World History
West Fargo High School

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Textbook: WFPS World History for High School

- https://flexbooks.ck12.org/user:9e4fd27b344f/cbook/wfps-world-history/

Course Website: Schoology

- To access: Go to the West Fargo Homepage and select Students. Scroll down and select Schoology. Use your @west-.k12.nd.us account to log in. Course should be found under course dashboard

Required Course Materials:

- iPad, iPad charger and crayon, Pencil, and a notebook.

Optional Course Materials:

- Organizational tool (ex: planner), basic art supplies (crayons, colored pencils, or markers)

Course Description:

- World History provides learners with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History also includes geographic studies.

Course Outline:

Semester 1	Semester 2
Unit 1: Ancient Civilizations	Unit 7: Imperialism
Unit 2: Classical Civilizations	Unit 8: World War 1 Era
Unit 3: Middle Ages	Unit 9: World War II Era
Unit 4: Renaissance and Reformation	Unit 10: The Cold War
Unit 5: The Age of Exploration and Global Interaction	Unit 11: The Modern World
Unit 6: Revolutions and Nationalism	

World History
West Fargo High School



Course Objectives:

Students will know, understand, and be able to explain/apply the following concepts…

- How major achievements in science and technology influenced societies over time
- How different religions and ideologies have shaped the development of civilizations
- The impact of various political systems on the lives of people
- The influence of social, cultural, and economic developments on individuals and communities in different regions
- The causes and effects of global events by analyzing and evaluating primary and secondary sources
- How past events connect to present day issues and why historical patterns continue to matter
- How the unifying physical and human characteristics of a region shaped its boundaries, identities, and relationships
- How to read historical texts closely, cite evidence, identify bias, and summarize how events and ideas developed over time
- How to write effective arguments and explanatory texts that use historical evidence to explain or interpret past events

Classroom Expectations:

- *Be ready* - Come to class on time, prepared to learn with all materials, and ready to give 100%. You are expected to bring required materials to class every day.
- *Be respectful* - Respect each others' ideas, space, and belongings. Be respectful of the instructor, classmates, and yourself.
- *Be responsible* - You are responsible for your behavior, attitude, and schoolwork. Complete assignments on time, prepare for quizzes and tests, and do your personal best with a positive attitude. If you have accommodations (copies of notes, extra time on tests, etc.), it is your responsibility to let me know and ask for assistance
- *Follow school rules* – no cellphones, no food except for gum is allowed, all drinks must be kept in a sealable container or brought with a lid. Using earbuds to listen to music during work time is allowed, but earbuds must be turned off and taken out of ears during a lecture, class activity, group work, or test.
- *YouTube* – YouTube is a privilege reserved for students who are caught up with their work and have completed any expected assignments.
- *Hold high expectations of yourself* – Everyone does everything. Pay attention, participate in class discussions, try your best on assignments, ask questions, and work until the bell rings.

- *Communicate* – If you have questions, will be absent, or need help, it is your responsibility to communicate with your teacher for assistance. High levels of communication lead to high levels of understanding and will make this class easier for everyone.
- Any and all school policies must be followed within this classroom. Refer to the WFHS Student Handbook for a full list of guidelines.

Academic Policy:

- All assignments must be completed and turned in to receive credit. Late assignments will be listed as a zero in the gradebook until turned in. Refer to late work policy below for more information.
- Assignments are due at the beginning of the following block unless otherwise directed. An announcement will be made in class and posted to Schoology should the due date differ.
- All assignments missing or submitted after the end of their respective unit or grading period will be marked as a 0 in the gradebook. Exceptions are limited and at the discretion of the teacher.
- Cheating of any kind, including plagiarism, will not be tolerated. Cheating will result in a zero for the assignment, quiz, or test. Other consequences will vary based on the severity
- Use of AI to complete assignments unless otherwise given permission by the teacher is strictly prohibited, and will result in a zero for the assignment.
- This class allows test retakes. Retakes must be scheduled outside of class and will be allowed for up to two weeks following test grades being released unless the grading period ends within that timeframe. You are responsible for scheduling a retake with the teacher. Students in a closed study hall will take retakes in their respective class. Students with an open campus will be responsible for scheduling their test in the Academic Support Center and attending their set reservation. Any student that misses their test reservation without an excused absence will not be allowed to retake the test. One retake is allowed per test.

