THE O'FARRELL CHARTER SCHOOL
AN AVID NATIONAL DEMONSTRATION SCHOOL

Board of Directors
AGENDA
September 14, 2015

Closed Session: 5:00 p.m. – 5:30 p.m.
Public Session: 5:30 p.m. – 7:00 p.m.

I. CALL TO ORDER

II. CLOSED SESSION

1. **In accordance with Government Code Section 54957, the Board will meet in closed session to consider: PERSONNEL MATTERS – [None]**
2. **In accordance with Government Code Section 54956.8, the Board will meet in closed session to consider: REAL ESTATE MATTERS**
3. **In accordance with Government Code Section 54957.6, the Board will meet in closed session to consider: SALARY AND HEALTH AND WELFARE MATTERS - [None]**

RECONVENE TO OPEN SESSION

III. ACTION ITEMS CONSIDERED IN CLOSED SESSION

1. **Moved by**_____ **Seconded by**_____ **Vote**_____
2. **Moved by**_____ **Seconded by**_____ **Vote**_____
3. **Moved by**_____ **Seconded by**_____ **Vote**_____

IV. Tour the Campus 5:30 pm to 6:00 p.m.

V. PLEDGE OF ALLEGIANCE

VI. PRESENTATION

1. LCFF Calculator – Eileen
2. Introduction of New Employees with Reception/Break (**15 minutes**)
3. Assistant Principals – Powerpoint presentation on Professional Development at Camp Palomar

VII. PUBLIC COMMENT

Anyone may address the Board for up to three minutes on any item. The public commentary period preceding the formal agenda shall be limited to a total of 15 minutes. Please submit a "Request to Address the Board" slip to the Board chairperson. The Board Chair will call you forward at the appropriate time.

VIII. APPROVAL OF AGENDA

Principal/Superintendent's Recommendation: Approve Agenda.

Moved by_____ Seconded by_____ Vote_____

IX. DISCUSSION ITEMS

1. Principal/Superintendent Announcements ..... **Page 5**
2. Charter Vision Board Report ..... **Page 10**
3. Continue dialog concerning possible expansion.
4. Discuss roadmap to delineating what makes O'Farrell successful.

X. CONSENT CALENDAR/ROUTINE ITEMS OF BUSINESS

All items listed under the Consent Calendar are considered by the Board in one action. **There will be no discussion of these items** prior to the time the Board votes on the motion, unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

1. Approval of Minutes from the August 22, 2015 Special Board of Directors meeting ..... **Page 16**
2. Approve/ratify recommended actions on the personnel activity list ..... **Page 18**
3. Approve/ratify check registers ..... **Page 20**

Principal/Superintendent's Recommendation: Approve Consent Calendar.

Moved by_____ Seconded by_____ Vote_____

XI. ACTION ITEMS

1. Approve the July 1, 2015 – June 20, 2020 Single School District (SSD) Plan..... **Page 37**

   Principal/Superintendent's Recommendation: Approve Action Item 1.

   Moved by_____ Seconded by_____ Vote_____

2. Ratify the contract with SGR Media ($181,755.62) to upgrade the lighting in the auditorium..... **Page 99**

   Principal/Superintendent's Recommendation: Approve Action Item 2.

   Moved by_____ Seconded by_____ Vote_____

3. Approve designation of administrators-in-charge for the 2015-2016 school year..... **Page 100**

   Principal/Superintendent's Recommendation: Approve Action Item 3.

   Moved by_____ Seconded by_____ Vote_____

4. Approve the Charter School Unaudited Actuals for the previous fiscal year for July 1, 2014 – June 30, 2015..... **Page 101**

   Principal/Superintendent's Recommendation: Approve Action Item 4.

   Moved by_____ Seconded by_____ Vote_____

5. **Approve an off-schedule stipend of 2% for both the certificated and classified staff to be dispersed on November 10, 2015.**

Principal/Superintendent's Recommendation: Approve Action Item 5.

Moved by_____ Seconded by_____ Vote_____

6. **Approve the purchase of 400 Chromebooks at a cost not to exceed $150,000.00.**

Principal/Superintendent's Recommendation: Approve Action Item 6.

Moved by_____ Seconded by_____ Vote_____

XII. NEXT BOARD MEETING: To be held at Ingenuity Charter School at 404 Euclid Ave.

XIII. ROUNDTABLE

XIV. ADJOURNMENT

NOTICES

The next regular meeting of The O'Farrell Charter Schools Board of Directors will be October 5, 2015 at 5:30 p.m.

The O'Farrell Charter School does not discriminate on the basis of disability in the admission or access to, or treatment in employment in its programs or activities. Jonathan Dean, Principal/Superintendent, has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in The O'Farrell Charter School's open and public meetings. Please notify Candace Austin at (619) 263-3009, extension 2204 seventy-two (72) hours prior to disability accommodations being needed in order to participate in the meeting.

From time-to-time writings that are public records, which are related to open session items on an agenda for a regular meeting, may be distributed to school board members after the posting of the agenda. Whenever this occurs, such writings will be available for public inspection in the office of the Principal/Superintendent at 6130 Skyline Drive, San Diego, CA 92114

Certification of Posting

I, Jonathan Dean, Principal/Superintendent, hereby certify that I posted this agenda on Thursday, September 10, 2015 at 3 p.m.

When conducting a Teleconference Board of Directors meeting, all board members are required to post this agenda at their location.

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BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Discussion Item 1
Principal/Superintendent Announcements

Student Demographics in PowerSchool as of September 9, 2015

Grade Level	Total in Grade	American Indian or Alaska Native	Asian	Native Hawaiian/ Other Pac Islander	Black or African American	White	Hispanic/ Latino	Two or More Race Categories	Unspecified
Elementary School Academy									
YOK									
K	72	0	3	1	5	0	39	1	23
1	45	0	6	1	5	3	25	1	4
2	52	0	5	0	10	1	30	3	3
3	49	0	2	0	10	0	33	1	3
4	59	0	7	0	9	0	34	2	7
5	65	0	9	0	11	1	31	4	9
Total	342	0	32	2	50	5	192	12	49
Middle School Academy									
6	237	0	18	0	36	2	104	5	72
7	288	0	46	1	42	2	160	14	23
8	254	0	47	3	43	4	115	14	28
Total	779	0	111	4	121	8	379	33	123
High School Academy									
9	152	0	31	0	17	0	97	5	2
10	142	0	29	0	21	3	83	4	2
11	87	0	28	0	13	0	44	1	1
12	90	0	23	2	20	1	41	3	0
Total	471	0	111	2	71	4	265	13	5

ENROLLMENT NUMBERS:

	Students in PowerSchool
YOK	19
Kinder	53
1	45
2	53
3	49
4	59
5	65
6	237
7	288
8	254
9	152
10	142
11	88
12	90
	1594

O'FARRELL SPORTSFIELD
MEETING MINUTES

DATE: September 1, 2015
ATTENDEES: Leonard Wilson, Edric Doringo (City of San Diego); Clayton Kraft (SDUSD); Tracy Santucci (SWS); Craig Rothenburger (IBI Group); Dr. Jonathan Dean (O'Farrell)

SUBJECT: The O'Farrell Charter School Track and Field
PROJECT NO: To be assigned

Project Overview

- The project is a proposed synthetic track/field and softball field located on SDUSD property north of the existing O'Farrell School at Skyline and 61st.
- City easements for 8" PVC sewer and 36" RCP storm drain cross the sports field site.
- It is not a joint-use field.
- All approvals processing will be through the City (not DSA).

Current City Approval Processing Status

- Currently experiencing a large influx of submittals due to upcoming Storm Water regulation change going into effect
- Recommending projects be permit ready and submitted by 9/24 and permit must be issued by 12/24 to be in compliance with existing regulations.
- If thru plan check by 12/1, there is still a chance processing cannot be completed by 12/24.

- There is currently a one month backlog of projects waiting to be plan checked.

Relocation of Sewer and Storm Drain

- If a relocation of existing storm drain or sewer pipe/easement were to be pursued the easement vacation process would use Process 5.
- New facilities would have to be in place prior to finalizing .
- New facilities are considered private until easement vacation process is complete.
- Alignment study by civil is required.
- City would look at the hydraulic aspects of realignment.

Leaving Existing Alignments in Place

- Access must be provided/identified to manholes for Vactor trucks 24/7 365.
- Access must have a recorded easement.
- Access must support H20 loading.
- Access must accommodate fire truck turning criteria.
- Vactor truck must be able to pull the front of the truck to within 5' of the manhole.
- A circulation plan must be provided showing access configuration and conformance with standards.
- Manholes are allowed in playing area ala Crawford HS.
- Any overburden must be supported by structural calculations using D loading section criteria of pipe.
- Where pipe overburden exceeds D criteria it must be upgraded and encased in concrete.
- Existing easements may have to be widened to meet depth/access criteria.
- Stormwater retention criteria must be met.
- A study showing pervious and impervious areas must be provided.
- Artificial surface permeability is to be substantiated.

OPTIONS REVIEWED

- Preferred Option A is to be developed for submittal.
- City will respond to certain questions to facilitate approval.
- Balance of submittal will be with 'D" drawings.

Elementary Academy Updates

Date	Activity	Description
June 16 and 17	Town Meeting	We will be reviewing the zero tolerance policy and school rules and safe behavior information with all students in the elementary academy in a Town Meeting to ensure everyone knows how to follow the Falcon Way and help make their community safe and strong.

September 21-25	PALS meetings	Every family/student sits down with their teacher for an in-depth conference during which they discuss their student's strengths and areas for improvement. Teachers work with parents at this time to create goals for the students and ways they will monitor progress throughout the year.
October 1 and 2	Student of the Month	Every month, 3 students from each class are rewarded for their hard in work in the following categories: hardest worker, citizen of the month, and scholar of the month. Students receive prizes and certificates.
September and October	RTI	We are strengthening our RTI (response to intervention) program this year to target students most in need of academic remediation, acceleration, and assistance. In the months of Sept/Oct, all students will receive a comprehensive math and English diagnostic that we will use to guide our instruction and RTI program.

Middle School Update

Date	Activity	Description
9/21-9/25	PAL Conferences	Partners for Academic Learning conferences. This is a one-on-one conference with all homebase teachers and parents.
9/17	ASB Elections	Elections will be held in each homebase to elect an ASB representative for the 15-16 school year.
9/29	Picture Day	Fall picture day. Students will take pictures for the annual ID card. As well parents will have the opportunity to purchase pictures if they choose to do so.
9/30-10/2	ASB Town Meetings	Assemblies held to notify the student body of all upcoming ASB activities.
10/7	Fundraiser Kick-Off	Our annual fall fundraiser begins. This fundraiser of chocolate and other yummy goodies is for the purpose of raising money for 6th Grade Camp.
10/9	Pink Shirt Day	Our monthly pink shirt day is a day of pink to remind us of pledge to not tolerate bullies or bullying.

High School Update

Date	Activity	Description
9/4	Welcome Back Luau	ASB had a welcome back party after school with free food, drink, and a DJ.
9/16-18	9th Grade Retreat	The freshmen spend two nights at Camp Marston bonding and preparing for their four years of high school. Team building, leadership training, conflict resolution, and trust between each other and their teachers are a focus for the retreat.
9/21-9/25	PAL Conferences	Partners for Academic Learning conferences. This is a one-on-one conference with all homebase teachers and parents.
10/5-10/10	Senior Pictures	Seniors make appointments with Lifetouch after school to take Senior Pictures. The sitting fee has been waived for all O'Farrell students.
10/6	ASB Townhall	Assembly held to notify the student body of all upcoming ASB activities.

Ingenuity Charter School Update

Date	Activity	Description
9/9	TruTouch training	Innovative TruTouch technology installed at Euclid. Extensive operation training conducted. Uses include: presentations, interactive lectures, connectivity to Apple TV, Home screen scrolling information, virtual science labs, video lesson creation and storage and so much more.
9/15	Voice of San Diego host Shirley Weber	We will have an informational booth at this event to promote enrollment in Ingenuity
9/19	Diamond District street festival	Pass out information for informational and recruiting purposes
9/21-9/26	I Heart Media promo/Open House	Open House to be held on 9/26 from 11am-4pm at the Euclid site. Utilizing community partnerships with EIS, Starbucks, Malcom X Library, and radio station 93.3 will be on site conducting on air promos and onsite giveaways
OCT	Counselor meet and greets	Visit local charter school's and district school's counselors to promote Ingenuity.

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Discussion Item 2
Charter Vision Board Report

For the period beginning in July 1, 2015 through August 31, 2015

CharterVision® Balance Sheet Summary

Liquidity Ratio	12.3

Assets	
Current Assets	
Cash	$5,914,405
Prepaid Expenses	$173,265
Other Current Assets	$589
Total Current Assets	*$6,088,259*
Fixed Assets	
Land	$89,935
Buildings and Improvements	$48,311
Computer Equipment	$30,173
Furniture and Fixtures	$31,405
Construction in Progress	$2,546,390
Transportation Equipment	$54,595
Accumulated Depreciation	($102,447)
Total Fixed Assets	*$2,698,363*
Other Assets	
Security Deposits	$2,582
Total Other Assets	*$2,582*
Total Assets	*$8,789,204*

Liabilities and Net Assets	
Current Liabilities	
Accounts Payable	$74,851
Accrued Salaries, Payroll Taxes, Postemployment Benefits	$17,169
Deposits held on behalf of other employees	$402,876
Total Current Liabilities	*$494,896*
Long Term Liabilities	
Total Long Term Liabilities	*$0*
Total Liabilities	*$494,896*
Net Assets	
Restricted Net Assets	$245,284
Unrestricted Net Assets	$6,651,543
Profit/Loss YTD	$1,397,481
Total Net Assets	*$8,294,309*
Total Liabilities and Net Assets	*$8,789,204*

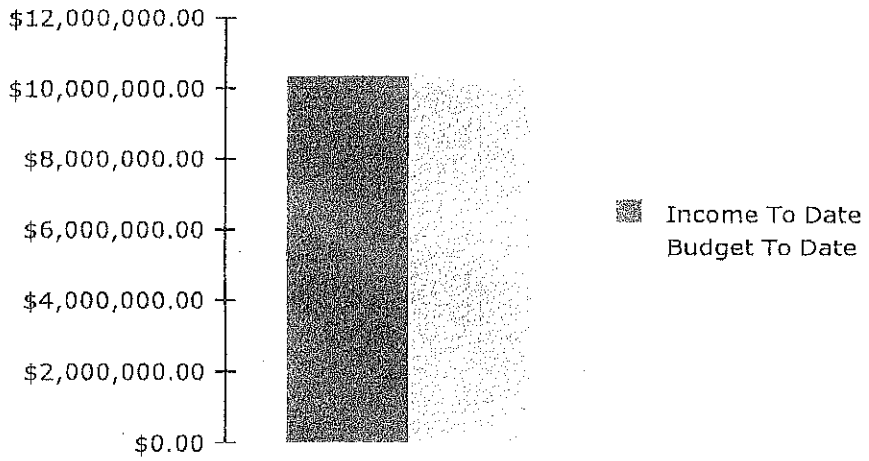
CharterVision

Financial Snapshot

Total Cash on Hand

Book Balance: $5,914,405

Revenue To Date

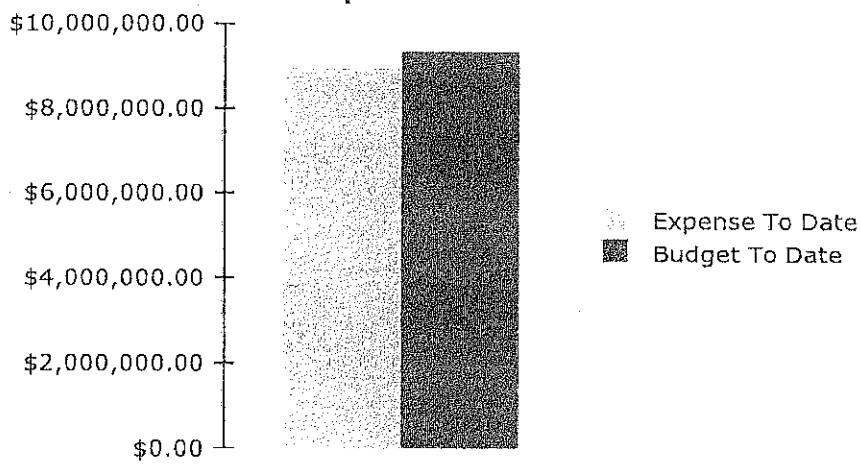


Revenue $10,343,704

Budget $10,452,798

Revenue To Budget 99 %

Expense To Date



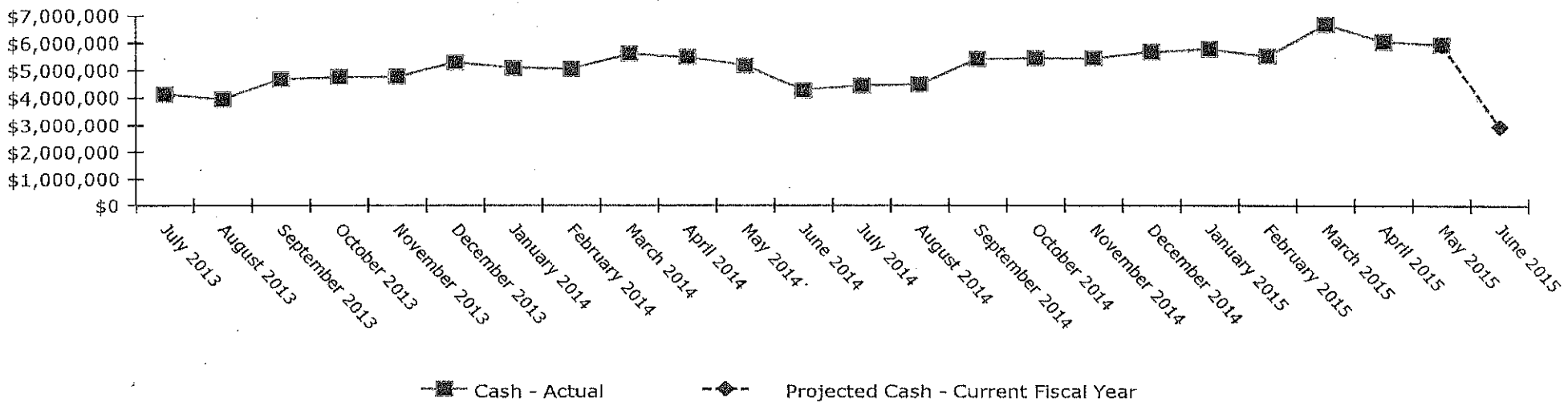
Expense $8,946,223

Budget $9,332,720

Expense To Budget 96 %

CharterVision®

Monthly Book Balance Over Time



	Cash Amount	Actual or Projected
July 2013	$4,117,862.72	Actual
August 2013	$3,935,026.43	Actual
September 2013	$4,671,615.83	Actual
October 2013	$4,747,422.71	Actual
November 2013	$4,757,424.86	Actual
December 2013	$5,283,491.78	Actual
January 2014	$5,079,742.49	Actual
February 2014	$5,043,357.78	Actual
March 2014	$5,601,966.75	Actual
April 2014	$5,480,905.49	Actual
May 2014	$5,169,834.77	Actual
June 2014	$4,262,967.39	Actual

	Cash Amount	Actual or Projected
July 2014	$4,434,927.59	Actual
August 2014	$4,479,387.83	Actual
September 2014	$5,404,768.75	Actual
October 2014	$5,437,952.47	Actual
November 2014	$5,429,737.96	Actual
December 2014	$5,665,195.13	Actual
January 2015	$5,761,392.18	Actual
February 2015	$5,502,621.43	Actual
March 2015	$6,640,734.48	Actual
April 2015	$6,020,561.31	Actual
May 2015	$5,914,404.73	Actual
June 2015	$2,950,150.00	Projected

