



Elementary Boundary Discussions, Changes, Processes, & Projections

January 14, 2025

What Was The Priority?

- Establish boundaries with child safety in mind
- Establish easily definable boundaries
- Establish boundaries that do not create new/additional bussing routes (try to keep walker walking to their schools)
- Protect the integrity of the current boundaries and affect the fewest number of neighborhoods and children as possible
- Do everything possible to keep neighborhoods together

What Was The Priority?

- Try to ease the “land lock” effect for buildings
- Keep the school boundaries as contiguous as possible (reduce boundary pockets)
- Consider which elem schools will send students to each middle school.
 - Where this can’t be met, move large enough groups of students from school to school to foster a sense of group identity in the high school

What's New?

1. **Water's Edge** (Route 14 & Three Oaks Corridor)
2. **Redwood Living** (Central Park Drive)
3. **Derbyshire** (Bard & Huntley Rd)
4. **Prairie Grove** (80 acres on north end in discussion)
5. **Pathway Court Apartments** (Behind Jewel/Main St)
6. **Courtyard Apartments** (Congress Parkway)



Water's Edge

Current Boundaries

- **Canterbury**
- **HBMS**

Status of Development

- **Building
(anticipated to be
completed in 2025)**

Type of Units

- **240 Apartment Units**
 - **18 - studio**
 - **109 - 1 bedroom**
 - **105 - 2 bedrooms**
 - **19 - 3 bedrooms**
- **20 Townhomes**
 - **21 - 2 bedrooms**
 - **30 -3 bedrooms**

Estimated Student Impact

- **PreK - 6 students**
- **Elem - 72 students**

*No projections for students was provided by the developer. As an estimate, the projection calculations provided for the Woodlore and Pathway Court developments were used to make the range of projections here.



Redwood Living

Current Boundaries

- Canterbury
- HBMS

Status of Development

- Site Development
(5 yr buildout 2024-29)

Type of Units

- 304 Apartment Units
 - 2 bedroom units

Estimated Student Impact

- PreK - 14 students
- Elem - 26 students

*No projections for students was provided by the developer. As an estimate, the projection calculations provided for the Woodlore and Pathway Court developments were used to make the range of projections here.



Derbyshire

Type of Units

- ◎ **48 Townhomes**
 - **48 - 3 bedroom units**

Current Boundaries

- ◎ **West**
- ◎ **RBMS**

Status of Development

- ◎ **Site Development**
(anticipated 2025 & 26)

Estimated Student Impact

- ◎ **Elem - 72 students**

*No projections for students was provided by the developer. As an estimate, the projection calculations provided for the Woodlore and Pathway Court developments were used to make the range of projections here.



Prairie Grove

Current Boundaries

- Coventry
- HBMS

Status of Development

- Site Development
(anticipate build-out
2025 through 2028)

Type & Number of Units

- **112 Single-Family Units**
- **111 Townhome units**

Estimated Student Impact

- Estimated for approx. 200 kids
 - Elem - 85 students



Pathway Court Apts

Type of Units

- ◎ **312 Apartment Units**
 - **177 - 1 bedroom units**
 - **105 - 2 bedroom units**
 - **30 - 3 bedroom units**

Current Boundaries

- ◎ **Husmann**
- ◎ **RBMS**

Status of Development

- ◎ **Site Development
Anticipated (2025)**

Estimated Student Impact

- ◎ **PreK - 7 students**
- ◎ **Elem - 16 students**

As an estimate, the projection calculations provided for the Woodlore and Pathway Court developments were used to make the range of projections here.

Courtyard Apts

Current Boundaries

- Coventry
- HBMS

Status of Development

- Zoning expired

Type of Units

- 93 Apartment Units
 - 72 - 2 bedroom units
 - 21 - 1 bedroom units

Estimated Student Impact

- PreK - 3 students
- Elem - 6 students

*No projections for students was provided by the developer. As an estimate, the projection calculations provided for the Woodlore and Pathway Court developments were used to make the range of projections here.



PreK-5 Historic Enrollment

Sch Year	Can (510)	Cov (696)	Glacier (611)	Hus (503)	In Pr (613)	No (742)	So (493)	We (618)	WC (590)	PreK
18/19	433	582	365	468	494	681	339	497	542	129
19/20	423	566	386	470	477	688	351	499	559	124
20/21	401	563	363	432	438	673	342	499	516	164 ¹
21/22	417	551	368	433	441	657	334	503	512	186
22/23	435	581	348	463	454	636	361 ²	503 ²	503	204
23/24	445	592	342	463	430	619 ³	377	478	494	207
*24/25	445	571	320	476	443	596	354	467	460	215

¹1st yr of tuition students at PreK

²TransK was discontinued

³Bilingual Sped self-contained discontinued

These numbers represent the 6-day enrollment numbers from the district's actual attendance



Elem Self-Contained Programs Historic Enrollment

Sch Year	Adj Lrn	OASIS	X-Cat	BTK	TK	ASPIRE	CDP
18/19	19	19	17	7	20	29	21
19/20	20	24	19	7	13	27	16
20/21	23	20	21	8	9	27	17
21/22	18	12	29	7	17	38	21
22/23	24	14	26	6	0 ¹	43	28
23/24	21	16	25	0 ²	0 ¹	48	25
*24/25	20	16	44	0 ²	0 ¹	60	0 ³

