Wainwright Elementary School's Parent and Family Engagement Policy 2026-2027

Wainwright Elementary School **Dr. Kimberly McNeil, Principal** Houston Independent School District 5330 Milwee St. Houston, Texas 77092 Telephone: (713) 613-2550	**Wainwright's Mission Statement:** The mission of Wainwright Elementary The mission of Wainwright Elementary School is to inspire a passion for learning and innovation in order to prepare students for an ever-changing world by establishing high academic and behavioral expectations. We will strive to create active partnerships between our families, faculty, and staff to ensure all members of the Wainwright community feel welcomed, supported, safe, and valued..
*If you require help translating this document, please call 713-613-2550 or send an email to Tander13@houstonisd.org.	

What is it?	Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies—of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA) of 2015, provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented through meaningful consultation with parents of participating children.
Review	The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Engagement (PFE) Program.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. These meetings will always be held in the multi-purpose room or other designated locations as available, according to dates listed below. You can enter through the multi-Purpose room entry. * Coffee with the Principal Wednesday October 14,2026 at 9am * Chill Pills and Sweet Thrills with the Counselor October 30,2026 * Muffins with Mommy January 13,2027 at 8:30 am *Donuts with Daddy February 24, 2027 at 8:30 am *School-Parent Compact and Parent and Family Engagement Policy Revision - TBD

How to Be Involved	*Attend the parent meetings and other family engagement nights throughout the year *Talk to your child's teacher about how to volunteer in the classroom (Completing VIPS application and receiving approval) *Participate in the different programs, activities, and workshops that the Family and Community Engagement Program (FACE), and Sunrise Centers offer throughout the year
Family Trainings/Activities	Family trainings/activities are activities for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule listed below is subject to change. Any changes made will be communicated via Parent Square, the school website, or flyers provided to students when necessary. *Meet the Teacher – Cafeteria Thursday, August 6, 2026, from 5-7 pm

	*Open House – August 26, 2026, from 5-7 pm *Fall PreK Academic Event – October 21, 2026 *Fall Academic Night (Literacy) – November 4,2026 *Fall Festival - TBD *Spring Academic Night (Math) – March 18, 2027 *Spring PreK Academic Night – April 8, 2027
Curriculum	Wainwright Elementary uses the HISD NES curriculum slides that have been created by the HISD Curriculum Department. Additionally, we use the following digital resources to supplement the curriculum, which can be assessed through the Clever App. *Summit K12 *Zearn *Amira *My Math Academy
Forms of Academic Assessments	Wainwright Elementary uses the assessments that the district provides. Some of those assessments include, but are not limited to, DOLs, Unit Assessments, DSAs (District Assessments), Dibels, Circle, NWEA MAP. Additional state assessments are administered as well, which include TELPAS (K-5) and STAAR (3-5).
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar-performance. Wainwright Elementary tracks each child's growth throughout the year. Smith students have tracker cards where they have their learning and growth.
Ways to Request Regular Meetings	Parents and guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or your child's teacher at another time, in which they can email that individual person or use Parent Square to schedule a conference when needed. We welcome any ideas, feedback, and concerns that we want to be in place where everyone feels safe and welcome.

School Parent Compact	The School's Responsibility	The Parent/Guardian's Responsibility	The Student's Responsibility	Ongoing Communication
	*Increasing student academic achievement in reading, mathematics, science, and social studies through high-quality instruction and targeted interventions. *Foster a safe, positive, and inclusive school environment where all students feel valued, respected, and supported. *Increase student attendance and engagement to maximize learning opportunities and academic success. *Strengthen partnerships between	*Ensure my child attends school regularly and arrives on time, ready to learn. *Provide a supportive home environment that encourages learning and academic success. *Monitor my child's homework, assignments, and academic progress. *Read with my child or encourage independent reading for at least 30 minutes each day. *Communicate regularly with teachers and school staff regarding my child's progress and needs. *Attend parent-teacher conferences, school events,	*Actively participate in classroom instruction and contribute positively to the learning environment *Be open and honest when I need help with my learning *Complete all assignments to the best of my ability and demonstrate my best effort *Read for at least 30 minutes each day to improve reading fluency and comprehension *Write daily in a journal to strengthen my vocabulary,	*Parent-Teacher Conferences *Monthly parent meetings, training and activities offered at different days and times *Progress reports/report cards every three weeks *Methods of communication: Email Phone calls Parent Square Website Marquee Social Media
	home and school by providing meaningful opportunities for parent and family engagement. *Support the socialemotional well-being of students through character development, counseling services, and positive behavior supports. **Teacher Signature:** _____	and family engagement activities whenever possible. *Encourage positive behavior, responsibility, and respect for others. celebrate successes. **Parent Signature:** _____	grammar, and writing skills *Strive for continuous growth and improvement in my academic and personal goals *Maintain a growth mindset by embracing challenges and learning from mistakes *Work collaboratively with others and be a positive, team-oriented member of the school community. **Student Signature:** _____	