

Thank you for your interest in applying for Early Access. In accordance with Colorado House Bill 08-1021, the Cherry Creek School District has established a process for identifying “highly advanced gifted” children under the age of 6 who demonstrate a **need** for Early Access into kindergarten or first grade. **The purpose of the Early Access process is to identify and meet the needs of highly advanced gifted students who require comprehensive academic accelerations.** Please remember that services and support provided by typical early childhood experiences will meet the needs of the vast majority of students including learners who are gifted.

Early Access Admission Process consists of the following steps:

1. Application Screening: Application Submission and Review
 - a. Completed applications can be emailed to GT@cherrycreekschools.org or hand-delivered to the Office of Gifted and Talented Services located at the Student Achievement Resource Center (14188 E Briarwood Ave. Centennial, CO 80112).
 - b. The completion of a norm-referenced observation scale. Upon submission of an application a digital link to this observation scale will be emailed to families. An observation scale must be completed for an application to be considered complete.
 - c. Academic Record and/or Assessment Data Submission and Review, if applicable
 - d. An observation(s) will occur at the child’s preschool setting unless the child does not attend a formal preschool setting. In this case, the observation will be held at the Student Achievement Resource Center.
2. Follow-up Communications: After the application screening, all families will be contacted by letter or email regarding next steps. Students whose portfolios indicate traits of a “highly gifted” learner, thus demonstrating a strong potential need for Early Access will continue to steps 3-5 (see below).
3. Assessment: Formal administration of cognitive, academic achievement and developmental testing.
4. Determination: Personnel from the Office of Gifted and Talented Services will review the information gathered about each student, and a decision will be made about whether or not the child’s Body of Evidence meets the Early Access requirements.
5. Parents/guardians will meet with personnel from the Office of Gifted and Talented Services to discuss assessment data and final determination.

Please submit applications no later than **noon on March 31st**. **Only complete applications will be reviewed.** Late or incomplete applications will not be considered not accepted. Completed applications can be emailed to GT@cherrycreekschools.org or hand-delivered to the Office of Gifted and Talented Services located at the Student Achievement Resource Center (14188 E Briarwood Ave. Centennial, CO 80112).

Complete applications must include the application form, digital receipt of the norm-referenced observation scale and supporting academic and/or assessment documentation, if applicable.

FAMILY CONTACT INFORMATION

Childs Name:

Date of Birth:

Age:

Street Address:

Telephone:

City:

State:

Zip Code:

Gender: ☐ Female ☐ Male ☐ X

Requesting Early Access to: ☐ Kindergarten ☐ 1st Grade

Is applicant a Cherry Creek School District resident? ☐ Yes ☐ No

Applicants must reside in the Cherry Creek School District to apply for Early Access

Is your child attending a Preschool/Private Kindergarten? ☐ Yes ☐ No

Name of current school:

Address of current school:

Name of current teacher:

Contact Telephone Number:

Parent/Guardian 1 Name:

Home/Cell phone:

Work phone:

Address:

Contact email address:

Parent/Guardian 2 Name:

Home/Cell phone:

Work phone:

Address:

Contact email address:

☐ I understand that I must currently reside in Cherry Creek School district to apply for Early Access.

☐ I understand that I cannot apply in 2 different school districts for Early Access. If applying at Cherry Creek School District, participating in another district's process could invalidate the assessments administered by one or both districts; thereby, making application to CCSD null and void

Optional information: ☐ Asian ☐ Black ☐ White ☐ Hispanic/Latino ☐ American Indian

☐ 2+ Races ☐ Native Hawaiian/Pacific Islander

Is English the student's first language? ☐ Yes ☐ No

Language spoken in the home other than English:

Preferred language of correspondence of parent(s)/guardian(s):

Does your family require support from an interpreter in the parent's native language? ☐ Yes ☐ No

Language: