

NEEDS ASSESSMENT

Identified Priorities & Needs:

Following the district's data analysis review, what was identified as the most pressing needs for students, schools, and/or educators that will be address in the Title IV-A grant?

In the 2024-25 school year, SKPS conducted its second series of stakeholder engagement events and opportunities from the Integrated Guidance work. We leveraged those opportunities for a comprehensive needs assessment for all programs in the district including Federal Programs such as Title IV-A. We engaged over multiple stakeholders in the process including an emphasis on student focal groups for which achievement data illustrated the biggest gaps. Specifically, these stakeholder engagements focused on students with disabilities, students experiencing houselessness, students in foster care, English Learners, Black African American, American Indian/Alaska Native, Refugees and Newcomers, and Pacific Islanders students, families, and community members.

Three areas of focus were utilized for prioritizing needs that helped to inform our Outcomes/Strategies and Budgets in our Integrated Plan and, by extension, our Title IV-A CIP BN for 2025-26:

- Strengthening our Foundational Conditions
- Improving Student Agency and Wellness
- Elevating Academic Excellence

Within these three areas of focus, we identified the following areas in need of improvement.

Area 1: Strengthening our Foundational Conditions:

- A modernized data system that works for schools and staff
- Improving human resource systems for staffing
- Aligning resources to student and school needs
- Safe schools for all

Area 2: Improving student Agency and Wellness:

- Effective responses to student behavioral, social and emotional needs
- Improve student education services
- Understanding and engaging students, families and communities

Area 3: Elevating Academic Excellence:

- High quality instructional materials and aligned instructional frameworks

- Comprehensive and useful classroom assessments
- Meaningful professional development at every level

The expenditures in our current year CIP BN for Title IV-A address many of these areas of improvement that were directly identified through our engagement of the community and match with the Strategic Plan goals for the district. The strategic planning process was a parallel but connected process of development in conjunction with the community engagement events during 24-25.

NEEDS ASSESSMENT

Program Objectives & Intended Outcomes:

List the program objectives and outcomes for the Title IV-A funded activities and how the district will periodically evaluate the effectiveness of these activities.

The expenditures outlined in our plan address the following in the context of the needs of the identified focal student groups in addition as well as all students. They include the objective to improve systems within schools that provide support for students, programs, and private school partnerships.

- Aligning resources to student and school need
- Effective responses to student behavioral, social and emotional needs
- High Quality instructional materials and aligned instructional framework
- Safe schools
- Meaningful Professional Development at all levels
- Understanding and engaging students, families and communities
- Improve student education services

Evidence of impact may include professional learning survey data, coaching cycle data from individual teacher contact and course participation, new teacher retention data, survey/feedback data from professional learning courses, and LEGENDS data from new staff.

Evidence of impact may also include behavior support data, survey/feedback data from students, families, and staff that are receiving this support, and student and family attendance, participation, and engagement. Improving student academic achievement outcomes through assessment data.

Outcomes include cultural and enrichment programs that provide additional support so that AIAN students may achieve the same high academic standards as all students in Salem-Keizer Public Schools.

Such activities will partner educators, families, and community members to improve our systems and overall learning conditions to ensure stronger student outcomes.

ACUTE HEALTH & SAFETY SUPPORT INITIATIVE

Category: Safe & Healthy Students (4.00 FTE)

Category: Well Rounded Education (7.6875 FTE)

\$2,064,375

Addresses Identified Needs: Aligning resources to student and school needs, Effective responses to Student behavioral, social and emotional needs, Safe Schools, Meaningful Professional development at every level

Addresses ORIS Domains: Talent Development, Well-Rounded Coordinated Learning Principals

The Acute Health & Safety Support initiative envisions fostering safe and welcoming school environments where staff and students feel physically and psychologically safe, respected, and empowered. The mission of this initiative will be achieved through regular training cycles and proactive identification of potential risks related to students with acute behavioral health needs or specific school environments. Teams associated with this work will provide timely and compassionate support and training to staff, empowering them with tools to prevent and manage injuries while cultivating a positive, safe school environment. Additionally, the program will promote a culture of shared responsibility and safety awareness among staff. Collaboration with all SKPS team members and community partners will be crucial to ensure a holistic approach to the entire school community's well-being. Finally, a data-informed approach will be central to prioritizing preventive measures, continuously improving health and safety strategies, and enhancing the well-being and learning outcomes of all members of the school community. Our vision in the work is to create and actively nurture school environments where staff and students feel physically and psychologically safe, respected and empowered. Evidence of impact may include behavior support data, survey/feedback data from students, families, staff receiving this support.

