



Gettysburg Area School District

**Data Update
School Board Meeting 10/19/2026**



K-12 Data Dashboard

Thanks to the Gettysburg Area School District (GASD) [Comprehensive Plan \(2022-2025\)](#), this K-12 Data Dashboard has come to fruition with an aim to serve as a centralized platform, where stakeholders, including educators, parents, students, and community members can access a range of data points from current and past years. The [GASD 2025-2028 Comprehensive Plan](#) also included the continuous work with the K-12 Data Dashboard as one of its goals to "make data a part of an ongoing cycle of instructional improvement."

By systematizing the data process, GASD seeks to enhance accountability while facilitating informed discussions about student performance and overall educational outcomes. This dashboard not only highlights trends and progress over time, but also empowers the GASD community to engage more deeply with the educational process.

This initiative underscores the district's commitment to fostering an environment of openness and continuous improvement, ultimately supporting the educational journey of all students within the district.





CURRENT STUDENT DATA



District Ethnicity



District Ethnicity

☐ American Indian or
Alaskan Native
0.27%

▼ -10% 25-26 to 26-27

☐ Asian
1.86%

▲ 5.68% 25-26 to 26-27

☐ Black or African
American
3.71%

▼ -9.95% 25-26 to 26-27

☐ Hispanic/Latino
15.74%

▼ -4.02% 25-26 to 26-27

☐ Native Hawaiian or
Other Pacific
Islander
0.10%

☐ Two or more races
6.32%

▲ 6.94% 25-26 to 26-27

☐ White
71.92%

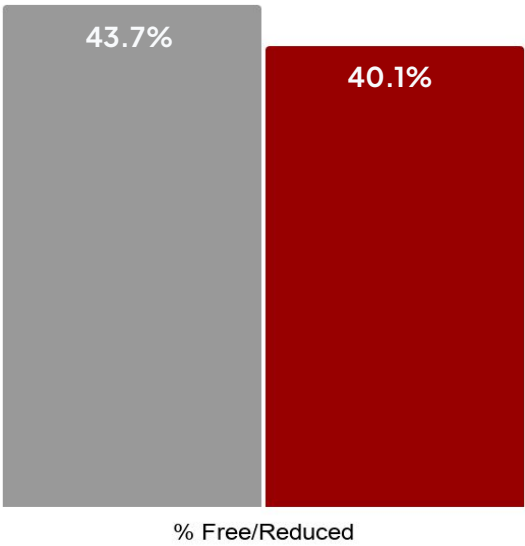
