Campus Contact & Operational Information

- **School Location:** Rosemont Upper Campus, 1655 Ranier St, Dallas, TX 75208
- **Registrar Contact:** Mrs. Gomez (ngomez@dallasisd.org | 972-749-5003)
- **School Operational Hours:** 8:15 a.m. – 3:35 p.m.

Frequently Asked Questions

Why is the process different for grades 6–8? My child attends 5th grade at Rosemont—why can't I just register for 6th grade?
Grades 6–8 operate as a Dual Language Magnet Program with a Foreign Languages in Elementary School (FLES) pathway. Enrollment is open to students from across Dallas ISD. To be eligible, applicants must either be enrolled in a dual language program and be bilingual or be enrolled in a general education program with conversational Spanish proficiency. In addition, students must have assessment scores at or above the 40th percentile.

Grades 3–5 operate under Dallas ISD's legacy program as a traditional neighborhood school. These grades offer both general education and dual language pathways and are open to students who are zoned for the campus as well as approved transfer students.

What makes this magnet program different from others in Dallas ISD?
Rosemont offers a unique combination of rigorous academics, bilingualism, and leadership development that prepares students for success in high school and beyond.

- **Bilingualism & Biliteracy:** Students continue developing proficiency in two languages while building cultural competence and global awareness.
- **Exceptional Fine Arts:** Our recognized dance program has been a hallmark of Rosemont for more than 30 years and is complemented by strong visual and performing arts opportunities.
- **Advanced High School Coursework:** All students participate in advanced coursework and have the opportunity to earn up to 5 high school credits, including Algebra I and Physics by the end of 8th grade.
- Rigorous Instruction: We implement high-quality instructional materials, including Amplify and Eureka, providing students with the same level of academic rigor found in Dallas ISD's top advanced middle school programs.
- **Leadership & College Readiness:** Leadership development is embedded throughout the student experience. As a result, many of our graduates go on to highly competitive P-TECH, Early College High School, and other advanced high school programs.

I'm interested in this program for my child, but I'm concerned about the academic rigor and pace. What type of student is most successful at Rosemont?
Students who thrive at Rosemont are curious, motivated learners who are willing to challenge themselves. They are self-advocates who ask for help when needed, stay organized, and work to balance academics with extracurricular activities.

While students who have previously performed at the Meets Grade Level standard or higher on both STAAR assessments often enter with a strong academic foundation, we have found that perseverance, a strong work ethic, and a willingness to learn are the greatest predictors of success. Most importantly, successful students are excited about learning and using a second language and embrace the challenge of becoming bilingual and biliterate.

Why aren't the number of seats for each language track standardized and published each year?
The number of available seats varies each year based on the applicant pool. Because interest in each language pathway changes from year to year, seat allocations are determined after reviewing applications to ensure enrollment aligns with student demand while maintaining balanced, high-quality instructional programs.

My child is not currently enrolled in a dual language program. Can they still attend Rosemont for grades 6–8?
Yes. Our magnet program welcomes both students coming from dual language programs and students from general education programs who have developed conversational Spanish skills. Native-level fluency is not required. As part of the admissions process, students complete a Spanish language assessment to determine their current proficiency. Students who are eager to actively learn, communicate, and grow in a second language are typically the most successful, regardless of where they began their language-learning journey.

How will I be notified if my student has been admitted into the program?
Applicants will be notified by e-mail via the SchoolMint system on March 1, 2027. It is important to note that this notification is centralized through Dallas ISD and is emailed directly to the email address provided through SchoolMint.

How can I review my student's scores?
If you would like to review your student's specific application score sheet, please complete this Google Form.

What should I do if I disagree with my child's scores?
If you still have concerns after meeting with the campus principal and reviewing your child's scores, you may file a formal appeal. Please notify the campus principal in writing of your intent to appeal and follow the appeal process outlined here (Board Policy FNG(EXHIBIT).

What does it mean to be a dual language magnet program?
You can read about what Dallas ISD offers through Dual Language here:
https://www.dallasisd.org/departments/dual-language-esl/duallanguage

How is the FLES track different from Dual Language?
FLES is a program focused on developing language proficiency with an emphasis on oral skills, but additionally providing gradual introduction to literacy. With focus on five standards: Communication, Cultures, Connections, Comparisons, and Communities using the three language domains. Dual Language supports bilingual students who are learning *in* both English and Spanish.

What opportunities are available for my student to practice their Spanish language prior to the interview and campus assessments?
Rosemont students in DL or FLES will have the opportunity to participate in Conversation Club, offered at least once a month, to practice Spanish conversation and interview skills. Conversation Club will also be available on Club Fridays. Additionally, fifth-grade students will practice their Spanish during classroom station rotations. The campus will communicate a schedule and sign-up for Conversation Club via Class Dojo.

What does the campus assessment look like and how is a candidate evaluated?
The campus assessment includes writing, math, and reading comprehension. The language and point values for each section vary by program. FLES candidates also complete a Spanish language proficiency assessment. Each section of the campus assessment, interview, and teacher recommendations is scored using a rubric. You can find the scoring guide and the rubrics linked here. We complete a Candidate Scoring Guide for each candidate who is eligible for our program.

Where can I learn about the fine arts opportunities offered for students in grades 6-8?
Visit our website and click on the Fine Arts tab. A direct link can be found here.