skilled trades while preparing them for college, certifications, and careers in construction and engineering.



Arts and Communications

Arts and Communications Programs give students the opportunity to explore creative expression and media skills while preparing for careers in design, visual arts, and digital media. These programs open pathways to college or technical training in fields like graphic design, music, film, and broadcasting.

Information Technology

Information Technology Programs give students hands-on skills in coding, networking, cybersecurity, and computer systems to prepare to tech-driven college and career opportunities.

Business Management

Business and Management Programs teach students the skills needed to succeed in today's fast-paced business world. These programs prepare students for college and careers in fields such as business administration, accounting, human resources, and entrepreneurship.

Course Offerings

Career and Technical Education

Course	Peak	Northside	Southside
Arts & Communications			
Digital Media I		●	●
Digital Media 2		●	●
Introduction to Digital Arts		●	●
Program of Study		●	●
Advertising and Graphic Design	●		
Emerging Art and Design	●		
Business Management & Marketing			
Accounting I		●	●
Accounting II		●	●
AP Business with Personal Finance		●	●
Introduction to Business		●	●
Management I		●	●
Management II		●	●
Marketing I		●	●
Marketing II		●	●
Supply Chain and Logistics I		●	●
Supply Chain and Logistics II		●	●
Construction and Engineering Technology			
Applied Engineering I		●	●
Applied Engineering II		●	●
Introduction to Applied Engineering		●	●
Introduction to Construction		●	●
Programs of Study			
Computer Integrated Machining	●		
Electronics Technology	●		
Residential Construction	●		
Welding (UAFS Campus)			

Course Offerings

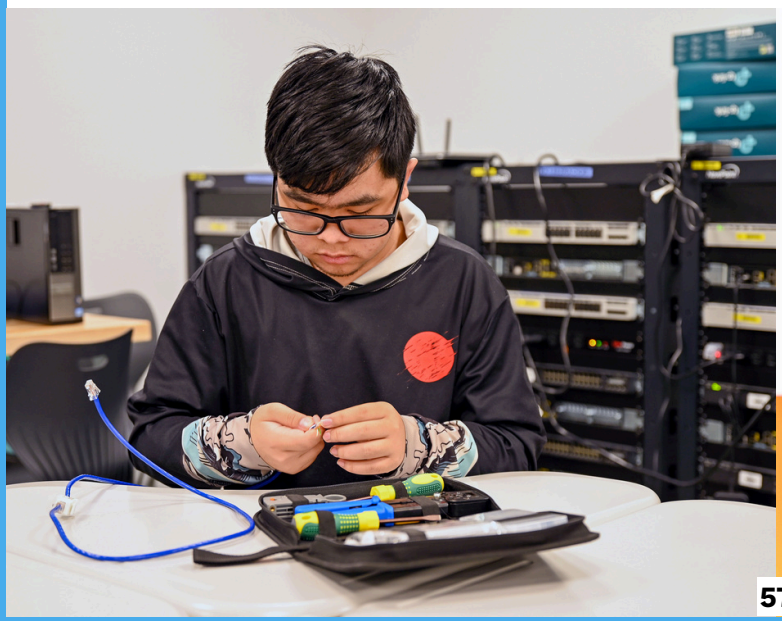
Career and Technical Education

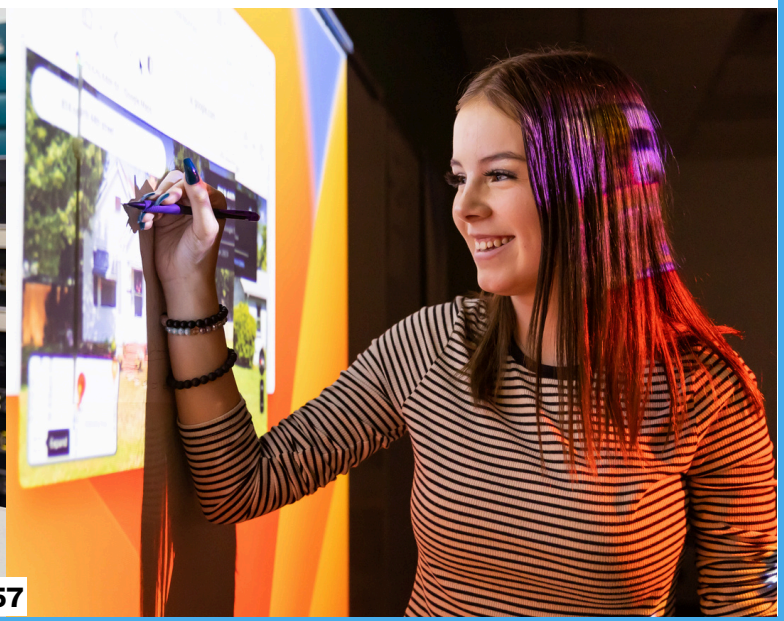
Course	Peak	Northside	Southside
Health Services			
Anatomy & Physiology		●	●
Introduction to Health Care		●	●
Medical Terminology		●	●
Sports Medicine Injury Assessment		●	●
Programs of Study			
Certified Nursing Assistant (CNA)	●		
Emergency Medical Technician (EMT)	●		
Patient Care Technician (PCT)	●		
License Practical Nurse (LPN)	●		
Human Services			
Arkansas Military Service and Security		●	●
Army JROTC I-IV		●	●
Child Growth and Development		●	●
Dynamics of Human Relations		●	●
Education Technology		●	●
Fashion and Interior Design I		●	●
Fashion and Interior Design 2		●	●
Intro to Digital Arts		●	●
Intro to Food Safety and Nutrition		●	●
Introduction to Education		●	●
Life and Fitness Nutrition		●	●
Military Service and Security Careers		●	●
National Military Service and Security		●	●
Nutrition I		●	●
Nutrition II		●	●

Course Offerings

Career and Technical Education

Course	Peak	Northside	Southside
Information Technology			
AP Computer Science A		●	●
AP Computer Science Principles		●	●
Desktop Application Development		●	●
Introduction to Computer Science		●	●
Software Development		●	●
Program of Study			
Network Engineering Technology	●		
Cybersecurity	●		
Additional CTE Programs			
Jobs for America's Graduates (JAG)		●	
Work-Based Learning	●	●	●





Course Offerings

Art, Entertainment & Design

Media Creation Pathway			
Level 1			
493680	Introduction to Digital Arts	1 credit	Grades 9-10
Level 2			
493420	Digital Media I	1 credit	Grades 10-11
Level 3			
493430	Digital Media II	1 credit	Grades 11-12

Art, Entertainment & Design at Peak Innovation Center			
PEAK	Advertising and Graphic Design	2 Year Program	Grades 11-12
PEAK	Emerging Art & Design	2 Year Program	Grades 11-12

Emerging Art & Design			
Level 1			
450000	Visual Art Foundations I prerequisite	1 credit	Grades 9-10
Level 2 & 3			
PEAK	2-Year Program	1 credit	Grades 11-12

Course Descriptions- CTE

Art, Entertainment & Design

Digital Media I

Who: Grades 10-11
What: In this course, students will gain media awareness and develop a fundamental understanding of production principles. Students will learn digital video camera basics, non-linear (computer based) video editing, script writing, audio production, and digital broadcasting.
Course Code: 493420
Prerequisite: Introduction to Digital Arts

Digital Media II

Who: Grades 11-12
What: Emphasis is on the concept and technique of production of television broadcasts in practical situations. Practical experience in the operation of television studio and control room equipment, including both pre- and post-production needs, will be emphasized.
Course Code: 493430
Prerequisite: Digital Media I