▲ 0.71% 25-26 to 26-27

☐ NA
0.07%

▲ 100% 26-27

District Meal Status

25-26 26-27

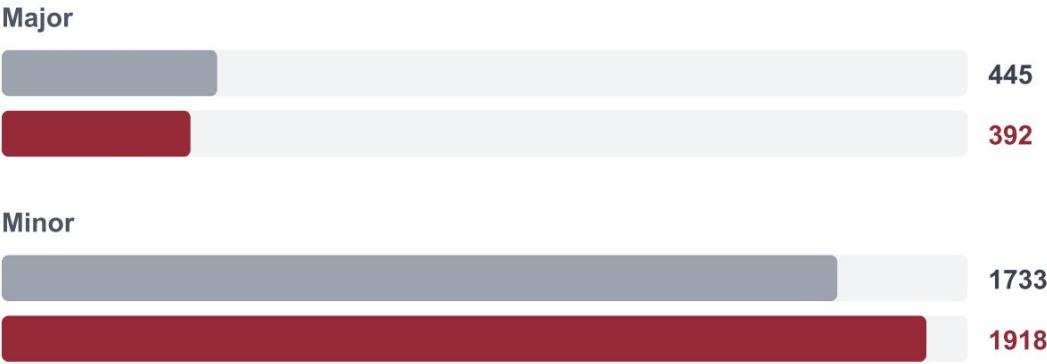


Student Behavior Incidents

24-25 25-26



Incidents Breakdown

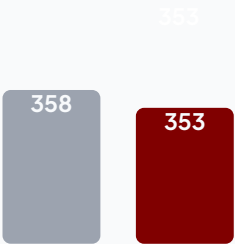


Current Student Enrollment

25-26 26-27

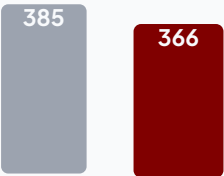


Franklin Township



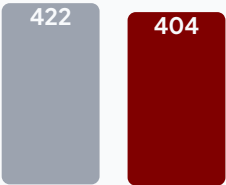
-5 Decrease

James Gettys



-19 Decrease

Lincoln



-18 Decrease

Current Student Enrollment

25-26 26-27

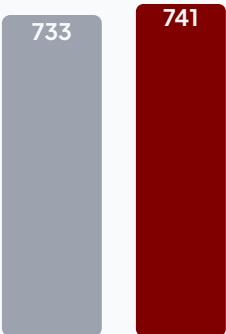


Gettysburg Area HS



- 68 Decrease

Gettysburg Area MS



+8 Increase

Student Attendance

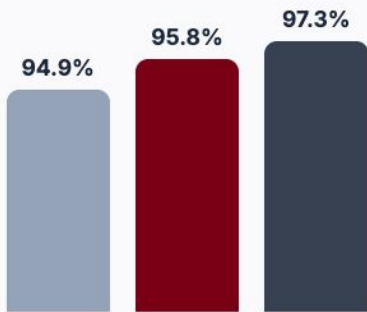
24-25

25-26

26-27

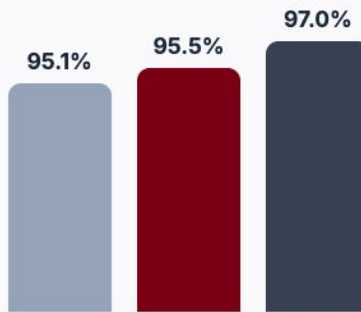


Franklin Township



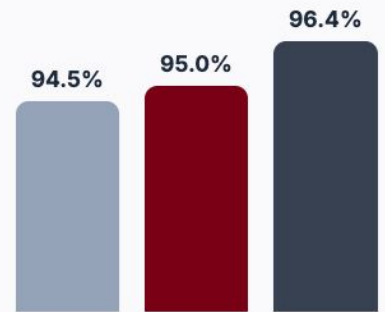
+2.4% Increase

James Gettys



+1.9% Increase

Lincoln



+1.9% Increase

Student Attendance

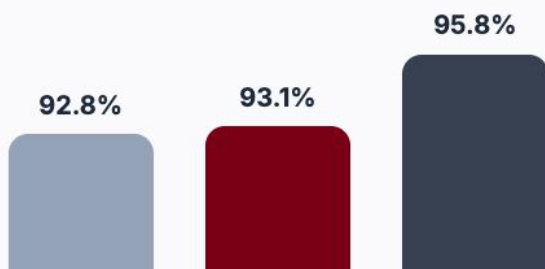
24-25

25-26

26-27

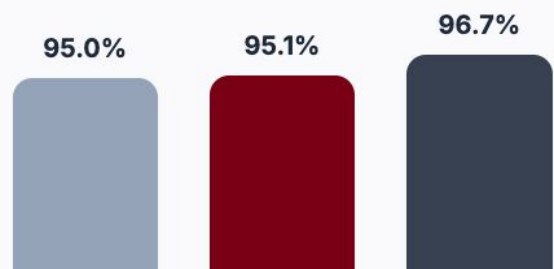


Gettysburg Area HS



+3.0% Increase

Gettysburg Area MS



+1.7% Increase



STUDENT ACHIEVEMENT



Testing Considerations:

- Snapshot in time (an hour or two across 180 school days)
- Test anxiety
- Irregular testing mode (online) and technical difficulties
- Student motivation
- Disproportionate test questions
- Reliability (consistency) & Validity (measure what it is supposed to measure) - House Bill 1505 & 1752

State Assessment: 3–5 PSSA ELA Scores

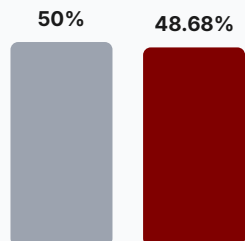
■ 24–25

■ 25–26



3rd Grade

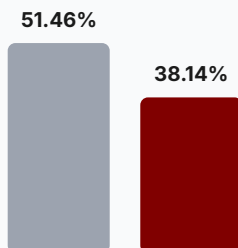
-1.32% Decrease



SA - 48.6%
AC - (L30% H53%)

