Pharmacy Technician Syllabus 2026-27

Session Information

1st Session: 7:55am – 10:25am 2nd Session: 11:15am – 1:45pm * Monday – Friday

* Students from Tahoma and Federal Way are dismissed at 1:25pm and must complete the day's exit ticket to account for the missed time.

Class Location: Main Building
PSSC Room #209

Teacher Information

Name: Dr. Diaa Tahoun, PharmD, MBA, Rph. **Phone**: 206.631.7319
Email: diaa.tahoun@highlineschools.org
Office Hours: 7:25am – 2:15pm

Communication Preference: Email is the most efficient way to communicate, as I may be assisting students, conducting labs, or meeting with industry partners during the school day. I strive to respond to emails within 24-48 business hours. Phone messages are also welcomed when urgent concerns arise.

Culture of Learning

This class reinforces PSSC's school-wide Behavioral Agreements:

Be Present, Be Respectful, Be Engaged and Be Professional.

Students and teachers will create their own classroom version of these agreements in their class charter, through thoughtful discussion from the perspective of their industry's expectations. These agreements will be upheld through a positive, progressive support system including regular check-ins with individual students, quarterly self-assessments, positive reinforcement strategies, contact with sending schools, dialog with families, and interventions from our Student Success Dean and Counselor as needed.

Course Description

Pharmacy technicians work in a variety of settings including community pharmacies, hospitals, long-term care facilities, compounding pharmacies, specialty pharmacies, mail-order pharmacies, and pharmaceutical distribution centers. Throughout the program, students will explore these career pathways and meet industry professionals from multiple sectors.

According to labor market data, Pharmacy Technicians continue to be in demand throughout Washington State and nationally. Students will learn about career advancement opportunities including Certified

Pharmacy Technician (CPhT), Lead Technician, Medication Reconciliation Technician, Purchasing Technician, Sterile Compounding Technician, Pharmacy Informatics Technician, and pathways toward becoming a pharmacist.

Motto: Patient Safety, Our Top Priority – Every Prescription, Every Time.

In this program students will focus on the necessary skills to be successful in the Pharmacy Technician field. Students will learn this industry using in-class labs, practice assignments. Students will acquire workplace skills and professionalism, as well as understanding of pharmacy compliance laws, patient confidentiality, how to classify various pharmaceutical drugs, how interpret and process prescriptions, and perform pharmacy calculations for various dilutions, dosages, and conversions.

This is a Two-year course that introduces students to the skills and knowledge required for a career as a pharmacy technician. Students during the first year will build a strong foundation in preparation for licensing. Second Year will support your national exam prep, licensing, job market prep and career support.

After completing the first year, students have the option to return for a second year focused on an advanced experience. Either after graduation or during second-year students may earn:

1. National certification through the Pharmacy Technician Certification Board (PTCB)
2. Washington State Pharmacy Technician License

Students are encouraged to become familiar with professional organizations including:

- Washington State Pharmacy Association (WSPA)
- American Pharmacists Association (APhA)
- Pharmacy Technician Certification Board (PTCB)
- HOSA-Future Health Professionals

These organizations provide valuable networking, leadership, educational, and career development opportunities.

Career pathways explored in this program include:

- Community Pharmacy Technician
- Hospital Pharmacy Technician
- Compounding Pharmacy Technician
- Long-Term Care Pharmacy Technician
- Specialty Pharmacy Technician
- Medication Reconciliation Technician
- Purchasing Technician
- Pharmacy Informatics Technician
- Pharmacist

Student Learning Outcomes

After completing this course, students will be able to:

- Demonstrate knowledge of brand/generic drug names, appearance, appropriate warnings and formulations of at least the top 200 drugs.
- Demonstrate how to process a medication order completely, accurately, and efficiently (interpretation, drug product selection, computer warnings, packaging, and labeling, filling a prescription in an outpatient setting, and preparing IV medication using aseptic technique).
- Demonstrate accuracy and timeliness in mathematical computation of ingredient amounts, doses, infusion rates, or any relevant calculation encountered in both Outpatient and Inpatient settings.
- Demonstrate ability to submit pharmacy claims to insurance payers and perform necessary functions for reimbursement.
- Demonstrate knowledge in durable medical equipment to adequately communicate with patients about them.
- Demonstrate knowledge of pharmacy law and how it regulates pharmacy practice.

