FOUNDATIONS
at Bishop John J. Snyder High School

10th Grade Transition Checklist

Preparing Students with Disabilities for Postsecondary Success

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Students Should:

- ☐ Continue staying informed and making decisions concerning your strategies and accommodations plan and formal plan development. Remain active in your execution of the plan. Become more involved in the decision-making.
- ☐ Search the Internet and other resources (i.e., books, articles) to learn more about your disability and learning needs. Be aware of your strengths and needs.
- ☐ Identify how the condition impacts you in the classroom, at work, and in social settings. You should be able to discuss your strengths and needs with Foundations and school counseling, your team.
- ☐ Learn more about the differences between academic adjustments in college and high school. For example,50% or 100% more time may be provided in college, but access may be different and paperwork is required to keep necessary accommodations.
- ☐ Continue to utilize academic adjustments in line with what is used in college (if you transferred from another school, a student may be granted unlimited time on exams, you will need to switch to 50% or 100% more time). Individualized instruction and certain modifications at your old school will not be provided at the postsecondary level.
- ☐ Utilize an academic adjustment letter and self-advocate for academic adjustments in coursework. This applies to students eligible and granted a foreign language or physical education exception. The student should be provided with reviewed and signed documentation from Foundations and the school that cite state requirements and acknowledges Florida law.
- ☐ Participate in a career assessment and make appropriate career choices. These choices should match your individual strengths and goals for postsecondary education.
- ☐ Research the entrance requirements for admission to postsecondary schools and colleges.
- ☐ Meet with school counselors to determine if the courses taken in high school meets the postsecondary school or college entrance requirements. ***(No worries for Snyder students)***
- ☐ Continue searching websites for postsecondary schools and colleges. Make a list of the schools that match areas of interest (i.e., major, location, size, cost, etc.).
- ☐ Visit and tour colleges and postsecondary school campuses.
- ☐ Become involved in activities beyond the classroom (i.e., clubs, sports, student government, community service, volunteer organizations, etc). Postsecondary schools look for these activities in addition to grades and test scores when determining admissions.
- ☐ Discuss options and choices with parents (e.g., a postsecondary school that the student chooses may not fit into the family budget).

- ☐ Take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) for practice. Check the box that releases your name to colleges to receive brochures. If you would like to register for testing accommodations with the SAT or ACT College Boards, you will need to make an application early in this year. For information regarding PSAT testing for students with disabilities, go to the following we Go to the College Board Web site for more information: http://www.collegeboard.com/testing/ ***(School Counseling already helps Snyder students with this.)***

Parents Should:

- ☐ Continue involvement in the Accommodation Plan and Formal Plan processes. Allow son/daughter to advocate for themselves in preparing these documents. Including discussing their disability and differences strengths and needs in the classroom.
- ☐ Continue to discuss son's/daughter's post high school plans.
- ☐ Research information (e.g., via telephone calls and internet) regarding college and postsecondary costs, financial aid, and scholarships.

Internet Resources:

Career Exploration: See School Counseling and the Naivance Program. Your student has an account.

College Planning: * http://www.educationplanner.com/education_planner/
* http://www.heath.gwu.edu/PDFs/FinancialAid05.pdf

Transition to Postsecondary Education:

- http://www.ed.gov/about/offices/list/ocr/transition.html
- http://www.postitt.org/index.shtml (Checklist for Preparing a Student with a Disability for College.doc)