

# **NJSLA Results & Student Growth Analysis Spring 2026 Administration**

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Mansfield Township School District  
Board of Education Presentation  
October 22, 2026



Section 1

# 2026 Performance Results

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Absolute Proficiency & Scale Scores  
(Spring 2026 NJSLA-A)



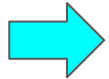
**Change in test between Spring 2025 and Spring  
2026 Administrations (Static to Adaptive)**

# Mansfield Township Spring NJSLA

## Language Arts

| Grade      | % Not Meeting<br>(Level 1) |       |       | % Partially Meeting<br>(Level 2) |       |       | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       | Change in<br>Levels 1, 2,<br>& 3 (2025<br>to 2026) | Change in<br>Level 4 &<br>Level 5<br>(2025 to<br>2026) |
|------------|----------------------------|-------|-------|----------------------------------|-------|-------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|----------------------------------------------------|--------------------------------------------------------|
|            | 2024                       | 2025  | 2026  | 2024                             | 2025  | 2026  | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |                                                    |                                                        |
|            | %                          | %     | %     | %                                | %     | %     | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |                                                    |                                                        |
| 3          | 17.5%                      | 20.3% | 8.3%  | 24.6%                            | 29.7% | 27.8% | 24.6%                      | 28.4% | 23.6% | 31.6%                  | 17.6% | 31.9% | 1.8%                     | 4.1% | 8.3%  | -18.7%                                             | +18.7%                                                 |
| 4          | 10.3%                      | 7.8%  | 9.6%  | 11.5%                            | 10.9% | 9.6%  | 33.3%                      | 29.7% | 41.1% | 35.6%                  | 43.8% | 27.4% | 9.2%                     | 7.8% | 12.3% | +11.8%                                             | -11.8%                                                 |
| 5          | 12.5%                      | 10.0% | 10.1% | 13.6%                            | 11.1% | 24.6% | 34.1%                      | 24.4% | 10.1% | 35.2%                  | 47.8% | 40.6% | 4.5%                     | 6.7% | 14.5% | -0.6%                                              | +0.6%                                                  |
| 6          | 6.8%                       | 8.0%  | 6.9%  | 12.2%                            | 13.8% | 6.9%  | 24.3%                      | 17.2% | 21.8% | 54.1%                  | 54.0% | 36.8% | 2.7%                     | 6.9% | 27.6% | -3.4%                                              | +3.4%                                                  |
| All Grades | 11.4%                      | 11.4% | 8.6%  | 14.7%                            | 16.2% | 16.6% | 29.7%                      | 24.4% | 24.3% | 39.2%                  | 41.6% | 34.2% | 4.9%                     | 6.3% | 16.3% | -2.6%                                              | +2.6%                                                  |

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA. Percentages may not total 100 due to rounding



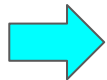
This slide shows District-wide data across all tested grade spans for ELA. Grade levels will be broken down in next slides.

# Mansfield Township Spring NJSLA

## Math

| Grade      | % Not Meeting<br>(Level 1) |       |       | % Partially Meeting<br>(Level 2) |       |       | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       | Change in<br>Levels 1, 2,<br>& 3 (2025<br>to 2026) | Change in<br>Level 4 &<br>Level 5<br>(2025 to<br>2026) |
|------------|----------------------------|-------|-------|----------------------------------|-------|-------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|----------------------------------------------------|--------------------------------------------------------|
|            | 2024                       | 2025  | 2026  | 2024                             | 2025  | 2026  | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |                                                    |                                                        |
|            | %                          | %     | %     | %                                | %     | %     | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |                                                    |                                                        |
| 3          | 11.5%                      | 5.3%  | 13.9% | 16.4%                            | 22.7% | 27.8% | 39.3%                      | 26.7% | 16.7% | 27.9%                  | 41.3% | 25.0% | 4.9%                     | 4.0% | 16.7% | +3.7%                                              | -3.7%                                                  |
| 4          | 8.7%                       | 6.2%  | 13.7% | 19.6%                            | 18.5% | 6.8%  | 35.9%                      | 33.8% | 27.4% | 33.7%                  | 38.5% | 38.4% | 2.2%                     | 3.1% | 13.7% | -10.5%                                             | +10.5%                                                 |
| 5          | 12.2%                      | 5.6%  | 14.5% | 21.1%                            | 16.7% | 14.5% | 36.7%                      | 35.6% | 24.6% | 24.4%                  | 36.7% | 37.7% | 5.6%                     | 5.6% | 8.7%  | -4.2%                                              | +4.2%                                                  |
| 6          | 8.0%                       | 17.2% | 8.1%  | 26.7%                            | 17.2% | 22.1% | 33.3%                      | 32.2% | 29.1% | 30.7%                  | 29.9% | 27.9% | 1.3%                     | 3.4% | 12.8% | -7.4%                                              | +7.4%                                                  |
| All Grades | 10.1%                      | 8.8%  | 12.3% | 21.1%                            | 18.6% | 18.0% | 36.2%                      | 32.2% | 24.7% | 29.2%                  | 36.3% | 32.0% | 3.5%                     | 4.1% | 13.0% | -4.6%                                              | +4.6%                                                  |

Spring 2026 ELA and Math results reflect administrations of the New Jersey Student Learning Assessment-Adaptive (NJSLA-A). Results for 2024, 2025, and Science in 2026 reflect the NJSLA. Percentages may not total 100 due to rounding



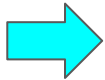
This slide shows District-wide data across all tested grade spans for Math. Grade levels will be broken down in next slides.

# Mansfield Township Spring NJSLA

## Science

| Grade | % Below Proficiency<br>(Level 1) |       |       | % Near Proficiency<br>(Level 2) |       |       | % Proficient<br>(Level 3) |       |       | % Advanced Proficiency<br>(Level 4) |      |      | Change in<br>Level 1 &<br>Level 2<br>(2025 to<br>2026) | Change in<br>Level 3 &<br>Level 4<br>(2025 to<br>2026) |
|-------|----------------------------------|-------|-------|---------------------------------|-------|-------|---------------------------|-------|-------|-------------------------------------|------|------|--------------------------------------------------------|--------------------------------------------------------|
|       | 2024                             | 2025  | 2026  | 2024                            | 2025  | 2026  | 2024                      | 2025  | 2026  | 2024                                | 2025 | 2026 |                                                        |                                                        |
|       | %                                | %     | %     | %                               | %     | %     | %                         | %     | %     | %                                   | %    | %    |                                                        |                                                        |
| 5     | 34.4%                            | 24.4% | 27.5% | 45.6%                           | 46.7% | 47.8% | 15.6%                     | 24.4% | 20.3% | 4.4%                                | 4.4% | 4.3% | +4.3%                                                  | -4.3%                                                  |

Percentages may not total 100 due to rounding



This slide shows District-wide data across all tested grade spans for Science. Grade levels will be broken down in next slides.

# Mansfield Township Spring NJSLA Language Arts Grade 3 School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |       |      | % Partially Meeting<br>(Level 2) |       |       | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |      |
|------------------|----------------------|----------------------------|-------|------|----------------------------------|-------|-------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|------|
|                  |                      | 2024                       | 2025  | 2026 | 2024                             | 2025  | 2026  | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026 |
|                  |                      | %                          | %     | %    | %                                | %     | %     | %                          | %     | %     | %                      | %     | %     | %                        | %    | %    |
| Mansfield Twp SD | 72                   | 17.5%                      | 20.3% | 8.3% | 24.6%                            | 29.7% | 27.8% | 24.6%                      | 28.4% | 23.6% | 31.6%                  | 17.6% | 31.9% | 1.8%                     | 4.1% | 8.3% |

Grade 3 |  
Avg Score:  
**1439**



**40% Total  
Proficient  
(L4+L5)**

(L1) Not Meeting | 
  (L2) Partially Meeting | 
  (L3) Approaching | 
  (L4) Meeting | 
  (L5) Exceeding

# Mansfield Township Spring NJSLA Language Arts Grade 4 School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |      |      | % Partially Meeting<br>(Level 2) |       |      | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       |
|------------------|----------------------|----------------------------|------|------|----------------------------------|-------|------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|
|                  |                      | 2024                       | 2025 | 2026 | 2024                             | 2025  | 2026 | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |
|                  |                      | %                          | %    | %    | %                                | %     | %    | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |
| Mansfield Twp SD | 73                   | 10.3%                      | 7.8% | 9.6% | 11.5%                            | 10.9% | 9.6% | 33.3%                      | 29.7% | 41.1% | 35.6%                  | 43.8% | 27.4% | 9.2%                     | 7.8% | 12.3% |

Grade 4 |  
Avg Score:  
**1465**



**39% Total  
Proficient  
(L4+L5)**

(L1) Not Meeting | 
  (L2) Partially Meeting | 
  (L3) Approaching | 
  (L4) Meeting | 
  (L5) Exceeding

# Mansfield Township Spring NJSLA Language Arts Grade 5 School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |       |       | % Partially Meeting<br>(Level 2) |       |       | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       |
|------------------|----------------------|----------------------------|-------|-------|----------------------------------|-------|-------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|
|                  |                      | 2024                       | 2025  | 2026  | 2024                             | 2025  | 2026  | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |
|                  |                      | %                          | %     | %     | %                                | %     | %     | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |
| Mansfield Twp SD | 69                   | 12.5%                      | 10.0% | 10.1% | 13.6%                            | 11.1% | 24.6% | 34.1%                      | 24.4% | 10.1% | 35.2%                  | 47.8% | 40.6% | 4.5%                     | 6.7% | 14.5% |

Grade 5 |  
Avg Score:  
**1487**



**54% Total  
Proficient  
(L4+L5)**

(L1) Not Meeting | 
  (L2) Partially Meeting | 
  (L3) Approaching | 
  (L4) Meeting | 
  (L5) Exceeding