¹TransK discontinued

²Bi-lingual Sped Self-Contained discontinued

³CDP Self-Contained discontinued and changed into X-Cat

These numbers represent the 6-day enrollment numbers from the district's actual attendance

Current Considerations

- Adjust boundaries to accommodate for the students expected from the seven new and future known land developments within our boundaries
 - **Water's Edge** (Route 14 & Three Oaks Corridor)
 - **Redwood Living** (Central Park Drive)
 - **Derbyshire** (Bard & Huntley Rd)
 - **Prairie Grove** (80 acres on north end in discussion)
 - **Pathway Court Apartments** (behind Jewel by Immanuel Lutheran)
 - **Courtyard Apartments** (Congress Parkway)
- Access walk/bus boundaries keeping present day walkers as Walkers but consider additional walk routes based on improvements to sidewalks and/or new sidewalk/walkways

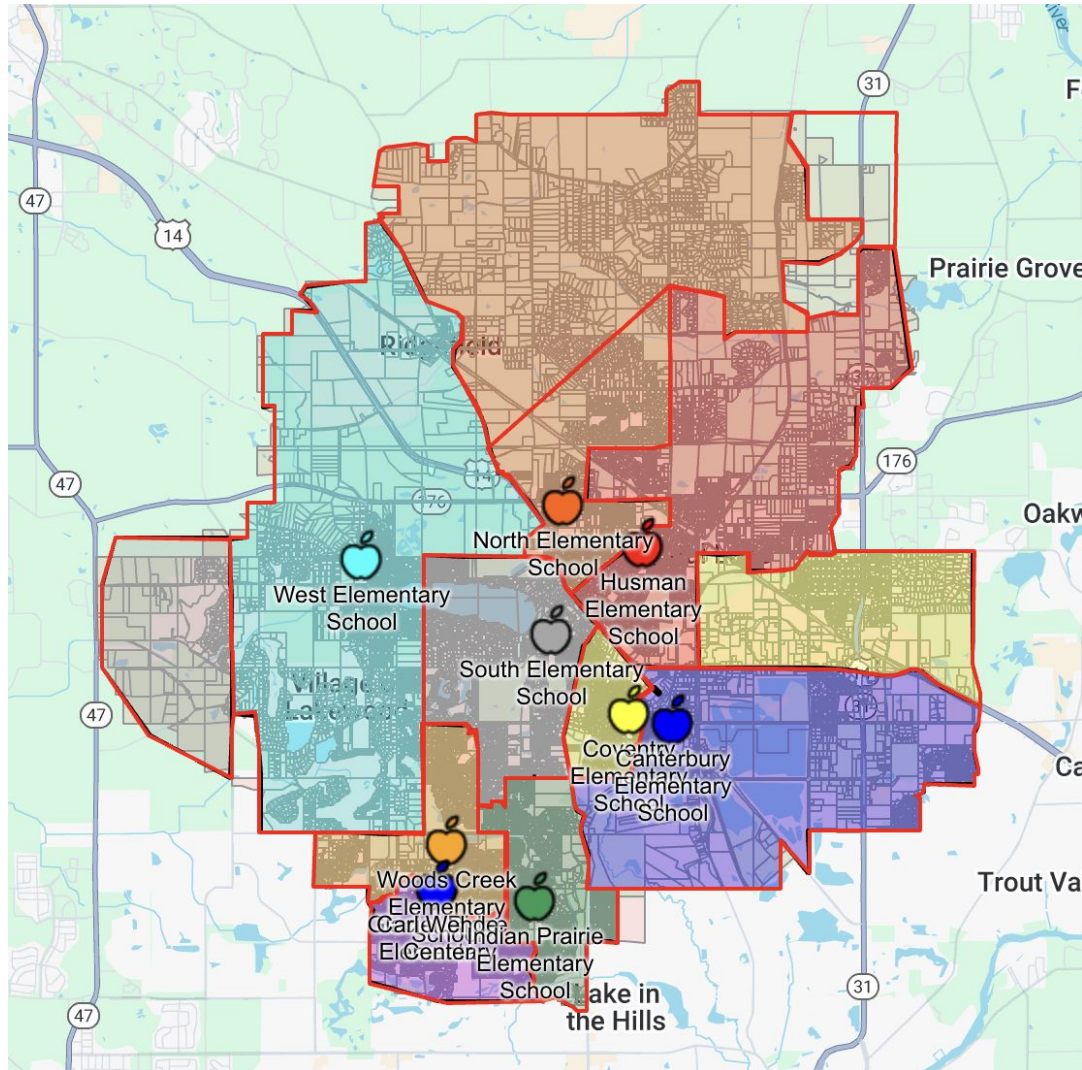
Goals

- Contiguous Boundaries - create boundaries that visually make sense & utilizes natural divisions between neighborhoods as attendance line
 - Reduces time on buses with travel to school
 - Keeps students who can walk to school as walkers
- Demographic Considerations - ensure student academic, social, and mental health need are met at each school for our student demographics
 - Educational programming
 - Ethnicity
 - Socio-economic status
- Duration - ensure boundaries are anticipating possible changes in the future (remain the same for as long as possible)
- K-12 experience- ensure as many schools have students move from one grade level the next to maximize student connectivity with their peers

Goals (continued)

