

Slough and Eton Church of England Business and Enterprise College



Collective Worship Policy <i>Inclusive, Invitational, Inspiring</i>	
Owner	Miss D Lombard
Ratified by Governing Body:	
Date Ratified:	October 2026
Date Policy to be reviewed:	Autumn 2027

Slough and Eton Collective Worship Policy
Inclusive Invitational Inspiring

1. INTRODUCTION

Slough and Eton have a Christian (Church of England) ethos and foundation, encouraging and nurturing the development of individual personal faith, beliefs and values, consistent with the school's Christian ethos. Our provision is rooted in our ethos and values of Our Christian vision "I have come in order that you might have life – life in all its fullness (John 10:10)" It is underpinned by our mantra: Work Hard, Be Nice, No Excuses and the Christian Values of mutual respect, tolerance and understanding, Our Christ Values sets the tone for the Collective Worship programme for the year (see Appendix 2)

As a Church of England School, Collective Worship at Slough and Eton is undertaken and interpreted within this context. We are mindful that most of our students are from diverse communities, and students and staff may have different religious beliefs.

2. THE NATURE AND MEANING OF COLLECTIVE WORSHIP

- a) The act of Collective Worship is held regularly in the Main Hall
- b) Collective Worship 'in some sense reflects something special or separate from ordinary school activities and it should be concerned with reverence or veneration paid to a divine being or power' (DFE Circular 1/94)
- c) The ensure that the majority of acts of worship in any one term is wholly or mainly of a broadly Christian character' (DFE Circular 1/94). The Christian Ethos of the school supports students, growing up in a multicultural society, is reflective, and develops spiritual and ethical awareness and sensitivity to their own beliefs and to those of others.

3. The Act of worship aims to:

- respect the integrity and dignity of students and staff, and be appropriate to the needs and interests of the students.
- is clearly distinguished from the everyday activity of the school.
- is inclusive so that everyone can contribute to it and gain from it and participate in it
- offer the time for, reflection, contemplation and prayer.
- provide a context to consider moral, ethical, social and cultural issues.

- help students develop thoughtful and extended responses to key questions.
- illuminate, celebrate and commemorate what has meaning, value and purpose for individuals, the school, and the wider community.
- celebrate differences and diversity by incorporating our Personal Development Roadmap when planning Collective Worship
- take different forms including song, prayers, talks, readings, any other ideas and provide opportunities for students and members of staff to participate

Inclusive

Worship is collective in that it involves meeting, exploring, questioning, and responding to others and, for some, to God. We ensure Collective Worship is not 'done to' but involve meaningful contributions from the whole school community. It is recognised that students will bring their own experience to worship. This Inclusion involves student involvement in planning, leading and the evaluation of worship.

Invitational

Students and adults can expect to encounter worship that is consistently invitational. There is no compulsion to 'do anything'. Rather, we provide the opportunity to engage whilst allowing the freedom of those of different faiths and those who profess no religious faith to be present and to engage with integrity.

Inspiring

Students and adults can expect the worship they encounter at Slough and Eton to be inspirational. Worship should be formational and transformational: it should enable our students and adults to ask big questions about who we are and why we do what we do.

Provision- Appendix 2

Collective Worship provides the opportunity to reflect on larger questions of meaning and purpose. Throughout the year, Collective Worship provides opportunities to celebrate and mark certain seasons in the Church calendar, such as Lent and Advent. Other notable events in the school year, such as the start and end of the academic year, are marked by formal acts of Collective Worship.

We follow a recognisable structure that will help focus worship on one idea. This helps to give organisation and clarity to the unfolding of that idea, as well as helping the leader to ensure that worship is age appropriate.

Developing staff expertise and knowledge: Confidence through professionalism

We ensure the following:

- Worship leaders, are given guidance and have access to high quality resources
- Student worship leaders are supported, encouraged and resourced to contribute to meaningful acts of worship
 - Those from outside agencies and church groups invited into the school to facilitate worship are properly briefed about the school, its student context and the school's vision. They are supported and monitored as part of the school's systems for the evaluation of the impact of worship.
 - The Assistant Headteacher, Miss Lombard is responsible for Collective Worship with responsibility for ensuring that appropriate policy and practice are in place and publicly available.

4. THE RIGHT OF WITHDRAWAL FROM COLLECTIVE WORSHIP

- Students have the right to withdraw from Collective Worship in accordance with their conscience.

Collective Worship and the Law

- In Church schools the requirement is to reflect the Anglican status of the school as expressed in its trust deed liberates those leading Collective Worship to build on the rich, lived diversity of Anglican tradition and identity

5. MONITORING AND EVALUATION (Appendix 1)

- The Student Worship Ambassadors and the Staff Collective Worship Advisors evaluate Collective Worship using the Oxford Diocese guidance document.
- The Governing body receives scheduled reports from the Assistant Headteacher, Miss Lombard
- Next steps are put in place following feedback
- Those facilitating worship should have the opportunity to receive feedback and the hear the outcome of evaluation

6. SIAMS FRAMEWORK and Collective Worship

As part of our continuous self-evaluation, we look at key SIAMS questions, “*How then shall we live?*”-[*SIAMS Framework 2025*](#), providing evidence-based knowledge of the impact of the vision, policy, and practice of the school

- How is collective worship enabling students and adults to flourish spiritually?
- How does the school’s theologically rooted Christian vision enable students to flourish?

Worship Monitoring Criterion grid: To help create a focus for monitoring of worship.

