Clint Independent School District

Clint Junior High School

2026-2027 Goals/Performance Objectives/Strategies



Mission Statement

Empowering all students with the skill set of becoming an outstanding and successful citizen in a global society.

Clint Independent School District

Together...We Build Tomorrow!

We Are:

Committed

Learner Centered

Innovative

Nurturing

Transparent

Vision

Working together for a better tomorrow!

Value Statement

Clint Junior values...

Building relationships: When we invest in each other and take care of Social Emotional Health, students learn.

High Expectations: We value collective engagement that positively impacts the lives of our Cubs and our society.

Great Teaching: We value great teaching because we believe it is the key to deep learning.

Success: We value each individual's contribution because the measure of success can be different for everyone.

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Goals

Goal 1: Clint Junior will be a model of high standards for student academic excellence.

Performance Objective 1: 100% of students at Clint Junior will perform above the 60th percentile in MAP growth for the areas of Reading, Math and Language from BOY to EOY which will transfer to improvement in STAAR Achievement as compared to previous scores.

Evaluation Data Sources: STAAR
STAAR Interim
MAP Growth

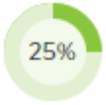
Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Teachers will communicate the lesson frame with students by having it posted and read daily. Lesson frame objective presented in the form of: "We will..." statement and the closing question/product/task as an "I will..." statement, as well as the use of an Essential Question. Resources used to meet the rigor of the TEK will be the TRS system, High Quality Instructional Materials and District Pacing Guides in all classes. **Strategy's Expected Result/Impact:** Walk-throughs, Lesson Plans Students will gain an understanding of the content being taught and the expectation of what they need to learn. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers, Intervention Teacher **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Implement research based instructional strategies to ensure rigor in the classroom. **Strategy's Expected Result/Impact:** Walk-throughs, Lesson Plans Students will gain an understanding of the content being taught and the expectation of what they need to learn. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Implement MTSS strategies to differentiate instruction. **Strategy's Expected Result/Impact:** Students will be on target and at grade level for courses in need of intervention. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers, Instructional Aides, RtI teams **Title I:** 2.51, 2.53 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Teachers will disaggregate data and base instructional decisions be included in decisions to improve instruction in content areas through the use of MAP Growth, Eduphoria and STAAR Interim Data. **Strategy's Expected Result/Impact:** Teachers will focus on areas of instruction and target those through their instruction, tutoring, remediation, etc. so that students are successful. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers, Intervention Teacher **Title I:** 2.53 **- TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Reading and supplemental support materials/resources will be purchased to be used in classrooms to reinforce student understanding of content in reading, teaching them to summarize, practice reading fluency, expand vocabulary make inferences and improve overall assessment scores for all students. **Strategy's Expected Result/Impact:** Targeted instruction for areas of student need **Staff Responsible for Monitoring:** Teachers Intervention teacher Curriculum Coach **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **- Additional Targeted Support Strategy** **Funding Sources:** - 199 GENERAL FUND - $6,500, - 211 ESEA, TI A IMP - $5,500	 No Progress	 Discontinue	 Discontinue	

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Teachers will provide lab science equipment and supplies for students to provide hands-on activities in order to help them understand real-world based on subjects outlined in the student expectations. **Strategy's Expected Result/Impact:** TEKS will be met through the lab experiments. **Staff Responsible for Monitoring:** Science Teachers, Administration, Curriculum Coach **Title I:** 2.52 **- TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 199 GENERAL FUND - $3,000	 Some Progress	 Discontinue	 Discontinue	

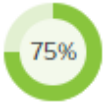
Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: The campus will maintain the position for a highly qualified curriculum coach in order to provide teachers with staff development, modeling and guidance on lesson delivery and instruction. **Strategy's Expected Result/Impact:** Teacher growth in instruction that will impact student growth overall. Student achievement will be increased through the development of teachers in the classroom, through lesson plans and with the use of data. **Staff Responsible for Monitoring:** Administration **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 2: Talent Retention and Strategic Staffing **- Additional Targeted Support Strategy**	 Accomplished	 Accomplished	 Accomplished	

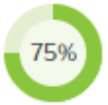
Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Campus will provide transportation for after school and Saturday tutoring for students in need of additional remediation. **Strategy's Expected Result/Impact:** Students will be able to attend after-school tutoring which targets individualized needed instruction for each student identified to attend. **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach **Funding Sources:** - 199 GENERAL FUND - $275	 Accomplished	 Accomplished	 Accomplished	

Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: After-school and Saturday tutoring will be offered to all students to close the gaps and promote accelerated learning, in the areas of ELAR, Math, Science and Social Studies to improve overall comprehension, especially those of STAAR and EOC tested areas. Teachers will be afforded the opportunity to plan for the tutoring and transportation for students will be provided. **Strategy's Expected Result/Impact:** Students will be able to attend after-school tutoring which targets individualized needed instruction for each student identified to attend. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers **Title I:** 2.52, 2.53 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- Additional Targeted Support Strategy** **Funding Sources:** - 189 ESSER FUND BALANCE - $9,600, - 211 ESEA, TI A IMP - $7,600	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: Supplemental support materials will be purchased to be used in classrooms to improve students' knowledge through collaboration and hands on activities, in areas of Math, Science, Social Studies, English Language Arts and Reading, to include students receiving special education services and Bilingual Emergent students. **Strategy's Expected Result/Impact:** Students will have access to materials needed to attain the goals of instruction in core areas. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Core area teachers **Title I:** 2.51, 2.53 - **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** - 199 GENERAL FUND - $34,000	 No Progress	 Discontinue	 Discontinue	

Strategy 11 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11: Health/ Physical Education teachers will be provided with specialized instructional supplies and materials to improve the students health & physical condition that may affect students in the real-world. **Strategy's Expected Result/Impact:** Students will have access to materials needed to attain the goals of instruction for a better health **Staff Responsible for Monitoring:** Administration, Health Teacher, Physical Education Teacher **Funding Sources:** - 199 GENERAL FUND - $3,000	 Considerable	 Discontinue	 Discontinue	