Introduction to Digital Arts

Who: Grades 9-10
What: The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Arts, A/V Technology and Communication Career Cluster. The content includes, but is not limited to, technology literacy; understanding the importance of Arts and A/V; understanding the role of science, math, reading, writing, history, and technology in Arts and A/V; and Digital Media. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided through theory and hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. This course functions as the foundation course for the Digital Media pathway on the high school campuses.
Course Code: 493680

Course Descriptions- CTE

Art, Entertainment & Design

Advertising and Graphic Design

Who: Grades 11-12
What: The Advertising and Graphic Design program introduces students to various areas of both marketing and multimedia design using all platforms of Adobe. In this program of study students will learn photography with the latest equipment in photography studio and lightroom editing. They will learn to use their camera in manual mode and to utilize external flash. Upon completing this program of study, students will earn three certifications in Adobe Photoshop, Illustrator, and InDesign. These certifications are recognized not only in post secondary education but also the workforce. Students will also be serving with local industry to gain knowledge of the business end of this field along with the creative side of advertising and graphic design.

2 Year High School Credit Program

PEAK
INNOVATION CENTER

Emerging Art and Design

Who: Grades 11-12
What: The Emerging Art and Design Program invites students to explore creativity through drawing, painting, sculpture, experimental techniques, and more while discovering their own artistic voice. Emphasizing technical skills, creative problem solving, and critical analysis, the program also incorporates art history, portfolio development, and professional presentation. With opportunities to experiment, collaborate, and showcase their work, students build skills that connect classroom learning to real-world experiences. This program is ideal for creative thinkers who want to grow as artists and prepare for exciting, professional futures in art and design.

2 Year High School Credit Program

PEAK
INNOVATION CENTER

Course Offerings

Business Management & Marketing

Financial Services Accounting Pathway			
Level 1			
492120	Introduction to Business	1 credit	Grades 9-10
Level 2			
492100	Accounting I	1 credit	Grades 10-11
Level 3			
492110	Accounting II	1 credit	Grades 11-12

Management and Entrepreneurship Management Pathway			
Level 1			
492120	Introduction to Business	1 credit	Grades 9-10
Level 2			
490820	Management I	1 credit	Grades 10-11
Level 3			
492320	Management II	1 credit	Grades 11-12

Course Offerings

Business Management & Marketing

Marketing and Sales Marketing Pathway			
Level 1			
492120	Introduction to Business	1 credit	Grades 9-10
Level 2			
492760	Marketing I	1 credit	Grades 10-11
Level 3			
492800	Marketing II	1 credit	Grades 11-12

Supply Chain & Transportation Supply Chain and Logistics Pathway			
Level 1			
492120	Introduction to Business	1 credit	Grades 9-10
Level 2			
492770	Supply Chain and Logistics I	1 credit	Grades 10-11
Level 3			
490830	Supply Chain and Logistics II	1 credit	Grades 11-12

Course Descriptions- CTE

Business Management & Marketing

Accounting I

Who: Grades 10-11
What: Accounting I is a year-long course with emphasis on basic accounting principles as they relate to both manual and computerized financial systems. Instruction is on an integrated basis, using computers, spreadsheet software, and electronic calculators as the relationships and processes of manual computerized accounting are presented. Entry-level skills in the accounting occupations can be attained.
Course Code: 492100
Prerequisite: Introduction to Business

Accounting II

Who: Grades 11-12
What: Accounting II is designed to provide students with the knowledge, understanding, and skills necessary for college and career readiness. Departmental and corporate accounting systems are components of the course with emphasis given to computerized software and automated systems.
Course Code: 492110
Prerequisite: Accounting I
This course meets the graduation requirement for a 4th Math after Algebra II.

AP Business with Personal Finance

Who: Grades 11-12
What: AP Business with Personal Finance is an introductory, college-level business and personal finance course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business application, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jump$tart Coalition for Personal Financial Literacy.
Course Code: 593040

Introduction to Business

Who: Grades 9-10
What: Introduction to Business is designed to introduce students to basic components of business, including concepts such as entrepreneurship, marketing, finance, and management. Students will develop foundational knowledge and skills to understand how businesses operate. This course functions as the foundation course for the following business programs of study: Management, Accounting, Marketing, and Supply Chain and Logistics.
Course Code: 492120

Management I

Who: Grades 10-11
What: Management I provides students an overview of the retailing industry from a regional, national, and global perspective. Students will increase awareness and knowledge of key elements within the retail industry including business management, marketing, sales, supply, production, merchandising and promotions. In addition to analyzing and forecasting sales, operations, and inventory control.
Course Code: 490820
Prerequisite: Introduction to Business

Management II

Who: Grades 11-12
What: Management II is designed to prepare students for managerial careers. Students will study the value of employability skills in the business environment. Other topics will include: the role of a manager in a business organization, government regulations, information and communication systems, and the use of technology, business finance principles, product/service development, production, marketing, distribution, pricing, and human resources management.
Course Code: 492320
Prerequisite: Management I

Course Descriptions- CTE

Business Management & Marketing

Marketing I

Who: Grades 10-11
What: Marketing I is a project based course that enhances technology skills, job search and employability skills along with communication skills. Students will create an online electronic career portfolio focused on an individual career path, create digital marketing campaigns , participate in video conferencing, cloud-based collaboration, and learn and practice other workplace related communication technologies and channels. Productivity programs and apps will be used to teach time management, organization and collaboration skills, cloud storage and computing. Students will create career-related documents according to professional layout and design principles, and will also learn the photo and video editing skills needed to create promotional and informational business communications and viral marketing campaigns.
Course Code: 492760
Prerequisite: Introduction to Business

Marketing II

Who: Grades 11-12
What: Marketing II extends training in managing digital marketing content and data to maintain brand integrity, customer satisfaction, and profitability of a business. Students will learn strategies for creating effective digital marketing content directed toward specific target markets and for specific online platforms. Students will also explore and practice various methods for gathering and analyzing data in order to maximize return on investment for digital and content marketing efforts.
Course Code: 492800
Prerequisite: Marketing I

Supply Chain and Logistics I

Who: Grades 10-11
What: Supply Chain and Logistics I emphasizes beginning knowledge key to the success of working in the supply chain & logistics industries. Students study and gain a basic understanding of logistics, transportation, operations, warehousing, supply chain technology, transportation systems, SCOR model, and customer service skills ultimately learning how to buy, make and deliver products. Students will have the opportunity to explore careers in the supply chain and logistics industry.
Course Code: 492770
Prerequisite: Introduction to Business

Supply Chain and Logistics II

Who: Grades 10-11
What: Supply Chain and Logistics II covers concepts and skills related to planning and management of transportation and distribution activities affecting business operations. Students will learn essential knowledge for entry into careers in the transportation, distribution, and logistics fields.
Course Code: 490830
Prerequisite: Supply Chain and Logistics I

Course Offerings

Construction and Engineering Technology

Applied Engineering			
Level 1			
495571	Introduction to Applied Engineering	1 credit	Grades 9-10
Level 2			
494951	Applied Engineering 1	1 credit	Grades 10-11
Level 3			
494961	Applied Engineering 2	1 credit	Grades 11-12

Residential Construction			
Level 1			
494480	Introduction to Construction	1 credit	Grades 9-10
Level 2 & 3			
PEAK	Residential Construction Program	1 credit	Grades 11-12

