

LAGUNA BEACH UNIFIED SCHOOL DISTRICT

Learner Profile Dashboard: Student Story

Meeting every learner's unique needs through personalized insights,
belonging, and connection.

— Board Presentation | October 22, 2026



BOARD GOAL

Mental Health, Wellness, and Digital Balance

LBUSD will strengthen student well-being by helping students develop self-awareness, personal strengths, healthy coping strategies, resilience, supportive relationships, and the skills necessary to navigate personal and academic challenges.



Connection

Know students by name, need, aspirations, strengths.



Insight

Routine review of belonging, stress, and resilience.



Empowerment

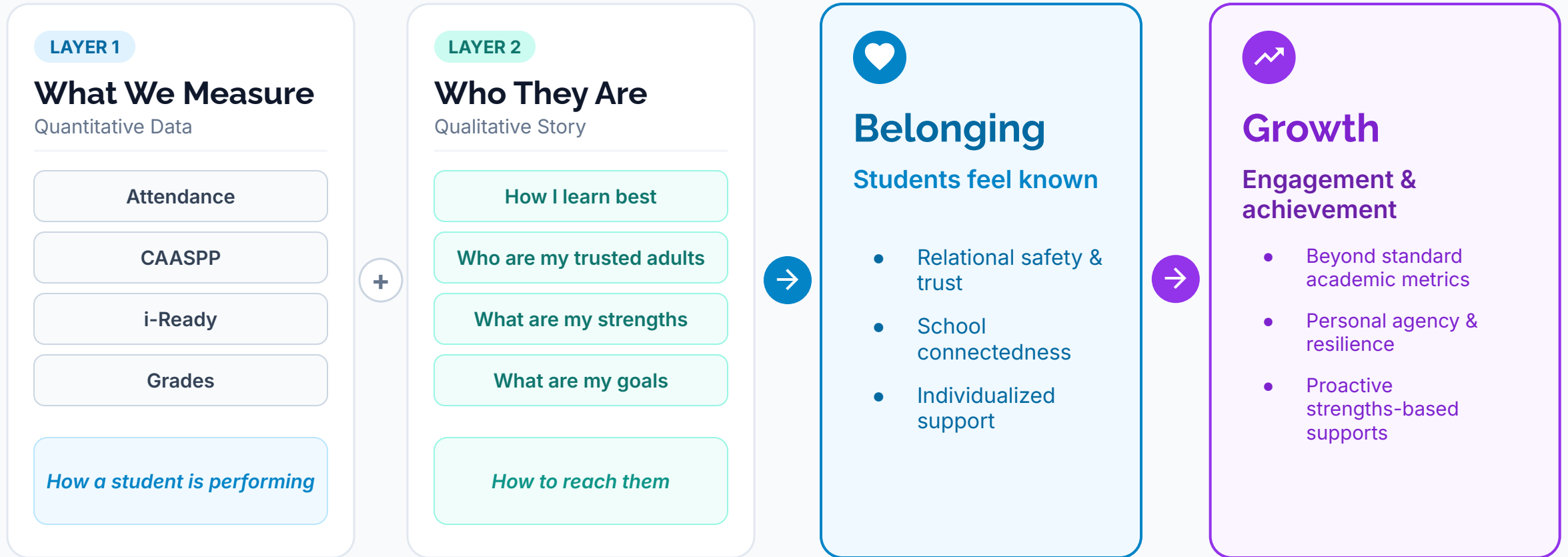
Help students identify personal strengths and coping.



Proactive

Targeted check-ins for transition-year connection.

Layering Data to Build Belonging



Numbers tell us where a student is. Their story tells us how to help them grow.

Integrating Data Streams in One Internal Dashboard



Academic

Attendance, CAASPP, i-Ready, and real-time grades.



Passions

Thrively strengths assessments and personal aspirations.



Goals

Student and parent-articulated targets for academic and personal growth.



Relationships

Identified trusted staff members and peer connections.

The Core Concept

A dashboard that provides an instant snapshot of key student data for teachers, counselors, and administrators, helping staff build deeper relationships and ensuring every student feels understood, supported, and connected to school.

