



Assessing **C**omprehension & **C**ommunication in **E**nglish **S**tate-to-**S**tate
for **E**nglish **L**anguage **L**earners

ACCESS for ELLs Results

Spring 2026 Administration

Roxbury School District

September 2026 Presentation



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Assessing **C**omprehension & **C**ommunication in **E**nglish **S**tate-to-**S**tate for **E**nglish **L**anguage **L**earners

What is **ACCESS** Testing in NJ?

- **ACCESS tests** [**Assessing Comprehension and Communication in English State-to-State**] are English language proficiency assessments administered annually to K-12 students identified as **ELLs** [**English Language Learners**].
- **Interpreting the Results:**
 - **Proficiency Level Scores~** [**Scale of 1.0-Entering, 2.0-Emerging, 3.0-Developing, 4.0-Expanding, 5.0 Bridging, 6.0-Reaching**] indicate a student's level of English language proficiency.
 - **Scale Scores~** [**Scale of 100 - 600**] show student growth in English language development over time.
 - **Composite Scores~** These combine scores from different language domains [**Listening, Speaking, Reading, Writing**] to provide a holistic view of proficiency.
Composite scores include **Oral Language**, **Literacy**, **Comprehension**, & an **Overall Composite score**.



Assessing **C**omprehension & **C**ommunication in **E**nglish **S**tate-to-**S**tate for **E**nglish **L**anguage **L**earners

Overview of Results for Roxbury School District

Section 1

District Analysis

Section 2

Demographic Analysis



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To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.



