

Minutes of Public Hearing Meeting

The Board of Trustees Little Elm ISD

A Public Hearing Meeting of the Board of Trustees of Little Elm ISD will be held September 21, 2026, beginning at 5:30 PM in the Little Elm ISD Administration Building.

PRESENT: President Mary Watkins, Vice President Jason Olson, Secretary Ken Beber, Trustee David Montemayor, Trustee Eric Wilson, Trustee Jeff Burton, Trustee DeLeon English, and Superintendent Michael Lamb.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068. President Mary Watkins called the meeting to order at 5:30 pm.

2. Introduction and Roll Call

Ms. Sonia S. Flores took roll call.

3. At-Risk Report for State Compensatory Education

Mr. Jason Evans briefed the Board about the Evaluation of the Little Elm ISD State Compensatory Education Program.

4. Citizen Input

There was no citizen input.

5. Board Comments

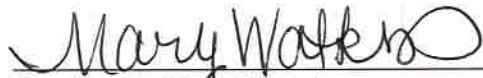
There were no board comments.

6. Adjournment

Vice President Jason Olson made the first motion to adjourn the meeting. Trustee David Montemayor seconded the motion. The motion passed (7-0).

Board Member	Made Motion	2nd Motion	Ayes	Nays	Abstain
Mary Watkins			x		
Jason Olson	x		x		
Ken Beber			x		
DeLeon English			x		
David Montemayor		x	x		
Jeff Burton			x		
Eric Wilson			x		

The minutes were approved on October 19, 2026.

A handwritten signature in cursive script, reading "Mary Watkins", written over a horizontal line.

President – Mary Watkins

A handwritten signature in cursive script, reading "Ken Beber", written over a horizontal line.

Secretary – Ken Beber

Public Hearing



Evaluation of the Little Elm ISD
State Compensatory Education
Program

September 21, 2026

Purpose of State Comp Ed

- Serve At-Risk students
- Provide Accelerated Instruction
- Prevent students from dropping out of school
- Provide Interventions



Purpose of the Public Hearing

To evaluate the effectiveness of accelerated instructional programs in order to reduce any disparity in performance on assessment instruments.



Programs in Little Elm ISD

- Math and Reading Interventionist
- GOALS and DAEP
- Summer School in 2025 for 2026 results
- Academic Specialist
- ESL Specialist
- Credit Recovery



STAAR Accelerated Instruction

Elementary Math

STAAR 2026							
1416 Performance	Low Does Not Meet Grade Level	High Does Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total
	81	51	18	4	0	0	154
	42	66	28	24	11	1	172
	Total						326
STAAR 2025							
Total							
123							
117							
46							
28							
11							
1							
326							



STAAR Accelerated Instruction Elementary Reading

1416 Performance	STAAR 2026						Total
	Low Does Not Meet Grade Level	High Does Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level	
Low Does Not Meet Grade Level	57	27	12	4	0	0	100
High Does Not Meet Grade Level	31	33	24	9	10	0	107
Total	88	60	36	13	10	0	207

STAAR 2025



STAAR Accelerated Instruction

Middle School Math

Performance	STAAR 2026						Total
	Low Does Not Meet Grade Level	High Does Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level	
1416	89	88	38	11	14	0	240
	85	106	53	26	26	0	296
STAAR 2025							
Total							
	174	194	91	27	40	0	536



STAAR Accelerated Instruction

Middle School Reading

1416 Performance	STAAR 2026						Total
	Low Does Not Meet Grade Level	High Does Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level	
Low Does Not Meet Grade Level	132	37	27	10	3	1	210
High Does Not Meet Grade Level	43	32	32	32	19	2	160
Total	175	69	59	42	22	3	370

STAAR 2025



EOC Accelerated Instruction

Algebra and English 1 & 2

STAAR 2026						
1416 Performance	Low Does Not Meet Grade Level	High Does Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
	90	71	30	24	7	1
	90	43	34	25	42	1
	126	114	64	49	49	2
STAAR 2025						
Total	Low Does Not Meet Grade Level	High Does Not Meet Grade Level	Low Approaches Grade Level	High Approaches Grade Level	Meets Grade Level	Masters Grade Level
	90	71	30	24	7	1
	90	43	34	25	42	1
	126	114	64	49	49	2
Total						
	126	114	64	49	49	2
	404					



EOC Accelerated Instruction

US History and Biology

		Biology			US History		
		2025	2026	% Diff	2025	2026	% Diff
Masters	At Risk	5.5%	19.7%	14.2	24.3%	28.8%	4.5
	Not At Risk	44.7%	53.8%	9.1	68.9%	67.6%	-1.3
	Gap	39.2%	34.1%	-5.1	44.6%	38.8%	-5.8
Meets	At Risk	44.0%	56.7%	12.7	65.0%	66.8%	1.8
	Not At Risk	85.7%	81.5%	-4.2	91.3%	87.5%	-3.8
	Gap	41.7%	24.8%	-16.9	26.3%	20.7%	-5.6
Approaches	At Risk	89.9%	88.8%	-1.1	92.7%	89.9%	-2.8
	Not At Risk	97.1%	93.3%	-3.8	98.8%	97.1%	-1.7
	Gap	7.2%	4.5%	-2.7	6.1%	7.2%	1.1
Did Not Meet	At Risk	13.1%	14.0%	0.9	9.2%	10.1%	0.9
	Not At Risk	2.9%	7.6%	4.7	1.6%	2.9%	1.3
	Gap	-10.2%	-6.4%	3.8	-7.6%	-7.2%	0.4



Targets for Improvement

- **Use of TEA Approved Intervention Tools**
- **Data Meetings with Principals**
- **Conscious Discipline**
- **LIFT Grant for Bluebonnet Math Implementation**
- **Interventions for Small Groups**



2025-2026 Expenses

- Math and Reading Interventionists
- ESL Specialists
- DAEP
- GOALS
- Credit Recovery
- Summer School for EOC students
- Math tools for HB 1416 qualifiers



Thank you



Contact: Jason Evans
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