Page Last Modified: 04/23/2026

I. District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan data?

Elliot Garcia

2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data?

Assistant Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

II. Strategic Technology Planning

1. What is the overall district mission?

Millbrook Central School District empowers and inspires students to define their own path to success through a personalized and supportive learning experience that positively impacts our community locally and beyond.

2. What is the vision statement that guides instructional technology use in the district?

Instructional technology at Millbrook Central School District supports students in becoming creative thinkers, confident problem-solvers, and responsible digital citizens. We use technology to enhance learning, expand opportunities, strengthen connections, and help every student build the skills needed for the future they choose.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Significantly

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Significantly

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Significantly

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

Millbrook Central School District uses instructional technology to empower students through personalized learning that inspires success and positively impacts our community and beyond. We leverage technology to develop creative, confident, and responsible learners prepared for the futures they choose.

2. **Choose the topic that best aligns to your instructional technology goal.**

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☑ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

516,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☑ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund

Page Last Modified: 04/23/2026

☑ E-Rate	☐ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Millbrook Central School District will strategically implement high-quality instructional software to personalize learning, inform data-driven instruction, and increase student engagement, ensuring all learners are supported in reaching their full potential.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☑ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☑ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☐ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

430,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

Page Last Modified: 04/23/2026

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

1. In 1-2 sentences provide a third instructional technology goal for your district.

Millbrook Central School District will advance equitable and inclusive technology practices that ensure all students have access to high-quality digital tools and meaningful learning experiences, empowering diverse learners while fostering responsible and ethical digital citizenship.

2. Choose the topic that best aligns to your instructional technology goal.

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. Target Student Population(s). Check all that apply.

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☑ Students with Disabilities
- ☑ English Language Learners
- ☑ Students who are migratory or seasonal farmworkers, or children of such workers
- ☑ Students experiencing homelessness and/or housing insecurity
- ☑ Economically disadvantaged students
- ☑ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☑ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☑ Students who do not have internet access at their place of residence
- ☑ Students in foster care
- ☐ Students in juvenile justice system settings
- ☑ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

75,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- ☑ BOCES Co-Ser purchase
- ☑ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ E-Rate
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds

Page Last Modified: 04/23/2026

☑ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Millbrook Central School District integrates instructional technology into daily teaching and learning to improve student performance and uphold rigorous academic standards. Through a 1:1 device program and a single sign-on (SSO) learning portal, teachers use data-driven tools to personalize instruction and measure impact. Students further demonstrate their understanding through digital projects, PLTW coursework, and Computer Graphic Arts.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	0.00	0.00
Technical Support	2.00	0.20
Totals:	**3.00**	**0.20**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

No

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.millbrookcsd.org/departments/technology-office

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 04/23/2026

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☑ Active Learning Spaces/Makerspaces
- ☐ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☑ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☐ Instruction and Learning with Technology
- ☑ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☐ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.