UNITED STATES HISTORY 1st SEMESTER
COURSE SYLLABUS
2026-2027

INSTRUCTOR: Darrin Boehm **EMAIL: boehm@west-fargo.k12.nd.us**
LEVEL: Junior (required course) **Room: 117E**
Office Hours: 6:00am to 7:30am
Prep Period: Period 4 (A Days) 2:05pm to 3:35pm
Or PLC Period 4 (B Days) 2:05pm to 3:35pm

TEXT: The Americans, Gerald A. Danzer, J. Jorge Klor de Alva, Larry S. Krieger, Nancy Woloch, and Louis E. Wilson, (McDougal Littell – Houghton Mifflin Company, 2012).

COURSE OBJECTIVES:

- **This is a survey course in American History. The main objective is to expose you to the people and key events surrounding the development of the United States of America.**
- **The following topics will be covered:**

1.	**American Revolution**	**Chapter 4**
2.	**New Republic**	**Chapter 6**
	Exam #1 (Chapters 4 & 6)	
3.	**Manifest Destiny / Sectionalism**	**Chapter 10**
4.	**American Civil War**	**Chapter 11**
	Exam #2 (Chapters 10 & 11)	
5.	**Progressive Era**	**Part of Chapters 17 & 18**
	No Exam – (Chapter 18 Reading Quiz)	
6.	**World War I**	**Chapter 19**
	Exam #3 (Chapter 19)	
7.	**The Roaring 20's, The Great Depression, & The New Deal**	**Chapters 20, 22, & 23**
	Exam #4 (Chapters 22 & 23)	

READINGS:

- **Read ALL assignments.**
- **Do ALL Online Assignments.**
- **Take thorough lecture & reading notes.**
- **Examine all primary documents.**
- **Complete ALL Online Work.**
- **Participate in class & in group activities or simulations.**
- **Answer questions.**

ATTENDANCE & HOMEWORK:

- **Follow the Student Handbook – Packer Planner – for the WFHS make-up policies.**
- **Homework is due on the DAY & PERIOD specified. If not handed in when due it will be marked as incomplete. When the material is handed in, the incomplete will be changed to the grade earned – half credit for assignment turned in one day late, partial credit (determined by the teacher) will be given after a day late. If an assignment is a week late NO Credit will be given --- unless there is a special circumstance.**
- **NO CELLPHONES ALLOWED IN SCHOOL.**
- **NO IPAD USAGE UNLESS ALLOWED BY THE TEACHER.**

EXPECTATIONS:

1. **Have a Positive Attitude**
2. **Always bring your IPAD to class.**
3. **Respect me and I will respect you.**
4. **Grades will be based on exams, quizzes, online assignments, maps, readings of primary documents, group work, any simulations, and guided readings.**

ACADEMCI INTEGRITY:

Academic integrity is a guiding principle in education that encourages students to act responsibly and honestly in their scholarly work. Students can demonstrate academic integrity by:

- **Citing Sources**
- **Using quotation marks**
- **Showing where information came from even when summarizing.**
- **Completing exams in a fair and honest manner, as if the teacher is watching.**

Examples of Academic dishonesty or lack of integrity include:

- **Plagiarism**
- **Cheating**
- **Falsification**
- **Unapproved collaboration**
- **Using unauthorized online aids or Artificial Intelligence**
- **Buying or selling exams, notes, assignments, or other intellectual property without permission.**
- **Helping someone else cheat.**

Consequences for academic integrity violations may include failing grades, parental notification, and/ or dismissal from class.

Using your IPAD, cellphone, or Apple Watch (any digital device) to cheat is a violation of Academic Integrity.

EXAMS & GRADING:

- **Exams will be 70% of your grade (Topic Exams & Map Exams). Daily Work will be 30%.**
- **Grading Scale:**

90% - 100%	**= A**
80% - 89%	**= B**
70% - 79%	**= C**
60% - 69%	**= D**
0% - 59%	**= F**
An Incomplete	**= F**

OFFICE HOURS:

- **Students who need help with U.S. History can see me before school, afterschool, or during my prep period to set-up a time to get extra help.**
- **Contact telephone # - 499 – 9368 Social Studies Office Phone**
- **Email: boehm@west-fargo.k12.nd.us**

- **Before school: 6:00am to 7:30am**
- **Prep Period: Period 4 (A Days) 2:05 pm to 3:35 pm (PLC)**
  Period 4 (B Days) 2:05 pm to 3:35 pm

COURSE OBJECTIVES:

1. **Students will be able to discuss and understand the causes & effects and the critical events of the American Revolution.**

2. **Students will be able to discuss and understand the challenges encountered in the years of the New Republic. (Formation & implementation of the United States Government)**

3. **Students will be able to discuss and understand the causes and effects, along with the critical events of the American Civil War.**

4. **Students will be able to discuss and understand American Imperialism from the late 19th Century to American involvement in World War I.**

5. **Students will be able to discuss, evaluate, and analyze the causes and effects of the Great Depression.**

6. **Students will be able to discuss and understand the implementation and results of FDR's New Deal Programs.**