Advanced Manufacturing			
495571	Introduction to Applied Engineering	Recommended Prereq	Grade 9
PEAK	Associate Degree Option in Electronics	3 Year Program	Grades 10-12
PEAK	Electronics Technology	2 Year Program	Grades 11-12
PEAK	Computer Integrated Machining	2 Year Program	Grades 11-12

Welding			
WATC	Welding on UAFS Campus	2 Year Program	Grades 11-12

Course Descriptions- CTE

Construction and Engineering Technology

Applied Engineering 1

Who: Grades 10-11
What: Students will develop practical skills by taking small parts from ideas to verified parts. Emphasis on measurement and quality; reading/creating basic drawings, applying dimensions and tolerances, verifying parts using precision measurement instruments. Learners will plan processes, choose materials for manufacturability, document results on inspection sheets, iterate from data, and present findings. Professional habits such as safety, documentation, teamwork, and communication are reinforced and aligned to SkillsUSA opportunities.
Course Code: 494951

Applied Engineering 2

Who: Grades 11-12
What: Students will design cost-effective work cells incorporating automation and robotics to improve quality of final products. The advanced production in this course depends on the use and coordination of information, automation, network systems, vision and sensing systems. Students will design and create mechatronic systems and automated tooling to accomplish these advanced tasks. Students produce authentic documentation about their cyber-mechanical systems and the integration with data to control and monitor processes.
Course Code: 494961

Introduction to Applied Engineering

Who: Grades 9-10
What: This course is designed to provide an introduction into various areas of Engineering and Advanced Manufacturing. This course will help students' understanding of the role that manufacturing plays in the economy. The curriculum for this course will prepare students for higher level manufacturing courses. The skills and real-world connections made in this course will prepare students to be better employees in the manufacturing workplace. Students will learn good safety practices and have the opportunity to achieve an OSHA 10 certification.
Course Code: 495571

Introduction to Construction

Who: Grades 9-10
What: This instructional program prepares individuals to apply technical knowledge and skills in the building, inspecting, and maintaining of structures and related properties. This course is a required prerequisite for the Residential Construction Program at Peak.
Course Code: 494480

Welding Concurrent

Who: Grades 11-12
What: In the WATC welding program, students learn basic and advanced welding in four areas: Arc, TIG, MIG, and Layout and Fabrication. Students' welding skills must meet the AWS certification test standards for structural welding. Successful students earn welding certificates of proficiency. Welders need good eyesight, hand/eye coordination, and manual dexterity.

Students must pass the basic class with a "C" or better in order to continue in the advanced class.

2 Year Program @ UAFS

UNIVERSITY of ARKANSAS FORT SMITH

Course Descriptions- CTE

Construction and Engineering Technology

Computer Integrated Machining Concurrent

Who: Grades 11-12
What: This Advanced Manufacturing program is designed to prepare students for in-demand, high skill, high wage jobs in computer integrated machining. Students will take concurrent credit courses at Peak, earning industry-recognized certifications, technical certificates, and college credit. Students will learn computer aided drafting (CAD), machine technology, setup, operations, metrology, lean manufacturing, and Computer Numerical Control (CNC) manufacturing. A recommended prerequisite for this program is Introduction to Applied Engineering.
2 Year Program

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Electronics Technology Concurrent

Who: Grades 10-12
What: This Advanced Manufacturing program is designed to prepare students for in-demand, high skill, high wage jobs in the field of electronics, robotics and automation. Students will take concurrent credit courses at Peak, and earn a technical certification or Associate Degree depending on the amount of time spent in the program and other concurrent courses taken. Using state of the art advanced manufacturing equipment, students will learn Communication Systems, Advanced Electronic Circuits, PLC systems, Robot Operations, and Wireless Systems. A recommended prerequisite to this program is Introduction to Applied Engineering.
2 Year Program or 3 Year Program for an Associate Degree

PEAK
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Residential Construction

Who: Grades 11-12
What: The Residential Construction pathway at Peak provides students with hands-on training in key trade areas, including carpentry, plumbing, and electrical. The program begins with a shared foundation of core courses designed to introduce essential construction principles and safety practices. As students progress, they have the opportunity to explore a specific trade in greater depth, developing specialized skills aligned with their interests and career goals. Instruction is based on the nationally recognized NCCER curriculum, allowing students to earn industry credentials that are valued by employers across the country. Whether students plan to enter the workforce directly after graduation or pursue further training, this pathway offers a strong starting point for a successful career in the construction industry.
2 Year Program
High School Credit Program

PEAK
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Course Offerings

Health Sciences

Sports Medicine Pathway			
Level 1			
495350	Introduction to Health Care	1 credit	Grades 9-10
Level 2			
424030	Anatomy and Physiology	1 credit	Grades 10-11
Level 3			
494070	Sports Medicine Injury Assessment	1 credit	Grades 11-12

Health Care Services Pathway			
Level 1 on High School Campus			
495350	Introduction to Health Care	HS Prereq	Grades 9-10
Level 2 on High School Campus			
495360	Medical Terminology	HS Prereq	Grades 10-11
	or		
424030	Anatomy and Physiology	HS Prereq	Grades 10-11
Level 3 at Peak Innovation Center			
PEAK	Patient Care Technician Program	3 credits	Grades 11-12

Health Care Services Pathway			
PEAK	Emergency Medical Technician (EMT)	2 Year Program	Grades 11-12
PEAK	Certified Nursing Assistant (CNA)	2 Year Program	Grades 11-12

Nursing Services Pathway			
PEAK	Practical Nursing Program (LPN)	2 Year Program	Grades 11-12

Course Descriptions- CTE

Health Sciences

Anatomy and Physiology

Who: Grades 10-12
What: Develop understanding of key concepts that help students make sense of the interactions among the eleven human body systems, including the Integumentary, Skeletal, Muscular, Respiratory, Circulatory, Digestive, Nervous, Endocrine,Lymphatic, Urinary, and Reproductive Systems.
Course Code: 424030
This course meets the graduation requirement for a 3rd Science.

Medical Terminology

Who: Grades 10-11
What: This course builds skills in pronouncing, spelling, and defining new words encountered in verbal and written information. Students have the opportunity to acquire skills in interpreting medical records and communications accurately and logically. Emphasis is on forming a foundation for a medical vocabulary including meaning, spelling, and pronunciation. Medical abbreviations, signs, and symbols are included.
Course Code: 495360
Prerequisite: Introduction to Health Care

Sports Medicine Injury Assessment

Who: Grades 11-12
What: This course provides students with a more specific look at sports medicine from the perspective of injury evaluation that includes advanced injury assessment, and understand of common injuries that affect the physically active population. Students will gain a more complete understanding injury evaluation and the role it plays in the career field of Sports Medicine.
Course Code: 494070
Prerequisite: Anatomy and Physiology

Introduction to Health Care

Who: Grades 9-10
What: This course is an introduction into healthcare pathways exploring key foundations of healthcare including the human body, medical terminology, medical math, healthcare systems, teams, roles, as well as legal, ethical and cultural applications into healthcare. The will be a combination of written assignments, research, analysis of data and hands on application. Upon completion of the course, students will have completed training in CPR, Stop the Bleed, foreign body airway obstruction (FBAO), First Aid, HIPAA, and NCHSE Foundations of Healthcare Professions and Essential Healthcare Practices. *This course functions as the foundation course for all Health Science pathways.
Course Code: 495350

Course Descriptions- CTE

Health Sciences

Patient Care Technician (PCT) Program

Who: Grades 11-12
What: The Patient Care Technician program introduces students to various health careers and medical terminology. Students are actively engaged in clinical settings. Courses include Nursing Assistant with Medical Lab, Human Pathology and Phlebotomy. Upon completing this one-year program, students may fulfill the requirements to take the PCT certification exam and Phlebotomy. The program is open to Fort Smith Public Schools students.
1 Year High School Credit Program
Prerequisites: Introduction to Health Care and Medical Terminology or Anatomy & Physiology

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Certified Nursing Assistant (CNA) Program

Who: Grades 11-12
What: This program provides the knowledge and skills needed to perform basic care services in a long-term care setting. The program prepares students for the certification examination required to work in the nursing assistant field. The course covers the fundamental principles, skills, and attitudes needed to give nursing care and prevent the spread of disease. Procedures used in the care of the sick and the ability to adapt them to various situations are discussed. Students will learn to document their observations and interventions.

