

Governance Standards

Policies

Purpose These standards define the broad responsibilities and expected results of effective school board governance.

Governing principle The board acts as one governing body. Its authority is exercised through decisions made at public meetings. Individual trustees contribute to the work of the board but do not exercise independent authority over the superintendent or staff.

1.1 Responsible Governance

- A. Conduct board and district business lawfully, ethically, fairly, respectfully, and responsibly.
- B. Maintain an open and accountable governing process and consider all perspectives before acting.
- C. Establish and protect a clear distinction between the board's governance role and the superintendent's administrative role.
- D. Work as a collaborative governing team while welcoming discussion and individual viewpoints from individual board members.
- E. Adopt policy based on law, reliable information, sound educational practice, and the district's strategic direction.
- F. Model constructive leadership that strengthens trust among the board, superintendent, staff, students, families, and community.

1.2 Expectations for Student Learning

- A. Affirm that every student can learn and that the district is responsible for improving learning outcomes for every student.
- B. Establish clear, measurable, and appropriately ambitious expectations for student learning and well-being.
- C. Adopt, review and oversee a long-range strategic plan developed with meaningful input from staff, student, family, and the community.
- D. Align board policy, superintendent expectations, budget priorities, and monitoring with the strategic plan.

1.3 Conditions for Student and Staff Success

- A. Employ, support, and evaluate a qualified superintendent and provide for a high-quality workforce through policy and resource decisions.
- B. Provide for safe, secure, respectful, and supportive learning and working environments.
- C. Provide for rigorous curriculum, effective instruction, appropriate technology, reliable transportation and nutrition services, safe and well-maintained facilities.
- D. Adopt and monitor a responsible budget that allocates resources according to student needs, strategic priorities, and long-term financial health.
- E. Require lawful, ethical, efficient, and effective management of district operations and resources.

1.4 Accountability for Results

- A. Commit to continuous improvement in student learning and organizational performance across the district.
- B. Evaluate the superintendent against clear, written expectations connected to the strategic plan, policy, and measurable results.
- C. Monitor student progress and opportunity using valid, reliable, and appropriately disaggregated information.
- D. Monitor financial condition, policy compliance, organizational capacity, and progress on board priorities without managing day-to-day operations.
- E. Evaluate the board's own performance and use the results to improve governance.

1.5 Community Engagement and Representation

- A. Represent the interests of all CCSD students and the district as a whole, rather than those of any single school, group, program, individual or constituency.
- B. Seek input from students, families, employees, and a broad cross-section of the community before major decisions.
- C. Maintain transparent processes and communicate board decisions, priorities, and results accurately and accessibly.
- D. Listen to community concerns, refer operational matters through the appropriate process, and use recurring themes to inform governance.
- E. Advocate for public education and for the resources and conditions necessary for Campbell County School District students to succeed