



CARROLL SCHOOL

Celebration
of Giving

2025-2026



Our Mission

Carroll School empowers children with language-based learning differences, such as dyslexia, to become academically skilled students who are strong self-advocates and confident lifelong learners. Carroll is an inclusive community committed to embracing diverse strengths, identities, and lived experiences in order to give each child what they most need to thrive.

A LETTER FROM OUR HEAD OF SCHOOL



Carroll educators are special because they truly see every student's individuality, resilience, and unique talents. They are able to help these incredible students thrive because of supporters like you who champion them every day.

Your philanthropic support allowed us to celebrate 90 graduates transitioning to more than 40 different high schools, provide \$5 million in financial assistance to families, and meaningfully invest in professional learning for our world-class educators. Your generosity enriches our community at all levels – from a fourth grader relieved they are no longer being pulled out of class to alumni innovating in their field. Your giving matters.

As we celebrate all that we accomplished together in the 2025-2026 school year, we also look forward to an ambitious future. Through our strategic plan, Carroll 2030, we are investing in academic innovation, expanding access, supporting our educators, and broadening our reach beyond our three campuses.

This plan also marks the beginning of exciting growth for the school. As we embark on building our first space designed specifically for dyslexic learners, I'm reminded of what one Carroll grandparent recently shared with me:

“ I am staggered by what can be accomplished when dyslexic children receive an education that reminds them they have something really fabulous to contribute to a world that needs their gifts.”

As you read through this year's *Celebration of Giving*, I invite you to reflect on the impact that Carroll has made for your family and help us carry that promise forward for generations to come. Thank you for your continued partnership.

With gratitude,

Dr. Renée Greenfield
Head of School





As I wrap up my first year as Chair of Carroll's Board of Trustees, all I can say is: what a year. It was inspiring to step into this role at such a critical inflection point for our School.

Your belief in the limitless potential of our students is what allows the board to dream big as we think about the future of our school. This year, your partnership helped us hit huge milestones, most notably our record breaking Carroll Fund numbers, both in dollars and number of donors. Each gift to Carroll represents a grateful family whose life has been changed by a Carroll education and who believes in the future of the School.

I am so grateful for the way this incredible community shows up. By investing in Carroll, you ensure that we are able to expand the intentional, student-focused work that transforms lives. With your continued partnership, we're building a bright, bold future for dyslexic children for generations to come.

Thank you for welcoming me into this role and on behalf of the entire Board of Trustees, thank you for everything you do for Carroll.

 **Rena Clark P'19**
Chair, Board of Trustees

Alum Sydney Clark '19: Gratitude in Action

Rena's daughter Sydney is an engaged advocate and active member of our alumni community. When asked why she chooses to stay connected with Carroll, Sydney shared this:



Sydney working at Summer@Carroll 2025

“My mom and I have both stayed very active in the Carroll community since my graduation in 2019. I attend as many alumni events as I can each year, have spent the last three summers working at Summer@Carroll, something I am so grateful for, and am a member of the Carroll Alumni Council.

Carroll was such an important part of my educational journey. It gave me lifelong friends, helped me discover my passion for pursuing a career in education, introduced me to mentors I still look up to and turn to for advice and support, and has had *a lasting impact on my life.*

The most rewarding part of giving back to Carroll is knowing that I am supporting a community that played such an important role in my educational journey and changed my life in the best possible way. I'm grateful to have the opportunity to give back to a place that has given me so much.”

Giving Together

Like Rena and Sydney Clark, our incredible trustees and their families steward our mission in many ways.



The Nyweide Family

For the Nyweide family, giving to Carroll means multiple generations diving in together. Margaret and Justin both began their journey as donors and Parent Annual Fund Ambassadors, with Justin now serving as a school trustee. Meanwhile, Ryan's grandfather, Bob, generously volunteers his time in the *Roots & Wings* program, which pairs ninth graders with older adults with dyslexia to share stories across generations.

“

Over the past five years, Carroll has been foundational for our son Ryan, **rebuilding his confidence and transforming his future**. We asked ourselves: ‘why wait to give back?’ We are proud to support Carroll in any way we can.”