- Fiscal - ensure boundary changes minimize the need and/or effectively eliminates the needs for additional fiscal costs
 - Considerations
 - No major construction projects
 - Staffing considerations (staff moving, adding, changing, etc.)
 - Transportation considerations

Current Boundaries





PreK-5 Future Enrollment

School Year	CAN (510)	COV (696)	GR (611)	HUS (503)	IND (613)	NO (742)	SO (493)	WE (618)	WC (590)
2025/26	401	513	340	484	506	521	399	518	473
2026/27	410	515	326	471	481	510	383	485	460
2027/28	396	509	334	454	461	517	362	458	458
2028/29	400	504	346	453	445	526	344	443	442
2029/30	403	507	344	433	434	547	330	429	454
2030/31	420	528	348	432	426	576	324	438	468

These numbers assume the 13-year average incoming kindy class starting in 25/26

What are the Concerns/Issues?

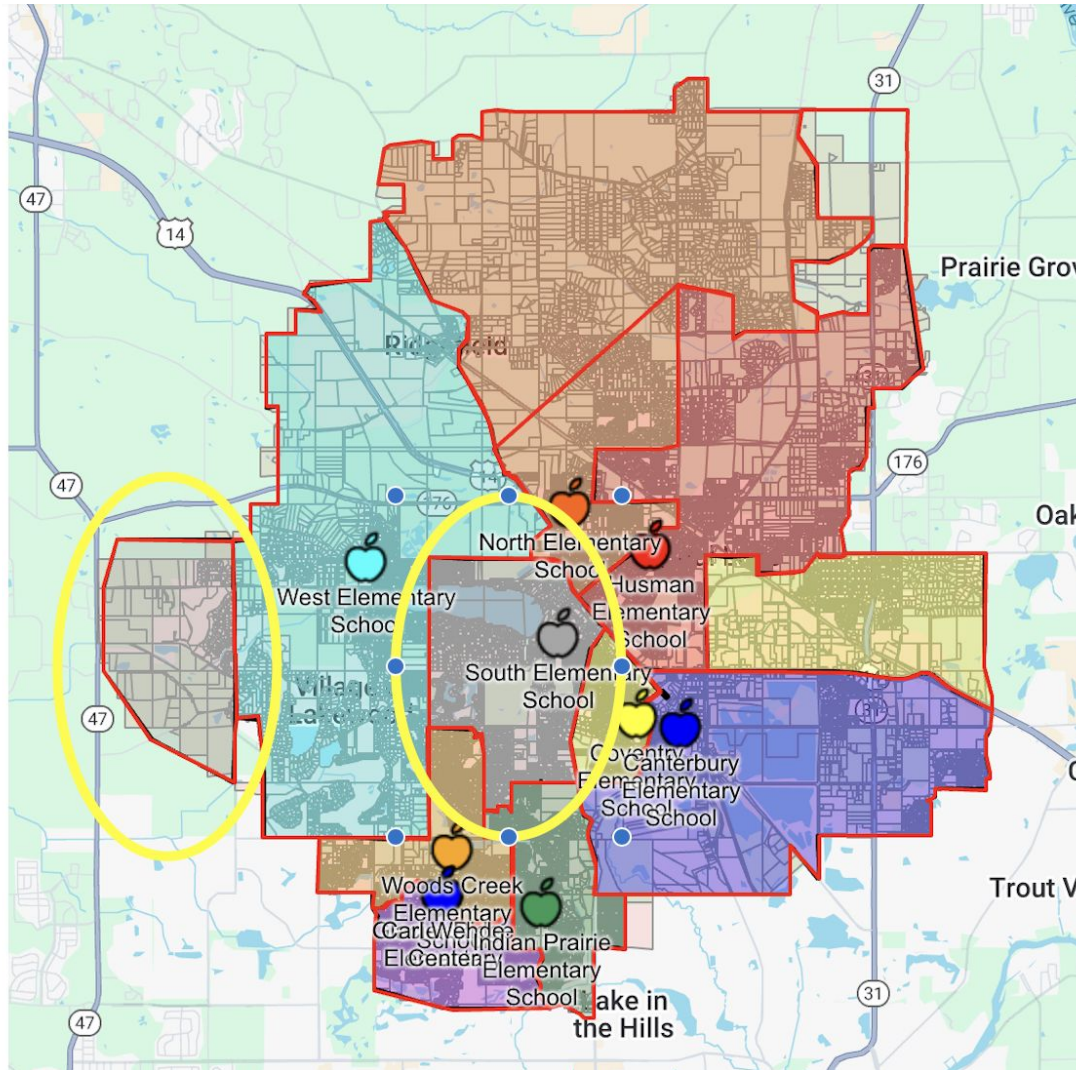
- ◉ Non-contiguous boundaries (South & Coventry)
- ◉ Placement concentration/location of
 - PreK
 - Dual Language
 - Special Education Self-Contained Programs
- ◉ Class size impact with general education and dual language program
- ◉ Growth is on the north and east side of town; biggest buildings on the south side
- ◉ Many elementary buildings are close to each other and don't support the population independently



