

Early Childhood Education: How does your region provide instructional and support services to pre-K children (ages 3–5)? In your response, describe how family interviews are informing services.

Region 27 provides supplemental instructional and support services to approximately 100 migratory preschool children ages 3–5 during the regular school year, including about 30 students in in-person preschool classes and 100 students participating in the Supplemental (At-Home Preschool) services for families without access to traditional preschool opportunities. Services are fully funded through Title I-C unless otherwise noted.

Three Preschool Specialists provide culturally responsive and multilingual early childhood services through classroom instruction, home visits, school readiness activities, developmental support, and family engagement. Two specialists support students in person and one specialist supports families through at-home preschool services. All Preschool Specialists are fully funded through Title I-C, 12-month contracts.

Family interviews and developmental screenings, including the Pre-K Progress Tool and Ages & Stages Questionnaire (ASQ), are completed during intake and home visits to identify each child's developmental and school readiness needs. Information gathered from families is used to tailor supplemental instructional services and support based on individual student and family needs.

Students and families receive multilingual learning materials, culturally relevant activities, and supplemental learning kits designed to support early literacy, motor skills, and social-emotional development. Additional family engagement activities and workshops are offered throughout the regular year and summer to support school readiness and strengthen family connections to the educational system.

Services align with the strategies outlined in Goal Area 1: Early Childhood Education in the Migrant Education Program Service Delivery Plan.

Early Childhood Education: Using the [Budget Description Standards](#), list your region's activities to support migratory families with children ages 3-5 in accessing culturally responsive multilingual resources and activities for early learning education. Include function and object codes. Additional narrative information is not necessary.

- FTE for 3 Preschool Specialists who provide multilingual and culturally responsive preschool support through in-person classes, home visits, family engagement, and MEP Supplemental Preschool services during the regular year and summer.
- Purchase of ready-made preschool curriculum, learning kits, and educational materials so staff can spend more time directly supporting students and families instead of creating materials from scratch.
- Purchase of modified and individualized learning materials based on student and family needs identified through family interviews, developmental screenings, assessments, and home visits. This includes supports for students needing additional language, developmental, behavioral, or academic support.
- Purchase of take-home and “on-the-go” learning activities for migratory families, including literacy, fine motor, gross motor, and social-emotional activities that can be used while families travel for work.

- Supplies and materials for family engagement nights, parent workshops, preschool celebrations, and after-hours events, including multilingual family resources, food, childcare support, and culturally responsive activities.
- Travel and transportation costs related to home visits, outreach, preschool field trips, and family engagement activities that support school readiness and social-emotional learning.
- Purchase of classroom supplies that help students and families build connection, belonging, and pride in education.

Graduation: Using the [Budget Description Standards](#), list your region's activities to provide supplemental services to migratory students in grades 8-12 to enhance credit accrual, academic achievement, and school attendance, helping them stay on track for graduation with a regular diploma. Include function and object codes. Additional narrative information is not necessary.

- FTE for Graduation Specialists, Migrant Specialists, and support staff providing graduation support services for migratory students in grades 8–12 during the regular year and summer.
- Support for summer credit recovery programs, including helping students stay on track with classes, attendance, and graduation requirements.
- Summer licensed high school counselor support to help students and families read transcripts, understand graduation requirements, review credits, prepare schedules, and get ready for the next school year.
- Creation of a summer study space with computers, chargers, headphones, internet access, food, and academic support for students completing coursework or credit recovery.
- Purchase of school supplies, instructional materials, technology, and academic resources to support tutoring, coursework completion, attendance, and academic success.
- One-on-one meetings, graduation planning, attendance support, home visits, and regular communication with students and families through calls, texts, and school meetings.
- College and career readiness activities, including FAFSA nights, graduation requirement meetings, resume support, mentoring, and career exploration activities.
- Transportation, travel, and field trips related to college visits, social/emotional health, career exploration, leadership activities, and postsecondary preparation.
- Purchase of student engagement and recognition materials that help students stay connected, motivated, and involved in school.
- Multilingual family engagement activities and after-hours meetings to help families better understand graduation requirements, attendance expectations, and postsecondary opportunities.

Out of School Youth: Using the [Budget Description Standards](#), list your region's activities to provide supplemental MEP services to OSY? Particularly, via group workshops or one-on-one meetings centered around the themes of (1) return to school/alternative education programs, (2) postsecondary opportunities, (3) career advancement, and/or (4) life skills. Include function and object codes. Additional narrative information is not necessary.

