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WILTON-LYNDEBOROUGH STRATEGIC PLAN Draft

2026-2029

Who we are

The Wilton-Lyndeborough school district is a school community committed to a learning environment where students are challenged and supported to achieve their very best, where all students have ownership in their individual education paths and a meaningful voice in school decisions, and where learning includes academic, social-emotional, and career development. It is also an environment where our staff are reflective about their work, flexible in their instructional practice, and committed to continuous improvement both for their professional growth and student achievement. Our district is committed to actively develop and strengthen academic pathways, extracurricular programs, and enrichment opportunities for all students , while continuing to improve our curriculum, instructional practices, assessment programs, and use of data to help guide our decisions.

The size of our district is one of our core strengths. Our small class sizes, exceptional staff, community support, family involvement, and a commitment to continuous improvement enables us to personalize our education environment to meet each student where they are, provide targeted academic supports, and present opportunities for our students to explore and advance their interests, goals and academic pathways.

The strategic plan is a working document that is subject to annual review. Working alongside the district Roadmap, which is focused on targeted actions to be implemented, it is intended to frame the direction the district is moving and identify actions the district will be taking. The primary tenets of our plan are personalizing education, emphasizing student voice, strengthening our academic and behavior intervention plans, focusing on literacy and math improvement, supporting our staff's professional growth, and committing to fiscal responsibility.

Your voice

Please reach out to the SAU with your ideas or concerns about the plan, as well as ideas that may strengthen our schools and improve the educational environment for all our students.

Priority #1 STUDENT EXPERIENCE

Student Experience We will enhance the overall student experience through personalized, responsive, and student-centered learning	**What this means:** • Students have ownership in their individual education paths and a meaningful voice in school decisions • Staff are supported to align instructional practices that are flexible, differentiated, and aligned with student needs • The district will actively develop and strengthen academic pathways, extracurricular programs, and enrichment opportunities for all.
Focus Area: **Innovative & Authentic Learning** We will expand innovative & rigorous learning experiences across grade levels & content areas that engage students in authentic problem-solving, project-based learning, creative thinking, and real-world application of knowledge & skills.	**How will we measure?** By May 2028: • At least 75% of grade levels or courses will implement a minimum of one standards-aligned, authentic project • At least 80% of participating students will meet proficiency expectations on common assessment criteria • Demonstrate measurable improvement in student-reported engagement and ownership of learning
Focus Area: **Personalized Learning** We will increase opportunities for students to participate in learning experiences that reflect their strengths, interests, goals, and individual needs.	• By May 2029, we will increase the % of students reporting that learning is relevant and engaging from baseline to 85% or higher of students surveyed annually • By May 2029, 100% of students will participate in at least one personalized learning experience annually (choice-based projects, capstone experiences, co-curricular, personalized learning plans, competency based pathways, etc.) • Student participation in advanced courses, career programs, extracurricular activities, dual enrollment, and individual extended learning opportunities will increase 10% annually from the baseline
Focus Area: **Student Voice** We will create meaningful structures that empower students to influence their educational experiences and participate in school related decision making	• By May 2029, 100% of students surveyed will report that they have meaningful decision making in their educational pathways • By May 2028, our schools will establish student advisory councils that present students with opportunities to provide input on decisions that impact the overall school experience.
Related actions include: (1) Evaluating and improving academic pathways, extracurricular programs, and enrichment opportunities, (2) Reinforcing the recognition and celebration of student success, and (3) Strengthening external communication with families and social media, (4) Reviewing and updating our District's Mission and Philosophy, (4) Support innovative learning and teaching opportunities that enhance the student education experience	

Priority Area #2 ACADEMIC ACHIEVEMENT

Academic Achievement We will provide strong instruction and high expectations that strengthen student literacy and math skills	**What this means:** • Students at each level will develop as readers, writers, problem-solvers and critical thinkers • Teachers use effective, research-based instruction • Students receive timely and effective support both when they struggle and when they excel • Educators receive ongoing support that enhance professional culture
Focus Area: **Student Performance** All students will improve their ELA and math skills	**How will we measure progress?** • By May 2029, every student will demonstrate academic growth on the district's internal standardized assessment in both literacy and math • Students achieving proficiency on standardized tests (to include internal testing), test scores and classroom performance will increase 10% annually from the baseline • Student attendance goals will be established annually and improve incrementally
Focus Area: **Flexible Pathways** We will expand flexible, personalized learning opportunities that allow students to earn academic credit through dual enrollment courses, work-based learning, and individual learning pathways.	• Increase student participation in dual enrollment courses by 10% each year • By May 2029, students will increase credit bearing replacements by 30% over baseline • Students will increase the number of credits earned through individualized learning each year by 10%
Focus Area**: Flexible Support Systems** We will provide flexible, timely, and targeted supports to meet the diverse learning needs of all students	• By May 2028, ensure that identified tier one instructional practices are consistent and effective in all classrooms • By May of 2028, the district will ensure students receive appropriate interventions and special education services based on individual needs, with identification rates aligning more closely with state averages • By May of 2029, 100% students and families surveyed will indicate positive feedback for timely and effective interventions and support
Related actions include: (1) Establish a district-wide MTSS team, (2) Use and report out a variety of data sources, (3) Improve student transition experiences, (4) Promote professional learning communities, (5) update supervision and evaluation plan, (6) Deliver effective professional development, (7) Continuously review and update curriculum, instruction, and assessment programs	

Priority Area #3 FISCAL RESPONSIBILITY

Fiscal Responsibility The district will ensure responsible and sustainable fiscal and resource management	**What this means:** • Spending decisions support student learning and school board & district priorities • Maintain balanced budgets while protecting core programs • Seek efficiencies without lowering educational quality • Engaging in long-term planning reduces unexpected costs
Focus Area: **Fiscal Management** We will balance our current obligations with long-term sustainability	**How will we measure progress?** • Administration develops budgets using a data-driven approach that prioritizes student learning and well-being. • Budgets are developed that fund current operational and educational obligations without artificial inflation. • Expenditures are aligned with voter approved funding purposes. Deviation from that spending plan are discussed openly in School Board meetings • Maintain fiscal accountability and public transparency through clean independent audits and strict adherence to statutory oversight requirements
Focus Area: **Resource Stewardship** We will utilize long-term planning and strategies to manage future budgetary needs	**How will we measure progress?** • By May 2029, all significant facilities spending will originate from an established long-term plan (CIP, Maintenance, Technology) • By May 2029, documented savings resulting from shared resources and pooled purchasing • By May 2029, documented cost savings (purchasing, contracted services) attributed to strategic use of tools and resources
Related actions include: (1) Facility study, (2) Strengthen partnerships with other districts and towns, (3) Implement & update district technology plan, (4) Manage capital reserves	