- Display acceptable communication skills during interactions with patients, coworkers and other health care professionals.
- Demonstrate competency in patient safety principles, medication error prevention, quality assurance practices, and pharmacy workflow management.
- Demonstrate professionalism consistent with employer expectations including reliability, communication, teamwork, and ethical decision-making.

Professional Attire & Uniform Requirements

Students must wear a lanyard with their PSSC Student ID daily, and PSSC-provided attire and/or program-specific uniform as directed.

Monday and Friday are Fundays where we all dress the PSSC provided T-shirts.

Closed toe, sturdy shoes are required, and pants are recommended. Scrubs are not required but may be added in the future.

Students are expected to maintain a professional appearance consistent with healthcare workplace standards. Clothing displaying inappropriate language, graphics, drug/alcohol references, or other disruptive content is not permitted. Long hair must be secured during laboratory activities when necessary for safety.

While students may participate in special spirit days or events at their sending schools, Pharmacy Technician students are expected to dress in a manner consistent with healthcare industry expectations when attending PSSC. For example, pajamas, slippers, blankets, or other sleepwear are not considered appropriate professional attire for the pharmacy classroom, laboratory environment, externship sites, guest speaker events, or industry-related activities. Students should make arrangements to bring a change of clothes if participating in a spirit day before attending PSSC.

Developing professional appearance habits is an important part of career readiness and helps prepare students for future employment in healthcare settings where professional dress and conduct are expected.

Pharmacy Labs may require the use of safety glasses and those will be provided.

Required Materials and Program Costs

Textbooks are supplied:

- Medical Language, Immerse Yourself, Turley
- Mosby's Pharmacy Technician Principles and Practice, Davis-Guerra
- Math calculations for Pharmacy Technicians, Elsevier
- Understanding Pharmacology for Pharmacy Technicians, Stuhan

Online Resources:

•**Teams:** All assignments and important forms, handouts, PowerPoints, and information are posted on the class Teams page. Students can keep track of their overall grade and individual grades for assignments and assessments. Students are required to log on at least once a day to stay on track of deadlines, updates, and monitor their grade.

•**Email:** Students are assigned a Highline School District email. Students are required to check their Highline email at least twice a week to stay on top of communication between the student and instructor.

•**Personal Materials**: The following is a list of items students need to have with them daily: ○ Pen or pencil for notes and test taking

○ Composition notebook and notebook or paper for taking notes.

○ 3-Ring binder

○ WA State Pharmacy Assistant License – Obtain this before the first day of school of spring quarter.

This can be done online Pharmacy Professions - Washington State Department of Health, Cost $70

There are no classroom fees, and uniforms will be provided. If you want your uniform customized, then that will need to be paid for by you.

Students experiencing financial hardship should contact the instructor as early as possible to discuss available support resources or assistance programs.

Course Technology

This course utilizes Microsoft Teams for Education, and access information will be shared with students and available for parents/guardians as needed. Further this class uses the following software tools used in the industry:

Students will gain exposure to pharmacy management systems and technologies commonly used in pharmacy practice. Examples include:

- PioneerRx
- EnterpriseRx (McKesson)
- EPS Pharmacy Software

- QS/1
- ScriptPro Automation Systems
- Omnicell Medication Management Systems
- Microsoft Teams
- Microsoft Excel

Students may interact with demonstration versions, simulations, case studies, or instructor-created training environments.

3.0 Credits Offered Per Year

High School Equivalency Credits
Students will be enrolled in multiple gradebooks that reflect the equivalency credits available. **Some course equivalencies may not be taught and assessed until later in the school year. Students may not have a progress grade recorded for these equivalencies until that time.** Please reach out if you have any questions or concerns.

0.5 Credit Health per semester
0.5 Credit Science per semester
College dual credit agreements are currently under review. Information will be shared when finalized.

Standards-Based Grading

Grades are a reflection of student learning and mastery of the essential standards taught in this course. Student work is evaluated using standards-based rubrics aligned with pharmacy technician industry competencies, workplace readiness skills, and program learning outcomes. Students demonstrate their learning through a variety of assignments, laboratory activities, simulations, projects, and assessments.

Formative Assessments
Formative assessments measure student understanding during the learning process and provide opportunities for practice, feedback, and growth. Examples include class activities, skills practice, drug identification exercises, pharmacy calculations, discussions, lab demonstrations, and quizzes.

Summative Assessments
Summative assessments measure student mastery after a learning experience is complete. Examples include unit exams, practical laboratory evaluations, prescription processing simulations, case studies, presentations, competency demonstrations, and end-of-course assessments.

