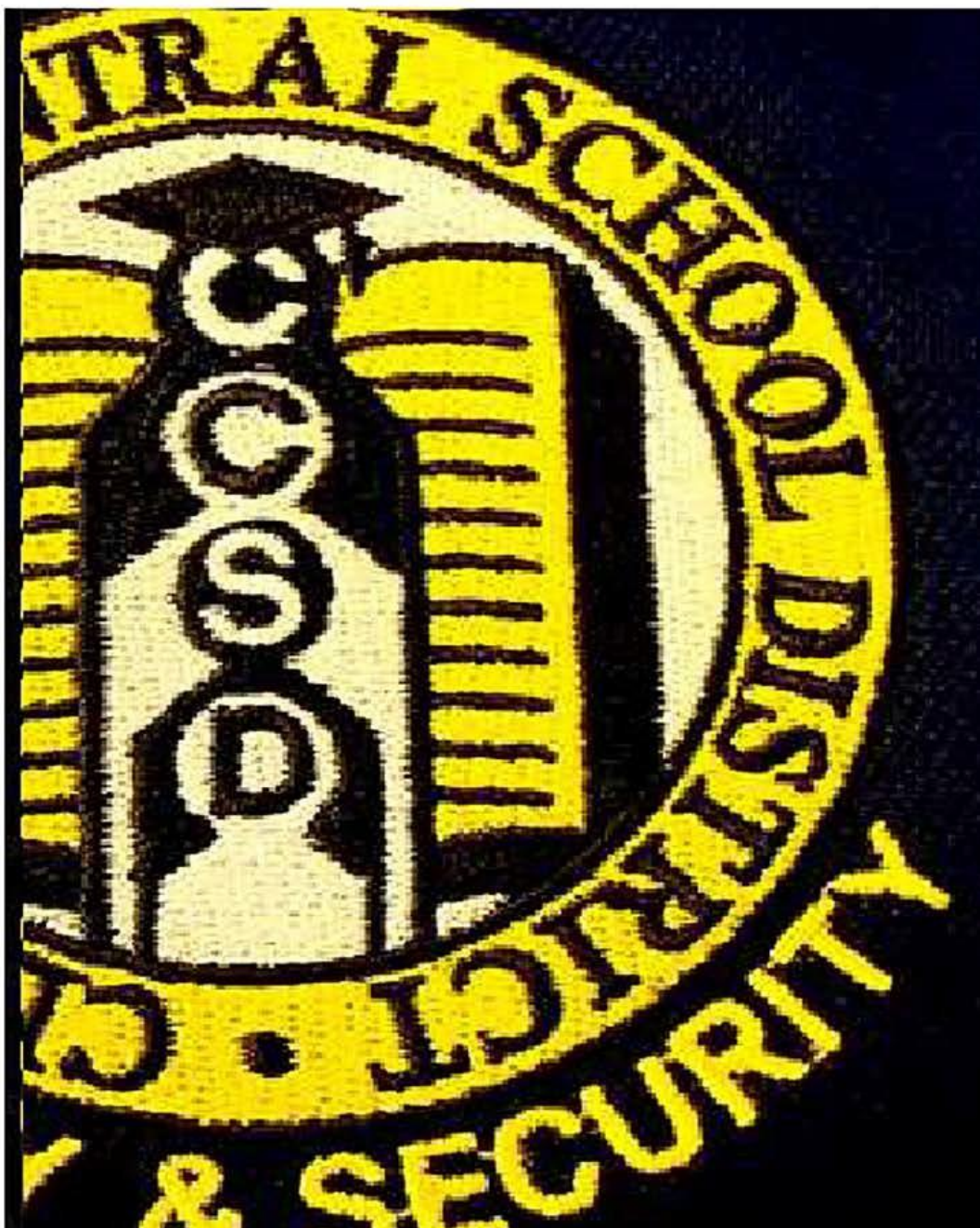




Clarkstown Central School District

Safety Committee Meeting

September 30, 2026 |
Chestnut Grove
Administrative Offices

The Legislative Foundation

Pillar 1 Project S.A.V.E.