CharterVision

YTD Actual to Budget Summary

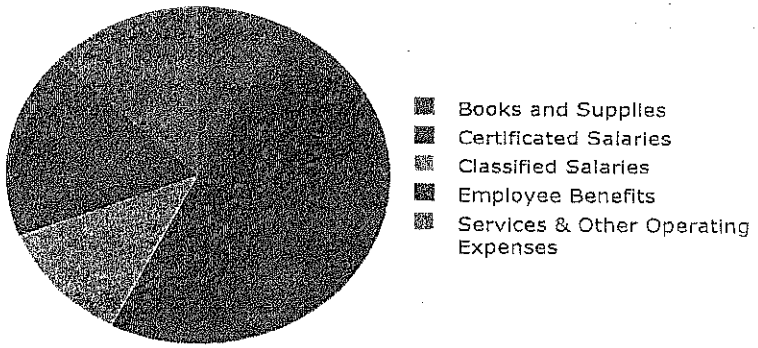
	July - May				2014 - 2015	
Account Description	Actual	Budget	Variance $	Variance %	Total Budget	Remaining Budget
Revenue Limit	$8,815,733	$8,821,637	($5,904)	-0.1%	$10,369,298	($51,508)
Federal Revenue	$523,401	$388,510	$134,891	34.7%	$507,939	($568,787)
Other State Revenue	$441,955	$374,941	$67,014	17.9%	$408,150	($157,179)
Local Revenue	$562,616	$867,710	($305,094)	-35.2%	$962,549	$61,663
Total Revenue	$10,343,704	$10,452,798	($109,094)	-1.0%	$12,247,936	($715,811)
Certificated Salaries	$4,459,174	$4,622,824	$163,650	3.5%	$5,130,908	$134,971
Classified Salaries	$1,042,831	$1,036,883	($5,948)	-0.6%	$1,141,757	($21,082)
Employee Benefits	$1,614,042	$1,669,150	$55,108	3.3%	$1,827,993	$123,263
Total Personnel Expenses	$7,116,047	$7,328,857	$212,810	2.9%	$8,100,658	$237,153
Books and Supplies	$677,984	$907,148	$229,164	25.3%	$936,253	($157,088)
Services & Other Operating Expenses	$1,152,192	$1,096,715	($55,477)	-5.1%	$1,501,982	($4,294)
Capital Outlay	-	-	-	0.0%	-	($32,075)
Other Outgo	-	-	-	0.0%	-	-
Total Operational Expenses	$1,830,176	$2,003,863	$173,687	8.7%	$2,438,235	($193,457)
Total Expenses	$8,946,223	$9,332,720	$386,496	4.1%	$10,538,893	$43,696
Net Income	$1,397,481	$1,120,078	$277,403	24.8%	$1,709,043	($759,507)

CharterVision®

Expenses By Category

Account Group	Description	Total	Percent
100	Certificated Salaries	$4,459,174.21	49.84%
200	Classified Salaries	$1,042,831.17	11.66%
300	Employee Benefits	$1,614,042.04	18.04%
400	Books and Supplies	$677,984.18	7.58%
500	Services & Other Operating Expenses	$1,152,191.55	12.88%
	Total:	**$8,946,223.15**	

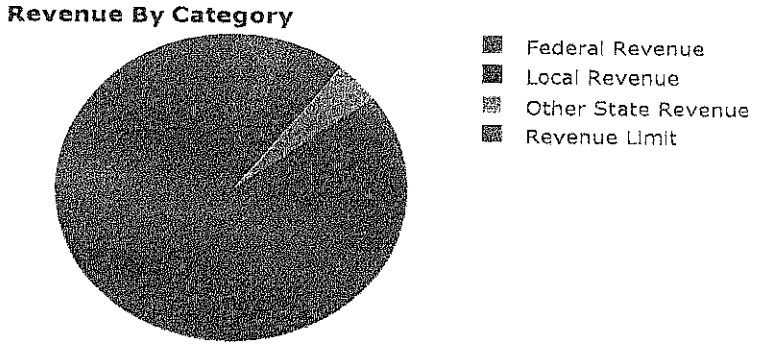
Expenses By Category



CharterVision

Revenue By Category

Account Group	Description	Total	Percent
800	Revenue Limit	$8,815,733.00	85.23%
820	Federal Revenue	$523,401.00	5.06%
840	Other State Revenue	$441,954.57	4.27%
870	Local Revenue	$562,615.85	5.44%
	Total:	**$10,343,704.42**	



BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Consent Calendar Item 1

RECOMMENDATION: Approve the Minutes from the August 22, 2015 Special Board of Directors meeting.

Minutes

August 22, 2015

Members Present: Christian Scott, Linda Logan, Tim Katzman, Delano Jones, Shar Dela Cruz, Agnes Barrelet, Salvador Rivera

Members Absent: None

Guests: Jonathan Dean

I. CALL TO ORDER

Christian Scott called open session to order at 9:45 a.m.

II. CLOSED SESSION

Christian Scott called closed session to order at 10:00 a.m.

1. In accordance with California Education Code Section 54956.8, the Board will meet in closed session to consider: REAL PROPERTY

RECONVENE TO OPEN SESSION

Christian Scott reconvened to open session at 11:53 a.m.

III. ACTION ITEMS CONSIDERED IN CLOSED SESSION

1. Real Property

Christian Scott moved and Delano Jones seconded. Motion carried 6-0-1 with Salvador Rivera voting NO to give Jonathan Dean the express permission by the Board of Directors to explore further opportunities for the schools' possible expansion.

Mission and Vision: The board had extensive discussion concerning the possible expansion of The O'Farrell Charter Schools. It was determined that this issue will be a discussion item on each board agenda from September through December.

Ayes: Scott, Logan, Jones, Dela Cruz, Barrelet, Katzman
Nayes: Rivera
Absent: None
Abstain: None

IV. APPROVAL OF AGENDA

Approved. Christian Scott moved and Tim Katzman seconded. Motion carried 7-0-0.
Ayes: Scott, Logan, Jones, Dela Cruz, Barrelet, Rivera, Katzman
Nayes: None
Absent: None
Abstain: None

V. ACTION ITEMS

1. Approve the Minutes from the June 8, 2015 Board of Directors meeting
   Ayes: Scott, Logan, Jones, Dela Cruz, Barrelet, Rivera, Katzman
   Nayes: None
   Absent: None
   Abstain: None

2. Approve the MOU agreement with San Diego State University for teaching assignments for the 2015/2016 through 2017/2018 terms
   Ayes: Scott, Logan, Jones, Dela Cruz, Barrelet, Rivera, Katzman
   Nayes: None
   Absent: None
   Abstain: None

3. Ratify the purchase of 2013 Microsoft Office Home and Student software for 155 computers in the amount of $20,119.81
   Ayes: Scott, Logan, Jones, Dela Cruz, Barrelet, Rivera, Katzman
   Nayes: None
   Absent: None
   Abstain: None

4. Review and comply to the listed Assembly Bills (AB) and Senate Bills
   Ayes: Scott, Logan, Jones, Dela Cruz, Barrelet, Rivera, Katzman
   Nayes: None
   Absent: None
   Abstain: None

5. Approve the purchase of (13) Mobile Promethean Boards and Projectors in the amount not to exceed $81,216.59
   Ayes: Scott, Logan, Jones, Dela Cruz, Barrelet, Rivera
   Nayes: None
   Absent: None
   Abstain: None

VI. ROUNDTABLE

None

VII. ADJOURNMENT

Christian Scott adjourned the meeting at 12:10 p.m.

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Consent Calendar Item 2

RECOMMENDATION: Approve/Ratify Personnel Activity List

NEW HIRES

Name	Position	Date
Bush, Chris	Sped Aide –Elem.	8/31/2015
Evans, Destiny	Sped Aide – Elem	8/31/2015
Lam, Kristina	Sped Aide – High School	9/08/2015
Lugula, Charissa	Sped Aide – Elem	8/31/2015
Pyles, Mathew	Sped Aide – Middle	8/31/2015
Sherwood, Elisabeth	Sped Aide – Elem	8/31/2015
Vanengelenhoven, Rebekah	Sped Aide - Middle	8/31/2015
Giles, Richard	Sped Aide/AVID tutor	9/14/2015
Damon, Jazmyne	ASES Afterschool Aide	8/31/2015
Miranda, Clarissa	ASES Aide	8/31/2015
Sannwald, Autumn	ASES Aide	8/31/2015
Diaz Ruiz, Mireya	School Clerk	8/17/2015
Kuzmanovic, Danielle	HS Counselor	8/17/2015
Ramers, Lauren	Academic Coach	8/31/2015
Garcia, Erika	HS – Spanish teacher	8/26/2015
Jackson, Cassandra	MS – Math teacher	8/26/2015
Koch, Rebecca	ES – 2nd grade teacher	8/26/2015
Kridner, Diane	HS – Language Arts teacher	8/26/2015
Mayer, Lacey	ES – 5th grade teacher	8/26/2015
Mellor, Karen	MS – Lang Arts/AVID teacher	8/26/2015
Middlebrook, Luke	MS – History teacher	8/26/2015
Ostick, Catherine	HS – PE/Spanish teacher	8/26/2015
Paradise, Tawni	HS – Math Teacher teacher	8/26/2015
Quito, Diana	MS – Language Arts teacher	8/26/2015
Reid, Christine	MS – Science teacher	8/28/2015
Sawyer, Thomas	6th Grade Math teacher	8/26/2015
Rodriguez, Eric	HS – Computers teacher	8/26/2015
Shindeldecker, Anthony	MS – Math teacher	8/26/2015
Walls, Earl	MS – 6th Grade teacher	8/26/2015

RESIGNATION/NON-RENEWAL

Hodell, Anjuli	5th grade teacher	6/19/2015
Hung, Richard	MS – Math teacher	6/19/2015
Hogling, Laura Ann	4th grade teacher	6/19/2015
Delaney, David	MS – AVID/L.A. teacher	6/19/2015
McGonagle, Christie	6th grade teacher	6/19/2015
Nunez, Alex	MS - Math teacher	6/19/2015
Hinojosa, Milagros	HS - Spanish teacher	6/19/2015
Zeigler, Megan	MS - Science teacher	8/24/2015
Merica-Jones, Jerold	6th grade Math teacher	6/19/2015
Tostado, Jonathan	MS – L.A. teacher	8/31/2015
Wong, Elizabeth	Academic Programs Coordinator	6/26/2015
Buhain, Moises	changed status to hourly employee	6/26/2015
Cunningham, La Toya	Girls PE Aide	6/18/2015
Espinoza, Allison	ASES Aide	6/18/2015
Heafner, Christopher	Sped Aide	6/18/2015
Diaz, John	Sped Aide	6/18/2015
Clark, Felicia	Sped Aide	6/18/2015
Chau, Jennie	ASES Aide	6/18/2015
Solano, Alejandro	Sped Aide	9/11/2015

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Consent Calendar Item 3

RECOMMENDATION: Ratify Monthly Check Registers

General Account				
Check #	Date	Vendor Name	Transaction Description	Check Amount
1136	5/27/15	Specialized Therapy Services	OT therapy services	$1770.00
1137	6/15/15	Olivewood Gardens	Elememtary fieldtrip to gardens-pd by donation	$750.00
1138	6/15/15	Clothing International Inc	Staff uniform shirts for DIVE,ASES, and general	$1573.33
1139	6/22/15	Postmaster	Replenish bulk mail acct	$5,000.00
1140	7/28/15	San Diego County Music Exchange	Music instrument repairs/maint	$733.54
1141	7/30/15	Village Nurseries	Six trees for site	$2508.60
1142	7/30/15	Village Nurseries	Soil for planting six trees	$270.00
1143	8/11/15	MTS	Bus tokens for Ingenuity Charter students	$180.00
1200*	6/15/15	Raphael's Party Rental	Rental of white chairs for promotion ceremony	$367.40

O'Farrell Charter School

Check Register 6/1/2015 through 8/31/2015

Payment Number	Payment Date	Payee Name	Check Amount	Account Description	Transaction Description	Invoiced GL Amount
10002751	6/1/2015	CDW-Government	$30,929.44	Noncapitalized Student Equipment	Chromebooks	**$28,129.44**
				Noncapitalized Equipment	100 Google Chrome Software	**$2,800.00**
10002752	6/1/2015	Clothing International, Inc.	$207.10	Materials and Supplies	Royal Blue Men's Polo QTY 12	**$207.10**
10002753	6/1/2015	Chevron and Texaco Business Card Services	$237.50	Student Transportation/Field Trips	Fuel Charges	**$237.50**
10002754	6/1/2015	Demco	$55.09	Materials and Supplies	Stamps & Labels for Ingenuity Books	**$55.09**
10002755	6/1/2015	Gold Medallion Awards	$45.36	Materials and Supplies	Trophies for Track & Field	**$45.36**
10002756	6/1/2015	Heritage Tours of San Diego	$427.00	Student Transportation/Field Trips	Field Trip to Old Town	**$427.00**
10002757	6/1/2015	Office Depot	$51.83	Noncapitalized Equipment	Shredder	**$51.83**
10002758	6/1/2015	Outdoor Outreach	$1,700.00	Professional/Consulting Services and Operating Expenditures	Mountain Biking 03/07/15 & Outdoor Climbing 04/18/15	**$1,700.00**
10002759	6/1/2015	Oxford Tutoring Center	$1,636.00	Educational Consultants	SES Tutoring Services	**$1,636.00**
10002760	6/1/2015	Ransom Hardwood Flooring, Inc.	$500.00	Building Maintenance	Grind & float Subfloor Includes Grinding & Self Leveler	**$500.00**
10002761	6/1/2015	RJ Brown General & Electrical Contracting, Inc.	$2,530.00	Building Maintenance	Repair Drywall, Repaint, Install Receptacle ETC	**$2,530.00**
10002762	6/1/2015	Sharp Electronics Corporation	$1,933.14	Equipment Rental/Lease Expense	Copier Maint Contract: 44541	**$159.89**
				Equipment Rental/Lease Expense	Copier Maint Contract: 34821	**$1,773.25**
10002763	6/1/2015	San Diego County Office of Education	$325.00	Travel and Conferences	Principal Leadership Institute	**$325.00**
10002764	6/1/2015	Waxie Sanitary Supply	$1,916.87	Materials and Supplies	Seat Covers, Kleenex, Tissue	**$332.45**
				Materials and Supplies	Kleenex	**$1,713.37**
				Materials and Supplies	Credit - Per School	**($128.95)**
10002765	6/1/2015	Public Employee Retirement System	$20,349.68	Accrued PERS	May 2015 PERS	**$20,349.68**
10002766	6/1/2015	State Teachers Retirement System	$85,969.87	Accrued STRS	May 2015 STRS	**$85,969.87**

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10002767	6/3/2015	San Diego Gas & Electric	$281.00	Utilities	Securiy Deposit for 342 Euclid Ave 401 new account	**$281.00**
10002768	6/8/2015	Aztec Leasing, Inc.	$668.43	Equipment Rental/Lease Expense	Copier Lease Pmt for Sharp 04/01/15 - 06/01/15	**$483.60**
				Equipment Rental/Lease Expense	Copier Lease Pmt For Sharp 05/15/15 - 06/15/15	**$184.83**
10002769	6/8/2015	CDW-Government	$2,264.63	Noncapitalized Equipment	Samsung 850 EVO 500GB SATA SSD	**$2,264.63**
10002770	6/8/2015	EDCO Disposal Corp	$773.25	Utilities	Trash Service - May 2015	**$773.25**
10002771	6/8/2015	Julia A. LeBlanc	$800.00	Professional/Consulting Services and Operating Expenditures	May 7, 14, 21, 28, 2015 - Cooking Classes - ASSETS	**$400.00**
				Professional/Consulting Services and Operating Expenditures	May 6,13,20,27, 2015 Cooking Classes - ASES	**$400.00**
10002772	6/8/2015	Mind Research Institute	$8,265.00	Prepaid Expenses	LRC001 Renewal ST Math Single Student Subs License	**$8,265.00**
10002773	6/8/2015	Office Depot	$4,441.02	Materials and Supplies	Bath Tissue	**$92.86**
				Materials and Supplies	Pencils, Staplers, Pens,	**$1,511.40**
				Noncapitalized Equipment	Wireless Mouse	**$57.15**
				Classroom Materials and Supplies	Contruction Papers	**$497.90**
				Materials and Supplies	Posit It Notes, Flags	**$12.92**
				Noncapitalized Equipment	Drive, USB	**$110.46**
				Classroom Materials and Supplies	Gluesticks	**$29.81**
				Noncapitalized Equipment	Cabinet	**$331.58**
				Noncapitalized Equipment	Cordless Phone	**$71.04**
				Classroom Materials and Supplies	Pencils, Tapes, Notes, Staplers	**$457.36**
				Materials and Supplies	Easel Pad	**$50.20**
				Classroom Materials and Supplies	Construction Papers	**$73.66**
				Noncapitalized Equipment	Cordless Answering System	**$71.05**
				Classroom Materials and Supplies	Construction Paper	**$36.83**
				Classroom Materials and Supplies	Comp Books, Sharpies, Markers, Highlighters, Post It Notes	**$1,036.80**

10002774	6/8/2015	San Diego Facility Maintenance, Inc	$14,195.34	Operation and Housekeeping Services	Monthly Janitorial Service - June 2015	**$14,195.34**
10002775	6/8/2015	Sound Therapies, Inc.	$8,281.20	Educational Consultants	Speech & Language Services : R.M.	**$8,281.20**
10002776	6/8/2015	Sharp Electronics Corporation	$140.78	Equipment Rental/Lease Expense	Copier Maintenance Contract Workroom #42	**$140.78**
10002777	6/9/2015	Christian Capetillo	$300.00	Employee Advances	Advance	**$300.00**
10002778	6/10/2015	PJ Pizza San Diego, LLC	$1,351.56	Materials and Supplies	Training Lunch and Other Events	**$219.23**
				Materials and Supplies	Training Lunch and Other Events	**$1,132.33**
10002779	6/10/2015	San Diego Museum of Man	$140.00	Student Transportation/Field Trips	Field Trip Tickets - 12/31/15	**$140.00**
10002780	6/12/2015	Apple Inc.	$46,177.45	Noncapitalized Equipment	IPADS qty 44	**$20,252.70**
				Noncapitalized Equipment	Qty 24 - App for IMAC -EDU /AE--USA Computers	**$25,605.07**
				Noncapitalized Equipment	Apple USB & Apple TV	**$319.68**
10002781	6/12/2015	City Treasurer	$2,418.20	Utilities	Water, Sewer, Back Flow & Fire Serv. 5/6/15 - 6/3/15	**$2,418.20**
10002782	6/12/2015	Carolina Biological Supply Company	$329.62	Classroom Materials and Supplies	Lab supplies for Biology Class for 14-15 yr	**$329.62**
10002783	6/12/2015	Tiffany DeGraffenreid	$38.59	Building Maintenance	REIMB for Paint for Rthe Jacobs Center Location	**$38.59**
10002784	6/12/2015	Follett School Solutions, Inc	$3,066.94	Materials and Supplies	Labels for Ingenuity Classroom Books	**$79.58**
				Approved Textbooks and Core Curricula Materials	Middle Schl book, Mountain, Paramedic , Phantoms	**$2,328.48**
				Materials and Supplies	Labels for Ingenuity Classroom Books	**$79.57**
				Approved Textbooks and Core Curricula Materials	Qty 40 Hot Zone Book for Middle Schl	**$579.31**
10002785	6/12/2015	Houghton Mifflin Harcourt Publishing Co.	$93,552.79	Approved Textbooks and Core Curricula Materials	Qty 135 Textbooks Mathematics	**$81,799.85**
				Approved Textbooks and Core Curricula Materials	US Govt. Qty 135 Textbooks	**$11,752.94**
10002786	6/12/2015	Khaleedah Hollins	$350.00	Materials and Supplies	35 Copies of Sol the Super Hairo	**$350.00**
10002787	6/12/2015	J.W. Pepper & Son, Inc.	$30.25	Classroom Materials and Supplies	Music Curriculum Materials	**$30.25**
10002788	6/12/2015	Jose's Mobil	$571.83	Equipment Repair	PMI for April & May , Wipers, Fluid, Hose Replacement	**$571.83**
10002789	6/12/2015	Linda Logan	$17.32	Travel and Conferences	REIMB NCUST Meals Expenses	**$17.32**