Grading:

This class is based on a traditional percentage-based grading system. Your grade will be made up of:

Weekly Current Event Assignments: 10%
Bell Work: 10%
Daily Class Work/Formative Assignments: 50%
Summative Tests/Projects: 30%

World History
West Fargo High School



Grade Scale

90 – 100% = A
80 – 89% = B
70 – 79% = C
60 – 69% = D
0 – 59% = F

Attendance:

- You are responsible for making up any missing work from when you are absent. No excuses for not knowing about assignments. They will all be listed in Schoology or ask the teacher if you are unsure.
    - Email Ms. Van Bruggen to get a copy of your assignment when you return. If I am teaching during your open/study hall, I will leave a copy on my desk in the office with your name on it.
- If you plan to be gone in advance, work must be made up in advance unless otherwise agreed upon at teacher discretion. Talk to me, I'm happy to work with you to make a plan. (High levels of communication)
- If you have an unexcused absence, any in-class work will receive a zero with no option to make up the assignment.
- If you will miss class due to a school activity**,** it is your responsibility to let me know ahead of time. Simply not showing up is unacceptable.
- Excused Absences:
    - If you have an excused absence, you will be given an extension of the days you were absent plus two days (NOT blocks) upon returning to complete any missing work without penalty.

Late Work Policy:

- As previously mentioned, Unexcused Absences will result in a 0 for the assignment unless another agreement is made upon teacher discretion.
- Any work that is not turned in when due can be completed and turned in after the due date for up to 50% credit until the end of the unit.
- Any work completed at home needs to be turned in by the beginning of the class it is due on. Any work submitted after the Bell Ringer Assignment before the beginning of the day's lesson will be considered late and needs to be turned into the late work tray.
- Students are not allowed to work on late work during class until the day's activities/assignment has been completed and turned in.
- Work submitted after the beginning of the unit's summative assessment (test or due date for project) will not be accepted for any credit unless accommodation is in place.
- Excusal from this policy will be evaluated on a case by case basis, and at teacher discretion. Communicate with Ms. Van Bruggen if you need an extension.

World History
West Fargo High School

Hall Passes:

I may give permission to leave the room for various reasons. Per school policy/state law, cell phones must stay zipped inside your backpack/in the room when you exit the classroom. Acceptance/denial of Securly Pass is at teacher discretion, however, a few guidelines apply:

- No students can leave the room within the first 15 minutes or last 15 minutes of class
- Students cannot leave while they are taking a test or quiz
- Passes submitted to go to another classroom/talk to another staff member will be denied unless I receive an email giving you permission to go to them during my class if there is time during the block.
- Any student caught doing something their pass does not permit and is returned to class by Admin or another Staff member without a valid excuse will not be allowed to leave the room for the duration of 1 month unless an emergency arises. A second incident will lead to the denial of a pass for the remainder of the year.
- Students that are absent for more than 20 minutes will receive an unverified status for the remainder of the block.
- If students are consistently absent from class for long amounts of time will be given a shortened amount of time to exit the room, and upon not returning to class within the time frame will receive a Detention Tardy for the class period.
    - This does not apply to students leaving the room for assistance from other teachers, students using counseling services, or students called to the Main Office.

Contact me!

If you have any questions, comments, or concerns please don't hesitate to reach out. I will get back to you at my earliest convenience. Here's the best way to reach me:

- Email me: mvanbruggen@west-fargo.k12.nd.us
    - I will do my best to respond within 24 hours of receiving your message during the work week. If you email me after 3:40pm on a weekday or during the weekend, I may not respond until the next school day.
    - You can email me at any time!
- Talk to me: Unless I'm teaching or in a meeting, you will likely find me in 118E, the Social Studies Office. I move to a lot of different classrooms during the day, so that's the easiest place to track me down.