Safety Officers - 2.00 FTE

To improve student achievement by performing safety duties to ensure safe and healthy learning and working environments and safe and healthy behaviors. Proactively identify, assess, and mitigate potential health and safety issues related to students with acute behavioral health needs, ensuring compliance with all applicable policies, procedures, and regulations. Provide timely, comprehensive, compassionate consultation and support to school staff, equipping them with the knowledge, skills, and resources necessary to promote health and well-being, prevent and manage injuries, and maintain a safe and welcoming school environment. Actively cultivate a culture of safety awareness and responsibility among staff, empowering them to make informed decisions, participate in safety initiatives, and contribute to a positive school environment.

Director - 1.00 FTE

The Director of Social-Emotional Learning and Mental Health provides innovative districtwide leadership in the development and

implementation of multi-tiered systems of support (MTSS) designed to meet all students' (pre-kindergarten thru grade 12) academic, behavioral, and social-emotional needs. This position coordinates the implementation of social-emotional learning (SEL), supervises the district's counseling program, social work program, and responds to schools as they implement programs and supports for students with Tier 3 needs. They oversee mental health partnerships and build bridges with community-based organizations to provide greater access to mental health support for students. The Director of Social-Emotional Learning and Mental Health works to improve the MTSS framework for the success of all students. As a district leader, this position is responsible for the development and implementation of intentional strategies crafted to both improve equitable student outcomes and support the district's strategic plan and vision.

BIC Principal - 1.00 FTE

Behavior Intervention Centers Principal: Leads, directs and administers all Behavior Intervention Centers' operations and activities including instructional programs, behavioral health programs, support services, facility and ground operations, maintenance, student activities, family engagement, and community relations activities. Leads programs that promote the assets of the students served while building behavioral skills, resiliency and mental health of individual students and their families. Coordinates with office of social emotional learning, student services and outside agencies to participate in the development and implementation of a continuum of placement options for students with acute behavior needs

School Psychologist - 1.00 FTE

School psychologists enable students to benefit from educational opportunities by conducting psycho-educational evaluations, engaging in consultation services, offering staff training, and providing direct service to students and staff. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.

Behavior Health Coaches – 4.6875 FTE

To improve student achievement by coordinating, performing and tracking district-wide behavior intervention training for administrative, licensed and classified instructional staff so that they develop, manage and deliver effective behavior intervention services to students.

Program Associates - 2.00 FTE

In the context of this initiative, these positions will provide leadership for the development, implementation and maintenance of

specific instructional programs and initiatives for the District. Collaboratively creates tools, resources, and programmatic supports to align and improve instruction and systems district-wide. Provide professional learning, support, and coaching/modeling to teams and individuals regarding effective teaching and learning techniques, data analysis, and teaming structures.

These positions will work as a team to address student needs K-12 to meet the stated outcomes of the description of the initiative above.

Travel: Our 5 Title IV-A funded Behavior Intervention Trainers are itinerant and often travel to multiple schools daily. Approximate mileage reimbursement for all 5 trainers during the 24-25 school year is approximately \$10k

To demonstrate the efficacy of our Title IV-A funded staff, we monitor the following key metrics. These data points show how our team contributes directly to a safe and supportive learning environment.

- Reduction in Staff Injuries: A decrease in injuries during student support proves the effectiveness of our team's de-escalation training and crisis intervention.
- Rapid Response Time: We measure the time from a support request to first contact with the school team to support behavioral health crises. Shorter times confirm our system is efficient and accessible.
- Positive Staff Survey Feedback: Surveys measure increased staff confidence and competence in managing student behavior after receiving training and support from our team.
- Number of Students Served: Tracking the students receiving direct, intensive support quantifies the high demand for and broad reach of this program.
- Successful Student Transitions: We measure the number of students who move to a lower level of behavioral health care, proving our interventions build long-term student skills and foster independence.