Mandates comprehensive planning for prevention, response, and recovery.

CCSD Implementation:
Standardized Building-Level Emergency Response Plans across all schools.

Pillar 2 Alyssa's Law (Ch. 227)

Mandates consideration of silent panic alarms.

CCSD Implementation:
Panic systems installed at all school buildings.

Pillar 3 Desha's Law (2025)

Mandates Cardiac Emergency Response Plans (CERPs).

CCSD Implementation:
AED accessibility and American Heart Association-aligned staff training.

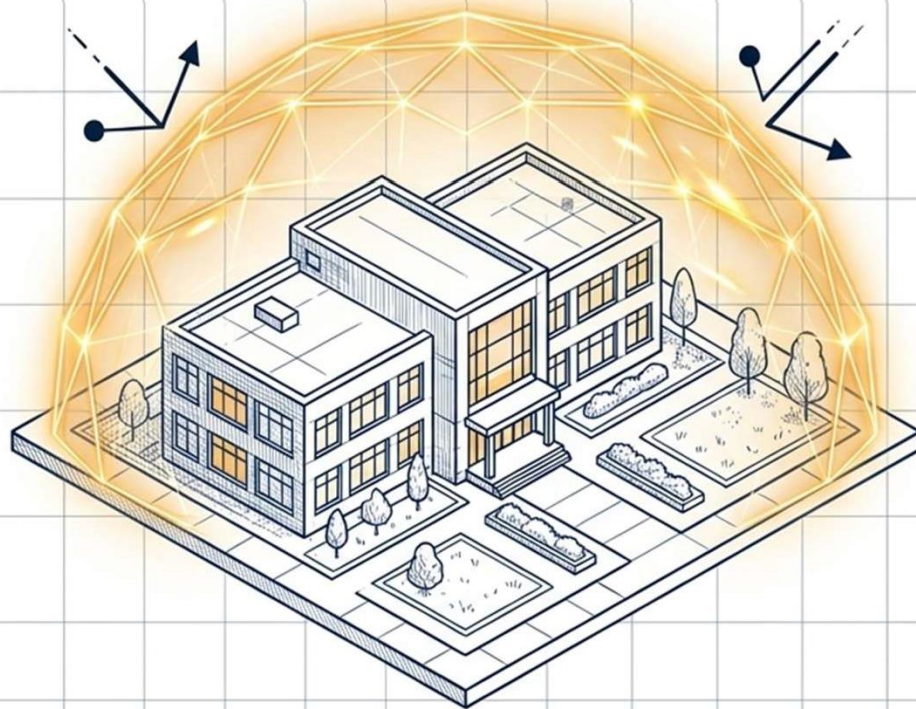
Pillar 4 Executive Order 18

Mandates prevention of targeted violence.

CCSD Implementation:
Multidisciplinary Behavioral Threat Assessment & Management (TAM) Teams.

01 / PREVENTION

Pillar 1: Prevention & Risk Reduction



Core Philosophy

Safety is an Ecosystem.

Prevention is not a single action, but an integrated network of physical security, behavioral intervention, mental health support, and rigorous daily routines designed to stop emergencies before they begin.



