

Bonham Elementary
School
Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

2022-2022 Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call <u>7137783480</u> or send an email to <u>ddelator@houstonisd.org</u>. *Si necesita ayuda para traducir este documento, por favor llame al <u>7137783480</u> o envíe un correo electrónico a <u>ddelator@houstonisd.org</u>.	
What is it?	Bonham Elementary School is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low-socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds at Bonham Elementary School will be allocated to support the implementation of the Parent and Family Engagement Program. Programs, activities, and procedures funded through Title I will be planned and implemented with meaningful consultation and collaboration with parents and families of participating students.
Review	All use of funding and activities at Bonham Elementary School may be reviewed by the Texas Education Agency (TEA) upon request to ensure that they meet the requirements and goals of the Parent and Family Engagement (PFE) Program.
Family Meetings	Bonham ES will provide throughout the school year family meetings to promote parental involvement. Meet the Teacher – August 6, 2026 Open House – September 17, 2026 Grandparents' Lunch – September 17, 2026 Coffee with the Principal – August 26, 2026 Coffee with the Principal – August 28, 2026 Coffee with the Principal – September 30, 2026 Coffee with the Principal – October 2, 2026 Family Literacy Festival – November 4, 2026 Pre-K Family Event in Partnership with the Head Start Department – November 18, 2026 Pre-K Family Meeting – December 16, 2026
How to Be Involved	At Bonham Elementary School, parents and families are encouraged to take an active role in supporting student success through school participation and engagement opportunities. Families can become involved by: Registering as a VIPS (Volunteers in Public Schools) volunteer. Volunteering at school events, activities, and programs throughout the year. Attending Title I Parent and Family Engagement Meetings. Participating in family engagement events and academic activities hosted by the school

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Family Trainings/Activities	Parent and Family Engagement Activities To strengthen the partnership between home and school, Bonham Elementary School will provide multiple opportunities throughout the school year for parents and families to be actively involved in their children's education. These activities are designed to build relationships, provide academic support, share school information, and encourage family participation in the educational process. Meet the Teacher – August 6, 2026 Open House – September 17, 2026 Grandparents' Lunch – September 17, 2026 Coffee with the Principal – August 26, 2026 Coffee with the Principal – August 28, 2026 Coffee with the Principal – September 30, 2026 Coffee with the Principal – October 2, 2026 Family Literacy Festival – November 4, 2026 Pre-K Family Event in Partnership with the Head Start Department – November 18, 2026 Pre-K Family Meeting – December 16, 2026 These family engagement opportunities will provide parents and guardians with information about student learning, campus initiatives, academic resources, and ways to support their child's success both at school and at home. Bonham Elementary School encourages all families to participate and partner with the school to ensure positive outcomes for every student.
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Curriculum	Bonham Elementary School utilizes the Houston Independent School District (HISD) curriculum, which is aligned to the Texas Essential Knowledge and Skills (TEKS). Teachers provide instruction based on the state academic standards to ensure students develop the knowledge and skills required for success at each grade level. Instruction is designed to meet the diverse learning needs of students through engaging lessons, differentiated support, and ongoing assessment of student progress. Parents can learn more about the Texas Essential Knowledge and Skills (TEKS) by visiting the Texas Education Agency website and are encouraged to communicate with teachers regarding grade-level expectations and their child's academic progress.
Forms of Academic Assessments	The State of Texas Performance Standards can be found on the Texas Education Agency website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Bonham Elementary School monitors each student's academic progress throughout the school year using a variety of local and state assessments. Student performance data is reviewed regularly to identify strengths, address academic needs, and provide targeted support. Teachers use assessment results to guide instruction and help students set and monitor learning goals.
Expected Achievement Levels on Academic Assessments	At Bonham Elementary School, student progress toward these achievement levels is monitored throughout the school year using district assessments, classroom assessments, progress monitoring tools, and teacher observations. Assessment data is used to guide instruction, provide targeted interventions, and ensure that all students are making progress toward meeting or exceeding grade-level expectations. Parents will receive information regarding their child's academic progress through report cards, progress reports, parent-teacher conferences, and ongoing communication with teachers. Additional information regarding Texas assessment performance standards may be found on the Texas Education Agency website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards.
Ways to Request Regular Meetings	Families are encouraged to stay informed about their child's academic progress by reviewing assessment results, participating in parent-teacher conferences, and maintaining communication with their child's teacher. Parents and guardians are encouraged to maintain regular communication with school staff regarding their child's academic progress and well-being. If you would like to schedule a meeting with your child's teacher, you may: Send a message through ParentSquare requesting a conference. Contact the school's main office and leave a message for the teacher. Visit the school office and leave a written note requesting that the teacher contact you. Communicate directly with the teacher through school-approved communication methods.
School-Parent Compact (See separate School-Parent Compact template for guidance)	AT HOME: As a parent/guardian, I will: - Ensure my child attends school regularly and arrives on time, ready to learn. - Support my child's learning by monitoring homework, reading activities, and academic progress. - Communicate regularly with my child's teacher regarding academic performance and behavior. - Attend parent-teacher conferences, Title I meetings, and family engagement events. - Utilize ParentSquare and other school communication tools to stay informed about school activities and student progress. - Encourage positive behavior, responsibility, and respect for others. - Volunteer at school whenever possible by registering as a VIPS (Volunteers in Public Schools) volunteer. - Provide a quiet place and appropriate materials for learning at home. - Support my child's attendance, effort, and participation in school activities. - Partner with the school to help my child achieve academic success. SCHOOL COMMITMENT: As a school, we will: - Provide a safe, supportive, and respectful learning environment. - Deliver high-quality instruction aligned to HISD curriculum and state standards. - Maintain high expectations for student achievement and behavior. - Communicate regularly with families regarding student progress, academic performance, and school events. - Provide frequent progress reports, report cards, and parent-teacher conferences. - Offer opportunities for parent and family engagement through Title I meetings, Coffee with the Principal, Open House, Family Literacy Events, and other school activities. - Encourage parent participation through the VIPS volunteer program. - Provide resources and support to help families support learning at home. - Build strong partnerships with parents and community members to support student achievement.