4th Grade

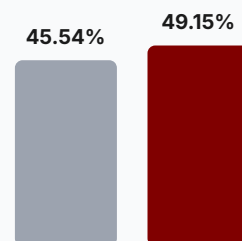
-13.32% Decrease



SA - 48.4%
AC - (L26% H47%)

5th Grade

+3.61% Increase



SA - 44.7%
AC - (L27% H49%)

State Assessment: 6–8 PSSA ELA Scores

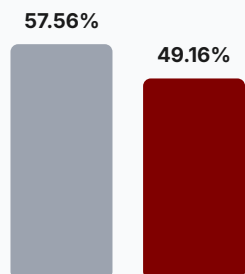
■ 24–25

■ 25–26



6th Grade

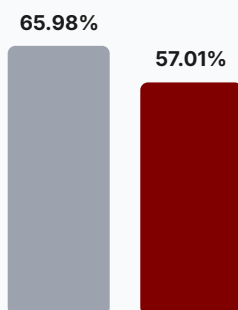
-8.4% Decrease



SA - 50.8%
AC - (L33% H49%)

7th Grade

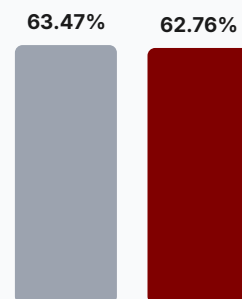
-8.97% Decrease



SA - 49.2%
AC - (L35% H57%)

8th Grade

-0.71% Decrease



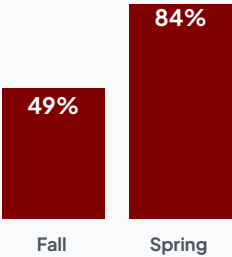
SA - 49.3%
AC - (L31% H62%)

Local Assessment: K–2 Acadience Reading Benchmark Scores

■ At / Above

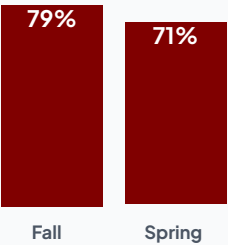


Kindergarten



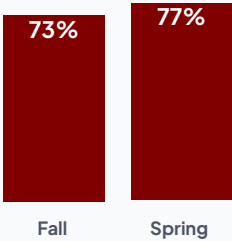
+35% Increase

1st Grade



-8% Decrease

2nd Grade



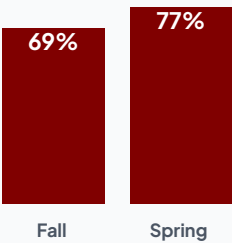
+4% Increase

Local Assessment: 3–5 Acadience Reading Benchmark Scores

■ At / Above

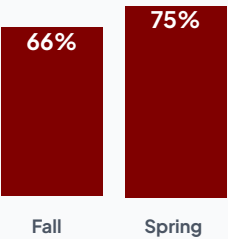


3rd Grade



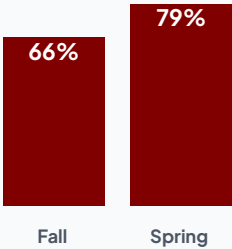
+8% Increase

4th Grade



+9% Increase

5th Grade



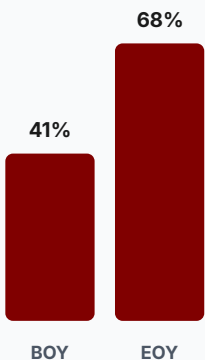
+13% Increase

Local Assessment:
6–8 IXL ELA Scores



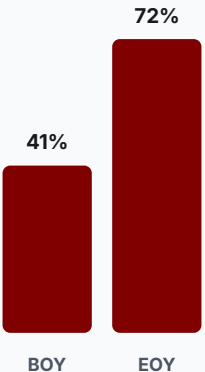
6th Grade

+27% Increase



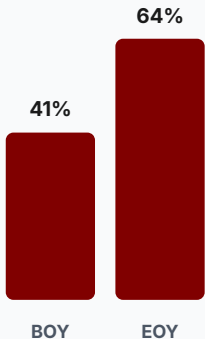
7th Grade

+31% Increase



8th Grade

+23% Increase



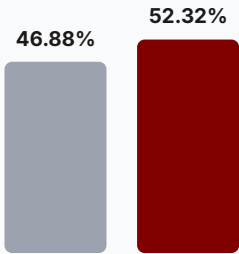
State Assessment:
3–5 PSSA Math Scores



■ 24–25 ■ 25–26

3rd Grade

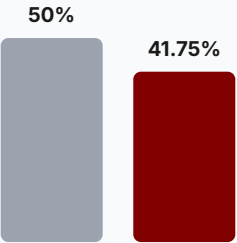
+5.44% Increase



SA - 53.6%
AC - (L43% H65%)