CENTRALIZED STUDENT SNAPSHOT

Our Internal Learner Profile Dashboard: Student Story

Integrated Data Points

Centralizing multi-dimensional student information into one active platform



Data: Attendance, CAASPP, iReady, grades, and academic records



Strengths & Passions: Thriving profile & survey data to support whole-child development



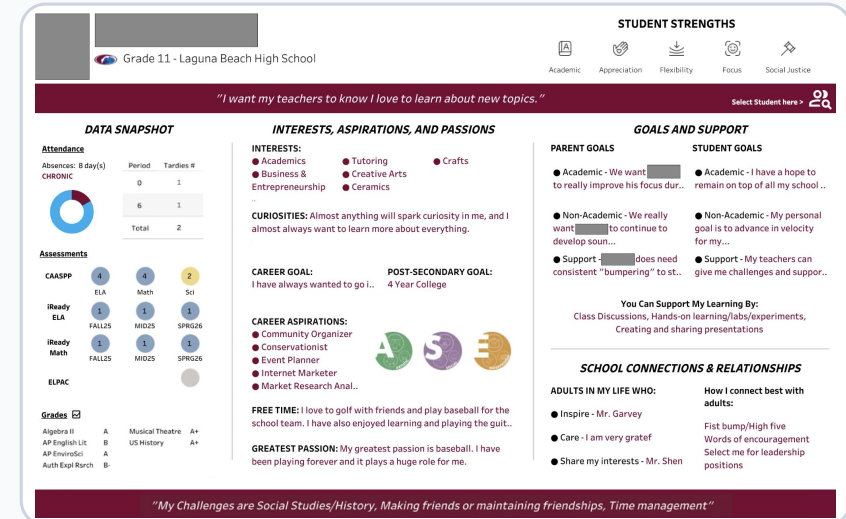
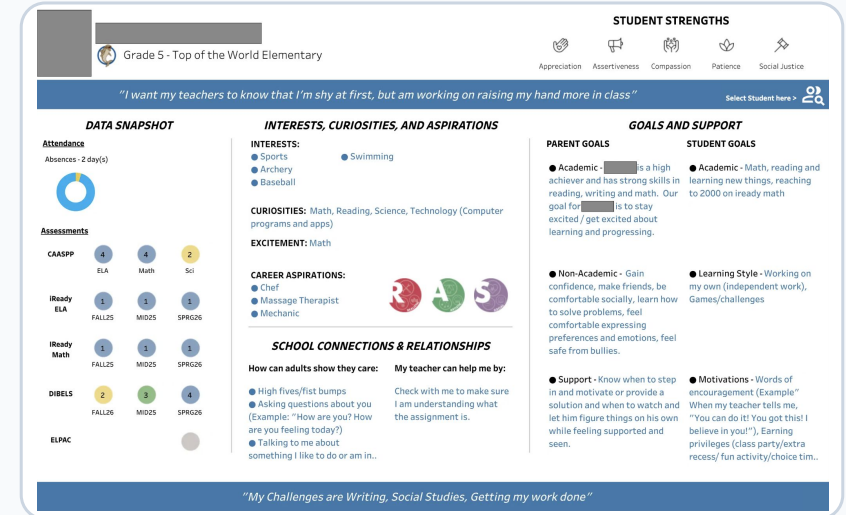
Individual & Parent Goals: Academic and non-academic growth targets



Relationship & Support: Identifying trusted adult connections and support networks

Visualizing Student Success

Centralizing diverse student metrics instantly empowers teachers, counselors, and admin with active, actionable insights.





Grade 5 - Top of the World Elementary

STUDENT STRENGTHS



Appreciation



Assertiveness



Compassion



Patience



Social Justice

"I want my teachers to know that I'm shy at first, but am working on raising my hand more in class"

Select Student here >

DATA SNAPSHOT

Attendance

Absences - 2 day(s)



Assessments

CAASPP

4

ELA

4

Math

2

Sci

iReady
ELA

1

FALL25

1

MID25

1

SPRG26

iReady
Math

1

FALL25

1

MID25

1

SPRG26

DIBELS

2

FALL26

3

MID25

4

SPRG26

ELPAC

INTERESTS, CURIOSITIES, AND ASPIRATIONS

INTERESTS:

- Sports
- Archery
- Baseball
- Swimming

CURIOSITIES: Math, Reading, Science, Technology (Computer programs and apps)

EXCITEMENT: Math

CAREER ASPIRATIONS:

- Chef
- Massage Therapist
- Mechanic



SCHOOL CONNECTIONS & RELATIONSHIPS

How can adults show they care:

- High fives/fist bumps
- Asking questions about you (Example: "How are you? How are you feeling today?")
- Talking to me about something I like to do or am in..

My teacher can help me by:

Check with me to make sure I am understanding what the assignment is.

GOALS AND SUPPORT

PARENT GOALS

● Academic - [redacted] is a high achiever and has strong skills in reading, writing and math. Our goal for [redacted] is to stay excited / get excited about learning and progressing.