Strategy 12 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 12: Teachers resources & professional development will be provided to build capacity in the areas of, but not limited to improving instructional strategies, best practices for instruction, classroom management, content related instruction, STAAR improvement, etc. Substitutes will be utilized and supplies needed for training will be purchased. **Strategy's Expected Result/Impact:** Professional growth of teachers on how to improve instruction, utilize best practices, lesson plan and provide a safe classroom that is conducive to learning. This should impact each student's progress as measured through the STAAR exam. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers, Technology Coach, Intervention Teacher, PBIS/SEL Teacher **Title I:** 2.52 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 199 GENERAL FUND - $7,000	 Considerable	 Discontinue	 Discontinue	

Strategy 13 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 13: General and supplemental instructional supplies, software, technology components(to include toner, CB, laptops, headphones) will be purchased for all students and teachers in core and non-core areas. **Strategy's Expected Result/Impact:** Students will have access to materials needed to attain the goals of instruction. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, all teachers **Funding Sources:** - 199 GENERAL FUND - $33,800, - 211 ESEA, TI A IMP - $5,500	 Considerable	 Discontinue	 Discontinue	

Strategy 14 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 14: Nearpod will be used as a resource to assist in classroom instruction in all areas. **Strategy's Expected Result/Impact:** Access to engaging activities and lessons that will assist in a better understanding of the concepts. A deeper understanding of the concepts should increase STAAR scores in content areas tested. **Staff Responsible for Monitoring:** Teachers Curriculum Coach Administration **Title I:** 2.52	 No Progress	 Discontinue	 Discontinue	

Strategy 15 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 15: 6th-8th grade students identified will be placed into a Reading Acceleration or Math Acceleration class to improve their foundational skills in Reading and Math. **Strategy's Expected Result/Impact:** Students will increase foundational skills in Reading and Math to be successful or show growth in the STAAR Assessments. **Staff Responsible for Monitoring:** Reading Teachers Math Teachers Administration Scheduling Clerk Curriculum Coach Intervention Teacher **Title I:** 2.51, 2.52 **- TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	 Accomplished	 Accomplished	 Accomplished	

Strategy 16 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 16: Teachers will be hired to work with students needing additional remediation or acceleration during Intersession in the fall/spring/summer in order to improve their skills in Math, Reading Science and/or Social Studies. **Strategy's Expected Result/Impact:** Increase the number of students passing on the STAAR and iin classes **Staff Responsible for Monitoring:** Core Teachers Administration Curriculum Coach **Title I:** 2.51, 2.52 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 17 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 17: Training to assist with students who have Dyslexia will be provided. **Strategy's Expected Result/Impact:** Teachers will increase their teaching capacity in dealing with students who have the disability of Dyslexia so that they are able to show growth in the STAAR assessment. **Staff Responsible for Monitoring:** Dyslexia Teacher Reading Teacher **Title I:** 2.53 **- TEA Priorities:** Build a foundation of reading and math	 Accomplished	 Accomplished	 Accomplished	

Strategy 18 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 18: Scholastic Magazines will be ordered for ELAR and Social Studies classes to incorporate current events and writing, to include students receiving special education services and Bilingual emergent students. **Strategy's Expected Result/Impact:** Students will increase their writing skills, which will benefit ELAR classes, SPED, and Bilingual emergent learners. **Staff Responsible for Monitoring:** Social Studies and ELAR teachers Administration Curriculum Coach **Title I:** 2.51, 2.53 **- TEA Priorities:** Build a foundation of reading and math **Funding Sources:** - 199 GENERAL FUND - $8,000	 No Progress	 Discontinue	 Discontinue	

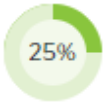
Strategy 19 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 19: General supplies (including shipping and handling) will be purchased to help students in ELAR, Math, Social Studies and Science to increase the quality of instructional time, remediation, hands-on activities, and student engagement. General supplies will be used for interactive notebooks, gallery walks, and total response with whiteboards. **Strategy's Expected Result/Impact:** Increase in quality instruction and student engagement; increase in student retention of learning and improved scores **Staff Responsible for Monitoring:** Teachers Curriculum Coach Administration **Funding Sources:** - 199 GENERAL FUND - $2,000	 Some Progress	 Discontinue	 Discontinue	

Strategy 20 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 20: Supplemental supplies (including shipping and handling) will be purchased for fine arts to help students with exposure in multiple areas of the fine arts. Supplemental supplies will be used for interactive assignments, gallery walks, and projects in different modalities. **Strategy's Expected Result/Impact:** Increase hands-on activities, and student engagement within fine arts. **Staff Responsible for Monitoring:** Art Teacher **Funding Sources:** - 199 GENERAL FUND - $1,000	 Accomplished	 Accomplished	 Accomplished	

Strategy 21 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 21: We will use HQIM with fidelity to support instruction and students' engagement at grade level rigor in core subject areas. **Strategy's Expected Result/Impact:** Student growth in MAP, academic vocabulary, rigor, critical thinking which will transfer to STAAR and being college ready **Staff Responsible for Monitoring:** Teachers Administration Curriculum Coach	 Accomplished	 Accomplished	 Accomplished	

Strategy 22 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 22: CJHS will be committed to the vision of Collective Teacher Efficacy by setting high expectations for all students and ourselves. PLC will be structured around the lesson rehearsal, feedback, internalization, student artifacts and refinement of teaching. **Strategy's Expected Result/Impact:** Maximized time with instructional delivery. Increase in student engagement and purposeful interventions to support student learning **Staff Responsible for Monitoring:** Teachers Administration Curriculum Coach	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 23 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 23: Leadership will support teachers' proficiency in developing our students' conceptual understanding of mathematics. **Strategy's Expected Result/Impact:** Stronger mathematical students that will build foundations for math that will transfer through all math classes vertically through high school and beyond. **Staff Responsible for Monitoring:** Administration Curriculum Coach Math Teachers	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 24 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 24: All core teachers will be proficient at accessing data reports to make instructional decisions across all content areas. **Strategy's Expected Result/Impact:** Implementing the high-leverage practice of teachers using data to make individual student instructional decisions will narrow the gaps for student learning and growth. **Staff Responsible for Monitoring:** Curriculum Coach Administration Teachers	 Some Progress	 Discontinue	 Discontinue	

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Clint Junior will be a model of high standards for student academic excellence.