# Mansfield Township Spring NJSLA Language Arts Grade 6 School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |      |      | % Partially Meeting<br>(Level 2) |       |      | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       |
|------------------|----------------------|----------------------------|------|------|----------------------------------|-------|------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|
|                  |                      | 2024                       | 2025 | 2026 | 2024                             | 2025  | 2026 | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |
|                  |                      | %                          | %    | %    | %                                | %     | %    | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |
| Mansfield Twp SD | 87                   | 6.8%                       | 8.0% | 6.9% | 12.2%                            | 13.8% | 6.9% | 24.3%                      | 17.2% | 21.8% | 54.1%                  | 54.0% | 36.8% | 2.7%                     | 6.9% | 27.6% |

Grade 6 |  
Avg Score:  
**1513**



**64% Total  
Proficient  
(L4+L5)**

■ (L1) Not Meeting | 
 ■ (L2) Partially Meeting | 
 ■ (L3) Approaching | 
 ■ (L4) Meeting | 
 ■ (L5) Exceeding

Mansfield Township  
Spring NJSLA  
Math Grade 3  
School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |      |       | % Partially Meeting<br>(Level 2) |       |       | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       |
|------------------|----------------------|----------------------------|------|-------|----------------------------------|-------|-------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|
|                  |                      | 2024                       | 2025 | 2026  | 2024                             | 2025  | 2026  | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |
|                  |                      | %                          | %    | %     | %                                | %     | %     | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |
| Mansfield Twp SD | 72                   | 11.5%                      | 5.3% | 13.9% | 16.4%                            | 22.7% | 27.8% | 39.3%                      | 26.7% | 16.7% | 27.9%                  | 41.3% | 25.0% | 4.9%                     | 4.0% | 16.7% |



Mansfield Township  
Spring NJSLA  
Math Grade 4  
School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |      |       | % Partially Meeting<br>(Level 2) |       |      | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       |
|------------------|----------------------|----------------------------|------|-------|----------------------------------|-------|------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|
|                  |                      | 2024                       | 2025 | 2026  | 2024                             | 2025  | 2026 | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |
|                  |                      | %                          | %    | %     | %                                | %     | %    | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |
| Mansfield Twp SD | 73                   | 8.7%                       | 6.2% | 13.7% | 19.6%                            | 18.5% | 6.8% | 35.9%                      | 33.8% | 27.4% | 33.7%                  | 38.5% | 38.4% | 2.2%                     | 3.1% | 13.7% |



# Mansfield Township Spring NJSLA Math Grade 5 School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |      |       | % Partially Meeting<br>(Level 2) |       |       | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |      |
|------------------|----------------------|----------------------------|------|-------|----------------------------------|-------|-------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|------|
|                  |                      | 2024                       | 2025 | 2026  | 2024                             | 2025  | 2026  | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026 |
|                  |                      | %                          | %    | %     | %                                | %     | %     | %                          | %     | %     | %                      | %     | %     | %                        | %    | %    |
| Mansfield Twp SD | 69                   | 12.2%                      | 5.6% | 14.5% | 21.1%                            | 16.7% | 14.5% | 36.7%                      | 35.6% | 24.6% | 24.4%                  | 36.7% | 37.7% | 5.6%                     | 5.6% | 8.7% |



■ (L1) Not Meeting | 
 ■ (L2) Partially Meeting | 
 ■ (L3) Approaching | 
 ■ (L4) Meeting | 
 ■ (L5) Exceeding

Mansfield Township  
Spring NJSLA  
Math Grade 6  
School Comparison

| School           | Total Tested<br>2026 | % Not Meeting<br>(Level 1) |       |      | % Partially Meeting<br>(Level 2) |       |       | % Approaching<br>(Level 3) |       |       | % Meeting<br>(Level 4) |       |       | % Exceeding<br>(Level 5) |      |       |
|------------------|----------------------|----------------------------|-------|------|----------------------------------|-------|-------|----------------------------|-------|-------|------------------------|-------|-------|--------------------------|------|-------|
|                  |                      | 2024                       | 2025  | 2026 | 2024                             | 2025  | 2026  | 2024                       | 2025  | 2026  | 2024                   | 2025  | 2026  | 2024                     | 2025 | 2026  |
|                  |                      | %                          | %     | %    | %                                | %     | %     | %                          | %     | %     | %                      | %     | %     | %                        | %    | %     |
| Mansfield Twp SD | 86                   | 8.0%                       | 17.2% | 8.1% | 26.7%                            | 17.2% | 22.1% | 33.3%                      | 32.2% | 29.1% | 30.7%                  | 29.9% | 27.9% | 1.3%                     | 3.4% | 12.8% |

Grade 6 | Avg Score: 1488



41% Total Proficient (L4+L5)

(L1) Not Meeting | (L2) Partially Meeting | (L3) Approaching | (L4) Meeting | (L5) Exceeding

# Mansfield Township Spring NJSLA Science Grade 5 School Comparison

| School           | Total Tested<br>2026 | % Below Proficiency<br>(Level 1) |       |       | % Near Proficiency<br>(Level 2) |       |       | % Proficient<br>(Level 3) |       |       | % Advanced Proficiency<br>(Level 4) |      |      |
|------------------|----------------------|----------------------------------|-------|-------|---------------------------------|-------|-------|---------------------------|-------|-------|-------------------------------------|------|------|
|                  |                      | 2024                             | 2025  | 2026  | 2024                            | 2025  | 2026  | 2024                      | 2025  | 2026  | 2024                                | 2025 | 2026 |
|                  |                      | %                                | %     | %     | %                               | %     | %     | %                         | %     | %     | %                                   | %    | %    |
| Mansfield Twp SD | 69                   | 34.4%                            | 24.4% | 27.5% | 45.6%                           | 46.7% | 47.8% | 15.6%                     | 24.4% | 20.3% | 4.4%                                | 4.4% | 4.3% |

**Grade 5 | Avg  
Score: 168**



**24% Total  
Proficient  
(L3+L4)**

**Note:** Science assessments utilize a distinct 4-level proficiency framework.

■ Below Proficiency

■ Near Proficiency

■ Proficient

■ Advanced

Section 2

# 2026 Student Growth Percentile (SGP) Data

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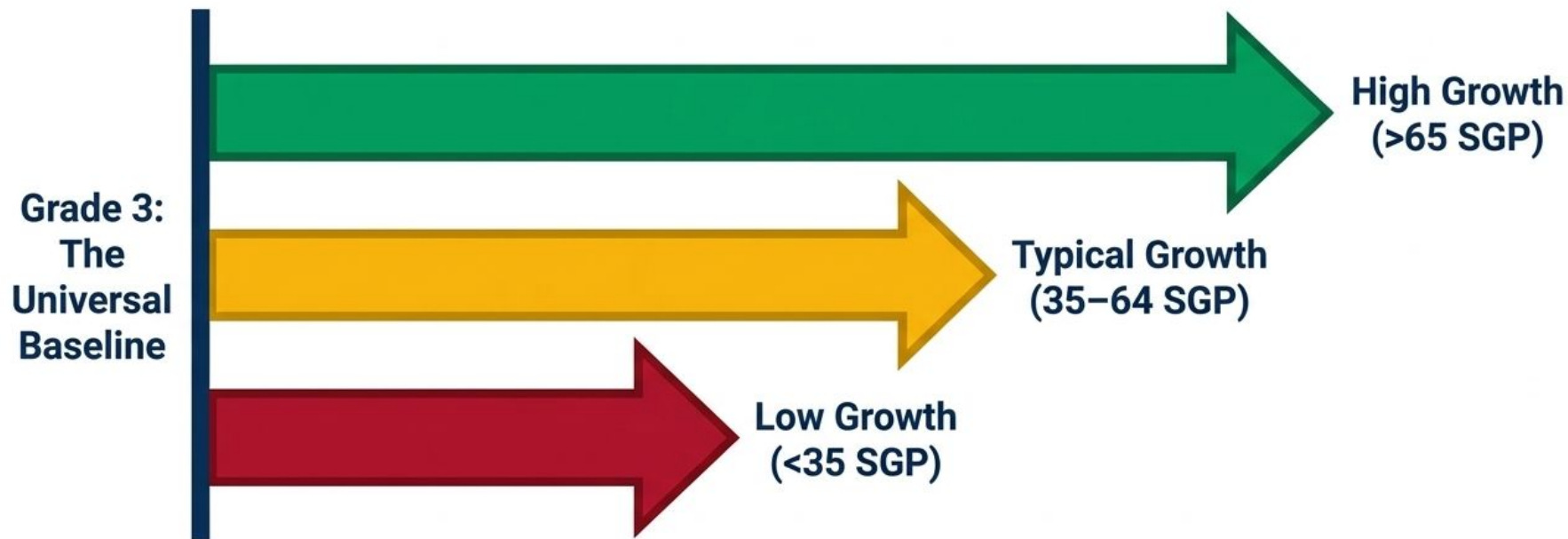
Cohort Growth Velocity vs. County  
(Warren) & State Benchmarks

## Mansfield Elementary School Student Growth Overview

|           | High Growth (>65) |        |       | Low Growth (<35) |        |       |
|-----------|-------------------|--------|-------|------------------|--------|-------|
|           | District          | County | State | District         | County | State |
| Gr 4 ELA  | <b>48.6%</b>      | 35.0%  | 34.0% | <b>21.6%</b>     | 32.0%  | 35.0% |
| Gr 5 ELA  | <b>41.4%</b>      | 39.0%  | 35.0% | <b>20.0%</b>     | 31.0%  | 35.0% |
| Gr 6 ELA  | <b>55.2%</b>      | 42.0%  | 35.0% | <b>13.8%</b>     | 26.0%  | 35.0% |
| Gr 4 Math | <b>50.0%</b>      | 32.0%  | 34.0% | <b>27.0%</b>     | 37.0%  | 35.0% |
| Gr 5 Math | <b>41.4%</b>      | 40.0%  | 35.0% | <b>25.7%</b>     | 33.0%  | 34.0% |
| Gr 6 Math | <b>34.9%</b>      | 35.0%  | 35.0% | <b>32.6%</b>     | 33.0%  | 35.0% |

