

Elementary Boundary Review Update

May 7, 2026

Goals & Priorities of Boundary Review

Goals & Priorities

1

Establish contiguous boundaries, utilizing natural divisions between neighborhoods as attendance lines

2

Prioritize reducing time spent on buses for students to minimize transportation costs

3

Take demographic considerations into account to ensure student academic, social, and mental health needs are met at each school, including considerations of educational programming

Goals & Priorities

4

Plan boundaries with longevity in mind, anticipating possible changes in the future to remain stable for as long as possible, minimizing the need for major construction projects and associated fiscal costs

5

Facilitate a cohesive K-12 experience by ensuring as many schools as possible have students progress from one grade level to the next, maximizing student connectivity with their peers

6

Create a second centrally located site for PreK in order to reduce bus transportation times for early childhood students who live in our northern boundaries

Community Survey Feedback - Results

Ranking	Average ranking	Top choice count
#1 Continuity (attending the same middle school and high school with peers)	1.80	1000
#2 Attending school within your neighborhood	2.76	255
#3 Class size	2.84	343
#4 Decreasing travel time on transportation/bus	3.53	99
#5 Ability to walk to school	4.07	178

Non-Contiguous Boundaries

Concerns with Non-Contiguous Boundaries

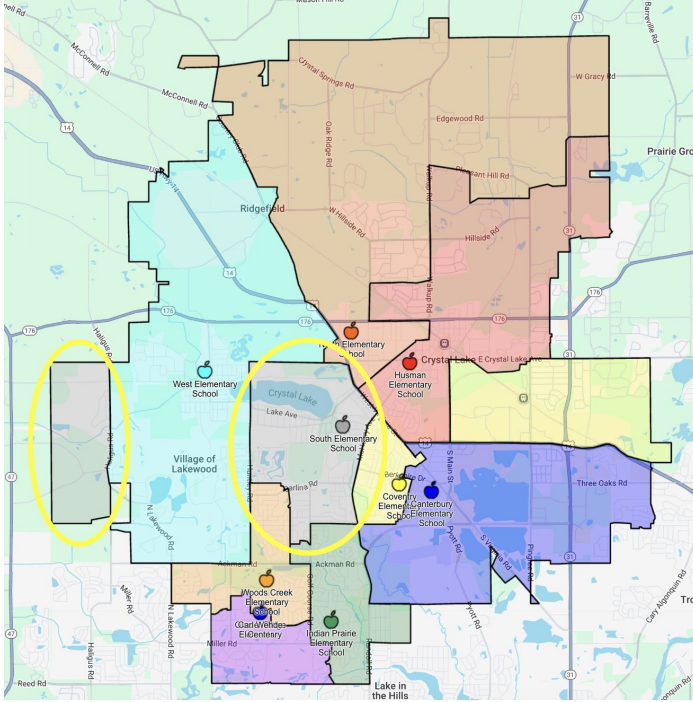
Student/Family Impact

- Increases transportation times for students driving through one school boundary in order to attend school in another
- Can fragment students from having a K-12 experience with their peers

