

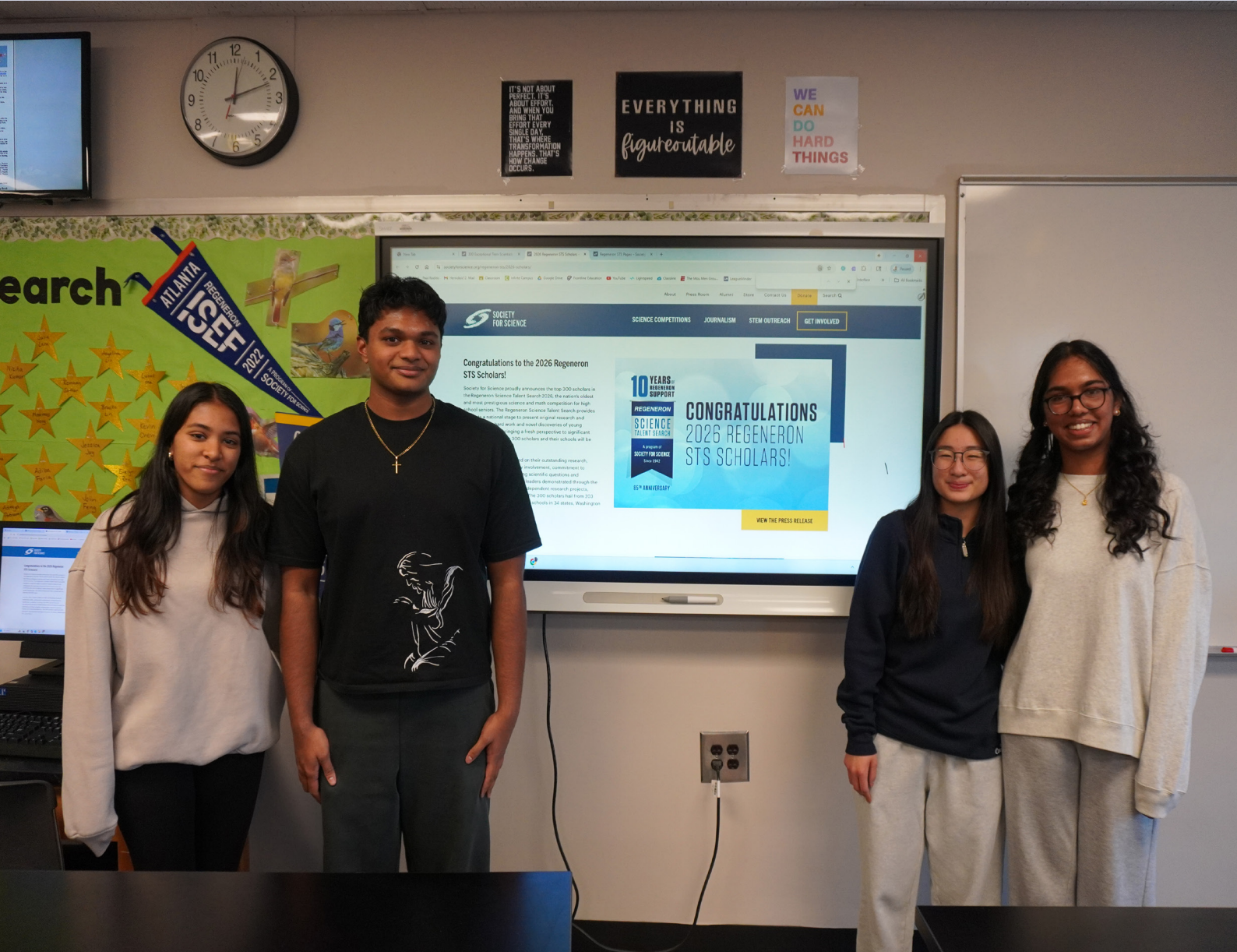


HERRICKS SCHOOL DISTRICT NEWSLETTER

HERRICKS HERALD

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REGENERON SCIENCE TALENT SEARCH

SPECIAL ISSUE

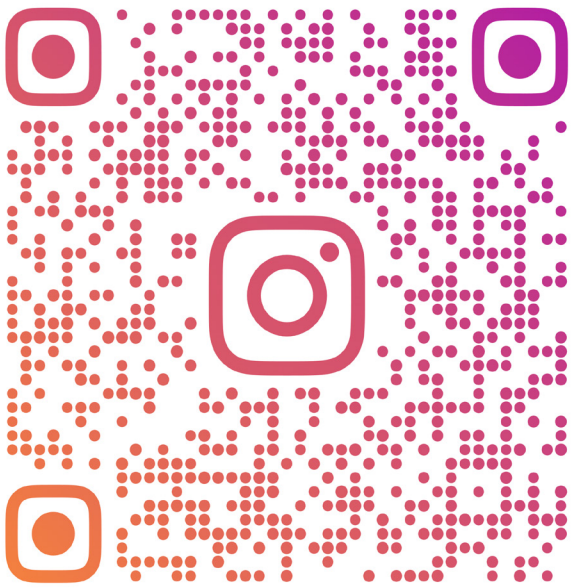
This month's edition of the Herricks Herald is dedicated to the four Herricks High School students who have been named Regeneron Science Talent Search Scholars. Congratulations to Eli Jacob, Aarthi Palaniappan, Emma Su, and Abigail Thomas!

REGENERON SCIENCE TALENT SEARCH

The Regeneron Science Talent Search provides students with a national stage to present original research and celebrates the hard work and innovative discoveries of young scientists bringing fresh perspectives to significant global challenges. Only 300 students are selected nationwide for this distinction, with just 33 from Long Island schools — and 4 of those are from Herricks!

Each Herricks scholar dedicated eight weeks to conducting their individual research projects and an additional eight weeks to completing the rigorous submission process, which included original, independent research, essays, and recommendations. This remarkable achievement reflects their dedication, perseverance, and commitment to excellence. Their projects are truly impressive, and we could not be more proud.

Meet Our Regeneron STS Scholars



HERRICKSPUBLICSCHOOLS

We interviewed our accomplished students to showcase their hard-earned journey to becoming Regeneron STS Scholars, featuring their stories on the Herricks Public Schools Instagram. Through their interviews, they reflect on the hard work, dedication, and perseverance that led to their success. Scan the QR code to learn what inspired our students, their experiences conducting research, how this achievement has influenced their future goals, and more!



ELI JACOB

“When I found out I was a Top 300 Scholar, I was very shocked but very proud of myself. It really feels like everything has paid off, especially all the work leading up to it.”



EMMA SU

“This experience influenced what I want to study in the future because it showed me how my love for learning the physics behind circuits can be translated into something that helps other people.”



AARTHI PALANIAPPAN

“Working in the lab helped me grow more confident in my skills and reinforced my interest in pursuing science beyond the classroom.”



ABIGAIL THOMAS

“I was interested to see how much high school students were able to explore in this field, and motivated by my parents, who continued to support me through my science research journey.”