“

Carroll is unique in both its curriculum and its individualized approach to the needs of each student, and doing our part ensures the impact of Carroll resonates far into the future. We're **proud to support that ambitious vision.**”

The Waters Moore Family

During their son Joshua's five years at Carroll, David Waters and Jim Moore watched him transform into a confident, ambitious learner. That incredible growth inspired both parents to step up: David joined the Board of Trustees, and Jim enrolled in the GIFTT Program to become a certified Orton-Gillingham tutor, eager to give future students the same life-changing tools that unlocked Joshua's potential. They credit Carroll's educators with changing their entire family, and today, they are proud to actively support the community that rewrote their son's future.

The Maraganore Family

Christine, Sofie, and their family choose to give back to Carroll for a simple reason: hope. Inspired by the transformative impact Carroll had on Sofie's life, they give to ensure future generations of dyslexic learners experience the same life-changing support that they did.

Christine generously gives of her time as a Carroll trustee, and Sofie – who graduated from Carroll in 2018 and recently began her graduate degree at NYU – serves as a member of the Alumni Council. The Maraganore family chooses to participate in Carroll's culture of giving to ensure that future generations of Carroll students are able to feel the same sense of hope that they did.



“

Carroll has been **fundamentally life changing** for not only Sofie but for our entire family. We were able to have hope again for Sofie's future.”

Giving Through Service

Carroll School is a dynamic community with a long tradition of active involvement by parents, alumni, and other key partners. We are grateful to the many individuals who guide, enrich, and advocate for our beloved school. The individuals listed here gave their service during the 2025-2026 school year.

Board of Trustees

- Rena Clark
Chair
- Jessica Turco
Vice Chair
- Greg O'Brien
Secretary
- Dick Waters
Treasurer
- Lawson Albright
- Amy Anderson
- Devon Angelini
- Ernesto Anguilla
- Sydney Asbury
- Kate Bennett
- Jonathan Black
- Dean Dimizas
- Eleanor Gilbane
- Nicole Gilmore
- Colleen Grady
- Steve Kaplan
- Becky Kidder Smith
- Gretchen Larkin
- Mary Loeken
- Christine Maraganore
- Liz Morningstar
- Justin Nyweide
- Joseph O'Connor



This was the inaugural year for Carroll’s Alumni Council, a dynamic group of leaders from the alumni community. Their collaborative work and advocacy are grounded in their own transformative experiences as Carroll students.

- Shrada Patel
- Paul Rodriguez
- Sam Rubenstein
- Katherine Schantz
- David Waters
- Heidi Webster
- Juanita Zerda

Alumni Council

- Michael Finn-Henry '14
Co-Chair
- Eline Laurent '14
Co-Chair
- Sydney Clark '19
- Danielle Hickman '12
- Shanna Hickman '10
- Caitlin Klosek '19
- Theodore Loughborough '10
- Ameila Ludwick '10
- Sophie Maraganore '18
- Erin McNulty '09
- Bryan Perla '14
- Isabelle Prudente '21
- Jeffrey Puschak '13
- David Sabot '14

Carroll Family Association Leadership

- Jennifer Ackil
Co-President
- Dana Chaffee
Co-President
- Krasimira Petkov
Communications Support
- Sarah Carrier
- Annie Cavan
- Jennifer Clark
- Jessie Conley
- Megan Covington
- Alicia Enos
- Katie Crapulli Feldman
- Lee Farris
- Lisa Fries
- Philip Griffiths
- Jessica Hennessey
- Jenny Hollman
- Amy Horsman
- Cori Lekites
- Liz Levin
- Ben Lupatkin
- Amy Lyons
- Jenni-lyn Pagan
- Kerri McKeever
- Jill O'Connell
- Andrew Painter
- Shradha Patel
- Krasi Petkov
- Taylor Roller
- Julie Standerfer
- Merri Suzuki
- Krys Tarlow
- Melissa Tougas
- Katherine Wilson
- Katie Young

Carroll Fund Chair

Nicolle Keally

Medical Advisor

Dr. Sara Nelson
Massachusetts General Hospital

Research Advisory Board

- Joanna Christodoulou, EdD
Brain, Education, and Mind (BEAM) Lab
MGH Institute of Health Professions
- John Gabrieli, PhD
Gabrieli Lab
McGovern Institute for Brain Research
Massachusetts Institute of Technology
- Corliss B. Thompson, PhD
Graduate School of Education at the College of Professional Studies
Northeastern University
- Maryanne Wolf, PhD
Center for Dyslexia, Diverse Learners and Social Justice
University of California, Los Angeles
- Jason Yeatman, PhD
Reading and Dyslexia Research Program
Stanford University



“

I love to give my time to Carroll because *it’s an immediate way to feel a part of the larger Carroll community* of parents, faculty, and staff. Volunteering gives parents the ability to share and bond over shared struggles, and wins — that alone is infinitely therapeutic. Giving my time also means seeing firsthand the love and expertise the educators and staff dedicate to our children.”