Performance Objective 2: Emergent Bilingual students will increase in their proficiency in TELPAS (English Language Proficiency Exam) by one indicator.

Evaluation Data Sources: By May 2027, 60% of LEP students will perform at least one level rating (H, A, I, B) higher in their composite score of TELPAS.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Implement Summit K12 with fidelity and monitor progress in all domains. **Strategy's Expected Result/Impact:** Students in the EL program that are at the Advanced/ Advanced High levels will become stronger academically so that they are passing TELPAS and STAAR Reading to exit the ESL program. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, EL Teachers **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	 Considerable	 Discontinue	 Discontinue	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: New ELPS training will occur for all teachers to be implemented in all areas of classroom instruction for second language acquisition. **Strategy's Expected Result/Impact:** Teachers will gain the knowledge needed in working with EL students in their content areas. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **- Additional Targeted Support Strategy**	 Accomplished	 Accomplished	 Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: ESL teacher(s), Administration and Instructional Staff will attend Professional Development to support instructional strategies with bilingual-emergent students. Training may include Seidlitz, Bilingual/ESL Conferences, Region 19, BER, etc. **Strategy's Expected Result/Impact:** Bilingual/ESL students will be better equipped to become successful academically and develop age-appropriate English proficiency. **Staff Responsible for Monitoring:** ESL teachers Curriculum Coach Administration Intervention Teacher **TEA Priorities:** Recruit, support, retain teachers and principals **Funding Sources:** - 199 GENERAL FUND - $500	30% Some Progress	Discontinue	Discontinue	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: General supplies and supplemental material will be purchased to support the ESL classroom. Supplies and supplemental material will include, but not limited to, headphones, dictionaries supplies for gallery walks, supplies for collaboration and other classroom activities to support listening, speaking. reading and writing. **Strategy's Expected Result/Impact:** Increase classroom engagement in areas of listening, speaking, reading and writing to support TELPAS **Staff Responsible for Monitoring:** ESL teacher ELLA teacher **Funding Sources:** - 199 GENERAL FUND - PIC 25 - $5,750	50% Moderate Progress	Discontinue	Discontinue	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Integrate TRTW, sentence stems, and structured academic talk across core contents. Walkthroughs will be focused on opportunities for students to engage in R, S, L, W with academic language in all classes. **Strategy's Expected Result/Impact:** Increase in English proficiency to support TELPAS and Academic language engagement opportunities to support STAAR and college readiness. **Staff Responsible for Monitoring:** Teachers Leadership	80% Considerable	Discontinue	Discontinue	

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint Junior will be a model of high standards for student academic excellence.

Performance Objective 3: Clint Junior High School will implement initiatives and strategies which will prepare students to achieve academically in their careers or post-secondary education.

Evaluation Data Sources: Students will show an improved interest in attaining a post secondary educational and/or career preparation through receiving college readiness strategies in the classroom.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Students will be afforded the opportunity to participate in Honors courses in English, Math, Social Studies and Science to encourage participation in enriched classes and accelerated curriculum in high school and college. **Strategy's Expected Result/Impact:** Students will have the choice to participate in advanced classes. Students will have the rigor needed to prepare them for advanced courses in high school and for college readiness. **Staff Responsible for Monitoring:** Administration, Teachers, Counselor, Scheduling Clerk **TEA Priorities:** Connect high school to career and college	 Accomplished	 Accomplished	 Accomplished	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Students will be exposed to different careers through the College and Career Readiness Class in the 8th grade. **Strategy's Expected Result/Impact:** Students will gain an understanding of the job clusters to assist with their choice of career pathway. **Staff Responsible for Monitoring:** College and Career Readiness Teacher **TEA Priorities:** Connect high school to career and college	 Considerable	 Discontinue	 Discontinue	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Depth of Knowledge, Rigor and RBIS will be implemented to assist students in understanding concepts necessary for college readiness. **Strategy's Expected Result/Impact:** Increase student college readiness as well as progress in understanding the content for each subject area. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Teachers **TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Students will attend the Young Achievers Forum at UTEP to inspire, motivate and educate students on college readiness to include any other academic events **Strategy's Expected Result/Impact:** Students will be exposed to college life through the Young Achiever's Forum and UTEP to include any other academic events **Staff Responsible for Monitoring:** Administration, Counselor **TEA Priorities:** Connect high school to career and college **Funding Sources:** - 199 GENERAL FUND - $350	 No Progress	 Discontinue	 Discontinue	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Students will attend the Sun Country Science Fair. Transportation and food/snacks will be provided for students who are competing. **Strategy's Expected Result/Impact:** Students will be able to compete in the Science Fair. **Staff Responsible for Monitoring:** Administration, Science Teachers **Funding Sources:** - 199 GENERAL FUND - $1,000	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: GT students will be identified and participate in school organized competitions, field trips connected\ to real world content as well as participate in Destination Imagination activities to include testing material, supplemental material, audio visual equipment, transportation, fees, shirts, meals, snacks & pins. **Strategy's Expected Result/Impact:** Students will be provided with opportunities to participate in higher levels of engagement and competition with the access to materials & equipment needed to attain the goals of instruction in the GT program. **Staff Responsible for Monitoring:** Administration, Curriculum Coach, GT teacher **Funding Sources:** - 199 GENERAL FUND - PIC 21 - $3,300	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Students will enter Robotics/Drone competitions in which they are able to use STEM skills to compete. Materials, transportation and food/snacks will be provided for students who are competing and their sponsor(s). **Strategy's Expected Result/Impact:** Students will be able to compete state or among other schools in the area STEM to demonstrate and show growth . **Staff Responsible for Monitoring:** Administration, Curriculum Coach, Robotics sponsor(s) **TEA Priorities:** Connect high school to career and college **Funding Sources:** Robotics/Drone - 281 TITLE IV, PART A SSAEP - $4,000	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Reading materials, resources and general supplies that support social/emotional lessons in classes will be purchased. **Strategy's Expected Result/Impact:** Students will learn ways to effectively work through self-guided techniques when learning to organize themselves in postsecondary readiness. **Staff Responsible for Monitoring:** Teachers Administration **Funding Sources:** - 211 ESEA, TI A IMP	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: The campus will host a Career Fair in the first semester by seeking out areas of student interest based on student survey. **Strategy's Expected Result/Impact:** Students will have representation of areas of interest for post-secondary interests. **Staff Responsible for Monitoring:** Communities in Schools Administration Counselor **TEA Priorities:** Connect high school to career and college **Funding Sources:** - 199 GENERAL FUND - $400	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: A STEAM (Science, Technology, Engineering, Arts, Math) and Literacy Night for our students and parents will be hosted to demonstrate, and for them to explore the connections to what they are learning. This event will also assist in developing a sense of responsibility, decision-making, and/or relationships skills which are all related to social-emotional learning. Students will brainstorm and show creativity which promotes self-awareness. They will also research, design and overcome obstacles which promotes self-management. Sessions will be collaborative, and students will communicate to build relationships. The problem-solving, and design thinking will promote responsible decision-making and social awareness. **Strategy's Expected Result/Impact:** Increase in parent engagement with student's academics Increase in Social Emotional Learning Skills and Awareness Opportunity for students to engage in creative, hands-on sessions that go beyond the time allotted in the regular school day **Staff Responsible for Monitoring:** Teachers Administration PBIS Lead Teacher **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** - 211 ESEA, TI A IMP - $700	50% Moderate Progress	Discontinue	Discontinue	

