WHAT IS A SCHOOL PARENT COMPACT?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom



JOINTLY DEVELOPED WITH PARENTS

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. A “PAC” and Title I Committee meeting are held each year to review and revise the compact based on the school’s academic achievement goals and students’ needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

BUILDING PARTNERSHIPS & PARENT ENGAGEMENT OPPORTUNITIES

There are many opportunities at our school for parents to volunteer and play a role in their child’s education. Please consider joining the faculty, staff, and fellow parents through some of the following events, programs, and committees:

- Information will be sent ahead of time to all families to plan accordingly
- Open House before First Day of School
- Fall and Spring Parent Teacher Conferences
- Book Fair
- Student Council
- Campus Improvement Committee
- Volunteer Parent Group
- Grandparents Day
- Literacy/Steam Night
- Coffee with the Principal
- Veterans Day Celebration
- Orchestra
- End of the year ceremony
- Parent University meetings to increase parent capacity on a variety of topics
- Field Day
- LPAC (Language Proficiency Assessment Committee)
- PTO—Parent Teacher Organization
- Evaluation English/Spanish
- Town of Vinton (Every1st & 3rd Friday—Food Basket)
- CISD—Food Pantry
- Peter Piper Night
- ACE - Afterschool Centers on Education

COMMUNICATING ABOUT LEARNING

Bill Childress Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Current grades available through Parent Portal
- Parent-teacher conferences in Fall and Spring
- Progress reports every 3 weeks and report cards every 9 weeks
- To make an appointment with your child’s teacher, call (915) 877-7700
- Phone calls
- Home visits
- Class Dojo
- Marquee

BILL CHILDRESS ELEMENTARY

2026-2027

Bill Childress Elementary School-Parent Compact

Every Golden Eagle. Everyday. Whatever it Takes!

Maria Isabel Varela, Principal
Sabina Lazos, Assistant Principal
Martha Bueno, Counselor
Christina Brito, Office Manager
Cinthia Munoz, Registrar/Attendance
Fred Flores, Parent Liaison
Norma Reyes-Gonzalez, Receptionist
http://bce.canutillo-isd.org/ 915-877-7700



Our Goals for Student Achievement

District Mission

◊ We provide Equitable Opportunities to ensure our future-ready students are empowered to Explore, Learn, Grow, and Excel

BCE's Mission

◊ Bill Childress Elementary inspires and nurtures all students to rise and conquer their dreams

VISION

◊ Persevere today. Thrive tomorrow.

Focus Areas:

◊ Guaranteed Viable Curriculum

◊ Reading Foundational Practices

◊ Accelerated Learning

IN THE CLASSROOM, WE WILL...

◊ Model instruction and provide parents with reading materials and strategies by grade level during parent work-shops, literacy nights, and math nights

◊ Share with parents and students a reading log containing the student reading level and tips/resources on how to choose the right book

◊ Host literacy and math nights to share strategies with parents and have "Make & Take Home Activities"

STUDENTS WILL...

◊ Keep a reading log of weekly readings

◊ Read at least 20 minutes each day

◊ Practice math facts for fluency (repetitive practice) using manipulatives or online resources

◊ Find ways of using math concepts at home

AT HOME, WE WILL...

◊ Encourage our children to ask questions, and complete all class and homework assignments

◊ Read with students at least 20 minutes each day

◊ Use application problems and other strategies to help children make real word/math concept connections

◊ Practice math problems with our children

◊ Attend parent workshops and math/literacy nights to learn tips and strategies to use at home (or access materials/resources online)

◊ Check and help with daily homework assignments

TESTING TIPS TO DO WELL ON STAAR

◊ Go early to bed and have a good night sleep the night before.

◊ Eat a balanced breakfast in the morning.

◊ Be on time.

◊ Bring a jacket in case the classroom gets cold.