4th Grade

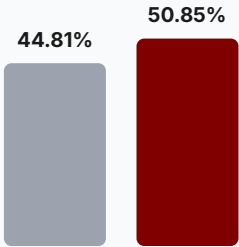
-8.25% Decrease



SA - 50.6%
AC - (L40% H62%)

5th Grade

+6.04% Increase



SA - 43.9%
AC - (L42% H50%)

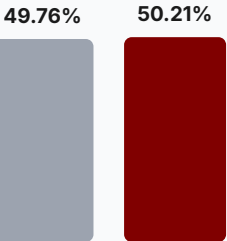
State Assessment: 6–8 PSSA Math Scores

■ 24–25 ■ 25–26



6th Grade

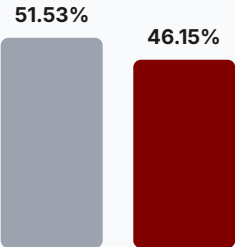
+0.45% Increase



SA - 37.8%
AC - (L25% H51%)

7th Grade

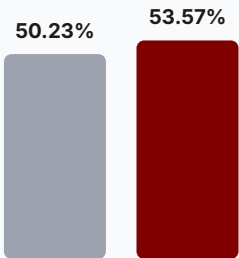
-5.38% Decrease



SA - 33.7%
AC - (L37% H47%)

8th Grade

+3.34% Increase



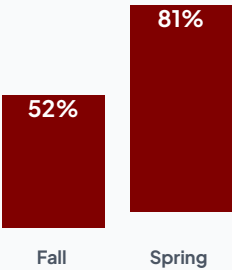
SA - 30.5%
AC - (L25% H53%)

