West Fargo High School

Course: Geography
Instructor: Mr. Purrier *__Email__: jpurrier@west-fargo.k12.nd.us
Office: 118E (Social Studies Office)
Classroom: 122 E

Expectations:

1. Be Respectful

- Show respect for **other students, teachers, and yourself**
- **Distracting devices** should not be used during class (includes cellular devices, MP3 players, fidget spinners, etc.**)**
- **Work up to the end of the class period.** Do not pack up your stuff if we are still conducting class activities
- **Stay in your seats until the bell rings.** Do not line up at the door!
- **No food or drink in the classroom** (except in a sealed container)
- **Clean up after yourself** and use school/Mr. Purrier's property appropriately

2. Be Responsible

- **You** are responsible for your behavior, attitude, and schoolwork
- **Complete & turn in assignments on time.**
- **Assignments must be turned in on time to receive full credit.** Late work will receive partial credit .
- **Cheating** of any kind, including **plagiarism**, will not be tolerated. Cheating will result in a zero for the assignment, quiz, or test.
- **Give your best effort–** group work, activities, projects, assignments, tests, etc.
- **If you have accommodations** (copies of notes, extra time on tests, etc.**), it is your responsibility** to let me know and ask for assistance.
- Check your grades. You are responsible for any late work or missing assignments.

3. Be Prepared

- **Be in your assigned seat when the bell rings**
- Life happens; if you are late for unavoidable reasons, **please bring a suitable pass to excuse your tardiness**
- **Bring your textbook, folder, and other class materials every day**
- **Prepare** for tests and/or quizzes
- Make sure your device is charged and ready to go for class

Text:

CK-12: EPISD World Geo 2019

Course Description:

This course is designed to show students our world through a geographer's eyes. Students will discover the diverse cultures that enrich our world and explore the interactions between humanity and Earth's physical environments.

Course Objectives:

- Students will understand the significance and impact of the environment on everyday life
- Students will understand how their behavior shapes their physical surroundings
- Students will understand their responsibilities in maintaining a healthy ecosystem
- Students will employ the tools of geography
- Students will learn to communicate clearly and effectively
- Students will analyze and evaluate various types of sources
- Students will work effectively with others to debate environmental issues
- Students will demonstrate comprehension with critical assessments

Course Outline:

Unit 1: Foundations of Geography

1- Geography Basics
2- Canada Physical Features
3- Mexico Physical Features
4- US: The Great Melting Pot

Unit 2: Central and South America

1- Central America Physical Features
2- South America Physical Features
3- The Caribbean Physical Features

Unit 3: Europe

1- Europe Physical Features
2- European Historical Development

Unit 4: Africa

1- African Physical Features
2- North Africa
3- East Africa
4- West Africa
5- South Africa

Unit 5: Asia

1- Asia Physical Features
2- Central Asia
3- South Asia
4- Southeast Asia

Extra credit:

Opportunities may be given throughout the semester if the teacher deems it necessary. Generally, these will be in the form of map quizzes on Seterra (geography site) which will be accessed as an application on your ipad.

Grading:

This class is based on a total point system. Your grade may include the following tasks:

- Small group activities
- Reading Quizzes
- Various activities and projects
- Unit tests
- Class discussions
- Participation
- **Presentations (4)**
- Any other assigned work

Grade Scale

90 – 100% = A
80 – 89% = B
70 – 79% = C
60 – 69% = D
0 – 59% = F

Assignment Policy:

All assignments must be completed and turned in on time or a zero will be assigned until the assignment is completed and turned in.

Attendance:

1. You are responsible for the work you miss (no excuses for not knowing the assignments).
2. When absent, YOU must make an effort to make up your work ASAP!
3. School related absences – notify in advance! Tests and quizzes should be completed in advance!
4. If gone on day of test an alternate test can be given
5. If your absence is unexcused you will be given zeroes for any assignments done that day

Electronics

- Be Responsible!
- Cell Phone: We will follow the new state law on cell phones in school.
    - Cell phones and smart watches are to be stored away.
    - If I see it, I HAVE TO TAKE IT. This is not my policy, it is state law.

  AirPods: **Not to be used during instructional time**. May be used during work time.

- **Use your school device appropriately**
    - No YouTube (or related sites)
    - No puzzles
    - No games
- Consequences for inappropriate use of technology:
    1. Verbal Redirection
    2. Marked UV- Hour of detention
    3. Removal from class
        a. A restorative session must take place before student will be allowed back in class

What if I am absent from class?

- If you are absent, make every effort to make up your work as soon as possible. **Check the homework/notes area** for the day's events, assignments, & materials.
- If you miss an exam, you **will have to make arrangements to make up the exam at MY convenience**. Speak to me before or after class to arrange a suitable time.
- **If you will miss class due to a school activity,** it is your responsibility to let me know this ahead of time. Simply not showing up is unacceptable.

Other: Please see attached link for schoolwide policies regarding attendance, phones, food, etc...

https://wfps-my.sharepoint.com/:w:/g/personal/rbachmeier_west-fargo_k12_nd_us/ERfCZIs8e_xIvzfKWhQ40zIB6I6XyaLN4nCdjZpxMLb8GA?e=dYMM9M