10002790	6/12/2015	Starla Lewis	$400.00	Professional/Consulting Services and Operating Expenditures	Qty 10 Copies of Sunkisses & Presentation	**$400.00**
10002791	6/12/2015	McGraw-Hill School Education LLC	$7,608.20	Approved Textbooks and Core Curricula Materials	AP Anner History Text books Qty 50	**$7,608.20**
10002792	6/12/2015	Anne Mathews	$65.94	Travel and Conferences	REIMB NCUST Travel & Meals Expenses	**$65.94**
10002793	6/12/2015	Metropolitan Transit System (MTS)	$3,152.00	Student Transportation/Field Trips	May 2015 Bus Passes	**$216.00**
				Student Transportation/Field Trips	May 2015 Bus Passes	**$2,864.00**
				Student Transportation/Field Trips	May 2015 Bus Passes	**$72.00**
10002794	6/12/2015	Office Depot	$805.20	Materials and Supplies	Dots, Velcro	**$63.66**
				Materials and Supplies	Water qty 25 cases for school site	**$90.75**
				Materials and Supplies	Certificates for MS	**$215.57**
				Noncapitalized Equipment	Soap Disenser Liquid, Soap	**$198.01**
				Materials and Supplies	Index Cards, Staples, Envelopes, Scissors, Binders, etc	**$177.45**
				Materials and Supplies	Binders, Staples	**$59.76**
10002795	6/12/2015	Perma-Bound	$4,719.61	Classroom Materials and Supplies	Ingenuity Classroom Books, Gatsby, 451, Jungle, Manzanar	**$4,421.84**
				Classroom Materials and Supplies	Class Books for Ingenuity- Moneyball, Omnivores Dilemma	**$297.77**
10002796	6/12/2015	The Printing Shoppe	$184.68	Materials and Supplies	Posters	**$184.68**
10002797	6/12/2015	RICOH USA, INC.	$481.40	Equipment Rental/Lease Expense	Copier Lease - 5/2/15 - 6/1/15	**$481.40**
10002798	6/12/2015	Ransom Hardwood Flooring, Inc.	$288.00	Building Maintenance	Supply , Paint & Install MDF Baseboard	**$288.00**
10002799	6/12/2015	San Diego Desserts	$680.00	Materials and Supplies	Dinner for 5/11 Board Mtg. & 6/9 Board Meeting	**$680.00**
10002800	6/12/2015	Soumetha Sounevongsa	$204.00	Professional/Consulting Services and Operating Expenditures	Qty 17 Makeup & Hair Instruction @ 12 per Student	**$204.00**
10002801	6/12/2015	TCR Services	$667.61	Equipment Rental/Lease Expense	Printing Cost Per Page Color & Monchrome April 2015	**$667.61**
10002802	6/12/2015	UROK Learning Institute	$625.00	Educational Consultants	SES Tutoring Services for G. F. - May 2015	**$625.00**
10002803	6/12/2015	STP Masonry	$1,150.00	Professional/Consulting Services and Operating Expenditures	Demo Work on Ste 401	**$1,150.00**
10002804	6/15/2015	Olivewood Gardens & Learning Center	$750.00	Student Transportation/Field Trips	Field Trip to OliveWood Gardens - 6/15/15 & 6/16/15	**$750.00**
10002805	6/15/2015	Sharp Health Plan	$67,111.82	Prepaid Expenses	July 2015 Health Insurance	**$1,089.33**
				Prepaid Expenses	July 2015 Health Insurance	**$66,022.49**

10002806	6/16/2015	EBA&M Corporation	$3,342.00	Health & Welfare Benefits	Case # 42900 - 000 - May 2015 Benefits	**$821.00**
				Health & Welfare Benefits	Case # 42900 - 000 - June 2015 Benefits	**$136.00**
				Health & Welfare Benefits	Case # 42900 - 000 - June 2015 Benefits	**$17.00**
				Health & Welfare Benefits	Case # 42900 - 000 - May 2015 Benefits	**$136.00**
				Health & Welfare Benefits	Case # 42900 - 000 - June 2015 Benefits	**$855.00**
				Health & Welfare Benefits	Case # 42900 - 000 - May 2015 Benefits	**$17.00**
				Health & Welfare Benefits	Case # 42900 - 000 - May 2015 Benefits	**$272.00**
				Health & Welfare Benefits	Case # 42900 - 000 - June 2015 Benefits	**$272.00**
				Health & Welfare Benefits	Case # 42900 - 000 - May 2015 Benefits	**$408.00**
				Health & Welfare Benefits	Case # 42900 - 000 - June 2015 Benefits	**$408.00**
10002807	6/16/2015	SGR Media, Inc.	$27,263.34	Construction in Progress	Design & Mobilization Fee for Theater Lighting Work	**$27,263.34**
10002808	6/17/2015	Capital Growth Properties	$2,138.23	Space Rental/Leases Expense	June 2015 Rent / May & June 2015 CAM	**$2,138.23**
10002809	6/17/2015	Metro Flooring	$4,600.00	Construction in Progress	Install Vendor	**$4,600.00**
10002810	6/17/2015	Metro Flooring	$6,100.00	Construction in Progress	Install Flooring	**$6,100.00**
10002811	6/18/2015	Linda Powell	$74.00	Professional/Consulting Services and Operating Expenditures	Basketball Referee - 01/7/14	**$74.00**
10002812	6/18/2015	Aztec Leasing, Inc.	$184.83	Equipment Rental/Lease Expense	Copier Lease Pmt for Sharp 2/15/15 - 3/15/15	**$184.83**
10002813	6/18/2015	Kenneth Brody	$57.00	Professional/Consulting Services and Operating Expenditures	Umpire - Varsity Boys Volleyball	**$57.00**
10002814	6/18/2015	Dunbar Armored Inc	$233.60	Professional/Consulting Services and Operating Expenditures	Armored Truck Service 4/2,4/9, 4/30 & 5/31/15	**$233.60**
10002815	6/18/2015	Karla M. Evans	$68.00	Professional/Consulting Services and Operating Expenditures	Referee - Varsity Boys Volleyball - 5/7/15	**$68.00**
10002816	6/18/2015	Brittney Hui	$64.64	Travel and Conferences	REIMB for CCSA Conference	**$64.64**
10002817	6/18/2015	Kaitlyn Jordan	$68.00	Professional/Consulting Services and Operating Expenditures	Referee- Boys Varsity Volleyball Game	**$68.00**
10002818	6/18/2015	Kathleen Jordan	$57.00	Professional/Consulting Services and Operating Expenditures	Referee - Varsity Boys Volleyball	**$57.00**
10002819	6/18/2015	Kevin Nguyen	$57.00	Professional/Consulting Services and Operating Expenditures	Referee - Varsity Boys Volleyball - 4/30/2015	**$57.00**
10002820	6/18/2015	Dan Orr	$68.00	Professional/Consulting Services and Operating Expenditures	Referee- Boys Varsity Volleyball Game 4/30/15	**$68.00**
10002821	6/18/2015	Pearson Education Inc.	$11,309.21	Approved Textbooks and Core Curricula Materials	HS Curriculum Textbooks for 15 - 16 Year	**$11,309.21**

10002822	6/18/2015	Renaissance Learning Inc.	$5,073.50	Prepaid Expenses	AR & AM Subscription for 2015-16	**$5,073.50**
10002823	6/18/2015	RICOH USA, INC.	$246.15	Equipment Rental/Lease Expense	Copier Lease 4/2/15 - 5/1/15	**$246.15**
10002824	6/18/2015	Mary Skrabucha	$205.55	Materials and Supplies	REIMB for Parents Meeting, Envolopes, Nix Treatment	**$205.55**
10002825	6/18/2015	San Diego County Office of Education	$240.00	Training and Development Expense	SARB Summit 9/11/14 - Registration for 6 Attendees	**$240.00**
10002826	6/18/2015	San Diego County Office of Education	$15.00	Training and Development Expense	STD/HIV Update for Educators Training 10/24/14	**$15.00**
10002827	6/18/2015	San Diego County Office of Education	$55.00	Training and Development Expense	Mastering Suspension / Expulsion Process Training 4/29/14	**$55.00**
10002828	6/18/2015	San Diego County Music Exchange	$90.19	Equipment Repair	Music Instrument Repairs	**$59.11**
				Equipment Repair	Music Instrument Repairs	**$31.08**
10002829	6/18/2015	TCR Services	$258.98	Materials and Supplies	Replacement Ink for Color Printers	**$258.98**
10002830	6/18/2015	San Diego Gas & Electric	$16,443.57	Utilities	Electric & Gas Chrgs 5/13/15 - 6/14/15	**$16,443.57**
10002831	6/23/2015	Voice Of San Diego	$16,000.00	Advertising/Recruiting	Voice of San Diego Ads 6/1/15	**$666.67**
				Prepaid Expenses	Voice of San Diego Ads 7/1/15 - 5/31/16	**$7,333.33**
				Prepaid Expenses	Voice of San Diego Ads 7/1/15 - 6/30/16	**$8,000.00**
10002832	6/24/2015	AmTrust North America	$87,710.00	Prepaid Expenses	July 2015 Worker's Comp Ins	**$87,710.00**
10002833	6/24/2015	CDW-Government	$6,480.00	Noncapitalized Equipment	LNC LNC8000 Carrier Cart 40U	**$6,480.00**
10002834	6/24/2015	California Interscholastic Federation State Office	$138.07	Dues and Memberships	2015 Frontier Conference Track/Field Championships	**$138.07**
10002835	6/24/2015	Maty Feldman-Bicas	$485.52	Professional/Consulting Services and Operating Expenditures	Seminar Series: 6 Classes & Mileage	**$485.52**
10002836	6/24/2015	Julia A. LeBlanc	$400.00	Professional/Consulting Services and Operating Expenditures	June 3, 10, 2015 - Cooking Club for June 2015 - ASES	**$200.00**
				Professional/Consulting Services and Operating Expenditures	June 4, 11, 2015 - Cooking Club fir June 2015 - ASSETS	**$200.00**

10002837	6/24/2015	Office Depot	$2,305.27	Communications (Tele., Internet, Copies,Postage,Messenger)	Stamp, Postage	**$1,225.00**
				Communications (Tele., Internet, Copies,Postage,Messenger)	Potage Processing Fee	**$1.00**
				Classroom Materials and Supplies	Pnt, Tmpra	**$49.66**
				Noncapitalized Equipment	Panasonic Cordless Phone, Desk or Wall Mountable	**$170.41**
				Materials and Supplies	Certificate, Opt, W/ Seal	**$4.26**
				Materials and Supplies	Pro 10 TCM ABC 10Lb	**$173.71**
				Classroom Materials and Supplies	Gloves, Markers, Drawing Paper	**$105.75**
				Materials and Supplies	Envelopes, Folders, Tissues, Tape, Tampra, etc	**$251.50**
				Materials and Supplies	Emergency Pack Taecher	**$323.98**
10002838	6/24/2015	Plate Law Firm	$2,550.00	Legal Services and Audit	Legal Fees	**$2,550.00**
10002839	6/24/2015	San Diego Facility Maintenance, Inc	$14,195.34	Prepaid Expenses	Monthly Janitorial Service - July 2015	**$14,195.34**
10002840	6/24/2015	Specialized Therapy Services	$1,652.50	Educational Consultants	SPED Therapy Services for May 2015	**$1,652.50**
10002841	6/24/2015	Sharp Electronics Corporation	$1,202.03	Equipment Rental/Lease Expense	Copier Maint Contract: 34821 Copier Usage for Site Copiers	**$1,202.03**
10002842	6/24/2015	Rhonda Stephens	$800.00	Professional/Consulting Services and Operating Expenditures	Glee Club Services for Ext Day - May 2015	**$600.00**
				Professional/Consulting Services and Operating Expenditures	Glee Club Services for Ext Day - June 2015	**$200.00**
10002843	6/24/2015	Sound Image	$26,691.00	Construction in Progress	Refurbish Theater Sound System Mics, Projector, Wireless Sys	**$26,691.00**
10002844	6/24/2015	TCR Services	$746.38	Equipment Rental/Lease Expense	Printer Usage for May 2015	**$746.38**
10002845	6/24/2015	BKM OfficeWorks, LLC	$28,191.68	Noncapitalized Equipment	Furnitures For Ingenuity	**$28,191.68**
10002846	6/24/2015	Bench Ad Co.	$3,135.00	Advertising/Recruiting	Advertising For Ingenuity - Bench Ads	**$3,135.00**
10002847	6/24/2015	CA Charter Schools Conference	$4,200.00	Prepaid Expenses	Registration for Conference 2016 (12 Attendees)	**$4,200.00**
10002848	6/29/2015	Apple Inc.	$10,666.29	Noncapitalized Equipment	Omac 21.5 Inch 1.4 ghs Computer/applecare	**$10,666.29**
10002849	6/29/2015	EBA&M Corporation	$357.14	Health & Welfare Benefits	Flex Pay - June - Gaskill	**$357.14**

10002850	6/29/2015	IDVille	$1,843.00	Materials and Supplies	Systems - ID Maker Zenius Classic	**$1,843.00**
10002851	6/29/2015	McGraw-Hill School Education LLC	$1,607.19	Books and Other Reference Materials	Math Books	**$1,607.19**
10002852	6/29/2015	Specialized Therapy Services	$3,315.25	Educational Consultants	Adaptive Physical Education, OT	**$1,838.75**
				Educational Consultants	Nursing Services APE, Vision OT	**$1,476.50**
10002853	6/29/2015	SGR Media, Inc.	$63,614.46	Construction in Progress	Project: Replace Lightning & Controls	**$63,614.46**
10002854	6/29/2015	San Diego State University	$975.00	Dues and Memberships	JV and Varsity Divisions 6/12-14 & 6/26-28	**$975.00**
10002855	6/30/2015	Aztec Leasing, Inc.	$483.60	Equipment Rental/Lease Expense	Copier Lease For Sharp 02/01/15 - 03/01/15	**$483.60**
10002856	6/30/2015	Academic Tutoring Service	$220.00	Educational Consultants	SES Tutoring Services - January 2015	**$220.00**
10002857	6/30/2015	California Dept.of Education	$1.00	Dues and Memberships	Dues	**$1.00**
10002858	6/30/2015	CDW-Government	$793.24	Noncapitalized Equipment	HP Color Laserjet Pro / printer for Ingenuity	**$793.24**
10002859	6/30/2015	Dunbar Armored Inc	$178.63	Professional/Consulting Services and Operating Expenditures	Armored Truck Service 6/30/15	**$273.71**
10002860	6/30/2015	EBA&M Corporation	$3,365.68	Health & Welfare Benefits	COBRA Administrative Services - May 2015	**$30.00**
				Health & Welfare Benefits	Flex Pay Gaskill, Walker	**$3,335.68**
10002861	6/30/2015	Educational Data Systems	$492.80	Materials and Supplies	Testing Materials	**$492.80**
10002862	6/30/2015	Rita Gaskill	$133.80	Classroom Materials and Supplies	REIMB - Time For Kids Magazines	**$133.80**
10002863	6/30/2015	Nicole Hardin	$112.38	Materials and Supplies	REIMB - Food for Assets Event	**$112.38**
10002864	6/30/2015	Rosalia Crivello-Marquez	$56.42	Classroom Materials and Supplies	REIMB - Lumber for Sets for School Play	**$56.42**
10002865	6/30/2015	Music Theatre International	$5.00	Classroom Materials and Supplies	Play Rights For Theatre	**$5.00**
10002866	6/30/2015	M&K 506 Enterpirses, Inc.	$1,660.00	Professional/Consulting Services and Operating Expenditures	Video Production For School Video	**$1,660.00**
10002867	6/30/2015	Promethean, Inc.	$1,109.20	Materials and Supplies	Projector Lamps	**$1,109.20**
10002868	6/30/2015	RICOH USA, INC.	$246.15	Equipment Rental/Lease Expense	Copier Lease 6/2/15 - 7/1/15	**$246.15**
10002869	6/30/2015	RJ Brown General & Electrical Contracting, Inc.	$325.00	Operation and Housekeeping Services	New Wire for Theatre	**$325.00**

10002870	6/30/2015	San Diego County Superintendent of Schools	$40,998.60	Student Transportation/Field Trips	6th Grade Camp Cost - 6/8/15 - 6/12/15	**$40,998.60**
10002871	6/30/2015	WestEd	$169.90	Materials and Supplies	Healthy Kids Survey	**$169.90**
10002872	7/1/2015	Public Employee Retirement System	$21,282.17	Accrued PERS	JUNE 2015 ESTIMATED PERS	**$21,282.17**
10002873	7/1/2015	State Teachers Retirement System	$83,114.95	Accrued STRS	JUNE 2015 ESTIMATED STRS	**$83,114.95**
10002874	7/2/2015	Johnson & Wood Ins.	$4,288.00	Insurance	Student Accident Policy 2015/2016	**$4,288.00**
10002875	7/6/2015	The Legend Group	$100.00	Employee Advances	June 2015 Contribution -	**$100.00**
10002876	7/8/2015	Sharp Health Plan	$68,771.74	Health & Welfare Benefits	August 2015 Health Insurance ASSETS	**$178.58**
				Health & Welfare Benefits	August 2015 Health Insurance Title 1	**$3,812.75**
				Health & Welfare Benefits	August 2015 Health Insurance SPED	**$3,875.18**
				Health & Welfare Benefits	August 2015 Health Insurance Title V	**$1,089.33**
				Health & Welfare Benefits	August 2015 Health Insurance ASES	**$178.58**
				Health & Welfare Benefits	August 2015 Health Insurance Title 111	**$535.74**
				Health & Welfare Benefits	August 2015 Health Insurance	**$59,101.58**
10002877	7/9/2015	UROK Learning Institute	$750.00	Educational Consultants	SES Tutoring Services - March 2015	**$750.00**
10002878	7/13/2015	Aztec Leasing, Inc.	$668.43	Equipment Rental/Lease Expense	Copier Lease PMT 06/15/15 - 07/15/15	**$92.42**
				Equipment Rental/Lease Expense	Copier Lease PMT 06/15/15 - 07/15/15	**$92.41**
				Equipment Rental/Lease Expense	Copier Lease PMT 06/01/15 - 07/01/15	**$483.60**
10002879	7/13/2015	BKM OfficeWorks, LLC	$29,201.73	Noncapitalized Equipment	Furniture for Ingenuity Sites	**$29,201.73**
10002880	7/13/2015	BKM OfficeWorks, LLC	$966.43	Noncapitalized Equipment	Furniture for Ingenuity Sites	**$966.43**

10002881	7/13/2015	CDW-Government	$2,385.92	Noncapitalized Equipment	Samsung 80 EVO 500GB Sata SSD	**$1,509.75**
				Noncapitalized Equipment	AVL Acrobat Pro DC 2015	**$75.60**
				Noncapitalized Equipment	Samsung 80 EVO 500GB SATA SSD	**$188.72**
				Noncapitalized Equipment	MS Surgace 3 2GB 32GB & Recycling FEe	**$611.85**
10002882	7/13/2015	CollegeBoard	$18,754.07	Approved Textbooks and Core Curricula Materials	Springboard ELA 6th, 7th, 8th Grade SE & Digital Access	**$3,125.68**
				Approved Textbooks and Core Curricula Materials	Springboard ELA 6th, 7th, 8th Grade SE & Digital Access	**$15,628.39**
10002883	7/13/2015	Cox Communications	$957.77	Communications (Tele., Internet, Copies,Postage,Messenger)	Springboard ELA 6th, 7th, 8th Grade SE & Digital Access	**$957.77**
10002884	7/13/2015	City Treasurer	$2,215.04	Utilities	Fire, Backflow, Water Service 06/04/15 - 07/06/15	**$2,215.04**
10002885	7/13/2015	EDCO Disposal Corp	$773.25	Utilities	July 2015 Trash Service	**$773.25**
10002886	7/13/2015	Guardian	$7,519.58	Health & Welfare Benefits	July 2015 Dental Insurance	**$7,519.58**
10002887	7/13/2015	Houghton Mifflin Harcourt Publishing Co.	$22,799.02	Approved Textbooks and Core Curricula Materials	HMH Coll NCC SE Grade 11	**$22,799.02**
10002888	7/13/2015	McGraw-Hill School Education LLC	$11,757.41	Approved Textbooks and Core Curricula Materials	Teacher Edition Textbooks	**$1,113.61**
				Approved Textbooks and Core Curricula Materials	Math Curriculum for MS	**$10,643.80**
10002889	7/13/2015	Metropolitan Transit System (MTS)	$3,096.00	Student Transportation/Field Trips	June 2015 Bus Passes	**$216.00**
				Student Transportation/Field Trips	June 2015 Bus Passes	**$2,808.00**
				Student Transportation/Field Trips	June 2015 Bus Passes	**$72.00**
10002890	7/13/2015	Office Depot	$1,467.67	Materials and Supplies	Desk Pad	**$16.19**
				Noncapitalized Equipment	USB	**$28.80**
				Materials and Supplies	Planner	**$19.34**
				Materials and Supplies	Duster, Wipes	**$76.32**
				Materials and Supplies	Back Support	**$112.70**
				Materials and Supplies	Toilet Plunger	**$32.39**
				Materials and Supplies	Markers, Tape, Pens	**$24.70**
				Materials and Supplies	Marker, Eraser, Paper, Folders	**$118.03**
				Noncapitalized Equipment	Hand Vacuum	**$58.20**
				Communications (Tele., Internet, Copies,Postage,Messenger)	Stamps, Postage Processing Fee	**$981.00**