Strategy 11 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11: Equipment,supplies or other resources for classroom will be ordered to sustain and support college career readiness exposure, hands on activities, collaborative group projects, gallery walks, etc. with students. **Strategy's Expected Result/Impact:** Students will have the tools they need to empower them to read, write, think, and engage in instructional strategies and 21st century skills that allow them to shift to a more student-centered and collaborative approach to learning. **Staff Responsible for Monitoring:** CTE teacher **Funding Sources:** - 211 ESEA, TI A IMP - 6399 - $2,550	50% Moderate Progress	Discontinue	Discontinue	

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint Junior will be a model of high standards for student academic excellence.

Performance Objective 4: Teachers and students will have access to technology throughout the campus needs assessment to improve overall instruction in the classroom.

Evaluation Data Sources: Instruction will be enhanced and will show evidence of improvement on state and federal assessments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Destiny, Texquest and Sora Overdrive computer software will be renewed in order to better assist all students in the area of reading to enhance learning and improve understanding of content in all core areas. **Strategy's Expected Result/Impact:** Students and teachers will be able to keep track of their individual reading levels. **Staff Responsible for Monitoring:** Administration, Teachers, Librarian **TEA Priorities:** Build a foundation of reading and math	 No Progress	 Discontinue	 Discontinue	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Hardware, Web-based programs (software), and accesories will be purchased or renewed in order to better assist all students' instruction in all core and/or elective areas through classroom instruction with programs align with curriculum . **Strategy's Expected Result/Impact:** Teachers and students will have access to web-based programs that will supplement the teaching and learning. Students will be able to use the programs for targeted areas of need. When assigned the targeted instruction, student mastery should increase in the assigned area of need. **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach, Librarian **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- Additional Targeted Support Strategy** **Funding Sources:** - 199 GENERAL FUND - $9,700	 Accomplished	 Accomplished	 Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: All students will have access to a Chromebook to enhance and ensure student learning during instruction in the classroom setting. Chromebooks, chargers, charging towers, and/or surge protectors will be purchased for instructional purposes in the classroom. **Strategy's Expected Result/Impact:** Students will be able to use their Chromebook in the classroom without instructional interruption. This will assist with maximizing instructional time and therefore increasing STAAR scores and overall student progress. **Staff Responsible for Monitoring:** Teachers **Funding Sources:** - 199 GENERAL FUND - $34,500	 Accomplished	 Accomplished	 Accomplished	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: The campus will provide Makerspaces to promote 21st Century skills. The Makerspaces will focus on STEM, reading. writing, math and other academic areas. Supplies, toner and other equipment will be purchased to facilitate the Makerspaces. **Strategy's Expected Result/Impact:** Students will be will provided opportunities for critical thinking, communication skills, creativity, problem solving, collaboration, technology skills and digital literacy. **Staff Responsible for Monitoring:** Librarian Administration Technology Coach **Funding Sources:** - 199 GENERAL FUND - $2,200	 Accomplished	 Accomplished	 Accomplished	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Teachers will provide learner-centered instruction through technology. **Strategy's Expected Result/Impact:** Distribution logs, check out forms **Staff Responsible for Monitoring:** Teachers, Curriculum Coach, Librarian, Budget Clerk	 Considerable	 Discontinue	 Discontinue	

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: TI-Nspires (Calculators/ Batteries) will be purchased to be used for instructional purposes in the math classroom. **Strategy's Expected Result/Impact:** Students will utilize the calculators and their functionality to be able to pass the STAAR Math exam at the 8th grade and for 6th and 7th grade STAAR with special education populations. **Staff Responsible for Monitoring:** Math Teachers	 Accomplished	 Accomplished	 Accomplished	

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Clint Junior will be a model of high standards for student academic excellence.