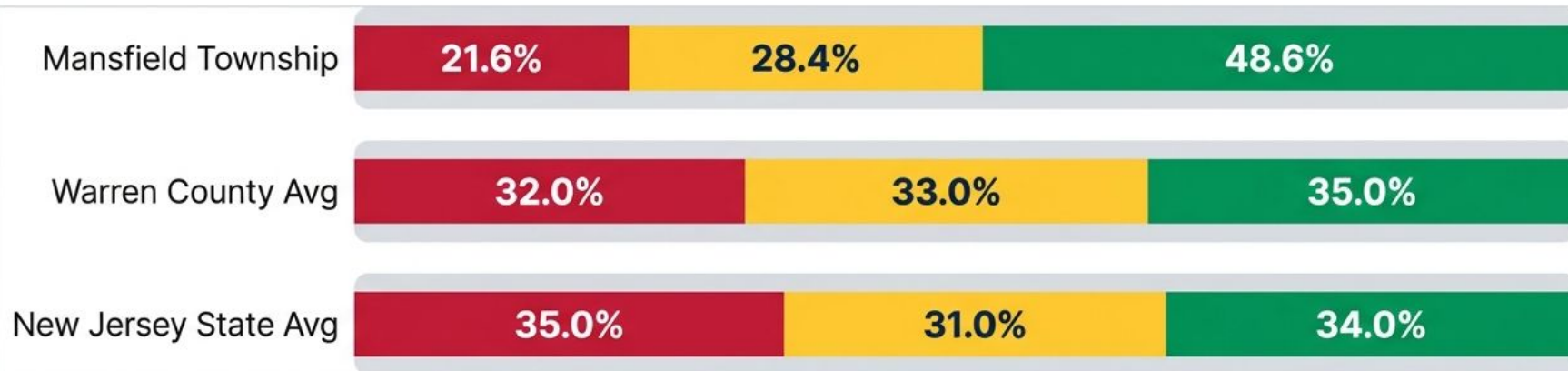
Mansfield Township is accelerating academic growth across most grades and subjects, outperforming both regional and state peers by a substantial margin.

# Understanding Academic Velocity: The SGP Methodology



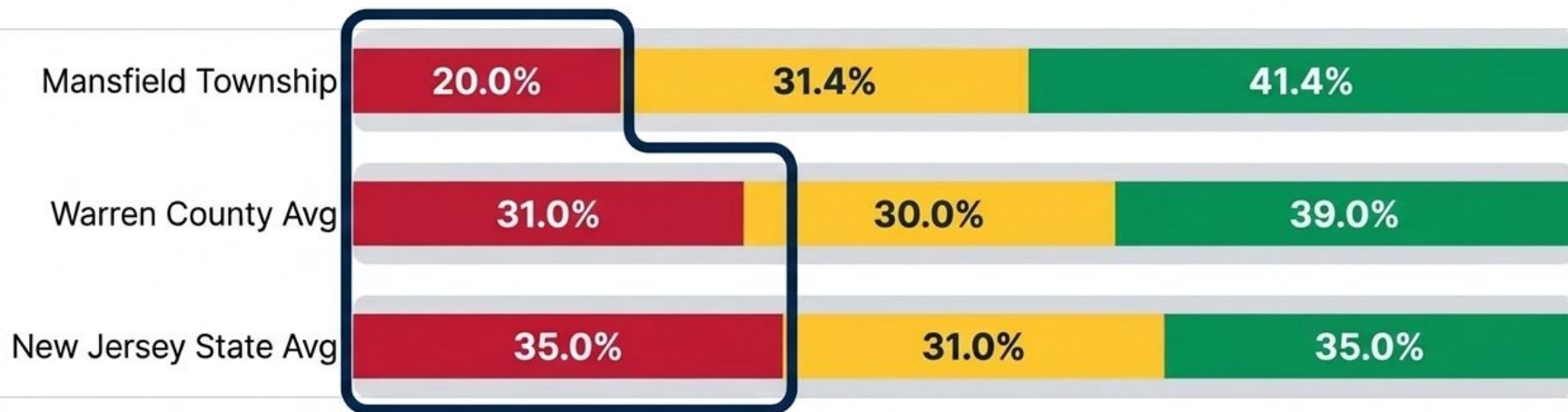
Proficiency tells us where a student is today. SGP tells us how fast they are moving. We measure this velocity by comparing students to New Jersey state peers who shared their exact same starting scores in Grade 3.

## Grade 4 ELA Showcases Exceptional Forward Momentum



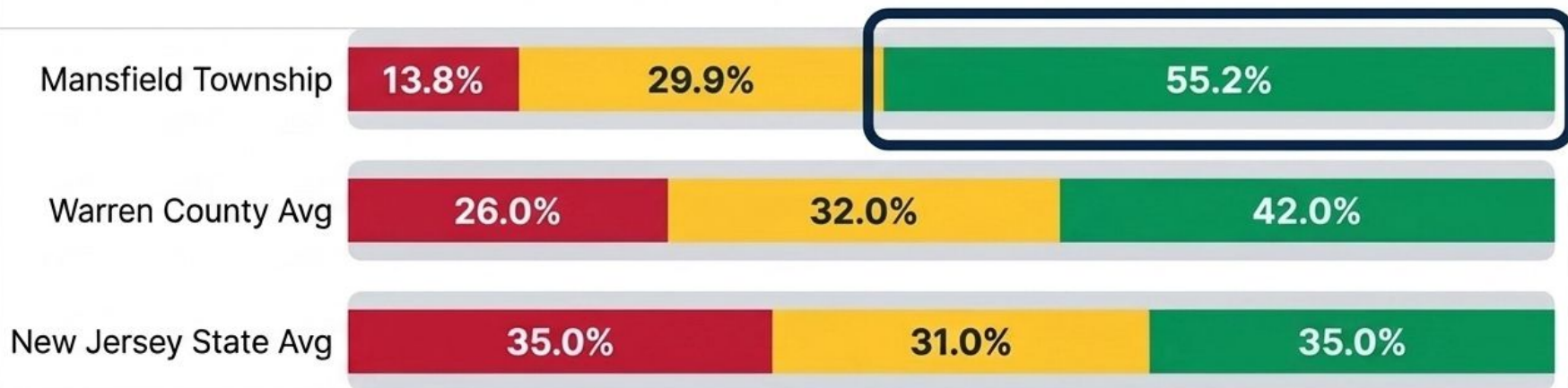
Despite a lower initial baseline, this cohort is exhibiting incredible forward momentum, outpacing the state's High Growth average by a margin of **+14.6 percentage points**.

## Grade 5 ELA Successfully Minimizes the Low-Growth Cohort



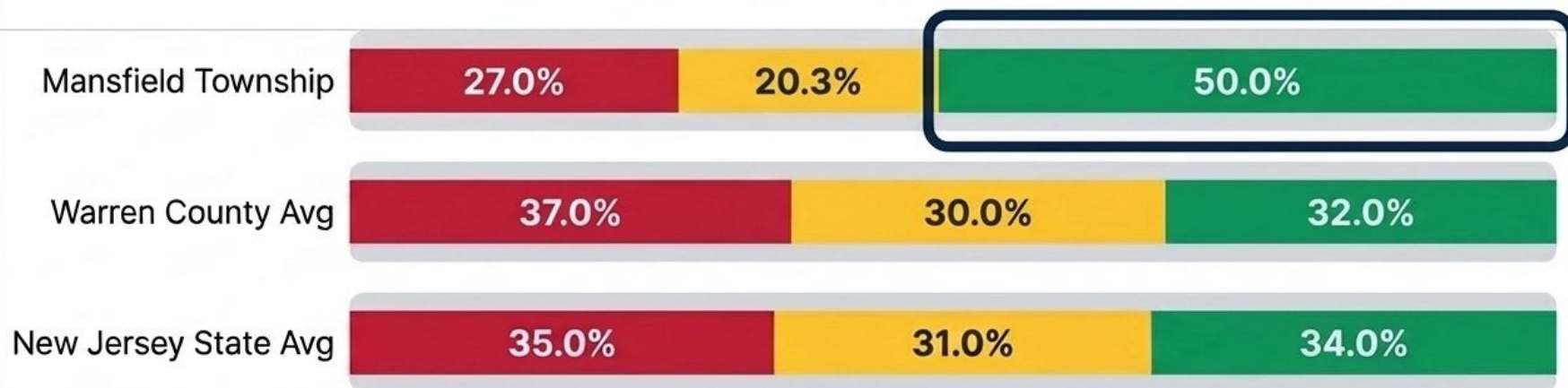
Mansfield has successfully minimized the number of students demonstrating low academic growth—sitting **15 full percentage points below** the New Jersey state average.

## Grade 6 ELA Represents the Pinnacle of District Academic Velocity



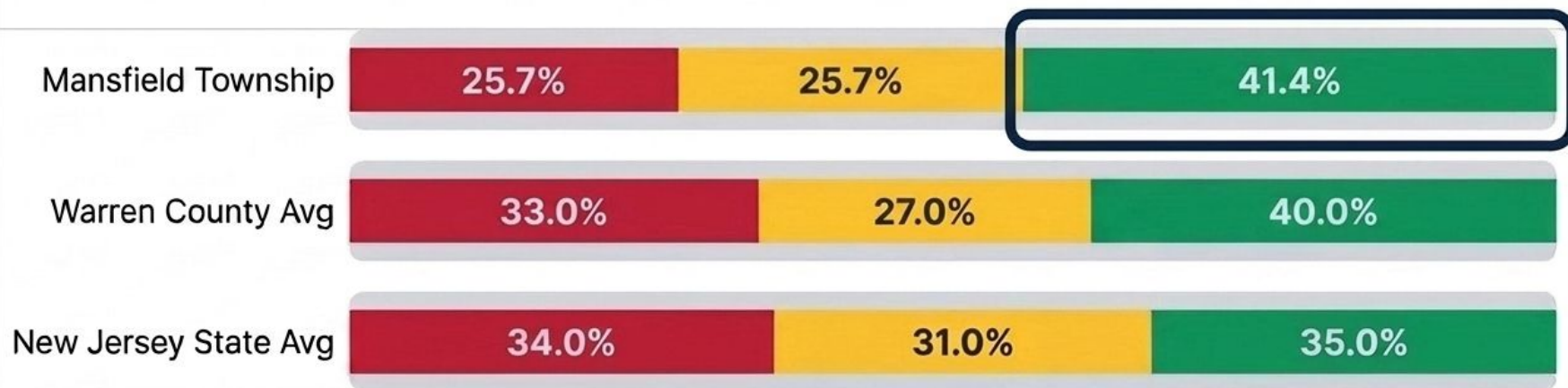
This is an exemplar cohort. Over half the students achieved High Growth status, representing a staggering **20.2 percentage point outperformance** against the state benchmark.

