



# TITLE I Annual Meeting

August 26, 2026

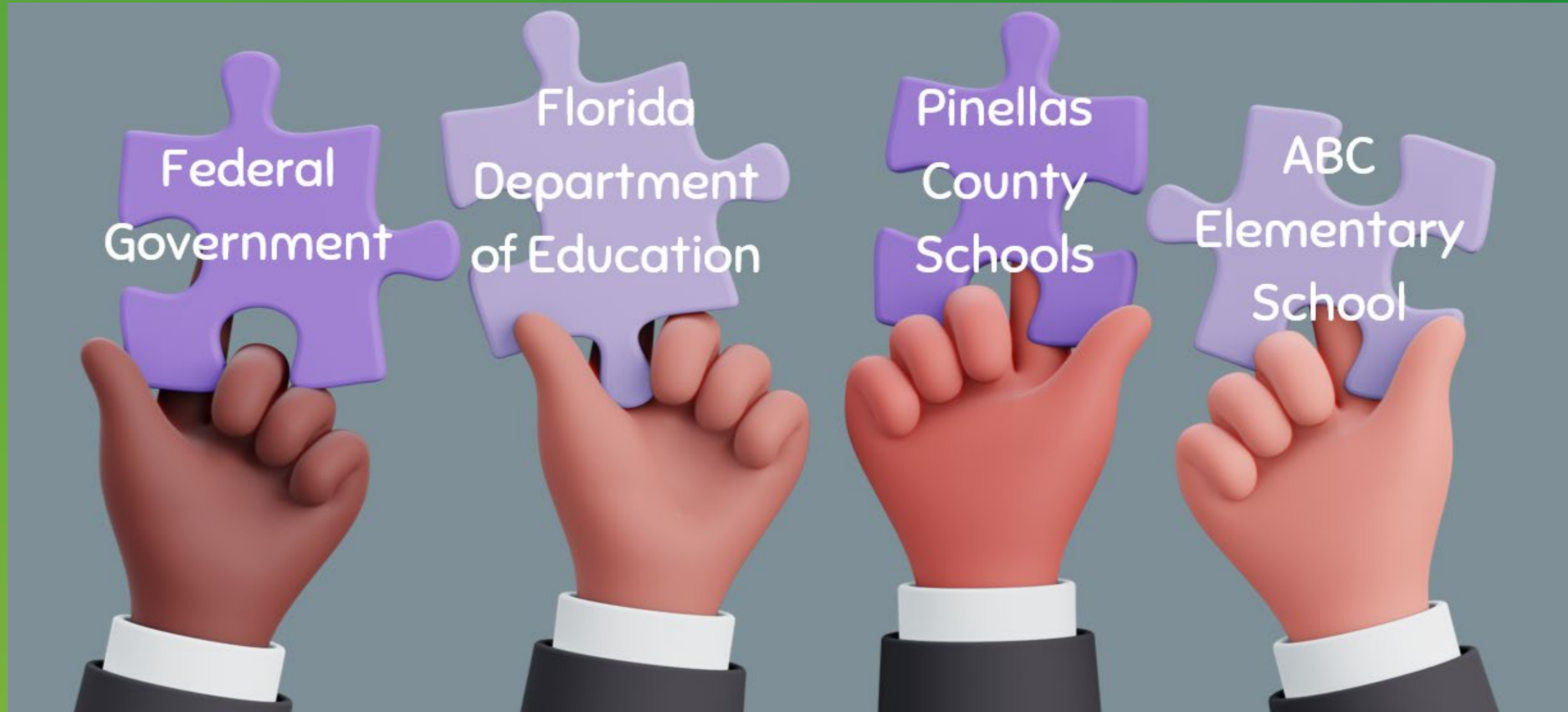
Dr. Jennifer McCafferty, Presenter

# All About Title I

- Title I is the LARGEST federal assistance program for our nation's schools
- The program serves 83 schools in Pinellas County which includes students in 38 non-public schools.



# Title I Funding Process



# **Title I Supplemental Resources**

**Definition: Provided in addition to what is already present or available to complete or enhance it**

# Compact



**2026-2027**  
**Seminole Elementary Partnership Compact**  
*Successful schools are the results of families and educators working together.*  
Seminole Students, Staff and Families RISE above!



## Respect

## Responsibility

## Integrity

## Self-Control

## Empathy

### As a Parent/Guardian, I pledge to:

Make sure my child arrives at school between 8:10 and 8:35 every day and assure regular attendance each day.

Communicate regularly with my child's teacher and attend conferences as requested and school events when possible.

Ensure that my child completes all classwork and homework assignments.

Support the school's efforts in promoting positive behavior.

Reinforce the school-wide expectations for success.

Encourage my child to read at home daily and talk about their school experiences.

Review and sign my child's agenda daily for schoolwork and important information.