Industry Standards: Students train in an Arkansas-approved CNA curriculum, which prepares them for state certification and entry into the workforce.
Instruction is provided by the University of Arkansas at Fort Smith. For more information about enrollment please visit: https://uafs.edu/admissions/concurrent/watc/cna.php

NOTE: Students may incur the expense of a smock or lab coat and satisfactory footwear.

*It is recommended, but not mandatory, that students take Foundations of Health Care before entering the program.
2 Year Concurrent Credit Program

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Course Descriptions- CTE

Health Sciences

Emergency Medical Technician

Who: Grades 11-12
What: The Emergency Medical Services Program provides students with the medical skills, emergency response training, and real-world experience necessary to succeed as an emergency responder. Students who complete this program will be prepared to take the National Registry Emergency Medical Technician (NREMT) Exam.

Industry Standards: This program follows nationally recognized EMT training guidelines, ensuring students are prepared for certification and entry into the workforce. Instruction is provided by the University of Arkansas at Fort Smith. For more information about enrollment please visit:
https://uafs.edu/admissions/concurrent/watc/emergency-medical-services.php

It is recommended, but not mandatory, that students take Foundations of Health Care before entering the program.
2 Year Concurrent Credit Program

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Practical Nursing (LPN)

Who: Grades 11-12
What: The Practical Nursing (LPN) Program provides a comprehensive foundation in nursing care, preparing students to assist patients and healthcare teams in hospitals, clinics, and long-term care facilities. Students begin in a PreLPN cohort taking CC Anatomy & Physiology, and CC Medical Terminology. Once admitted to the LPN Program the students coursework includes:

- Fundamentals of Nursing – Learn essential nursing skills, including infection control, patient hygiene, and medication administration.
- Vital Signs and Patient Monitoring – Gain experience measuring blood pressure, heart rate, respiratory function, and other key health indicators.
- Clinical Experience in Local Healthcare Facilities – Work alongside nurses and medical professionals in real-world healthcare settings.
- NCLEX-PN Exam Preparation – Upon successful completion of the program, students fulfill the requirements to take the National Council Licensure Examination (NCLEX-PN).

I**ndustry Standards:** This program is approved by the Arkansas State Board of Nursing (ASBN), ensuring students receive high-quality, accredited training. Instruction is provided by the University of Arkansas at Fort Smith. For more information about enrollment please visit:
https://uafs.edu/admissions/concurrent/watc/practical-nursing.php

Admission into the Practical Nursing Program is competitive. Students accepted into this program receive their education through classroom learning and clinical experiences. The LPN Program is approved by the Arkansas State Board of Nursing (ASBN).

It is recommended, but not mandatory, that students take Foundations of Health Care before entering the program.

2 Year Concurrent Credit Program

PEAK
INNOVATION CENTER

Course Offerings

Human Services

Nutrition Science Pathway			
Level 1			
493110	Food Safety and Nutrition	1 credit	Grades 9-10
Level 2			
493200	Nutrition Science 1	1 credit	Grades 10-11
Level 3			
493130	Nutrition Science 2	1 credit	Grades 11-12

Fashion and Interior Design Pathway			
Level 1			
493682	Digital Arts: Intro to Fashion	1 credit	Grades 9-10
Level 2			
490890	Fashion and Interior Design 1	1 credit	Grades 10-11
Level 3			
490900	Fashion and Interior Design 2	1 credit	Grades 11-12

Education and Training Pathway			
Level 1			
493240	Introduction to Education	1 credit	Grade 10
590230	Concurrent Introduction to Education	1 credit	Grade 11
Level 2			
493290	Education Technology	1 credit	Grades 10-11
590520	Concurrent Education Technology	1 credit	Grade 11
Level 3			
493020	Child Growth & Development	1 credit	Grades 11-12
592020	Concurrent Child Growth & Development	1 credit	Grade 12

Course Offerings

Human Services

JROTC Pathway			
Level 1			
495790	Army JROTC I Leadership Education & Training	1 credit	Grades 9-10
Level 2			
495800	Army JROTC II Leadership Education & Training	1 credit	Grades 10-11
Level 3			
495810	Army JROTC III Leadership Education & Training	1 credit	Grades 11-12
495890	Army JROTC IV Leadership Education & Training	1 credit	Grades 11-12

Military Pathway			
Level 1			
593610	National Military Service and Security	1 credit	Grades 9-10
Level 2			
593620	Arkanas Military Service and Security	1 credit	Grades 10-11
Level 3			
593630	Military Service and Security Careers	1 credit	Grades 11-12

Course Descriptions- CTE

Human Services

Arkansas Military Service and Security

Who: Grades 10-11
What: This course examines Arkansas National Guard missions and different state-level services. This Level 2 Course supports The Arkansas Military Service & Security Pathway and provides students with foundational knowledge of military service, career options, and national security. It is part of the Public Service & Safety career cluster and counts toward Success-Ready Pathway completion.
Course Code: 593620

Army JROTC II Leadership Education & Training

Who: Grades 10-11
What: This course includes: Wellness, Fitness, and First Aid; Geography and Earth Science (Map Reading); Citizenship in American History and Government; Mandatory Core Service Learning; Leadership lab and cadet challenge. Students who complete this course successfully can earn health credit toward graduation.
Course Code: 495800

Army JROTC I Leadership Education & Training

Who: Grades 9-10
What: This course includes: Citizenship in Action; Leadership Theory and Application; Foundations for Success; Mandatory Core Service Learning; Leadership lab and cadet challenge. Students who complete this course successfully can earn physical education credit toward graduation.
Course Code: 495790

Army JROTC III Leadership Education & Training

Who: Grades 11-12
What: This course includes: Citizenship in Action (Basic Command Staff Principles); Leadership Theory and Application (Leadership Strategies, Leading Others); Foundations for Success (Presenting Skills, Managing Conflict, Career Planning, Planning Skills and Social Responsibility, NEFFE High School Financial Planning Program); Citizenship in American History and Government (Critical Thinking in Citizenship); Mandatory Core Service Learning; Leadership lab and cadet challenge. Students who complete this course successfully can earn physical education credit toward graduation.
Course Code: 495810

Army JROTC IV Leadership Education & Training

Who: Grades 11-12
What: Demonstrate leadership potential as a role model, coach, counselor, management skill and assistant instructor. Study service to the Nation and financial planning, with continued practical work in drill, technology awareness, physical training and command and staff principles.
Course Code: 495890