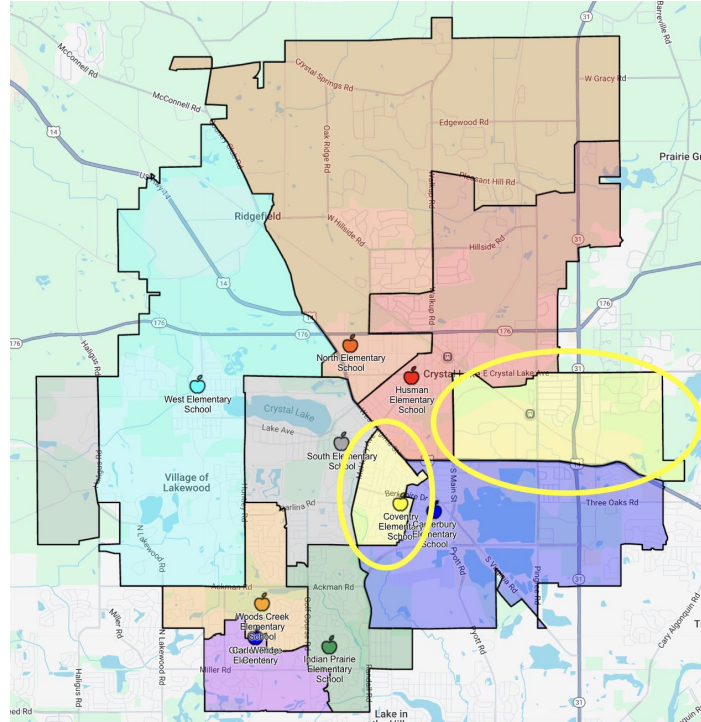
District Impact

- Increased transportation cost to the district
 - Longer routes require more driver time, increased amounts of fuel, and more wear and tear on of the buses and equipment

South Elementary Boundaries



Coventry Elementary Boundaries



Class Size/ Enrollment

Current Status & Future Concerns

Dual Language Class Size as of 4.24.26

	Dual	Dual	Dual	Diff
Kindy	15	16.5	22	7
1st	15	16	16.5	0.5
2nd	20	19.5	19	1
3rd	20	20.5	18	2.5
4th	21.5	23.5	16	7.5
5th	19	16	22	6

Mono Class Size as of 4.24.26

	Mono	Mono	Mono	Mono	Mono	Mono	Mono	Mono	Mono	Diff
Kindy	23.00	16.00	18.33	17.75	17.25	22.67	20.00	19.33	23.33	7.33
1st	12.00	14.00	15.33	15.50	22.33	18.67	17.80	17.67	17.67	10.33
2nd	18.00	19.33	19.00	19.25	18.00	19.00	17.33	20.25	20.33	2.33
3rd	18.50	21.33	13.67	20.67	20.75	23.33	19.67	19.25	22.25	9.66
4th	25.00	22.00	14.00	20.25	20.25	22.67	21.67	22.00	19.00	11.00
5th	28.00	20.67	22.00	20.75	22.75	20.75	20.67	23.50	21.25	7.33

PreK Location vs. Enrollment

Current Status

Concerns with One PreK Location

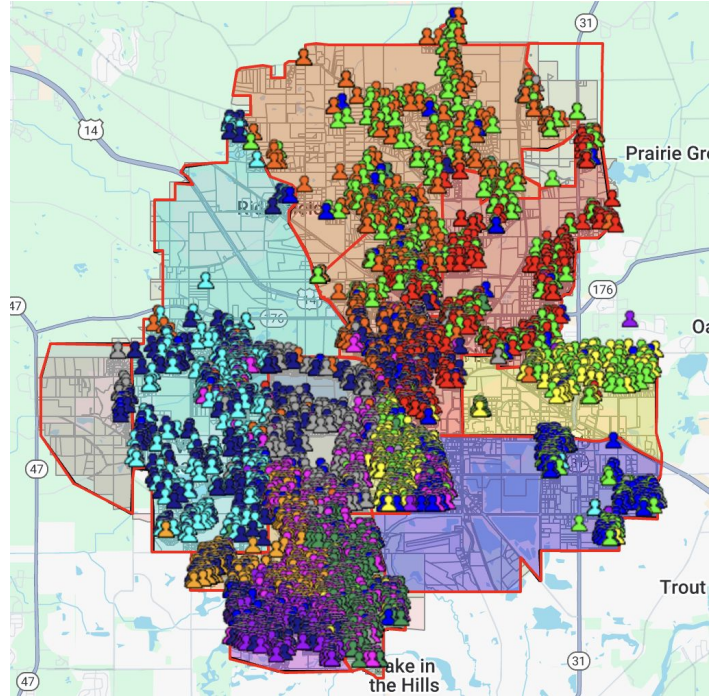
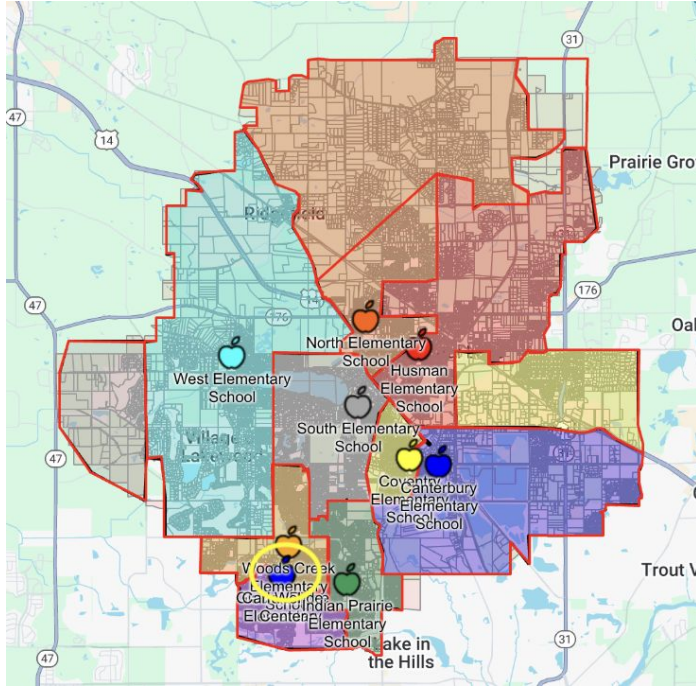
Student/Family Impact

