

October 23, 2026

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Jamestown Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined by the Every Student Succeeds Act (ESSA) Section 1111(c)(4)(D)(i)(III), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Jamestown Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Jamestown Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Jamestown Elementary's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned instruction
- Professional Learning Communities (PLCs)
- Family and community engagement
- Implementation of a tiered instructional system
- Data-driven decision-making
- During the day and after school tutoring

We have set the following goals for Jamestown Elementary this year:

GOAL 1: At Jamestown Elementary, 100% of classroom teachers will provide differentiated core instruction through small groups by June 2028.

GOAL 2: By the end of the school year, the student will demonstrate college and career readiness skills by completing at least three career exploration activities, setting one academic growth goal each quarter, and maintaining an 85% or higher completion rate on classroom assignments, as measured by teacher records, student reflections, and career exploration artifacts.

GOAL 3: By June 2027, students with disabilities in grades 3-5 will increase proficiency from 10.7% to 14.7% according to the End of Grade Test.

Here are some strategies that we will be implementing to improve student outcomes:

- Teachers and students will be trained in the implementation and utilization of data notebooks.
- Review progress quarterly and provide additional support as needed to help the student meet the goal.
- Teachers and teacher assistants will participate in intentional planning.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

Ensure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).

- Call school administration if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.

- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the Jamestown Parent Teacher Association.
- Attend our Parent and Family Engagement Nights.

This may sound like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

We're excited about this school year and are working to make it a success for your child. If you have questions about the content of this letter, please contact Dr. DiBonaventura at (336) 819-2110.

Sincerely,

A handwritten signature in dark ink, appearing to read "CDiBonaventura".

Christa DiBonaventura
Principal