Reassessments
Reassessments provide students with an opportunity to demonstrate improved understanding after completing additional learning and practice. Reassessment opportunities are available for many standards and assessments according to the course reassessment policy.
Formative assessments are an important part of the learning process and are required because they help students develop the knowledge, technical skills, and professional habits necessary for success in the pharmacy profession. Feedback from formative assessments helps students prepare for summative assessments and identify areas needing further improvement.
Because many pharmacy technician standards require multiple weeks of instruction, practice, and competency development, some standards may not be assessed immediately. Student progress will be updated throughout the semester as sufficient evidence of learning is collected.

Additional information about Highline's Standards-Based Grading system may be found at:
https://www.highlineschools.org/grading

Pharmacy Program Grading Expectations
To remain eligible for externship placement, advanced program opportunities, potential dual-credit opportunities, and industry-based learning experiences, students are expected to maintain a minimum proficiency equivalent to an **80% average (2.5 standard score)** while demonstrating professional behavior, attendance, and workplace readiness skills consistent with industry expectations.

Assessment Methods

- Formative quizzes and summative exams
- Peer and self-assessment
- Class discussions and debate participation (no reassessment)
- Skills demonstrations
- Research projects and presentations
- Case studies and real-world scenarios
- Industry recognized certifications (no reassessment)
- Capstone Project Showcase or Community Impact Project (no reassessment)
- Prescription Processing Simulations
- Drug Identification Assessments
- Pharmacy Calculations Competency Exams
- Insurance Billing Simulations
- Pharmacy Law Case Studies
- Sterile and Non-Sterile Compounding Demonstrations.

End of Course Exams

At the end of each semester, students will take an “End-of-Course” exam that will include a written exam, and a practical (hands-on) exam. These exams are designed to measure student mastery of program competencies, ensure alignment with industry expectations, and support student readiness for workforce or advanced program placement into a second school year.

Student Expectations and Support Needs

Students are expected to fully engage in our learning community and complete all assignments as part of individual and collective learning. Please contact me if you need additional time to complete work or need support to engage in our learning community. If you struggle to complete work and engage in our learning community, I will schedule a meeting with your family to discuss concerns and identify ways to support your learning.

Our goal is to maximize each student’s opportunity for success in life and work, but some students may need supports beyond what PSSC is able to provide. We will work with the staff at sending schools and families to make reasonable efforts in accommodation. However, industry-mandated safety standards and expectations are non-negotiable items.

PSSC classes are 2 ½ hour blocks, and CTE preparatory courses. The ability to be self-motivated and work without direct oversight and redirection is crucial to success. Teamwork and working independently are both necessary skills in life and expectations in the workplace. These 21st Century Skills standards are as important as the technical skills students can master. In situations where these standards cannot be met with accommodations provided, we will work with the necessary parties to ensure a more suitable placement.

Expectations for Independent Work

PSSC students are expected to work successfully in teams and independently toward skills mastery, as they would in industry. Independent work within the program (student projects) must align with the program's curriculum and framework. Students working on their Capstone Showcase or Community Impact Project should choose something that demonstrates their advanced levels of mastery in their program content. Students will complete a project training plan that details the skills, standards and assessment criteria which will be used to determine the project's grade.

Expectations for Externships and Apprenticeships

Year 1: Eligible students may participate in an externship at a pharmacy site selected through collaboration between the instructor and industry partners. Placement decisions are based on student readiness, professionalism, attendance, academic performance, partnership agreements, and site availability. Externships are unpaid learning experiences designed to provide real-world exposure to pharmacy practice.

Requirements:

- Students must be fully involved and engaged throughout the selection process.
- Student must maintain 80% grade throughout the entire course.
- Per industry standards, having no more than 6 absences in the first semester demonstrates readiness for employability.
- Must at least have pharmacy assistant licensed prior to discussing any internship opportunities.
- Transportation to and from externship is not provided by PSSC and must be arranged by the student, parent/guardian, or public transportation when available.

Year 2: Returning students have the opportunity to perform Apprenticeship at select pharmacy locations. Apprenticeships are paid. Student also is required to be at PSSC two days per week for additional leadership experience and enhanced PTCB preparation materials.

Requirements:

- Students must be fully involved and engaged throughout the selection process.
- Student must maintain 80% grade throughout the entire year-one courses.
- Per industry standards, having no more than 9 absences in the first semester demonstrates readiness for employability.

Transportation to and from apprenticeship is not provided by PSSC and must be provided by the student/parent or public transportation if available.