Local Assessment: K–2 Acadience Math Benchmark Scores

■ At / Above

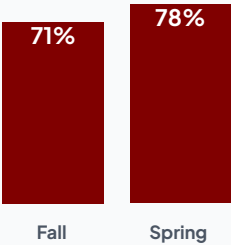


Kindergarten



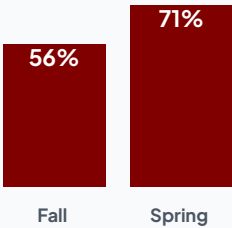
+29% Increase

1st Grade



+7% Increase

2nd Grade



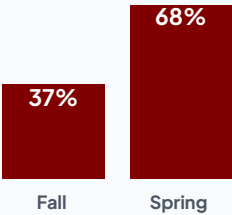
+15% Increase

Local Assessment: 3–5 Acadience Math Benchmark Scores

■ At / Above

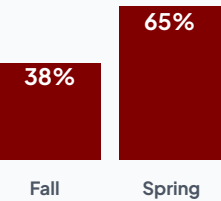


3rd Grade



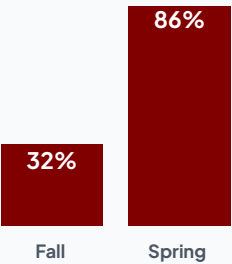
+31% Increase

4th Grade



+27% Increase

5th Grade

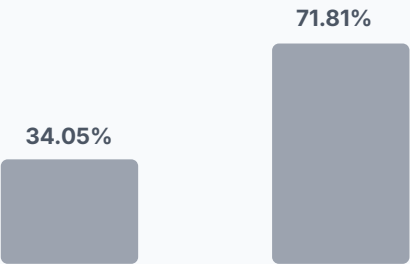


+54% Increase

Local Assessment: i-Ready Math 6-8

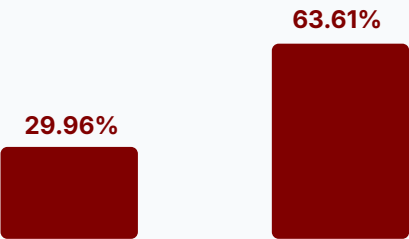


2024–2025

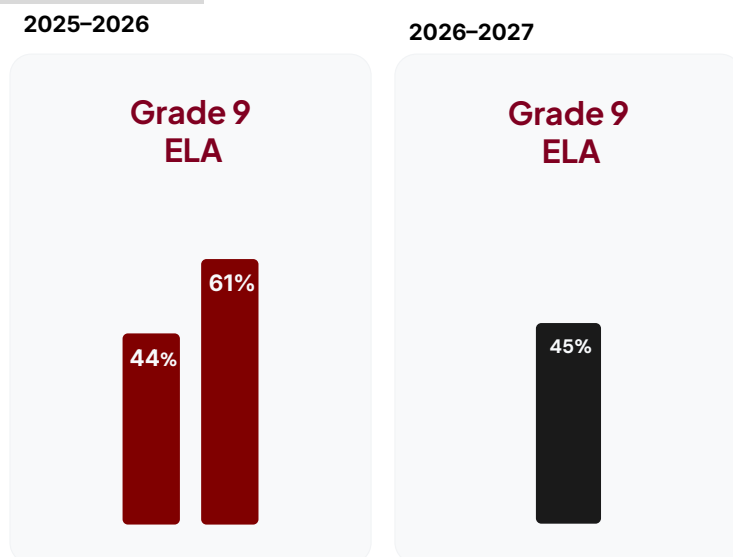
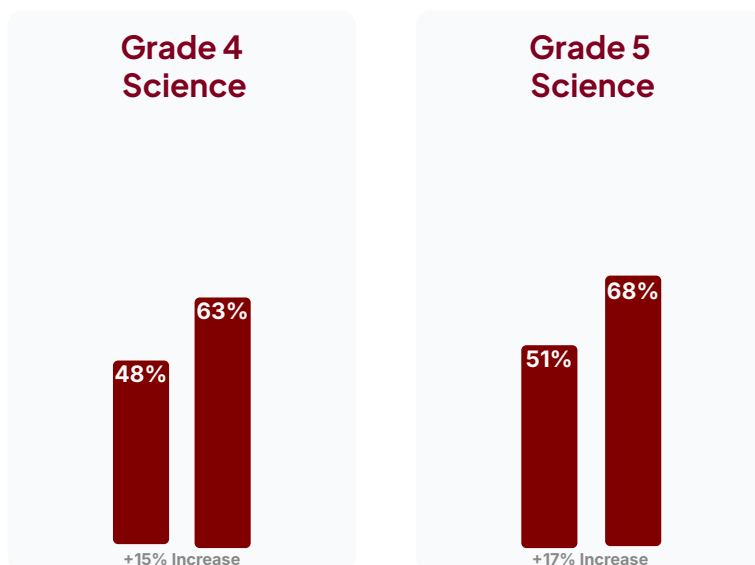


+37.76% Increase

2025–2026



+33.65% Increase



Growth Color Indicators

 Well Above

Significant evidence that the school exceeded the growth standard

 Above

Moderate evidence that the school exceeded the growth standard.

 Meets

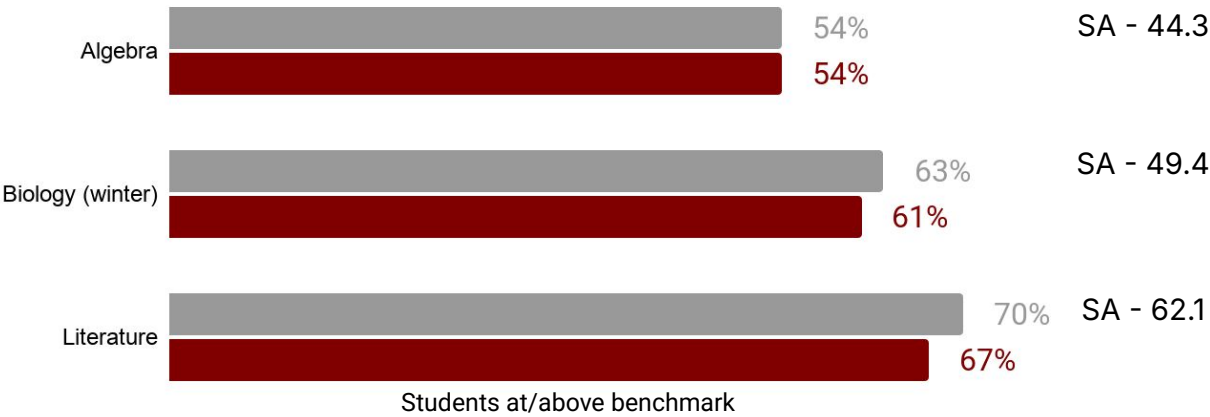
Evidence that the school met the growth standard.

