



UNDERSTANDING THE ADMISSIONS PROCESS

Phase I: Initial Eligibility and Application Submissions

Before an application is considered for campus assessment, the student must meet both **academic grade average** and **standardized test score** eligibility thresholds.

Required Application Documentation Uploads

To begin the application process, visit www.dallasisd.org/choosedallasisd *When you apply, use an email address you check regularly, since that is the way you will be getting communications.*

During the application process on the *Choose Dallas ISD* portal, parents/guardians must upload:

- Most recent report card
- Most recent standardized test scores
- Proof of Dallas ISD Residency (gas, electric, or water bill, or lease/mortgage agreement dated within the last 60 days)
- IEP or Section 504 Plan documentation (if testing accommodations are needed)

Grade Average Eligibility

- **Standard Requirement:** A minimum **75% cumulative grade average** on the most recent report card, this includes all courses (specials and core-content).
- **Note:** For report cards without numerical grades, a numerical translation/equivalency must be requested from the current campus or evaluated by Dallas ISD educational experts.

Standardized Test Score Eligibility

Students must score at or above the **40th percentile** in **both Reading and Math**.

- **6th Grade Applicants:** Scores from 4th grade are utilized.
- **Acceptable Dallas ISD Tests:**
 - Spring 2026 STAAR Reading & Math or i-Ready Reading & Math (2026 EOY, 2026 BOY, or 2027 MOY)
- **Acceptable Approved Non-Dallas ISD Tests:** Iowa Assessments/ITBS, Logramos, Renaissance STAR, NWEA MAP Growth, i-Ready Diagnostic, SAT/PSAT, Stanford Achievement Test (10th Ed.), ERB CTP 5, Performance Series, or CogAT.
- **Testing for Out-of-District / Unenrolled Students:** Students lacking approved scores can schedule testing at their chosen magnet school (a **\$100 test fee** applies to residents living outside Dallas ISD boundaries).

Once test scores are submitted and deemed "Eligible," additional test score submissions are not considered.

The application portal allows you to apply to 5 choice schools, but only 2 of them can be magnet schools. It is important to rank your choices carefully; if you get into your first choice school, you WILL NOT be considered by any schools you ranked lower. Students will NEVER receive acceptance offers from more than one school. Turning down your acceptance from your higher ranked school does NOT allow you to move down your list and



get into a lower ranked choice. Rosemont School opens 75 seats for 6th grade, annually. The number of seats available for 7th and 8th grade is determined from possible attrition each year. It is important to note that Rosemont School offers all advanced coursework. Students applying for 7th and 8th grade **MUST** have taken advanced math, reading, and science in the prior grade in order to be eligible.

Phase 2: Campus Application & Point Scoring Breakdown

Once initial eligibility is verified, applicants advance to the campus-level selection process. Rosemont Middle School evaluates candidates out of a total scoring system, where **students must earn a minimum of 70 total points to qualify** for admission.

Application Component	Maximum Points	Description / Details
On-Campus Assessment	60 Points	Includes short constructed writing responses, reading comprehension, and math items. Writing is evaluated using the Short Constructed Response (SCR) rubric. DL students respond in English & Spanish; FLES includes Spanish proficiency items.
Previous Academic Performance	20 Points	STAAR Assessments (Math & Reading): • 10 points per test: Scoring at the <i>Masters</i> level • 5 points per test: Scoring at the <i>Meets</i> level i-Ready Diagnostics (Math & Reading): • 10 points per test: Scoring at or above the 80th percentile • 5 points per test: Scoring at or above the 60th percentile Assessment Score Selection Policy To maximize the student's score, the school automatically selects whichever assessment set yields the highest points. However, all points must come from a single test type—STAAR and i-Ready scores cannot be combined. The campus will only review the test scores submitted in the student's application. Allowed • STAAR Only: STAAR Math + STAAR Reading • i-Ready Only: i-Ready Math + i-Ready Reading Not Allowed • Mixed: STAAR Math + i-Ready Reading (<i>or vice versa</i>)
Teacher Recommendations	12 Points	Two recommendations submitted via a Google Form provided by the registrar (additional recommendation letters are not accepted). Students earn up to 6 points per recommendation form.
Interview Assessment	8 Points	Evaluates spoken communication using a rubric aligned to the SCR rubric. Consists of 2 open-ended questions (DL: 1 in English, 1 in Spanish; FLES: conversational Spanish encouraged).



Sibling Preference Bonus	+5 Points	Awarded to applicants with a sibling currently enrolled in the Rosemont magnet program. This does not apply to siblings applying during the same application round or siblings who previously attended the school.
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Each section of the campus assessment, interview, and teacher recommendations is scored using a rubric. You can find the scoring guide and the rubrics linked [here](#). We complete a Candidate Score Sheet for each candidate who is eligible for our program.

