

WISDOM HIGH SCHOOL

Title I, Part A Program Annual Parent Meeting

MEETING MINUTES

Home of the 5-Star Generals

Date	Thursday, September 10, 2026	Location	Wisdom High School
Facilitator	Dr. Sherree Coleman Scott	Role	Title I Campus Coordinator
Interpreter	Spanish-speaking interpreter	Meeting Format	Bilingual English/Spanish
Purpose	Annual Title I Parent Meeting	Documentation	WHS Website

Meeting Overview

Dr. Coleman facilitated the annual Title I, Part A parent meeting and reviewed the purpose, requirements, campus use of Title I funds, parent and family engagement expectations, and ways families can participate in campus decision-making. A Spanish-speaking interpreter supported the facilitator throughout the meeting by translating key slide content and brief unscripted messages, questions, and family-engagement prompts.

Detailed Meeting Minutes

Time	Topic	Minutes / Facilitator & Interpreter Notes
5:00-5:02	Welcome, Introductions & Purpose	Dr. Coleman welcomed families, introduced herself as the Title I Campus Coordinator, and explained that the meeting was the annual parent meeting required for the Title I, Part A program. The interpreter welcomed Spanish-speaking families and translated the opening remarks and purpose of the meeting.
5:02-5:04	Title I, Part A Definition	Dr. Coleman reviewed Title I, Part A as a federal formula-grant program that provides financial assistance to eligible schools and local educational agencies serving high numbers or percentages of students from low-income families. The interpreter summarized the definition in Spanish and clarified that the funding is intended to provide additional educational support.
5:04-5:06	Purpose of Title I	Dr. Coleman explained that Title I is designed to help all students meet challenging state academic standards, support equitable access to a high-quality education, and help close

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		achievement gaps. Dr. Coleman connected the program to Wisdom's commitment to student success; the interpreter reinforced the message for Spanish-speaking families.
5:06-5:08	How Schools Qualify	Dr. Coleman reviewed the economic-disadvantage thresholds for schoolwide, targeted-assistance, and non-eligible campuses. Dr. Coleman identified Wisdom High School as a schoolwide Title I campus. The interpreter briefly explained what schoolwide status means for families and students.
5:08-5:10	Allowable Uses of Title I Funds	Dr. Coleman reviewed how supplemental federal funds may be used to accelerate instruction for struggling students, support professional development, hire qualified personnel, provide technology/materials/programs, and encourage parent and family involvement. The interpreter translated key examples and emphasized that the funds provide added support.
5:10-5:13	Supplemental Funds & Campus Expenditures	Dr. Coleman clarified that Title I funds cannot replace services already required by state law, State Board of Education rules, or local policy. Dr. Coleman then reviewed Wisdom's identified uses of Title I funds: tutorials, summer school, and intervention teachers. The interpreter translated these examples and invited families to ask questions if clarification was needed.
5:13-5:15	Parent & Family Engagement	Dr. Coleman stressed that parent involvement is essential to student success and explained that Title I supports activities focused on family engagement. She encouraged families to remain active partners in their children's education. The interpreter delivered the same message in Spanish and reinforced that families are welcomed as partners at Wisdom.
5:15-5:19	Family Voice & Requested Programs	Dr. Coleman moved beyond the slides to ask families what programs or learning opportunities they would like the campus to offer. Examples discussed included English-language classes for adults and GED preparation classes. She emphasized that parent feedback helps the campus identify meaningful

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		supports. The interpreter translated the question, encouraged Spanish-speaking families to share ideas, and relayed brief family responses/comments to the facilitator.
5:19-5:21	Parent Notifications & Shared Responsibilities	Dr. Coleman reviewed required parent communications, including the School-Parent Compact and the Parent and Family Engagement Policy. Dr. Coleman explained that these documents define shared responsibilities and the campus plan for meaningful family involvement. The interpreter summarized the purpose of both documents in Spanish.
5:21-5:25	Parent Meetings, Surveys & Participation Opportunities	Dr. Coleman reviewed expectations for regular Title I parent meetings and the end-of-year Parent and Family Engagement Survey. Families were also encouraged to help revise or develop the School-Parent Compact and Parent and Family Engagement Policy and to participate in PTO. The interpreter translated the opportunities and encouraged families to participate in future meetings and feedback activities.
5:25-5:28	Campus Performance & Accountability	Dr. Coleman reviewed the Federal Report Card as a resource for informing families about campus performance and explained that families may access the report electronically or request a copy from the front office. Dr. Coleman additionally announced that Wisdom High School has maintained a "B" rating through the Texas Education Agency (TEA). The interpreter translated the announcement and emphasized the campus's continued focus on academic growth and student achievement.
5:28-5:32	Commitment, Questions & Closing	Dr. Coleman reaffirmed Wisdom High School's commitment to using Title I funds to maximize student achievement and impact learning. Families were invited to use a QR Code to ask questions and share additional feedback. Contact information for Dr. Coleman was provided for future Title I questions. The interpreter supported the question-and-answer period, translated brief closing messages, and thanked Spanish-speaking families for attending and participating.

Key Outcomes

- Families were reminded that parent and family engagement is a central component of the Title I program and student success.
- Family input was solicited regarding additional campus-based supports, including possible English-language and GED classes for adults.
- Families were encouraged to participate in the School-Parent Compact, Parent and Family Engagement Policy, PTO, Title I meetings, and campus surveys.
- The campus shared that Wisdom High School has maintained a TEA "B" rating and reaffirmed its focus on continued academic growth.
- Spanish interpretation was provided throughout the meeting for slide content, unscripted facilitator messages, family questions, and brief responses.