Dana Chaffee
CFA Co-President

ALUMNI GIVING BACK



“

I have nothing but gratitude and appreciation for Carroll. It *transformed my life* and it is my pleasure to give back. Ensuring that current students have the same great experience I had is really fulfilling.”

THE PATH BACK TO CARROLL

The Path Back to Carroll: Matt Snider '07

Matt Snider’s Carroll School journey began in 2004 when he arrived as a 4th grader. More than twenty years later the impact of Carroll is still keenly felt in his life. Matt’s experience was transformative. In his previous schools, he felt like an outlier and worried about what made him different. At Carroll, he didn’t have to hide his struggles. He was given the space to find his identity and his own unique path forward. The three years he spent at Carroll changed how he viewed his dyslexia, and he began to think of it as his superpower.

Carroll has always remained a special place for Matt and his family, but in the last decade his involvement with the School scaled back as he focused on helping to run his family business, operating resorts in Nantucket, Martha’s Vineyard, and the Virgin Islands. Matt loves connecting with guests, and last year he met the family of a Carroll School 8th grader.

Matt enjoyed reminiscing about his time at Carroll, and they were able to see what might be possible for their son’s future. The conversation was heartwarming for Matt and it sparked his reconnection with the Carroll community.

This year, Matt made a generous contribution to the Carroll Fund and is hosting an upcoming event for Carroll.

When asked what motivated him to give back to Carroll, he said that of the seven schools he has attended in his academic journey, Carroll is the place that gave him roots, perspective, and the confidence to navigate life.

Giving to Carroll is especially important to him because his path was paved by the alumni before him that chose to give back.

Carroll School’s 2026 Alumni Award Recipients

These alumni exemplify how Carroll students can leverage their dyslexic strengths to cultivate meaningful, impactful careers and interests. They are steadfast advocates for Carroll, and we are proud that they represent our beloved school.



SERVICE TO CARROLL SCHOOL AWARD

Eline
Laurent '14



As co-chair of Carroll’s Alumni Council, Eline has brought incredible energy and dedication to strengthening the alumni community’s connectivity. Eline brings deep enthusiasm to everything she does. Her leadership, advocacy, and joyful commitment to this community embody the true spirit of the Service to Carroll School Award.

ALUMNI ACHIEVEMENT AWARD

Michael
Matros '01



Mike is an entrepreneur, innovator, and career firefighter who helped create the world’s first on-site mobile gear cleaning service, which allows departments to safely clean and inspect equipment in less than a day. Through creativity, entrepreneurship, and thinking differently, Mike developed a real-world solution to protect firefighters nationwide.

THINKING DIFFERENTLY AWARD

Joe Looney
& Gabi
Raymond '21



Joe and Gabi founded the Dyslexia Mentorship Initiative, a program that connects dyslexic students with trained mentors. They have recruited and trained mentors, supported more than 50 students, and hosted events focused on connecting the dyslexic community. Their work has been recognized through the Boston Bruins “Heroes Among Us” award and featured on WCVB’s High 5.