Have an open line of communication with the teacher.

Encourage my child with goal setting and provide support in meeting those goals.

Give praise and encouragement to celebrate my child's successes.

Access FOCUS to monitor my child's progress and sign mid-term reports and report cards.

Conference #1 Date & Family Initials: \_\_\_\_\_  
Conference #2 Date & Family Initials: \_\_\_\_\_

### As a Student, I pledge to:

Come to school on time and prepared with all my materials and completed homework.

Show respect for peers, adults, school property and myself.

Take responsibility for my actions and my learning.

Follow the RISE expectations for success.

Share my school learning and experiences with my family.

Give my family my agenda, mid-grade reports, or other papers and work from school to review.

### Print Student Name (First & Last Name):

Student Signature: \_\_\_\_\_

### Mission Statement

*Seminole Elementary's Mission statement is to close the achievement gap by preparing all students for college readiness and success in a global society.*



### As a Teacher, I pledge to:

Provide a safe and positive school environment conducive to learning.

Help each student achieve their full potential.

Provide high-quality curriculum, instruction and assignments.

Monitor and communicate student's progress with student and family. This includes sending home mid-grade reports for review.

Model what the RISE expectations look like in action, while teaching students self-discipline and responsibility.

Enforce school and classroom rules fairly and consistently.

Maintain open lines of communication with each student and their family.

Conference #1 Date/Teacher Signature: \_\_\_\_\_

Conference #2 Date/Teacher Signature: \_\_\_\_\_

White Copy – Family

Yellow Copy – Title I

Pink Copy – Teacher



# Title I School-wide Planning & Input



## FIRST

Seek input from school, family, and community members determine how Title I funds are used based on needs assessment

## SECOND

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I Funding

## LAST

All Title I schools must document that parents are involved in the schoolwide planning process.

# Title I Parent and Family Engagement '26 - '27 Budget

Total Allocation: \$5,560

- \$5,203.92 - Family Community Liasion
- \$356.08 - Instructional Resources and Professional Development

# Seminole Elementary's Title I Budget

**Total Allocation: \$42,240**

- **\$35,023.14 - Part-Time Hourly Teachers**
- **\$7,216.86 - Instructional Materials and Supplies**

# Curriculum

Florida Benchmark for Excellent Student Thinking Standards (B.E.S.T) form the framework of everything taught at school.

- Core Curriculum:
  - Reading
  - Mathematics
  - Writing
  - Science

FLORIDA'S B.E.S.T. STANDARDS  
BENCHMARKS FOR EXCELLENT STUDENT THINKING

FAST FACTS

OUR TASK

- Eliminate Common Core
- Create a roadmap to #1 Standards in the U.S.
- Include FL parents and teachers in the process
- Increase the quality of curriculum
- Streamline testing
- Prioritize civics
- Outline pathway for Florida to become the most literate state in the nation

100,000

1,510

154

80+

9

Reviews of current & draft standards

Combined years of experience of consulting teacher experts

Virtual & 11 in-person meetings with FL expert groups

More than 80 FL-based teacher and stakeholder groups participated in reviews

Public meetings across Florida to collect feedback

THE RESULTS

- ✓ **Eliminated** Common Core
- ✓ **Content-rich**
- ✓ **Back-to-basics** building a foundation at early grades
- ✓ **Understandable** for teachers, parents and students
- ✓ Created **by Florida experts** including 80+ FL-based teacher & stakeholder groups
- ✓ **Flexibility for teachers** with a focus on great content
- ✓ Improves **rigor across all grades**
- ✓ **Developmentally appropriate** course content
- ✓ Actionable solutions for the **reduction of testing**
- ✓ **Concise standards** to set clear expectations for students, teachers and parents
- ✓ Clear **expectations for progression** year to year through great course alignment
- ✓ First in nation with **civics booklist** in ELA standards

MATH

- + Ends "Confusing/Crazy Math" that was a roadblock for parents to help students at home
- + Flexibility given to students to show their unique "strategy" for problem-solving
- + Focus on correct ANSWER, not only the method
- + Balanced emphasis on skills vs. concepts will help struggling students catch up
- + Includes real-world context to make math more valuable to overall education
- + Financial Literacy added throughout high school
- + Moves mastery of basic whole number arithmetic from 6<sup>th</sup> to 5<sup>th</sup> grade
- + Full glossary to give teachers and parents a comprehensive understanding
- + Clearer indications of how different topics connect within and from grade to grade

ELA

- ✓ First in nation with integrated booklist across all grades
- ✓ Framing learning around classic literature and primary source materials
- ✓ Students will learn from every major literary period
- ✓ Civic literacy embedded in every grade
- ✓ Moves use of rhetoric and debate from 9<sup>th</sup> to 6<sup>th</sup> grade
- ✓ Benchmarks specifically for secondary students reading below grade level
- ✓ Consistent vocabulary so parents and teachers know what's being asked of students
- ✓ Includes appendix and full glossary to help teachers and parents improve student fluency and understanding
- ✓ Guides teachers and parents with clarifications throughout