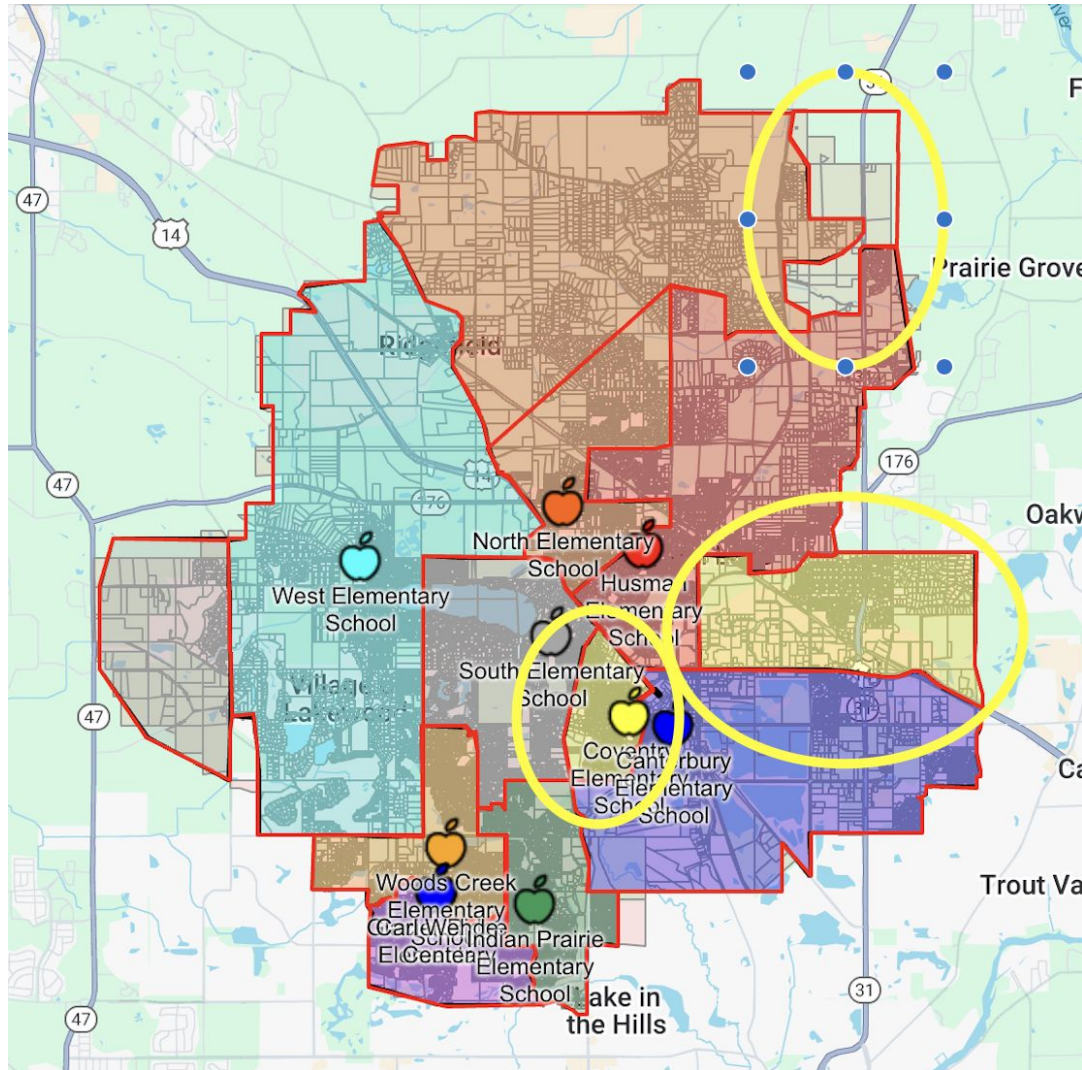
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Non-Contiguous Boundaries

