Salinas City Elementary School District

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Governing Board recognizes that it is accountable to the students, parents/ guardians and community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to identify strategies for improving student achievement.

The Superintendent or designee shall provide the Board and the community with regular reports on student achievement. The reports shall include data for each district school and for each numerically significant student subgroup, as defined in Education Code 52052, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

In addition, the Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the district and shall regularly assess district progress toward increasing student achievement in all subject areas taught in the district. The findings of such evaluations and assessments shall be reported to the Board.

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that district students receive.

Annual Evaluation of Consolidated Application Programs

The Board and the Superintendent or designee shall annually determine whether the district's categorical programs funded throught the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students participating in the program and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, and/or other applicable district or school plans.

State	Description
5 CCR 3930-3937	Compliance plans
5 CCR 3942	Continuity of funding

Adopted: August 24, 1998; Revised October 20, 2026

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State	Description
Ed. Code 33400-33407	California Department of Education evaluation of district programs
Ed. Code 35178.4	Notice of accreditation status
Ed. Code 41975-41976.1	Adult education; authorized classes and courses
Ed. Code 44662	Evaluation of certificated employees
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51041	Evaluation of the educational program
Ed. Code 51226	Model curriculum standards
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 62005.5	Failure to comply with purposes of funds
Ed. Code 64000-64001	Consolidated application process

Federal	Description
20 USC 6311	State plan

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