Performance Objective 5: The campus will implement the 21st Century ACE program to improve academics, attendance and behavior on campus.

Evaluation Data Sources: Failure Reports
Discipline Reports
Attendance Reports
Participation in ACE reports

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: The campus will hire personnel to facilitate the 21st Century after-school program via the After School centers for Education (ACE) and supporting the Nita Lowey 21st Century Community Learning Centers grant. The programming will involve community partners to build community engagement. **Strategy's Expected Result/Impact:** Personnel will support the campus and operate Monday-Friday after-school. **Staff Responsible for Monitoring:** 21st Century Grant Coordinator **TEA Priorities:** Improve low-performing schools **Funding Sources:** - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: The campus will provide the 21st Century after-school program via the After School centers for Education (ACE). The ACE program will focus on STEM, reading. writing, math and other academic areas. Supplies and other equipment will be purchased to facilitate programming for the center. Field trip opportunities will also be provided for participating students. Field trip expenses such as fees, transportation, required meals, and other related costs will also be funded through this grant program. **Strategy's Expected Result/Impact:** Field trips and other engagement opportunities will be provided to students. Increased academic student growth. **Staff Responsible for Monitoring:** 21st century grant coordinator, administration and campus coordinator **TEA Priorities:** Improve low-performing schools **Funding Sources:** - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: The campus will provide the 21st Century after-school program via the After School centers for Education (ACE). The ACE program will focus on Social Emotional needs of students in addition to academic support. Supplies and other equipment will be purchased to facilitate programming for the center. **Strategy's Expected Result/Impact:** The various physical activities, in a structured environment that intentionally focus on building important skills such as teamwork and cooperation, empathy, planning and problem solving for social emotional development will develop skills necessary for social emotional development. Time will include building student-adult relationships in a positive and sustained manner, as well as provide support for students. Social and interpersonal skills will include interacting positively with peers and adults and effectively navigating social situations. This set of skills and understandings will help students recognize, express, and regulate their emotions. **Staff Responsible for Monitoring:** ACE program coordinator ACE campus coordinator Administration **TEA Priorities:** Improve low-performing schools **Funding Sources:** - 265 TITLE IV, PART B - 21st CENTURY COMMUNITY LEAR	100% Accomplished	100% Accomplished	100% Accomplished	

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Clint Junior will be a model of high standards for student academic excellence.

Performance Objective 6: Students in Special Education programs will have academic opportunities to enrich their learning through site visits to businesses or fieldtrips to acquire social and academic skills.

Evaluation Data Sources: Enhancement of instruction outside of the classroom

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Supplies needed with the skills Practice academic and social skills **Strategy's Expected Result/Impact:** Improvement with socialization and manipulating use of money **Staff Responsible for Monitoring:** Noel Garcia, Daniaella Sotelo, administration **Funding Sources:** - 199 GENERAL FUND - $600	0% No Progress	Discontinue	Discontinue	

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Clint Junior will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 1: The school will implement and maintain a safe, positive learning environment that encourages success, a high rate of achievement for all students, a decline in discipline referrals and a high rate of attendance for all students.

Evaluation Data Sources: Students will participate in activities that will help them learn acceptable, safe and healthy social skills while maintaining an attendance rating of at least 98%.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Students will continue to be encouraged to attend school on a daily basis by providing an environment conducive to learning and by providing incentives (pizza party, Den Day, Dance, free dress day)) for those who master perfect attendance. **Strategy's Expected Result/Impact:** Increase in student attendance which will have an impact on increasing student achievement. **Staff Responsible for Monitoring:** Administration, Teachers, Communities in Schools, Counselor, Attendance Committee **TEA Priorities:** Improve low-performing schools **Funding Sources:** - 199 GENERAL FUND - $500	 Considerable	 Discontinue	 Discontinue	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Use of activities, special spirit days as well as other incentives for good behavior. **Strategy's Expected Result/Impact:** Increase in student attendance and a decrease in student discipline referrals which will have an impact on increasing student achievement. **Staff Responsible for Monitoring:** Administration, Teachers, Communities in Schools	 Considerable	 Discontinue	 Discontinue	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Provide drug prevention presentation throughout the school year and present activities during Red Ribbon Week. **Strategy's Expected Result/Impact:** Awareness provided to the students which should result in zero placements at the District Alternative Educational program (DAEP). **Staff Responsible for Monitoring:** Communities in Schools, Counselor, School Resource Officer	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Use of honor roll and perfect attendance recognitions, awards assemblies to motivate students toward high achievement and success. **Strategy's Expected Result/Impact:** Increase in student attendance and student achievement **Staff Responsible for Monitoring:** Administration, Scheduling Clerk, Attendance Clerk **Funding Sources:** - 199 GENERAL FUND - PIC 23 - $500	 Considerable	 Discontinue	 Discontinue	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Provide safe and drug free school presentations targeting violence prevention, drug use prevention, bullying prevention, suicide prevention, conflict resolution, character building, social-emotional aspects and social skills building. **Strategy's Expected Result/Impact:** Awareness provided to the students which should result in zero placements at the District Alternative Educational program (DAEP). **Staff Responsible for Monitoring:** Counselor School Resource Officer	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Students will participate in moderate vigorous physical activity as required by Section 28.002(I) **Strategy's Expected Result/Impact:** Students will be aware of healthy choices as well as participate in a program that promotes health through physical activity. **Staff Responsible for Monitoring:** PE Teachers	 Considerable	 Discontinue	 Discontinue	

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: A Special Assignment Classroom (SAC) instructional aide will be hired and utilized to maintain a safe and conducive to learning classroom while students are disciplined under SAC. **Strategy's Expected Result/Impact:** Instructional aide will be able to impact student discipline by mentoring students while they are in the SAC environment and build relationships with them to avoid future placements. **Staff Responsible for Monitoring:** Administration, SAC aide	 Accomplished	 Accomplished	 Accomplished	