10002891	7/13/2015	San Diego Gas & Electric	$115.01	Utilities	Gas & Electric Charges 05/14/15 - 06/15/15	**$115.01**
10002892	7/13/2015	Sharp Electronics Corporation	$382.36	Equipment Rental/Lease Expense	Copier Maint Contract: 445410 05/20/15 - 06/23/15	**$382.36**
10002893	7/13/2015	San Diego County Music Exchange	$375.18	Equipment Repair	Music Instrument Repairs	**$375.18**
10002898	7/14/2015	Houghton Mifflin Harcourt Publishing Co.	$979.44	Approved Textbooks and Core Curricula Materials	HMH INTM2 CA TRP - Intergrated math Curriculum for HS	**$979.44**
10002899	7/14/2015	National Science Teacher Association	$575.00	Travel and Conferences	Conference Registration for 2 Attendees: Norton, Hull	**$575.00**
10002900	7/14/2015	Pearson Education Inc.	$14,718.16	Approved Textbooks and Core Curricula Materials	Biology Textbooks	**$14,718.16**
10002901	7/14/2015	Philadelphia Insurance Companies	$15,845.00	Insurance	Flex 5 Premiums	**$15,845.00**
10002902	7/14/2015	Sound Therapies, Inc.	$6,624.96	Educational Consultants	Speech & Language Services	**$6,624.96**
10002903	7/14/2015	Specialized Therapy Services	$2,722.50	Educational Consultants	Adaptive Physical Education & OT Services	**$2,722.50**
10002904	7/14/2015	Select Mailing	$2,635.64	Advertising/Recruiting	Bulk Mailer QTY 7373 for OCS	**$2,635.64**
10002905	7/14/2015	TCR Services	$586.21	Equipment Rental/Lease Expense	Printer Usage for June 2015	**$586.21**
10002906	7/17/2015	Accrediting Commission for Schools	$870.00	Dues and Memberships	Annual Installment of Accrediting Costs: 2015-2016	**$870.00**
10002907	7/17/2015	CDW-Government	$480.32	Noncapitalized Equipment	LV Computer for HS Clerk	**$480.32**
10002908	7/17/2015	Fletcher Hills Printing	$479.00	Materials and Supplies	"Welcome to O'Farrel" Envelopes	**$479.00**
10002909	7/17/2015	Office Depot	$3,021.06	Materials and Supplies	Supplies: Trash Can , Clock, Battery, Swiffer	**$186.33**
				Materials and Supplies	Toilet Brush	**$4.31**
				Classroom Materials and Supplies	Note Pad, Tape, Index Cards	**$174.78**
				Materials and Supplies	Desk Organizer	**$74.49**
				Materials and Supplies	Toilet Seat Covers & Dispenser, Soap Dispenser, Toner ETC	**$460.33**
				Classroom Materials and Supplies	Scissors	**$14.84**
				Classroom Materials and Supplies	Dividers, Pencil Pouch, Eraser, Board Cleaner, Ruler ETC	**$1,941.06**
				Noncapitalized Equipment	Shredder	**$128.37**
				Materials and Supplies	Waste Basket	**$9.33**
				Classroom Materials and Supplies	Index Card	**$27.22**

10002910	7/17/2015	Mary Skrabucha	$219.55	Training and Development Expense	REIMB - Conference for 3 Staff	**$34.47**
				Materials and Supplies	REIMB - Supplies for FSS Activities	**$185.08**
10002911	7/17/2015	Rosa Berenice Walker	$329.80	Materials and Supplies	REIMB - Summer School Student Rewards	**$329.80**
10002912	7/27/2015	Audio Associates	$19,824.75	Furniture & Fixtures	Project: Installation of Audio System	**$19,824.75**
10002913	7/27/2015	The Davey Tree Expert Company	$4,150.00	Operation and Housekeeping Services	Tree Trimming 07/16/15	**$4,150.00**
10002914	7/27/2015	Fletcher Hills Printing	$346.44	Materials and Supplies	Middle School Exhibition Forms	**$181.32**
				Materials and Supplies	Extended Day Referral Forms	**$165.12**
10002915	7/27/2015	Follett School Solutions, Inc	$4,053.00	Materials and Supplies	Destiny Library & Textbook Manager Solution for Districts	**$4,053.00**
10002916	7/27/2015	McGraw-Hill School Education LLC	$5,229.51	Approved Textbooks and Core Curricula Materials	Math Textbooks	**$5,229.51**
10002917	7/27/2015	Office Depot	$252.50	Materials and Supplies	Receipt Book	**$252.50**
10002918	7/27/2015	Philadelphia Insurance Companies	$34,302.00	Insurance	Spec & Tr Sch Pkg & Spec Schl Umb Insurance Payment	**$34,302.00**
10002919	7/27/2015	San Diego Gas & Electric	$12,858.37	Utilities	Gas & Electric Charges 06/14/15 - 07/14/15	**$6,429.18**
				Utilities	Gas & Electric Charges 06/14/15 - 07/14/15	**$6,429.19**
10002920	7/27/2015	Sharp Electronics Corporation	$988.13	Equipment Rental/Lease Expense	Copier Maintenance Contract: 34821 - Copies	**$988.13**
10002921	7/27/2015	Select Mailing	$2,865.25	Advertising/Recruiting	Bulk Mailer for Ingenuity	**$2,865.25**
10002922	7/27/2015	SGR Media, Inc.	$54,526.68	Construction in Progress	Progress Bill : 30% of Install. for Standard Box Goods Equip	**$54,526.68**
10002923	7/27/2015	Sargent Welch	$797.82	Classroom Materials and Supplies	Preserved Cats for Anatomy Class	**$797.82**
10002924	7/29/2015	Capital Growth Properties	$2,430.00	Space Rental/Leases Expense	July 2015 Rent	**$1,215.00**
				Space Rental/Leases Expense	August 2015 Rent	**$1,215.00**
10002925	7/31/2015	Public Employee Retirement System	$12,012.50	Accrued PERS	July 2015 PERS	**$12,012.50**
10002926	8/3/2015	State Teachers Retirement System	$24,078.67	Accrued STRS	July 2015 STRS	**$24,078.67**
10002927	8/3/2015	Jill Andersen	$27.48	Materials and Supplies	REIMB- Krispy Kreme Donuts	**$27.48**

10002928	8/3/2015	Office Depot	$2,519.11	Materials and Supplies	Stackable Trays	**$12.92**
				Materials and Supplies	Instaview with Assist	**$63.93**
				Materials and Supplies	Pen, Wrtbros stck	**$33.66**
				Materials and Supplies	Scissors, Tape Dispenser, Blue brsti Paper	**$30.88**
				Materials and Supplies	Appointmen book, Post it, Stickies, Tape, Folder ETC	**$127.90**
				Noncapitalized Equipment	Chair, Verticle File Cabinets	**$1,408.94**
				Materials and Supplies	Pencil Sharpener	**$20.10**
				Materials and Supplies	Surge outlet	**$64.77**
				Materials and Supplies	Surge Outlet	**$21.59**
				Materials and Supplies	Wastebaskets, Flag, Wall Clock	**$242.76**
				Materials and Supplies	Tray, Regen Ltr	**$20.51**
				Materials and Supplies	Storage Box, File	**$47.50**
				Materials and Supplies	Alligator Lanyard	**$132.01**
				Materials and Supplies	Index table	**$35.58**
				Materials and Supplies	Traffic Cones	**$233.17**
				Materials and Supplies	Disinfectant Wipes	**$22.89**
10002929	8/3/2015	Pearson Education Inc.	$6,202.80	Approved Textbooks and Core Curricula Materials	Lit Intro to Reading & Writing AP Student Edition QTY 70	**$6,202.80**
10002930	8/3/2015	Pearson Education Inc.	$8,920.86	Approved Textbooks and Core Curricula Materials	Gov in America 16e A/P QTY 60 & Instructors books	**$8,920.86**
10002931	8/3/2015	Pearson Education Inc.	$12,602.37	Approved Textbooks and Core Curricula Materials	Elementary Statistics Picturing the World QTY 70,	**$12,602.37**
10002932	8/3/2015	Pearson Education Inc.	$10,285.20	Approved Textbooks and Core Curricula Materials	Ap Calc Brigg, Cochran QTY 60, AP Calculus TE, Inst. Manual	**$10,285.20**
10002933	8/3/2015	Mary Skrabucha	$118.83	Materials and Supplies	REIMB - Paint & Supplies for FSS Funday & Food	**$118.83**
10002934	8/3/2015	Team Sports of North County	$1,779.10	Noncapitalized Student Equipment	Athletic Department Uniforms & Supplies Equipment	**$1,186.40**
				Noncapitalized Student Equipment	Athletic Department Uniforms & Supplies Equipment	**$592.70**
10002935	8/4/2015	Rebecca Koch	$429.96	Employee Advances	Employee: 116525 / Pay Calendar MO20150831 Payroll	**$429.96**
10002936	8/4/2015	The Legend Group	$500.00	Voluntary Deductions	Logan, SS#7154 / 403B	**$500.00**
10002937	8/6/2015	Jacobs Facilities LLC	$2,843.10	Materials and Supplies	Remaining Balance on Catering Event - 8/26/15	**$2,843.10**
10002938	8/6/2015	Jacobs Facilities LLC	$947.70	Materials and Supplies	Deopsit Catering Event - 8/26/15	**$947.70**
10002939	8/6/2015	Jacobs Facilities LLC	$1,397.25	Materials and Supplies	Remaining Balance on Catering Event - 8/26/15	**$1,397.25**

10002940	8/6/2015	Jacobs Facilities LLC	$465.75	Materials and Supplies	Deopsit Catering Event - 8/26/15	**$465.75**
10002941	8/7/2015	Aztec Leasing, Inc.	$668.43	Equipment Rental/Lease Expense	Copier Lease Pmt for Sharp 7/1/15 - 8/1/15	**$483.60**
				Equipment Rental/Lease Expense	Copier Lease Pmt for Sharp 7/15/15 - 8/15/15	**$184.83**
10002942	8/7/2015	BrainPOP LLC.	$1,695.00	Materials and Supplies	Brain POP School & Home Access for 12 Months	**$1,695.00**
10002943	8/7/2015	CDW-Government	$33.10	Noncapitalized Equipment	Scanner for Inventory	**$33.10**
10002944	8/7/2015	EDCO Disposal Corp	$773.25	Utilities	Trash Service - July 2015	**$773.25**
10002945	8/7/2015	Guardian	$7,832.22	Health & Welfare Benefits	August 2015 Dental Insurance	**$7,832.22**
10002946	8/7/2015	Office Depot	$1,931.71	Materials and Supplies	S120 2PC RMS Watts	**$11.43**
				Classroom Materials and Supplies	Alphabet Bulletin Board	**$11.65**
				Materials and Supplies	23 Piece Computer, Tool Kit for MAC for IT	**$39.39**
				Materials and Supplies	TTraining for Acrobat X Pr	**$80.33**
				Classroom Materials and Supplies	Comp Note Books, for Elem. For the Year	**$1,788.91**
10002947	8/7/2015	Reliance Communication, LLC	$3,330.00	Communications (Tele., Internet, Copies,Postage,Messenger)	SchoolMessenger Complete 12 Months Unlimited Ser. IPhone Sup	**$3,330.00**
10002948	8/7/2015	Sharp Health Plan	$73,200.53	Health & Welfare Benefits	September 2015 Health Insurance	**$73,200.53**
10002949	8/7/2015	Sharp Electronics Corporation	$167.70	Equipment Rental/Lease Expense	Copier Maint Contract: 44541 Copier Usage	**$167.70**
10002950	8/11/2015	40 Acres and a Mind, Inc.	$514.14	Educational Consultants	January 2015 SES - 5 Hours	**$233.70**
				Educational Consultants	February 2015 SES - 6 Hrs.	**$280.44**
10002951	8/11/2015	KPM General Builders, Inc.	$11,735.00	Building Maintenance	Painted 5 Classrooms 103, 105, 107, 109 & 113	**$11,735.00**
10002952	8/14/2015	San Diego Office & Modular Design	$1,133.96	Noncapitalized Equipment	Qty 4 - Coaster Furniture Computer Desks, for FSS	**$1,133.96**
10002953	8/14/2015	CDW-Government	$12,591.10	Materials and Supplies	MS Office Home & Student 13	**$12,591.10**
10002954	8/14/2015	City Treasurer	$1,429.50	Utilities	Fire, Backflow, Water Services 07/03/15 - 08/05/15	**$1,429.50**
10002955	8/14/2015	California Interscholastic Federation State Office	$223.65	Dues and Memberships	CIF Dues, Legal & Liability Fees	**$223.65**
10002956	8/14/2015	City Treasurer	$657.00	Other Space Rental	Company ID: 102366 / MLK Gym Reservation Practice & Games	**$657.00**

10002957	8/14/2015	Office Depot	$1,291.42	Materials and Supplies	Adobe Acrobat	**$817.16**
				Noncapitalized Equipment	Microsoft Wireless Desktop	**$34.77**
				Classroom Materials and Supplies	News Paper	**$20.90**
				Noncapitalized Equipment	Microwave	**$170.32**
				Materials and Supplies	Collapsible Carts	**$165.35**
				Noncapitalized Equipment	Table Air Circulator Fan	**$34.33**
				Noncapitalized Equipment	Cordless Phones	**$48.59**
10002958	8/14/2015	Scholastic Inc	$296.67	Books and Other Reference Materials	Scope Subscription 15/16	**$296.67**
10002959	8/14/2015	Mary Skrabucha	$70.11	Materials and Supplies	REIMB - Office Depot Supplies	**$70.11**
10002960	8/14/2015	Zaner-Bloser	$414.37	Approved Textbooks and Core Curricula Materials	Superkids Curriculum for YOK	**$414.37**
10002961	8/17/2015	Palomar Christian Conference Center	$6,480.00	Travel and Conferences	Event ID: 3877 / Balance for Staff Retreat - August 24, 2015	**$6,480.00**
10002962	8/18/2015	Capital Growth Properties	$1,402.57	Space Rental/Leases Expense	Remainder of July & August Fees	**$1,402.57**
10002963	8/18/2015	Market Creek Partners	$17,010.00	Space Rental/Leases Expense	Lease Payment for Sept - May with CAM Fees	**$17,010.00**
10002964	8/20/2015	CDW-Government	$5,244.12	Noncapitalized Equipment	LVO TC E73 13-4150500GB - Leveno Computer for Clock In	**$435.72**
				Noncapitalized Equipment	HP LJ PRO 400 M4012DNE - HP Printers	**$473.04**
				Noncapitalized Equipment	Samsung 850 EVO 500 GB Sata SSD QTY 15	**$3,311.11**
				Noncapitalized Equipment	Sansumb 1920X1080 LVO TS - Leveno Computer & Monitor	**$1,024.25**
10002965	8/20/2015	RICOH USA, INC.	$235.25	Equipment Rental/Lease Expense	Copier Lease 08/02/15 - 09/01/15	**$235.25**
10002966	8/20/2015	Scholastic Inc	$50.00	Books and Other Reference Materials	25 Books for Elemtary Library & Classroom Use	**$50.00**
10002967	8/20/2015	San Diego Gas & Electric	$8,039.80	Utilities	Gas & Electric Charges 07/14/15 - 08/12/15	**$8,039.80**
10002968	8/20/2015	Mary Skrabucha	$855.97	Travel and Conferences	REIMB - Conference	**$792.00**
				Materials and Supplies	REIMB - Food for SE Meeting, Prizes & Incentives	**$63.97**
10002969	8/20/2015	Select Mailing	$2,213.23	Advertising/Recruiting	Letter of Inten Printing & Mailing	**$2,213.23**
10002970	8/20/2015	Select Mailing	$521.80	Advertising/Recruiting	6th Grade Letter Printing & Mailing	**$521.80**
10002971	8/24/2015	Jose's Mobil	$715.44	Equipment Repair	30 Days PMI For School Bus with Repairs	**$715.44**
10002972	8/24/2015	Rosetta Stone Ltd	$16,995.00	Classroom Materials and Supplies	Language Lessons V3 Site Lic Renew 9/4/15 - 9/4/16	**$16,995.00**

10002973	8/24/2015	School Outfitters	$15,327.93	Noncapitalized Equipment	Hex Collaborative Desk	**$15,327.93**
10002974	8/24/2015	Sharp Electronics Corporation	$13.48	Equipment Rental/Lease Expense	Black/ Copies (Usage)	**$13.48**
10002976	8/27/2015	Capital Growth Properties	$1,215.00	Space Rental/Leases Expense	Sept 2015 Rent	**$1,215.00**
10002977	8/27/2015	Innovative School Solutions, Inc.	$2,300.00	Professional/Consulting Services and Operating Expenditures	OASIS Hosting & Support, CALPADS Assist. CRON Job & Scripts	**$1,650.00**
				Professional/Consulting Services and Operating Expenditures	OASIS Hosting & Suppot, CALPADS Assist.	**$650.00**
10002978	8/28/2015	SGR Media, Inc.	$18,175.56	Construction in Progress	Progress Bill: 10% of Total Installation - Substantial Comp.	**$18,175.56**

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Action Item 1

RECOMMENDATION: Approve the 2015-2020 Single School District Plan.

BACKGROUND INFORMATION:

Pursuant to California Education Code (EC) Section 54001 and the federal Elementary and Secondary Education Act (ESEA) of 1965, schools that receive state and federal funds through the Consolidated Application and Reporting System (CARS) and ESEA Program Improvement (PI) funds consolidate all school plans into the Single Plan for Student Achievement (SPSA).

Academic achievement of students is the top priority of the education system in California. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and ESEA Program Improvement into the Single Plan for Student Achievement.

A Single School District Plan is meeting the requirements of both the Local Educational Agency Plan and Single Plan for Student Achievement.

The purpose of the Single School District Plan is to create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards set by the State Board of Education.

This document is organized into the following three sections:
1. Background and Overview
2. The Plan
3. Assurances and Attachments

CURRENT INFORMATION:

Superintendent Jonathan Dean, Principals Jill Andersen, Brian Rainey and Anne Mathews, and; the School Site Council and English Learner Advisory Committee made the following amendments:

- Updated the elementary school programs.
- Updated the middle school programs.
- Updated the high school programs.
- Updated student data.
- Updated improvement strategies with focus on LA, math, ELL and Title II sections.
- Student demographics.
- Summary of Needs and Strengths for Professional Development
- Environments Conducive to Learning (Strengths and Needs)
- Specified performance measures

(Rev 3-07)
California Department of Education
School and District Accountability Division
use only)

(CDE

Application #	

No Child Left Behind Act of 2001
SINGLE SCHOOL DISTRICT PLAN

To meet the requirements of the
Local Educational Agency Plan and Single Plan for Student Achievement

mail original* and two copies to: **California Department of Education**
School and District Accountability Division
1430 N Street, Suite 6208
Sacramento, California 95814-5901

(*subsequent amendments are approved by local board and kept on file; do not submit to CDE)

SSD Plan Information:

Name of Local Educational Agency (LEA): The O'Farrell Charter School

County/District Code: 37-68338-6061964

Dates of Plan Duration (should be five-year plan): July 1, 2015 - June 30, 2020

Date of Local Governing Board Updated Approval: September 14, 2015

District Superintendent: Jonathan Dean

Address: 6130 Skyline Drive

City: San Diego Zip code: 92114

Phone: (619) - 263-3009 Fax: (619) - 263-4339

Signatures (Signatures must be original. Please use blue ink.)

