



# MIS FLASHBACK



**MADANG INTERNATIONAL SCHOOL, P.O. BOX 306, MADANG 511, P.N.G. PHONE: (675) 422 2472**  
Email: [info@madang.iea.ac.pg](mailto:info@madang.iea.ac.pg) Facebook: [@Madang International School](https://www.facebook.com/MadangInternationalSchool) Website: [www.madang.iea.ac.pg](http://www.madang.iea.ac.pg)

Issue 2 Term 4

Friday, October 23 2026

## Grade 8 COBE Examinations Are Here!

This week is important for our school community as our Grade 8 students sat for their **COBE Examinations**. Running from **Monday through Thursday**, these exams brought together the hard work, dedication, and preparation from our students.

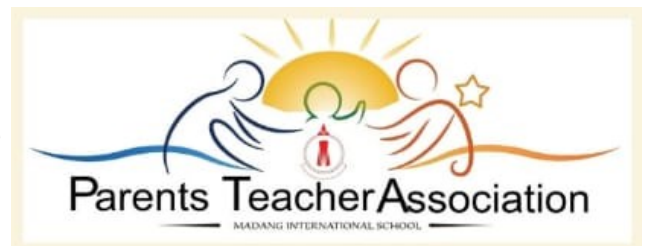
**Congratulations to Our Grade 8s the !**

**We believe in you!** You have worked tirelessly to reach this point, and this week's COBE exams were your opportunity to shine and showcase everything you have learned. Remember to take a deep breath, read each question carefully, and do your absolute best. The entire school community is cheering you on every step of the way. Good luck—you've got this!



## FUN FLEA MARKET

Come join us in the upcoming MIS FUN FLEA MARKET. The PTA is organizing a Fun Flea market. If you would like to set up a stall and be part of the fun please find details below:



**Stall Fee:** K 30 per stall  
**Date :** Saturday, 24 October 2026  
**Venue:** Madang International School  
**Time:** 9 am to 3 pm

Those who wish to take part can sell anything like plants, arts and crafts, clothes, jewelry, etc. Please bring your own tents/tables/chairs for your stall.

**'Kindly note that the PTA will be the only one to sell drinks.'**

Please contact Mrs. Doshaan or Ms. Tahnee Ling for further information.

*'MIS The Right Start for Your Child'*



*Be Self-Directing   Behave Ethically   Work Collaboratively   Communicate Effectively   Analyze & Solve Problems*

## WELCOME TO ELC/Prep CLASS!!

Dear Parents & Guardians,

Welcome to another exciting week in our preschool and preparatory multi-age class! Our students are learning through play, exploration, discussions about what we learn and hands-on – activities. Here is a glimpse of what we are learning in Term Four.

### **INQUIRY: ENERGY - HOW DO THINGS WORK?**

We are exploring energy and discovering how things work and move. The students are learning that energy makes things happen. Energy helps us move, gives us light and heat, makes sounds and helps things work. They are also investigating the sources of energy and where we get energy from. At home, encourage your child to identify examples of energy in everyday life.

### **MATHEMATICS: NUMBERS, ADDITION&SUBTRACTION**

We are counting, recognising and ordering numerals. The students are also learning addition and subtraction using strategies: counting on, counting back and counting down strategies. Make mathematics fun at home by counting toys, fruit and other everyday objects.

### **ENGLISH: READING BOOKS, WRITING NARRATIVES AND PROCEDURAL TEXTS**

Our writing focus includes:

Narrative: creating stories with characters, settings and events.

Procedure text: learning how to write instructions in the correct order, including How to Brush Your Teeth and How to Get Ready for School!

Information text will also be learnt in the middle of the term.

Encourage your child to tell stories and explain how things are done randomly to help them develop sentence construction and understanding of the story telling,

### **A BIG THANK YOU TO OUR FAMILIES!**

The class has various fundraising activities aiming to raise sufficient fund for the graduation lunch and end of year party at the Madang Resort. We highly appreciate the positive feedback and overwhelming support by parents towards these activities.

We also thank you for your support with Cake Stall Fundraising!

Thank you,

Ms Yvonne Bacca

Class Teacher

(Presch/Prep)



## WELCOME TO GR 6/7/8 CLASS!!

### Inquiry Unit: Exploring Human Body Systems

**Tuning In Activity:** Students worked in teams to draw life-sized human figures and use their background knowledge to label body systems and major organs. The activity encouraged collaboration, communication and critical thinking while helping students identify what they already know and what they want to learn.



## Welcome to Grad 4/5 Class News!

### Inquiry Unit: Exploring Human Body Systems

**Tuning In Activity:** Students worked in teams to draw life-sized human figures and use their background knowledge to label body systems and major organs. The activity encouraged collaboration, communication and critical thinking while helping students identify what they already know and what they want to learn.

# WELCOME TO GR 1/2/3 CLASS!!

Hello Everyone!! Here's a sneak peak into what we are learning and the activities we are doing in the last couple of weeks. Our days are always filled with all sorts of learning activities. We enjoy coming to school because our teacher makes learning fun.