Security
Layers



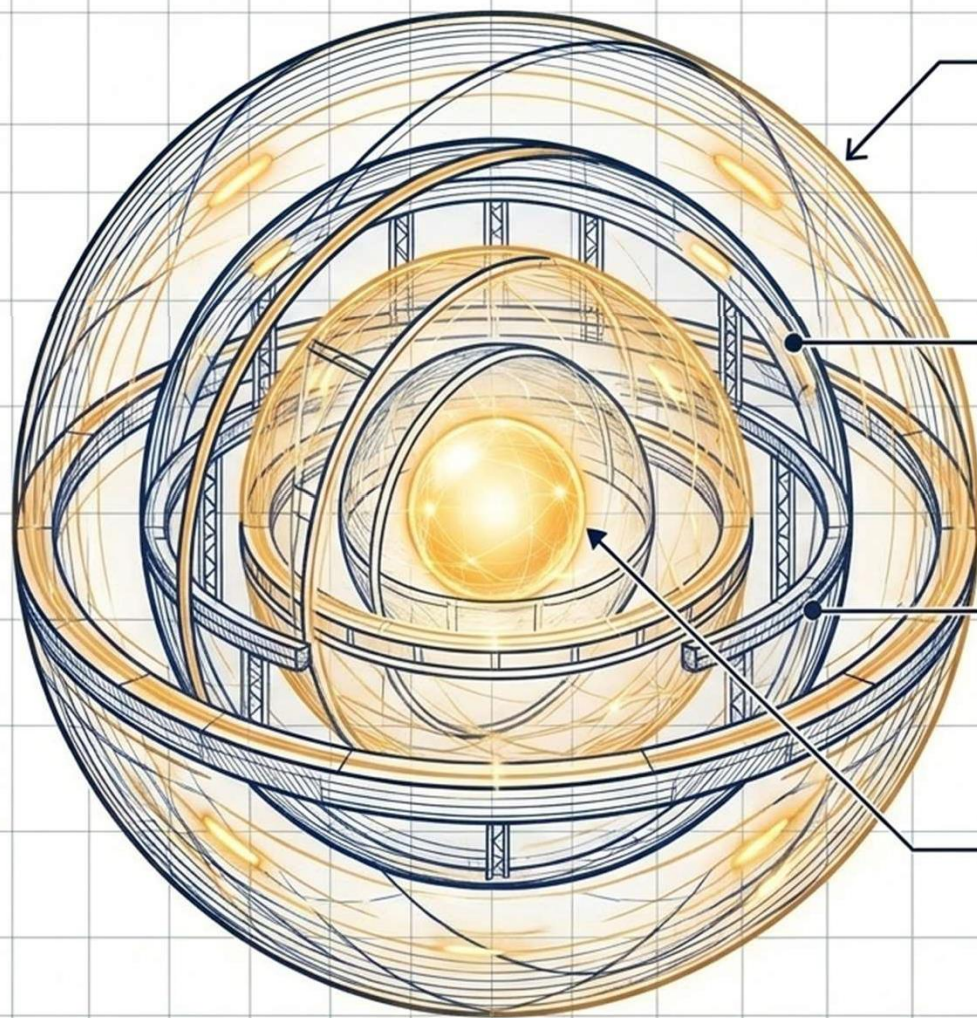
Threat
Assessment



Trauma-Informed
Drills



Mental Health
Supports



Layer 1: Perimeter & Partnership

Continuous police patrol presence ('Omnipresence') with CPD cars equipped with school maps/access cards. 6 School Resource Officers (SROs) deployed across middle and high schools.

Layer 2: Entry Control

Controlled single-entry points. Raptor Visitor Entry System screens all visitors. 55 total security staff (mostly ex-law enforcement) stationed as greeters and monitors.

Layer 3: Interior Defense

Internally locking classroom doors, panic buttons, intercoms, police-grade radios, and comprehensive AI-featured camera systems.

Layer 4: Digital Watch

Beacon/GoGuardian technology detects concerning online activity. Anonymous Alerts and Share911 real-time emergency communication.

Defusing Threats: Early Identification & Assessment

Phase 1: Identification

Early warning signs (grievances, radicalization) reported via Anonymous Alerts, staff referrals, or digital monitoring.

Phase 2: Multidisciplinary Assessment

Evaluated by Behavioral Threat Assessment & Management (TAM) Team.

- Law Enforcement
- Mental Health
- Social Services
- Administration.

The Mental Health Arsenal

40 School Psychologists

16 Student Assistance Counselors (SACs)

Phase 3: The Off-Ramp (Intervention)

Diverting students from the pathway to violence through targeted, intensive support.

The Annual Preparedness Dashboard: Drill Requirements



New Parent Notification Rule

By NYS mandate, parents/guardians receive advance notice via email, text, or printed notice within one week prior to any drill.