## Grade 4 Mathematics Exhibits a Powerful Regional Growth Surge



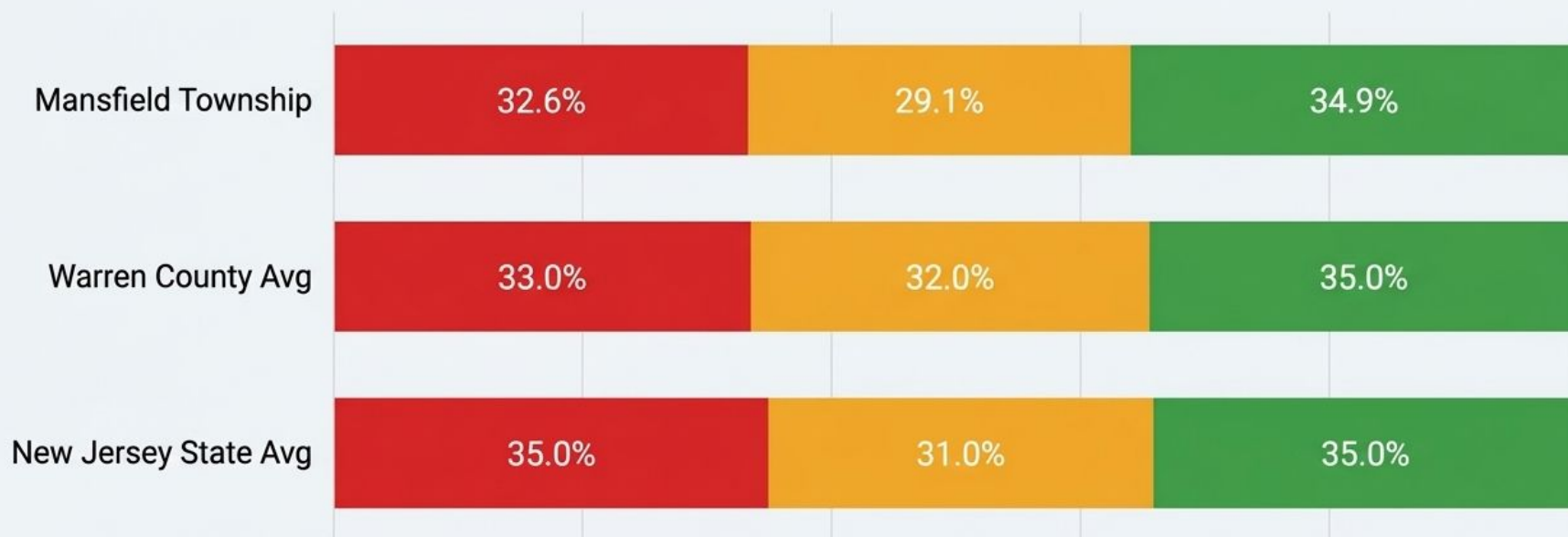
Academic momentum is cross-curricular. The Grade 4 mathematics growth surge radically outpaces regional peers, beating the county High Growth rate by **18 percentage points** and the state by **16**.

## Grade 5 Mathematics Sustains Strong Forward Momentum



Mansfield carries significantly more high-growth students (41.4%) and fewer low-growth students (25.7%) than both comparative benchmarks, maintaining strong and sustained academic momentum.

## Grade 6 Mathematics Maintains Strict Parity with Regional Norms



A balanced, **objective view**: This cohort's growth distribution closely mirrors broader state and county normative trends, maintaining strict competitive parity.

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Section 3

# Demographic Analysis

# Racial & Ethnic Subgroups: White, Hispanic, and Black Cohorts Show Consistent Academic Base

| Racial / Ethnic Subgroup | ELA Proficiency (L4+5) | Math Proficiency (L4+5) | Reporting & Trajectory Context                       |
|--------------------------|------------------------|-------------------------|------------------------------------------------------|
| White Students           | 56.0%                  | 52.0%                   | Represents primary district demographic cohort.      |
| Hispanic Students        | 44.0%                  | 34.0%                   | Strong foundational growth across elementary grades. |
| Black / African American | 43.0%                  | 43.0%                   | Balanced proficiency across both core content areas. |

## NJDOE Reporting Guidelines & Privacy Safeguards

Note: Subgroups with fewer than 10 students (e.g., Asian, Multiple Races, Other) are suppressed in public reporting to protect student privacy per New Jersey Department of Education (NJDOE) guidelines.

# Mansfield Township

## Spring NJSLA by Subgroup Race

### Language Arts

| Grade Band | Race         | Total Tested 2026 | % of Tested 2026 | Not Meeting (Level 1) |        |        | Partially Meeting (Level 2) |        |        | Approaching (Level 3) |        |        | Meeting (Level 4) |        |        | Exceeding (Level 5) |        |        |
|------------|--------------|-------------------|------------------|-----------------------|--------|--------|-----------------------------|--------|--------|-----------------------|--------|--------|-------------------|--------|--------|---------------------|--------|--------|
|            |              |                   |                  | % 2024                | % 2025 | % 2026 | % 2024                      | % 2025 | % 2026 | % 2024                | % 2025 | % 2026 | % 2024            | % 2025 | % 2026 | % 2024              | % 2025 | % 2026 |
| ES (G3-G5) | Asian        | <10               | 3%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | Black        | 11                | 5%               | 0%                    | 27%    | 0%     | 0%                          | 9%     | 18%    | 55%                   | 27%    | 36%    | 45%               | 36%    | 36%    | 0%                  | 0%     | 9%     |
|            | Hispanic     | 77                | 36%              | 16%                   | 13%    | 12%    | 26%                         | 23%    | 21%    | 27%                   | 28%    | 29%    | 27%               | 33%    | 30%    | 4%                  | 3%     | 9%     |
|            | Multiple     | <10               | 4%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | Other        | <10               | 0%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | White        | 110               | 51%              | 11%                   | 11%    | 8%     | 9%                          | 12%    | 19%    | 31%                   | 27%    | 24%    | 40%               | 41%    | 36%    | 8%                  | 9%     | 13%    |
|            | All Students | 214               |                  | 13%                   | 13%    | 9%     | 16%                         | 17%    | 21%    | 31%                   | 27%    | 25%    | 34%               | 37%    | 33%    | 6%                  | 6%     | 12%    |
| MS (G6)    | Asian        | <10               | 1%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | Black        | <10               | 3%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | Hispanic     | 31                | 36%              | 14%                   | 11%    | 6%     | 5%                          | 22%    | 10%    | 41%                   | 24%    | 29%    | 41%               | 38%    | 32%    | 0%                  | 5%     | 23%    |
|            | Multiple     | <10               | 2%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | White        | 50                | 57%              | 5%                    | 5%     | 8%     | 20%                         | 10%    | 4%     | 17%                   | 12%    | 16%    | 56%               | 64%    | 38%    | 2%                  | 10%    | 34%    |
|            | All Students | 87                |                  | 7%                    | 8%     | 7%     | 12%                         | 14%    | 7%     | 24%                   | 17%    | 22%    | 54%               | 54%    | 37%    | 3%                  | 7%     | 28%    |
| All Grades | Asian        | <10               | 2%               | -                     | -      | -      | -                           | -      | -      | -                     | -      | -      | -                 | -      | -      | -                   | -      | -      |
|            | Black        | 14                | 5%               | 0%                    | 25%    | 0%     | 0%                          | 6%     | 21%    | 41%                   | 19%    | 36%    | 59%               | 50%    | 36%    | 0%                  | 0%     | 7%     |
|            | Hispanic     | 108               | 36%              | 16%                   | 12%    | 10%    | 21%                         | 23%    | 18%    | 30%                   | 27%    | 29%    | 30%               | 34%    | 31%    | 3%                  | 4%     | 13%    |
|            | Multiple     | 11                | 4%               | 17%                   | 0%     | 9%     | 17%                         | 36%    | 27%    | 25%                   | 27%    | 18%    | 42%               | 36%    | 27%    | 0%                  | 0%     | 18%    |
|            | Other        | <10               | 0%               | -                     | -      | -      | -                           | -      | -      | -                     | -      | -      | -                 | -      | -      | -                   | -      | -      |
|            | White        | 160               | 53%              | 9%                    | 9%     | 8%     | 12%                         | 11%    | 14%    | 28%                   | 23%    | 21%    | 44%               | 47%    | 37%    | 7%                  | 9%     | 19%    |
|            | All Students | 301               |                  | 11%                   | 11%    | 9%     | 15%                         | 16%    | 17%    | 30%                   | 24%    | 24%    | 39%               | 42%    | 34%    | 5%                  | 6%     | 16%    |