Subject ↑	Year	Grade	Growth Color Indicator		Growth Index	Effect Size	Growth Measure	Standard Error	Student Count
CDT Algebra I - Predictive	2025	N/A	⬆ Above		1.68	0.169	17.7	10.5	94
CDT Biology - Predictive	2025	N/A	⬆ Above		1.59	0.140	14.8	9.3	113
CDT English Language Arts - Predictive	2025	9	✓ Meets		-0.80	-0.127	-10.9	13.6	30

State Assessments:
Keystone Algebra I MS/HS, Biology HS,
Literature HS



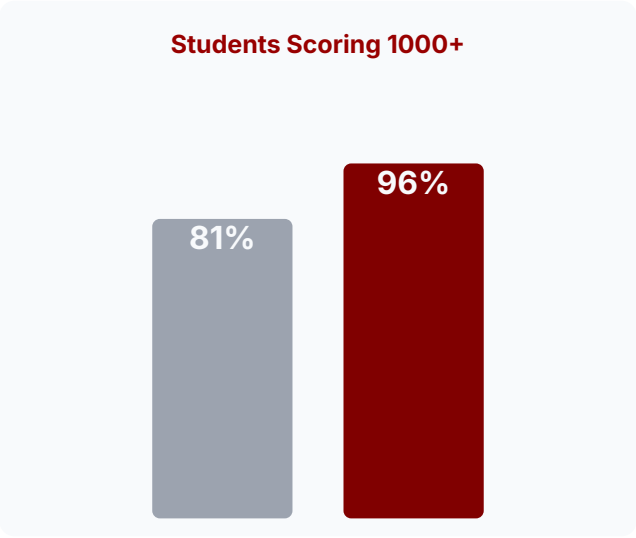
■ 24-25 ■ 25-26



National Assessment:
SATs Combined Performance



■ 25-26 ■ 26-27



National Assessment:
AP Exams



SCHOOL SUMMARY

	2022	2023	2024	2025	2026
Total AP Students	132	179	195	210	194
Number of Exams	250	306	325	357	376
AP Students with Scores 3+	112	157	147	182	168
% of Total AP Students with Scores 3+	84.85	87.71	75.38	86.67	86.60

National Assessment/Career and Technical Education
(CTE): NOCTI Performance

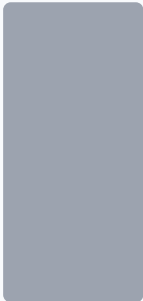
2024-2025 2025-2026



Competent/Advanced

79%

76%



Graduation Rate

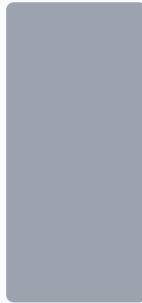
2024-2025

2025-2026



4-Year Cohort

97.75%



94.12%



Accessing the Dashboard



Gettysburg Area
School District
A Great Place To Learn

Business Office CommunicationsCurriculumFacilitiesFood ServicesHealth ServicesHuman ResourcesRight To Know
Student ServicesSuperintendent's OfficeTechnology DepartmentTransportationTitle IX

HOME > SERVICES > CURRICULUM > K-12 DATA DASHBOARD

Business Office +
Communications +
Curriculum -
Curriculum and Instruction Team
Curriculum Process
Curriculum Blueprint
K-12 Data Dashboard
Facilities +
Food Services +
Health Services +

K-12 Data Dashboard

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K-12 Data Dashboard



Gettysburg Area School District

A Great Place To Learn

in [Gettysburg Area School District](#) to evaluate student learning, growth, secondary success.

Office

Technology
Department +

Transportation +

Title IX

Student Demographics

+ District Gender

+ District Ethnicity

- District Meal Status

This data represents the number of students for each category and then the percentage of students for each category.

The categories include free lunch, reduced lunch, and paid lunch. The top bar represents data for the 25-26 school year, and the bottom bar represents data for the 26-27 school year.