The superintendent and governing board of the LEA submitting the application sign on behalf of all participants included in the preparation of the plan.

Dr. Jonathan Dean

Printed or typed name of Superintendent Date 9-14-2015 Signature of Superintendent

Christian Scott

Printed or typed name of Board President Date 9-14-2015 Signature of Board President

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Part I – Background and Overview

FEDERAL AND STATE PROGRAMS CHECKLIST

Check (√) all applicable programs operated by the LEA. In the "other" category, list any additional programs that are reflected in this Plan.

Federal Programs		State Programs	
X	Title I, Part A		Economic Impact Aid (EIA) – State Compensatory Education
	Title I, Part B, Even Start		EIA – Limited English Proficient
	Title I, Part C, Migrant Education		After-School Education and Safety Programs
	Title I, Part D, Neglected/Delinquent		School and Library Improvement Block Grant
X	Title II, Part A, Subpart 2, Improving Teacher Quality		Child Development Programs
X	Title II, Part D, Enhancing Education Through Technology		Educational Equity
X	Title III, Limited English Proficient		Gifted and Talented Education
X	Title III, Immigrants		High Priority Schools Grant Program
	Title IV, Part A, Safe and Drug-Free Schools and Communities		Tobacco Use Prevention Education (Prop 99)
	Title V, Part A, Innovative Programs – Parental Choice		Immediate Intervention/ Under performing Schools Program
	Adult Education		School Safety and Violence Prevention Act (AB1113, AB 658)
	Career Technical Education		Healthy Start
	McKinney-Vento Homeless Education		Dropout Prevention and Recovery Act: School Based Pupil Motivation and Maintenance Program (SB 65)
X	*Individuals with Disabilities Education Act* (IDEA), Special Education		English Language Acquisition Program
	21st Century Community Learning Centers		Community Based English Tutoring
	Other (describe):		Art/Music Block Grant
	Other (describe):		School Gardens
	Other (describe):		Other (describe):

DISTRICT BUDGET FOR FEDERAL PROGRAMS

Please complete the following table with information for your district.

Programs	Prior Year District Carryovers	Current Year District Entitlements	Current Year Direct Services to Students at School Sites ($)	Current Year Direct Services to Students at School Sites (%)
Title I, Part A	$0	449,357	449,357	100%
Title I, Part B, Even Start				
Title I, Part C, Migrant Education				
Title I, Part D, Neglected/Delinquent				
Title II Part A, Subpart 2, Improving Teacher Quality	$0	$68,820	$68,820	100%
Title II, Part D, Enhancing Education Through Technology	$0	$6,382	$6,382	100%
Title III, Limited English Proficient	$0	$29,322	$29,322	100%
Title III, Immigrants	$0	$5,028	$5,028	100%
Title IV, Part A, Safe and Drug-free Schools and Communities				
Title V, Part A, Innovative Programs – Parental Choice				
Adult Education				
Career Technical Education				
McKinney-Vento Homeless Education				
IDEA, Special Education				
21st Century Community Learning Centers		$160,000	$160,000	100%
Other (describe)				
TOTAL		$558,909	$558,909	

DISTRICT BUDGET FOR STATE PROGRAMS

Please complete the following table with information for your district.

Categories	Prior Year District Carryovers	Current Year District Entitlements	Current Year Direct Services to Students at School Sites ($)	Current Year Direct Services to Students at School Sites (%)
EIA – State Compensatory Education				
EIA – Limited English Proficient				
School and Library Improvement Block Grant				
After School Education and Safety Program		150,000	150,000	
Child Development Programs				
Educational Equity				
Gifted and Talented Education				
Tobacco Use Prevention Education – (Prop. 99)				
High Priority Schools Grant Program (HPSG)				
School Safety and Violence Prevention Act (AB 1113)				
Healthy Start				
Dropout Prevention and Recovery Act: School-based Pupil Motivation and Maintenance Program (SB 65)				
English Language Acquisition Program				
Community Based English Tutoring				
Other (describe)				
TOTAL		150,000	150,000	

Part II – The Plan

DISTRICT PROFILE

Mission, Goals and Philosophy

The O'Farrell Charter School ("O'Farrell") is a direct funded California Charter School. The charter was first approved by the Board of Education for the San Diego Unified School District ("District") on January 11, 1994, and renewed January 26, 1999, May 1, 2004, and July 1, 2009. O'Farrell historically served grades six through eight. A grade kindergarten through fifth was added for the 2012-2013 school year. Grade 10 was added in 2013, grade 11 in 2014, and finally grade 12 in 2015. Our first Senior Graduation will take place in 2016. The program is housed on a district owned facility at 6130 Skyline Drive, San Diego. O'Farrell became an independent non-profit public benefit corporation on July 1, 2010.

The O'Farrell Charter School opened to students as a district-run magnet school on Tuesday, September 4, 1990 after one and one-half years of planning. O'Farrell is the first middle level magnet school in the San Diego City Schools system whose focus and instructional program were determined through the collaborative efforts of teachers, administrators and community. The original design of the school program and organizational structure resulted from a careful study of reports regarding middle level schooling, including *Caught in the Middle* by James J. Fenwick, 1987 and *Turning Points* by the Carnegie Council on Adolescent Development's Task Force on Education of Young Adolescents, 1989. O'Farrell's vision utilizes a student-centered, activity-oriented learning program, with state-of-the-art technology and community participation.

In preparation for the 2010 charter renewal, the Board of Directors stimulated a school-wide discussion that led to a revision of the school's mission statement. The Board of Directors statement approved the revised mission statement on December 10, 2007. The mission statement follows below. The first sentence in italics is frequently repeated in the charter petition.

> *The O'Farrell Charter School is a community-oriented institution dedicated to fostering high academic standards, ensuring social and emotional growth, and maintaining a safe and secure learning environment for all its students.*

The O'Farrell Charter School's academic and extracurricular programs draw on the sustained efforts of motivated students, a talented and well-prepared faculty, and the ongoing commitment of supportive parents or guardians — all committed to the FALCON Way — such that all students are empowered to become critical learners and thinkers, and responsible, contributing citizens.

The O'Farrell Charter School provides a multicultural, linguistically and racially diverse learning environment in which students experience educational equity and are encouraged to celebrate their own individuality. All students, upon

graduation, are expected to have acquired the fundamental tools and skills to move seamlessly onto the college or career of their choice.

O'Farrell staff use three key references in developing the school's instructional program: *Essential Program Components* from the California Department of Education, the *Professional Learning Communities Model* of Richard DuFour and the California Department of Education's work on middle schools found in *Taking Center Stage: A Commitment to Standards-Based Education for California's Middle Grades Students* (2001) and *Taking Center Stage-Act II: Closing the Achievement Gap for California's Middle Grades Students* (2008, http://pubs.cde.ca.gov/TCSII). *Taking Center Stage - Act II* identifies twelve elements of a middle school program considered to be critical to reduce the achievement gaps among groups of children while addressing the developmental needs of pre-adolescents. The twelve elements are listed below.

Academic Excellence
1. Rigor
2. Instruction, Assessment, and Intervention
3. Time

Developmentally Responsive Practices
4. Relevance
5. Relationships
6. Transitions

Socially Equitable Practices
7. Access
8. Safety, Resilience, and Health

Organizational Support and Processes
9. Leadership
10. Professional Learning
11. Accountability
12. Partnerships

Student Demographics

O'Farrell's student enrollment in June 2015 was 1439.

Student Demographics	
Hispanic	54%
African American	20%
Asian	19%
Other	7%

Student enrollment at O'Farrell has increased over the four years. The percentage of Hispanic students has increased while the percentage of African American and Filipino students has decreased. The portion of students who are English Learners, qualify for Special Education or free/reduced lunches, has remained relatively constant.

Free-Reduced Lunch	83%
Provision 1	100%
English Learners	27%
Students with Disabilities	12%
Foster/Kinship	30%

Instructional Program

The instructional program is grounded in the work of the California Department of Education ("*A Focus for Instructional Improvement in California*") and Rick DuFour's *Professional Learning Communities Model.* Parents expect that every teacher is providing a quality instructional program that helps students master, and exceed Common Core standards. Common lesson pacing and benchmark assessments across classrooms permit teachers to calibrate student learning and assure parents that quality instruction is taking place at all times. Grade level departments work together to grade assessments using a common rubric to ensure calibration of and accuracy in grading and determining next steps.

DuFour identifies four key elements of a culture that focuses on student learning. This summary compares key points of Dufour's work with the recommendation with *Taking Center Stage-Act II: Closing the Achievement Gap for California's Middle Grades Students* (2008). DuFour's "key elements" align with the instructional program strategies that are part of this charter.

1. *Clarity regarding what each student is to learn in every course.*
   - Department created, common pacing guides at every grade level to ensure coverage of Common Core standards prior to the Smarter Balanced Assessments.
   - Use of Backward Design to set goals before choosing instructional methods and forms of assessment
   - Purchase and use of standards-based, state-adopted curriculum for all students.
2. *Process for frequent and timely monitoring of each student's learning.*
   - Teacher created common benchmark assessments given four times a year that mimic the SBAC to monitor student progress toward mastery of Common Core standards, and modifying instruction as needed.
   - Weekly examination of student work to determine areas for re-teaching.
3. *Process for sharing information regarding a student experiencing difficulty.*

- Weekly grade level, content area meetings to discuss what students were supposed to learn as well as examine evidence of student learning.
- PLC discussions include conversations about remediation or focused spiraled review to re-teach integral concepts.
- All teachers at the Frederick Douglass Academy use online grading, permitting Homebase teachers, parents and students to access student grades on homework, class projects and tests.
- Homebase teachers remain in contact with parents regarding behavior, school activities, and grades.

4. *A systematic response system that provides students with additional time and support during the school day.*
   - Implementation of reading/language arts and mathematics intervention classes in line with state content frameworks
   - Students struggling in language arts or mathematics may be assigned to Learning Center courses scheduled during elective periods.
   - Using the RTI (Response to Intervention) model, all students are enrolled in a daily skills course for math or English to provide targeted intervention.

Teachers continuously study Paul Slocumb's *Boys in* Crisis, a professional book that details the best techniques for building relationships with young men and the parents of students. The staff studies Doug Lemov's *Teach Like a Champ* to learn those best strategies to create a rigorous learning environment where students are held accountable to high standards of correctness, speech, and rationale. Teachers use those techniques that ensure student engagement in a sound curriculum.

Furthermore, the classroom instruction at the O'Farrell Charter School includes the elements listed below:

- O'Farrell instructors use AVID's WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies that emphasize read, writing and speaking across all content areas and include reflections on their learning.
- Academic discourse is explicitly taught and used in all content areas to prepare students for college and careers.
- Using Dr. Kate Kinsella's research on Explicit Vocabulary Instruction, each grade focuses on two Tier 2 vocabulary words weekly.
- Pre AP writing and rhetorical strategies (SOAPSTone, DBQ) are taught in English courses and supported in all other content areas.
- Advanced SDAIE strategies (Graphic organizers, Carousel Brainstorming, Collaboration) are used and instructors provide frames for daily oral language practice.

- GATE strategies (RAFT, choice activities, Socratic Seminar, problem based Essential Questions) are used in all classes to promote complex and deep thinking.
- Rigorous coursework is available to all students as instructors use strategies from Doug Lemov's Teach Like a Champion that set high academic expectations. (No Opt Out, Right is Right, Stretch It, Format Matters, Without Apology)
- Inquiry based lessons are used for Science instruction.
- Lessons are structured using the I do, We do, You do collaboratively, You do independently Model that allows scaffolds and independent practice (See Doug Lemov's Teach Like a Champion Structured Lessons).
- Instructors use strategies to engage students in the work of the lesson (Pepper Calling, Cold Calling, Choral Response, Wait Time).

Social Emotional Development

O'Farrell is organized to promote the concept of knowing students well and developing strong, positive relationships. This structure supports the developmental needs of middle school learners, and is especially important for students who have been "at risk" academically. O'Farrell currently has five educational families, one for each middle school grade level, one for high school, and one for elementary school. Most teachers in the educational family have a common preparation period for meeting and planning when their students take physical education or elective classes on an alternating A/B day schedule. The number of educational families and the subjects used as the preparation period provider for educational families are subject to change based on the needs of the school. Educational families are responsible for all major decisions regarding discipline, scheduling, curriculum (in accordance with the state framework), delivery of instruction, and assessment of students assigned to their educational family. Educational families also attend to the social, intellectual, psychological and physical needs of students so that they become responsible, literate, thinking, and contributing citizens. The educational family also is responsible for promoting consistent student behavior management procedures compatible with The FALCON Way. Each family takes an active role in promoting the success of ALL its' students.

To further support the connection between adults and students, O'Farrell has established the role of the Homebase teacher. This is an additional assignment for most full-time teachers. The primary caregiver for students is the Homebase teacher. The Homebase teacher serves as an advocate and meets daily with students, providing nurturing, discipline and parent-like contact. Homebase class activities include reviewing the weekly bulletin, taking attendance, checking on homework and providing instruction in study skills (i.e., note taking) and skills to promote social/emotional development (e.g., decision-making, goal- setting, and conflict resolution). The Homebase teacher handles most issues involving students that would normally be handled by a school counselor, such as

academic counseling and discipline. The Homebase teacher also serves as the primary point of contact between the school and parents/guardians.

Changes in School Structure and Organization

O'Farrell has made the following significant organizational changes that went into effect starting July 1, 2010:

1. O'Farrell became an independent nonprofit public benefit corporation. The change was made to create the maximum flexibility possible in preparing budgets that continue to support quality instruction at a time when state and federal revenue levels are highly uncertain. As a consequence of that decision, O'Farrell now has sole responsibility to meet NCLB requirements with regard to Program Improvement. In addition, ten teachers who were district employees chose to return to the district on July 1 to maintain their employment rights with the district. O'Farrell filled those vacancies with highly qualified teachers, and is preparing to support their transition into the culture of the school.
2. O'Farrell left the San Diego Unified School District SELPA and joined the El Dorado Charter SELPA. The change was made to gain more flexibility to meet IDEA requirements in a way that is aligned to the mission and values of the school. As a consequence of the change, it was necessary to hire five Special Education teachers and be accountable for handling most IDEA issues at the school site.
3. O'Farrell amended its charter to add a ninth grade program in fall 2010, and a tenth grade in 2013. Ninth grade is a difficult transition year for many adolescents. Some students benefit from remaining another year in a middle school environment so that they receive more adult support and nurturing. As a consequence of this change, O'Farrell added new course and state-adopted instructional materials to its course of study, and found teachers who are qualified to teach those subjects.
4. O'Farrell continued to add a high school grade level each year since 2012 and in 2016, O'Farrell will have it's first graduating senior class.

Program Implementation

O'Farrell's plan identifies individuals responsible for implementation with titles that are unique to the school. The roles and responsibilities of those individuals/groups are described below.

The Leadership Team is composed of the Superintendent, Principals, Grade Level Team Leaders, Coordinator of Academic Programs, Department Chairs, and the AVID site team.

A Grade Level Team Leader is a classroom teacher who also guides the work of teaching team known as an educational family. The Grade Level Team Leaders work with the Principal to manage the day-to-day operations of the school. Those responsibilities include:

- Directing the resources of the Educational Family to promote student learning and the goals of the school;
- Chairing regular staff meetings of the educational family and maintaining records of those meetings;
- Serving as the supervisor for all certificated and classified staff assigned to the educational family;
- Monitoring the master schedule for the educational family to assure proper placement of students and prepare schedules for new students.
- Addressing concerns/complaints from parents of students in the educational family;
- Assuring the timely completion of all reports required of educational families;
- Monitoring the implementation of school-wide curriculum/accountability including progress reports, exhibitions, 4-year plans, parent conferences, Open House, Supportive Learning Plans and school-wide assessments like STAR.

The Family Support Services (FSS) wing is a resource on campus that provides the psychological and social/emotional needs of the students, their families, and other members of the community. The three key components of FSS are:

- Coordinating services provided by local governmental offices (social services and health agencies), community groups and service agencies, local businesses, and parent groups.
- Providing case management for students and families (direct counseling, referrals, and group services).
- Connecting school with the community (community service and service learning placements, parent education activities, etc.).

Mental health services through Family Support Services include:

- Crisis intervention, assessments, and referrals.
- Substance abuse prevention and treatment services.
- Family support and parenting education, including positive parenting.
- Academic support, including tutoring and mentoring.
- Youth development services, including employment development, recreation, and community service internships.
- Counseling, including family counseling and suicide prevention.
- Counseling for children who experience violence in their communities, including gang prevention.
- Provision of on-site information for Medi-Cal, Cal Works, social services, probation, mental health, and other resources.

Family Support Services is funded through a partnership with the County of San Diego, Health and Human Services Agency, Community Action Partnership (CAP), and is contingent upon joint funding between O'Farrell and the County.

AVID National Demonstration School

O'Farrell was named an AVID National Demonstration School in 2010 and 2014. O'Farrell has had an AVID certified program for over 15 years. The recognition as a Demonstration School highlights the school's model AVID program, including an AVID elective class and the integration of AVID strategies into the teaching in all core classrooms. The teachers at O'Farrell support the expansion of AVID teaching and learning strategies into all classrooms and the school culture. This effort supports the school's vision of preparing all students to qualify to attend college when they graduate from high school. This requires all teachers to emphasize critical thinking and effective study skills.

AVID National Demonstration Schools are exemplary models of the program and demonstrate the very best AVID methodologies and strategies. Schools and districts interested in implementing AVID or improving their own AVID program can arrange to visit these sites and experience a highly successful AVID program.

At an AVID demonstration school, visitors can observe:

- Dedicated and successful implementation of the 11 Essentials of AVID
- Strong and committed leadership
- Evidence of outstanding student achievement
- Models for excellent inquiry-based AVID tutorials
- AVID as a school-wide approach to school improvement
- A school-wide college-focused culture with college readiness as a basic expectation
- A center of learning for AVID best practices
- A showplace for the synergy and excitement that a strong AVID program creates

O'Farrell has been addressing the "11 Essentials" of an AVID program for fifteen years:

1. Students are selected from the middle and would benefit from AVID support to improve their academic records and begin college preparation.
2. Student and teacher participation is voluntary.
3. The school is committed to full implementation: AVID is scheduled as an academic elective.
4. AVID students are enrolled in a rigorous curriculum.
5. A strong, relevant writing and reading curriculum is a basis for learning in the AVID elective class.
6. Inquiry is used as a basis for instruction in the AVID classroom.
7. Collaboration is used as a basis for instruction in the AVID classroom.
8. Trained tutors regularly facilitate student access to rigorous curriculum using AVID methodologies.
9. Program implementation and student progress are monitored through the AVID Data System and results are analyzed to ensure success.
10. The school or district identifies resources for program costs, supports the

Essentials, participates in certification, and commits to AVID staff development.

11. Active, interdisciplinary site teams collaborate on issues of access to and success in rigorous college preparatory classes.

LOCAL MEASURES OF STUDENT PERFORMANCE

(*other* than State-level assessments)

Per NCLB Section 1112 regarding Local Educational Agency Plans, each LEA must provide the following descriptions in its Plan:

A description of high-quality student academic assessments, if any, that are in addition to the academic assessments described in the State Plan under section 1111(b) (3), that the local educational agency and schools served under this part will use to:

a) determine the success of students in meeting the State student academic achievement standards and provide information to teachers, parents, and students on the progress being made toward meeting student academic achievement standards;

b) assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving students to meet State student achievement academic standards and do well in the local curriculum;

c) determine what revisions are needed to projects under this part so that such children meet the State student academic achievement standards; and

d) identify effectively students who may be at risk for reading failure or who are having difficulty reading, through the use of screening, diagnostic, and classroom-based instructional reading assessments.

