FOUNDATIONS
at Bishop John J. Snyder High School

9th Grade Transition Checklist

Preparing Students with Disabilities for Postsecondary Success

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Students Should:

- ☐ Attend and participate in Formal Annual Plan meetings with parents, teachers, and Foundations personnel.
- ☐ Ask the school about career assessments and exploration programs at the high school (e.g., Does the school provide career counseling or testing?).
- ☐ Meet with school counseling about courses required for college or postsecondary school (i.e., Foreign Language, Math, English, Science, etc).
- ☐ Discuss plans and goals with parents (What will I do after high school?). Discuss the costs related to plans and goals.
- ☐ Meet with school counselors about future plans. Obtain postsecondary school and college brochures available in the school counseling office.
- ☐ Search websites for colleges and postsecondary schools to learn more about course requirements, potential majors, costs, services for students with disabilities, living arrangements, activities, student life, etc.

Parents Should:

- ☐ Become involved with or remain involved with son/daughter's Accommodations Plan and Formal Plan processes.
- ☐ Discuss career goals and college plans with son/daughter.
- ☐ Research postsecondary schools for programs of interest, costs and financial aid.

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