Child Growth and Development

Who: Grades 9-11
What: Child Growth and Development explores human growth and development starting from the prenatal stages and going through adolescent maturation. The course content deals with in-depth theories, practices, trends, and environmental factors that influence the development of children and adolescents, including family dynamics and the role of a child educator. Students are expected to complete field work and observations with a licensed Arkansas teacher in order to observe and record the learning behaviors and dynamics of children in a classroom. This course requires up to 25 hours of practicum for the Pre-Educator Program of Study.
Course Code: 493020/592020
Also available as Concurrent College Option

Dynamics of Human Relations

Who: Grades 11-12
What: Dynamics of Human Relations prepares students to understand the nature, function and significance of human relationships involving individuals and families. Topics include values and goals, citizenship, food and fitness for wellness, career development and responsibility of life relationships. Upon completion of the course students will have an understanding of the impact of the family on an individual's ability to function successfully in an increasingly complex society.
Course Code: 493150
No longer offered after 2028

Course Descriptions- CTE

Human Services

Digital Arts: Intro to Fashion

Who: Grades 9-10
What: The content includes, but is not limited to, technology literacy; understanding the importance of Arts and A/V; understanding the role of science, math, reading, writing, history, and technology in Arts and A/V; and Digital Media. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided through theory and hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.
Course Code: 493682

Education Technology

Who: Grades 11-12
What: Education Technology is a project-based course that introduces students to the role of technology in the classroom. Students will explore various technologies being used as digital learning tools in multiple modes of learning including online, fact-to-face, and hybrid classroom environments. This course will expose students to the skills and strategies needed to integrate technology into the classroom, develop methods of digital communication and collaboration, support practices for digital citizenship, and reflect on their own performance in a digital environment. Students are expected to gain field experience by completing classroom observations, both online and face-to face, with a licensed Arkansas teacher and to complete an initial Google certification to become a Google certified Educator.
Course Code: 493290/ 590520
Also available as a Concurrent College Credit

Fashion and Interior Design 1

Who: Grades 10-11
What: The course is designed to assist students in developing skills necessary for decision making as a clothing consumer and for understanding the role of the clothing and textile industry in the economy. Emphasis is given to the development of competencies related to clothing selection, clothing needs of family members, clothing care, characteristics of natural and synthetic fibers, types of fabrics and fabric finishes, laws and regulations related to the clothing and textiles industry, use and care of basic sewing supplies and equipment, fabric selection, clothing construction techniques, jobs and careers in clothing and textiles, computer use in clothing and textiles, and effects of technology on the clothing and textiles industry. Upon completion of this course, the student should acquire skills needed for clothing and textiles occupations and develop knowledge of the impact of technology on the clothing and textiles industry.
Course Code: 490890

Fashion and Interior Design 2

Who: Grades 11-12
What: The course is designed to assist students in further developing skills necessary for the management and construction of individual and/or family garments and projects. Basic construction techniques will be integrated throughout the course in various projects. One or more intermediate level projects will be created using correct construction techniques. Students will have in-depth experiences using advanced sewing techniques such as pattern alterations, exploring specialty seams and construction, use of facings and advanced hand stitching techniques, and the use of advanced technology. Upon completion of the class students should acquire knowledge and skills needed for designing and constructing projects and develop a professional portfolio.
Course Code: 490900

Food Safety and Nutrition

Who: Grades 10-11
What: This course focuses on skills needed to select, prepare, and serve food which meets nutritional needs of individuals and families. Students study nutrition, weight control, the food consumer, the effect of technology on food and nutrition, microwave cookery, kitchen organization and equipment, safety and sanitation, menu planning, serving and eating food, food preparation eating away from home, and jobs and career opportunities in the field of food and nutrition.
Course Code: 493110

Course Descriptions- CTE

Human Services

Introduction to Education

Who: Grades 10
What: Introduction to Education is designed with the intent to prepare high school students to become prospective Arkansas teachers. Students in this course will study the foundations of American education including important historical moments and acts, professional behavior, student needs and diversity, instructional methods, communication strategies for all stakeholders, and reflective practices to support learning. Students will collaborate with an Arkansas teacher to actively participate in classroom observations and field experience opportunities.
Course Code: 493240/590230
Also available as a Concurrent College Option

Military Service and Security Careers

Who: Grades 11-12
What: This course will allow for students to see different career options, Military Occupational Specialty (MOS) deep-dives, and enlistment prep. This Level 3 Course supports The Arkansas Military Service & Security Pathway and provides students with foundational knowledge of military service, career options, and national security. It is part of the Public Service & Safety career cluster and counts toward Success-Ready Pathway completion.
Course Code: 593630

National Military Service and Security

Who: Grades 9-10
What: This class examines origins of the military, different service components, and upcoming 21st-century challenges. This Level 1 Course supports The Arkansas Military Service & Security Pathway and provides students with foundational knowledge of military service, career options, and national security. It is part of the Public Service & Safety career cluster and counts toward Success-Ready Pathway completion
Course Code: 593610

Nutrition Science 1

Who: Grades 11-12
What: This course enables students to analyze the interaction of nutrition, foods, and fitness for overall wellness of individuals and families throughout the lifespan. Students will develop nutrition and fitness habits to make wise decisions regarding healthy living and prevention of disease through these practices.
Course Code: 493200

Nutrition Science 2

Who: Grades 11-12
What: This course focuses on the scientific method to study the various relationships between food science, nutrition, and food preparation. Laboratory skills in measuring, recording, and analyzing data used to explore these relationships. Experimental methods are employed to analyze food mixtures, food microbiology, food preservations, and complex food systems. Students are given insight into career posssibilities as well as up to date information regarding technological advances and future trends in food preparation, preservation, evaluation, and utilization of food.
Course Code: 493130

Course Offerings

Information Technology

Software Development Pathway			
Level 1			
465000	Introduction to Computer Science	1 credit	9-10 grade
565000	AP Computer Science Principles	1 credit	9-10 grade
Level 2			
465080	Software Development	1 credit	10-11 grade
565130	AP Computer Science A	1 credit	10-11 grade
Level 3			
465090	Desktop Application Development	1 credit	11-12 grade

Cybersecurity			
Level 1			
465070	Introduction to Computer Science	High School Prerequisite	9-10 grade
Level 2 & 3			
PEAK	Cybersecurity	2 Year Program	11-12 grade

Network Engineering Technology			
PEAK	Networking Engineering Technology	2 Year Program	11-12 grade

Course Descriptions- CTE

Information Technology

AP Computer Science A

Who: Grades 10-11
What: This course emphasizes object-oriented programming using the Java language with a concentration on problem-solving. Topics include class design, inheritance, and Java library classes as outlined in the College Board Advanced Placement Course Description. Students should have an excellent foundation in mathematical reasoning before attempting this course.
Course Code: 565130



AP Computer Science Principles

Who: Grades 9-10
What: AP Computer Science Principles introduces students to the essential ideas of computer science with a focus on how computing can impact the world. Students will learn the fundamentals of computing; to analyze data represented for computational use; create technology that has a practical impact; and gain a broader understanding of how computer science impacts people and society. Projects will be submitted throughout the year to the College Board as a part of the Advanced Placement examination process. Students will also take an AP written exam in May.
Course Code: 565000



Desktop Application Development

Who: Grades 11-12
What: This course provides a foundation in desktop application development, focusing on design, development, and implementation using industry-standard tools and techniques. Students will learn user-centered design, software architecture, data management, and application security. The course emphasizes practical experience, including testing and quality assurance procedures. Upon completion, students will be prepared for further study or entry-level positions in the field.
Course Code: 465090