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- FTE for recruiters, Graduation Specialists, OSY Graduation Coach, Family Engagement staff, and support staff providing services to Out-of-School Youth during the regular year and summer.

- Summer licensed counselor support to reconnect with OSY students, provide additional check-ins, help students explore school or GED options, and support planning for next steps.
- One-on-one meetings, home visits, and outreach focused on reconnecting OSY to school programs, GED programs, HEP, work opportunities, and community resources.
- Payment for English classes, GED courses, and other educational opportunities that help OSY improve language skills, complete educational goals, and prepare for future career opportunities, especially as more HEP programs are shutting down or reducing services.
- Group workshops and individual support related to job readiness, resume building, communication skills, life skills, and postsecondary planning.
- Purchase of Chromebooks, hotspots, chargers, headphones, and technology supports for OSY participating in online learning or career readiness programs.
- Purchase of OSY bags and seasonal support materials for students who are in the area for work, including cinch bags, notebooks, pens, hygiene kits, hand sanitizer, sunscreen, small first aid kits, nail care kits, cooling towels, hats, beanies, gloves, and other seasonal supplies based on student needs throughout the year.
- Transportation and travel costs related to outreach, home visits, program registration support, and helping OSY access educational and community programs.
- Staff support to help OSY complete applications, access identification documents, enroll in programs, and connect with community partners and resources.
- Multilingual communication and flexible meeting opportunities to support OSY participation throughout the regular year and summer.

Instructional Services: Using the [Budget Description Standards](#), list your regions activities, supplies and salary costs to provide culturally relevant and multilingual instructional services during regular year and summer session 2026.

Please include the number and type of any culturally relevant licensed teacher and paraprofessional:

- ESOL Endorsed Teacher
 - Bilingual Licensed Teacher
 - Bilingual Paraprofessional (non-licensed) for summer and regular year
 - Culturally Responsive Teacher (non-endorsed)
 - Binational Teacher
 - Other
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- About 40 FTE licensed teachers providing culturally relevant and multilingual instruction during summer programs for migratory students in PreK–8th grade.
 - About 50 FTE bilingual paraprofessionals supporting students during summer programs and throughout the regular year through classroom support, small group instruction, translation, and family communication.
 - 1 FTE licensed teacher/Program Associate supporting instructional services, student support, and family advocacy during the regular year as needed.
 - Summer school opportunities for migratory students in PreK–8th grade taught by highly qualified teachers using culturally responsive and multilingual instructional practices.
 - Additional support at the high school level during the summer through a licensed high school counselor helping students with academic planning, graduation support, transcript review, and preparation for the next school year.

- Continued planning and possible development of a basic skills classroom based on student academic and language needs to provide extra instructional support and intervention specifically for our summer program based on the needs over the last few years.
- Purchase of culturally relevant instructional materials, multilingual curriculum, intervention resources, technology, books, and classroom supplies for regular year and summer programs.
- Purchase of ready-made instructional materials and intervention supports so staff can spend more direct time supporting students and families.
- Purchase of modified and individualized instructional materials for students needing additional academic, language, behavioral, or developmental support.
- Purchase of hygiene kits, feminine supplies and needs that may come up for our students based on their migratory backgrounds.
- Transportation, travel, and field trips connected to instructional activities, enrichment opportunities, and student engagement experiences.
- Support for tutoring, small group instruction, and supplemental academic interventions during the regular year and summer.

Health/SEL/Mental Health: Using the [Budget Description Standards](#), list your region's activities to provide supplemental services to help migratory students and their families access local health and mental health services? Include function and object codes. Additional narrative information is not necessary.

- About 1 FTE Family Engagement Specialist and support staff helping migratory students and families connect with local health, mental health, dental, vision, housing, and community resources during the regular year and summer.
- Ongoing monitoring and follow-up by migrant staff related to student attendance, mental health concerns, grades, behavior, family needs, and overall student wellness to help identify barriers and connect families with supports as needed.
- Support for multilingual family outreach, home visits, interpretation, and advocacy to help families access school-based and community health and mental health services.
- Coordination with community partners, health fairs, resource fairs, and school events that provide families with information and access to medical, dental, mental health, and social-emotional supports.
- Transportation and travel support related to home visits, outreach, appointments, resource connections, and community events.
- Purchase of basic needs and wellness support materials for students and families, including hygiene supplies, seasonal items, food support during events, and social-emotional support materials.
- Purchase of culturally responsive and multilingual family resources related to health, mental health, school readiness, social-emotional learning, and community services.
- Support for after-hours family meetings and workshops that help families better understand available school and community health resources.
- Collaboration with school counselors, social workers, nurses, and community agencies to support student mental health, wellness, attendance, and school engagement.

