

Rodriguez Elementary 2026 -2027 Parent and Family Engagement Policy

Local educational agencies and schools must ensure they meet the needs of their community.

If you require help translating this document, please call 713-295-3870 or send an email to Principal Behzadi. * If you need help translating this document, please call or send an email to parisa.behzadi@houstonisd.org.

Si necesita ayuda para traducir este documento, llame al 713-295-3870 o envíe un correo electrónico a la directora Behzadi. * Si necesita ayuda para traducir este documento, llame o envíe un correo electrónico a parisa.behzadi@houstonisd.org.

What is it?

A parent and family engagement policy is a formal, written agreement outlining how schools and school districts collaborate with families to support student learning and academic achievement. Sylvan Rodriguez Elementary School considers parent engagement a fundamental step toward achieving our students' educational goals. A home-school partnership will help each student reach their full academic potential while fostering responsibility and self-discipline. This collaborative effort between home and school helps students extend learning beyond the classroom and improve their academic performance

Funds

Rodriguez is classified as a School-wide Title I campus. Last year, we reached a 98–99% level, qualifying us for Title I funding. These funds provide all students with the opportunity to receive a fair, equitable, and high-quality education and help narrow the academic achievement gap. Title I funds are used to cover the salaries of several teachers and to finance digital platforms that support student academic performance, such as Zeran and IXL. Additionally, resources are allocated to implement the parent and family engagement program. These programs, activities, and procedures will be planned and implemented through meaningful consultation with parents and students.

.

The Review	All uses of Title I funds and activities are subject to review by the Texas Education Agency, upon request, to ensure they meet the needs of the parent and family engagement program.
Family Meetings	Rodriguez Elementary School organizes monthly parent participation meetings in the school cafeteria. In the fall and spring, parents and students meet with teachers for an exciting STEM and Literacy Night. Parents and students have the chance to work together on fun and interactive activities aligned with current TEKS standards. Together, they explore engaging projects designed to boost academic success and foster a love of learning, while strengthening skills and creating lasting memories. Parents are also invited to join the 'Spirit Night' at Raising Cane's. The annual Title I meeting will be held on September 17 (from 3:30 to 4:30 p.m. and 8:00 to 8:30 a.m.), and the Open House will be on September 17 from 4:00 to 5:30 p.m.

How to Be Involved	Parents can get involved by attending meetings with teachers and volunteering at school events, such as dance performances, outdoor activity days, teacher appreciation celebrations, and fundraising activities. They can also join committees, provide feedback on school plans, help out on field trips, and participate in math and literacy nights.

Family Trainings/Activities	August [Date]: School supply distribution and filming (ABC/Houston Food Bank) September 17: Back-to-School event (4:00 p.m. – 5:30 p.m.) September 24: School Spirit Night at Raising Cane's (4:00 p.m. – 8:00 p.m.) October 29: STEM Night (4:00 p.m. – 5:00 p.m.) October 29: "Trunk or Treat" event with HPD, H-E-B, Raising Cane's, and Scuba Dental
Curriculum	Rodriguez Elementary School uses district-approved instructional materials—including their corresponding scope and sequence—and learning expectations to guide instruction across all grade levels and subjects. Teachers utilize these resources to plan standards-aligned lessons, monitor student progress, and provide support or enrichment activities tailored to each student's needs. .

Forms of Academic Assessments	Rodriguez Elementary School utilizes common formative assessments administered by all teachers, such as beginning-, middle-, and end-of-year assessments. Students in grades 3 through 5 also take the STAAR assessment in mathematics, reading, science, and social studies.			
Expected Achievement Levels on Academic Assessment	90% of emergent bilingual students advance at least one level on TELPAS. 90% of students meet or exceed their NWEA growth projection in mathematics, reading, and science. 85% of students reach grade-level reading proficiency on Circle, DIBELS, and Reading assessments.			
Ways to request meetings	Ways parents can request meetings: by sending emails to teachers, the principal, the assistant principal, or the school counselor; by requesting a scheduled phone call with the teacher or counselor; or by sending messages via ParentSquare and ClassDojo.			
School Compact	School's Responsibility	Parent's Responsibility	Student's Responsibility	On going Communication
	Provide high-quality instruction and support aligned with students' learning needs. Maintain regular communication with families regarding student progress,	Ensure my child attends school every day and arrives on time. Participate in school activities, such as school decision-making and volunteering.	Bring the necessary materials, as well as completed assignments and work. Ask for help when you need it.	Rodriguez Elementary School is committed to maintaining frequent, two-way communication with families regarding student

	strengths, and areas for growth. Offer opportunities for families to participate in school activities, meetings, and decision-making. Create a safe, respectful, and supportive learning environment for every student, and provide families with resources and strategies to support learning and attendance from home.	Have at least two parent-teacher meetings, either by phone or in person. Use Summit K12 or Zearn daily with your child. Provide updated information regarding address, phone number, etc., at the start of the school year and whenever moving.	Follow the essential classroom agreements. Read for at least 20 minutes each night.	learning. Some of the ways parents and teachers communicate throughout the year include: Weekly homework folders Phone calls Weekly messages via ParentSquare Parent-teacher conferences
--	---	--	---	---

--	--	--	--	--