South Boundaries



Coventry Boundaries

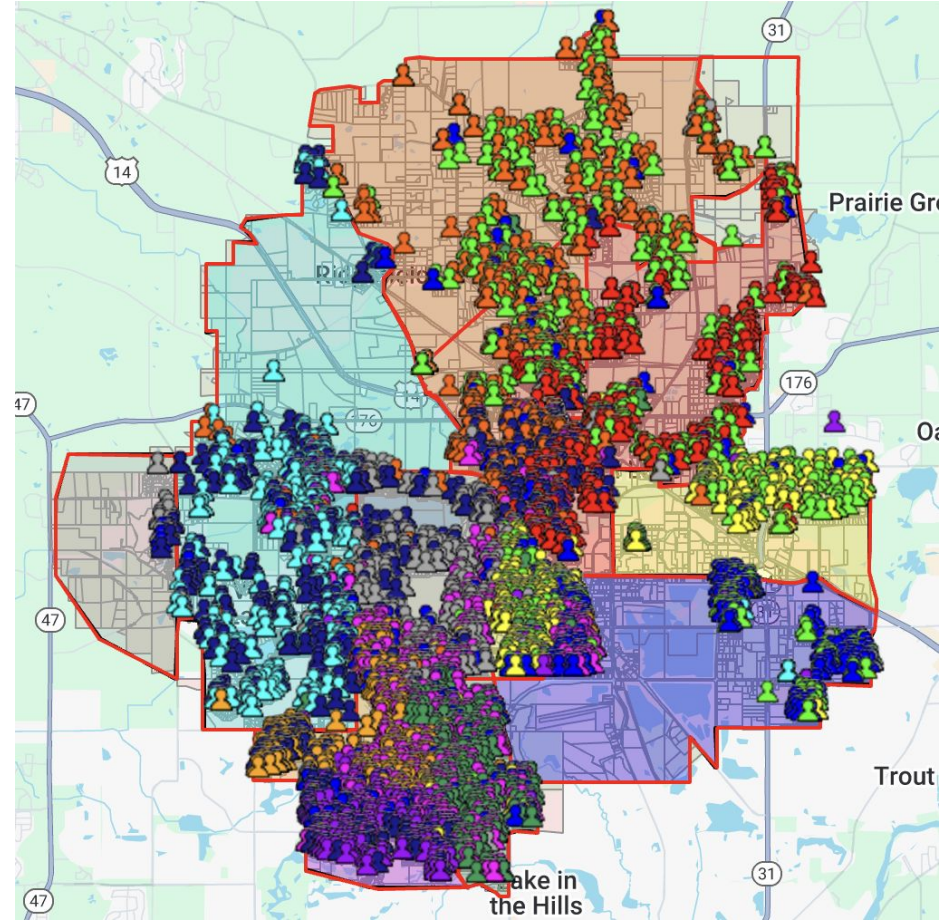
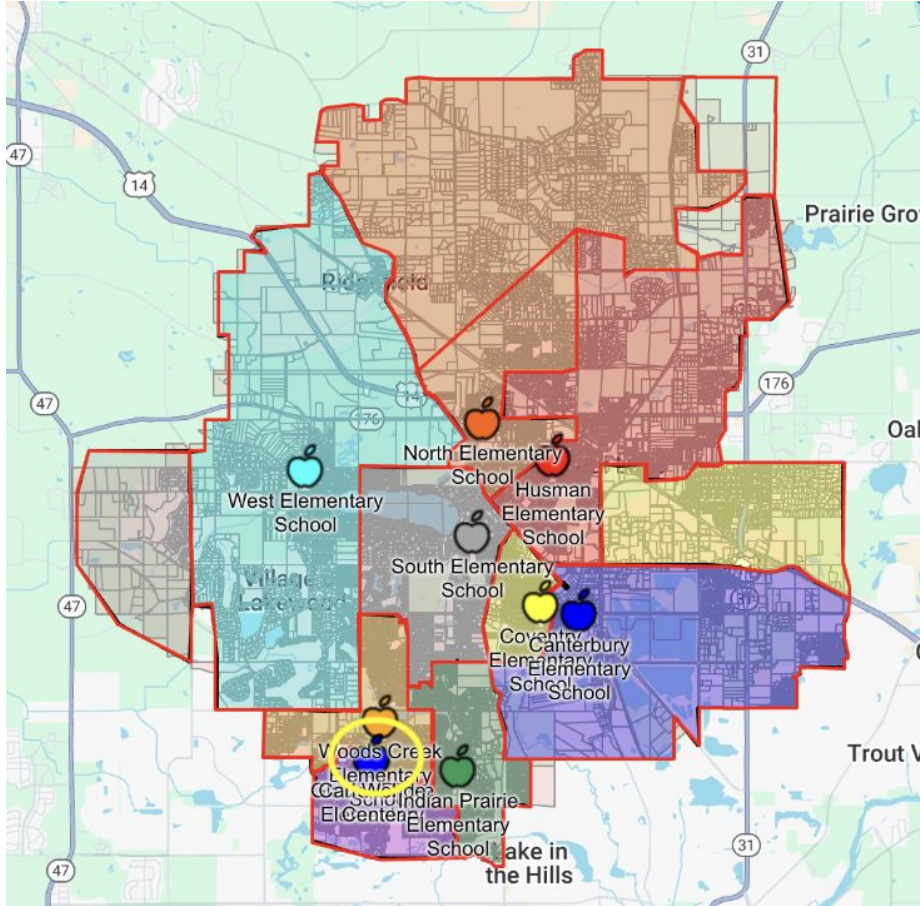