Reassessment Policy

Continued learning is necessary and always encouraged when you do not yet show proficiency in a standard. I will share reassessment opportunities for you to improve your grade.

Continued learning is encouraged when a student has not yet demonstrated proficiency in a standard. Students may reassess eligible summative assessments after completing required relearning activities.

Requirements for reassessment:

• Complete all assigned formative work related to the standard.

• Meet with the instructor to review assessment feedback.

• Demonstrate evidence of new learning through practice, tutoring, corrections, or additional assignments.

• Submit a reassessment request.

Reassessments must be completed within two weeks of the original assessment unless otherwise approved by the instructor.

The most recent evidence of learning may replace previous assessment scores when appropriate.

Please note that some assessments, including industry certifications, lab practicals, presentations, externship evaluations, and capstone presentations, may not be eligible for reassessment.

Reassessment Opportunities

Reassessment opportunities will be determined by the instructor and clearly published, including how reassessment is earned, and how long it may be available. Not all assignments and evaluations are eligible for reassessment, especially those done in a lab setting.

Grades

In StudentVUE and ParentVUE, the most recent scores for essential standards are averaged and generate a letter grade based on this scale*:

- **A: 4.0-3.2 -** Student is meeting most standards and exceeding on some.
- **B: 3.19-2.4** - Student is meeting most standards and may be approaching or exceeding on some.
- **C: 2.39-1.6** - Student is approaching on most standards and may be beginning or meeting on some.
- **D: 1.59-1.2** - Student is beginning on most standards and may be approaching on some.
- **NC: 1.19-0.00** - Student has not yet demonstrated learning on most standards and may be beginning in some. In high school, the NC does not earn credit for a course.

*These are general descriptions and there may be exceptions.

Recommended Academic Skills

Students in all programs will be working toward several Industry Recognized Certifications (IRCs), including ones focused on their career field, and ones that are useful in any job setting. Many programs are also "College in the High School" courses taught and graded to that college's standards. Because these IRCs and college-level courses require advanced academic ability, students will have the greatest success in earning these certifications and/or college credit with the following skills:

Reading Level: 10th Grade
Math Level: Successful completion of Algebra I strongly recommended
Science Level: Biology and Health Science coursework recommended

Industry-Recognized Certifications (IRCs)

Industry-Recognized Certifications (IRCs) are an important component of every program at PSSC. Some of these certifications will be specific to the industry you are training for and are a requirement for entering the workforce. Some of them will be beneficial no matter what career field you enter. It is projected that more than 75% of jobs in Washington state will require credentials, certifications and/or education beyond a high school diploma, so our students are getting a head start. Every student will complete at least one IRC.

- HIPAA
- Customer Service
- First Aid
- Communication skills
- Typing
- OSHA: Healthcare

- Teamwork
- Pharmacy Laws
- DEA/ Controlled substance regulations
- Time management
- Methamphetamines/ Pseudoephedrine regulations
- Interview skills
- Critical Thinking
- PTCB/ ExCPT
- Immunization for pharmacy technicians
- CPR

PSSC Capstone Project

To successfully complete your Career and Technical Education (CTE) program at PSSC, you must complete a Capstone Project and present it. This is mandatory for earning credit during 2nd semester and could impact your ability to earn the CTE graduation pathway. This project demonstrates the skills and knowledge you've gained throughout your time in the program, the IRCs you have earned, and readiness to enter your chosen career field or continue your education. It will also include a showcase of your best work. It is a graduation requirement that cannot be waived. You will be given a checklist with the requirements.
Along with your main project, all students must complete the essential professional documents including:

- a resume
- a cover letter
- a thank you email
- a reference request email
- a reference list
- a showcase of exemplar work to be presented
- and a written reflection essay summarizing the year's learning and your plan for the future
- performance evaluations (student monthly or quarterly self-reflections & teacher feedback)

Capstone Project Showcase for 1st Year Students:

Complete a presentation of your capstone and your best work to industry professionals, family, and/or friends, as required by your program.

Community Impact Project for 2nd Year Students:

Research and complete an individual or group project that showcases multiple industry skills mastered and meets a need in the community. 2nd year students will have already completed the minimum professional documents requirements during the previous year, though their resume should be updated regularly.

Work-Based Learning (WBL)

WBL is an instructional strategy that provides students with career exploration opportunities and hands-on learning where knowledge gained in CTE courses can be applied to real-life work experiences. The goal of every work-based learning program is to prepare students for the next generation of the workforce. PSSC students will participate in WBL through their program, and some may earn elective credits.