These metrics provide a comprehensive framework for evaluating the contributions and efficacy of our Title IV-A funded staff, ensuring accountability and a data-informed approach to improving student outcomes and overall school safety.

SALARY: \$1,310,872

BENEFITS: \$743,503

TRAVEL/REGISTRATION: \$10,000

TOTAL: \$2,064,375

EDGE Online Conferencing Subscription

Category: Technology

\$20,000

Addresses Identified Need: Understanding and Engaging students, families and communities

Addresses ORIS Domain: Well Rounded Coordinated Learning Principles, Inclusive Policy & Practice

Enhanced Digital and Guided Education (EDGE) is the District's K-12 online program. Available to all District students, EDGE offers a comprehensive education at all levels to students who prefer the flexibility or prefer to learn remotely. EDGE requires the use of engagement tools and strategies that exceed what is available through traditional online conferencing tools such as Zoom, Meet, or Teams. These monies will be used to purchase a subscription to online conferencing tools that allow students and staff to engage in multiple concurrent conversations within a single space and to navigate freely and easily between direct instruction and student collaboration.

Measure of impact: student/staff participation

SOFTWARE: \$20,000

TOTAL: \$20,000

Native EDUCATION Program CULTURAL AWARENESS (Community Involvement)

Category: Safe and Healthy Students

\$50,000

Addresses Identified Needs: Understanding and Engaging students, families and communities, Improve student education services

Addresses ORIS Domains: Talent Development, Stakeholder Engagement & Partnerships, Well-Rounded Coordinated Learning

Principals, Inclusive Policy & Practice

By utilizing the expertise and commitment to learning that exists within our Native American community, these funds will be utilized for the promotion of knowledge of cultural identity and awareness, academic achievement, and parent (family) participation. Possible examples include Native Education Cultural Awareness event, and other projects or activities that integrate indigenous values and knowledge in support of academic and social emotional growth. Such activities will partner educators, families, and community members to promote the cultural value of our students, respect the identity of Native American students, and support culturally responsive teaching in the classroom.

Measure of impact: student attendance

ADDITIONAL EARNINGS: \$8,000

BENEFITS: \$3,212

CONTRACTS: \$25,000

RENTALS: \$2,000

TRAVEL: \$100

PRINT/MAIL: \$1,000

SUPPLIES/MATERIALS: \$10,688

TOTAL: \$50,000

SUMMER PROGRAM

2025 JUMPSTART KINDERGARTEN FOR NON-TITLE I-A SCHOOLS

Category: Well-Rounded Education

\$400,000

Addresses Identified Need: Understanding and engaging students, families and communities,

Addresses ORIS Domain: Well Rounded Coordinated Learning Principals, Inclusive Policy & Practice

This will be a 5-day introduction to Kindergarten for students attending our 19 non-Title I-A schools. With the inclusion of Jumpstart Kindergarten for all Title I-A elementary schools in the I-A 25-26 budget, all 42 elementary schools will have the opportunity to provide a jumpstart program this summer. Incoming kindergarteners will transition to their first elementary school experience with greater confidence. Students will experience cafeteria routines as breakfast and lunch will be provided free of charge; home to school transportation; recess; library-media; school and classroom culture and routines. This jumpstart experience will provide attending students an opportunity to be role models and assist their peers in their transition to the first days of school in September. Welcoming activities for parents/guardians will be offered as a chance to familiarize and connect with their neighborhood school.

Measure of impact may include educator surveys, attendance data, comparison data for impact, and family participation/surveys.

HOURLY/ADDITIONAL EARNINGS: \$240,000

BENEFITS: \$96,360

TRAVEL: \$5,000

STUDENT TRANSPORTATION: \$27,000

PRINT/MAIL: \$2,000

SUPPLIES/MATERIALS: \$29,640

TOTAL: \$400,000

EXTENDED DAY MS PROGRAMS – 11 SCHOOLS

Category: Well Rounded Education

\$55,148

Addresses Identified Need: Aligning resources to student and school needs
Addresses ORIS Domain: Well-Rounded Coordinating Principles (4.3, 4.4, 4.5)

Based on data (4.4) providing additional time for students before, after the school day or on Saturdays (4.5), this money will go to support the additional staff time needed to provide this support at all 11 comprehensive middle schools and EDGE Middle School. Each school will have up to 20 hours of time to use for staff to participate in before/after school and Saturday School programming. Resources not used by a particular school will be used at another location.