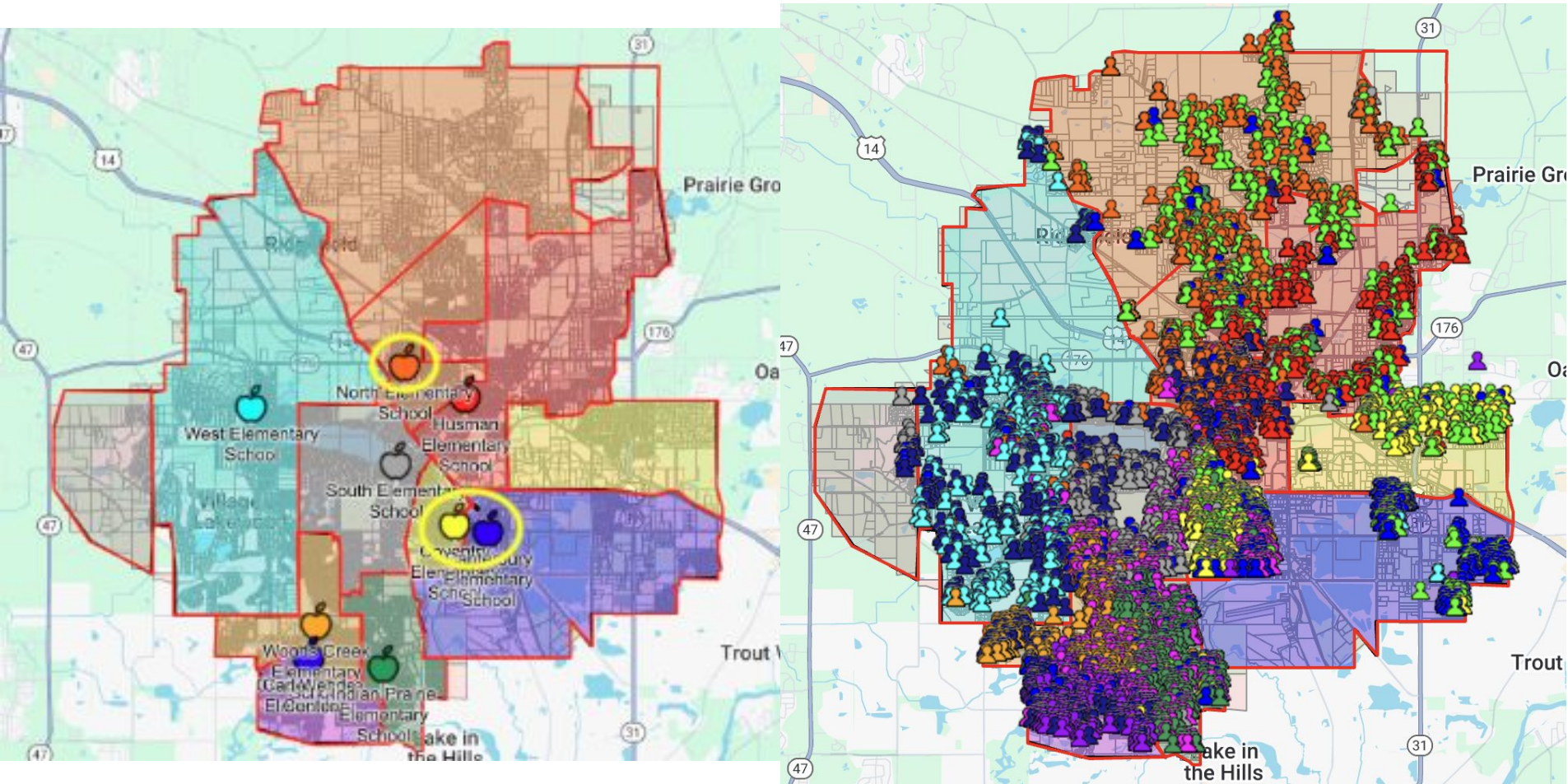
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Program Concentration/Placement