# Mansfield Township

## Spring NJSLA by Subgroup Race

### Math

| Grade Band | Race         | Total Tested 2026 | % of Tested 2026 | Not Meeting (Level 1) |        |        | Partially Meeting (Level 2) |        |        | Approaching (Level 3) |        |        | Meeting (Level 4) |        |        | Exceeding (Level 5) |        |        |
|------------|--------------|-------------------|------------------|-----------------------|--------|--------|-----------------------------|--------|--------|-----------------------|--------|--------|-------------------|--------|--------|---------------------|--------|--------|
|            |              |                   |                  | % 2024                | % 2025 | % 2026 | % 2024                      | % 2025 | % 2026 | % 2024                | % 2025 | % 2026 | % 2024            | % 2025 | % 2026 | % 2024              | % 2025 | % 2026 |
| ES (G3-G5) | Asian        | <10               | 3%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | Black        | 11                | 5%               | 8%                    | 9%     | 0%     | 17%                         | 9%     | 18%    | 33%                   | 45%    | 36%    | 42%               | 36%    | 45%    | 0%                  | 0%     | 0%     |
|            | Hispanic     | 77                | 36%              | 19%                   | 6%     | 17%    | 30%                         | 26%    | 25%    | 31%                   | 39%    | 22%    | 19%               | 25%    | 29%    | 1%                  | 3%     | 8%     |
|            | Multiple     | <10               | 4%               | 0%                    | N/A    | N/A    | 30%                         | N/A    | N/A    | 30%                   | N/A    | N/A    | 40%               | N/A    | N/A    | 0%                  | N/A    | N/A    |
|            | Other        | <10               | 0%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | White        | 110               | 51%              | 6%                    | 5%     | 14%    | 11%                         | 13%    | 11%    | 42%                   | 27%    | 22%    | 34%               | 49%    | 35%    | 7%                  | 6%     | 18%    |
|            | All Students | 214               |                  | 11%                   | 6%     | 14%    | 19%                         | 19%    | 16%    | 37%                   | 32%    | 23%    | 29%               | 39%    | 34%    | 4%                  | 4%     | 13%    |
| MS (G6)    | Asian        | <10               | 1%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | Black        | <10               | 3%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | Hispanic     | 31                | 36%              | 13%                   | 30%    | 16%    | 22%                         | 24%    | 26%    | 43%                   | 22%    | 29%    | 22%               | 24%    | 19%    | 0%                  | 0%     | 10%    |
|            | Multiple     | <10               | 2%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | White        | 49                | 57%              | 5%                    | 7%     | 4%     | 29%                         | 12%    | 16%    | 27%                   | 45%    | 31%    | 39%               | 29%    | 35%    | 0%                  | 7%     | 14%    |
|            | All Students | 86                |                  | 8%                    | 17%    | 8%     | 27%                         | 17%    | 22%    | 33%                   | 32%    | 29%    | 31%               | 30%    | 28%    | 1%                  | 3%     | 13%    |
| All Grades | Asian        | <10               | 2%               | -                     | -      | -      | -                           | -      | -      | -                     | -      | -      | -                 | -      | -      | -                   | -      | -      |
|            | Black        | 14                | 5%               | 11%                   | 13%    | 0%     | 22%                         | 6%     | 29%    | 33%                   | 38%    | 29%    | 33%               | 44%    | 43%    | 0%                  | 0%     | 0%     |
|            | Hispanic     | 108               | 36%              | 18%                   | 13%    | 17%    | 28%                         | 26%    | 25%    | 34%                   | 34%    | 24%    | 19%               | 25%    | 26%    | 1%                  | 2%     | 8%     |
|            | Multiple     | 11                | 4%               | 0%                    | 9%     | 9%     | 31%                         | 27%    | 18%    | 31%                   | 27%    | 36%    | 38%               | 36%    | 36%    | 0%                  | 0%     | 0%     |
|            | Other        | <10               | 0%               | -                     | -      | -      | -                           | -      | -      | -                     | -      | -      | -                 | -      | -      | -                   | -      | -      |
|            | White        | 159               | 53%              | 6%                    | 6%     | 11%    | 16%                         | 13%    | 13%    | 38%                   | 32%    | 25%    | 35%               | 43%    | 35%    | 5%                  | 6%     | 17%    |
|            | All Students | 300               |                  | 10%                   | 9%     | 12%    | 21%                         | 19%    | 18%    | 36%                   | 32%    | 25%    | 29%               | 36%    | 32%    | 3%                  | 4%     | 13%    |

# Mansfield Township

## Spring NJSLA by Subgroup Race

### Science

| Grade Band | Race         | Total Tested 2026 | % of Tested 2026 | Below Proficiency (Level 1) |        |        | Near Proficiency (Level 2) |        |        | Proficient (Level 3) |        |        | Advanced Proficiency (Level 4) |        |        |
|------------|--------------|-------------------|------------------|-----------------------------|--------|--------|----------------------------|--------|--------|----------------------|--------|--------|--------------------------------|--------|--------|
|            |              |                   |                  | % 2024                      | % 2025 | % 2026 | % 2024                     | % 2025 | % 2026 | % 2024               | % 2025 | % 2026 | % 2024                         | % 2025 | % 2026 |
| ES (G5)    | Asian        | <10               | 4%               | N/A                         | N/A    | N/A    | N/A                        | N/A    | N/A    | N/A                  | N/A    | N/A    | N/A                            | N/A    | N/A    |
|            | Black        | <10               | 6%               | N/A                         | N/A    | N/A    | N/A                        | N/A    | N/A    | N/A                  | N/A    | N/A    | N/A                            | N/A    | N/A    |
|            | Hispanic     | 26                | 38%              | 57%                         | 28%    | 27%    | 35%                        | 50%    | 46%    | 8%                   | 19%    | 23%    | 0%                             | 3%     | 4%     |
|            | Multiple     | <10               | 7%               | N/A                         | N/A    | N/A    | N/A                        | N/A    | N/A    | N/A                  | N/A    | N/A    | N/A                            | N/A    | N/A    |
|            | Other        | <10               | 1%               | N/A                         | N/A    | N/A    | N/A                        | N/A    | N/A    | N/A                  | N/A    | N/A    | N/A                            | N/A    | N/A    |
|            | White        | 30                | 43%              | 18%                         | 22%    | 33%    | 53%                        | 43%    | 43%    | 20%                  | 29%    | 17%    | 9%                             | 6%     | 7%     |
|            | All Students | 69                |                  | 34%                         | 24%    | 28%    | 46%                        | 47%    | 48%    | 16%                  | 24%    | 20%    | 4%                             | 4%     | 4%     |

# Gender Subgroups: Female Students Lead ELA Proficiency, Male Peers Outpace in Math & Science

FEMALE STUDENTS

54.0% ELA Proficiency | +6.0% Gap vs Males

Math Proficiency: 37.0% • Grade 5 Science: 22.0%

MALE STUDENTS

53.0% Math | 32.0% Science Proficiency

+16.0% Math Gap vs Females • +10.0% Science Gap • ELA: 48.0%

| Gender Subgroup | ELA Proficiency (L4+5) | Math Proficiency (L4+5) | Grade 5 Science (L3+4) |
|-----------------|------------------------|-------------------------|------------------------|
| Female Students | 54.0%                  | 37.0%                   | 22.0%                  |
| Male Students   | 48.0%                  | 53.0%                   | 32.0%                  |

# Mansfield Township

## Spring NJSLA by Subgroup Gender

### Language Arts

| Grade Band | Gender       | Total Tested 2026 | % of Tested 2026 | Not Meeting (Level 1) |        |        | Partially Meeting (Level 2) |        |        | Approaching (Level 3) |        |        | Meeting (Level 4) |        |        | Exceeding (Level 5) |        |        |
|------------|--------------|-------------------|------------------|-----------------------|--------|--------|-----------------------------|--------|--------|-----------------------|--------|--------|-------------------|--------|--------|---------------------|--------|--------|
|            |              |                   |                  | % 2024                | % 2025 | % 2026 | % 2024                      | % 2025 | % 2026 | % 2024                | % 2025 | % 2026 | % 2024            | % 2025 | % 2026 | % 2024              | % 2025 | % 2026 |
| ES (G3-G5) | Female       | 105               | 49%              | 9%                    | 12%    | 9%     | 17%                         | 14%    | 22%    | 31%                   | 24%    | 25%    | 36%               | 40%    | 30%    | 6%                  | 11%    | 14%    |
|            | Male         | 109               | 51%              | 16%                   | 13%    | 10%    | 15%                         | 20%    | 19%    | 31%                   | 30%    | 26%    | 33%               | 35%    | 36%    | 5%                  | 2%     | 9%     |
|            | All Students | 214               |                  | 13%                   | 13%    | 9%     | 16%                         | 17%    | 21%    | 31%                   | 27%    | 25%    | 34%               | 37%    | 33%    | 6%                  | 6%     | 12%    |
| MS (G6)    | Female       | 37                | 43%              | 3%                    | 12%    | 5%     | 13%                         | 12%    | 5%     | 25%                   | 12%    | 11%    | 60%               | 57%    | 46%    | 0%                  | 7%     | 32%    |
|            | Male         | 50                | 57%              | 12%                   | 4%     | 8%     | 12%                         | 16%    | 8%     | 24%                   | 22%    | 30%    | 47%               | 51%    | 30%    | 6%                  | 7%     | 24%    |
|            | All Students | 87                |                  | 7%                    | 8%     | 7%     | 12%                         | 14%    | 7%     | 24%                   | 17%    | 22%    | 54%               | 54%    | 37%    | 3%                  | 7%     | 28%    |
| All Grades | Female       | 142               | 47%              | 7%                    | 12%    | 8%     | 16%                         | 13%    | 18%    | 30%                   | 20%    | 21%    | 43%               | 45%    | 35%    | 5%                  | 10%    | 19%    |
|            | Male         | 159               | 53%              | 15%                   | 11%    | 9%     | 14%                         | 19%    | 16%    | 30%                   | 28%    | 27%    | 36%               | 39%    | 34%    | 5%                  | 3%     | 14%    |
|            | All Students | 301               |                  | 11%                   | 11%    | 9%     | 15%                         | 16%    | 17%    | 30%                   | 24%    | 24%    | 39%               | 42%    | 34%    | 5%                  | 6%     | 16%    |