Fall Semester (Sept - Dec)



Evacuation Drills: 6 required



Lockdown Drills: 2 required

(Front-loaded to build immediate muscle memory)

Spring Semester (Jan - June)



Evacuation Drills: 2 required



Lockdown Drills: 2 required

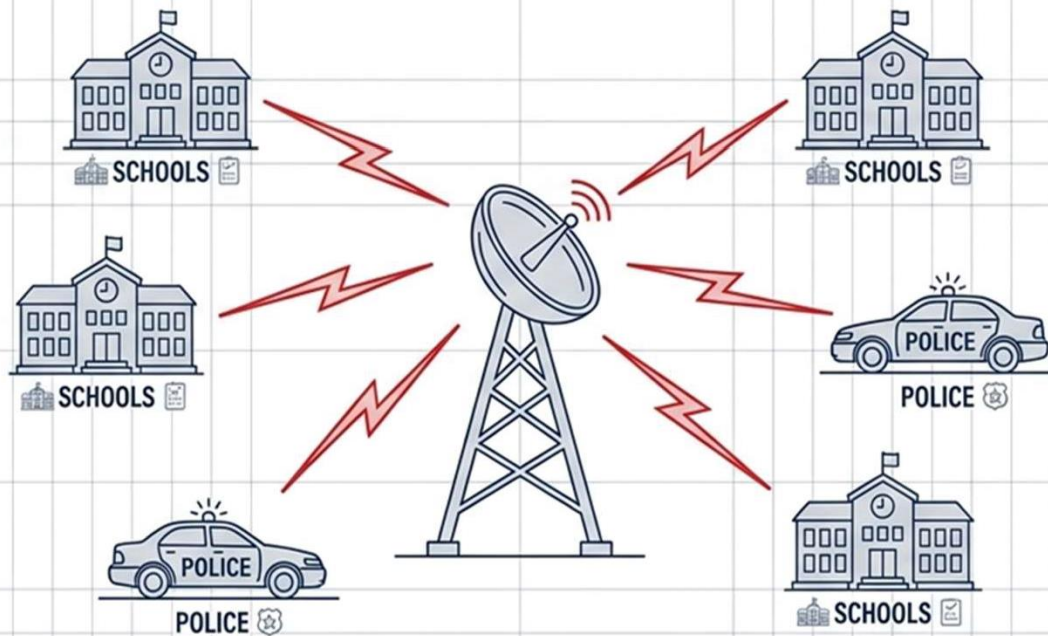
Special Drill Constraints

● **4 of the 8 Evacuations** must involve secondary egress routes/fire escapes.

● **1 Emergency Dismissal Drill** must be conducted 15 minutes before normal dismissal to test transport/communications.

02 / RESPONSE

Pillar 2: Rapid Response & Coordination



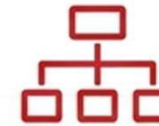
Core Philosophy:

"Ambiguity is the enemy of safety."

When an emergency occurs, the district relies on standardized, universally understood protocols and seamless integration with local law enforcement to execute immediate, rehearsed actions.