Measure of impact: student attendance

ADDITIONAL EARNINGS: \$31,500
BENEFITS: \$12,648
STUDENT TRANSPORTATION: \$11,000

TOTAL: \$55,148

MS ADMIN SUPPORT
Category: Well-Rounded Education
\$80,096

Addresses Identified Need: Safe Schools, Aligning resources to student and school needs
Addresses ORIS Domain: 1.1, 1.3, 4.2, 4.4,4.5

To increase the quality and frequency of feedback to teachers in our schools with our highest needs. This helps to ensure that rigorous instruction is happening in the classroom. Schools are using innovative ways to capture walk-through data and share that with staff and use the data to help make professional learning decisions.
It is also used to help support systems geared to help the “whole child” with the implementation of a Multi-Tier System of Supports (MTSS) model, Academic behavior, attendance and social emotional needs are all being addressed with students in need. These resources help the development and facilitation of these processes. These will be admin substitute supervision hours. This averages out to approximately 47 hours per site over the course of the year.

Measure of impact: professional learning survey data, walk-through data, and student achievement data

ADDITIONAL EARNINGS: \$57,150

BENEFITS: \$22,946

TOTAL: \$80,096

MS STAFF CURRICULUM PLANNING & PD

Category: Well-Rounded Education

\$65,170

Addresses Identified Need: Effective responses to student behavioral, social and emotional needs, High Quality instructional materials and aligned instructional framework, Meaningful Professional Development at all levels, Improve student education services

Addresses ORIS Domain: Leadership (1.4) Talent Development, Well-Rounded Coordinating Principles

This effort supports staff working in professional learning communities (1.4) to deepen their expertise and knowledge related to our new curriculum adoptions (2.2). This also includes utilizing HQIM, instructional practices and assessments to further the growth that our students need related to grade level learning. Using data as a routine part of this process. (4.2, 4.3, 4.4). Each school will have up to 45 hours of time for staff to participate in curriculum planning and assessment data review.

Measure of impact: Monitoring of staff through our PLC protocols, results from walk-through tools, student growth on interims and OSAS

ADDITIONAL EARNINGS: \$46,500

BENEFITS: \$18,670

TOTAL: \$65,170

CAPACITY BUILDING PROFESSIONAL DEVELOPMENT

Category: Well-Rounded Education

\$35,000

Addresses Identified Need: meaningful professional development at every level

Addresses ORIS Domain: Talent Development, Well-Rounded, Coordinated Learning Principles

Professional Development in Salem-Keizer Public Schools designed to directly support the district's Climbing Together strategic plan by strengthening coherence between curriculum, instruction, and assessment. Through facilitated PLCs, classroom observations, and targeted coaching, we will build the capacity of teacher leaders, program associates, and school administrators to implement high-quality instructional practices aligned to district-adopted materials. This work advances strategic priorities by promoting equitable learning opportunities, fostering collaborative professional learning, and ensuring data-driven instructional decision-making. The outcome will be improved student achievement and a narrowing of opportunity gaps. Estimated 30 licensed staff, 24 hours throughout the 25-26 school year.

Measure of impact: staff participation, surveys, feedback

CONTRACTS: \$35,000

TOTAL: \$35,000

HOURLY LITERACY SUPPORT

Category: Well-Rounded Education

\$35,038

Addresses Identified Need: Aligning resources to student and school needs

Addresses ORIS Domain: Talent Development, Well-Rounded Coordinated Learning Principles

We will hire a retired teacher on an hourly basis to provide coaching, feedback, and evaluations for secondary-level teachers, with a primary focus on strengthening implementation of the recently adopted curriculum. Their work would include classroom observations and PLC support.