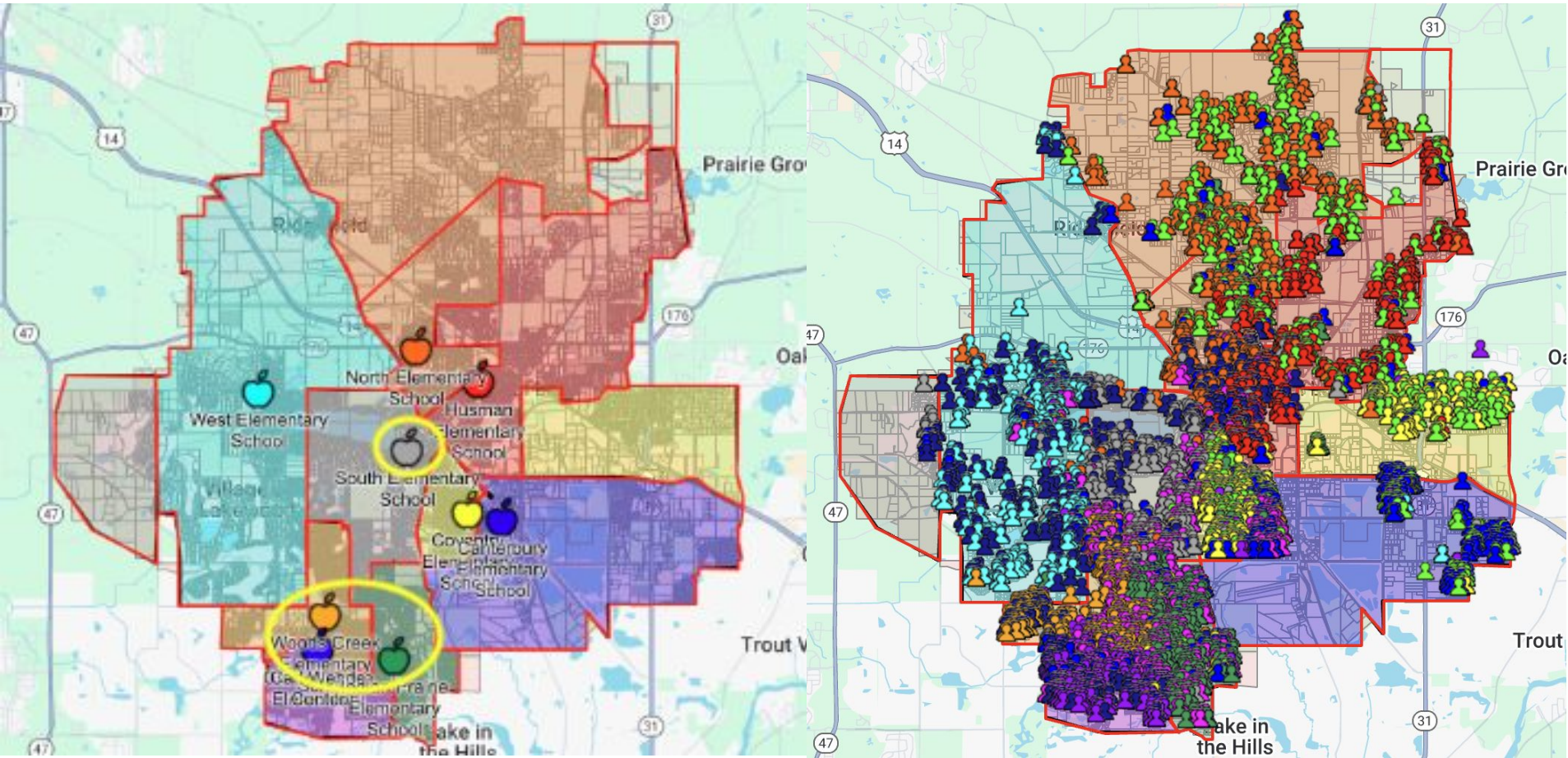
Pre K



Dual Language



Special Ed Programs





Special Program Placement

School Year	CAN (510)	COV (696)	GR (611)	HUS (503)	IND (613)	NO (742)	SO (493)	WE (618)	WC (590)
2025/26	401	513	340	484	506	521	399	518	473
2026/27	410	515	326	471	481	510	383	485	460
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2030/31	420	528	348	432	426	576	324	438	468
Projected	98	91		16				72	
Programs	Dual	Dual	PreK; Adj Lrn; OASIS; ASPIRE		X-Cat	Dual	ASPIRE		X-Cat

These numbers assume the 13-year average incoming kindy class starting in 25/26



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Inequitable Class Size

Dual Language Class Size

	Dual	Dual	Dual
Kindy	32	33	34
1st	40	37	39
2nd	40	42	36
3rd	46	47	36
4th	40	30	44
5th	39	47	25



Mono Class Size

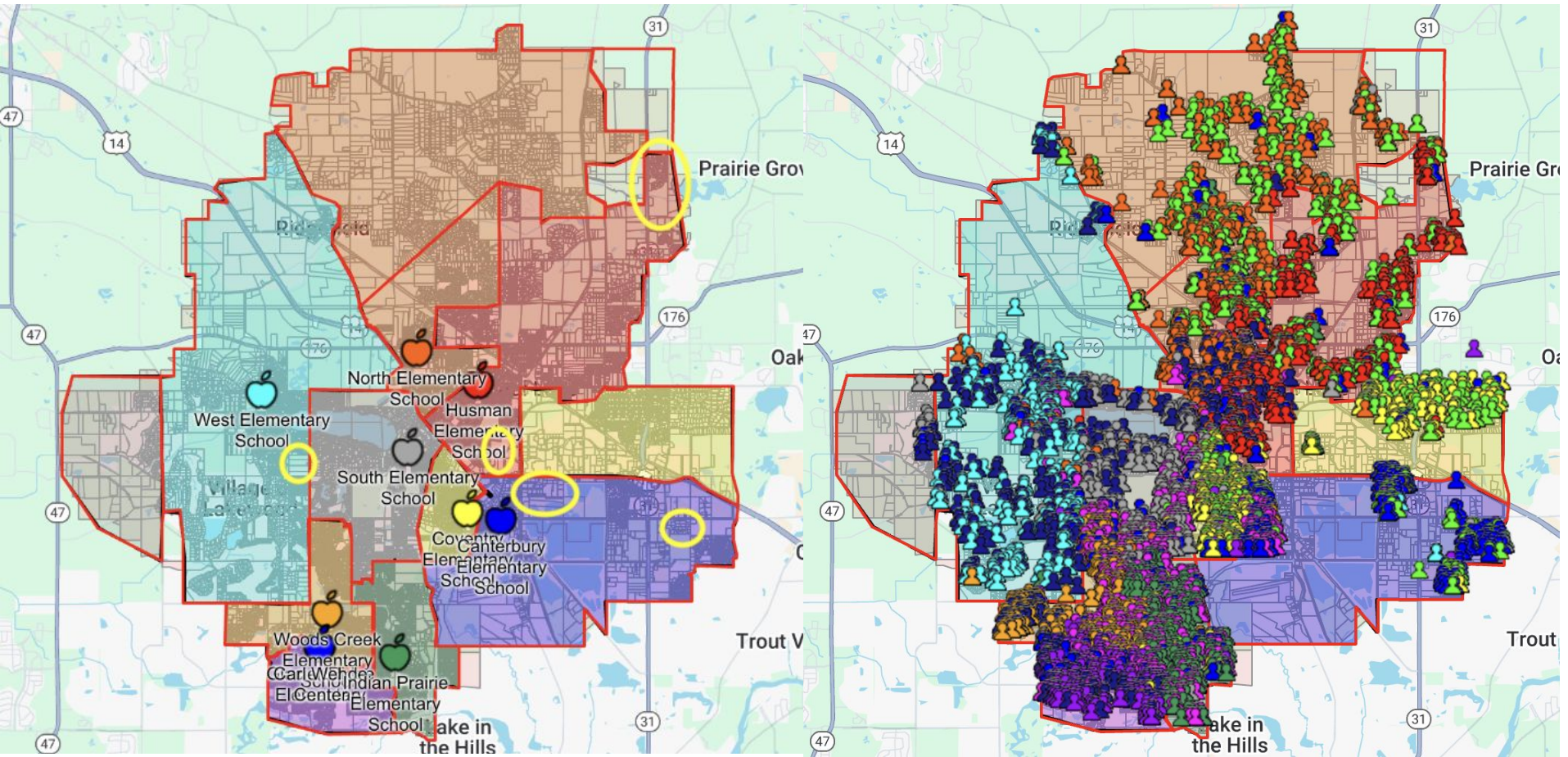
	Mono	Mono	Mono	Mono	Mono	Mono	Mono	Mono	Mono
Kindy	28	44	45	65	72	48	51	51	59
1st	37	57	56	82	68	56	56	75	63
2nd	35	64	41	63	76	67	61	73	88
3rd	53	59	42	80	80	64	64	85	75
4th	28	57	67	78	89	77	62	95	86
5th	32	61	72	104	58	73	61	92	89