Mansfield Township  
Spring NJSLA by Subgroup Gender  
Math

| Grade Band | Gender       | Total Tested 2026 | % of Tested 2026 | Not Meeting (Level 1) |        |        | Partially Meeting (Level 2) |        |        | Approaching (Level 3) |        |        | Meeting (Level 4) |        |        | Exceeding (Level 5) |        |        |
|------------|--------------|-------------------|------------------|-----------------------|--------|--------|-----------------------------|--------|--------|-----------------------|--------|--------|-------------------|--------|--------|---------------------|--------|--------|
|            |              |                   |                  | % 2024                | % 2025 | % 2026 | % 2024                      | % 2025 | % 2026 | % 2024                | % 2025 | % 2026 | % 2024            | % 2025 | % 2026 | % 2024              | % 2025 | % 2026 |
| ES (G3-G5) | Female       | 105               | 49%              | 13%                   | 6%     | 18%    | 20%                         | 24%    | 20%    | 37%                   | 28%    | 26%    | 28%               | 36%    | 28%    | 2%                  | 6%     | 9%     |
|            | Male         | 109               | 51%              | 9%                    | 5%     | 10%    | 19%                         | 16%    | 13%    | 37%                   | 35%    | 20%    | 30%               | 41%    | 39%    | 6%                  | 3%     | 17%    |
|            | All Students | 214               |                  | 11%                   | 6%     | 14%    | 19%                         | 19%    | 16%    | 37%                   | 32%    | 23%    | 29%               | 39%    | 34%    | 4%                  | 4%     | 13%    |
| MS (G6)    | Female       | 37                | 43%              | 10%                   | 17%    | 8%     | 24%                         | 17%    | 27%    | 39%                   | 43%    | 27%    | 27%               | 19%    | 30%    | 0%                  | 5%     | 8%     |
|            | Male         | 49                | 57%              | 6%                    | 18%    | 8%     | 29%                         | 18%    | 18%    | 26%                   | 22%    | 31%    | 35%               | 40%    | 27%    | 3%                  | 2%     | 16%    |
|            | All Students | 86                |                  | 8%                    | 17%    | 8%     | 27%                         | 17%    | 22%    | 33%                   | 32%    | 29%    | 31%               | 30%    | 28%    | 1%                  | 3%     | 13%    |
| All Grades | Female       | 142               | 47%              | 12%                   | 9%     | 15%    | 21%                         | 22%    | 22%    | 38%                   | 33%    | 26%    | 28%               | 31%    | 28%    | 1%                  | 6%     | 8%     |
|            | Male         | 158               | 53%              | 8%                    | 9%     | 9%     | 21%                         | 16%    | 15%    | 35%                   | 32%    | 23%    | 31%               | 40%    | 35%    | 6%                  | 3%     | 17%    |
|            | All Students | 300               |                  | 10%                   | 9%     | 12%    | 21%                         | 19%    | 18%    | 36%                   | 32%    | 25%    | 29%               | 36%    | 32%    | 3%                  | 4%     | 13%    |

# Mansfield Township

## Spring NJSLA by Subgroup Gender

### Science

| Grade Band | Gender       | Total Tested 2026 | % of Tested 2026 | Below Proficiency (Level 1) |        |        | Near Proficiency (Level 2) |        |        | Proficient (Level 3) |        |        | Advanced Proficiency (Level 4) |        |        |
|------------|--------------|-------------------|------------------|-----------------------------|--------|--------|----------------------------|--------|--------|----------------------|--------|--------|--------------------------------|--------|--------|
|            |              |                   |                  | % 2024                      | % 2025 | % 2026 | % 2024                     | % 2025 | % 2026 | % 2024               | % 2025 | % 2026 | % 2024                         | % 2025 | % 2026 |
| ES (G5)    | Female       | 34                | 49%              | 35%                         | 19%    | 26%    | 43%                        | 49%    | 56%    | 17%                  | 30%    | 18%    | 4%                             | 3%     | 0%     |
|            | Male         | 35                | 51%              | 34%                         | 28%    | 29%    | 48%                        | 45%    | 40%    | 14%                  | 21%    | 23%    | 5%                             | 6%     | 9%     |
|            | All Students | 69                |                  | 34%                         | 24%    | 28%    | 46%                        | 47%    | 48%    | 16%                  | 24%    | 20%    | 4%                             | 4%     | 4%     |

# Program Subgroups: General Education Leads Proficiency While Focus Centers on Tier 2/3 Growth

| Program Subgroup                | ELA Prof. (L4+5) | Math Prof. (L4+5) |
|---------------------------------|------------------|-------------------|
| General Education               | 59.0%            | 52.0%             |
| Economically Disadvantaged      | 39.0%            | 34.0%             |
| Section 504                     | 38.0%            | 32.0%             |
| Special Education               | 19.0%            | 19.0%             |
| English Language Learners (ELL) | 0.0%             | 6.0%              |

## Key Strategic Takeaways

● **General Education Benchmark**

Solid majority meeting or exceeding expectations across content areas (59% ELA, 52% Math).

● **Special Education Focus**

High concentration in Level 2 (Partially) & Level 3 (Approaching). Targeted Tier 2/3 interventions can transition these cohorts into full proficiency.

● **Economically Disadvantaged Growth**

Demonstrates a steady multi-year growth trajectory in foundational skills (39% ELA, 34% Math).

# Mansfield Township

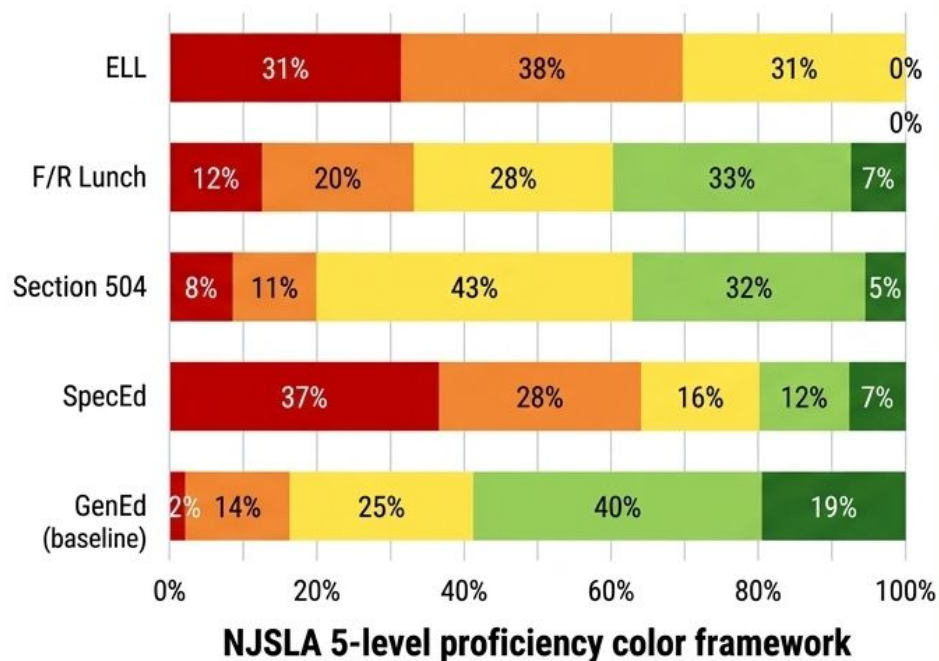
## Spring NJSLA by Subgroup Program

### Language Arts

| Grade Band | Program      | Total Tested 2026 | % of Tested 2026 | Not Meeting (Level 1) |        |        | Partially Meeting (Level 2) |        |        | Approaching (Level 3) |        |        | Meeting (Level 4) |        |        | Exceeding (Level 5) |        |        |
|------------|--------------|-------------------|------------------|-----------------------|--------|--------|-----------------------------|--------|--------|-----------------------|--------|--------|-------------------|--------|--------|---------------------|--------|--------|
|            |              |                   |                  | % 2024                | % 2025 | % 2026 | % 2024                      | % 2025 | % 2026 | % 2024                | % 2025 | % 2026 | % 2024            | % 2025 | % 2026 | % 2024              | % 2025 | % 2026 |
| ES (G3-G5) | ELL          | 13                | 6%               | 56%                   | 47%    | 23%    | 25%                         | 29%    | 38%    | 13%                   | 12%    | 38%    | 6%                | 12%    | 0%     | 0%                  | 0%     | 0%     |
|            | F/R Lunch    | 93                | 43%              | 23%                   | 19%    | 13%    | 20%                         | 20%    | 22%    | 32%                   | 35%    | 31%    | 23%               | 25%    | 29%    | 3%                  | 1%     | 5%     |
|            | Section 504  | 25                | 12%              | 5%                    | 6%     | 12%    | 16%                         | 22%    | 12%    | 53%                   | 44%    | 36%    | 26%               | 28%    | 32%    | 0%                  | 0%     | 8%     |
|            | SpecEd       | 31                | 14%              | 40%                   | 41%    | 39%    | 26%                         | 28%    | 32%    | 23%                   | 17%    | 13%    | 9%                | 14%    | 10%    | 2%                  | 0%     | 6%     |
|            | GenEd        | 172               | 80%              | 6%                    | 5%     | 3%     | 13%                         | 14%    | 18%    | 34%                   | 30%    | 26%    | 41%               | 43%    | 40%    | 7%                  | 8%     | 13%    |
|            | All Students | 214               |                  | 13%                   | 13%    | 9%     | 16%                         | 17%    | 21%    | 31%                   | 27%    | 25%    | 34%               | 37%    | 33%    | 6%                  | 6%     | 12%    |
| MS (G6)    | ELL          | <10               | 3%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | F/R Lunch    | 29                | 33%              | 14%                   | 14%    | 10%    | 10%                         | 16%    | 17%    | 33%                   | 19%    | 17%    | 43%               | 44%    | 45%    | 0%                  | 7%     | 10%    |
|            | Section 504  | 12                | 14%              | N/A                   | N/A    | 0%     | N/A                         | N/A    | 8%     | N/A                   | N/A    | 58%    | N/A               | N/A    | 33%    | N/A                 | N/A    | 0%     |
|            | SpecEd       | 12                | 14%              | 38%                   | 17%    | 33%    | 38%                         | 44%    | 17%    | 15%                   | 22%    | 25%    | 8%                | 17%    | 17%    | 0%                  | 0%     | 8%     |
|            | GenEd        | 72                | 83%              | 0%                    | 0%     | 0%     | 7%                          | 6%     | 4%     | 26%                   | 16%    | 22%    | 64%               | 69%    | 42%    | 3%                  | 9%     | 32%    |
|            | All Students | 87                |                  | 7%                    | 8%     | 7%     | 12%                         | 14%    | 7%     | 24%                   | 17%    | 22%    | 54%               | 54%    | 37%    | 3%                  | 7%     | 28%    |
| All Grades | ELL          | 16                | 5%               | 56%                   | 58%    | 31%    | 25%                         | 21%    | 38%    | 13%                   | 13%    | 31%    | 6%                | 8%     | 0%     | 0%                  | 0%     | 0%     |
|            | F/R Lunch    | 122               | 41%              | 21%                   | 17%    | 12%    | 18%                         | 19%    | 20%    | 32%                   | 30%    | 28%    | 27%               | 31%    | 33%    | 2%                  | 3%     | 7%     |
|            | Section 504  | 37                | 12%              | 4%                    | 4%     | 8%     | 22%                         | 24%    | 11%    | 44%                   | 40%    | 43%    | 30%               | 32%    | 32%    | 0%                  | 0%     | 5%     |
|            | SpecEd       | 43                | 14%              | 39%                   | 32%    | 37%    | 29%                         | 34%    | 28%    | 21%                   | 19%    | 16%    | 9%                | 15%    | 12%    | 2%                  | 0%     | 7%     |
|            | GenEd        | 244               | 81%              | 4%                    | 4%     | 2%     | 11%                         | 12%    | 14%    | 32%                   | 26%    | 25%    | 47%               | 49%    | 40%    | 6%                  | 8%     | 19%    |
|            | All Students | 301               |                  | 11%                   | 11%    | 9%     | 15%                         | 16%    | 17%    | 30%                   | 24%    | 24%    | 39%               | 42%    | 34%    | 5%                  | 6%     | 16%    |