<u>Budget Narrative</u>	<u>Budgeted Amount</u>
Administration	<u>Function Codes</u> 2490

- 1.0 FTE Coordinator – not budgeted here. - 0.50 FTE Program Associate	<u>Object Codes</u> 111 salary, \$39,839 130, additional earnings \$8811 2xx Benefits \$28,738 340, Travel \$250 4xx, Supplies\$250 Total \$77,888
Classified Staff Instructional Program: provide academic and social support to migrant secondary students within the regular program. - 6.0 FTE Migrant Specialists	<u>Function Codes</u> 1293 <u>Object codes</u> 112 Salary, \$ 303,174 130 Additional earnings, \$ 36,572 2xx Benefits, \$252,841 Total \$ 592,587
Recruiters Provide referrals and direct services in the areas of identification and recruitment, maintain current regulations, and attend professional development regarding recruitment and identification of migrant children. Engage in home and community agency visits to provide recruitment and identification of migrant children. Create and disperse information regarding MEP services. Provide referrals for health and other services. - 2.00 FTE Recruiters - Additional Earnings/Overtime for recruitment intakes and activities. - Travel (340) for mileage and recruitment event entry fees including summer event tables. - Postage (350) and mailing. - Print (350) brochures, forms, and flyers. - Supplies (4xx) for recruiting families newly arrived from Mexico by providing small bags of rice, beans, basic school supplies and consumable supplies to manage cost of recruiting and reaching	<u>Function Codes</u> 2117 <u>Object Codes</u> 112 Salary, \$ 144,656 130 additional, \$12,689 2xx Benefits, \$100,364 340 Travel, \$1500 350 Communications, \$1000 4xx Supplies/Materials, \$1000 Total \$ 261,209

out to the community - Supplies for recruitment tables when they attend events.	
Data Specialist OMSIS Clerical Program data input and management for enrollment and documentation of migrant students. Lead ID&R COE quality control process, student enrollment, PreK enrollment and district support to programs. Attend training to ensure current compliance in data and enrollment operations. -1.00 FTE Data Specialist -Additional earnings/Overtime.	<u>Function Code</u> 2117 <u>Object Codes</u> 112 Salary, \$69,880 130 Add hrs., \$6,273 2xx Benefits, \$51,616 Total \$ 127,769
Regular School Program Services See classified staff for Migrant Specialist FTEs. - Additional earnings - Supplies (4xx) that include the following: instructional materials to support reading, math and writing K-12, backpacks K-12. - Travel.	<u>Function Codes</u> 1293 <u>Object Codes</u> 130 Add Hrs., \$1,000 2xx Benefits, \$392 4xx Supplies/Materials, \$ 1,800 340 Travel, \$1,800 TOTAL: \$4992
Preschool Program Services Preschool Specialist & Preschool Services 1.00 FTE Pre-K Lead Worker 1.00 FTE Pre-K Lead Worker 1.00 FTE Pre-K Bilingual Instructional Assistant 0.10 FTE Nurse provides support to Migrant PreK students enrolled in the Migrant PreK program Additional earning and Substitutes for Pre-K Lead worker and Instructional Assistant to support parent meetings and individual parent/student consultation after regular hours: -Substitutes/hourly (12x) -Addition earnings (130) -Benefits (2xx)	<u>Function Codes</u> 1293 <u>Object Codes</u> 112 Salary, \$172,677 310 Subs contract, \$1000 130 Additional hrs., \$27,029 2xx Benefits, \$136,721 330 Student transport, \$ 500 340 Travel, \$500 350 Communications, \$500 4xx Supplies, \$3000 Total \$341,927 <u>Function Codes</u> 2130 <u>Object Codes</u> 111 Salary, \$9,524