Measure of impact: staff participation, surveys, feedback data

ADDITIONAL EARNINGS: \$25,000

BENEFITS: \$10,038

TOTAL: \$35,038

CONVERSATIONAL SOLFEGE

Category: Well-Rounded Education

\$16,595

Addresses Identified Need: Aligning resources to student and school needs

Addresses ORIS Domain: Well-Rounded Coordinated Learning Principles, Inclusive Policy & Practice

The purchase and implementation of Conversational Solfege will provide a structured, research-based approach to developing music literacy by systematically building students' abilities in audition, sight-singing, and rhythmic accuracy. Through its sequential and scaffolded methodology, students engage in reading, writing, speaking, and listening within a musical context, reinforcing transferable literacy skills such as pattern recognition, decoding symbols, and language processing. The program's emphasis on kinesthetic and verbal responses supports diverse learners, including those who benefit from multimodal instruction, thereby increasing equitable access to core content. Additionally, consistent use of musical vocabulary and syntax strengthens students' academic language development, which aligns with broader district goals for literacy across disciplines. Implementation fidelity, supported by teacher training and aligned instructional materials, ensures that the program contributes measurable outcomes in both music and achievement and overall student literacy development.

Measure of impact: student participation

SUPPLIES/MATERIALS: \$16,595

TOTAL: \$16,595

MATH PEER OBSERVATION CYCLES

Category: Well-Rounded Education

\$39,825

Addresses Identified Need: Aligning resources to student and school needs

Addresses ORIS Domain: Talent Development, Well-Rounded Coordinated Learning Principles

Math Peer Observation Cycle focused on strengthening enVision implementation through job-embedded professional learning. Participating teachers will opt into cohort-based peer observations where they will observe and be observed by colleagues, followed by collaborative planning and reflection time.

Measure of impact: staff participation, surveys, feedback data

SUBSTITUTES: \$28,415

BENEFITS: \$11,410

TOTAL: \$39,825

Indirect 3.71%
\$117,794

PRIVATE SCHOOLS

BLANCHET
ENROLLMENT AS OF MAY 2026: 446
\$35,680

Certified Email Sent: 02.03.2026
Annual Meeting Date: 02.26.2026
Consultation Date: 03.10.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

Enhance grades 6-12 by providing professional learning for teachers, purchasing STEM supplies and technology, increasing hands-on opportunities through field trips, workshops, and guest speakers, and ensuring access to materials that support all students' needs and engagement in educational projects

Well-Rounded Educational Opportunities:

College and career readiness, music, art history, civics, economics, geography, government, foreign language, environmental education, community involvement, integrate multiple disciplines, STEM, accelerated learning (AP, IB, dual enrollment)

Safe and Healthy Students:

Drug and violence prevention, school based mental health service, integrate health and safety practices into school or athletic programs, nutrition and physical education, bully and harassment prevention, training for specialized support personnel, child sexual abuse awareness and prevention, behavioral interventions and supports

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Provide professional learning tools/devices/content, personalized learning, high quality educational resources, building technological capacity, blended learning opportunities, providing professional development in the use of technology, access to digital learning and resources for rural/remote/underserved areas. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education, safe and healthy students, and effective use of technology.

The anticipated outcomes from these activities are:

Increased student engagement and academic achievement by giving grades 6-12 access to more well-rounded learning opportunities across content areas. They will help ensure students are physically, socially, and emotionally supported, which in turn improves attendance, behavior, and readiness to learn. Funding will allow schools to integrate technology in meaningful ways, helping students build critical thinking, problem-solving, and digital literacy skills. Together, these efforts should better prepare students for success in high school, post-secondary education, and future careers.

CONTRACTS: \$1,000

TRAVEL/REGISTRATION: \$10,000

SUPPLIES/MATERIALS: \$24,680

TOTAL: \$35,680

CAPITAL CHRISTIAN

ENROLLMENT AS OF MAY 2026: 68

\$5,440

Certified Email Sent: 02.03.2026

Annual Meeting Date: 02.26.2026

Consultation Date: 04.23.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

Expanding student growth in learning and to support our staff with professional development

Well-Rounded Educational Opportunities:

Music, art history, civics, economics, geography, government, foreign language, environmental education, community involvement, community involvement, integrate multiple disciplines

Safe and Healthy Students:

School based mental health services, integrate health and safety practices into school or athletic programs, bullying and harassment prevention, training for specialized support personnel, behavioral interventions and supports

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Providing professional learning tools/devices/content, personalized learning, high quality educational resources, blended learning opportunities, providing professional development in the use of technology. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education, safe and healthy students, and effective use of technology.

