Salinas City Elementary School District

GIFTED AND TALENTED STUDENT PROGRAM

The Governing Board believes that all students deserve an education that challenges them to reach their full potential. The district shall provide all students with advanced learning opportunities that recognize and develop their strengths, abilities, interests, and potential. Students identified as advanced learners shall be provided with appropriately challenging learning experiences.

The Superintendent or designee shall implement a universal screening process to identify students who demonstrate or have the potential to demonstrate advanced academic abilities. All students in designated grade levels shall have the opportunity to participate in universal screening. Multiple measures may be considered as part of the identification process.

The district shall seek to ensure equitable identification of advanced learners, including students from diverse cultural, linguistic, and socioeconomic backgrounds, English learners, and students with disabilities.

Advanced learning opportunities may include:

1. Differentiated instruction based on student readiness, strengths, and interests.
2. Enrichment and extension of grade-level standards through advanced tasks, texts, materials, and projects.
3. Opportunities for greater depth and complexity, critical thinking, problem-solving, creativity, inquiry, and student choice.
4. Acceleration or access to advanced content when appropriate based on demonstrated readiness.
5. Supplemental opportunities such as independent projects, mentorships, competitions, community partnerships, and other advanced learning experiences.

The district shall support the academic, social, and emotional development of advanced learners in order to promote student engagement, belonging, and success in school.

As appropriate, the Superintendent or designee may involve certificated staff, students, parents/guardians, and community members in the planning, implementation, and evaluation of the Advanced Learner Program.

The Superintendent or designee shall periodically report to the Board regarding implementation and effectiveness of the Advanced Learner Program. Evaluation may include, student, identification and participation data, demographic representation, student achievement and growth, access to advanced learning opportunities and feedback from students, staff, and families.

Adopted: August 24, 1998; Revised October 20, 2026

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State	Description
5 CCR 1633	Instruction by correspondence
Ed. Code 37223	Weekend classes
Ed. Code 48800-48802	Enrollment of gifted students in community college
Ed. Code 51740	Instruction by correspondence
Ed. Code 51745	Independent study
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 76000-76002	Enrollment in community college