Non-Personnel: -Field Trips (330) – to support academic learning. -Travel (340) - to support PreK home tutoring visits (supplement services). -Print/Postage (350). -Supplies (4xx) - materials	130 Additional hrs., \$628 2xx Benefits, \$5,913 Total \$16,065 Total \$357,992
Summer Program Services Summer School Tentatively, summer 2027 for Migrant Education is slated to be: July 1-29, Monday-Thursday for 6 hours with students. Staff will have up to 5 additional days for prep and cleanup and will work up to 7.5 hours per day to make sure staff are available before/after the program. This opportunity will be available to our Elementary students, and our Secondary students. Pre-K specialists and instructional assistants to provide outreach and support during the summer to 3- and 4-year-old migrant students in other programs and to visit homes of students not attending a program to continue the work during the regular school year. Needs expected to be covered may include Transportation for students, health services, potential field trips including uniforms, breakfast/lunch, any necessary supplies, print/mail and any needed travel for Site Lead(s). Additionally, we will provide any needed professional development for staff such as health/medical/medication trainings, MANDT. Finally, we will conclude the summer program work with our Clausura Event to showcase student achievements and celebrate their work. We will provide a light meal for students and families as well as any necessary giveaways to students focusing on academic Instruction. Support Function Responsibilities: Up to 2 Licensed Site Coordinators for summer 2027 elementary program.	<u>Function Codes</u> 1293 <u>Object Codes</u> 12x Subs/Hourly, \$100,000 130 Additional Hrs., \$50,000 2xx Benefits, \$58,725 330 Student Transportation, \$65,000 340 Travel, \$5,000 350 Communication, \$1,000 4xx Supplies/Materials, \$93,438 Total \$373,163 <u>Function Codes</u> 2490 <u>Object Codes</u> 12x Subs/Hourly \$10,000 130 Additional Hrs., \$5,000 2xx Benefits \$5,873 340 Travel \$5,000 Total \$25,873 Total \$399,036

Up to 2 Licensed Site Coordinators for summer 2027 secondary program. 1 Licensed Cultura Coach. 1 Licensed School Counselor. 1 Licensed Behavior Specialist. 1 Classified support staff. Certified Instruction Function Responsibilities: Up to 20 Licensed Teachers for Elementary Instruction. Up to 10 Licensed Teachers for Secondary Instruction. Classified Instruction Function Responsibilities: 1 Classified Instructional Support Assistant (Behavior Cadre) for secondary. 1 Classified Security Specialist for secondary. Up to 3 Classified PreK Leads for Early Learning program including at home learning. Up to 4 Classified Bilingual Instructional Assistants for Prek program including at home learning. Up to 20 Classified Bilingual Instructional Assistants for Elementary Program. Up to 10 Classified Bilingual Instructional Assistants for Secondary Program. Student Transportation (330), Travel/Registration (340) Communication (350) Supplies/Materials (4xx)	
Parental Involvement & Parent Engagement Services Parental Involvement & Parent Engagement Specialist - 0.50 FTE CSOC (Community School Outreach Coordinator to organize events and activities involving parents, students and community) - Travel (340) expenses for the FES to support families.	<u>Function Codes</u> 3300PAR <u>Object Codes</u> 112 Salaries, \$27,952 130 Additional hrs., \$8,212 2xx Benefits, \$24,046 340 Travel, \$1,000 350 Communications, \$1,000 4xx Supplies/Materials, \$5,000 640 Dues & Fees, \$500 Total \$67,710

School Readiness Training: parent education training, focusing on how to read to their child and help prepare them for kindergarten.

Pre-school end of program celebration for students and families to celebrate them.

College FAFSA Night: Helping parents and students in high school to understand how to prepare for college admittance, scholarships, etc. This will be part of a PAC meeting, and each high school will have their own event.

Day of the Child/Community Resource Fair Event: This large annual event promotes strong parent involvement from our migrant community and assists families by connecting them to local resources. Families are connected to community resources including dental, HEP, CAMP, NW Family Services, OCDC, PG&E, Reading for All, YWCA Healthy Kids, OHP, Salem Police, and many others from the Salem-Keizer community. The theme for the event is Day of the Child in honor of the children we serve. The event also includes student performances/presentations from various schools in our community, child friendly activities and concludes with drawings for student prizes. Just move to full I-A Set Aside Family Engage?

Funding also pays for extra hours for Migrant Program staff. This event may be schedule during regular year or summer school.

