West Fargo High School

Course: Economics

Instructor: Mr. Purrier ***Email**: jpurrier@west-fargo.k12.nd.us

Office: 118E (Social Studies Office)

Classroom: 122 E

Expectations:

1. **Be Respectful**

- Show respect for **other students, teachers, and yourself**
- **Distracting devices** should not be used during class (includes cellular devices)
- **Work up to the end of the class period.** Do not pack up your stuff early.
- **Stay in your seats until the bell rings.** Do not line up at the door!
- **No food or drink in the classroom** (except in a sealed container)
- **Clean up after yourself** and use school/Mr. Purrier's property appropriately

2. **Be Responsible**

- **You** are responsible for your behavior, attitude, and schoolwork
- **Complete & turn in assignments on time.**
- **Assignments must be turned in on time to receive full credit.** Late work will receive partial credit.
- **Cheating** of any kind, including **plagiarism**, will not be tolerated. Cheating will result in a zero for the assignment, quiz, or test.
- **Give your best effort–** group work, activities, projects, assignments, tests, etc.
- **If you have accommodations** (copies of notes, extra time on tests, etc.), **it is your responsibility** to let me know and ask for assistance.

3. **Be Prepared**

- **Be in your assigned seat when the bell rings**
- Life happens; if you are late for unavoidable reasons, **please bring a suitable pass to excuse your tardiness**
- **Bring your textbook, folder, and other class materials every day**
- **Prepare** for tests and/or quizzes

Text: Pearson Economics; 2013

Course Overview

This class is an introduction to the basic principles that govern the economic world around us. We will study the core concepts of modern economies and analyze their impact on everyday life.

Traditional Economics

Chapter 1 What is Economics

Chapter 2 Economic systems + Chapter 3 American Free Enterprise system

Chapter 4 Demand

Chapter 5 Supply

Chapter 7 Market Structures +Chapter 8 Business Organizations + Chapter 9 labor

Chapter 10 Money and Banking + Chapter 11 Financial Markets

Chapter 12 GDP + Chapter 14 Taxes and Spending

Personal Finance topics to be covered:

Intro to Personal Finance

Saving

Budgeting

Debt

College

Investing and Retiring

Tax Forms and Insurance

Specific Objectives for the Semester

1. Students will be able to understand and analyze basic Micro and Macroeconomic concepts, such as scarcity and decision making
2. Students will be able to understand and explain the difference between multiple economies seen in today's society, focusing on capitalism
3. Students will be able to understand and describe the concepts of supply, demand and price, and also how to visually graph these understandings
4. Students will be able to understand and explain how competition affects market structures within the overall economy
5. Students will be able to understand the inner workings of varied business organizations
6. Students will be able to understand personal finance, including checking and savings accounts, investments, and credit (loans & mortgages)
7. Students will be able to participate in the day-to-day financial activities required by the modern economy
8. Students will be able to understand and analyze the role of government within the economy
9. Students will be able to analyze the role of the United States within the global economic environment
10. Students will be exposed to current economic issues seen within context within daily life

Assignment Policy:

All assignments must be completed and turned in on time or a zero will be assigned.

Attendance:

1. You are responsible for the work you miss (no excuses for not knowing the assignments).
2. When absent, YOU must make an effort to make up your work ASAP!
3. School related absences – notify in advance! Tests and quizzes should be completed in advance!
4. If gone on day of test an alternate test can be given
5. If your absence is unexcused you will be given zeroes for any assignments done that day

Electronics

- Be Responsible!
- Cell Phone: We will follow the new state law on cell phones in school.
    - Cell phones and smart watches are to be stored away.
    - If I see it, I HAVE TO TAKE IT. This is not my policy, it is state law.
- AirPods: **Not to be used during instructional time**. May be used during work time.
- **Use your school device appropriately**
    - No YouTube (or related sites)
    - No puzzles
    - No games
- Consequences for inappropriate use of technology:
    1. Verbal Redirection
    2. Marked UV- Hour of detention
    3. Removal from class
        - A restorative session must take place before student will be allowed back in class

What if I am absent from class?

- If you are absent, make every effort to make up your work as soon as possible. **Check the homework/notes area** for the day's events, assignments, & materials.
- If you miss an exam, you **will have to make arrangements to make up the exam at MY convenience**. Speak to me before or after class to arrange a suitable time.
- **If you will miss class due to a school activity,** it is your responsibility to let me know this ahead of time. Simply not showing up is unacceptable.

Grade Scale

A	**100 – 90%**
B	**89 – 80%**
C	**79 – 70%**
D	**69 – 60%**
F	**Below 59%**

Other: Please see attached link for schoolwide policies regarding attendance, phones, food, etc...

https://wfps-my.sharepoint.com/:w:/g/personal/rbachmeier_west-fargo_k12_nd_us/ERfCZIs8e_xIvzfKWhQ40zIB6I6XyaLN4nCdjZpxMLb8GA?e=dYMM9M