The anticipated outcomes from these activities are:

Teachers will grow in their knowledge of teaching best practices and students will show growth in learning

CONTRACTS: \$1,000

TRAVEL/REGISTRATION: \$440

SUPPLIES/MATERIALS: \$4,000

TOTAL: \$5,440

HERITAGE

ENROLLMENT AS OF MAY 2026: 43

\$3,440

Certified Email Sent: 02.03.2026

Annual Meeting Date: 02.26.2026

Consultation Date: 03.10.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

STEAM (Science, technology, engineering, art, and math) projects & resources and language arts materials that will enhance and integrate disciplines within the core instruction provided to our 1st through 8th grade students. Funds will help us achieve a robust and balanced curriculum and will enhance the academic opportunities provided for all students in our program

Well-Rounded Educational Opportunities:

Music, art history, civics, economics, geography, government, foreign language, environmental education, community involvement, integrate multiple disciplines, STEM

Safe and Healthy Students:

N/A

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

N/A

PROFESSIONAL LEARNING:

N/A

The anticipated outcomes from these activities are:

Student growth and increased academic achievement across core subject areas. Data from in-program, ongoing assessments will determine student growth. Pre and post assessments, including opportunities for self-evaluation and goal setting, will support reflection, ownership of learning, and continuous improvement.

SUPPLIES/MATERIALS: \$3,440

TOTAL: \$3,440

LIVINGSTONE

ENROLLMENT AS OF MAY 2026: 131

\$10,480

Certified Email Sent: 02.03.2026

Annual Meeting Date: 02.26.2026

Consultation Date: 04.23.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

The purchase of Chromebooks and teaching team professional development in SBL and student centered approach of instruction

through participation in the Marzano Institute's HRS Summit, with First Educational Resources, and Solution Tree's PLC at Work Institute.

Well-Rounded Educational Opportunities:

Music, art history, civics, economics, geography, government, foreign language, environmental education, integrate multiple disciplines, STEM

Safe and Healthy Students:

N/A

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Personalized learning, high quality educational resources, providing professional development in the use of technology. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education, safe and healthy students, and effective use of technology.

The anticipated outcomes from these activities are:

Students will have increased access to web-based content, learning, and research using Chromebooks. Teachers will have increased capacity to provide high quality learning environments and experiences through participation in professional development

CONTRACTS: \$1,000

TRAVEL/REGISTRATION: \$6,000

SUPPLIES/MATERIALS: \$3,480

TOTAL: \$10,480

OUR SAVIOR'S CHRISTIAN

ENROLLMENT AS OF MAY 2026: 104

\$8,320

Certified Email Sent: 02.03.2026

Annual Meeting Date: 02.26.2026

Consultation Date: 03.18.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

Music, art, literacy, social studies, PE, STEM, field trips, and professional development. Students will be given access to high quality instruction and educational tools, resources, and technology.

Well-Rounded Educational Opportunities:

Music, art history, civics, economics, geography, government, foreign language, environmental education, integrate multiple disciplines, STEM

Safe and Healthy Students:

Integrate health and safety practices into school or athletic program, nutrition and physical education, training for specialized support personnel, behavioral interventions and supports

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Provide professional learning tools/devices/content, personalized learning, high quality educational resources, building technological capacity, blended learning opportunities, providing professional development in the use of technology. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education, safe and healthy students, and effective use of technology.

The anticipated outcomes from these activities are:

Students will have increased access to materials, resources, technology, and experiences to further their knowledge, allow greater accessibility to education, and enhance their learning.

CONTRACTS: \$1,000

TRAVEL/REGISTRATION: \$2,000

SUPPLIES/MATERIALS: \$5,320

TOTAL: \$8,320

QUEEN OF PEACE

ENROLLMENT AS OF MAY 2026: 260

\$20,800

Certified Email Sent: 02.03.2026
Annual Meeting Date: 02.26.2026
Consultation Date: 03.10.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:
Staff development, enrichment supplies, and Outdoor School registration

Well-Rounded Educational Opportunities:
Music, art history, civics, economics, geography, government, foreign language, environmental education, STEM

Safe and Healthy Students:
Nutrition and physical education

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:
Provide professional learning tools, devices, and content. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:
Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education and safe and healthy students

The anticipated outcomes from these activities are:
Enrichment materials (PE, Music, Environmental Education) support well rounded experiences for the whole child, resulting in a healthy bodies and minds.
Outdoor School funding supports accessibility and equity for all students to participate in this experience.
PD funding gives staff the opportunity to learn best practices to foster growth in all students.