Introduction to Computer Science

Who: Grades 9-10
What: This course provides an introduction to computer science, encompassing programming concepts, career paths, and computational thinking. Students will explore data analysis, visualization, and emerging technologies in the field of computer science. This course provides each student the opportunity to receive their required Computer Science credit for graduation.
Course Code: 465070

Software Development

Who: Grades 10-11
What: This course provides an introduction to software development, covering core programming concepts, professional skills, and the software development lifecycle. Students will gain practical experience with data structures, algorithms, object-oriented programming, and software testing. They will also explore secure coding practices, ethical considerations, and emerging technologies, building a strong foundation for a career in the field.
Course Code: 465080

Course Descriptions- CTE

Information Technology

Networking Engineering Technology

Who: Grades 11-12
What: The Networking Engineering Technology pathway at Peak prepares you to go directly into a specialized career in computer networking. With the number of cyber attacks on the rise and confidential information becoming increasingly vulnerable, the need for networking specialists and information security analysts continues to grow. With Peak's program, you will be trained to design, administer, maintain and support local and wide area network systems. Graduates will be qualified for exciting technological roles in network design and installation, infrastructure, security and maintenance, incident response, inter-network communications, network monitoring and administration, and cyber security.
2 Year Program
Concurrent College Credit

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Cybersecurity

Who: Grades 11-12
What: This new pathway provides an introduction to fundamental cybersecurity concepts, including security principles, ethics, cryptography, access control, data security, network architecture, system control, software security, attack methodologies, defense strategies, governance, law and policy, risk management, human factors in security, and privacy issues. A hands-on lab component is included to develop practical skills in implementing security measures and protecting information systems.
2 Year Program

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Course Offerings- JAG

Jobs for American Graduates (JAG)

Jobs for Arkansas Graduates is a broad-based School-to-Work program designed to assist students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy. The program's goal is to identify students with a need for modest interventions in order to ensure graduation (or GED) and to prepare them for workplace success. The JAG program provides one year of follow-up to monitor the student's outcomes through data recording of graduation dates, civil and military job placement, career, and college success.

Course Code	Course Name	Units of Credit	9th Grade	10th Grade	11th Grade	12th Grade
493780	JAG I	1	●	●	●	●
493790	JAG II	1		●	●	●
493770	JAG Senior Applications	1				●
493800	JAG Work-based learning			●	●	●

JAG Multi-Year I

Who: Grades 9-12
What: JAG utilizes the National Jobs for America's Graduates model and curriculum. It is designed to assist career and technical students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy. High school staff and administrators identify students at risk of not reaching their potential or leaving school prematurely.
Credit: 1

JAG Multi-Year II

Who: Grades 10-12
What: JAG II continues the JAG curriculum and may be repeated. JAG utilizes the National Jobs for America's Graduates model. It is designed to assist career and technical students whose ability to successfully graduate from high school and obtain meaningful employment is in jeopardy. High school staff and administrators identify students at risk of not reaching their potential or leaving school prematurely.
Credit: 1

Course Offerings

Work-Based Learning

Course	Descriptoin	10th Grade	Paid/Unpaid
Internship	Internship is experiential learning that can be paid or unpaid which integrates knowledge and theory learning in the classroom with practical application and skills development in a professional setting. Internship will not count as level 3 in a career focused program of study.	**11-12**	**Both**
Career Practicum	Career Practicum is a paid or unpaid work experience designed to assist students in grades 11 – 12 in their specific CTE program of study where students earn an industry recognized credential in one of many high-demand occupations. A student must be at least 16 years of age. The student must have completed a Level 1 and Level 2 course, in an approved CTE program of study to be eligible for this course. Career Practicum can count as level 3 in a career focused program of study.	**11-12**	**Both**
Arkansas Certified Pre-Apprenticeship	Pre-apprenticeship programs provide instruction and/or training to increase vocational and pre-vocational skills needed to gain entry into a Registered Apprenticeship Program (RAP). Currently being offered at Peak Innovation Center in partnership with Associated Builders and Contractors, Arkansas (ABC Arkansas) • Must be enrolled in upper level residential construction program • For Juniors and Seniors • The credentials can be Electrical, Plumbing, OR Construction • Pre-apprenticeship experience is integrated with the curriculum already being used in the classroom.	**11-12**	**Unpaid**

College & Career Readiness

84 Standardized Assessments

86 Arkansas Department of Higher Education Scholarships

Standardized Assessments

Students attending an Arkansas public school will participate in the Cambian Assessment, PSAT, and/or ACT. Ninth and tenth grade students will participate in Cambian, which includes assessments in English, Reading, Writing, Math and Science. Tenth grade students will take part in the PSAT. Eleventh grade students will have the opportunity to take part in the universal ACT.

Cambian Assessment
Arkansas law requires that all public school students shall participate in a statewide program of educational assessments per Ark. Code Ann. §§ 6-15-419, 6-15-433, 6-15- 2009.

WorkKeys: The ACT WorkKeys assessment was approved by the state board of education to meet at Arkansas Act 319 of 2021. The WorkKeys assessment provides high school students the opportunity to earn a nationally recognized work readiness certificate before they graduate.

Civics Exam
Ark. Code Ann. §§ 6-16-149 requires students seeking a high school diploma or high school equivalency diploma to pass the Arkansas Civics Exam with a score of 60% or better. This requirement began in the 2018-2019 school year.

Pre-ACT
The Pre-ACT is a low-stakes pre-exam for the ACT designed by ACT, the nonprofit organization of the same name that administers the ACT. The Pre-ACT is a slightly shorter, slightly easier exam designed to help students prepare for the official ACT exam by simulating the test and testing experience. The Pre-ACT is a paper-and-pencil test comprised of multiplechoice sections for English, Math, Reading, and Science. (Unlike the official ACT exam, the Pre-ACT does not have an essay section.) The Pre-ACT also contains information designed to aid in discussions about college majors and career paths. If you want to get a sense of how you might score on the ACT based on where you currently stand and also get some ACT practice before the “real” ACT, the Pre-ACT is the test to take.

ACT
All Arkansas eleventh grade students enrolled in a public or charter school will be given the opportunity to take the ACT during the spring of their junior year at their respective schools. The ACT is a college entrance exam used by most colleges and universities to make admissions decisions. It is offered several times a year and is required by all colleges and universities in the state of Arkansas. Students are encouraged to take the ACT multiple times during their high school years. ACT limits scoring to 12 assessments; they will not score nor count an ACT score after a student has taken it 12 times.

NOTE: Eleventh and twelfth grade students may qualify for an ACT fee waiver by meeting at least one indicator of economic need listed on the ACT fee waiver form. Ask your counselor for information about these indicators and how to request fee waiver forms. ACT information can be found at www.act.org

PSAT
The PSAT/NMSQT test, which yields scores in verbal ability and mathematics and is a practice test for the Scholastic Aptitude Test (SAT), is administered in the tenth and eleventh grade years. This test, which is given once a year in October, must be taken if a student wants to qualify for the National Merit Scholarship program.

Standardized Assessments

SAT I AND SAT II
These college entrance tests are offered on specific dates throughout the school year. The SAT I yields scores in critical reading, mathematics, and writing. The SAT II identifies achievement levels in a variety of subjects. For additional information, visit https://www.collegeboard.org/.

NOTE: Students should consult a counselor for testing information. There are fees for some of the previously mentioned tests, and fee waivers are available for qualifying students. For additional information, visit https://www.collegeboard.org/.