Standard
Response
Protocol



Incident
Command
System



Mass
Communications

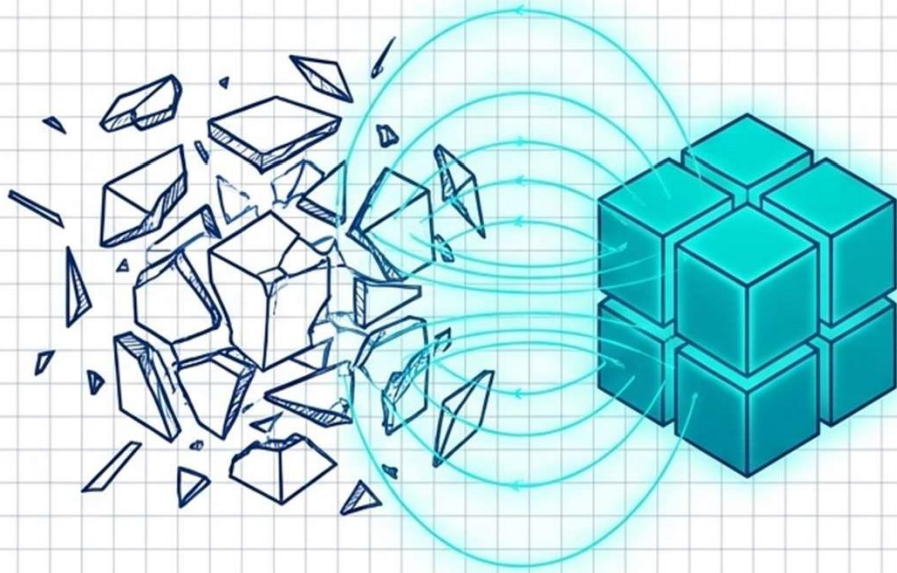
The Standard Response Protocol Matrix

A diagnostic guide to standardized emergency actions.

Protocol	Trigger	Action	Movement Allowed?
 Evacuate	Fire / Internal Hazard	Move students/staff to designated outside locations.	Yes, to exit.
 Shelter	Severe Weather / External Hazard	Move to safe interior areas.	Only to designated shelter areas.
 Hold	Medical emergency or altercation in hallway	Clear the halls, remain in classroom. Business as usual inside.	No hall movement.
 Secure Lockout	Threat outside the building	Lock all exterior doors. Business as usual inside.	Allowed inside only.
 Lockdown	Imminent threat inside the building	Lock doors, turn off lights, out of sight, maintain silence.	NO. (Law enforcement clears the building).

03 / RECOVERY

Pillar 3: Recovery & Continuity



Core Philosophy

An emergency is not over when the immediate threat is neutralized.

Recovery focuses on physical healing, psychological triage, and returning the educational environment to a state of normalcy and safety.