Worship Monitoring Criteria grid: Collective Worship ambassadors and Staff Collective Worship Advisors

Elements and Theology—Liturgy	Personal response	Community Response
<u>Worship:</u> • is an expression of the school's Christian vision • is invitational and creative • contributes to and develops the Christian vision, values and ethos of the school • is inclusive and accessible to all who participate and promotes dignity and respect • is given priority by school leaders	<u>Students:</u> • articulate the impact of worship on themselves and relate the school's vision and associated values to their own attitudes, behaviour, relationships and positive choices • reflect on local, national and international events • are given opportunities to respond to disadvantage, deprivation and the exploitation of the natural world • explore compassion and concern for justice	<u>The School Community:</u> • relates worship to the school's Christian vision and associated values • puts great value on the place of collective worship • demonstrates courageous advocacy in service to others including charitable and other social actions in response/connection to worship themes • is enabled to participate with integrity and dignity
• enhances spiritual, moral, social and cultural development of participants provides opportunities for prayer, spiritual reflection, stillness, praise, song, story • respects and at times acknowledge other expressions of faith • gives an opportunity to consider British Values • encourages students' aspiration and resilience	• are encouraged to explore the value of personal prayer and reflection as part of their own spiritual journey • respond positively to opportunities for spiritual growth and development and encounter opportunities for progressively deeper exploration of spiritual questions • appreciate the purpose of prayer and reflection in formal, informal, personal and public settings	• is given opportunities to consider spiritual, moral (and ethical), social, and cultural issues of direct relevance to the school • joins confidently and sensitively in prayer and regularly contributes appropriate prayers to worship. • experiences worship and prayer which contributes to the spiritual development of its members
• includes Biblical material and Jesus' teaching • reflects local practice and incorporates features of other Christian traditions • reflects the seasons (festivals) of the Church year • provides opportunities to explore global life through appropriate links	• appreciate the relevance of faith in today's worlds and the importance of the freedom to express this faith in worship • understand the central position of Jesus Christ and God as Father, Son and Holy Spirit in the Christian faith • identify clearly the (some) distinctive features of different Christian traditions in worship	• is offered a rich experience of worship which includes a range of leaders, involving students, staff, clergy and representatives from different Christian traditions, together with a variety of settings for acts of worship • responds positively and participates willingly in worship
• is inspiring and transformational. • provides opportunities to gather, engage, respond, and depart in a variety of ways • is lively and includes a range of creative opportunities e.g. music, silence, art, poetry, dance, drama	• respond positively, participate willingly and enjoy contributing to collective worship • take responsibility for particular aspects of worship in an appropriate way for their ages • regularly plan, lead and evaluate acts of worship	• is included in planning and leading acts of worship • encourages partnerships with the local church • Seeks training for all leaders of worship, including clergy

7. THE RIGHT OF WITHDRAWAL FROM COLLECTIVE WORSHIP

- Parents, guardians and students have the right to withdraw from Collective Worship in accordance with their conscience.
- **Collective Worship and the Law**
In Church schools the requirement is to reflect the Anglican status of the school as expressed in its trust deed liberates those leading Collective Worship to build on the rich, lived diversity of Anglican tradition and identity

Appendix 2 - Slough and Eton Collective Worship Delivery and timings

	W/B	Collective Worship	Led by
Autumn 1			
1	1st Sept	Communication	Headteacher
2	8th Sept	Rules and Community	HOY
3	15th Sept	Safeguarding Safety, Tolerance	Safeguarding Team
4	22nd Sept	Language and Diversity	HOY
5	29th Sept	Naming and Labelling	Chaplain
6	6th Oct	Careers Week	SLT
7	13th Oct	Forgotten Voices	
8	20th Oct	Speaking up (Advocacy)	Students
Autumn 2			
9	3rd Nov	Honesty	SLT
10	10th Nov	Anti-bullying Week	HOY and Health Champions
11	17th Nov	Chaplain/NAL/DLO	Chaplain (online)
12	24th Nov	Anti-Racism and Racial Equality	HOY- (online)
13	1st Dec	Reconciliation	SLT- (online)
14	8th Dec	Human Rights and Equality	Students- (online) - Wednesday 12th
15	15th Dec	Christmas House Assemblies	Head of House

Spring 1			
16	5th Jan	Responsibility	Headteacher
17	12th Jan	Student Presidents	SLT
18	19th Jan	Choices	SLT
19	26th Jan	Responding to Injustice	SLT

21	2nd Feb	Careers Week	SLT
21	9th Feb	Fasting-Spiritual Cleansing	Students

Spring 2			
22	23rd Feb	Initiative	Headteacher
23	3rd Mar	Equality-Gender	HOY
24	9th Mar	Collaboration	SLT
25	16th Mar	Student Presidents	SLT
26	23rd Mar	Leadership and vision	Students
27	30th Mar	Easter House Assemblies	Head of House
Summer 1			
28	21st Apr	Success	Headteacher
29	27th Apr	Shared Values	HOY
30	4th May	Internal and External Diversity	Students
31	11th May	Newly elected Student Presidents	
32	18th May	Celebrating Unique Success Stories	SLT
Summer 2			
33	1st June	Tolerance	SLT
34	8th June	The Power of Words (Respect- Inclusion)	Students
35	15th June	Refugee Week	ALE
36	22nd June	Endings-HOY	Head of Year
37	29th June	Careers Week	SLT
38	6th July	Personal Safety Week.	SLT
39	13th July	End of Year House Assemblies	Head of House

Day	Lunch 1	Lunch 2
Monday		Year 12
Tuesday	Year 7	Year 11
Wednesday	Year 9	Year 10
Thursday	Year 9	Year 13

Other relevant policies : • Spiritual, Moral, Social and Cultural Policy • Health Education Policy • Equality Policy • Teaching and Learning Policy	• Preventing Radicalisation Policy • Pastoral Plan including the Anti-bullying Policy and the Behaviour Policy • PSHE Policy • Safeguarding (Child Protection and Staff Behaviour) Policy • Fundamental British Values
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