

To support an increase in immigrant students speaking Spanish and Chuukese and to meet both academic and SEL needs K-12, hire 2.0 FTE central office bilingual instructional assistants for partial year (will also braid into 2026-27 Title III Grant as well). These IAs are located at elementary schools and will target interventions for Spanish and Chuukese student groups based on school level needs to meet the same challenging state academic content and student academic achievement standards as all children are expected to meet. These positions have historically been funded by Title III and Title III Immigrant. The hourly rate for these positions is \$50 per hour based on a 40-hour work week and a 188 workday calendar. Based on the budgeted amount of \$33,606, this equals 672 hours for school year 2026-2027.

These positions will not be engaged in any civil rights, state or other federal requirements while working under TIII funds. This includes but is not limited to translation of information that the district has deemed all parents/guardians need to know, any ESSA parent notification requirements, etc. These BLIA positions will not be engaging in any of these activities.

Our intent is to start the 2026-27 SY with these 2.0 FTE and will use 2026-27 Title III once these funds are finished. These FTEs will support 3 elementary schools at about 30 kids per 1.00 FTE.

Funds from Title III Immigrant are also allocated to pay for substitutes for any absences by the employee in order to attempt to cover the need.

Tutoring for immigrant students to achieve at high levels academically. Students will be referred in two ways: from school's internal process for identification of need and through the newcomer intake process. May seek community-based organization partnerships to support tutoring opportunities.

Salem for Refugees provides supplemental academic support services and enrichment opportunities to immigrant students. SKPS has contracted with Salem for Refugees to provide weekly services to students.

Anticipated number of students served:30

Academic support will be 3 hours per week (two 1.5-hour sessions), combining tutoring and academic-focused mentoring on Tuesday and Thursday afternoons.

The duration of this support is from 9/29/2026 continuing through 6/1/2027. This totals 31 weeks or 63 total sessions, meeting every week school is in session.

Three dedicated staff members from Salem for Refugees are supporting this program.

The breakdown of funds: \$14,000 paid to the YMCA for transportation (to transport kids home in the evening), room reservation, snacks, school supplies, and some YMCA staff time.

\$6,000 paid to Salem for Refugees to cover staff costs. This equals \$65/hour rounded to the nearest dollar.

The district has not previously leveraged any local, state or other federal funds outside of Title III and Title III Immigrant for this activity. Likewise, each billing cycle, Salem for Refugees provides attendance/participation data along with performance assessment information to SKPS to track student academic progress and participation.