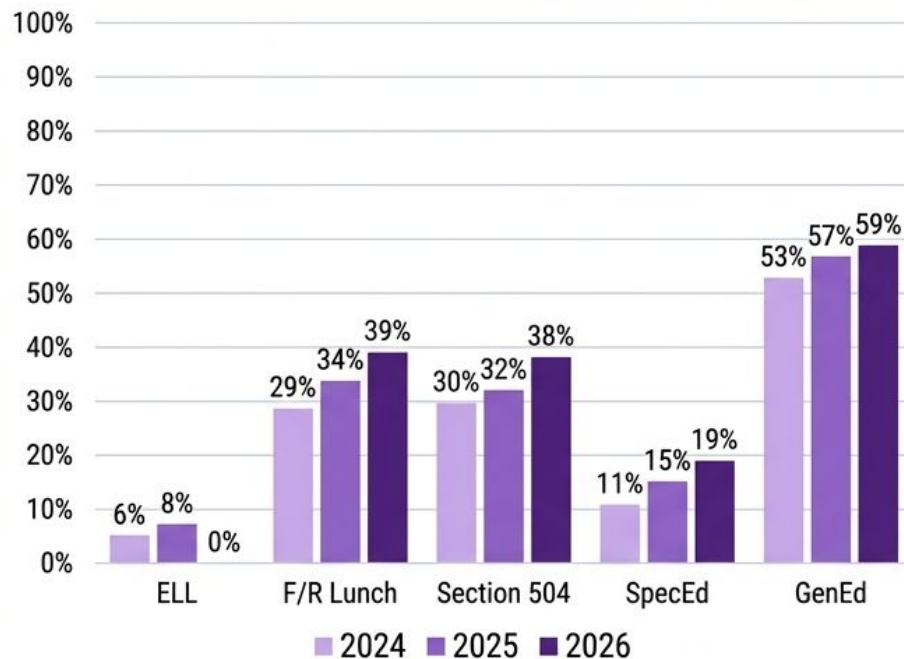
# Program Subgroups: Language Arts Performance

