## Seminole Trails Elementary

# Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs and Title I Schools*

# Purpose of Meeting

- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

# How does a school become Title I?

- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

# What does it mean for our School?

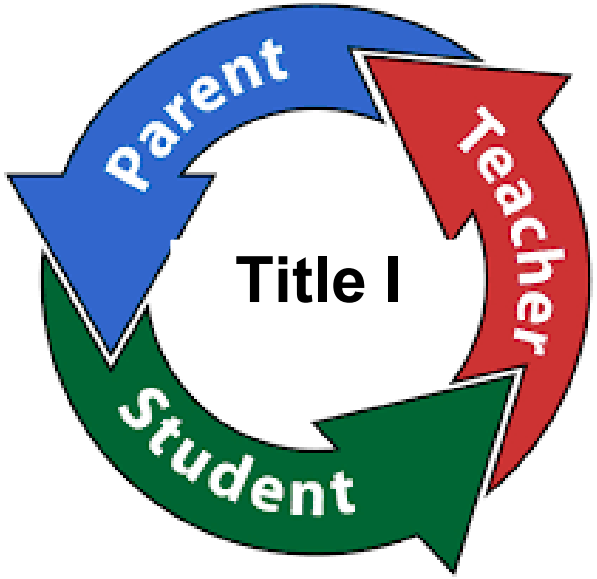
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

*Summarize the school's SWP*

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*

***Show off your Title I program!***

# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

**Classroom Instruction**

**Position(s)**- Single School Culture Coordinator (SSCC) and Reading Coach- Facilitate PLCs, provide coaching, and support instructional implementation.

**Extended learning opportunities**

*Tutorial in school and after school (October-November and January-April)*

**Technology and supplies**

Generation Genious, books, folders, paper, and ink

# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Professional Learning**
  - Coaching position(s): Reading Coach
  - Support PLCs
  - Provide Coaching Cycles to improve instruction.

# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings:
  - STEM Night
  - Literacy Night
  - ASD Night

# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

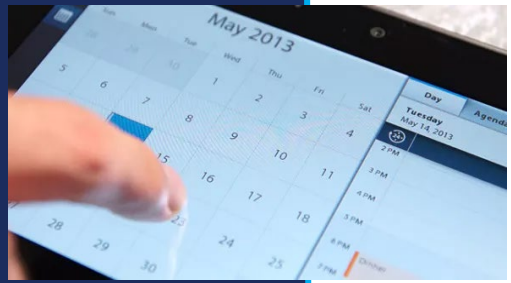
# Parent & Family Engagement Plan

## FY27 PFEP (Seminole Trails Elementary)

# Parent & Family Engagement Plan

- **How we work with parents, families and the community to increase student achievement?** We host parent conferences along with family nights.
- **How we train teachers to work with families?** Teachers are provided with two trainings a year centered around parent engagement.
- **How we support parents in helping their student(s) at home?** Teacher communicate throught Class Dojo to share what students are learning in class.
- **How we share important information?** Class Dojo, Flyers, and Agenda Books

# Parent Trainings




In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- STEM Night: Friday, October 30th
- Literacy Night: Wednesday, January 27th
- ASD Night: Wednesday, March 17th

# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.

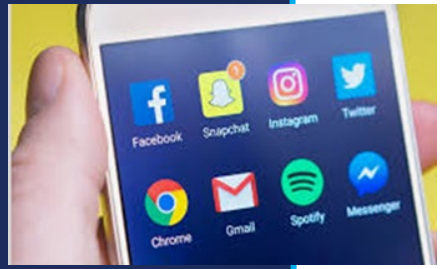
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

# School-Parent Compact

FY27 Parent School Compact

- Review of FY27 School-Parent Compact
- Suggestions for next year's Compact
- Questions

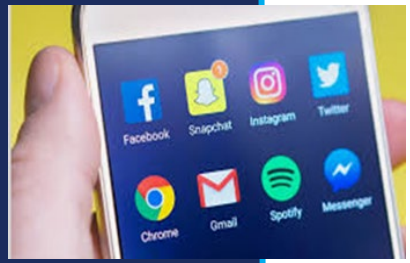
# Parents' Right to Know




Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

# Parents' Right to Know




Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.

# Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356

# McKinney-Vento Program

Safe Schools
The School District of Palm Beach County

McKINNEY-VENTO PROGRAM
BUILDING BRIGHTER FUTURES
THE SCHOOL DISTRICT OF PALM BEACH COUNTY

# McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

# McKinney-Vento Homeless Assistance Act

**Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:**

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

**Student Housing Questionnaire**

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.
School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. FAX: (561) 432-6181
Email: MVPhomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 681-3746.

**List all your children who live with you from preschool through high school. If needed, use an additional sheet.**

| Student ID # | First Name | M.I. | Last Name | Birthdate | School Name | Grade |
|---|---|---|---|---|---|---|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| NIGHTTIME RESIDENCE: Check all that apply to statements 1-6 below regarding the cause of your temporary living situation: | |
|---|---|
| 1. Living in emergency or transitional shelters. | |
| 2. Sharing housing with friends or relatives due to loss of housing, economic hardship, or a similar reason. | |
| 3. Living in cars, parks, campgrounds, public spaces, bus or train stations, etc. | |
| 4. Living in hotel or motel due to lack of adequate accommodations. | |
| 5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth) | |
| 6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth) | |

***Complete the rest of this form if you checked any of the statements above.**

**Check only one box that applies to the cause of your living situation:**

☐ Earthquake ☐ Flooding ☐ Hurricane ☐ Pandemic (Major) ☐ Man-made Disaster (Major)
☐ Tornado ☐ Wildfire ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, eviction, etc.)

| Parent/Guardian Name (First, Last) | Parent Phone | Email Address | Unaccompanied Youth Phone |
|---|---|---|---|
| | | | |

| Current Address (Even if it is not permanent) | Length of Time | City | State | Zip Code |
|---|---|---|---|---|
| Former Address | Length of Time | City | State | Zip Code |

**I would like referral assistance with the following (check if applicable):**

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ Immunizations
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

**Additional support and educational services may be available for students under the McKinney-Vento Act.** For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://www.palmbeachschools.org/mvp

**Indicate the role of the person completing this form:**

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family

(Name of Agency): _____

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____ _____
Printed Name of Person Completing this form Signature of Person Completing this form Date

# Identification of Eligible Students

## Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

# FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

# Services Provided by the SDPBC McKinney-Vento Program

**Enrollment Assistance**

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

**Support Services**

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.

# Services Provided by the SDPBC McKinney-Vento Program

**Year-Round Essentials**

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

**Community Outreach and Partnerships**

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

# Services Provided by the SDPBC McKinney-Vento Program

## Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)

Degy Entertainment

Delivery of Essential Supplies

Outreach Community Event

UHY Student Shoe Donation

MVP Sneaker Closet

# McKinney-Vento Program Contact Information

(561) 681-3746
palmbeachschools.org/mvp

Aleshia Coleman, Program Planner
Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist
MVP Program
Cell: (561) 308-9634

Amy Mazzocco, Manager

Melissa Patterson, Director
Safe Schools Department

# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

FY27 Title 1 Annual Meeting Evaluation Link

Thank you for your attendance, participation, and feedback.