Rezoning Task Force Update: October 20, 2026 Meeting

On Tuesday, October 20, 2026, the Pflugerville ISD Rezoning Task Force recommended Map 10 to the district's Executive Cabinet. Map 10 is a revised attendance boundary map for students at the four closing elementary campuses: Dessau, Parmer Lane, Pflugerville, and Windermere. The map was developed in response to community feedback received after the public hearing and campus based community input sessions. The Board of Trustees will make the final decision.

What We Heard From Families

Since September, the district has gathered feedback on two draft maps (Maps 5 and 9) through several channels:

- A public hearing on Tuesday, September 29, 2026
- An online ThoughtExchange survey, which received more than 250 responses
- Community meetings held at each of the four closing campuses
- Two virtual sessions on Monday, October 19, 2026

The district held meetings at the campuses so that more families from the affected schools could take part, without transportation or technology as a barrier. Families consistently raised these priorities:

- Keeping neighborhoods and groups of students together
- Attending a nearby school, with safe walking routes and reasonable bus rides
- Clarity about where dual language programs will be offered
- Avoiding overcrowding at receiving campuses
- Clear rules for students who want to stay at their current school
- How changes affect middle and high school feeder patterns

What Changed in Response

Legacy rule. Students enrolled at a campus whose boundary changes may keep attending their current school through its final grade. This is subject to the standard annual review of attendance, discipline, and grades. Families may also request a transfer through the district's regular annual transfer process.

Other boundaries stay the same. Earlier drafts moved some students between campuses that are not closing. Map 10 keeps every non-closing boundary where it is today, so fewer families are affected.

Dual language programs. Caldwell Elementary will remain a Spanish dual language campus. Wieland Elementary, which already offers Vietnamese dual language, will add a Spanish dual language program to serve students from Dessau and Pflugerville Elementary.

East side campuses. Campuses east of SH 130 are no longer part of this process, Phase 2 rezoning process for that area in January 2027. That process will include more voices from those communities, and it will also look at middle and high school feeder patterns.

What Map 10 Means for Each Campus

Closing campus	Proposed receiving campuses under Map 10	Dual language students
Dessau Elementary	Wieland and Delco (unchanged from Map 9)	Wieland (new Spanish program)
Parmer Lane Elementary	Northwest north of Parmer Lane, River Oaks south of Parmer Lane, and Copperfield for a portion on the east side	River Oaks or Copperfield
Pflugerville Elementary	Timmerman and Wieland (unchanged from Map 9)	Spring Hill (current program for the Timmerman area) or Wieland
Windermere Elementary	Caldwell, Timmerman, Highland Park, and Brookhollow	Caldwell or Highland Park

Dessau. Families' preferences generally followed where they live, either closer to Wieland or closer to Delco. The map keeps enrollment balanced between the two campuses so that neither becomes too large.

Parmer Lane. Northwest returns to its current boundary, and Parmer Lane becomes a clear dividing line between Northwest and River Oaks. This responds to concerns about boundaries that cut through neighborhoods and about crowding at River Oaks.

Pflugerville Elementary. Most students are assigned to Timmerman. Estimated drive times to Timmerman and to Spring Hill, where dual language students would attend, differ by only a few minutes.

Windermere. Many Windermere families had hoped to attend Timmerman. Map 10 moves two additional sections to Timmerman, and it assigns an area directly across from Highland Park to that campus, where many students already attend. Capacity limits prevent sending every Windermere student to a single campus.

Every map involves trade-offs. A change at one campus affects enrollment at its neighbors, so the task force considers each map as a whole.

The Task Force Recommendation

Only community members vote on the task force. District staff provide data and guidance but do not vote. A recommendation requires consensus, meaning support from at least 80 percent of voting members. Map 10 received support from nine of nine voting members, which meets that standard. Members' comments and concerns will be shared with Cabinet and the Board along with the recommendation.

The task force is advisory. Its recommendation tells district leadership which map best balances community priorities, campus capacity, and program needs. It is not a final decision.