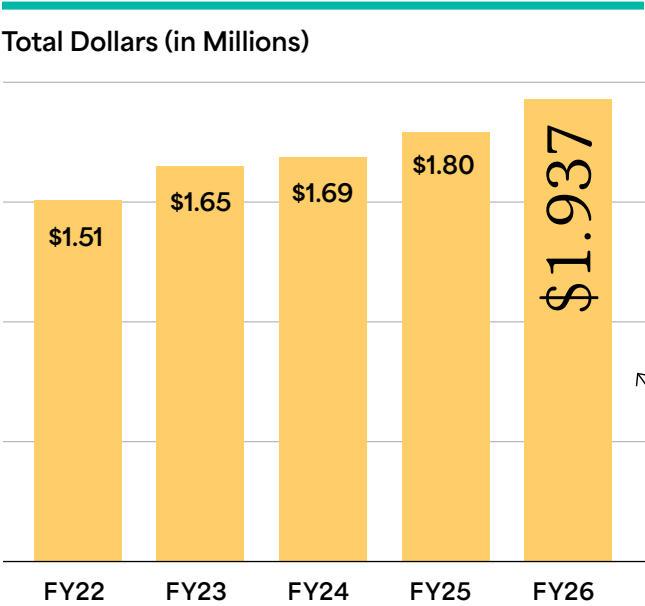
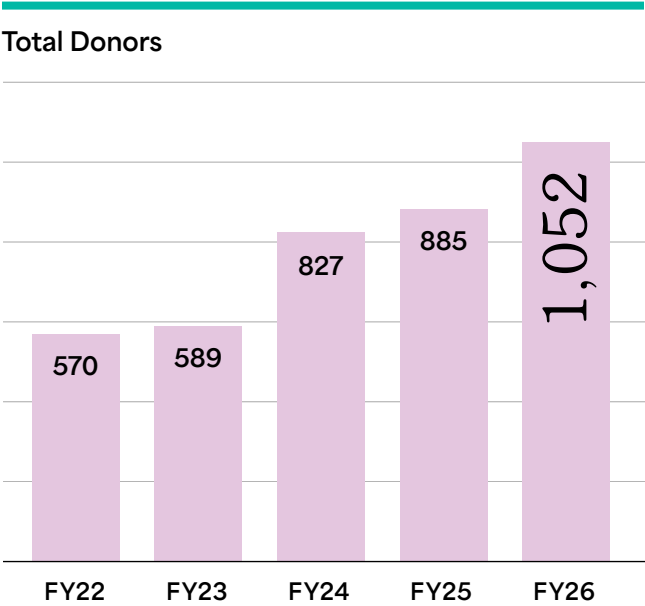
A New Name for Our Collective Impact

At Carroll, everything we do is grounded in giving each child what they need most to thrive. Annual giving is an important part of fulfilling this commitment to our families. This year, we officially renamed the Annual Fund to The Carroll Fund to better reflect what fuels Carroll’s mission: community.

The Carroll Fund supports every part of the student experience. Its logo highlights the negative space in our signature compass, symbolizing how your collective generosity provides the essential enhancements that elevate a Carroll education to something extraordinary. We are deeply grateful for your commitment to ensuring that our students receive the educational experience they need to thrive.



YOUR IMPACT: 2025-2026 CARROLL FUND BY THE NUMBERS



A Day of Remarkable Generosity

This year, our community came together with an incredible shared purpose to celebrate Carroll School’s Third Annual Giving Day. It was a powerful reminder of the generosity, tenacity, and positivity that makes Carroll so special. Our community truly showed up, surpassing expectations and finishing the day with **578 gifts** and **\$261,737 raised**.

These totals represent more than numbers; they are a direct investment in our students. Thank you to everyone who stepped up to show the incredible power of our collective generosity.

THE CARROLL FUND

This year, with your generosity, we raised \$1.937 million from over 1,000 donors to support every aspect of a Carroll education for our students.

Endowment Funds

We extend our gratitude to donors who generously contribute to the endowment. As the endowment grows, so does Carroll’s capacity to create lasting impact.

- ABC Scholarship Fund
- Ackil Family Gratitude Fund
- Bill/Giorgio Families Endowed Scholarship Fund
- Blair Faculty Development Fund
- Brizius Family Scholarship Fund
- Cognitive Support Endowed Fund
- C.B. Corson Science Fund
- DeSanto Family Endowed Scholarship Fund
- Donner Visiting Speaker Fund
- Endowment for Faculty Training and Professional Development
- Faculty Support Fund Honoring Larry Brown
- Nicholas Anthony Farley Financial Aid Fund
- Edward E. Ford Endowment Fund
- Thomas and Katherine Gilbane Endowed Scholarship Fund
- Grateful Carroll Family Endowed Scholarship Fund
- GwinnLandry Family Endowed Fund for Financial Aid
- Hall-Copacino Endowment Fund
- The Herndon Family Scholarship Fund
- Higgins Family Endowment Fund
- Howland Family Fund
- The JCF Family Endowed Faculty Fund
- The Kenrose Kitchen Table Scholarship Fund
- Kistler Family Fund for Cognitive Intervention and Research