Assessment Schedule

2026 MAGNET ASSESSMENT DATES		
DATE	START TIME	# OF STUDENTS
Saturday, November 14, 2026	9:00AM	50
Saturday, December 12, 2026	9:00AM	50
Saturday, January 16, 2027	9:00AM	50
Saturday, January 30, 2027	9:00AM	50
Saturday, February 6, 2027	9:00AM	50

Applicants will be assigned an on-campus assessment date in the order in which their application is received and reviewed. Notifications regarding your assigned assessment date, along with all event logistics, will be sent via email. Because these communications are time-sensitive, it is critical that you regularly check the email address you provided in your application. **If you need to request a different assessment date due to a scheduling conflict, please contact the campus registrar, Norma Gomez, at ngomez@dallasisd.org.**



Collaborative Application Design

At Rosemont, our admissions process is continuously refined to reflect the true student experience. Writing prompts and interview questions are developed annually through direct collaboration between current students and teachers. Every component of our application process—from rubrics to assessment items—is informed by feedback from our campus community to ensure it remains fair, relevant, and aligned with what it takes to

succeed as a Rosemont Bison.

What should students bring on the day of testing?

- Charged Chromebook (current Dallas ISD students)
- Water bottle
- Sweater or jacket

What do we provide on the testing day?

- Paper
- Pencils
- Chromebooks (for students who are NOT able to bring their own district device)

A Note About Special Education

It is the policy of Dallas ISD to afford equal opportunity in education to all students. Students receiving special education services are given the same consideration in the selection process as all other students. The individual needs of the student, as indicated in the Individualized Education Plan (IEP), can be addressed during any audition or performance assessment. It is the responsibility of the parent or guardian to provide the IEP or 504 Plan with the application.

Student Preparation & Tips

To help applicants feel confident and perform their best during the assessment process:

1. **A Spectrum of Language Proficiency:** While language proficiency is part of our evaluation process, we proudly admit students with a wide variety of language skills every year. As a Dual Language program featuring a FLES (Foreign Language in the Elementary School) track for students with conversational Spanish, our campus is committed to prioritizing bilingualism and biliteracy while honoring each student's unique language journey.
2. **Focus on Depth in Writing and Speaking:** Clear, detailed responses that fully explain the student's thinking earn the strongest scores on both the written assessment and oral interview rubrics.
3. **Rest and Preparation:** Ensure the student gets a good night's sleep and a healthy breakfast before their scheduled on-campus assessment date.
4. **Keep Perspective:** Remind your child that the assessment is just a one-day snapshot among multiple components evaluated in their application.



Phase 3: Seat Allocation, Selection Formula & Post-Offer Procedures

Meeting the 70-point qualification score makes a student *eligible* for admission, but seats are offered to qualified applicants with the highest overall criteria scores. (For example, during a recent admissions cycle, qualifying applicant scores ranged from 70 to 98 points).

Seat Distribution Formula

- **Annual Capacity:** Rosemont offers **75 seats for 6th grade** annually. (Available seats for 7th grade vary each year based on attrition).
- **Proportional Allocation by Track:** Seat numbers for FLES and Dual Language are determined proportionally based on the applicant pool ratio. (e.g., if 25% of applicants are FLES and 75% are DL, approximately 25% of available seats go to FLES and 75% to DL).
- Admission and seat offers for the Rosemont Middle School Magnet Program are determined solely by meeting Dallas ISD eligibility criteria and student performance on the campus assessment process. Please note that **seats are not prioritized for students based on living within the Rosemont attendance zone or previously attending Rosemont School.**

Post-Offer Protocol & Single-Offer System

- **10-Business-Day Decision Window:** Once seat notifications are released, parents have **10 business days** to accept or decline the offer in the portal. Failure to accept within 10 days results in automatic forfeiture of the seat.
- **Single-Offer Policy:** Applicants receive a maximum of **one** enrollment offer across all ranked choices to maximize seat availability districtwide.

Residency, Waitlist & Post-Acceptance Registration

- **In-District Priority:** Per Dallas ISD Policy EHBJ (LOCAL), **all qualified in-district students must be served before any out-of-district student** may gain admission. Parents/guardians must actually reside within Dallas ISD boundaries. Falsifying residency invalidates the application.
- **Waitlist:** Qualified applicants, with a score of 70 or higher, who are not offered seats due to capacity constraints are placed on a rank-ordered waitlist, which remains active through the **10th day of the new school year.**
- **Post-Acceptance Registration:** Accepted students must complete standard campus enrollment, submitting the student's birth certificate, immunization records, parent photo ID, and academic records.