

Joe E. Moreno Elementary

Title I Part A School-Parent Compact | 2026-2027

Houston Independent School District • Moreno Mustangs

This compact describes how Moreno staff, families, and students will share responsibility for student achievement and work together to help students meet state academic standards. Our partnership focuses on strong instruction, learning at home, regular communication, and student participation.

Parent input: August 20, 2026. Families may continue sharing suggestions through ParentSquare, phone calls, and scheduled meetings with teachers.

Our shared learning priorities

Strengthen reading, mathematics, and writing through instruction and practice matched to student needs. Build foundational literacy and number skills in the early grades, deepen understanding across subjects, and help students explain their thinking through speaking and writing.

School and staff responsibilities

As Moreno staff, we will:

- Provide high-quality curriculum and instruction aligned to state standards in a safe, supportive, and respectful learning environment.
- Use weekly collaborative planning to review student work, identify misconceptions, align learning objectives and assessments, and plan instruction and support.
- Use small-group instruction, Power Hour, and purposeful workstations to provide practice and support based on student needs.
- Provide opportunities for students to write to process their learning and write to prove their understanding. Use sentence stems, word banks, and partner discussions to support language development.
- Monitor learning through classroom work and assessments, including MAP, DIBELS in kindergarten through second grade, and CIRCLE in prekindergarten, as applicable. Use results to adjust instruction.

Communication and access to teachers

- Communicate with families through ParentSquare, flyers, and phone calls. Provide progress reports and report cards and discuss student strengths, needs, and ways families can support learning.
- Schedule conferences when academic or behavioral concerns arise. Parents may request a conference whenever needed by arranging a time with the teacher in advance.
- Use conferences to discuss student progress and how the school and family can carry out the responsibilities in this compact.

Family participation

Provide opportunities for families to participate in parent meetings and family literacy activities. Families may volunteer through the PTO for school events and lunch duty. Encourage families to share questions, ideas, and feedback about student learning and school partnerships.

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Parent and guardian responsibilities

As a parent or guardian, I will:

- Support regular attendance and on-time arrival, help my child come prepared to learn, and communicate with the school about absences or barriers to attendance.
- Create a regular time and suitable place for learning at home. Review assignments and school communications, and help my child complete assigned work.
- Encourage reading or listening to reading regularly. Talk with my child about books and school learning, practice math skills, and provide opportunities to draw or write about ideas.
- Review progress reports and report cards. Ask the teacher about my child's strengths, needs, and ways to practice skills at home.
- Check ParentSquare, read flyers, and respond to school phone calls. Keep my contact information current and share concerns that may affect my child's learning.
- Arrange conferences with the teacher in advance when needed and participate in conferences requested for academic or behavioral concerns.
- Reinforce respect, responsibility, and school expectations. Participate in parent meetings, family literacy activities, or PTO volunteer opportunities when possible, and share suggestions.

Student responsibilities

As a Moreno student, with support appropriate to my age, I will:

- Come to school regularly, on time, and ready to learn.
- Listen, follow directions, and treat classmates, adults, materials, and school property with respect.
- Participate in lessons, small groups, Power Hour, and workstations. Complete my work and do my best.
- Practice reading, writing, and math. Explain my thinking, ask questions, and ask for help when I need it.
- Share school information with my family and talk about what I am learning.

Our commitment

We have reviewed this compact and agree to work together to support the student's learning and growth. We will communicate about progress, discuss concerns, and identify ways to help the student succeed.

Student name: _____ Grade: _____

Teacher: _____

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____

Teacher/Staff signature: _____ Date: _____