

District/LEA: 011-082 ST. JOSEPH **Year:** 2025-2026

FUNDING APPLICATION: Title I - Title 1.A End-of-Year Report **Version:** Initial **Status:** Approved

- Did the district set aside funds on Step 3 of the Breakdown of Allocations (BOA) for Parental Involvement? ☒ Yes ☐ No If yes, complete Section I.
- Does the district have local neglected students participating in Title I services? ☒ Yes ☐ No If yes, complete Section II.
- Does the district have nonpublic students participating in Title I? ☐ Yes ☒ No If yes, complete Section III.

Section I - Parental Involvement

Parental Involvement must be completed by all LEAs who have set-aside funds on Step 3 of the Breakdown of Allocation (BOA) in the ESEA Consolidated Budget.

Provide examples below on how your Title I.A set-aside for parental involvement was used.

The Saint Joseph School District has home school liaisons throughout the district to help coordinate and promote parent involvement. Each building encourages families to attend educational events throughout the school year. Liaisons also coordinate with Homeless and ESOL liaisons and assist the Noyes Home to give every child the opportunity to succeed. The 3900 function supports salary and benefits for liaisons. Purchased services and supplies for preschool and building parental involvement activities.

Section II - Local Neglected Participation

Local Neglected Participation must be completed by all LEAs who have children and youth in local neglected institutions participating in Title I programs.

Provide the unduplicated number of students participating in Title I, Part A local neglected programs by grade level (Targeted Assistance and Schoolwide programs). The total should match the total form race/ethnicity total.

AGE/GRADE	NUMBER OF STUDENTS PARTICIPATING
Age 0 - 2	0
Age 3 - 5 (not Kindergarten)	0
K	2
1	3
2	1
3	1
4	2
5	1
6	2
7	1
8	1
9	3
10	2
11	3
12	1
Ungraded	0
Total	23

Using the unduplicated number of students participating in Title I, Part A local neglected programs, identify the general racial category that most clearly reflects the individuals' recognition of their community or with which individuals most identify. **The total should match the total from age/grade.**

RACE/ETHNICITY	NUMBER OF STUDENTS PARTICIPATING
American Indian or Alaska Native	0
Asian	0
Black or African American	5
Hispanic/Latino	2
Native Hawaiian or Other Pacific Islander	1
White	13
Two or more races	2
Total	23

Section III - Nonpublic Participation

Nonpublic Participation must be completed by all LEAs who have nonpublic students participating in Title I programs.

If Title I services were not provided to eligible students in nonpublic schools provide a comment in the District/LEA Comment box as to why.

If your LEA is Title I Bypass this section does not need to be completed.

Provide the unduplicated number of students **participating** in Title I, Part A nonpublic school by grade level. **The total should match the total from race/ethnicity total.**

AGE/GRADE	NUMBER OF STUDENTS PARTICIPATING
Age 0 - 2	0
Age 3 - 5 (not Kindergarten)	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
Total	0

Using the unduplicated number of students participating in Title I, Part A nonpublic school identify the general racial category that most clearly reflects the individuals' recognition of their community or with which individuals most identify. **The total should match the total from age/grade.**

RACE/ETHNICITY	NUMBER OF STUDENTS PARTICIPATING
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Hispanic/Latino	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Total	0

Assurances and Certifications

☒ The authorized representative assures the Department of Elementary and Secondary Education that the information provided is correct and accurate and documentation is on file at the district for review.

Email: tyler.grellner@dese.mo.gov

Improving Lives through Education

Ver.