Post-Incident
Mental Health

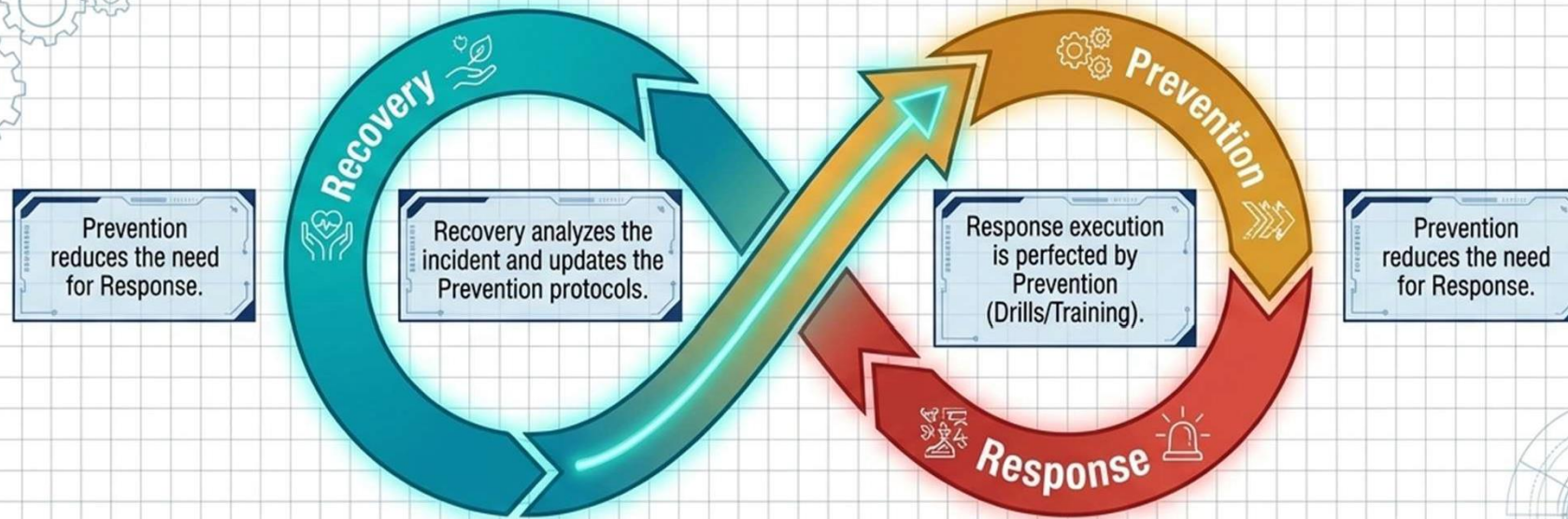


Continuity of
Operations



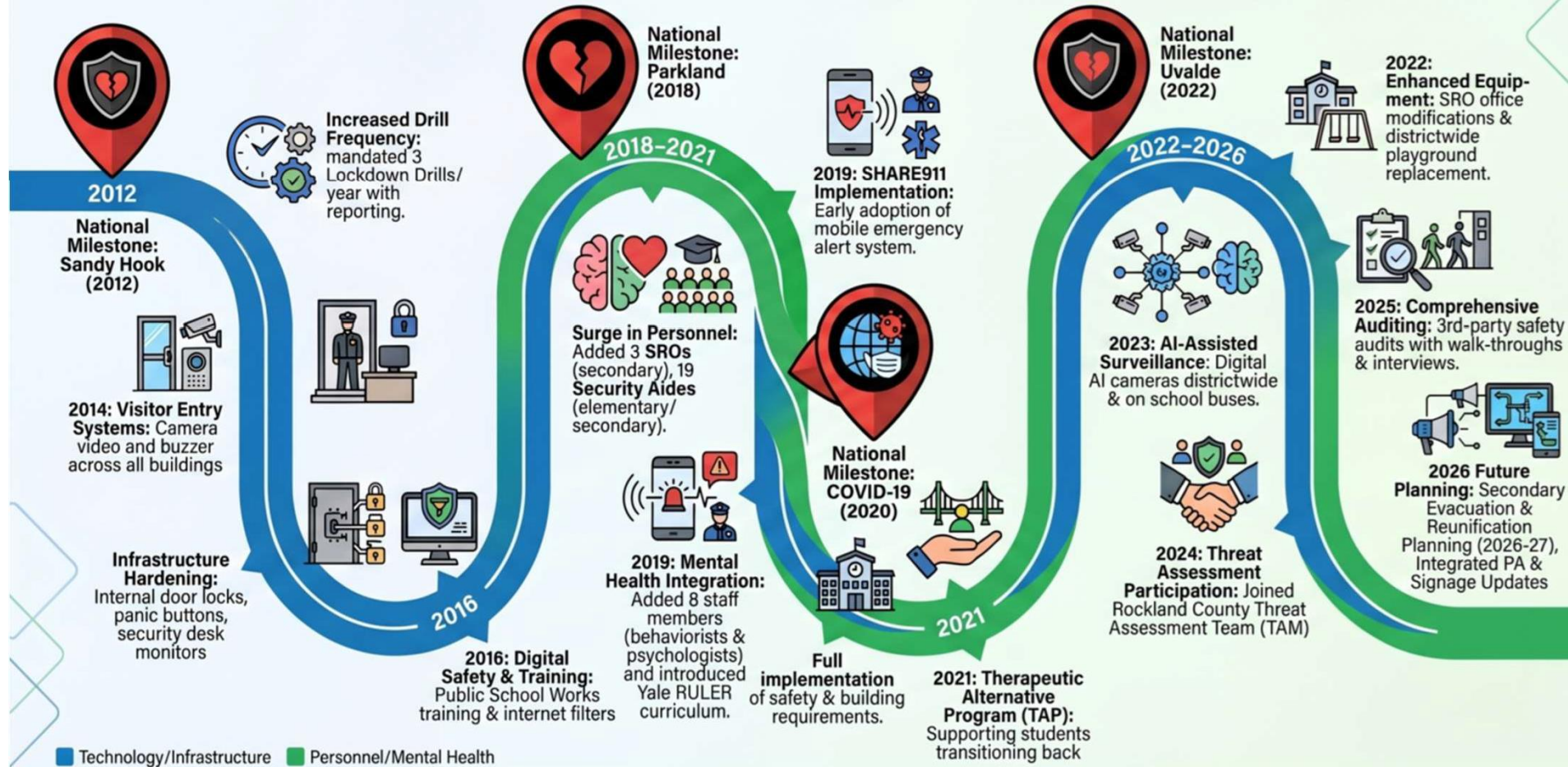
Emergency
Remote Instruction

The Unified Ecosystem of Safety



"Safety is everyone's responsibility. Through unified effort across schools, staff, students, and first responders, the Clarkstown Central School District is committed to maintaining a safe, supportive, and vigilant educational environment." — Dr. Marc P. Baiocco, Superintendent of Schools

A Legacy of Vigilance: Districtwide School Safety & Security Evolution (2012–2026)



Security Program Components

Elementary Enhancements

- Coordinator of Safety and Security – James Carroll
- Coordinator of Special Projects (Training) – Gerold Bierker
- Employment Requirements
- Duties
- Training

Employment Requirements

- Hold a current **New York State Armed Guard License** issued by the NYS Department of State, in accordance with the **New York State Security Guard Act of 1992**
- Possess a valid **New York State Pistol License** as outlined under New York State Penal Law §400
- Must have a minimum of **ten years** experience in a law enforcement agency where you were authorized to carry a firearm
- Maintain a valid certification under the **Law Enforcement Officers Safety Act (LEOSA or HR-218)**
- Complete all required **firearms training and annual in-service training** mandated by the NYS Division of Criminal Justice Services (DCJS)



Employment Requirements

- Maintain **CPR/AED** and **Stop the Bleed** Certifications
- **Scenario-Based Interview Process:** Pass a pre-employment scenario-based interview
- **Drug/Substance Screening:** Pass a pre-employment drug screen and submit to random drug screening while employed
- **Mental Health:** Pass a pre-employment psychiatric evaluation, as well as any additional psychiatric and/or psychological evaluations required by the District (post-incident)
- **Background Investigation:** Pass a comprehensive fingerprint-based criminal history background check through CCSD and NYS DCJS
- Positive **Performance Evaluations** (if currently employed by CCSD)



Duties