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: A School Safety Plan/Emergency Operations Plan will be reviewed by the campus Safety committee and implemented. This will include: Fire Drill Procedures, Lockdown Procedures, and additional School Safety Protocols. **Strategy's Expected Result/Impact:** Provide a safe environment for students, faculty, staff and visitors to the campus. **Staff Responsible for Monitoring:** Administration, Teachers, Safety Committee, Nurse	 Accomplished	 Accomplished	 Accomplished	

Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: Student of the Month recognitions will occur. Students will be recognized through announcements, on display, VIP section in Cafeteria and pizza party at the end of each semester. **Strategy's Expected Result/Impact:** Increase student pride on campus **Staff Responsible for Monitoring:** Administration Office clerks **Funding Sources:** - 199 GENERAL FUND - $1,000	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: Simple Circles, Full Circles (restorative practices) and Building Bonds will be implemented for the 2026-2027 school year. The campus will attend training, and be provided support for successful implementation to enhance school culture. **Strategy's Expected Result/Impact:** Positive behavior will increase. Discipline referrals will decrease. Student engagement in the classroom will increase which should have an impact on increasing student achievement. **Staff Responsible for Monitoring:** Administration Teachers	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 11 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11: Social Emotional Training and/or Mental Health Training will be provided to teachers and staff. **Strategy's Expected Result/Impact:** Increase awareness of mental health for student and campus safety **Staff Responsible for Monitoring:** Administration Campus Safety Health Advisory Committee Representative **Funding Sources:** - 211 ESEA, TI A IMP - $700	 Accomplished	 Accomplished	 Accomplished	

Strategy 12 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 12: Leadership (Administration and Counseling) will attend training on working with students in a safe-environment and learn to provide proactive supports for self-injury behaviors. **Strategy's Expected Result/Impact:** Provide a safe environment for students. Recognize behaviors in students that could lead to unsafe practices. **Staff Responsible for Monitoring:** Administration and Counselor **Funding Sources:** - 199 GENERAL FUND	 Considerable	 Discontinue	 Discontinue	

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Clint Junior will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 2: Ensure that 100% of students can access Remote Learning programs

Evaluation Data Sources: Student Work Progress, Google Classroom documentation, teacher logs

Goal 2: Clint Junior will ensure a safe, well disciplined, positive learning environment for all students.

Performance Objective 3: The school will ensure that all students participate in required physical education activities required under TEC 11.253 and additional wellness requirements as recommneded by the District's School Health Advisory Committee (SHAC)

Evaluation Data Sources: Fitness assessment data, Attendance Data, EcoDis Data, PE lesson plans

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition in cafeterias, classrooms, and other appropriate settings. **Strategy's Expected Result/Impact:** Activities during Lunch, Menu Boards, Fresh Fruit/vegetable serving data, will provide students with more healthy choices **Staff Responsible for Monitoring:** Campus staff, CNP Staff	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: The campus will ensure all students are enrolled in physical education courses at all levels as prescribed by District policy. **Strategy's Expected Result/Impact:** Master Schedules, Rosters, Lesson Plans, Fitness Assessment Data **Staff Responsible for Monitoring:** Campus Administration, PE staff	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: The campus shall make appropriate before-school, during lunch/recess and after-school physical activity programs available and shall encourage students to participate. **Strategy's Expected Result/Impact:** Improved physical activity as outlined in the EOY Fitness Assessments **Staff Responsible for Monitoring:** Campus staff	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: All campuses will provide staff development to the appropriate staff as it relates to physical education. **Strategy's Expected Result/Impact:** Improved physical activity as outlined in the EOY Fitness Assessments **Staff Responsible for Monitoring:** Campus Administration, SHAC	 Moderate Progress	 Discontinue	 Discontinue	

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Clint Junior will operate efficiently, being fiscally responsible

Performance Objective 1: Clint Junior High School will ensure it is operated efficiently, being fiscally responsible.

Evaluation Data Sources: Clint Junior High School will operate efficiently, being fiscally responsible.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Clint Junior High School will adhere to all budget guidelines and deadlines in order to spend all allocated monies. **Strategy's Expected Result/Impact:** The budget will be utilized for the campus needs. **Staff Responsible for Monitoring:** Administration, Budget Clerk, Teachers, Counselor, Nurse, Librarian, Curriculum Coach	 Considerable	 Discontinue	 Discontinue	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Clint Junior High School will maintain an attendance rating of at least a 97% throughout the entire year. **Strategy's Expected Result/Impact:** Increase in student achievement **Staff Responsible for Monitoring:** Administration, Teachers, Attendance Clerk, Counselor, Communities in Schools **TEA Priorities:** Improve low-performing schools	 Considerable	 Discontinue	 Discontinue	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Clint Junior High School will verify PEIMS coding data to ensure proper funding of special programs for the campus/district. **Strategy's Expected Result/Impact:** Funding will be provided based on the individual need of students and the programs that they participate in. **Staff Responsible for Monitoring:** Administration, Registrar, GT Coordinator, SpEd teachers, ESL teacher	 Considerable	 Discontinue	 Discontinue	

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Clint Junior will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: 100% of the staff employed at CJHS will be highly qualified.