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Growth north and east; biggest
buildings on the south side

Growth Pockets

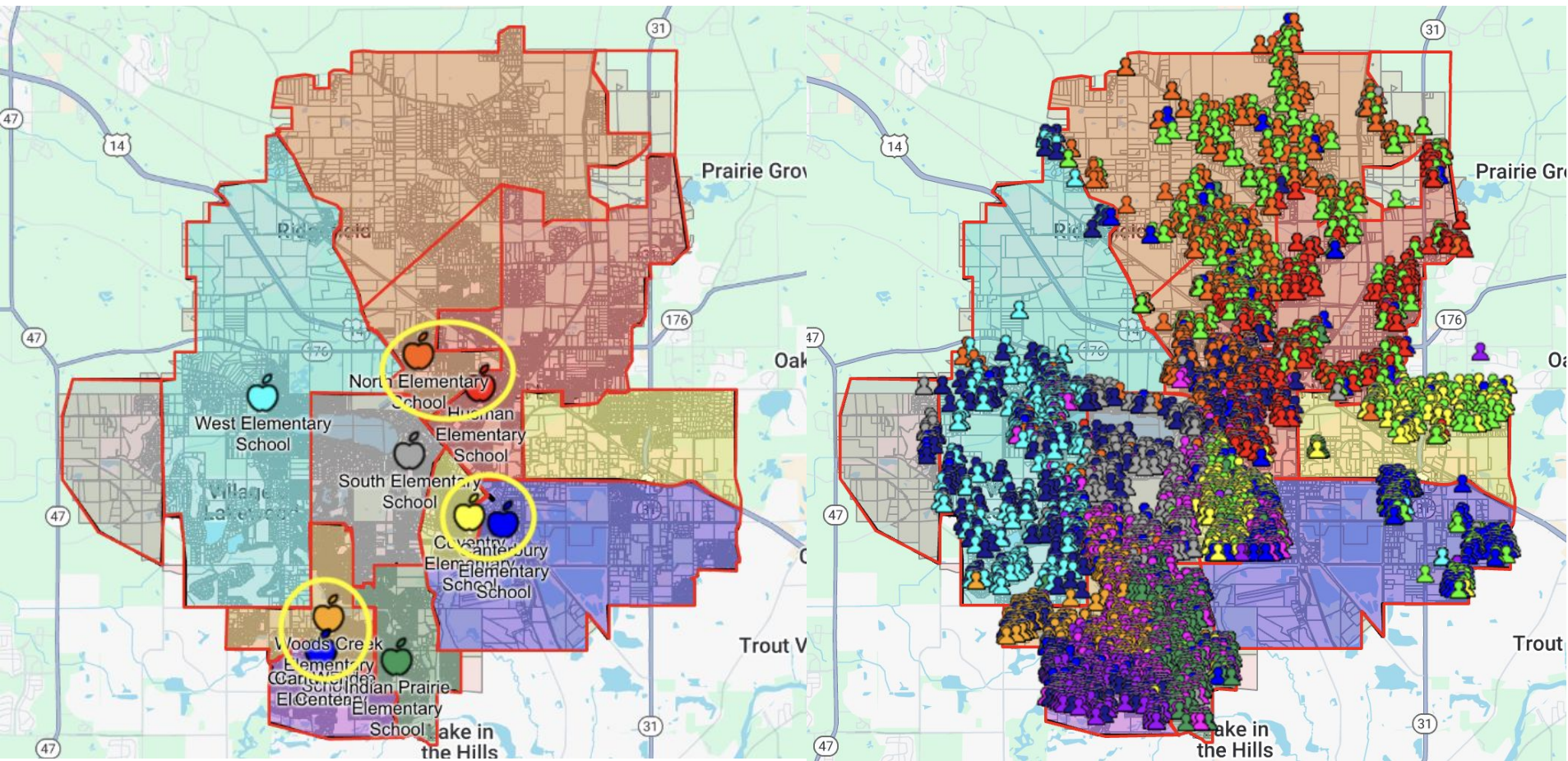




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Many buildings close to each other for independent boundaries

Proximity of Buildings



What's Next?

At the January meeting, we'll:

- Discuss this presentation and/or any lingering questions
- Discuss our priorities
- Discuss any other issues/concerns people see or have heard about to ensure we have documented all issues as we know them
- Discuss if we'd like to survey the community at the beginning of the process as elementary boundaries will be more complex