ACCESS for ELLs

Section 1

District Analysis

for Roxbury School District

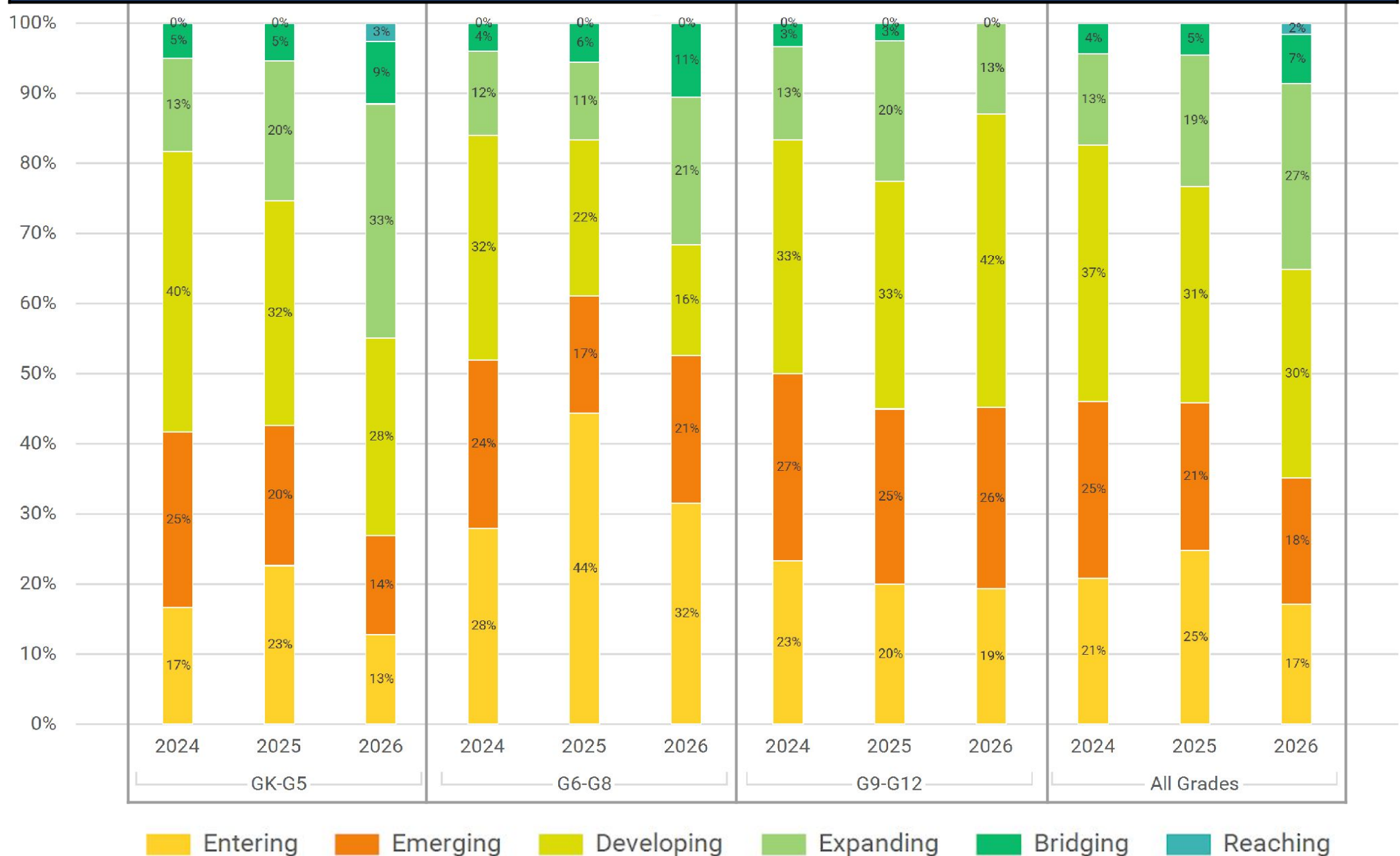


Roxbury School District | ACCESS for ELLs Achievement Levels

Grade	Total Number Tested			% by Achievement Level																	
				Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
				2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
K	15	24	18	33%	46%	39%	27%	13%	11%	27%	13%	11%	7%	21%	17%	7%	8%	22%	0%	0%	0%
1	14	19	18	7%	11%	17%	21%	16%	39%	71%	53%	33%	0%	21%	11%	0%	0%	0%	0%	0%	0%
2	17	<10	15	6%	N/A	0%	29%	N/A	0%	41%	N/A	47%	24%	N/A	47%	0%	N/A	0%	0%	N/A	7%
3	<10	18	11	N/A	17%	0%	N/A	28%	0%	N/A	39%	27%	N/A	6%	55%	N/A	11%	18%	N/A	0%	0%
4	<10	<10	14	N/A	N/A	0%	N/A	N/A	14%	N/A	N/A	21%	N/A	N/A	50%	N/A	N/A	7%	N/A	N/A	7%
5	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
GK-G5	60	75	78	17%	23%	13%	25%	20%	14%	40%	32%	28%	13%	20%	33%	5%	5%	9%	0%	0%	3%