CONTRACTS: \$1,000
TRAVEL/REGISTRATION: \$2,000
SUPPLIES/MATERIALS: \$17,800

TOTAL: \$20,800

RIVIERA

ENROLLMENT AS OF MAY 2026: 36
\$2,880

Certified Email Sent: 02.03.2026
Annual Meeting Date: 02.26.2026
Consultation Date: 04.10.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

Enrichment opportunities for differentiation in student learning through online subscriptions, field trips, and supplemental educational materials. We will continue to expand our well rounded educational experiences by providing students additional learning opportunities in art, music, STEM and literacy.

Well-Rounded Educational Opportunities:

Music, art history, civics, economics geography, government, foreign language, environmental education, integrate multiple disciplines, STEM

Safe and Healthy Students:

N/A

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Providing professional learning tools, devices, content, personalized learning, high quality educational resources, building technological capacity, blended learning opportunities, access to digital learning and resources. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education and technology

The anticipated outcomes from these activities are:

Differentiated instruction for students in math, literacy, arts and music. Providing students with enrichment opportunities in and out of the classroom.

CONTRACTS: \$500
TRAVEL/REGISTRATION: \$500
SUPPLIES/MATERIALS: \$1,880

TOTAL: \$2,880

SALEM ACADEMY K-12
ENROLLMENT AS OF MAY 2026: 723
\$57,840

Certified Email Sent: 02.03.2026
Annual Meeting Date: 02.26.2026
Consultation Date: 03.16.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

Increased programming in music, foreign language, science, and art classrooms, as well as increased opportunities within our STEM programs that will challenge our students at all levels. Funds will also be utilized to expand access to school-based mental health, bullying and harassment resources, as well as opportunities for our support staff to receive training. Funds will also be utilized to provide professional learning opportunities for staff, technology devices for students, as well as increased technological capacity across the school to provide students with additional learning opportunities and improved technological assessment tools.

Well-Rounded Educational Opportunities:

Music, art history, civics, economics, geography, government, foreign language, environmental education, community involvement, integrate multiple disciplines, STEM, accelerated learning (AP, IB, dual enrollment)

Safe and Healthy Students:

School based mental health services, integrate health and safety practices into school or athletic programs, bullying and harassment prevention, training for specialized support personnel

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Providing professional learning tools/devices/content, personalized learning, building technological capacity, blended learning opportunities, providing professional development in the use of technology. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education, safe and healthy students, and effective use of technology.

The anticipated outcomes from these activities are:

The anticipated outcome from these programs is to help our students grow academically and socially and to allow our staff to gain access to professional development assist them in better meeting the needs of our students

CONTRACTS: \$1,000

TRAVEL/REGISTRATION: \$10,000

SUPPLIES/MATERIALS: \$46,840

TOTAL: \$57,840

ST JOSEPH

ENROLLMENT AS OF MAY 2026: 156

\$12,480

Certified Email Sent: 02.03.2026

Annual Meeting Date: 02.26.2026

Consultation Date: 04.08.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

Provide students with enrichment materials for SEL/mental health opportunities and PE, Music, Art, Environmental Education and STEM

Well-Rounded Educational Opportunities:

Music, art history, civics, economics, geography, government, foreign language, environmental education, community involvement, integrate multiple disciplines, STEM, accelerated learning (AP, IB, dual enrollment)

Safe and Healthy Students:

School based mental health services, integrate health and safety practices into school or athletic programs, behavioral interventions and supports

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Personalized learning, high quality educational resources, building technological capacity, blended learning opportunities. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education and effective use of technology.

The anticipated outcomes from these activities are:

Opportunities for collaboration and problem solving across grade levels in all subject areas and increased access to high quality, secure technology resources.

CONTRACTS: \$1,000

TRAVEL/REGISTRATION: \$2,000

SUPPLIES/MATERIALS: \$9,480

TOTAL: \$12,480

WESTERN CHRISTIAN

ENROLLMENT AS OF MAY 2026: 483

\$38,640

Certified Email Sent: 02.03.2026

Annual Meeting Date: 02.26.2026

Consultation Date: 03.10.2026

Will use Title IV-A allocation for Student Support and Academic Enrichment for:

Strengthening college and career readiness, expand academic opportunities, and improve instruction. We will expand access to dual enrollment so high school students can earn college credit and experience college-level expectations.