- Many students are spending up to an hour on a bus each way to and from PreK, which is close to equal the amount of time they are in the classroom
- Long bus rides can dysregulate students

District Impact

- Increased transportation cost to the district
 - longer routes require more driver time, increased amounts of fuel, and more wear and tear on of the buses and equipment
- Dysregulated students may be tired and/or engage in behaviors that keep them from learning and require staff for supervision

PreK Location vs. Overall Enrollment



Additional Issues/Factors

New Developments

- Growth is on the north and east side of town; biggest buildings on the south side (currently 11 developments are being planned/discussed)

Building Locations

- Many elementary buildings are close to each other

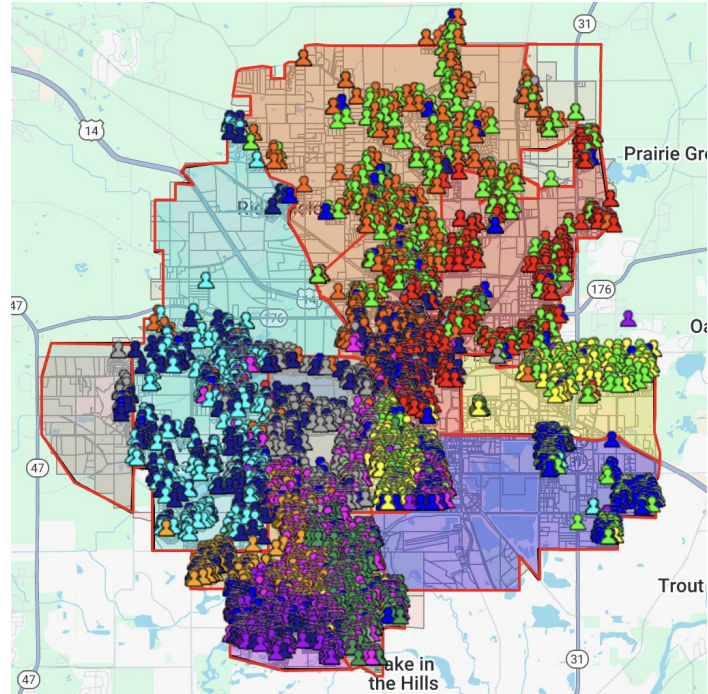
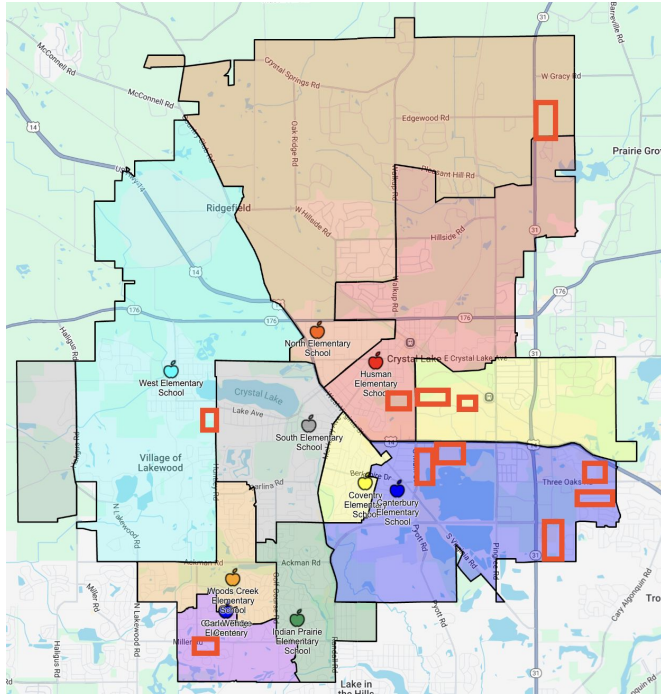
Housing Developments