If the SSD uses such assessments in addition to State Academic assessments, please provide a succinct description below, and indicate grade levels and students served with such assessments.

Also, please describe any other indicators that will be used in addition to the academic indicators described in Section 1111 for the uses described in that Section.

O'Farrell will use three local measures of student performance listed below to monitor student progress, identify learning needs of individual students and make adjustments to instruction. All data will be stored on the Power Schools and Illuminate system, permitting teachers and administrators to analyze results by individual student, demographic group or course section.

1. English and Math placement exams will be given at the end and beginning of the school year to determine placement in honors, AP, remedial and grade level courses.
2. Common benchmark assessments are administered four times a year in language arts, mathematics, history and science. They are derived from the resources from the textbook adoptions with some modification by the

departments. The assessments are used to monitor student progress toward mastery of standards, identify students needing additional supports and to modify instruction as needed.

3. Measures of Academic Progress through NWEA Testing Administration four times per year to monitor student progress, growth, and proficiency in English language arts and mathematics.
4. Targeted skills workshop classes in reading and mathematics will use pre- and post-tests and formative assessments using the Renaissance Learning STAR assessment system in math and language arts every six weeks.

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA/SCHOOL GOAL 1

Increase the number of students who score proficient or above in math and English language arts on the SBAC assessment each year by 5% from a baseline year score in 2014-2015.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
SBAC ELA data from 2014-2015 CST data from 2012-2013 CELDT scores	CST data from 2012-2013 indicates that the schoolwide average for students performing at the proficient or above is 50%. SBAC results released in the summer of 2015 will reveal the percentage of students that are achieving proficiency.	Weekly PLC meetings will focus on evidence of student learning. PLC meetings will also focus on the alignment of curriculum and instruction to ensure that teachers and students are focused on the targets of SBAC. Annual SBAC results will be the ultimate evaluation of our progress

STRATEGY: During 2014-2015, the schoolwide focus will be frequent, if not daily, formative assessments that will show student progress toward attaining the skills and knowledge needed for the major benchmark assessment. Benchmark assessments are aimed to show progress toward making proficiency on the SBAC.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Identify percentage of students who are proficient on ELA and establish goal	Superintendent Principals Coordinator of Academic Programs Department Chairs	1. August 2015 – Determine the percentage of students scoring Proficient at each grade level based on the SBAC 2. August 2015 – Review data with staff to establish goal and urgency schoolwide 3. August 2015 – Train staff on Illuminate 4. SBAC Interim Assessments in Winter of 2015	None
Establish need for and goal of frequent formative assessments and train staff on use of Illuminate for purposes of formative assessments	Superintendent Principals Coordinator of Academic Programs Department Chairs	1. August 2015 – Professional Development on Formative Assessments 2. August 2015 – Train staff on Illuminate	Staff Development Illuminate Data System
Reclassify ELL students who have been in US schools greater than 5 years.	Superintendent Principals Coordinator of Academic Programs Department Chairs English Teachers	1. September 2015 – Middle and High School ELA focus on reading comprehension and full summary writing to prepare them for the CELDT test	None
Develop PLCs to effectively focus on evidence of student learning	Superintendent Principals Coordinator of Academic Programs Department Chairs English Teachers	1. August 2015 – Align the ELA benchmarks from 2^{nd} – 12^{th} grade 2. Weekly PLC meetings to discuss student progress on the SBAC	None

Purchase and adopt College Board Spring Board pre-AP aligned to common core state standards curriculum, with the intent to increase enrollment of foster youth, English Language Learners, and low-income students in Advanced Placement courses.	Superintendent English Department Chair English Department Coordinator of Academic Programs	1. April – Order Springboard Materials for following year 2. January – Meet with Springboard reps to review materials, advise, and discuss changes	LCAP $20,000
Purchase Rosetta Stone Language Suite to promote the development of 21st century students and enhance the mastery of a foreign language.	Superintendent Principals	1. April – Renew Rosetta Stone 2. September – Enroll students in Rosetta Stone Program	LCAP $18,000

LEA/SCHOOL GOAL 2

Increase the number of parents involved in school events by 30% so that parents are more supportive of schoolwide initiatives aimed at increasing student proficiency and remediating student skills.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
Sign in sheets from parent events, meetings, and workshops	As of 2014-2015, parent attendance to school functions is relatively low. 1% of parents attend school meetings and 10% on average attend schoolwide event.	Sign in sheets will be maintained for each parent event.

STRATEGY: During 2015-2016, O'Farrell will purchase text alert technology to better inform parents of parent events. O'Farrell will host additional functions with broad appeal.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Provide a minimum of four parent workshops and one open house annually to increase the number of parents trained in academic initiatives, and implement a Spring open house with dinner offered to families in attendance.	Superintendent Principals	1. October 2015 – Open House 2. May 2016 – Spring Open House and dinner 3. October, December, February, and March Parent Workshop	LCAP $3,000
Implement parent nights focused on academics, college preparatory advising, and access to post	Superintendent Principals	1. December 2015 – College Night 2. November 2015 – AVID College Trip 3. May 2016 - AVID College Trip	LCAP $2,000

secondary options	High School Counselors	4. June 2016 - High School Senior College Trip	
Purchase technology to implement a text alert/reminder system for upcoming events to increase communication with parents. Use WestEd California Healthy Kids Survey (CHKS) to measure school climate and student safety, and make report results available to parents.	Superintendent Principals Family Support Services Grades 5, 7 and 9	1. Summer of 2015 - research and select text alert systems 2. August 2015 – Purchase text alert system and import information 3. June 2016 – Administer the WestEd California Healthy Kids Survey to students in grades 5, 7, and 9	LCAP $15,000
Provide a minimum of two parent days/family days (one during the first semester and one during the second semester) during which families are invited to school for a free barbeque, games, activities, etc. aimed at increasing school connectedness and school spirit.	Principals	1. March 2015 – Schoolwide BBQ and Game Day 2. November 2016 – Schoolwide BBQ and Game Day	LCAP $4,000

LEA/SCHOOL GOAL 3
Increase the number of students that are reclassified by 5%.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
CELDT Scores AYP Indicators	O'Farrell is currently 1% point shy of meeting AMAO 1 target and 6% away from meeting the AMAO 2 target for students who have been in US schools.for more than 5 years. Data from the CELDT, CAHSEE, and CSTs and onsite benchmarks reveal that EL students require targeted instruction in reading, particularly with word analysis, fluency and vocabulary, and comprehension. Second to reading, students need help with written conventions and grammar.	O'Farrell will compare CELDT scores each year to check for annual progress and establish goals.

STRATEGY: During 2014-2015, the schoolwide focus will be frequent, if not daily, formative assessments that will show student progress toward attaining the skills and knowledge needed for the major benchmark assessment. Benchmark assessments are aimed to show progress toward making proficiency on the SBAC.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source
O'Farrell will adopt an LEA Charter specific English Language Learner Reclassification system that mirrors that of San Diego Unified School District, but allows for in-house reclassification of ELLs using additional LEA charter specific guidelines.	Superintendent Principals	September 2015 – O'Farrell will adopt a reclassification process modeled after the district process to allow for expedient, in house reclassification.	LCAP $1,100

Hire three additional ELL aides to assist struggling students school-wide (Elementary, Middle, and High School Academy) with the goal of helping students meet the academic criteria for ELL reclassification.	Superintendent Principals ELL Aides	August 2015 – ELL aides will target students who have been in US schools greater than 5 years and conduct CELDT goal setting prior to the test. September 2015 – English instruction will focus on reading comprehension and writing conventions to ensure greater success on the CELDT test.	LCAP $90,000 Title III $6,900
Continue year-long professional development in common core writing with an emphasis on text dependent writing, citing evidence, and complex text analysis to increase rigor in all classes. Additional professional development in STEM and technology use in the classroom.	Superintendent Principals Coordinator Academic Programs English Department Chairs English Teachers Science Teachers	Monthly – staff development will be centered around best practices with Common Core	LCAP $43,672
Staff will attend AVID summer institute to learn strategies to enhance education and supports for students, and attend the California Charter Schools conference to learn common core writing techniques through training and workshops. Additionally, O'Farrell will add an Elementary AVID program.	Superintendent Teachers AVID Coordinator	Each Spring – Survey staff to see which would like to attend the AVID Summer Institute Each Summer – Send teachers and AVID Site Team to AVID Summer Institute	LCAP $13,000

LEA/SCHOOL GOAL 4

Increase student performance as measured by the SBAC by 5% to demonstrate readiness to participate in curriculum designed for native English speakers (taught in core classes).

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
CELDT CST 2013	O'Farrell is currently 1% point shy of meeting AMAO 1 target and 6% away from meeting the AMAO 2 target for students who have been in US schools for more than 5 years. Data from the CELDT, CAHSEE, and CSTs and onsite benchmarks reveal that EL students require targeted instruction in reading, particularly with word analysis, fluency and vocabulary, and comprehension. Second to reading, students need help with written conventions and grammar.	O'Farrell will review CELDT scores and SBAC data to determine the percentage of ELLs scoring within each category. We will use these results to establish new goals.

STRATEGY: O'Farrell will use ELL best practices with regards to teaching strategies, models of improvement, and class size reduction.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
LEA will hire four department chairs in each academy and four lead department chairs to lead instructional improvement efforts. The leadership team, including Principals, school counselors, and instructional leaders, conduct walk-throughs and classroom	Superintendent Principals Coordinator of Academic Programs	1. Spring – Vacancy will be filled through an application and interview process as needed. 2. Principals will conduct Walk throughs, observations and evaluations for staff. 3. Coordinator of Academic Programs will conduct frequent observations and feedback to	LCAP $7,500

observations with the intent to look for and implement school wide strategies to improve student learning in strategic and core classes.		teachers in each academy.	
LEA will monitor evidence of teaching strategies implemented in classrooms, and benchmark scores of students and allocate teacher collaboration time throughout the school year for vertical skills alignment with the goal of increasing pupil enrollment in rigorous, high level courses.	Superintendent Department Chairs Principals Coordinator of Academic Programs	1. PLCs will meet each week to discuss evidence of student learning and establish new learning targets for the following week. 2. Vertical alignment is an ongoing process	None
LEA will continue to reduce class sizes in language arts and math to increase student achievement.	Superintendent Principals	1. September – English teachers will compare placement assessment with SBAC results to determine student placement. 2. Mid September – Students will be placed in appropriate classes with class size average of 1:25	LCAP $228,971

LEA/SCHOOL GOAL 5

In 2015, 65% of foster youth will have a comprehensive academic assessment completed by the homebase teacher of record, Family Support Services, and the high school counselors, and actions will be taken to remediate academic deficiencies as needed to increase achievement, support levels, and graduation rates.

What data did you use to form this goal?	**What were the findings from the analysis of this data?**	**How will the school evaluate the progress of this goal?** Every 6 weeks, Homebase teachers will get a list of students who are at risk and work with counselors to identify strategies for at risk students. **Where can a budget plan of the proposed expenditures for this goal be found?**
CST 2013 Progress reports Suspension Data	O'Farrell has 30% of students living in foster or kinship situations. These students struggle behaviorally and academically as indicated on the CST, suspension reports and progress reports.	
STRATEGY: O'Farrell will use ELL best practices with regards to teaching strategies, models of improvement and class size.		

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Provide supplemental educational services.	Superintendent Principals	1. October 2015 – Notify parents about options regarding supplemental services 2. October 2015 – Assist parents with enrollment.	LCAP $67,344
Provide extended learning opportunities during summer school that target instructional support to students in need of assistance	Superintendent Principals Grade Level Team Leaders Summer School Lead	1. May 2016 – Determine those students that need to remediate any course work 2. June 2016 – Establish coursework to be offered in the summer school program.	LCAP $45,000

and/or academic remediation.	Teacher	3. Enroll students in program 4. Day 1, 2, and 3 of Summer School – Contact family members of any students who have not attended Summer School to make sure they attend	
Foster youth will receive case management and counseling from Family Support Services and SAY San Diego.	Principal Office Enrollment Staff Family Support Services	1. Summer 2015 – Identify those students being raised in foster or kinship homes during the enrollment process 2. September 2015 – Homebase teachers meet with families to establish FSS services and establish goals for the year	LCAP $25,000

LEA/SCHOOL GOAL 6

Increase the rate of students completing A-G requirements and Advanced Placement readiness courses by 25% each year from a baseline established in 2014-2015.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
A-G Passing Rates Student Schedules	2015 analysis of student grades shows that 95% of students are A-G compliant. In 2015, 59% of students were enrolled in AP courses.	At the start of each semester, High School AP and Counselors will review student schedules to check for student progress on A-G requirements and to ensure that many students are exposed to at least 1 AP course.

STRATEGY: O'Farrell will individualize attention to all high school students to ensure that students have a clear understanding of college requirements and their progress to that end.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
School counselors will ensure every transferring foster youth will be enrolled in the appropriate classes and awarded credit for all work completed and partial credits.	Superintendent Principal High School Counselor Homebase Teachers	1. August and September 2015 – Homebase teachers and Counselors will meet with students to review credits and establish or review plan to meet A-G requirements and enroll in college. 2. February 2016 – Homebase teachers and counselors will meet with at risk students and their families/guardians who are at risk of being	LCAP $1,000

		deficient.	
Ensure academic supports, remediation, transportation, and costs/fees for sports and extra-curricular programs.	Superintendent Principal Counselors	1. September 2015 – Students with a history of being at risk will be enrolled in the DIVE, afterschool tutoring and extra curricular programs 2. September 2015 – Students will attend an assembly to learn about the sports program and extra curricular activities. All will be encouraged to enroll free of any cost to students.	LCAP $4,000
Pay for high school students to take the preliminary SAT (PSAT) exam to increase college readiness and performance.	Superintendent Counselors Principal	1. September - Counselors and AP will ensure that students have payment for the SAT 2. December – Counselors and AP will ensure that students have payment for the SAT	LCAP $1,000

LEA/SCHOOL GOAL 7
Decrease the number of suspensions by 5%.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
Suspension Rates at O'Farrell District Suspension Rates	O'Farrell has seen a decrease in suspension rate of 5% in the past year. However, the rate is still 10% higher than that of the district.	Using 2014 – 2015 as a baseline year, the Superintendent and Principals will monitor the suspension rate and refine policies.

STRATEGY: O'Farrell will institute Restorative Justice practices in the current progressive discipline policy and focus on relationship building as a schoolwide focus.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Provide professional development to staff on positive student relationship building. Improve school climate by focusing on teacher-student relationships and helping students gain perspective on their actions.	Superintendent Principals Coordinator of Academic Programs	1. August 2015 – New teachers will read from Boys in Crisis by Paul Slocumb to understand some of O'Farrell's tenets with regards to building strong relationships with students. 2. August 2015 – All teachers will review purpose and best practices with building strong relationships. 3. January 2015 – Teachers will revisit the topic of relationship building.	N/A
Institute Restorative Justice system to increase student engagement and achievement, and to reduce suspensions. Restorative Justice	Superintendent Principals	1. Summer 2015 – Principals will review the current progressive discipline policy to institute more Restorative Justice practices 2. August 2015 – APs will review changes with	LCAP $4,000

emphasizes a focus on problem solving by expressing feelings and needs, and on exploring how to address future problems. Through a dialogue involving all parties involved, restitution as a means of restoring both parties is a way to achieve a mutually desired outcome.	Grade Level Team Leaders Homebase Teachers	staff 3. December 2015 – Teachers will provide feedback about changes and suggest other possible restorative possibilities 4. Spring 2016 – Principals will review Restorative Justice practices and suspension rates for possible changes	
Negate opportunity gaps by creating enrichment camps 4th, 9th, and 12th grade that foster student engagement, positive school culture, and achievement.	Principals	1. Summer program will include Camps designed to fill gaps and create a bridge so more students have access to advanced courses.	LCAP $35,000

LEA/SCHOOL GOAL: 8

LEA will facilitate teachers' understanding and implementation of the common core state standards, with the intent to create detailed teaching and coaching plans focusing on measures of success to drive learning.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
Teacher feedback Formal Observations Student Work	Teachers and students need more guidance as they shift to the demands of Common Core.	SBAC results, frequent observation and assessing evidence of student learning.

STRATEGY: Hire an instructional coach to provide individual assistance to teachers as well as full staff professional development and increase the amount of school days.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Hire an academic program coordinator to serve as an instructional coach who assists teachers with standards implementation, planning lessons and pacing guides, and analyzing assessments throughout the year.	Superintendent Principals	1. As vacancy occurs, Superintendent and Principals will fill the position using Board approve process.	LCAP $110,000
Extend the school year (two additional school days) with the intent of providing in depth coaching and professional development to teaching staff, and supporting student achievement by:	Superintendent Principals Coordinator of	1. Spring 2015 – Superintendent and Principals will determine where the two additional professional development days will be placed on the calendar. 2. August 2015 – Principals and CAP will	LCAP $100,000

• Using coaching strategies that gradually release responsibility for implementing instructional practices to the teacher (co-planning, modeling, co-teaching, etc) • Analyze teacher practices through ongoing classroom observations, data analysis, and examination of student work. • Provide clear and direct feedback to teachers based on analysis of practice and track student and teacher progress to assess effectiveness of coaching. • Develop teachers' capacity to collect and analyze multiple sources of data to improve student learning.	Academic Programs (CAP) Teachers	plan for staff development for the year 3. Ongoing – Principals and CAP will adjust plan for staff development based on how teachers progress 4. Ongoing – Principals and CAP will observe and provide ongoing feedback to teachers	
Implement a Spring and Winter intersession and after school tutoring in core content areas to support student learning.	Superintendent Principal Counselor Teachers	1. Counselors, Teachers and AP will determine which courses need to be offered and which students will be placed in tutoring and intersession.	LCAP Tutoring: $45,000 LCAP Intercession: $35,000

LEA/SCHOOL GOAL:
Decrease the number of students missing 16 days or more each school year by 10%.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
Attendance Rates	3% of students miss 16 or more days of school.	Attendance clerks will provide attendance rates each month to the Superintendent and Principals who will determine next steps.

STRATEGY: O'Farrell will decrease the number of excessively absent students by 10% by strengthening parental involvement and providing additional assistance to students in foster care.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
Increase strength of PTO, ELAC, and SSC to educate and involve parents of students in identified subgroups.	Superintendent Principals	1. September 2015 – Parent outreach forms will be given to all families 2. Prior to Parent Events - Texting Technology, flyers and website will advertise upcoming parent workshops and meetings	LCAP $4,000
Utilize policy and data infrastructure necessary to support and monitor the educational success of foster youth and low-income students.	Superintendent Principals Site Tech Homebase teachers	1. Summer 2015 – Enrollment process will include questions to determine students living in foster/kinship homes. 2. Every six weeks, site tech will print at risk lists of students who are foster and low income	None

		3. Homebase teachers will meet with families whose students are at risk	
Implement parent education classes throughout the year centered on the following topics: • Attendance • Gradebook portal • Family literacy • ELD • College preparatory	Superintendent Attendance Clerk Principals Counselors	1. September – Parent informational meeting to show how to log into online gradebook. 2. October Open House – emphasis will be placed on attendance. 3. Fall - Literacy Night 4. Spring – Literacy Night 5. December – High School Parent meeting to discuss A-G requirements and college preparation	LCAP $4,000

ADDITIONAL MANDATORY TITLE I DESCRIPTIONS

Please include in the space below the following descriptions mandated by NCLB legislation. If the SSD has already included any of the descriptions, they do not need to be provided again here; please indicate the page number or section of the Plan where this information is included.