Evaluation Data Sources: 100% of staff employed will be highly qualified for the 2025-2026 school year with the help from district personnel services.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Ensure that all teachers are certified in the appropriate subject or grade level. **Strategy's Expected Result/Impact:** Teachers will be highly qualified in the areas of instruction. **Staff Responsible for Monitoring:** Administration, Human Resources for the District **TEA Priorities:** Recruit, support, retain teachers and principals	 Considerable	 Discontinue	 Discontinue	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Schedule and conduct monthly PLC dedicated to data disaggregation for staff members on implementation of TEKS at the proper depth and complexity following the Instructional Observation Tools and HQIM. **Strategy's Expected Result/Impact:** Teachers will be able to break down the data and use it through PLC to assist in instruction and planning to impact student achievement and teacher growth. **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Monies will be used to build capacity of teachers through professional development in areas to include but not limited to, HQIM, the Border Conference for Special Education Teachers, strategies in working with special populations. **Strategy's Expected Result/Impact:** Teachers will be trained in areas of need for teacher growth. This will be turned around in the classroom to provide quality instruction. **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach, Technology Coach **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 199 GENERAL FUND - $500	70% Moderate Progress	Discontinue	Discontinue	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Teacher and Employee of the month will be implemented to acknowledge teacher's efforts and dedication to student success and the campus. **Strategy's Expected Result/Impact:** Increase in campus morale. **Staff Responsible for Monitoring:** Administration, Teachers	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Monies will be used to build capacity of teachers through professional development. PD will provide teachers the necessary tools to deliver instruction to at-risk students in core subjects that will enhance knowledge and skills contained in the TEKS and to meet the state requirements (STAAR) state assessments. Teachers will also be provided planning time to integrate knowledge into instructional delivery. **Strategy's Expected Result/Impact:** Teachers will be trained in areas of need for teacher growth. This will be turned around in the classroom to provide quality instruction. **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **Funding Sources:** - 199 GENERAL FUND - $8,000	70% Moderate Progress	Discontinue	Discontinue	

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Clint Junior will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 2: School administration and district personnel will provide professional development to the staff in content areas as needed.

Evaluation Data Sources: All school personnel will show evidence of attending staff development by implementing the knowledge acquired in their instructional day-to-day dealings with students, parents, other school personnel and the community.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Teachers and Curriculum Coach will attend various staff development training to be implemented with the teachers on campus. Curriculum Coach will focus on training that will target areas of need such as ELL, SpEd, ELAR, Technology, Math, Science, SS, Reading and Writing. **Strategy's Expected Result/Impact:** Increase student growth and make an in turn affect in students achievement and understanding of concepts **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach **TEA Priorities:** Recruit, support, retain teachers and principals **Funding Sources:** - 199 GENERAL FUND - $5,400	 Moderate Progress	 Discontinue	 Discontinue	

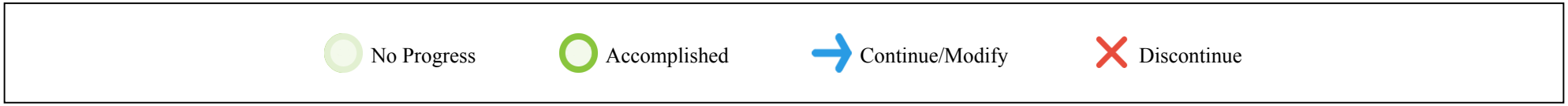
Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: All teachers will receive the required GT 6-hour update through professional development provided by either the campus or district. **Strategy's Expected Result/Impact:** Teachers will be able to complete their GT 6 hour update through the Teaching and Learning Expo so that they are able to implement strategies that will target students that are coded as GT. **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach **TEA Priorities:** Recruit, support, retain teachers and principals	 Accomplished	 Accomplished	 Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: All teachers will receive professional development from SpEd Teachers or district personnel on addressing Special Education students to include, modifications and accommodations. **Strategy's Expected Result/Impact:** Teachers will gain an understanding of what students in special education need as identified through their Individualized Education plan. **Staff Responsible for Monitoring:** Administration, Teachers, Curriculum Coach, SpEd Teachers **TEA Priorities:** Recruit, support, retain teachers and principals	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Counselor will obtain professional development through different trainings designed to further their craft. **Strategy's Expected Result/Impact:** Improve counselor's strategies(tool box) to have a positive impact with students who may need services or learning support **Staff Responsible for Monitoring:** Administration, Counselor **TEA Priorities:** Recruit, support, retain teachers and principals **Funding Sources:** - 199 GENERAL FUND - $1,200	 Accomplished	 Accomplished	 Accomplished	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Administration will attend professional development throughout the year to improve leadership and instructional coaching skills. **Strategy's Expected Result/Impact:** Build capacity of leadership on campus to bring back to the campus for effective instruction and implementation of programs. **Staff Responsible for Monitoring:** Administration **TEA Priorities:** Recruit, support, retain teachers and principals **Funding Sources:** - 211 ESEA, TI A IMP - $5,000, - 461 PRINCIPAL ACTIVITY - $3,500	 Accomplished	 Accomplished	 Accomplished	

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: New teachers will be supported with a mentor (Campus Curriculum Coach/Technology Coach) on the campus and meet with them at least once a week. **Strategy's Expected Result/Impact:** Specialized support for new teachers which will increase teacher retention and assist with maintaining highly qualified teachers. **TEA Priorities:** Recruit, support, retain teachers and principals	 Moderate Progress	 Discontinue	 Discontinue	


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 5: Clint Junior will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will engage parents in social and academic opportunities and or experiences so that an effective (parent, school and student) relationship is developed.

Evaluation Data Sources: The school will increase the number of parents participating in parental involvement activities and will show evidence through the Clint ISD Parent Survey.