Current Status

Known Developments Completed & in Concept

- Water's Edge (Route 14 & Three Oaks Corridor)
- Redwood Living (Central Park Drive)
- Derbyshire (Bard & Huntley Rd)
- Prairie Grove (80 acres on north end in discussion)
- Pathway Court Apartments (behind Jewel by Immanuel Lutheran)
- Courtyard Apartments (551 Congress Parkway)
- Waterside (Main Street south of Rt 14)
- Nature's Edge (9103 Miller Road)
- Forest View/Jade Estates (east of Rt 31 & north of Three Oaks)
- Seasons of Cary (Rt 31 south of Walmart)
- Lakeland Farm (Main Street north of Rt 14)

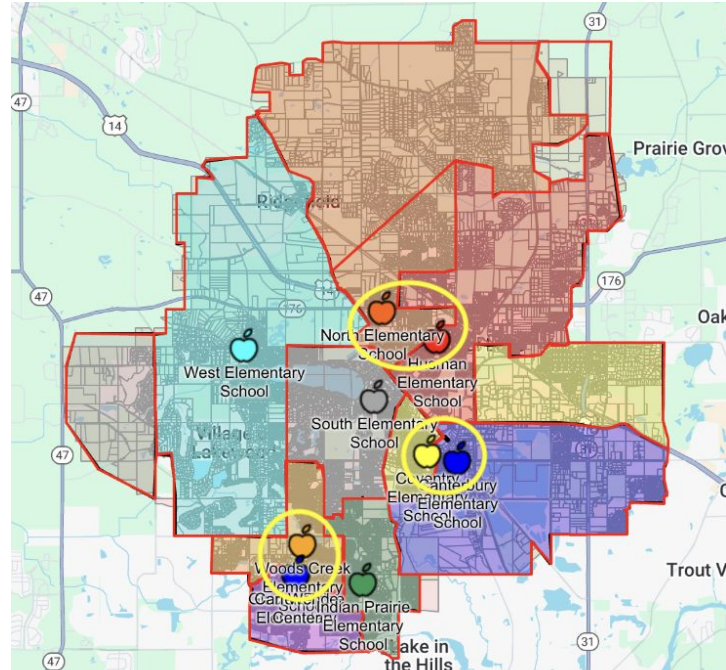
Developments vs. Enrollment



Proximity of Schools

Current Status

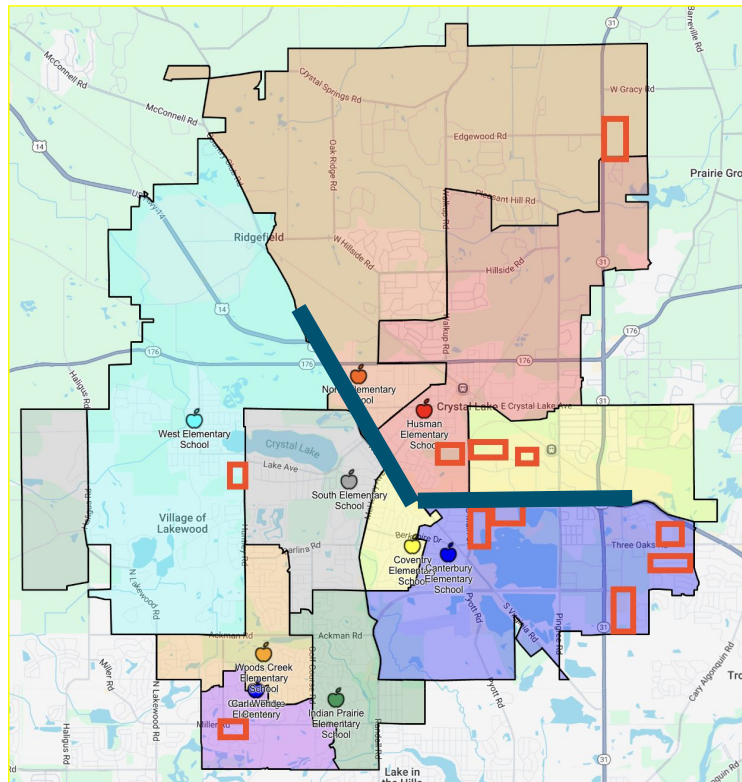
Proximity of Schools



Scenario Challenges and Considerations

Committee Review

Shifting Enrollment South



Impacts of No Boundary Adjustments

What if we do nothing?

Impacts of No Significant Boundary Changes

Student/Family Impact

- Many students will continue to have long bus rides, including new ones created to accommodate students from new developments
- No PreK location will be able to be added more centrally if space isn't made available by boundary changes
- Overcrowding in some schools and class size variation by building

District Impact

- Increased transportation cost to the district
 - longer routes require more driver time, increased amounts of fuel, and more wear and tear on of the buses and equipment

Timeline

May 2026