Curriculum and materials will be used to support struggling learners for targeted interventions, small group instruction, and progress monitoring to address skill gaps. We will also invest in technology and updated books to support both advanced and remedial instruction, so teachers can meet a wide range of student needs in the classroom.

Teacher training will focus on best practices in instruction, including differentiation, data-driven teaching, and effective use of technology. This training will help teachers respond to student needs with clarity and consistency, leading to stronger academic outcomes across grade levels.

Well-Rounded Educational Opportunities:

College and career readiness, music, art history, civics, economics, geography, government, foreign language, environmental education, integrate multiple disciplines, STEM, accelerated learning (AP, IB, dual enrollment)

Safe and Healthy Students:

Drug and violence prevention, school based mental health service, nutrition and physical education, bully and harassment prevention, training for specialized support personnel, behavioral interventions and supports

Effective Use of Technology to Improve Academic Achievement and Digital Literacy of All Students:

Provide professional learning tools/devices/content, personalized learning, high quality educational resources, building technological capacity, blended learning opportunities, providing professional development in the use of technology, access to digital learning and resources for rural/remote/underserved areas. The purchase of computer hardware is dependent on needs that arise during the school year and available funding at the time of need. Items may include student Chromebooks, charging carts, interactive displays, iPads, and the replacement of previously purchased devices.

PROFESSIONAL LEARNING:

Provide professional learning through contracts, conferences, webinars, etc. on topics related to well-rounded education, safe and healthy students, and effective use of technology.

The anticipated outcomes from these activities are:

Students will show stronger college and career readiness. More will enroll in and succeed in dual enrollment courses. Struggling learners will make steady academic gains. We will see growth in reading and math scores. Intervention data will show skill gaps closing. Fewer students will need long-term remediation. Advanced learners will stay challenged showing higher engagement and stronger performance in rigorous coursework. Classroom instruction will improve as teachers will use data to guide decisions with lessons reflecting clear differentiation. Technology will be used with purpose to support learning, not distract from it. Training will lead to consistent use of strong instructional practices across grade levels as teacher effectiveness grows. These outcomes will be monitored through assessment data, course completion rates, graduation data, and teacher feedback.

CONTRACTS: \$1,000

TRAVEL/REGISTRATION: \$10,000

SUPPLIES/MATERIALS: \$27,640

TOTAL: \$38,640

SPED COORDINATOR

Category: Well Rounded Education (1.00 FTE)

\$234,940

Addresses Identified Needs: Aligning resources to student and school needs, Effective responses to Student behavioral, social and emotional needs, Safe Schools, Meaningful Professional development at every level

Addresses ORIS Domains: Talent Development, Well-Rounded Coordinated Learning Principals

The coordinator will support the behavior health center and the transition of students in and out of these temporary supports. Successful transitions and in-center services will allow students to gain self-regulation skills to successfully re-join comprehensive schools. The coordinator will also be in charge of professional development for staff who support behaviors in the PK-12 system.

To demonstrate the efficacy of our Title IV-A funded staff, we monitor the following key metrics. These data points show how our team contributes directly to a safe and supportive learning environment.

- Reduction in Staff Injuries: A decrease in injuries during student support proves the effectiveness of our team's de-escalation training and crisis intervention.
- Rapid Response Time: We measure the time from a support request to first contact with the school team to support behavioral health crises. Shorter times confirm our system is efficient and accessible.
- Positive Staff Survey Feedback: Surveys measure increased staff confidence and competence in managing student behavior after receiving training and support from our team.
- Number of Students Served: Tracking the students receiving direct, intensive support quantifies the high demand for and broad reach of this program.
- Successful Student Transitions: We measure the number of students who move to a lower level of behavioral health care, proving our interventions build long-term student skills and foster independence.

These metrics provide a comprehensive framework for evaluating the contributions and efficacy of our Title IV-A funded staff, ensuring accountability and a data-informed approach to improving student outcomes and overall school safety.

SALARY: \$153,807

BENEFITS: \$81,133

TOTAL: \$234,940