- **Conduct routine patrols and perform security checks** of building and school grounds. Identify and report potential safety or security concerns
- **Carries a concealed firearm in accordance with the District Operating Manual.** Respond to incidents presenting an imminent risk of serious physical injury or death to students, staff, visitors, or other persons on District property
- **Assist with emergency procedures:** lockdowns, evacuations, and emergency protocols for drills and active incidents
- **Provide basic first-aid,** when necessary
- **Report unusual incidents or suspicious activities** to the appropriate supervisor, building administrator and/or appropriate authorities
- **Monitor security cameras and manage building entry procedures,** including visitor screening and registration
- **Conduct safety related inquiries and investigations,** where appropriate, provided they do not constitute criminal investigations
- **Direct and monitor traffic and parking areas**

Training

- **Annual Behavioral Health Training:** De-escalation, Trauma-Informed Practices, Conflict Resolution, and Crisis Prevention Institute (CPI)
- **Annual Legal & Liability Training:** Review of NYS Article 35 and related case law
- **Bi-Annual Firearms Qualification:** Security Aides (Armed) must qualify on a District-approved course of fire twice annually (exceeding the annual HR-218 requirement).
- **Bi-Annual Tactical Training:** Active shooter response drills within District buildings during non-student hours. **Conducted in coordination with CPD**
- **Annual** required Staff including DASA, Child Abuse, Sexual Harassment and Discrimination, Emergency Response (SHELL) training and Code of Conduct and District Policy
- **Annual Student-Centered Training** including Students with Sensory Overload, Autism Awareness, Elopement, and Behavioral Threat Assessment Teams



Training

All licensing and training requirements will be documented and records maintained by the District Safety Office to ensure compliance.

All Security Aides (Armed) must be certified by the Superintendent each year, demonstrating that they meet all the requirements outlined herein, as well as other factors such as a positive annual performance review.



Thank You