Schoolwide Programs," and/or Section 1115, "Targeted Assistance Schools." Description of how the SSD is meeting or plans to meet this requirement:	
For schoolwide programs (SWP), describe how the SSD will bring together all resources to upgrade the entire educational program at the school and include assistance in activities such as: • A comprehensive needs assessment of the entire school in relation to state standards. Schoolwide reform strategies that provide opportunities for all children to meet state standards. • Effective methods and instructional strategies based on scientifically-based research. • Strategies that give primary consideration to extended learning time, extended school year, before and after school and summer programs. • Proven strategies that address the needs of historically under served students, low achieving students, and those at risk of not meeting state standards. • Instruction by highly qualified teachers and strategies to attract and keep such teachers. • High quality and ongoing professional development for teachers, principals, paraprofessionals, and if appropriate, pupil services personnel, parents and	O'Farrell is a school-wide program. • O'Farrell uses self-studies based on *Essential Program Components* from the California Department of Education and *Taking Center Stage-Act II: Closing the Achievement Gap for California's Middle Grades Students* (2008). • Methods and instructional strategies used at O'Farrell are based on *Essential Program Components* from the California Department of Education and *Taking Center Stage-Act II: Closing the Achievement Gap for California's Middle Grades Students* (2008). • O'Farrell seeks to extend learning time for students. It offers extended day, Saturday School, and summer programs. In 2010-2011 the length of the school day was extended by 30 minutes to enable the school to offer skills intervention workshops. In 2014-2015, the school year was lengthened to provide a longer overall school year. • To meet the needs of historically under served students, low achieving students, and those at risk of not meeting state standards, O'Farrell teachers are trained in the use of Universal Access materials available through state approved textbook adoptions and are receiving training Advanced SDAIE strategies. All students are provided with an O'Farrell binder

other staff. • Strategies to increase parental involvement. • Assistance to preschool children in transitioning from early childhood programs to elementary school programs. • Timely and effective additional assistance to students who experience difficulty mastering state standards.	with assignment logs and models of Cornell notes. Binders are monitored weekly by Homebase teachers to assure that students are keeping up with work. Implementation of instructional strategies is monitored by frequent classroom walkthroughs. • All O'Farrell teachers meet the highly qualified criteria and the school seeks to retain such teachers by maintaining a collaborative, collegial work environment. • The Superintendent works with staff to coordinate high quality and ongoing professional development. The focus in 2010-2011 is SDAIE and AVID writing strategies. O'Farrell provided GATE certification training for all teachers in 2011-2012. In 2013, all teachers received training in common core teaching techniques. In 2014-2015, O'Farrell provided ongoing professional development and coaching on scholarly discourse in an effort to adjust to the rigorous demands of the Common Core. • O'Farrell seeks to provide tools for parents to be effective advocates for their children. This includes providing timely information about student progress through online Parent Connection and frequent distribution of grade printouts. • O'Farrell opened TK to assist preschool children in transitioning to elementary school. • Teachers will be trained in Illuminate to monitor student performance, adjusting instruction as needed, and identifying students requiring more assistance through the skills and Power Hour intervention workshops.
For targeted assistance programs (TAS), describe how the SSD will identify participating students most at risk of failing to meet state standards and help those students to meet the State's challenging academic standards. The description should include activities such as: • Effective methods and instructional strategies based	O'Farrell is a school-wide program however, students who are at risk of failing initiate the following interventions: • Parent, teacher, student conferences for goal setting • Bi weekly progress reports • Online grades for parents and students

on scientifically-based research. • Strategies that give primary consideration to extended learning time, extended school year, before and after school and summer programs. • Strategies that minimize removing children from the regular classroom during regular school hours for instruction. • Instruction by highly qualified teachers. • Professional development opportunities for teachers, principals, and paraprofessionals, including if appropriate, pupil services personnel, parents, and other staff. • Strategies to increase parental involvement.	• At risk notifications every 6 weeks • Phone calls home to students who are at risk • February family meetings for students who are at risk • Summer School for students who fail a course • Extended day • Saturday School • Intersession • Homework club • Extra curricular activities • 0 Period for students who are below basic • Additional 30-60 minutes of instruction Skills to remediate below basic skills in math and English in the Middle and Elementary Academy • AVID Strategies in every course that include organization • Homebase curriculum includes study skills • Teachers include study periods with explicit instruction on studying for their tests in the High School. • Extended school year by 8 days • Extended school day hours by 40 minutes • Full inclusion for Special Education • Professional development each month around the school wide focus • AVID Summer Institute available to teachers • Weekly PLC meetings focused on student learning • Weekly PLC meetings focused on student behavior and culture • 3 Day New teacher orientation at the start of the school year • BTSA provided to new teachers on site • Activities and advertisement is a primary goal in the LCAP and SSD designed to increase parent involvement

<table>
<tr><td colspan="2">Please describe how teachers, in consultation with parents, administrators, and pupil services personnel in targeted assistance schools under Section 1115 "Targeted Assistance Schools" will identify the eligible children most in need of services under this part. Please note that multiple, educationally related criteria must be used to identify students eligible for services. Where applicable, provide a description of appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children in community day school programs, and homeless children.

Description of how the SSD is meeting or plans to meet this requirement:</td></tr>
<tr><td>Describe who is involved and the criteria used to identify which students in a targeted assistance school will receive services. The criteria should:
Identify children who are failing or most at risk of failing to meet the state academic content standards.
Use multiple measures that include objective criteria such as state assessments, and subjective criteria such as teacher judgment, parent interviews and classroom grades.
Include solely teacher judgment, parent interviews and developmentally appropriate measures, if the district operates a preschool through grade 2 program with Title I funds.</td><td>O'Farrell is a school-wide program however, students who are at risk of failing initiate the following responses:
Parent, teacher, student conferences for goal setting
Bi weekly progress reports
Online grades for parents and students
At risk notifications every 6 weeks
Phone calls home to students who are at risk
February family meetings for students who are at risk
Summer School for students who fail a course
Extended day
Saturday School
Intersession
Homework club
Extra curricular activities
0 Period for students who are below basic</td></tr>
<tr><td>The description should include services to homeless children, such as the appointment of a district liaison, immediate enrollment, transportation, and remaining in school of origin.</td><td>O'Farrell is a school-wide program but students who are identified as homeless are recommended to Family Support Services, an onsite resource center where families can receive assistance with:
Locating temporary housing
Keeping the students in school
Food
Clothing</td></tr>
</table>

	• Housing needs • Other Referrals
The description should include services to children in a local institution for neglected or delinquent children and youth or attending a community day program, if appropriate.	O'Farrell is a school-wide program that cares for students in various circumstances. O'Farrell's Family Support Services provides assistance with: • Foster Parents • Students with incarcerated family members • Anger Management Groups • Self Esteem Groups • Counseling • Referrals to therapists • Food • Clothing resources • Housing resources • Parenting courses In addition, each student is linked to one teacher on campus who serves as the Homebase advisor, the primary contact for the child and his/her family for the duration of their stay in their Academic Academy. This teacher monitors the students well being in and out of school and adjusts the services offered by the school.

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Please describe the actions the SSD will take to obtain assistance if identified under Section 1116, "Academic Assessment and Local Educational Agency and School Improvement," as in need of improvement. Note that the federal guidance indicates that in the case of direct-funded charter schools, the charter authorizer should play a role in providing this assistance. Description of how the SSD is meeting or plans to meet this requirement:	
If the SSD is a PI school(s), describe technical assistance activities the SSD will obtain, such as the following: • Assistance in developing, revising, and implementing the school plan. • Analyzing data to identify and address problems in instruction, parental involvement, professional development and other areas. • Assistance in implementing proven and effective strategies that will address the problems that got the school identified as PI and will get the school out of PI. • Assistance in analyzing and revising the school budget so the school's resources are used effectively.	The Superintendent and Leadership Team of O'Farrell seek technical assistance from the San Diego County Office of Education, the California Charter School Association, and other consultants to analyze the academic needs of students and determine appropriate supports for students and professional development for teachers. For example, during the 2009-2010 school year O'Farrell contracted with English Learner and Support Services Unit of the San Diego County Office of Education to develop the Title III Year Four Program Improvement plan scheduled for full implementation during the 2010-2011 school year. In 2014-2015, O'Farrell contracted with San Diego County Office of Education to provide Common Core ELA Training to all teachers

Please describe the actions the SSD will take to implement public school choice with paid transportation and Supplemental Educational Services, consistent with the requirements of Section 1116, "Academic Assessment and Local Educational Agency and School Improvement." Description of how the SSD is meeting or plans to meet this requirement:	
Describe the process for parent notification of the school's identification as PI, including notification of the right for students to transfer to another school that is not PI with paid transportation, and the right to receive supplemental services.	The Superintendent is responsible for notifying parents of O'Farrell's Program Improvement status. The notification letter is included in the back-to-school packet provided to parents at the beginning of the school year.
Describe how the SSD will provide school choice and supplemental services to eligible children, including the selection of the children to receive services.	O'Farrell reminds parents that they are sending their students to the school by choice, and they have the option to send them to their local district school. The Superintendent establishes contracts with state-approved supplemental services providers. Each year O'Farrell is in PI, the Superintendent will determine the number of students who will be offered supplemental services, based on Title I allocations. Families with students who performed at the Far Below Basic, Below Basic, or Basic levels on either the Mathematics or English/ Language Arts CST the previous year will be offered supplemental services. Of the families who express interest in the program, students will be selected in the following order of performance level: Far Below Basic, Below Basic and Basic.

Please describe the strategy the SSD will use to coordinate programs under Title I with programs under Title II to provide professional development for teachers and principals, and, if appropriate, pupil services personnel, administrators, parents in accordance with Section 1118, "Parental Involvement," and Section 1119, "Qualifications for Teachers and Paraprofessionals." Description of how the SSD is meeting or plans to meet this requirement:	
Describe the SSD's strategies for coordinating resources and efforts to retain, recruit and increase the number of highly qualified teachers, principals, and other staff.	All teachers at O'Farrell currently meet the "highly qualified criteria." • O'Farrell seeks qualified candidates for vacancies through a variety of services, including Ed-Join, Teach for America, colleges of education, and job fairs. The search for a new Superintendent in 2008-2009 was coordinated through the San Diego County Office of Education. • O'Farrell promotes a collaborative work environment for teachers by providing daily common preparation periods by grade level and weekly modified days for professional development and planning across grade levels. • The Superintendent, Principals, and Coordinator of Academic Programs collaborate with staff to provide quality professional development for all teachers, combining Title I, Title II, and other school resources. Training includes Advanced SDAIE Strategies, AVID writing and study skills, and GATE certification. • O'Farrell provides leadership opportunities for teachers including department chairs, Grade Level Team Leaders and serving as guide teachers for student teachers from San Diego State University and other institutions.
Describe the SSD's strategies for coordinating resources and efforts to prepare parents to be involved in the school and in their children's education.	The Superintendent works with the Principals, teachers who have volunteered to coordinate parent activities, and staff of Family Support Services to coordinate resources and programs for parents. The Board of Directors reviews, modifies as needed, and approves the school Parent Involvement Policy annually. Parents participate in a Parent Teacher Organization (meeting six times a year) and School Site Council (meeting four times a year).

Coordination of Educational Services

In the space below, please describe how the LEA will coordinate and integrate educational services to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Include programs such as: Even Start; Head Start; Reading First; Early Reading First and other preschool programs (including plans for the transition of participants in such programs to local elementary school programs; services for children with limited English proficiency; children with disabilities; migratory children; neglected or delinquent youth; Native American (Indian) students served under Part A of Title VII; homeless children; and immigrant children.

Description of how the SSD is meeting or plans to meet this requirement:

Describe how the SSD will coordinate and integrate educational services to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, including programs such as: a. Even Start b. Head Start c. Reading First d. Early Reading First e. Other preschool programs f. Services for children that are migratory, neglected or delinquent, Native American (Title VII, Part A), homeless, immigrant, and limited-English proficient, and children with disabilities. Compare to programs listed on Page 11 of the SSD Plan to determine if all active programs have been addressed.	N/A

Part III – Assurances and Attachments

ASSURANCES

To assure the SSD's eligibility for funds included in this Plan, the Superintendent must provide an original signature below attesting to compliance with all of the following statements.

GENERAL ASSURANCES

1. Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.

2. The SSD will comply with all applicable supplement not supplant and maintenance of effort requirements.

3. (a) The control of funds provided under each program and title to property acquired with program funds will be in a public agency, a non-profit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; (b) the public agency, non-profit private agency, institution or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing law.

4. The SSD will adopt and use proper methods of administering each such program, including – (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.

5. The SSD will cooperate in carrying out any evaluation of each such program conducted by, or for, the State educational agency, the Secretary, or other Federal officials.

6. The SSD will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program.

7. The SSD will – (a) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and Secretary to perform their duties under each such program; and (b) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties.

8. The SSD has consulted with teachers, school administrators, parents, and others in the development of the local consolidated application/SSD Plan to the extent required under Federal law governing each program included in the consolidated application/SSD Plan.

9. Before the application was submitted, the SSD afforded a reasonable opportunity for public comment on the application and considered such comment.

9a. The SSD will provide the certification on constitutionally protected prayer that is required by Section 9524.

10. The SSD will comply with the armed forces recruiter access provisions required by Section 9528.

TITLE I, PART A

The SSD, hereby, assures that it will:

11. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under Section 411(b)(2) of the National Education Statistics Act of 1994.

12. If the SSD receives more than $500,000 in Title I funds, it will allow one percent to carry out NCLB Section 1118, Parent Involvement, including promoting family literacy and parenting skills; 95 percent of the allocation will be distributed to schools.

13. Inform the school community and parents of schoolwide program authority and the ability to consolidate funds from Federal, State, and local sources.

14. Provide technical assistance and support to schoolwide programs.

15. Develop the school plan pursuant to California *Education Code* Section 64001 and Section 1114 and undertake activities pursuant to Section 1115 so adequate yearly progress toward meeting the State student academic achievement standards is made.

16. Fulfill school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of Section 1116(b).

17. Provide services to eligible children attending private elementary schools and secondary schools in accordance with Section 1120, and timely and meaningful consultation with private school officials regarding such services.

18. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.

19. In the case of an SSD that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under Section 641A(a) of the Head Start Act.

20. Develop and implement plans or activities under sections 1118 and 1119 and California *Education Code* Section 64001.

21. Comply with requirements regarding the qualifications of teachers and paraprofessionals and professional development.

22. Inform the school community of the SSD's authority to obtain waivers on the school's behalf under Title IX.

23. Coordinate and collaborate, to the extent feasible and necessary with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 concerning factors that have significantly affected student achievement at the school.

24. Ensure, through the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

25. Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress the school to determine whether it is making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in Section 1111(b)(3) within 12 years from the baseline year described in Section 1111(b)(2)(E)(ii).

26. Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language or other mode of communication that the parents can understand.

27. Develop or identify examples of high-quality, effective curricula consistent with section 1111(b)(8)(D) and California *Education Code* Section 64001.

28. For schools in school improvement status, ensure that not less than ten percent of their Title I funds are spent to provide professional development (in the area[s] of identification to teachers and principals) for each fiscal year.

29. Prepare and disseminate an annual SSD report card in accordance with Section 1111(h)(2).

TITLE I, PART D – SUBPART 2

30. Where feasible, ensure that educational programs in the correctional facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under Part B of the Individuals with Disabilities Education Act.

31. Work to ensure that the correctional facility is staffed with teachers and other qualified staffs that are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth.

32. Ensure that the educational programs in the correctional facility are related to assisting students to meet high academic achievement standards.

TITLE II, PART A

34. The SSD, hereby, assures that:

- The SSD will comply with Section 9501 (regarding participation by private school children and teachers).

- The SSD has performed the required assessment of local needs for professional development and hiring, taking into account the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and pedagogy skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet California's academic content standards. This needs assessment was conducted with the involvement of teachers, including teachers participating in programs under Part A of Title I.

- The SSD will assure compliance with the requirements of professional development as defined in Section 9101 (34).

TITLE II, PART D

35. The SSD has an updated, local, long-range, strategic, educational technology plan in place that includes the following:

- Strategies for using technology to improve academic achievement and teacher effectiveness.
- Goals aligned with challenging state standards for using advanced technology to improve student academic achievement.
- Steps the applicant will take to ensure that all students and teachers have increased access to technology and to help ensure that teachers are prepared to integrate technology effectively into curricula and instruction.
- Promotion of curricula and teaching strategies that integrate technology, are based on a review of relevant research, and lead to improvements in student academic achievement.
- Ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center.
- A description of the type and costs of technology to be acquired with Ed Tech funds, including provisions for interoperability of components.
- A description of how the applicant will coordinate activities funded through the Ed Tech program with technology-related activities supported with funds from other sources.
- A description of how the applicant will integrate technology into curricula and instruction, and a timeline for this integration.
- Innovative delivery strategies – a description of how the applicant will encourage the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources.
- A description of how the applicant will use technology effectively to promote parental involvement and increase communication with parents.
- Collaboration with adult literacy service providers.
- Accountability measures – a description of the process and accountability measures that the applicant will use to evaluate the extent to which activities funded under the program are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling student to reach challenging state academic standards.
- Supporting resources – a description of the supporting resources, such as services, software, other electronically delivered learning materials, and

print resources that will be acquired to ensure successful and effective uses of technology.

36. The SSD must use a minimum of 25 percent of their funds to provide ongoing, sustained, and intensive high quality professional development in the integration of advanced technology into curricula and instruction and in using those technologies to create new learning environments.

37. **Any SSD that does not receive services at discount rates under section 254(h)(5) of the Communications Act of 1934 (47 U.S.C. 254(h)(5)) hereby assures the SEA** that the SSD will not use any Title II, Part D funds to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet, for such school unless the school, school board, local educational agency, or other authority with responsibility for administration of such school:
    - has in place a policy of Internet safety for minors that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene, child pornography, or harmful to minors; and
    - is enforcing the operation of such technology protection measure during any use of such computers by minors; and
    - has in place a policy of Internet safety that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene or child pornography, and is enforcing the operation of such technology protection measure during any use of such computers.
    - Any SSD that does receive such discount rates hereby assures the SEA that it will have in place a policy of Internet safety for minors required by Federal or State law.

TITLE III

38. The SSD assures that it consulted with teachers, researchers, school administrators, parents, and, if appropriate, with education-related community groups, nonprofit organizations, and institutions of higher education in developing the SSD Plan.

39. The SSD will be accountable for increasing English language proficiency and for LEP subgroups making adequate yearly progress.

40. The SSD is complying with Section 3302 prior to, and throughout, each school year.

41. The SSD annually will assess the English proficiency of all students with limited English proficiency participating in programs funded under this part.

42. The SSD has based its proposed plan on scientifically based research on teaching limited-English-proficient students.

43. The SSD ensures that the programs will enable English Learners to speak, read, write, and comprehend the English language and meet challenging State academic content and student academic achievement standards.

44. The SSD is not in violation of any State law, including State constitutional law, regarding the education of limited-English-proficient students, consistent with Sections 3126 and 3127.

TITLE IV, PART A

45. The SSD assures that it has developed its application through timely and meaningful consultation with State and local government representatives, representatives of private schools to be served, teachers and other staff, parents, students, community-based organizations, and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals).

46. The activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement.

47. The SSD assures that funds under this subpart will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds.

48. Drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.

49. The SSD has a plan for keeping the school safe and drug-free that includes:

- Appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students.
- Security procedures at school and while students are on the way to and from school.
- Prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments.

- A crisis management plan for responding to violent or traumatic incidents on school grounds.

- A code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that:

    - Allows a teacher to communicate effectively with all students in the class.
    - Allows all students in the class to learn.
    - Has consequences that are fair, and developmentally appropriate.
    - Considers the student and the circumstances of the situation.
    - Is enforced accordingly.

50. The application and any waiver request under Section 4115(a)(3) (to allow innovative activities or programs that demonstrate substantial likelihood of success) will be available for public review after submission of the application.

TITLE IV, PART A, SUBPART 3

51. The SSD assures that it has, in effect, a written policy providing for the suspension from school for a period of not less than one year of any student who is determined to have brought a firearm to school or who possesses a firearm at school and the referral of a student who has brought a weapon or firearm to the criminal or juvenile justice system. Such a policy may allow the Superintendent to modify such suspension requirement for a student on a case-by-case basis.

TITLE V, PART A

52. The SSD has provided, in the allocation of funds for the assistance authorized by this part and in the planning, design, and implementation of such innovative assistance programs, for systematic consultation with parents, teachers and administrative personnel, and with such other groups involved in the implementation of this part (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate by the SSD.

53. The SSD will comply with this Part, including the provisions of Section 5142 concerning the participation of children enrolled in private nonprofit schools.