NEXT STEPS

2020-2021

The FL State Board of Education will adopt the package all-in-one

&

Governor's proposed budget includes \$3 million to support teachers

2021-2022

ELA curriculum will be updated

2022-2023

Math curriculum will be updated & Assessments will be complete



# FAST Testing

- Students are progress monitored with this testing 3 times a year.
- Learn more about the state assessments by visiting the Florida Department of Education's Website, [fldoe.org/accountability/assessments](https://fldoe.org/accountability/assessments)



## PCS ELEMENTARY ASSESSMENT CALENDAR 2026-27

GRADES PK-2

|                                                                                                       | PM1                                                                                     | PM2                                                                              | PM3                                                                                |
|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| English Language Arts/Reading<br>Mathematics                                                          | <b>Sept 9-16</b><br>Make-ups thru Sept 25<br>Kindergarten Readiness (Grade K)           | <b>Nov 30-Dec 18</b><br>Make-ups thru Jan 22<br>Progress Monitoring              | <b>April 12-30</b><br>Make-ups thru May 27<br>Progress Monitoring                  |
| Florida Assessment of Student<br>Thinking - Star Assessments<br><i>Grades K-2</i>                     | <b>Aug 24-Sept 25</b><br>Progress Monitoring (Grades 1-2)                               |                                                                                  |                                                                                    |
|                                                                                                       | PM1                                                                                     | PM2                                                                              | PM3                                                                                |
| English Language Arts/Reading<br>Mathematics                                                          | <b>Aug 31-Sept 4 (PCS Window)</b><br>Aug 11-Sept 22 (ELC Window)<br>Progress Monitoring | <b>Dec 7-11 (PCS Window)</b><br>Nov 30-Feb 3 (ELC Window)<br>Progress Monitoring | <b>May 3-7 (PCS Window)</b><br>April 15-May 27 (ELC Window)<br>Progress Monitoring |
| Florida Assessment of Student<br>Thinking - Star Early Literacy<br><i>VPK &amp; 4-Year Old PK ESE</i> |                                                                                         |                                                                                  |                                                                                    |



## PCS ELEMENTARY ASSESSMENT CALENDAR 2026-27

GRADES 3-5

|                                                               | PM1                                                                              | PM2                                                                   | PM3                                                                    |
|---------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------------------------------------------------|
| English Language Arts/Reading<br>Mathematics                  | <b>Aug 31-Sept 25</b><br>Progress Monitoring                                     | <b>Nov 30-Dec 18</b><br>Make-ups thru Jan 22<br>Progress Monitoring   | <b>May 3-27</b><br>State Assessment                                    |
| Florida Assessment of Student<br>Thinking (FAST)              |                                                                                  |                                                                       |                                                                        |
| Portfolio Assessments for Grade 3 Promotion                   |                                                                                  |                                                                       |                                                                        |
| English Language Arts/Reading<br><i>Grade 3 only</i>          | #1: Aug 24-Sept 4<br>#2: Sept 8-11<br>#3: Jan 11-22                              |                                                                       | #4: Feb 8-March 5<br>#5: April 5-22<br>#6: Post-FAST PM3, Level 1 only |
|                                                               | Fall Formative                                                                   | Spring Formative                                                      | B.E.S.T. Writing                                                       |
| English Language Arts/Writing<br><i>Grades 4 &amp; 5 only</i> | <b>Nov 2-6</b><br>Up to 120 mins, 60 mins avg.<br>Progress Monitoring            | <b>Feb 1-5</b><br>Up to 120 mins, 60 mins avg.<br>Progress Monitoring | <b>March 29-April 9</b><br>State Assessment                            |
|                                                               | Spring Formative SSA                                                             |                                                                       | Statewide Science Assessment (SSA)                                     |
| Science<br><i>Grade 5 only</i>                                | <b>March 29-April 16</b><br>Up to 120 mins, 105 mins avg.<br>Progress Monitoring |                                                                       | <b>May 3-27</b><br>State Assessment                                    |





ACCOUNTABILITY



# School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments- English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or in Front Office

# Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Cassandra Ventura, [venturac@pcsb.org](mailto:venturac@pcsb.org) OR sign up using the QR Code.

# Upcoming Events

---

- 9/3 School Wide Skate Party
- 9/7 Labor Day – No School
- 9/9 Mid Period Reports Go Home
- 9/9-9/11- Grandparents Breakfast
- 9/15 All Pro Dad Breakfast



# Additional Resources

Learning at Home Family Resources -  
<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -  
<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -  
<https://www.pcsb.org/Page/26534>

Partnerships -  
<https://www.pcsb.org/Page/418>

