



Maple Elementary

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Maple Parent and Family Engagement Policy 2026-2027

Maple Elementary School has developed a written Title I parental involvement policy. This policy was developed and reviewed through discussions with parents, teachers, School Site Council, ELAC, and during the annual Title I Parent Meeting. The School-Home Compact is presented and explained to parents at touchpoints throughout the year (i.e., Back to School Night, parent conferences). The Parent and Family Engagement Policy will be shared with families during the first trimester of the school year and made available on the school website. The policy describes the means for carrying out the following Title I parental involvement requirements: (Title I Parental Involvement, 20 USC 6318 a-f)

Involvement of Parents in the Title I Program

Maple Elementary School does the following:

- Convenes an annual meeting to inform parents about Title I requirements and their rights to be involved in the Title I program.
 - The meeting is publicized to the school community through email, flyer, scheduled calendar, and website.
- Offers a flexible number of meetings
 - Meetings are scheduled at varying times when possible to support family participation, and Title I information is made available to families who are unable to attend.
- Involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I program and the Title I parent involvement policy.
 - The Title I Parent Meeting, ELAC meetings, and School Site Council meetings provide opportunities for parent input. Families are also invited to provide suggestions and feedback through parent conferences, school meetings, surveys, and other family engagement opportunities throughout the year.
- Provides parents of learners with timely information about Title I programs.
 - Parents receive timely information regarding their child's participation in Title I-funded intervention programs and ongoing information regarding student progress. Teachers explain the program at Parent Conferences and answer questions about the program. Families receive information regarding student progress throughout the year. Conferences with classroom and intervention teachers are available to discuss student progress, areas for growth, and ways families can support learning at home.
- Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.
 - Parents receive grade level information at Back to School Night and Parent Conferences. Teachers discuss learner's specific, individual benchmark levels and levels required for proficiency at parent conferences. The Title I Parent meeting reviews our intervention program, including the curriculum and assessment information.

- Provides parents, if requested, with opportunities to meet and participate in decisions relating to the education of their children.
 - Parents are welcome to request a conference at any time with the classroom teacher or intervention teacher and are encouraged to participate in conversations regarding their child's intervention program and progress. Additional parent education and discussion opportunities are offered throughout the year through ELAC, parent meetings, family events, and other school activities.

Partners in Learning Compact

Maple Elementary School has developed with and distributed to parents of learners a Partners in Learning compact that outlines how parents, the entire school staff, and learners will share the responsibility for improved learner academic achievement. It also describes how the school and parents will develop a partnership to help learners reach proficiency on the Common Core Standards. Teachers and School Site Council review and approve this compact annually. The Partners in Learning Compact describes the following items (see attached for the actual compact):

- The school's responsibility to provide high-quality curriculum and instruction.
- The parent's responsibility to support their children's learning.
- The learner's responsibility for their own learning and growth.
- The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in the education program.

Building Capacity for Involvement

Maple Elementary School engages parents in meaningful interactions with the school. We support a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

- Assist parents in understanding the academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - This is done through Back to School Night, Parent Conferences, the Title I Parent Meeting, and ELAC meetings. The school also offers information through parent meetings, workshops, and resources on our school website.
- Provides materials and training to help Title I parents work with their children to improve their child's achievement.
 - Materials are given out at the parent meeting and at ELAC meetings.
 - Classroom teachers regularly provide specific suggestions for areas for parents to work with their children on improvement.
 - Intervention teachers provide families with information regarding areas for growth and strategies for supporting learning at home.
 - Back to School Night provides families with information about grade-level learning expectations and ways to support learning at home.
- Educates staff in the value of parent contributions and how to work with parents as equal partners.
 - Staff meeting time, professional development, and articles provide staff with ways to work with parents.

- Coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent classes and workshops, that encourage and support parents in more fully participating in the education of their children.
 - Maple works with PFA, ELAC, SEDAC, GATE DAC, SSC, staff, and community partners to promote family engagement through events (e.g., Back to School Night, Family Picnic, family events, and Open House), meetings, parent workshops, school performances, and other opportunities for families to participate in the school community.
 - Maple employs an Outreach Assistant to work with parents and support their education and involvement at school.
- Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.
 - School and family information is communicated through multiple methods, including schoolwide email and text communication, the weekly school newsletter, the school website, flyers, the school marquee, and other communication tools as appropriate. Schoolwide family communications are provided in English and Spanish to support family access and participation.
 - Families are encouraged to make suggestions, provide feedback, and help develop additional opportunities for family engagement and parent education at Maple.

Accessibility

Maple Elementary School provides opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. Schoolwide communications are provided in English and Spanish, and interpretation support is available for meetings and school activities as needed.

Parent Information and Resource Centers

PIRC's are funded by the US Department of Education. They provide both local and statewide services. California has two PIRCS: Project Inspire at the California Association for Bilingual Education in Covina, CA and PIRC-2 at Cambridge Academies in Modesto, CA.