54. The SSD will keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.

55. The SSD will annually evaluate the programs carried out under this Part, and that evaluation:

- will be used to make decisions about appropriate changes in programs for the subsequent year;
- will describe how assistance under this part affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served under this part; and
- will be submitted to the SEA at the time and in the manner requested by the SEA.

New LEAP Assurances

56. Uniform Management Information and Reporting System: the SSD assures that it will provide to the California Department of Education (CDE) information for the uniform management information and reporting system required by No Child Left Behind, Title IV in the format prescribed by CDE. That information will include:

(i) truancy rates;

(ii) the frequency, seriousness, and incidence of violence and drug-related offenses resulting in suspensions and expulsions in elementary schools and secondary schools in the State;

(iii) the types of curricula, programs, and services provided by the chief executive officer, the State educational agency, local educational agencies, and other recipients of funds under this subpart; and

(iv) the incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. (Section 4112, General Provisions, Title IV, Part A, PL 107-110)

57. Unsafe School Choice Policy: the SSD assures that it will establish and implement a policy requiring that a student attending a persistently dangerous public elementary school or secondary school, as determined by the State, or who becomes a victim of a violent criminal offense, as determined by State law, while in or on the grounds of a public elementary school or secondary school that the student attends, be allowed to attend a safe public elementary or secondary school within the local educational agency, including a public charter school. The SSD will submit on a format to be designated by CDE the information the state requires to complete annual federal reporting

requirements on the number of schools that have been designated "persistently dangerous" in accordance with California State Board of Education policy. (Section 9532, General Provisions, Title IX, PL 107-110.)

Other

58. The SSD assures that a minimum of 95 percent of all students and a minimum number of students in each subgroup (at both the school and district levels) will participate in the state's assessments program.

_____
Print Name of Superintendent

_____
Signature of Superintendent

_____
Date

SCHOOL SITE COUNCIL ASSURANCES AND SIGNATURES

The School Site Council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The School Site Council is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The School Site Council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The School Site Council sought and considered all recommendations from the following groups or committees before adopting this plan ***(Check those that apply)***:

   ___ School Advisory Committee for State Compensatory Education Programs

   _X_ English Learner Advisory Committee (ELAC)

   ___ Community Advisory Committee for Special Education Programs

   ___ Gifted and Talented Education Program Advisory Committee

   _X_ Other - Parent Teacher Organization (PTO)

4. The School Site Council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This school plan was adopted by the school site council at a public meeting on: October 3, 2014

Attested:

Jonathan Dean
Typed name of school Superintendent

Signature of school Superintendent Date

Anne Mathews
Typed name of SSC chairperson

Signature of SSC chairperson Date

APPENDIX: STUDENT ACHIEVEMENT DATA

Table 1: Academic Performance Index 2012-2013
Table 2: California Standards Tests (CST): English Language Arts and Mathematics
Table 3: Academic Progress
Table 4: Academic Performance by Student Group from 2009 – 2013
Table 5: CELDT Scores from 2010 - 2013

Table 1: Academic Performance Index 2012-2013

2012-13 APR		2012-13 State API			2013 Federal AYP and PI		
Summary	Glossary	Base	Guide	Growth	AYP	PI	Guide

Met Growth Targets
Schoolwide: Yes
All Student Groups: Yes
All Targets: Yes

2013 Statewide Rank: 7 **2013 Similar Schools Rank:** 6

Groups

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2013 Growth	2012 Base	2012-13 Growth Target	2012-13 Growth	Met Growth Target
Schoolwide	975		831	807	A	24	Yes
Black or African American	238	Yes	807	803	A	4	Yes
American Indian or Alaska Native	2	No					
Asian	52	No	899	837			
Filipino	149	Yes	923	908	A	15	Yes
Hispanic or Latino	483	Yes	806	763	5	43	Yes
Native Hawaiian or Pacific Islander	7	No		763			
White	8	No		854			
Two or More Races	36	No	825				
Socioeconomically Disadvantaged	975	Yes	831	808	A	23	Yes
English Learners	390	Yes	797	713	5	84	Yes
Students with Disabilities	108	No	736	678			

Conclusions indicated by the data:
1. The API for the school and all groups increased from 2012 to 2013 by 23 points. The greatest growth from 2012 to 2013 was for Students with Disabilities (58), Asian (62), Hispanics (43), and English Learners (84). All groups improved their API scores

Table 2: California Standards Tests (CST): English Language Arts and Mathematics

	English Language Arts									Mathematics								
	School			District			State			School			District			State		
Gr	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13	10–11	11–12	12–13
2	—	—	60.0	58.9	59.8	59.7	56	58	56	—	—	70.0	66.3	64.8	66.6	66	64	65
3	—	—	23.1	49.4	52.5	50.0	46	48	45	—	—	50.0	69.0	72.7	70.6	68	69	66
4	—	—	51.7	68.2	68.9	68.2	64	67	65	—	—	82.1	71.6	70.5	75.6	71	71	72
5	—	—	35.7	65.8	67.0	65.6	59	63	60	—	—	53.6	65.0	65.7	68.2	63	65	65
6	48.0	55.6	55.3	58.8	63.8	63.1	55	59	60	41.0	58.8	61.4	55.4	58.0	57.0	53	55	55
7	46.3	60.5	55.8	61.4	65.0	62.9	57	62	60	43.4	58.3	72.5	55.9	58.2	58.2	49	55	56
8	42.7	57.7	58.3	60.1	63.8	59.2	57	59	57	27.8	49.4	59.9	40.1	42.4	43.2	44	46	46
9	52.7	54.6	67.6	58.3	60.1	65.4	55	57	62	39.6	46.8	58.1	29.4	29.9	31.0	33	35	34

Conclusions indicated by the data:

1. In 2012-2013, O'Farrell exceeded the district scores in ELA in grades 2 and 9. In Math, O'Farrell exceeded district scores in grades4, 6, 7, 8, and 9. Grades 3 and 5 are considerably lower. Grades 4, 7, 8, and 9 are well above district and state scores in math.

2. English must remain a priority area.

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Table 3: Academic Progress

This table displays selected indicators of O'Farrell's academic progress.

Indicator	Result
This school's 2013 Growth API score (from the 2013 Growth API report)	832
This school's statewide API rank (from the 2012 Base API report)	6
Did this school meet all 2012–13 AYP requirements?	No
How many AYP criteria did this school meet?	4 of 5
Program Improvement status of this school during the 2013–14 school year	Year 5

Conclusions indicated by the data:
1. O'Farrell has a high API yet did not meet one of the AYP criteria to graduate from Program Improvement Status.

Table 4: Academic Performance by Student Group from 2009 – 2013

Student Group	ACADEMIC PERFORMANCE INDEX (API) DATA 2007-2010					
	2009	2010	2011	2012	2013	Change 2007-2010
All Students	728	752	736	807	832	+104
ELL	672	705	675	713	797	+125
SpEd	Not Numerically Significant	539	500	678	736	+197
Filipino	858	871	846	908	924	+69
African American	671	707	689	803	807	+136
Hispanic	667	715	714	763	807	+140

Conclusions indicated by the data:
1. O'Farrell's API has risen 104 points in 5 years 2. The greatest API growth has been with African American (136 points),Hispanic students (140 points), SpEd (197 points) and ELL (125 points). 3. Filipino students made the least amount of gains (69 points) but have historically scored very high making the challenge for movement even greater.

Table 5: CELDT Scores from 2010 - 2013

	Beg	Early Inter.	Inter.	Early Adv	Adv.	Total
2010	14	14	66	**72**	11	177
2011	9	15	**79**	55	10	168
2012	10	32	**120**	43	8	213
2013	17	36	**115**	100	27	295

Conclusions indicated by the data:
1. O'Farrell has increased in ELL population in the past 4 years by 118 students. 2. 73% of the ELL students are Intermediate and Early Advanced.

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Action Item 2

RECOMMENDATION: Ratify the contract between SGR Media, Inc and The O'Farrell Charter School to upgrade the lighting and rigging systems in the auditorium/theater in the amount not to exceed $181,755.60.

BACKGROUND INFORMATION:

The auditorium/theater had outdated lighting and rigging systems.

CURRENT INFORMATION:

SGR Media, Inc. provided labor, materials, project engineering, project management and documentation to complete and make functional the lighting system in the auditorium/theater.

All the lighting has been installed and was completed during the summer.

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Action Item 3

RECOMMENDATION: Approve designation of administrators-in-charge for the 2015-2016 school year.

BACKGROUND INFORMATION:

Individuals need to be identified as the administrator-in-charge of the school when the Superintendent is not on campus. This is especially important for the safety and security of the campus.

All individuals have obtained their administrative credential or are in the process of obtaining it.

CURRENT INFORMATION:

The designation of administrators-in-charge will follow the order listed below:

1. Jill Andersen, Principal Middle School Academy
2. Anne Mathews, Principal Elementary School Academy
3. Brian Rainey, Principal High School Academy
4. Tiffany DeGraffenreid, Principal Ingenuity Charter School

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Action Item 4

RECOMMENDATION: Approved the Charter School Unaudited Actuals for the previous fiscal year - July 1, 2014 through June 30, 2015.

BACKGROUND INFORMATION:

For the period July 1, 2014, to June 30, 2015, the submission of charter school financial data to the California Department of Education (CDE) is required by *Education Code* Section 1628 (Outside Source) and by *Education Code* Section 42100 (Outside Source) (as amended by Assembly Bill 1994). Charter schools that do not report in the Standardized Account Code Structure (SACS) format must use the Alternative Form. The Alternative Form contains the components necessary to prepare the 2014–15 unaudited actuals.

CURRENT INFORMATION:

Charter schools must submit the completed forms to their authorizing agencies.. The authorizing agencies will submit the forms to their county offices of education, who will submit the forms to the CDE by September 15, 2015.

ADDITIONAL INFORMATION:

The report will show that we ended the 2014/2015 academic year with **$2,486,486** net income. The beginning year's fund balance for July 2015 is **$9,383,313.48.**

The amount of cash at end of June is approximately **$ 5,785,122.90.**

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2014 to June 30, 2015

Charter School Name: The O'Farrell Charter School
CDS #: 37683386061964 (1)
Charter Approving Entity: San Diego Unified School District
County: San Diego
Charter #: 048

This charter school uses the following basis of accounting:
(Please enter an "X" in the applicable box below; check only one box)

[X] **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	2,953,137.00		2,953,137.00
Education Protection Account State Aid - Current Year	8012	1,552,158.00		1,552,158.00
State Aid - Prior Years	8019	(62,047.00)		(62,047.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	5,977,558.00		5,977,558.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		10,420,806.00	0.00	10,420,806.00
2. Federal Revenues (see NOTE in Section L)				
No Child Left Behind	8290		702,301.00	702,301.00
Special Education - Federal	8181, 8182		105,581.00	105,581.00
Child Nutrition - Federal	8220			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	807,882.00	807,882.00
3. Other State Revenues				
Special Education - State	StateRevSE		679,794.00	679,794.00
All Other State Revenues	StateRevAO	347,866.00	217,463.40	565,329.40
Total, Other State Revenues		347,866.00	897,257.40	1,245,123.40
4. Other Local Revenues				
All Other Local Revenues	LocalRevAO	159,395.63	61,696.57	221,092.20
Total, Local Revenues		159,395.63	61,696.57	221,092.20
5. TOTAL REVENUES		10,928,067.63	1,766,835.97	12,694,903.60
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	3,688,790.89	703,463.61	4,392,254.50
Certificated Pupil Support Salaries	1200	111,960.23	86,282.79	198,243.02
Certificated Supervisors' and Administrators' Salaries	1300	313,006.09		313,006.09
Other Certificated Salaries	1900	15,644.14	27,855.01	43,499.15
Total, Certificated Salaries		4,129,401.35	817,601.41	4,947,002.76
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	197,962.46	380,484.44	578,446.90
Noncertificated Support Salaries	2200	163,033.78	30,645.56	193,679.34
Noncertificated Supervisors' and Administrators' Salaries	2300			0.00
Clerical and Office Salaries	2400	378,354.23		378,354.23
Other Noncertificated Salaries	2900	3,290.96	4,008.29	7,299.25
Total, Noncertificated Salaries		742,641.43	415,138.29	1,157,779.72

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2014 to June 30, 2015

Charter School Name: The O'Farrell Charter School

CDS #: 37683386061964 (1)

Description	Object Code	Unrestricted	Restricted	Total
3. Employee Benefits				
STRS	3101-3102	364,223.45	70,473.58	434,697.03
PERS	3201-3202	84,447.24	47,123.92	131,571.16
OASDI / Medicare / Alternative	3301-3302	118,312.71	43,054.73	161,367.44
Health and Welfare Benefits	3401-3402	742,483.61	119,571.32	862,054.93
Unemployment Insurance	3501-3502	4,771.72	584.81	5,356.53
Workers' Compensation Insurance	3601-3602	92,944.00		92,944.00
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902	9,533.53		9,533.53
Total, Employee Benefits		1,416,716.26	280,808.36	1,697,524.62
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	213,337.53	22,793.94	236,131.47
Books and Other Reference Materials	4200	20,792.84	6,108.02	26,900.86
Materials and Supplies	4300	263,326.94	67,770.67	331,097.61
Noncapitalized Equipment	4400	121,893.87	175,734.47	297,628.34
Food	4700			0.00
Total, Books and Supplies		619,351.18	272,407.10	891,758.28
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	1,993.72	79,252.17	81,245.89
Dues and Memberships	5300	20,080.76	41,428.21	61,508.97
Insurance	5400	59,834.00		59,834.00
Operations and Housekeeping Services	5500	512,828.24		512,828.24
Rentals, Leases, Repairs, and Noncap. Improvements	5600	46,878.63		46,878.63
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	553,050.62	142,302.04	695,352.66
Communications	5900	23,444.77	1,184.09	24,628.86
Total, Services and Other Operating Expenditures		1,218,110.74	264,166.51	1,482,277.25
6. Capital Outlay				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	32,074.95		32,074.95
Total, Capital Outlay		32,074.95	0.00	32,074.95
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399	(7,797.50)	7,797.50	0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		(7,797.50)	7,797.50	0.00
8. TOTAL EXPENDITURES		8,150,498.41	2,057,919.17	10,208,417.58

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2014 to June 30, 2015

Charter School Name: The O'Farrell Charter School

CDS #: 37683386061964 (1)

Description	Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,777,569.22	(291,083.20)	2,486,486.02
D. OTHER FINANCING SOURCES / USES				
1. Other Sources	8930-8979			0.00
2. Less: Other Uses	7630-7699			0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(223,826.79)	223,826.79	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		(223,826.79)	223,826.79	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		2,553,742.43	(67,256.41)	2,486,486.02
F. FUND BALANCE / NET POSITION				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	6,651,543.46		6,651,543.46
b. Adjustments/Restatements	9793, 9795		245,284.00	245,284.00
c. Adjusted Beginning Fund Balance /Net Position		6,651,543.46	245,284.00	6,896,827.46
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		9,205,285.89	178,027.59	9,383,313.48
Components of Ending Fund Balance (Modified Accrual Basis only)				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				0.00
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
3. Components of Ending Net Position (Accrual Basis only)				
a. Net Investment in Capital Assets	9796	2,784,766.92		2,784,766.92
b. Restricted Net Position	9797		178,027.59	178,027.59
c. Unrestricted Net Position	9790A	6,420,518.97	0.00	6,420,518.97

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2014 to June 30, 2015

Charter School Name: The O'Farrell Charter School

CDS #: 37683386061964 (1)

Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS				
1. Cash				
In County Treasury	9110	5,669,391.88	115,731.02	5,785,122.90
Fair Value Adjustment to Cash in County Treasury	9111			0.00
In Banks	9120		62,296.57	62,296.57
In Revolving Fund	9130			0.00
With Fiscal Agent/Trustee	9135			0.00
Collections Awaiting Deposit	9140			0.00
2. Investments	9150			0.00
3. Accounts Receivable	9200	234,057.76		234,057.76
4. Due from Grantor Governments	9290	911,505.00		911,505.00
5. Stores	9320			0.00
6. Prepaid Expenditures (Expenses)	9330	352,142.24		352,142.24
7. Other Current Assets	9340			0.00
8. Capital Assets (accrual basis only)	9400-9489	2,784,766.92		2,784,766.92
9. TOTAL ASSETS		9,951,863.80	178,027.59	10,129,891.39
H. DEFERRED OUTFLOWS OF RESOURCES				
1. Deferred Outflows of Resources	9490			0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
I. LIABILITIES				
1. Accounts Payable	9500	135,327.71		135,327.71
2. Due to Grantor Governments	9590	136,335.81		136,335.81
3. Current Loans	9640	474,914.39		474,914.39
4. Unearned Revenue	9650			0.00
5. Long-Term Liabilities (accrual basis only)	9660-9669			0.00
6. TOTAL LIABILITIES		746,577.91	0.00	746,577.91
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)		9,205,285.89	178,027.59	9,383,313.48

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2014 to June 30, 2015

Charter School Name: The O'Farrell Charter School
CDS #: 37683386061964 (1)

.. FEDERAL NO CHILD LEFT BEHIND (NCLB) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL NO CHILD LEFT BEHIND (NCLB) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. none	$ 0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	0.00	0.00	0.00
g.	0.00	0.00	0.00
h.	0.00	0.00	0.00
i.	0.00	0.00	0.00
j.	0.00	0.00	0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures		Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999	0.00
b. Noncertificated Salaries	2000-2999	0.00
c. Employee Benefits	3000-3999	0.00
d. Books and Supplies	4000-4999	0.00
e. Services and Other Operating Expenditures	5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES		0.00

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM

July 1, 2014 to June 30, 2015

Charter School Name: The O'Farrell Charter School
CDS #: 37683386061964 (1)

3. State and Local Expenditures to be Used for Annual NCLB Maintenance of Effort Calculation:
Results of this calculation will be used for comparison with 2013-14 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis will result in reduction to allocations for covered programs in 2016-17.

a. Total Expenditures (B8)	10,208,417.58
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	807,882.00
c. Subtotal of State & Local Expenditures [a minus b]	9,400,535.58
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	32,074.95
TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	$ 9,368,460.63

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2014 to June 30, 2015

CHARTER SCHOOL CERTIFICATION

Charter School Name: The O'Farrell Charter School
CDS #: 37683386061964
Charter Approving Entity: San Diego Unified School District
County: San Diego
Charter #: 048

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Zandy Macasinag	Kevin Malloy	Jonathan Dean
Name	Name	Name
Financial Accounting and Data Support	Senior Financial Accountant	Superintendent
Title	Title	Title
858-292-3668	19-725-5608	619-263-3009
Telephone	Telephone	Telephone
alexandre.macasinag@sdcoe.net	kmalloy@sandi.net	jonathan.dean@ofarrellschool.org
E-mail address	E-mail address	E-mail address

To the entity that approved the charter school:

(X) 2014-15 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: Kevin Malloy Title: Senior Financial Ac

To the County Superintendent of Schools:

(X) 2014-15 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Printed Name: _____ Title: _____

To the Superintendent of Public Instruction:

(X) 2014-15 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Action Item 5

RECOMMENDATION: Approve an off-schedule stipend of 2% for both the certificated and classified staff to be dispersed on November 10, 2015.

BACKGROUND INFORMATION:

On May 12, 2014, the Board of Directors approved a C.O.L.A. increase of three percent on the salary schedule and a one percent off the salary schedule for full-time employees, with the existing benefit plan completely covered by O'Farrell. The three percent C.O.L.A. will be reflected on next years' salary schedule and the one percent will be paid out November 15, 2014.

CURRENT INFORMATION:

Due to an increase in revenues, O'Farrell is able to provide this off-schedule stipend.

BOARD OF DIRECTORS AGENDA ITEM
Agenda Date: September 14, 2015
Action Item 6

RECOMMENDATION: Approve the purchase of 400 Chromebooks at a cost not to exceed $150,000.00.

BACKGROUND INFORMATION:

On December 10, 2010, the Board of Directors approved the MOU with SDUSD for the use of Netbooks in all of our classrooms. The school only had sixth grade through eighth grade.

CURRENT INFORMATION:

O'Farrell is now officially K-12 and is in need of more computers.

The students are in need of new computers to replace the former Netbooks.

These Chromebooks will go into the middle and high school classrooms.