Funding for up to five eligible parents to participate in appropriate opportunities such as NASDME, OABE, the Farmworker Summit, or other Title I-C family leadership opportunities. The participating parents may be different depending on the event, parent interest, availability, eligibility, and available funding. Parents are selected using the guidelines

previously developed by Title I-C PAC parents and previously approved by ODE. - Additional earnings for CSOC, \$4,212 - Additional Earnings for Migrant Specialist, Recruiters, and Data Specialist to attend PAC meetings. \$4,500, Benefits \$1,762 - Travel including travel for FES supports & parent registration for conferences like NASDME, OABE, Farmworkers Summit. \$1,000 - Print/Communications - Community Organizations resource print outs, PAC meeting invites. \$1,000 - Supplies/materials/food (4xx). Light dinner/refreshments and eating utensils for PAC meetings, End of year celebration, writing utensils and notebooks for parents to take notes during PAC meetings. Books, writing utensils requested by the presenter. \$5,000	
Out of School Youth Services • Out of School Youth: the graduation coach will identify, reach out and support Out of School Youth and attempt to bring them back into school. Identified youth will be assisted by being informed of educational opportunities for completion of high school diploma. Students completing the OSU High School Equivalency Program that is within the district will have a wireless hotspot available to them if needed. Materials and supplies including backpacks with school supplies will be offered to help reengage these students. The graduation coach will conduct home visits and set up activities	<u>Function Codes</u> 1293 <u>Object Codes</u> 340 Travel, \$2,500 4xx Supplies/Materials, \$2,500 640 Dues and Fees \$1,500 Total \$6,500

and events for youth to attend. The coach will work closely with migrant specialists and CSOCs in working with students. Support could include: • GED, HEP, or English-class fees • Bus passes when transportation is a barrier to attending in-person classes • Workplace training or certification costs • School, instructional, or work-readiness materials • Necessary workplace safety materials, such as work boots • Other individualized materials connected to the youth's educational, career, health, or safety needs - Travel (340) - Supplies (4XX) - Dues and Fees (640)	
Graduation Services Graduation Specialist - 1.0 FTE Graduation Coach - Travel (340)	<u>Function Codes</u> 3300PAR <u>Object Codes</u> 112 Classified Salaries, \$50,529 130 Additional Hrs., \$8,424 2xx Benefits, \$42,461 340 Travel, \$600 Total \$102,014
Professional Development ID & R conference (Identification and Recruitment Conference) for up to two recruiters as a training opportunity in September 8th – September 11th, 2026, in Virginia Beach, Virginia. Expand professional development beyond the two recruiters and make relevant	<u>Function Codes</u> 2240 <u>Object Codes</u> 340 Travel, \$5,100 Total \$5,100

opportunities available to as many Title I-C-funded or Title I-C-associated staff: Recruitment, preschool, family engagement, student support, data, administrative support, and program leadership. Participation is based on the topic, the staff's role, program needs, availability, and funding. Possible opportunities include: • Hispanic Heritage Month Breakfast & Summit • ASPIRE Conference in Bend • NASDME • OABE • Farmworker Summit • State and federal programs kickoff • Preschool professional development • ID&R training when it is available • OSY/iSOSY training • Additional Title I-C opportunities that come up during the year Virtual options when they are available and meet the needs. Some conferences are in person and may require registration, mileage or airfare, lodging, meals, and staff time. Note: Our Program Associate in collaboration with our Curriculum and Instruction Department conducts professional development for the benefit of our Migrant Education Program staff that work directly with our students. Many opportunities for PD occur in the schools our Migrant Specialists are working in, and they have access to those events.	
Transportation Provide post-secondary support to migrant high school youth in preparing for college, career, and in becoming future leaders. Field trips (curricular and non-curricular transportation, below are potential field trips over the year for secondary students).	<u>Function Codes</u> 1293 <u>Object Codes</u> 330 Student Transportation Services, \$3000 340 Travel, \$1,000 Total \$4,000

Student Transportation for Field Trips (330) Field Trips registration fees (340) - WOU Making College Happen - CCC Campus Visit - PSU Bridges - OSU/CAMP - NW Youth Premier Expo - Cesar Chavez Leadership - MENTE - CCC Jump Start - U of O Connections - OLI OSU CAMP - OMLI - ELI Engineering - MANNRS - ELY Environmental - Middle School Summer Camps - Middle School Field Trip for mentoring purposes	
Other Please add the following student counts to our totals on the Priority for Service Tab of this Budget Narrative: - PreK Supplemental Program: 41 Non-PFS - PreK Migrant Students enrolled: 39 Non-PFS - Preschool Promise: 4 Non-PFS - Robert Teen Parent ECC (0-5): 1 Non-PFS - SK HeadStart/Title I PK: 14 Non-PFS - Out of School Youth: 3 PFS & 392 Non-PFS - Blanchet (private school): 2 Non-PFS - HEP Program @ CCC: 3 Non-PFS - Home school: 3 Non-PFS - St. Joseph: 4 Non-PFS - St. Vincent De Paul: 10 Non-PFS - Cesar Chavez - College Visit/Career fairs - 6-8th Grade Field Trips	Function Codes