All PSSC students will participate in some form of Work-Based Learning and fill out a contract at the beginning of the year to start the process.
<u>Common WBL opportunities</u>

- Job placement in career pathway
- Internships
- Clinicals
- Externships
- Field Trips to Industry Sites

- College Visits

Leadership

Leadership is a key component of the Pharmacy Technician Program where students have the opportunity to participate in HOSA-Future Health Professionals.

Our CTSO is HOSA-Future Health Professionals. The purpose of HOSA is to develop leadership skills, professional responsibility, technical competence, and career readiness for students pursuing health care careers.

Participation in HOSA is encouraged but voluntary.

Students are encouraged to participate in professional organizations including:

- HOSA-Future Health Professionals
- Washington State Pharmacy Association (WSPA)
- American Pharmacists Association (APhA)
- Pharmacy Technician Certification Board (PTCB)
- National Healthcareer Association (NHA)

Participation helps students build professional networks, enhance leadership skills, and stay informed about developments within healthcare and pharmacy professions.

Partial list of leadership opportunities:

- attend HOSA conferences and competitions
- perform a community service project
- be a student leader or class officer in your program
- serve as an ASB representative
- lead campus tours

volunteer for career days at elementary and middle schools

STUDENT PERSONAL SMART DEVICES POLICY (CELL PHONE, TABLETS, HEADPHONES/EAR PODS)

Purpose: The guiding language from Governor Ferguson is “Away for the Day” - To keep phones from disrupting learning, increased safety, productivity and well-being.

When Phones Must Be Put Away

- During class: Phones off or on Do Not Disturb, stored in backpack or designated classroom location
- Classroom breaks: No phone use while moving between spaces
- Restroom passes: Leave phone in classroom when using the restroom

When Phones Are Allowed

- Before school: Any time before the bell rings
- After school: Any time after your session's final bell

Emergency Communication

- Parents: Call the main office directly in emergencies at (206) 631-7300
- Students: Get a pass to use the office phone for urgent calls

Classroom Use & Exceptions

- No instructional use unless pre-approved by an administrator
- Computers available at all school sites for academic work
- Accommodations honored: Students with 504, IEP, MV, or Health Plans may use devices as documented

Consequences (Progressive)

1. First: Verbal reminder to store phone properly from the classroom instructor – documented in Synergy
2. Second: Phone confiscated by classroom instructor for the period; possible admin referral – documented in Synergy
3. Third: Admin referral and parent/guardian contact and phone to be held by the Dean of Student Success – documented in Synergy

Immediate referral if the disruption is significant or dangerous – documented in Synergy

Goal: These steps are instructive, not punitive, to maintain a respectful and safe learning environment.

Attendance Policy

The seat time mandate for CTE courses in Washington ensures students receive sufficient instructional hours and hands-on training time to master necessary technical skills. Prescribed minimum seat time safeguards the quality of CTE programs by allowing for in-depth classroom learning, adequate lab practice on equipment, and fulfillment of certification requirements. Upholding seat time standards is crucial for preparing a workforce with job-ready expertise meeting industry needs. To align with our 4 PSSC Agreements, all students will complete an attendance contract at the beginning of the year, signed by themselves and their parent/guardian.

Therefore, it is critical that students are present. **Whether excused or unexcused, missed time is missed time**.

1. Upon entering the classroom, each student will scan the QR code to check in for the day, and put their smart devices in the designated area in the classroom. It is their responsibility as a student to complete the QR code so their presence is documented for the day. If they do not complete the QR code, the student will be marked absent.
2. As a professional courtesy, please contact the course instructor via email, voice text or phone call.
3. Absences may be excused **by a parent/guardian** by the following methods within 48 hours of the absence:
    a. Phone call to PSSC Attendance Specialist, Kelsey Gomez (206) 631-7353
    b. Email to Ms. Kelsey (kelsey.gomez@highlineschools.org)
    c. Text message to Ms. Kelsey through Google Voice at (425) 298-7345
    d. Hand-written note turned into PSSC Attendance Specialist Kesley Gomez
4. Please include the following information in the note, call or email:
    a. Student Name
    b. Parent/Guardian Name
    c. Program Name
    d. Date of the absence
    e. Reason for the absence
5. Students who are 18 years of age may excuse their own absence **in writing only** for the following reasons: school-related absence, medical appointment, or personal illness.
6. Prearranged absence forms are in the office. The form must be completed with all required signatures before departure date. This form will be shared with your sending school as well.
7. Reassessment opportunities will be determined and clearly published by the instructor. Not all assignments and evaluations are eligible for reassessment, especially those done in a lab setting.

