



October 21, 2026
Board of Education Meeting



Board Recognition

Celebrating Our Students and Staff

Congratulations Ms. Kirsten Kenney!

- Named one of fourteen outstanding women in the 5th Senate District at Senator Rhoads' 4th Annual Women of Distinction Ceremony on September 17.
- A Glen Cove 8th grade math teacher for decades, she co-founded our school food pantry that fed more than 100 families a week during the pandemic.
- She earned the 2024 PTA Diamond Club Award and also serves her Levittown community as a Girl Scout leader, youth coach, and leader with the Fire Department Ladies Auxiliary, CYO Athletics, and the Public Library Board.



Congratulations All-State NYSSMA students!

- Four GCHS students were selected for All-State NYSSMA, with Paige Jimenez and Alex Rynkowski named All-State musicians and Leo Goldstein and Ryan Mitchell named alternates.
- Paige and Leo were selected for the Mixed Chorus, and Alex and Ryan were selected for the Symphonic Band on piano and percussion.
- All-State is one of the highest honors for a New York student musician, and our students will represent Glen Cove at the festival in Rochester this December!



Congratulations to FAME Tree of Inspiration Honoree - Mr. Barry!

Highlights

- Congratulations to Chris Barry, Media and Television Production teacher in the district for over 29 years and now FAME Tree of Inspiration Honoree!





Ex Officio Student Board Member Report





October 21, 2026
Board of Education Meeting
Superintendent's Report
Dr. Doeschner

Glen Cove City School District Audit Presentation

Robert Daniele, Partner
Jennifer Clark, Partner
Carolyn Kopf, Manager

Year ended June 30, 2026

Table of Contents

Detailed presentation roadmap

01	Audit conclusion & governance Opinion and required communications	Slide 3
02	General Fund overview & annual result Operating fund context and budget-to-actual performance, including encumbrances	Slides 4-5
03	Revenue and expenditure drivers Revenue variance, spending by function and largest budget savings	Slides 6-7
04	Fund balance position and trend 2026 change in fund balance, reserve composition and three-year history	Slides 8-9
05	Other governmental funds Special Aid, Capital Projects, School Lunch & Special Purpose Funds, and debt	Slides 10-11
06	Key takeaways Audit results and tax cap discipline	Slide 12

2026 Audit Results

Required communications to Those Charged With Governance

AUDIT OPINION

UNMODIFIED



As presented in the draft report

SIGNIFICANT DIFFICULTIES

None

DISAGREEMENTS

None

AUDIT ADJUSTMENTS

All Adjustments Posted

GASB 103

Implemented in 2026

Why the General Fund Is the Starting Point

GENERAL FUND

Primary operating fund
for recurring activity

The clearest view of ongoing operations

Recurring revenues and recurring expenditures are measured here.

That makes General Fund budget-to-actual results the starting point for assessing annual operating performance.

Separate funds account for capital projects, special aid, and school lunch and special purpose fund activity.

2026 General Fund: Budget vs. Actual

(\$ in millions)

	Original Budget	Final Budget	Actual	Encumbrances	Variance with Final Budget
Total Revenues	\$ 115.5	\$ 115.5	\$ 119.3	—	\$ 3.7
Total Expenditures	116.5	116.2	111.3	\$ 0.2	4.8
Excess of Revenues Over Expenditures	(0.9)	(0.7)	8.0	\$ (0.2)	8.5
Other Financing Sources (Uses)	(1.9)	(2.1)	(2.0)	—	0.1
Net Change in Fund Balance	\$ (2.8)	\$ (2.8)	\$ 6.0	\$ (0.2)	\$ 8.6

Encumbrances total \$167,885 and are included in the favorable variance.

After including encumbrances, results were \$8.6 million favorable to final budget. General Fund balance increased \$6.0 million.

What Drove the Revenue Variance

General Fund revenues were \$3,739,830 above final budget

Revenue category	Final budget	Actual	Variance	Primary explanation
Property & other taxes	\$84,774,370	\$85,202,297	\$427,927	County distribution +\$498K; other tax items net (\$70K)
Charges for services	\$137,386	\$287,429	\$150,043	Day school tuition and student fees above plan
Use of money/property	\$820,000	\$2,976,085	\$2,156,085	Higher interest rates and cash balances
Sale / recovery proceeds	—	\$93,644	\$93,644	Insurance recoveries
State aid	\$29,471,428	\$29,526,254	\$54,826	Lottery +\$4.07M offset Basic Formula (\$3.96M)
Federal aid	\$275,000	\$900,025	\$625,025	FEMA storm-damage aid (Hurricane IDA)
Miscellaneous	\$45,000	\$277,280	\$232,280	Includes \$146K BOCES aided-services refund
Total revenues	\$115,523,184	\$119,263,014	\$3,739,830	Net revenue overage

Use of money and property (+\$2.16M) was the largest driver; FEMA aid and County tax distributions also contributed. State aid was nearly on budget overall, despite large offsetting formula and lottery aid variances.