6	<10	<10	<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	<10	<10	10	N/A	N/A	40%	N/A	N/A	10%	N/A	N/A	20%	N/A	N/A	20%	N/A	N/A	10%	N/A	N/A	0%
8	14	<10	<10	21%	N/A	N/A	14%	N/A	N/A	36%	N/A	N/A	21%	N/A	N/A	7%	N/A	N/A	0%	N/A	N/A
G6-G8	25	18	19	28%	44%	32%	24%	17%	21%	32%	22%	16%	12%	11%	21%	4%	6%	11%	0%	0%	0%
9	<10	15	<10	N/A	20%	N/A	N/A	27%	N/A	N/A	20%	N/A	N/A	27%	N/A	N/A	7%	N/A	N/A	0%	N/A
10	11	<10	<10	0%	N/A	N/A	45%	N/A	N/A	27%	N/A	N/A	18%	N/A	N/A	9%	N/A	N/A	0%	N/A	N/A
11	<10	10	<10	N/A	10%	N/A	N/A	30%	N/A	N/A	50%	N/A	N/A	10%	N/A	N/A	0%	N/A	N/A	0%	N/A
12	<10	<10	11	N/A	N/A	18%	N/A	N/A	0%	N/A	N/A	64%	N/A	N/A	18%	N/A	N/A	0%	N/A	N/A	0%
G9-G12	30	40	31	23%	20%	19%	27%	25%	26%	33%	33%	42%	13%	20%	13%	3%	3%	0%	0%	0%	0%
All Grades	115	133	128	21%	25%	17%	25%	21%	18%	37%	31%	30%	13%	19%	27%	4%	5%	7%	0%	0%	2%