- Feedback Opportunity: We're offering another opportunity for you to share any feedback or questions you may have.

July 2026

- The committee will begin sharing boundary adjustment options with the community during this period. Feedback is welcome throughout and will be shared with the Board of Education, with questions addressed on an ongoing basis.
- Board of Education Meetings: Dr. Hinz will begin presenting information on the boundary adjustment scenarios and factors considered starting in July.

Timeline

August 2026

- Continued communication with staff, D47 families, and community members, with ongoing opportunities to share information and respond to feedback.

September 2026

- A community-wide survey will be conducted to gather feedback on the options and priorities for the Board of Education to consider.

October 2026

- A final comprehensive presentation will be shared with the Board of Education, including community feedback and discussion.

November 2026

- The Board of Education will make a decision on elementary boundaries at the November meeting.

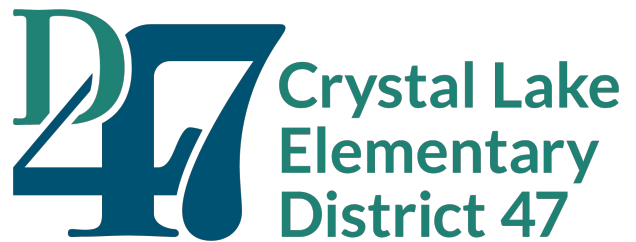
Questions or Feedback?



As we move forward in the Elementary boundary review process, we want to continue the open line of communication with the community. After reviewing this update, including priorities, challenges, and the revised timeline, please share any thoughts or questions.

The committee will review feedback and consider it as they work to finalize scenarios to share with the community in July.

<https://bit.ly/d47boundaryfeedback>



Thank You