- Guy and Belle Leighton Math Award
- MacDonald/Rodgers Family Endowment
- Gerard M. Martin Family Endowed Fund for Cognitive Research and Development
- Ellen “Polly” Meckel Endowed Scholarship Fund
- Maureen McGuire Myers Endowment Fund for Faculty Professional Development
- Robert B. Newman Library Endowment
- The O’Reilly Family Fund
- Patkin Family Endowed Fund for Cognitive Intervention and Research
- The Simon Family Endowment Fund
- Spillane Family Endowed Financial Assistance Fund
- Ellen Desmond Stone Fund
- Robin and Bina Thompson Family Endowed Fund
- Watts Family Endowed Scholarship Fund
- Wilkins Family Endowed Faculty Fund



2025-2026 Maureen McGuire Myers fellows with Stewart Myers

THE ENDOWMENT IN ACTION

The Maureen McGuire Myers Faculty Fellowship

For the 2025-2026 academic year, six fellows were selected to pursue independent, self-initiated professional learning opportunities. Going above and beyond Carroll’s already robust professional learning programming, these fellows designed their own custom pathways to bring unique, specialized insights back to their classrooms.



If you have included Carroll in your estate plans or wish to learn more, please contact Jordyn Rappaport at jrappaport@carrollschool.org or (781) 314-9736. We would be thrilled to recognize you as a Cole Society member.

Reflecting Carroll’s Enduring Spirit

How Legacy Giving Shapes Student Futures

Our Legacy Giving Society is named for Carroll’s co-founder, Dr. Edwin Cole, who dedicated his career to helping children with dyslexia receive a specialized education. Members of the Cole Society are critical partners in making sure a Carroll education is available for future generations of students who think differently.

Two of those generous supporters are Carol and Roger LaFontaine, who have seen the impact of a Carroll education on their grandson, Julien ’26. Roger, who loved reading to Julien as a baby, was concerned when Julien’s learning challenges led to a fear of reading. Today, he and Carol are so proud of Julien’s growing confidence in the classroom and on the flag football field, a direct result of Carroll’s exceptional educators and specialized approach of giving each kid what they need to thrive.

They also cherish attending Special Visitors’ Day and hearing the stories and shared experiences of other Carroll grandparents. This sense of community and their dedication to the school’s mission is why Carol and Roger have included Carroll in their estate plans. As proud grandparent ambassadors, their legacy gift is a profound statement about their commitment to Carroll’s future. This year, they watched Julien graduate as a confident 8th grader ready for his next chapter, and they are committed to ensuring that the Carroll experience remains accessible for generations to come.

LEAVING A LEGACY

JULY 1, 2025 TO JUNE 30, 2026

YEAR IN NUMBERS

1,052

Total donors to the Carroll Fund

\$1,825

Average gift

451

First time donors

\$173

Median gift

\$658,805

Contributed to the Carroll Fund by 247 current families

\$5,498,765

Total contributions



446

Amazing Carroll students supported by these contributions



“

Carroll is a multi-generational legacy for us. As a former student, I know firsthand what it means to find a school that finally unlocks your potential. Watching Tyler thrive under this same roof brings that experience full circle. *Carroll gives kids who learn differently the rare gift of being fully seen, understood, and uplifted.* Carroll doesn't just accommodate Tyler's learning differences, it empowers him. We support Carroll because its mission is vital. As a parent, you want to give your child the world; Carroll gives Tyler the tools to conquer it.”

Jonathan Schechner '89



“

Carroll School is by far the most inspiring place I've ever worked. The school's fidelity to its mission is evident every day and I am *honored to be a part of the critical work of reaching and teaching our students.* There is nothing more gratifying than watching our students thrive and seeing them become academically confident. They are so smart! I feel honored to be a part of their journey and am happy to support the school with my work, my time, and my donations to the annual campaign.”

Carol Rumpler
Associate Director of Admission



“

Carroll School continues to be a very important piece of our annual giving plan because of the impact it made on our son. Fin's experience there and the tools he developed were a springboard for higher learning success and confidence in his own capabilities. We continue to help create opportunities and *ease of access for others to experience the same success.*”

Tim and Bridget Carpenter



Your support means the world to us.

Every effort was made to ensure the accuracy of all lists. If you note any errors or omissions, please accept our apologies and notify the Advancement Office at advancement@carrollschool.org or (781) 314-9783 so that we can correct our records.



45 Waltham Road
Wayland, MA 01778



Lower School

1841 Trapelo Road
Waltham, MA 02451



Middle School

25 Baker Bridge Road
Lincoln, MA 01773



Upper School

45 Waltham Road
Wayland, MA 01778



carrollschool.org

(781) 314-9762



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