Roxbury School District | ACCESS for ELLs

Distribution by Achievement Level (2024-2026)





ACCESS for ELLs

Section 2



Demographic Analysis

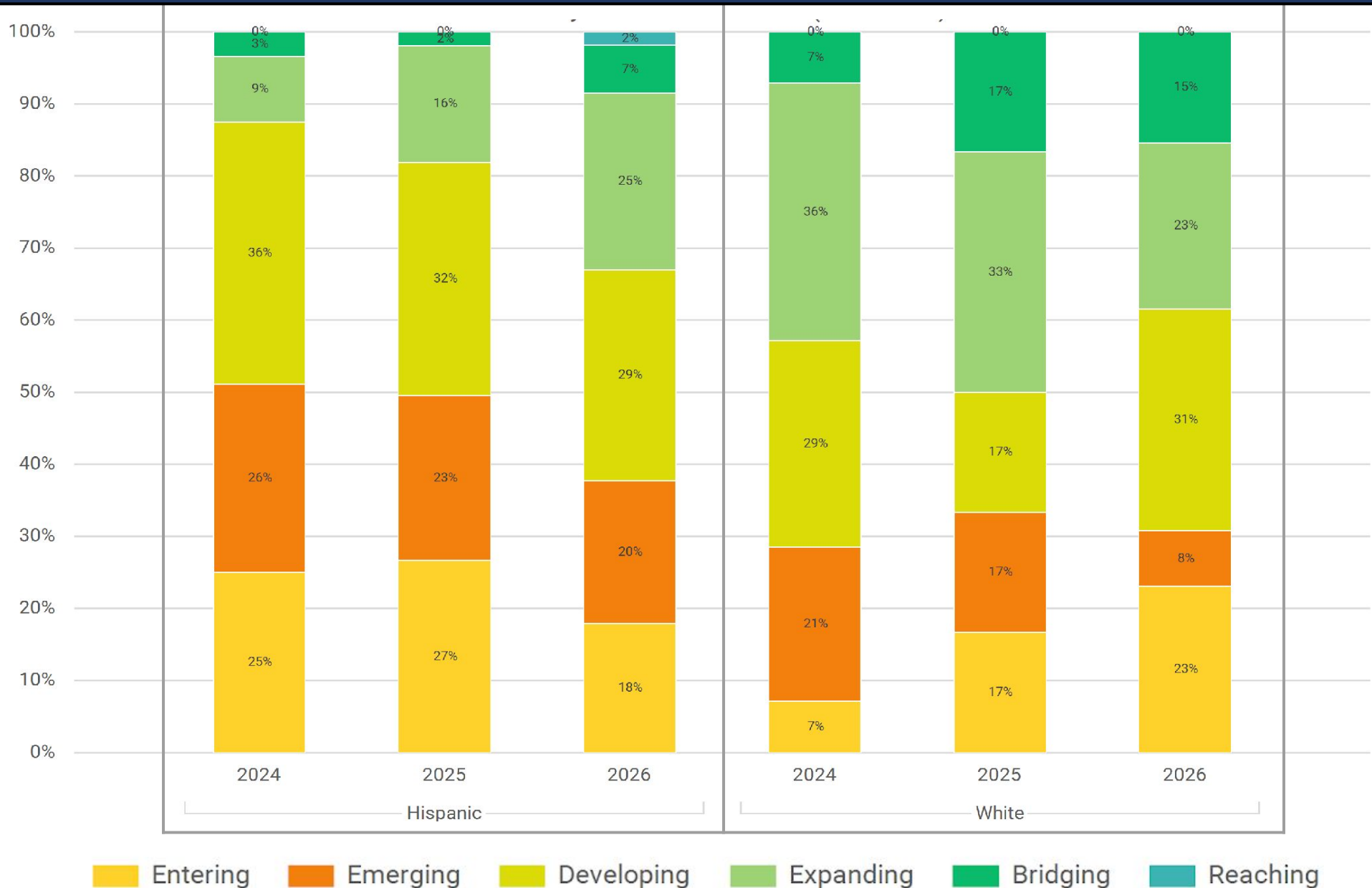
for Roxbury School District

Roxbury School District | ACCESS for ELLs by Subgroup Race

	Race	Total Number Tested			% of Number Tested			% by Achievement Level																							
								Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)								
		2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026						
ES GK-5	Asian	<10	<10	<10	10%	8%	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	Hispanic	42	59	62	70%	79%	79%	21%	25%	11%	26%	20%	16%	40%	34%	27%	7%	19%	34%	5%	2%	8%	0%	0%	3%						
	Multiple	<10	<10	<10	0%	0%	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	White	12	<10	12	20%	12%	15%	8%	N/A	25%	25%	N/A	8%	25%	N/A	33%	33%	N/A	17%	8%	N/A	17%	0%	N/A	0%						
	All Students	60	75	78				17%	23%	13%	25%	20%	14%	40%	32%	28%	13%	20%	33%	5%	5%	9%	0%	0%	3%						
MS G6-8	Black	<10	<10	<10	0%	17%	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	Hispanic	22	13	17	88%	72%	89%	32%	46%	35%	27%	15%	24%	27%	23%	12%	14%	15%	18%	0%	0%	12%	0%	0%	0%						
	White	<10	<10	<10	0%	6%	5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	All Students	25	18	19				28%	44%	32%	24%	17%	21%	32%	22%	16%	12%	11%	21%	4%	6%	11%	0%	0%	0%						
HS G9-12	Black	<10	<10	<10	7%	8%	13%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	Hispanic	24	33	27	80%	83%	87%	25%	21%	22%	25%	30%	26%	38%	33%	44%	8%	12%	7%	4%	3%	0%	0%	0%	0%						
	All Students	30	40	31				23%	20%	19%	27%	25%	26%	33%	33%	42%	13%	20%	13%	3%	3%	0%	0%	0%	0%						
All Gr.	Asian	<10	<10	<10	8%	7%	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	Black	<10	<10	<10	2%	5%	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	Hispanic	88	105	106	77%	79%	83%	25%	27%	18%	26%	23%	20%	36%	32%	29%	9%	16%	25%	3%	2%	7%	0%	0%	2%						
	Multiple	<10	<10	<10	1%	0%	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A						
	White	14	12	13	12%	9%	10%	7%	17%	23%	21%	17%	8%	29%	17%	31%	36%	33%	23%	7%	17%	15%	0%	0%	0%						
	All Students	115	133	128				21%	25%	17%	25%	21%	18%	37%	31%	30%	13%	19%	27%	4%	5%	7%	0%	0%	2%						

Roxbury School District | ACCESS for ELLs by Subgroup Race

Distribution by Achievement Level (All Grades, 2024-2026)