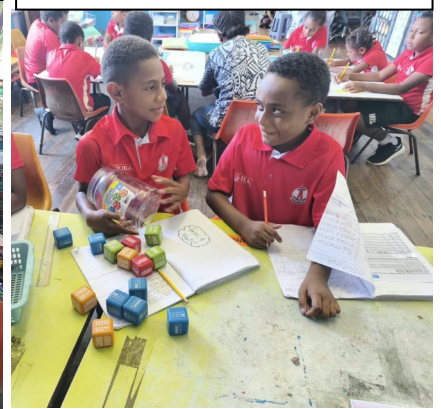
**Mathematics:** Here's a Guided Math Lesson with Level 3 Square Group



**Mathematics:** Independent Work. Level 2 Circle Group



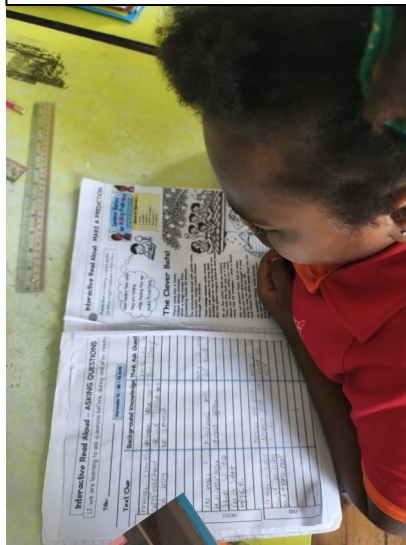
**Mathematics:** Working on an activity with guidance. Level 1 Triangle Group



**English:** IRA (Interactive Read Aloud). Collaboratively sharing ideas to make comprehension through comprehension strategies.



**English - IRA.** At the end of the week students work on comprehension individually



**Inquiry:**

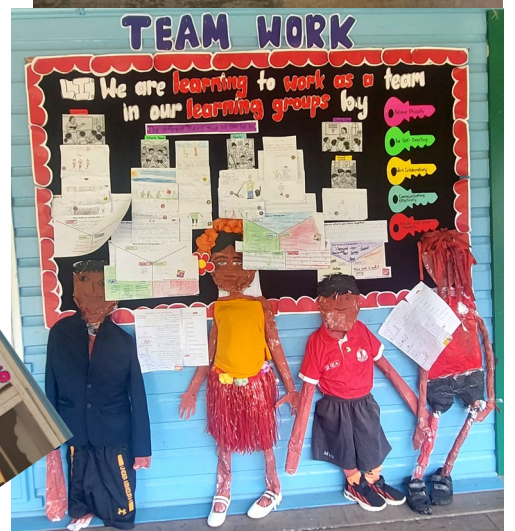
Unpacking What Team Work is.



**Self Portrait**



**LI: Initial College**





## WELCOME TO GR 6/7/8 CLASS NEWS!!

Informative Text is the Writing Genre we're are studying in Term 4. The focus, according to the Seven Steps In Successful Writing, is **Sizzling Starts!!**

You may already be familiar with many of the Sizzling Starts techniques below, but here's how they apply to in-

**The theory:** The introduction is the hook that makes readers want to know more. You have about three sentences to grab your reader's attention, so make a great first impression with facts that sizzle!

**The Technique:** Tie a Fact to a Sizzling Start Technique. A Sizzling Start has to make the reader curious and interested so they want to keep reading. A great way to do this in informative writing is to look for a fascinating fact and then team that up with one of the Sizzling Starts techniques.

I jumped into the sea excitedly ready to go diving when I noticed all the blue, yellow, pink and green corals and schools of fish swimming gracefully through the sea. Just then I noticed a brown shrimp. I used my spear and shot it ~~in~~ the head, when I picked it up I saw something and when I removed it from its head I realized it was its heart!

*Interesting Start*

### Sizzling Start Samples

• You produce one litre of saliva every day.  
- "AHH! YUCK!" I could hear my sisters scream from the backyard. I went in to find my small brother laughing to my sister. "What happened?" I asked.  
"James 1 litre of saliva just fell all over me, and I didn't know we produce that much saliva in one day!" she said.

**Sizzling Starts:**  
A giraffe can clean its ears with its 50 cm ~~thick~~ <sup>tongue</sup> and paint a word picture.  
I looked towards the caged tall animal with its pityful eyes staring right at me. I held out some leaves from a nearby branch lowering it forward as it walked my ear felt a soft tickled touch as a sign of thank you reached out bits of its 50 cm tongue to fetch the leaves.

**Fact:** You produce 1 Litre of saliva everyday.  
As my sister put her hand in her mouth, "Eww!" she screamed removing her hand. "Hey, do you know what that is?" I asked, "No", she replied, "Well then that is your saliva and you produce 1 Litre of it everyday."

The chef chopped the shrimps into slices and dices, as I watched from the kitchen. I didn't see any organ or blood. Then the chef cracked open the shrimp's head, then I was surprised to see the ~~heart~~ heart and other tissues from its skull. ~~That~~ I was curious of how other creatures are.

**sizzling starts**  
• A shrimp's heart is actually found in its head?  
- slash! the scalpel cut the shrimp's body like butter - ing a bread. Today was shrimp dissecting day and something amazing popped up. While cutting the shrimp we found out that the shrimp's heart was located in its head. Now that is amazing!

• Platypus sweat milk ~~from~~ <sup>through</sup> their skin pores to feed their babies.  
The platypus started swimming away from all the dangerous freshwater creatures. It was trying to bring food to its babies. Some ~~dangerous~~ <sup>poisonous</sup> creatures tried to eat it but it returned to its babies safely. It tried to give food to the babies but they didn't want it. So it decided to give milk to its baby by sweating it through its pores.

Have I ever told you about the time I had my mind blown by saliva, I was just watching videos when I started drooling a lot so I searched "how to stop drooling" then I saw a fun fact "did you know we produce 1 litre of saliva per day."

## **Term 4 Calendar**

### **Week 4.**

Monday to Thursday – Grade 8 COBE Examinations

Saturday - PTA Fun Flea Market

### **Week 5.**

Friday - Whole School Assembly

### **Week 6.**

Friday - Cake Stall (Upper Primary Classes)

### **Week 9.**

Friday—ELC and Gr 8 Graduation

### **Week 10.**

Thursday - Christmas Carols

Friday - Semester 2 Reports Out

Term 4 and 2026 School Year Ends