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Inform parents of their students' grades and absences, teacher messages and upcoming events through parent contact. Translation services will be available for parents that need. **Strategy's Expected Result/Impact:** Increase communication with parents on student progress and events occurring on the campus that would affect their children. **Staff Responsible for Monitoring:** Administration, Teachers, Counselor	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Inform parents of campus goals in regards to state and federal assessment mandates through parent meetings and flyers. Communication will be sent in English and Spanish. **Strategy's Expected Result/Impact:** Increase in parent/school communication and increase the amount of involvement occurring on the campus by parents **Staff Responsible for Monitoring:** Administration, Counselor	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Open house, parent/teacher nights will be conducted once a semester. Translation services will be available for parents that need. **Strategy's Expected Result/Impact:** Increase in parent/school communication and awareness of student's academic progress **Staff Responsible for Monitoring:** Administration, Teachers	100% Accomplished	100% Accomplished	100% Accomplished	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Include parents in the development of parent and family engagement policy as well as the Student/Parent/ School Compact. Translation services will be available for parents that need. **Strategy's Expected Result/Impact:** Increase in parent/school communication and increase the amount of involvement occurring on the campus by parents **Staff Responsible for Monitoring:** Administration, Counselor, Communities in Schools	 Accomplished	 Accomplished	 Accomplished	

Strategy 5 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 5: Provide parents/guardians with parenting classes to provide instructional strategies they may use with their children at home. Light snacks/refreshements will be provided. Translation services will be available for parents that need. **Strategy's Expected Result/Impact:** Provide opportunities for parent outreach and educational programs to assist them in working with their child at home. **Staff Responsible for Monitoring:** Administration, Counselor, Communities in Schools **Funding Sources:** - 211 ESEA, TI A IMP - $800	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 6 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 6: Use of Mass Notification System to call parents and keep them informed on upcoming activities. Communication will be in English and Spanish. **Strategy's Expected Result/Impact:** Increase the communication and information going out to parents so that they are aware of what is occurring on the campus. **Staff Responsible for Monitoring:** Administration	 Accomplished	 Accomplished	 Accomplished	

Strategy 7 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 7: Use social media to inform and keep community informed of up-coming school events. Communication will need to be provided in English and Spanish. **Strategy's Expected Result/Impact:** Increase the communication and information going out to parents so that they are aware of what is occurring on the campus. **Staff Responsible for Monitoring:** Administration, Personnel in charge of campus website	 Accomplished	 Accomplished	 Accomplished	

Strategy 8 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 8: Reading materials and or supplies will be purchased for parents to support parent sessions or provide resources to be able to help their students at home. **Strategy's Expected Result/Impact:** Parents will have a better understanding of how to work with their children at home in support of their academics. **Staff Responsible for Monitoring:** Counselor Administration	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 9 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 9: Provide the opportunity for parents, teachers and staff to attend any conferences or Parent family Engagement Conference in 2026-2027 school year. **Strategy's Expected Result/Impact:** Parents will be able to attend the conference to provide them with strategies and information that affect their students. **Staff Responsible for Monitoring:** Counselor CIS Coordinator Teachers Administration **Funding Sources:** - 211 ESEA, TI A IMP - $180	 Accomplished	 Accomplished	 Accomplished	

Strategy 10 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 10: Provide workshops for parents on various topics in working with their child with positive behavior interventions, social emotional strategies and to include test taking support. Extra duty pay may be provided for teachers and staff to conduct workshops for parents after school. **Strategy's Expected Result/Impact:** Parents will be able to work with the school and their child in their well-being. **Staff Responsible for Monitoring:** SEL Lead Teacher, Parent Family Engagement (PFE) Representative, Teachers **Funding Sources:** - 211 ESEA, TI A IMP - $800	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 11 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 11: The campus will host an event for our students and parents new to Clint Junior. This event will allow for them to explore the campus, programs, opportunities and meet with teachers in an effort to build parent and family connections and relationships. Teachers will be paid extra duty to help plan and facilitate this event for students. Funds to support the event will also be allocated. **Strategy's Expected Result/Impact:** Increase and/or maintain enrollment, build family relationships between the school, families and students, increase awareness of campus programs **Staff Responsible for Monitoring:** Administration Teachers PBIS Lead Teacher **Funding Sources:** - 211 ESEA, TI A IMP - $2,400	 Accomplished	 Accomplished	 Accomplished	

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Clint Jr. High School will implement a Targeted School Improvement Plan and activities to support student populations.

Performance Objective 1: Continue to implement the EDF process - Lever 4 and Lever 5 to increase meets and masters by 5% or more for all student groups.

Evaluation Data Sources: STAAR data, MAP teacher growth data, SPED and EB growth data

Strategy 1 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 1: Ensure PLC structures are reviewing student data and providing differentiation strategies for all sub-populations. **Strategy's Expected Result/Impact:** PLC notes and Minutes, MAP growth data will show increase in student growth from BOY to MOY. Classroom walkthroughs will reflect differentiation strategies for students are being implemented. **Staff Responsible for Monitoring:** Campus Administration, teachers, content coordinators. **Title I:** 2.51 **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **- Targeted Support Strategy**	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 2 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 2: Provide targeted interventions for all subgroups throughout the school year using data from formative and summative assessments.Tutoring, Saturday School, Intersession, pull out programs. **Strategy's Expected Result/Impact:** Student growth as reflected on BOY to MOY to EOY. **Staff Responsible for Monitoring:** Campus administration, Teachers **Title I:** 2.51 **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **- Targeted Support Strategy**	 Accomplished	 Accomplished	 Accomplished	

Strategy 3 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 3: Ensure all teachers are implementing Aggressive Monitoring daily to ensure all students are learning the content. **Strategy's Expected Result/Impact:** Student growth as reflected on BOY to MOY to EOY. Classroom observations reflect AGMO implementation. **Staff Responsible for Monitoring:** Campus Administration, Teachers, Content Coordinators **Title I:** 2.51 **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building **- Targeted Support Strategy**	 Moderate Progress	 Discontinue	 Discontinue	

Strategy 4 Details	Reviews			
	Formative			Summative
	Sept	Nov	Feb	May
Strategy 4: Review all lesson plans for usage of HQIM, lesson internalization and AGMO **Strategy's Expected Result/Impact:** Student growth as reflected on BOY to MOY to EOY. **Staff Responsible for Monitoring:** Campus Administration, Curriculum Coach **Title I:** 2.51, 2.52, 2.53 **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building **- Targeted Support Strategy**	 Moderate Progress	 Discontinue	 Discontinue	

 No Progress  Accomplished  Continue/Modify  Discontinue