Largest Expenditure Budget Savings

Major savings	Amount	Explanation / context
Programs for students with disabilities	\$1,483,140	Lower service needs; vacancies were also covered by agency employees.
Operation and maintenance of plant	726,458	Net of \$112,278 encumbered; project overtime costs are less and utilities/gas costs were down.
Teaching - regular school	389,303	Actual \$30.07M plus \$2,208 encumbered vs. \$30.46M final budget. Contractual – salary related
Hospital, medical and dental insurance	331,859	Medical insurance increases were below the original estimate.
Teachers' retirement	283,082	Actual contributions: \$4.058M vs. \$4.341M budgeted. Salaries reported to the system x TRS rate.
Computer-assisted instruction	231,504	Actual \$1.900M vs. \$2.131M final appropriation.

Savings are final budget less actual expenditures and year-end encumbrances. Source: Glen Cove City School District, 2026 General Fund budget schedules and budgetary notes.

How 2026 Changed Fund Balance

General Fund

\$41.77M

Beginning Fund
Balance



+\$8.01M



Excess of
Revenues Over
Expenditures



(\$1.99M)

Other Financing
Uses



\$47.79M

Ending Fund
Balance

NET INCREASE

\$6.02M

Three - Year Fund Balance Analysis

Page 39 Draft - Basic Financial Statements

Restricted

	2026	2025	2024
Tax Certiorari	5,758,804	6,070,174	6,429,660
Tax Certiorari			
for subsequent year's expenditures	600,000	550,000	550,000
Workers' Compensation	3,450,502	3,723,455	4,053,353
Workers' Compensation			
for subsequent year's expenditures	450,000	450,000	200,000
Employee benefit accrued liability	6,105,401	6,210,116	6,274,209
Employee benefit accrued liability			
for subsequent year's expenditures	400,000	250,000	250,000
Unemployment benefits	352,926	394,183	441,113
Unemployment benefits			
for subsequent year's expenditures	60,000	60,000	20,000
ERS retirement contribution	3,311,699	3,390,485	3,914,497
ERS retirement contribution			
for subsequent year's expenditures	640,000	640,000	675,000
TRS retirement contribution	3,516,135	4,302,266	4,020,265
TRS retirement contribution			
for subsequent year's expenditures	1,850,000	650,000	184,000
Debt service	688,561	303,842	238,938
Future Capital Projects	15,542,423	9,870,654	12,755,949
	<u>42,726,451</u>	<u>36,865,175</u>	<u>40,006,984</u>

Assigned

Purchases on order	167,885	180,590	431,800
Subsequent year's expenditures	-	-	-
	<u>167,885</u>	<u>180,590</u>	<u>431,800</u>

Unassigned

	<u>4,892,585</u>	<u>4,724,928</u>	<u>4,536,642</u>
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Total Fund Balance

Unassigned fund balance as %
of subsequent year budget

Total fund balance as %
of subsequent year budget

Subsequent Year Budget

	<u>4.00%</u>	<u>4.00%</u>	<u>4.00%</u>
	<u>39.07%</u>	<u>35.36%</u>	<u>39.66%</u>
	<u>122,314,624</u>	<u>118,123,184</u>	<u>113,416,040</u>

Other Governmental Fund Balances

Special Aid Fund

ENDING FUND BALANCE · JUNE 30, 2026

\$0

6/30/2025

\$0

6/30/2026

\$0

Revenues	\$4,409,495
Expenditures	(\$4,452,787)
Other financing	\$43,292
Net change	\$0

Capital Projects Fund

ENDING FUND BALANCE · JUNE 30, 2026

(\$20,129,005)

6/30/2025

(\$4,617,417)

6/30/2026

(\$20,129,005)

Revenues	\$5,121,535
Expenditures	(\$22,582,628)
Other financing	\$1,949,505
Net change	(\$15,511,588)

School Lunch & Special Purpose Funds

School Lunch Fund

ENDING FUND BALANCE · JUNE 30, 2026

\$492,012

Beginning balance · 6/30/2025 \$328,837
Net change in 2026 +\$163,175

Revenues \$2,330,919
Expenditures (\$2,167,744)
Other financing —

Special Purpose Fund

ENDING FUND BALANCE · JUNE 30, 2026

\$138,861

Beginning balance · 6/30/2025 \$112,575
Net change in 2026 +\$26,286

Revenues \$367,195
Expenditures (\$340,909)
Other financing —

School Lunch: ending balance includes \$1,931 nonspendable inventory and \$490,081 assigned. Special Purpose balance is restricted.