Advanced Placement Exams
Advanced Placement (AP) courses are designed to provide rigorous college-level work within the high school setting for students who want the best preparation for college course work. In order to receive weighted credit for an AP class, a student must complete the entire course which is taught by an appropriately trained teacher or one who is under the provision of an additional training plan (ATP). The student must also complete the nationally administered AP exam at the end of the year. Students who successfully complete the AP exam may earn college credit, dependent upon the policies of the college of their choice.

Students are expected to test on the designated test dates. Alternate AP exams may be ordered ONLY if:

1. A student is participating in an AAA event on the day of an exam.
2. A student is scheduled to take two tests on the same date at the same time



Arkansas Department of Higher Education Scholarships

Applications for all state-funded scholarships are available under the Financial Aid System at https://sams.adhe.edu/. The application site opens each year for high school seniors beginning October 1st. Deadlines for each scholarship may vary.

Academic Challenge Scholarship
The Academic Challenge Program provides scholarships to Arkansas residents pursuing a higher education. Funded in large part by the Arkansas Scholarship Lottery, the Academic Challenge Scholarship is available to students who are just graduating from high school, currently enrolled in college, enrolling in college for the first time, or re-enrolling after a period of time out of college. Refer to the website for qualifications.

Arkansas Future Grant (ArFuture)
Arkansas Future (ArFuture) is the newest state grant program. The purpose of this grant is to increase the education and skills of Arkansas' workforce in an affordable manner. The grant applies to students enrolled in Science, Technology, Engineering and Math (STEM) or regional high demand areas of study. The grant will cover tuition and fees for qualifying certificate and associate degree programs at Arkansas' public institutions for eligible students. The grant is available on a first-come, first-served basis.
An applicant must have either:

- graduated from an Arkansas public school, private school, home school or received a high school equivalency diploma approved by the Department of Career Education; OR
- verified that he or she has resided within the state for the three (3) years immediately preceding application and has either:
  - graduated from an out-of-state high school, private school, home school or received a high school equivalency diploma approved by another state OR
  - been enrolled part-time or full-time at an approved institution of higher education in a program of study that leads to an associate degree or a certification in a STEM or regional high demand field.

The student must also complete the Free Application for Federal Student Aid (FAFSA) at studentaid.gov/h/apply-for-aid/fafsa

Arkansas Department of Higher Education Scholarships

Governor's Distinguished Scholarship
The Governor's Distinguished Scholarship is the most academically rigorous scholarship program offered for those graduating seniors who scored either 32 on the ACT or 1410 on the SAT and who have a 3.50 academic grade point average. Those who are named National Merit Finalists or National Achievement Scholars may qualify without meeting the GPA requirement but must still meet the ACT/SAT requirement. The scholarship pays tuition, mandatory fees, room and board up to $10,000 per year.

Arkansas Workforce Challenge
The Workforce Challenge Scholarship was created in the 2017 legislative session and is funded by lottery revenue. The purpose of the scholarship is to provide workforce training in the high-demand areas of healthcare, information technology, and industry. Classes are not limited to credit-bearing programs or non-credit, workforce-training classes. Requirements for this scholarship are that a student must be: 1. an Arkansas resident, 2. a high school graduate or received high school equivalency, 3. accepted for admission into an approved program as defined by ADHE. A student may not be a recipient of the Academic Challenge Scholarship.

Special Services

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Special Services

Special services are provided to any student who is identified as disabled or gifted/talented. In addition, services are provided to students identified as English language learners (ELL).

Alternative educational settings may be provided for students seeking high school credit. Primary sources for such credit are Orr Learning Academy, correspondence courses*, out-of-district summer school and/or online courses. See a counselor for information.

In Fort Smith Public Schools students will recover a credit through the credit recovery program. The new grade earned will be placed on the student transcript and calculated into the student's GPA. The original grade earned in the course will be replaced with an "NC" and thus will not negatively impact the student's GPA. The methods of recovering credit are as follows:

Retaking Courses
A student may retake a course at Fort Smith Public Schools if the situation meets the following criteria:

- if the course was taken prior to ninth grade and the student made a "D" or "F" in either semester for the course, and the course has available seating -OR-
- if the course was taken during high school and the student made an "F" in either semester of the course, and the course has available seating -AND-
- the course originally taken is an FSPS approved high school credit course.

A student who wants to retake a course under these guidelines must have a parent communicate this request to the school at the time of course selection for the following school year. The course must be approved by a school administrator and the course must have available seating.

Credit Recovery
The purpose of the credit recovery program is to provide students who have previously failed an academic course with an opportunity to retake the course and earn credit toward high school graduation requirements. These courses are delivered through computer-based instruction and are offered during the regular school day, after school, and through summer school sessions.

- Beginning with the Class of 2029, students participating in a credit recovery program to earn credit toward graduation requirements may earn no more than ten (10) total credits through credit recovery during grades 9–12.
- Starting with the Class of 2030, students who successfully complete a credit recovery course will receive a final grade of "D" on their official transcript, which is the highest grade that may be earned through credit recovery.

Scheduling & Policies

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Schedule Changes

Students are encouraged to discuss course selections with their parents, teacher-advisors, career mentors, and counselors. Career goals and educational plans should determine course selections that are approved by parents and counselors. Therefore, schedule changes in the fall are allowed only in extraordinary situations and only with administrative approval. Students who withdraw from a course after 10 school days may receive an "F" for the semester. Schedule reviews will begin no sooner than the third day of the semester. AP schedule reviews will begin the second week of school.

Grading Scale

For all academic classes in grades 1-12, the following Arkansas Uniform Grading Scale and numeric values will be used for assigning grades and for computing student grade point averages (GPAs):

Regular/PreAP Courses		**Advanced Placement (AP), International Baccalaureate (IB), Approved Honors Courses, and Concurrent (Beginning with class of 2027, concurrent credit will count towards an Honors Diploma AND weighted credit.)**	
A – 90-100	4 points	**A –** 90-100	5 points
B – 80-89	3 points	**B –** 80-89	4 points
C – 70-79	2 points	**C –** 70-79	3 points
D – 60-69	1 point	**D –** 60-69	2 points
F – 50-59	0 points	**F –** 50-59	0 points

In order for students to be awarded the weighted quality points for AP or IB courses, the student must complete the full year course and sit for the AP or IB exam.

Academic grades are determined on a semester basis. Progress grades are issued at nine weeks and other appropriate time periods. Nine-week grades are not final grades. At the end of the second quarter, a first semester grade will be assigned. A second semester grade will be assigned at the end of the fourth quarter. Only semester grades will be recorded on the permanent record.

Nine-week grades will be based upon many factors, which may include but are not limited to: tests and assignments, both oral and written; class participation; special projects and assignments; research; class activities of various types; and items relative to the Arkansas Standards and Arkansas Curriculum Frameworks.

Class Rank

The Arkansas uniform grading scale and numeric values (see table above) are used to calculate grade point average and class rank for transcript transmission as follows (Acts 820 & 1573 of 2007).

All courses taken as a part of the school day in grades 9-12 will be counted in these calculations, except credits earned in Home School (will be assigned Pass/Fail grades only). Credits earned at any school not fully accredited by a state's education department or one of the state's regional accrediting agencies (i.e., AdvancED) must be approved by the Director of Secondary Education. The courses taken prior to the ninth grade for high school credit will count in this calculation, such as Algebra I, PreAP Algebra I, Physical Science, Spanish I, Fitness for Life, Health, and Survey of Business.