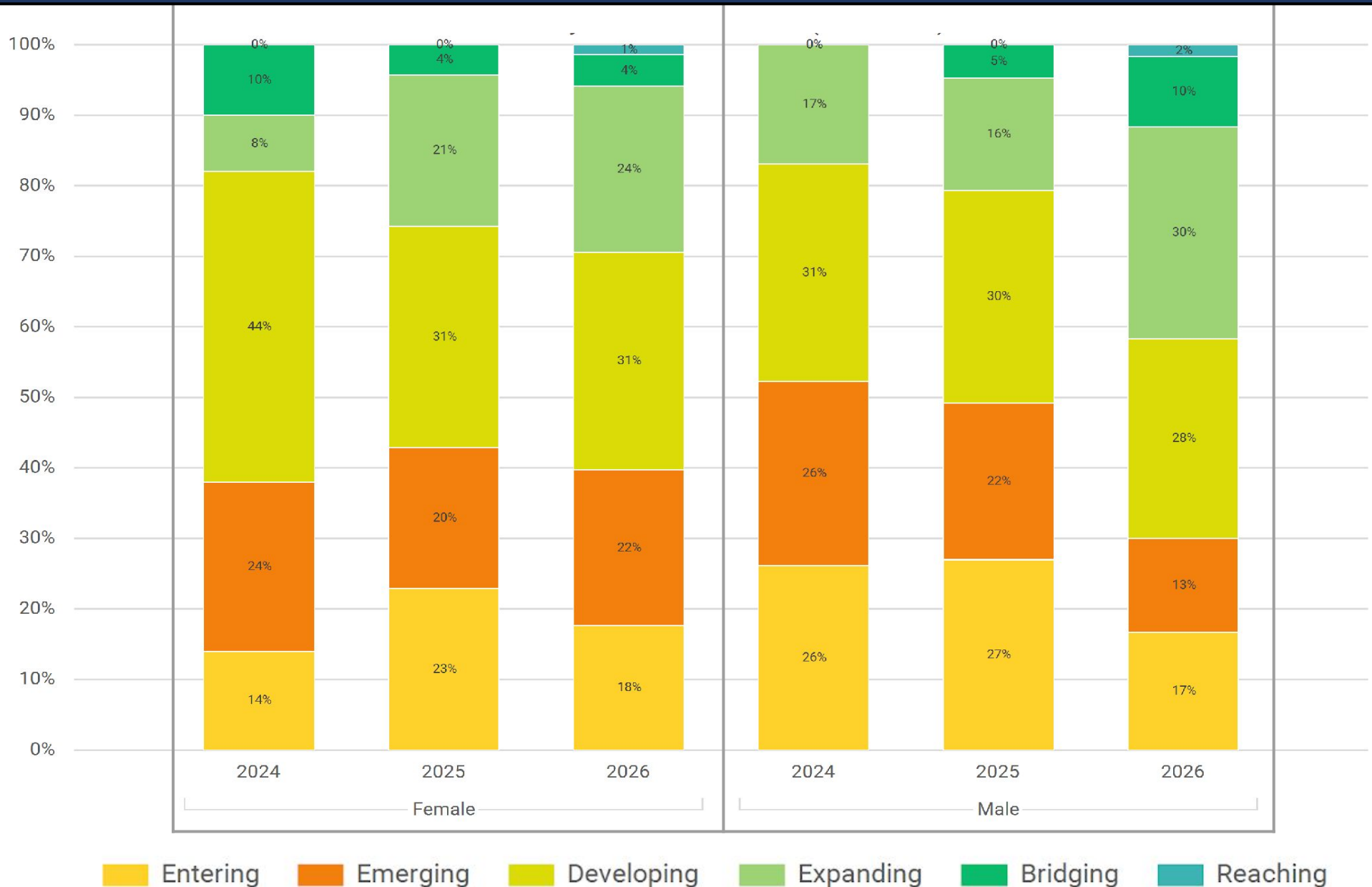
Roxbury School District | ACCESS for ELLs by Subgroup