2026 Audit: Key Takeaways

AUDIT & COMPLIANCE

Unmodified opinion. No material weaknesses or reportable noncompliance identified.

2026 GENERAL FUND

Fund balance increased \$6.02M to \$47.79M.

FUND BALANCE

Restricted reserves total \$42.73M. Unassigned balance is \$4.89M, or 4.00% of the 2026-27 budget.

CAPITAL FINANCING

Capital Projects Fund deficit is \$20.13M pending financing.

NYS TAX CAP

The District has remained within the NYS tax cap since its enactment in June 2011.

**Questions &
Discussion**

Robert Daniele | Partner

Jennifer Clark | Partner

Carolyn Kopf | Manager

Board of Education Meeting
October 21, 2026

NY Inspires

What is changing?

What remains ahead?



NY Inspires: Four Statewide Shifts

- | | | |
|----|--|---|
| 01 | Portrait of a Graduate | Set a shared statewide vision for the knowledge, skills, and dispositions graduates should demonstrate. |
| 02 | Learning experiences and credit | Move beyond seat time toward flexible, competency-based learning, including career-connected and applied experiences. |
| 03 | Assessment | Shift away from required Regents exams for graduation toward multiple ways to show proficiency. |
| 04 | One diploma | Create one statewide diploma, with seals and endorsements recognizing student achievements. |

Changes for 2027-28

DIPLOMA

Regents Decoupled

Students graduating in January 2028 and after will not need to pass the prescribed set of Regents exams as a separate condition of graduation.

ASSESSMENT

Assessment continues

Regents exams remain state measures of learning. Districts will develop local assessment strategies using multiple sources of evidence. NYSED is also developing high school accountability assessments for ELA, math, and science. New York includes social studies in its accountability plan.

During the transition, the current 22-credit requirement remains in place.

No single statewide exit exam is planned to replace the Regents. Local assessment strategies and state accountability tests serve different purposes.

Proposed Timeline by Cohort

Year entering Grade 9	First expected graduation year	Current grade (2026–27)	Proposed milestones and requirements
2023	2027	12	Current requirements: 22 credits and Regents diploma requirements (4+1).
2024–2026	2028–2030	11–9	One NYS diploma beginning January 2028. Students will not need to pass Regents exams to earn a diploma; the 22-credit requirement remains. Regents may still be used for accountability, seals, or endorsements.
2027–2028	2031–2032	8–7	Next phase: 22 credits plus a proposed career-connected learning requirement. Local assessments and learning experiences continue to be refined.
2029 and later	2033 and later	6 and younger	Expected full implementation: competency-based graduation requirements and a statewide transcript. Students will demonstrate proficiency in state standards, competencies, and the Portrait of a Graduate. Specific requirements are forthcoming.

Proposed timeline last updated October 5, 2026. Requirements beyond the initial diploma changes remain subject to NYSED guidance.

What is clear, and what is still developing

CLEAR NOW

✓ Single Diploma Transition

January 2028 graduates and later move to one diploma.

✓ Regents Exam Requirement

A prescribed set of Regents exams will no longer be a diploma requirement.

✓ Assessment Continuity

Assessments continue through local and statewide systems.

✓ Credit Structure

Early cohorts retain 22 credits; later cohorts have added requirements on the proposed timeline.

STILL IN DEVELOPMENT

Accountability Testing Format

The format and schedule for new ELA, math, and science accountability assessments.

Competencies & Rubrics

The final competencies, standards, and rubrics for future graduation requirements.

Competency-Based Credit Implementation

How competency-based credit will work in practice.

Local District Strategies

How local assessment strategies will look across districts.

Implications for Students



Cohort matters

January 2028 graduates and later move to one diploma. Later cohorts are expected to add career-connected learning and competency-based requirements.



Regents still matter

The exams continue as measures of New York State learning standards. Students may still take them.



More than one source of evidence

Local strategies may consider classroom work, projects, performance tasks, state assessments, and educator observations.