Athletic Eligibility Standards

Eligibility rules apply to all students competing in athletics or non-athletic activities.

HIGH SCHOOL– Grades 9, 10, 11, 12
First semester ninth grade students must pass four credited classes to be eligible second semester of the ninth grade. Ninth grade students must meet senior high academic eligibility by the end of the second semester in order to be eligible to participate during the fall of their tenth grade year. Students who have finished two semesters of the ninth grade must follow all senior high (10-12) credited requirements. NOTE: After the second semester of the ninth grade, students who have not earned enough credits to be classified as a sophomore must meet the scholarship requirements for senior high (10-12) eligibility.

The requirement for senior high eligibility will include: - Passing four credited courses and achieving a minimum semester GPA of 2.0 for the previous semester. Any of the four courses for which concurrent high school credit is earned may be from an institution of higher learning recognized by DESE.

NCAA Requirements for Athletes

Students who want to participate in athletics or receive an athletic scholarship for college must complete specific courses in order to be eligible. FSPS approved courses are marked with the NCAA logo. For more information concerning these requirements, please contact your student's counselor and visit: www.ncaa.org/sports/2014/10/6/core-courses.aspx





Other Information

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Transfer Students

Awarding Credit to Transfer Students
Any student transferring from a school accredited by the Arkansas Department of Elementary and Secondary Education (DESE) to a Fort Smith Public School (FSPS) school will be placed into the appropriate grade based on the number of credits the student has. Any student transferring from a school that is not accredited by DESE to a FSPS school will be evaluated by the staff to determine the student's proper placement. When the appropriate documentation of work completed by the student is given to the school counselor, the work and documentation will be evaluated by a committee.

Credit will only be awarded for homeschool courses that are part of an accredited homeschool program. Grades earned in an accredited homeschool program will factor into the student's grade point average (GPA).

Transfer from Other Public U.S. Schools
When a student transfers from another accredited public high school, high school credits and GPA earned will be accepted and treated in a manner similar to credits and GPA earned at a FSPS school. The school will record courses from the previous school with the designated credits on the transcript. Credit cannot be given for a course that shows as "no credit" on the incoming transcript. Weighted credit will be given ONLY for the transfer of successfully completed year-long Advanced Placement (AP) courses with verification of AP exams taken. All other courses will receive no additional weight in determining the GPA for a student who transfers from a public school. If a student transfers from a non-accredited public high school, a committee of appropriate personnel, which includes a counselor, department chair, and administrator, will review and determine the awarding of credits and grades. It will be the responsibility of the parent or guardian of the transferring student to provide school officials with a copy of the most recent official student transcript, a copy of the high school course description book, and graded samples of the student's work for review by the school committee.

Transfer Students from Private U.S. Schools
Credits and letter grades from accredited private schools will be accepted. When a question regarding accreditation of the private school is an issue, an accreditation review committee of FSPS staff, including a counselor, department chair, and administrator, will determine whether or not credits and grades will be granted. Transferred courses from a private school that are in line with FSPS curriculum (as shown in the Course Guide) or in the state's listing of core curriculum courses will receive letter grades and credits. Other courses will receive credit but will not calculate in the student's GPA.

Transfer Students

Transfer from Homeschool
Arkansas law specifies that a high school is not responsible for providing credits, grades, a transcript or a diploma for a student in home schooling instruction. However, the law also states that the homeschooled student may earn a diploma by entering high school and completing a minimum of nine (9) months in school in classes of appropriate placement. The student must also meet the graduation requirements for Fort Smith Public Schools. During enrollment the parent/guardian and student will be responsible for providing to the school counselor the following documentation in order for the appropriate decision to be made regarding student placement in courses. This documentation will include but not be limited to:

- documentation that application for home schooling has been approved
- a copy of the student's Individualized Education Program (IEP) (required by Arkansas home school laws)
- documentation from the home school academy/company showing courses the student successfully completed and dates of study
- a portfolio with sample work completed by the student in each course where credit is being requested.

Transfer from a School in a Foreign Country
When a student transfers from an accredited American school in a foreign country, high school credits will be accepted and treated in a manner similar to a transfer from either a public or private school in the U.S. When a student transfers from a foreign school, credit will be accepted and treated in a manner similar to transfers from homeschool.

Equal Opportunity Assurance

The Fort Smith Public Schools assures that no person will, on the basis of race, color, national origin, sex, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Educational Equity Complaint Resolution Procedure

I. Purpose: The purpose of the Educational Equity Complaint Procedure is to afford individuals an opportunity to seek redress for any real or perceived problem in the area of:

- Title VI (Race) of the Civil Rights Act of 1964
- Title IX (Sex) of the Education Amendment of 1972
- Section 504 (Handicap) of the Rehabilitation Act of 1973

II. Who May Register A Complaint: Complaints concerning equity, as indicated in Section I, may be made by students, parents, legal guardians, employees and any concerned citizen.

III. When Is A Complaint Registered: A complaint may be registered by anyone listed in Section II when a question concerning equity relative to the areas listed in Section I cannot be resolved at the individual school level.

IV. Procedure for Registering a Complaint: An equity complaint by anyone listed in Section II must be made in writing or recorded on tape and submitted to:

Fort Smith School District Equity Coordinator
P.O. Box 1948
Fort Smith, AR 72902-1948

Written complaints must be signed and dated. Taped complaints must include the date and the name and identification of the complaining individual.

V. Procedure for Handling Complaints: Within seven working days after receipt of a complaint, the equity coordinator will appoint a committee composed of a parent, a principal, a teacher, a central office administrator, and a student, when appropriate. The central office administrator will act as the chairperson of the hearing committee. The chairperson may conduct the hearing or ask another committee member to do so.

The committee will hold a hearing with the complaining party within fourteen working days of the receipt of the complaint. The hearing will be limited to involved parties only. The chairperson of the hearing committee may rule for an open meeting when appropriate.

Educational Equity Complaint Resolution Procedure

The complaining party and the committee shall have an opportunity to present evidence, question parties involved and bring in witnesses. The committee will make a written report of their findings to the superintendent, and the superintendent will make a decision based on the findings of the committee. The decision will be in writing, and copies will be sent to the complaining party, the president of the Board of Education, the appropriate school principal, and the equity coordinator within thirty working days of receipt of the complaint.

VI. Appeal: The complaining party will have the right to appeal the decision of the superintendent to the Board of Education by notifying the president. The appeal must be submitted in writing or on tape within fifteen working days of receipt of the superintendent's decision. Written appeals must be dated and signed. Taped appeals must include date taped and the identification of the appealing party.

The president of the Board of Education will convene a meeting within fifteen working days of receipt of the appeal. At least four members of the Board must be present at the meeting. The appealing party and the Board have the right to present evidence, question parties involved and bring in witnesses.

The Board will make a decision based on the evidence presented at the meeting. The decision will be in writing and copies will be sent to the appealing party, the superintendent, the appropriate principal, and the equity coordinator within ten working days of the hearing.

VII. Subsequent Appeals: The complaining party has the right to appeal the decision of the Board of Education. Further appeals must be submitted to the State or Federal agency charged with responsibility in the area covered by the complaint.

VIII. Addresses and Phone Numbers:

Fort Smith School District Equity Coordinator P.O. Box 1948 Fort Smith, Arkansas 72902-1948 Phone Number 479-785-2501	Arkansas Equity Assistance Center #4 Capitol Mall, Room 402A Little Rock, AR 72202-1071 Phone Number 501-682-4213


FORT SMITH PUBLIC SCHOOLS
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