## 2026 Proficiency Distribution



■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

## YoY Trend: % Meeting + Exceeding

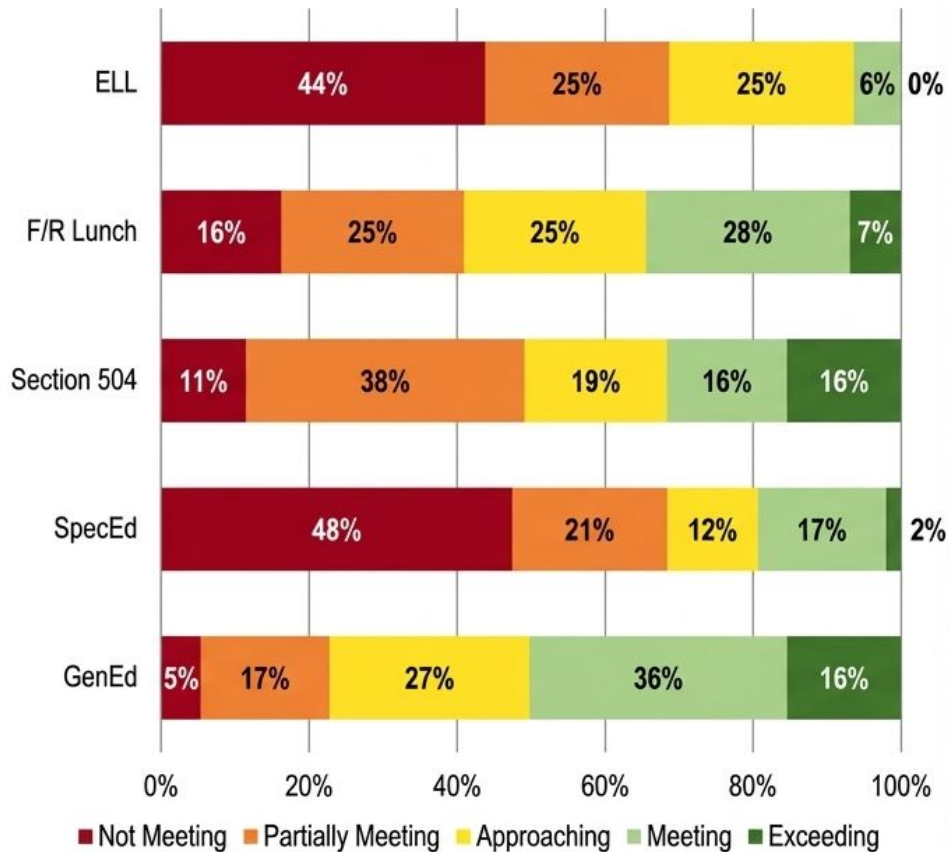


**Mansfield Township**  
**Spring NJSLA by Subgroup Program**  
**Math**

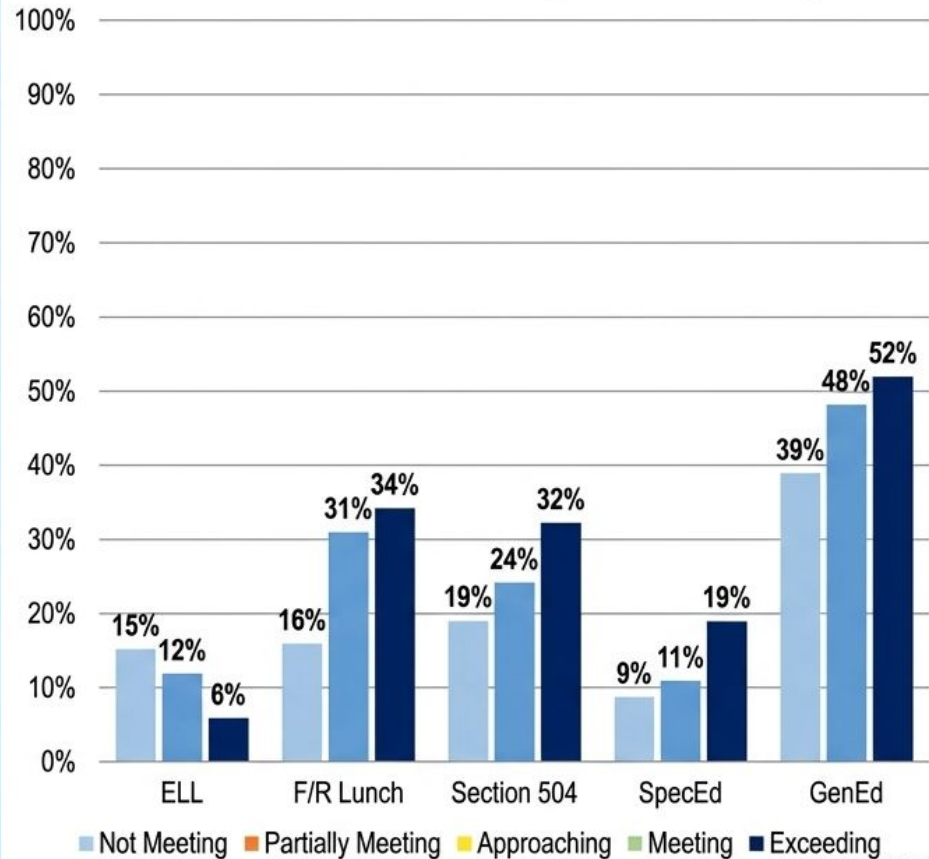
| Grade Band | Program      | Total Tested 2026 | % of Tested 2026 | Not Meeting (Level 1) |        |        | Partially Meeting (Level 2) |        |        | Approaching (Level 3) |        |        | Meeting (Level 4) |        |        | Exceeding (Level 5) |        |        |
|------------|--------------|-------------------|------------------|-----------------------|--------|--------|-----------------------------|--------|--------|-----------------------|--------|--------|-------------------|--------|--------|---------------------|--------|--------|
|            |              |                   |                  | % 2024                | % 2025 | % 2026 | % 2024                      | % 2025 | % 2026 | % 2024                | % 2025 | % 2026 | % 2024            | % 2025 | % 2026 | % 2024              | % 2025 | % 2026 |
| ES (G3-G5) | ELL          | 13                | 6%               | 52%                   | 17%    | 46%    | 20%                         | 22%    | 23%    | 12%                   | 44%    | 31%    | 16%               | 17%    | 0%     | 0%                  | 0%     | 0%     |
|            | F/R Lunch    | 93                | 43%              | 22%                   | 6%     | 16%    | 30%                         | 21%    | 22%    | 31%                   | 43%    | 25%    | 17%               | 31%    | 30%    | 1%                  | 0%     | 8%     |
|            | Section 504  | 25                | 12%              | 0%                    | 6%     | 16%    | 37%                         | 22%    | 20%    | 47%                   | 50%    | 20%    | 16%               | 22%    | 20%    | 0%                  | 0%     | 24%    |
|            | SpecEd       | 31                | 14%              | 35%                   | 28%    | 48%    | 30%                         | 38%    | 23%    | 23%                   | 21%    | 6%     | 9%                | 14%    | 19%    | 2%                  | 0%     | 3%     |
|            | GenEd        | 172               | 80%              | 3%                    | 2%     | 6%     | 16%                         | 16%    | 15%    | 42%                   | 33%    | 25%    | 34%               | 45%    | 38%    | 5%                  | 5%     | 16%    |
|            | All Students | 214               |                  | 11%                   | 6%     | 14%    | 19%                         | 19%    | 16%    | 37%                   | 32%    | 23%    | 29%               | 39%    | 34%    | 4%                  | 4%     | 13%    |
| MS (G6)    | ELL          | <10               | 3%               | N/A                   | N/A    | N/A    | N/A                         | N/A    | N/A    | N/A                   | N/A    | N/A    | N/A               | N/A    | N/A    | N/A                 | N/A    | N/A    |
|            | F/R Lunch    | 29                | 34%              | 18%                   | 28%    | 14%    | 36%                         | 16%    | 34%    | 36%                   | 26%    | 28%    | 9%                | 28%    | 21%    | 0%                  | 2%     | 3%     |
|            | Section 504  | 12                | 14%              | N/A                   | N/A    | 0%     | N/A                         | N/A    | 75%    | N/A                   | N/A    | 17%    | N/A               | N/A    | 8%     | N/A                 | N/A    | 0%     |
|            | SpecEd       | 11                | 13%              | 38%                   | 50%    | 45%    | 38%                         | 28%    | 18%    | 23%                   | 17%    | 27%    | 0%                | 6%     | 9%     | 0%                  | 0%     | 0%     |
|            | GenEd        | 72                | 84%              | 2%                    | 3%     | 1%     | 23%                         | 14%    | 22%    | 36%                   | 39%    | 31%    | 38%               | 39%    | 31%    | 2%                  | 5%     | 15%    |
|            | All Students | 86                |                  | 8%                    | 17%    | 8%     | 27%                         | 17%    | 22%    | 33%                   | 32%    | 29%    | 31%               | 30%    | 28%    | 1%                  | 3%     | 13%    |
| All Grades | ELL          | 16                | 5%               | 50%                   | 36%    | 44%    | 23%                         | 20%    | 25%    | 12%                   | 32%    | 25%    | 15%               | 12%    | 6%     | 0%                  | 0%     | 0%     |
|            | F/R Lunch    | 122               | 41%              | 21%                   | 13%    | 16%    | 31%                         | 19%    | 25%    | 32%                   | 38%    | 25%    | 15%               | 30%    | 28%    | 1%                  | 1%     | 7%     |
|            | Section 504  | 37                | 12%              | 0%                    | 8%     | 11%    | 41%                         | 20%    | 38%    | 41%                   | 48%    | 19%    | 19%               | 20%    | 16%    | 0%                  | 4%     | 16%    |
|            | SpecEd       | 42                | 14%              | 36%                   | 36%    | 48%    | 32%                         | 34%    | 21%    | 23%                   | 19%    | 12%    | 7%                | 11%    | 17%    | 2%                  | 0%     | 2%     |
|            | GenEd        | 244               | 81%              | 2%                    | 2%     | 5%     | 18%                         | 15%    | 17%    | 41%                   | 34%    | 27%    | 35%               | 43%    | 36%    | 4%                  | 5%     | 16%    |
|            | All Students | 300               |                  | 10%                   | 9%     | 12%    | 21%                         | 19%    | 18%    | 36%                   | 32%    | 25%    | 29%               | 36%    | 32%    | 3%                  | 4%     | 13%    |

# Program Subgroups: Mathematics Performance

## 2026 Proficiency Distribution



## YoY Trend: % Meeting + Exceeding



# Mansfield Township

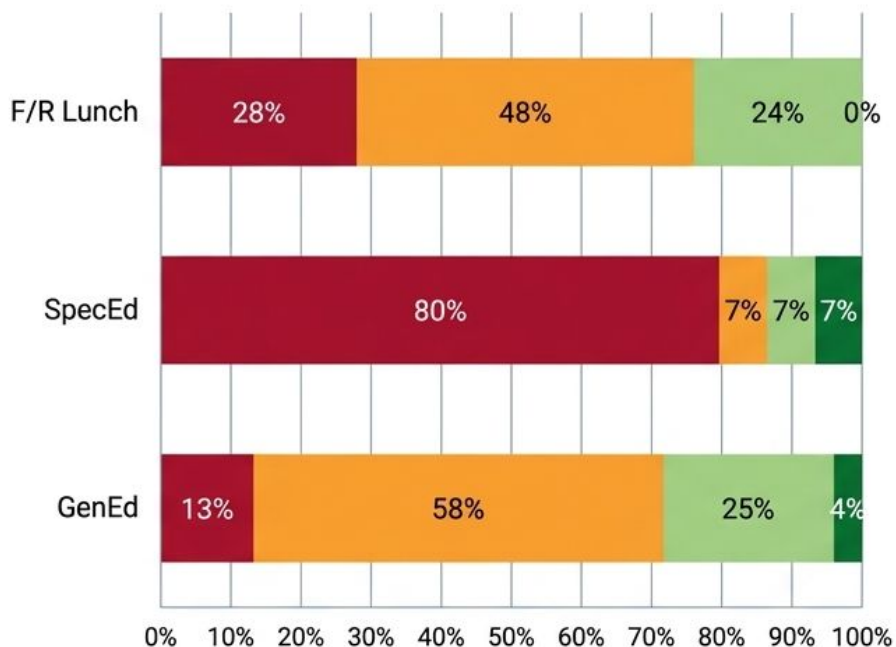
## Spring NJSLA by Subgroup Program

### Science

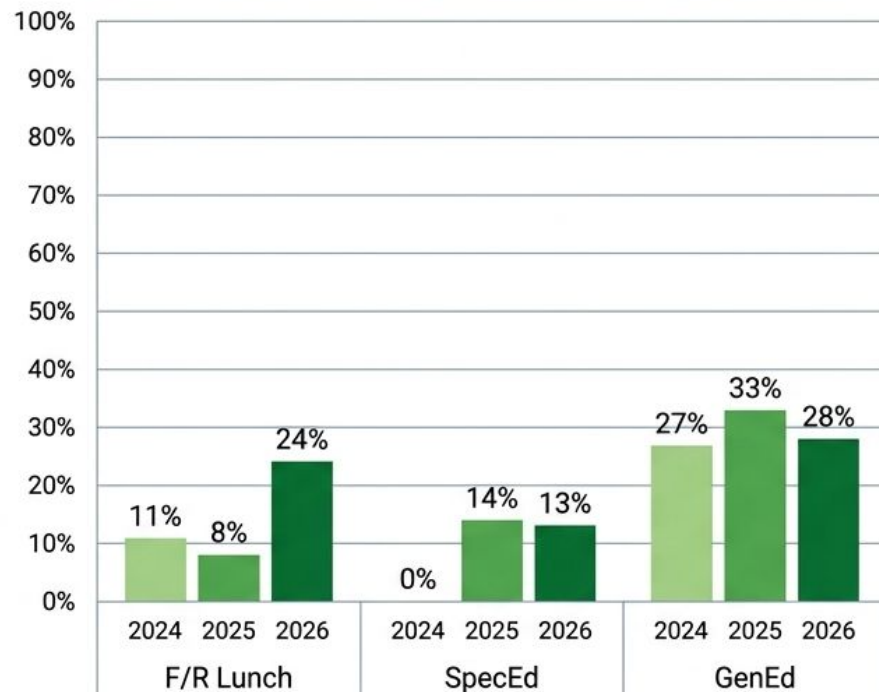
| Grade Band | Program      | Total Tested 2026 | % of Tested 2026 | Below Proficiency (Level 1) |        |        | Near Proficiency (Level 2) |        |        | Proficient (Level 3) |        |        | Advanced Proficiency (Level 4) |        |        |
|------------|--------------|-------------------|------------------|-----------------------------|--------|--------|----------------------------|--------|--------|----------------------|--------|--------|--------------------------------|--------|--------|
|            |              |                   |                  | % 2024                      | % 2025 | % 2026 | % 2024                     | % 2025 | % 2026 | % 2024               | % 2025 | % 2026 | % 2024                         | % 2025 | % 2026 |
| ES (G5)    | ELL          | <10               | 1%               | N/A                         | N/A    | N/A    | N/A                        | N/A    | N/A    | N/A                  | N/A    | N/A    | N/A                            | N/A    | N/A    |
|            | F/R Lunch    | 29                | 42%              | 53%                         | 36%    | 28%    | 37%                        | 56%    | 48%    | 8%                   | 8%     | 24%    | 3%                             | 0%     | 0%     |
|            | Section 504  | <10               | 10%              | N/A                         | N/A    | N/A    | N/A                        | N/A    | N/A    | N/A                  | N/A    | N/A    | N/A                            | N/A    | N/A    |
|            | SpecEd       | 15                | 22%              | 74%                         | 50%    | 80%    | 26%                        | 36%    | 7%     | 0%                   | 14%    | 7%     | 0%                             | 0%     | 7%     |
|            | GenEd        | 53                | 77%              | 20%                         | 18%    | 13%    | 53%                        | 49%    | 58%    | 21%                  | 28%    | 25%    | 6%                             | 6%     | 4%     |
|            | All Students | 69                |                  | 34%                         | 24%    | 28%    | 46%                        | 47%    | 48%    | 16%                  | 24%    | 20%    | 4%                             | 4%     | 4%     |

# Program Subgroups: Science Performance (Grade 5)

## 2026 Proficiency Distribution



## YoY Trend: % Proficient + Advanced



■ Below Proficiency ■ Near Proficiency ■ Proficient ■ Advanced Proficiency