Access must be planned

Students need clear expectations and fair access to the learning experiences and ways to show what they know.

The Work Ahead

01

Start with our assessment philosophy

Use multiple sources of evidence to understand learning, guide instruction, and see how students apply and transfer what they learn.

02

Review what we already have

Connect current assessments and opportunities, including dual enrollment, seals, IAAP, capstones, internships, and work-based learning.

03

Draft a local assessment strategy

Use NYSED's guidance and template to clarify what evidence we gather and what questions it helps answer.

04

Plan with the community

Use Nassau BOCES regional networks and planning support; hear from students, families, educators, and community partners.

Join us November 4: Community Forum on NY Inspires

GLEN COVE CITY SCHOOL DISTRICT

COMMUNITY FORUM

You are invited to our second Community Forum NY Inspires

New York State is changing high school graduation requirements through its NY Inspires initiative. The changes begin with the Class of 2028 and will affect students differently depending on their graduation year. Join us to talk through what this means for your child and get answers to your questions.

NOV

4

Wednesday, November 4

7:30 PM

Room 123, Glen Cove High School

DISTRITO ESCOLAR DE LA CIUDAD DE GLEN COVE

FORO COMUNITARIO

Le invitamos a nuestro segundo Foro Comunitario NY Inspires

El Estado de Nueva York está cambiando los requisitos de graduación de la escuela secundaria a través de su iniciativa NY Inspires. Los cambios comienzan con la Clase de 2028 y afectarán a cada estudiante de manera diferente según su año de graduación. Acompáñenos para conversar sobre lo que esto significa para su hijo o hija y obtener respuestas a sus preguntas.

NOV

4

Miércoles, 4 de noviembre

7:30 p. m.

Salón 123, Glen Cove High School



Community Forums

- New York State is changing high school graduation requirements through its NY Inspires initiative. The changes begin with the Class of 2028 and will affect students differently depending on their graduation year. Join us to talk through what this means for your child and get answers to your questions.
- Wednesday, November 4
7:30 PM Room 123
Glen Cove High School

GLEN COVE CITY SCHOOL DISTRICT

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NOV

4

Wednesday, November 4

7:30 PM

Room 123, Glen Cove High School



YOU'RE INVITED TO

PULL UP A CHAIR

WITH THE

Superintendent



THURSDAY
NOVEMBER 19TH
6:00PM

**FREE
EVENT**

ALL ARE WELCOME!

**COME SHARE A COFFEE AND TALK WITH ME
ABOUT WHAT MATTERS TO YOU.**

**I WILL SHARE BRIEFLY ANY HAPPENINGS IN THE
DISTRICT AND THE REST OF THE TIME WILL JUST BE A
CONVERSATION.**



**ORDER SONS OF ITALY IN AMERICA
LOGGIA GLEN COVE #1016
69 GLEN STREET**

Light refreshments provided. We look forward to seeing you!

Special Recognition

- Trustees serve as volunteers
- They give countless hours on evenings and weekends, preparing for decisions and attending school, county and State events
- They listen to the many voices in our community and weigh that input alongside data and long-term goals
- Decisions are made collectively with every student in mind
- Thank you to our Board of Education for your dedication to the students of Glen Cove!



School Board Members & Ex Officio Student Members
for helping shape the future of education in Glen Cove!



Public Comment Protocol — Agenda & Non-Agenda Items



Thank you for attending and signing in to speak. We value community input on matters related to our school district.

Speaking Expectations

- Public comment — Glen Cove community members.
- Each speaker has 3 minutes.
- All comments delivered in a respectful manner as we model respect for our students.
- Naming individuals (staff, students, or community members) is strictly prohibited.
- Concerns regarding individual students or staff should be directed to building or central administration.
- The Board is here to listen to your input and concerns.
- The public comment period is not a discussion or Q&A session.
- Questions and concerns may require research and consideration.
- The Board or appropriate staff member will follow up at a future meeting or at the appropriate time.

Additional Communication: supplemental materials or further comments can be emailed to the Board at: GCBOE_SUPT@glencoveschools.org

Thank You for Your Public Comments!



- We appreciate your time, presence, and engagement in tonight's meeting.
- Your input helps inform our governance and strengthens our school community.
- Thank you for sharing your thoughts, concerns, and suggestions respectfully.
- We are committed to listening, reflecting, and following up as appropriate.
- Your voice plays an important role in supporting the success of our students and schools.
- Please continue to stay involved and connected with our district.

Additional Communication:
GCBOE_SUPT@glencoveschools.org

