

2025 AP Five-Year Summary

Richland School District One, Office of Accountability, Assessment, Research and Evaluation - July 16, 2025

School	Number of Students Participating							Number of Exams Taken							Percent of Exams Passed						
	2021	2022	2023	2024	2025	2-yr Chg	5-yr Chg	2021	2022	2023	2024	2025	2-yr Chg	5-yr Chg	2021	2022	2023	2024	2025	2-yr Chg	5-yr Chg
District	839	845	887	872	747	-125	-92	1,407	1,348	1,366	1,380	1,273	-107	-134	52.0	57.9	62.4	65.3	78.1	12.8	26.1
Columbia	38	63	57	43	N	N	N	46	64	59	43	N	N	N	28.3	10.9	11.9	2.3	N	N	N
Dreher	318	328	332	316	327	11	9	716	701	699	667	687	20	-29	62.4	72.0	77.3	80.4	86.8	6.4	24.4
Eau Claire	28	27	13	26	1	-25	-27	33	30	14	34	1	-33	-32	0.0	3.3	0.0	2.9	0.0	-2.9	0.0
Flora	390	337	368	373	382	9	-8	538	459	470	518	545	27	7	49.4	57.3	63.4	68.9	70.8	1.9	21.4
Johnson	8	8	11	N	N	N	N	9	8	11	N	N	N	N	0.0	0.0	0.0	N	N	N	N
Keenan	14	3	25	12	21	9	7	15	3	28	13	24	11	9	6.7	66.7	21.4	38.5	45.8	7.3	39.1
Lower Richland	43	79	81	102	16	-86	-27	50	83	85	105	16	-89	-34	10.0	2.4	1.2	1.0	6.3	5.3	-3.7

Note 1: For the change columns, green indicates an increase, red indicates a decrease, yellow indicates no change, and gray indicates not applicable (N).

Note 2: AP exam scores range from 1 to 5 where passing is 3, 4, and 5.

Note 3: A student is deemed college-ready for CCR (college and career ready) if they score a 3 or higher on an Advanced Placement (AP) exam which is the same as passing.

Note 4: The scores reported by the S.C. Department of Education may differ slightly because of slight discrepancies in College Board data such as students included who were not enrolled in the district/school.

Note 5: The percent of exams passed is different than the percent of students who passed an exam because students can take multiple exams.

Note 6: Due to COVID-19, the 2020 administration of the AP assessment was done virtually.

Note 7: Per SCDE, districts and schools should use caution in interpretation of assessment results for the 2020-21 school year due to testing conditions as a result of the pandemic. Results should not be interpreted in the same way as results from other school years. While the administration of this test is state mandated, some families did not feel comfortable bringing their child in for testing. When participation rates are low, the summary results may not be representative of the district or school populations.