Gender

	Gender	Total Number Tested			% of Number Tested			% by Achievement Level																	
								Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
		2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026			
ES GK-5	Female	29	44	42	48%	59%	54%	10%	25%	12%	24%	20%	21%	48%	30%	26%	7%	23%	31%	10%	2%	7%	0%	0%	2%
	Male	31	31	36	52%	41%	46%	23%	19%	14%	26%	19%	6%	32%	35%	31%	19%	16%	36%	0%	10%	11%	0%	0%	3%
	All Students	60	75	78				17%	23%	13%	25%	20%	14%	40%	32%	28%	13%	20%	33%	5%	5%	9%	0%	0%	3%
MS G6-8	Female	<10	10	12	36%	56%	63%	N/A	30%	33%	N/A	20%	25%	N/A	30%	25%	N/A	10%	17%	N/A	10%	0%	N/A	0%	0%
	Male	16	<10	<10	64%	44%	37%	31%	N/A	N/A	19%	N/A	N/A	31%	N/A	N/A	19%	N/A	N/A	0%	N/A	N/A	0%	N/A	N/A
	All Students	25	18	19				28%	44%	32%	24%	17%	21%	32%	22%	16%	12%	11%	21%	4%	6%	11%	0%	0%	0%
HS G9-12	Female	12	16	14	40%	40%	45%	17%	13%	21%	17%	19%	21%	42%	38%	50%	17%	25%	7%	8%	6%	0%	0%	0%	0%
	Male	18	24	17	60%	60%	55%	28%	25%	18%	33%	29%	29%	28%	29%	35%	11%	17%	18%	0%	0%	0%	0%	0%	0%
	All Students	30	40	31				23%	20%	19%	27%	25%	26%	33%	33%	42%	13%	20%	13%	3%	3%	0%	0%	0%	0%
All Gr.	Female	50	70	68	43%	53%	53%	14%	23%	18%	24%	20%	22%	44%	31%	31%	8%	21%	24%	10%	4%	4%	0%	0%	1%
	Male	65	63	60	57%	47%	47%	26%	27%	17%	26%	22%	13%	31%	30%	28%	17%	16%	30%	0%	5%	10%	0%	0%	2%
	All Students	115	133	128				21%	25%	17%	25%	21%	18%	37%	31%	30%	13%	19%	27%	4%	5%	7%	0%	0%	2%

Roxbury School District | ACCESS for ELLs by Subgroup Gender

Distribution by Achievement Level (All Grades, 2024-2026)



Roxbury School District | ACCESS for ELLs by Subgroup Program

	Program	Total Number Tested			% of Number Tested			% by Achievement Level																	
								Entering (Level 1)			Emerging (Level 2)			Developing (Level 3)			Expanding (Level 4)			Bridging (Level 5)			Reaching (Level 6)		
		2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026			
ES GK-5	504	<10	<10	<10	3%	3%	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	20	21	21	33%	28%	27%	30%	38%	10%	30%	38%	14%	35%	19%	24%	5%	5%	33%	0%	0%	10%	0%	0%	10%
	All Students	60	75	78				17%	23%	13%	25%	20%	14%	40%	32%	28%	13%	20%	33%	5%	5%	9%	0%	0%	3%
MS G6-8	SpecEd	<10	<10	<10	24%	6%	11%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	25	18	19				28%	44%	32%	24%	17%	21%	32%	22%	16%	12%	11%	21%	4%	6%	11%	0%	0%	0%
HS G9-12	SpecEd	<10	<10	<10	10%	20%	19%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	All Students	30	40	31				23%	20%	19%	27%	25%	26%	33%	33%	42%	13%	20%	13%	3%	3%	0%	0%	0%	0%
All Gr.	504	<10	<10	<10	2%	2%	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	29	30	29	25%	23%	23%	34%	40%	21%	28%	33%	17%	31%	23%	21%	7%	3%	28%	0%	0%	7%	0%	0%	7%
	All Students	115	133	128				21%	25%	17%	25%	21%	18%	37%	31%	30%	13%	19%	27%	4%	5%	7%	0%	0%	2%

Roxbury School District | ACCESS for ELLs by Subgroup Program

Distribution by Achievement Level (All Grades, 2024-2026)