Student Handbook: Available on the PSSC website and through the PSSC main office.

[Click Here to Download Your Own Copy]

Eligibility to Return as a 2nd Year Advanced Student

All PSSC students will have quarterly performance evaluations with their PSSC teachers to assess success in their program, and communication will take place with the student success dean, sending school and families when additional support is needed.

In order to return as a 2nd Year Advanced Student, they must demonstrate mastery of content and skills considered necessary by their industry-trained teacher(s) and pass the End-of-Course exam each semester. Students must also successfully earn the schoolwide and program specific required IRCs.

Students who are unable to complete the required skills, unable to pass the End-of-Course exams, and IRCs in one year may be eligible to return to PSSC for another year and additional time to complete those items, but would not have earned the advanced status to be considered a 2nd Year Advanced Student.
Students must:

- Pass all End-of-Course Exams
- Earn required IRCs
- Maintain professional conduct standards
- Demonstrate attendance suitable for workforce placement
- Receive instructor recommendation based on industry readiness

Students who return to PSSC and enroll in a different program will also be considered a 1st year student, as it is their first year in that program.

Students may attend the same program at PSSC for a maximum of two school years. However, this does not count summer school which is open to students who have finished the 8th grade until the summer before their senior year.

Academic Honesty

Because pharmacy is a regulated healthcare profession: Students are expected to accurately document patient information, prescription information, calculations, and coursework. Falsification of records or documentation is considered a serious professionalism violation.

We take academic honesty seriously. You are expected to maintain the highest levels of integrity. It is important that we can assess what you know and can do independently so that we can accurately support your learning. Here are guidelines that ensure that you are upholding academic honesty:

- Do your own work: Do not copy or plagiarize someone else's work, including text, images or ideas. Strive to produce original work that represents your own thoughts and ideas.
- Give credit: If you use a source such as a book, article, website or generative Artificial Intelligence, you must give appropriate credit. Include a citation that clearly identifies the source of your information.

Failure to uphold academic honesty will be addressed and corrected, including but not limited to re-doing the assignment and family conferences. Academic honesty ensures you are learning and growing in the most effective way possible.

Artificial Intelligence (AI) and Academic Integrity

AI tools may be used to support work in this class when specifically allowed by the teacher — but not to replace student thinking or voice. Students are expected to follow assignment-specific guidance and identify when AI is used

in submitted work. Submitting AI-generated work as one's own without permission or explanation is not acceptable and considered academic dishonesty.

Language Support

English
If you need language support to understand this document, contact your school office at 206-631-7300.

Spanish (Español)
Si necesita ayuda con el idioma para comprender este documento, por favor comuníquese con la oficina de su escuela al 206-631-7300.

Vietnamese (Tiếng Việt)
Nếu quý vị cần hỗ trợ ngôn ngữ để hiểu tài liệu này, xin liên lạc với văn phòng trường học của con em quý vị theo số 206-631-7300.

Somali (Af-Soomaali)
Haddii aad u baahan tahay taageero luqadeed si aad u fahamto dukumeentigan, fadlan la xiriir xafiiska dugsigaaga taleefanka 206-631-7300.

Punjabi (ਪੰਜਾਬੀ)
ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਦਸਤਾਵੇਜ਼ ਨੂੰ ਸਮਝਣ ਲਈ ਭਾਸ਼ਾਈ ਸਹਾਇਤਾ ਦੀ ਲੋੜ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਆਪਣੇ ਸਕੂਲ ਦੇ ਦਫ਼ਤਰ ਨਾਲ 206-631-7300 'ਤੇ ਸੰਪਰਕ ਕਰੋ।

Persian/Farsi (فارسی)
اگر برای درک این سند به پشتیبانی زبانی نیاز دارید، لطفاً با دفتر مدرسه خود به شماره 206-631-7300 تماس بگیرید.

Arabic (العربية)
إذا كنت بحاجة إلى دعم لغوي لفهم هذه الوثيقة، يرجى الاتصال بمكتب مدرستك على الرقم 206-631-7300.

Oromo (Afaan Oromoo)
Yoo mootummaa afaanii irratti deeggarsa mootummaa kana hubachuuf barbaaddan, maaloo waajjira mana barumsaa keessanii bilbila 206-631-7300 irratti quunnamaa.