● Non-Academic - Gain confidence, make friends, be comfortable socially, learn how to solve problems, feel comfortable expressing preferences and emotions, feel safe from bullies.

● Support - Know when to step in and motivate or provide a solution and when to watch and let him figure things on his own while feeling supported and seen.

STUDENT GOALS

● Academic - Math, reading and learning new things, reaching to 2000 on iready math

● Learning Style - Working on my own (independent work), Games/challenges

● Motivations - Words of encouragement (Example "When my teacher tells me, "You can do it! You got this! I believe in you!"), Earning privileges (class party/extra recess/ fun activity/choice tim..

"My Challenges are Writing, Social Studies, Getting my work done"

STUDENT STRENGTHS



"I want my teachers to know I love to learn about new topics."

Select Student here >

DATA SNAPSHOT

Attendance

Absences: 8 day(s)

CHRONIC



Period	Tardies #
0	1
6	1
Total	2

Assessments

CAASPP



iReady ELA



iReady Math



ELPAC



Grades ☒

Algebra II	A	Musical Theatre	A+
AP English Lit	B	US History	A+
AP EnviroSci	A		
Auth Expl Rsrch	B-		

INTERESTS, ASPIRATIONS, AND PASSIONS

INTERESTS:

- Academics
- Business & Entrepreneurship
- Tutoring
- Creative Arts
- Crafts
- Ceramics

CURIOSITIES: Almost anything will spark curiosity in me, and I almost always want to learn more about everything.

CAREER GOAL:

I have always wanted to go i..

POST-SECONDARY GOAL:

4 Year College

CAREER ASPIRATIONS:

- Community Organizer
- Conservationist
- Event Planner
- Internet Marketer
- Market Research Anal..



FREE TIME: I love to golf with friends and play baseball for the school team. I have also enjoyed learning and playing the guit..

GREATEST PASSION: My greatest passion is baseball. I have been playing forever and it plays a huge role for me.

GOALS AND SUPPORT

PARENT GOALS

- Academic - We want [redacted] to really improve his focus dur..
- Non-Academic - We really want [redacted] to continue to develop soun...
- Support - [redacted] does need consistent "bumpering" to st..

STUDENT GOALS

- Academic - I have a hope to remain on top of all my school ..
- Non-Academic - My personal goal is to advance in velocity for my...
- Support - My teachers can give me challenges and suppor..

You Can Support My Learning By:

Class Discussions, Hands-on learning/labs/experiments, Creating and sharing presentations

SCHOOL CONNECTIONS & RELATIONSHIPS

ADULTS IN MY LIFE WHO:

- Inspire - Mr. Garvey
- Care - I am very gratef
- Share my interests - Mr. Shen

How I connect best with adults:

Fist bump/High five
Words of encouragement
Select me for leadership positions

"My Challenges are Social Studies/History, Making friends or maintaining friendships, Time management"

Prototyping & Implementation Timeline

2024/2025

Pilot, Ideation, & Staff Feedback



- Superintendent Welcome Back Keynote
- Pilot teams created at all sites
- Survey ideation, development, and prototyping
- Shared core concept with school staff
- LCAP convening presentation
- Gathered key feedback from sites

2025/2026

Staff Feedback & Pilot Survey Rollout



- Student and parent pilot surveys deployed at grades 3rd - 8th
- Disaggregated response metrics
- Developed final prototypes for use
- Shared with TMS staff & HS MTSS teams
- Tech TOSAs brainstormed rollout plans

2026/2027

Begin Implementation



- Collaboratively implement in stages with school teams and staff
- Collect feedback from school sites on implementation success and challenges
- Utilize staff implementation feedback to plan for short parent survey spring rollout

STUDENT STORY

Future Work: Scaling Dashboards

Core Strategy: Scaling personalized insights to drive targeted system-wide decisions and support



SCALING GOALS

Individual to Macro

Course & Grade Levels

Scale individual student profiles to course, grade, and school levels.

System-Wide Tiers

Create comprehensive and accessible dashboards at every tier of the system.



DATA & INSIGHTS

Identifying Trends

Pattern Recognition

Highlight key patterns and trends in student strengths and core interests.

Progress Tracking

Track collective progress towards student-defined goals.



ACTIONABLE OUTCOMES

Data-Driven Decisions

System Offerings

Inform system offerings including clubs, tutorial structures, and curriculum design.

Structural Interventions

Target structural interventions, LEAD, summer school programs, and pathways.