Parent and Family Engagement Policy
Richfield STEM Elementary School
2026-27

Richfield STEM is committed to the goal of providing quality education for every child in this school. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. We can't do this job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I: School Family Involvement Policy Components

Required Activities	Richfield STEM will:	Date(s)
● Jointly develop/revise the school parent involvement plan with parents, distribute it to parents and make it available to the community.	Provide a variety of opportunities for families to provide input on our plan throughout the school year. ● PTO meetings, parent surveys, family events, and Outreach Worker supports. Share the Family/Parent Engagement Plan on the website.	Ongoing September 2026
● Convene an annual meeting to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.	Share an overview of STEM's school-wide Title I program with families/guardians at the fall PTO meeting. Convene a meeting in the spring to engage families and gather feedback on the current school year plan and input on the Title I plan for the 27-28 school year.	October 2026 March/April 2027
● Offer a number of flexible meeting options, and may provide, with funds provided under this part, transportation, child care, interpreting, translations, or home visits, as such services relate to parental involvement.	Monthly PTO meetings that families can attend in person or virtually. The meetings are also offered in the evenings. Provide interpreters for meetings/family events and parent-teacher conferences. Provide translated information/materials for families. Provide families with multiple opportunities to provide feedback or support through informal conversations at events, meetings with staff, and support from the Outreach Worker.	Ongoing November 4 & 5 March 17 & 18
● Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan	Convene a meeting to share SIP Review and Implementation Update with families/guardians and provide an opportunity for feedback(PTO, meeting with the principal)	November 2026 February 2027 May 2027
● Provide parents: a. Timely information about programs under this part; b. A description and explanation of the curriculum in use at the school, the forms of academic and linguistic assessment used to measure student progress, and the proficiency levels students are expected to meet; and c. If requested by parents, opportunities for regular meetings to	We will provide information using the following methods of communication: ● Information will be provided in Parent-Family engagement plan at the fall PTO and on the website. ● During Fall and Spring Parent-Teacher conferences. ● Report Cards	Ongoing January 2027 June 2027

formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.	• Weekly communication from classroom teachers and the school via Parent Square.	

Part II: Shared Responsibilities for High Student Academic Achievement

Required Activities	Richfield STEM will	Date(s)
• Jointly develop with parents a school-parent compact that outlines how parents, staff and students will share responsibility for improved student academic and linguistic achievement: a. Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement; b. Provide frequent reports to parents on their children's progress; c. Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class. d. Make sure that two-way meaningful communication between family members and school staff is addressed, and when at all possible, is in a language the parents and family members can understand.	School/Family Compact • Families will be provided with the school/family compact at Connect & Assess Conferences and parent/teacher conferences (2x/year). • Families will have the opportunity to provide feedback and provide feedback on the school/family compact at family events/meetings.	August/September 2026 Ongoing

Part III: Building Capacity Requirements for Parent and Family Engagement

Required Activity	Richfield STEM will	Date(s)
• School and local educational agency shall: a. Provide assistance to the parents, as appropriate, in understanding such topics as the state's content standards and state academic and linguistic achievement standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children; b. Provide materials and training to help parents to work with their children to improve their children's academic and linguistic achievement, as appropriate, to foster parental involvement; c. Educate staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; d. Coordinate and integrate parent involvement programs and activities, to the extent feasible and appropriate; e. Ensure that information is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand f. Provide other reasonable support for parental involvement activities under this as parents may request. g. **May** pay reasonable and necessary expenses associated with local parental involvement activities, including transportation, interpreting, translations, and child care costs, to enable parents to participate in school-related meetings and training sessions. h. **May** arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who	a. Host conferences for families and guardians, providing interpreters to help ensure a clear understanding of student progress. b.Offer parent education sessions through workshops and school events focused on identified areas. Parents are also encouraged to participate in district-level parent organizations to learn more about district programs and share their input c.Provide ongoing professional development at the district and school levels to enhance staff capacity for building positive relationships with parents d.Invite families and guardians to volunteer at school and during school events in accordance with volunteer guidelines e.Send out weekly bulletins with school updates and upcoming events. f.Ensure that school staff are accessible to respond to parent requests for additional support. This includes academic intervention and enrichment staff, administration, the	November 4, 2026 (evening) November 5, 2026 (no school, day&evening) March 17, 2027 (evening) March 18, 2027 (no school, all day) Ongoing

work directly with participating children and parents who are unable to attend such conferences at school, to maximize parental involvement and participation. i. **May** adopt and implement model approaches to improving parental involvement.	Outreach Worker, office staff, and the school social worker g.Receive funds from the district to support parent involvement. This includes transportation and child care services, as well as interpreting and translation services. h. Arrange parent meetings and conferences as scheduled and upon request. i.Continue efforts to expand community and business partnerships to support parent involvement activities	

Part IV: Accessibility Requirements

Required Activities	Richfield STEM will	Date(s)
Provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.	Engage families in providing input and advice on parent/family engagement and the overall school program through the Richfield STEM PTO. In addition, the principal and staff collaborate with the Outreach Worker to strengthen connections with families who are typically underrepresented.	